

Success 50.9% This represents an increase of 3% from 2018-2019

Disability Status: DSPS

Gap Identified:

Student retention has fluctuated over the last five years. This group represents 2.7% of CHDV major students.

Retention 84.6% a 3.6% decrease from 2018-2019.
Success 57.7% This represents an increase of 16.5% from 2018-2019

Ethnicity: African American

Gap Identified:

Both retention and success have fallen. This group represents 5.4% of CHDV major students. Degrees awarded increased by four: five Certificates of Achievement and one AS-T.

Retention 82.6% This is a 6% drop from 2018-2019.
Success 54.3 This is a significant drop from 2018-2019, but close to trend for previous years.

Gender: Male

Gap Identified:

This population represents 4.7% of CHDV major students. According to the US Bureau of Labor Statistics (2019), fewer than 3 percent of preschool and kindergarten teachers are men. Degrees awarded increased by four: five Certificates of Achievement and one AS-T awarded in 2019-2020.

Retention 82.6% This is a significant drop from previous years.
Success 54.3% This is a significant drop from 2018-2019, but close to trend for previous years.

Socioeconomic Status: Economically Disadvantaged

Gap Identified:

Retention has been steady and success has significantly increased over the past five years. This group represents 47.1% of CHDV major students.

Retention 90.9%
Success 75.3% This represents an increase of 3% from 2018-2019.

Outcomes Assessment: Actions Taken

Actions taken in the prior academic year

CHDV C121 Through dialogue with the instructors who taught the course it was determined that the assignment and the rubric need adjustment. Type of Gap: Need for revision to assessment method. Analysis and Plan for Improvement: The assignment was adjusted, specifically the prompt will require

students to directly address regulations, standards, policies and procedures, and to include related citation when appropriate. The SLO was reassessed in fall 2019 and the assessment tool revision more clearly communicated to students the requirements the department was looking for.

Assessments completed in the prior academic year

The following courses were assessed in fall 2019, or spring 2020. All SLOs were assessed, and all were met.

CHDV C105, CHDV C107, CHDV C111, CHDV C145, CHDV C149 and CDV C207.

CHDV C121: re-assessment of SLOs: Evaluate environments for both positive and negative impacts on children's health and safety, and Identify regulations, standards, policies, and procedures related to health, safety, and nutrition in early childhood settings. SLOs were met.

Outcomes Assessment: Gaps to be Addressed

Program Review: Actions Taken

Child Development

Year of Last Program Review:

Spring 2018

Actions Taken in the Prior Year to Address Strategies:

- Investigate online education resources (OERs) for the core 8 courses of the program.
 - Timeline 2019-2020
 - The following courses are all being offered with zero cost /OER as of spring 2020:
 - CHDV C100, CHDV C102, CHDV C104, CHDV C106, and CHDV C200

Strategies Still to be Addressed:

- Investigate online education (OERs) for the Core 8 courses of the program.
 - Timeline 2020-2021
 - CHDV C125 and C203 have zero cost as of fall 2020. CHDV C121 will have zero cost/OER in spring 2021.
- Explore developing and recording our own videos at the Child Development Center to support learning concepts in the online environment.
 - Timeline 2020-2021
 - The CHDV Department along with the Child Development Center will pilot Swivl in CDC classrooms. We will first use Swivl and video to supplement the practicum experience in CHDV C203. Swivl allows for the classroom to be videoed in a natural way, with the base holding an iPad and swiveling as the teacher moves about the room. Several microphones are placed throughout the room, allowing for better quality audio. Videos can be captioned and included in Canvas courses.

Child Development

Year of Last Program Review:

Spring 2018

Actions Taken in the Prior Year to Address Strategies:

Five-year strategies

Timeline 2022-2023