

Syllabus Information

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Syllabus Information for a Single Course

Report pulled July 23, 2024.

ENGL C101

Effective Term

Fall 2023

Course Title

Freshman Composition

Catalog Description

This introductory course offers instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation. Students critically read and write primarily expository and argumentative texts that respond to a variety of rhetorical situations and contexts and incorporate college-level research. Reading selections include a group of culturally diverse writers. (total: 5,000 words).

Course Units

4.00 Units

Student Learning Outcomes

SLO 1. Read, analyze, and evaluate a variety of primarily non-fiction texts for content, context, and rhetorical merit with consideration of tone, audience, and purpose.

SLO 2. Apply a variety of rhetorical strategies in writing unified, well-organized essays with arguable theses and persuasive support.

SLO 3. Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.

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