

**\* = required field**  
Some content may be updated based on selection



# Program Outline of Record

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## Proposal Information

**Proposer**

Corey Marvin

**Proposal Type**

\* -- Choose --

**Select an Existing Program**

Pick Program and wait for form to populate data

**Department**

\* -- Choose --

**Justification/Summary of Changes**

\*

Effective Term (proposed) \* -- Choose --

Effective Year (proposed) \* -- Choose --

---

## Basic Program Information

**Program Name**

\*

**Award Type**

\* -- Choose --

**Program Goal**

\* -- Choose --

**Catalog Description**

\*

TOP Code \* -- Choose --

CIP Code

Apprenticeship Program? \* -- Choose --

DE Percentage \* -- Choose --

Next Program Review Date

CTE Regional Consortium Approved

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## Program Learning Outcomes

Label	PLO	Target %
*	*	*

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## Program Requirements

### Instructions

Enter a Block Order number and Name. Neither of these will appear in the catalog.  
 Enter the Minimum and Maximum units needed to fulfill the requirement.  
 In the Instructions field, enter the catalog copy. For example:

Complete all of the following courses:  
 IT C101 Introduction to Computer Information Systems 3  
 IT C142 Information & Communication Technology Essentials 4  
 IT C143 Computer Network Fundamentals 3  
 IT C146 Introduction to Information Systems Security 3  
 IT C251 Introduction to Programming Concepts and Methodologies 3  
 IT C270 Introduction to Database Design/Management 3

Select 4-5 units from the following:  
 MATH C121 Elementary Probability and Statistics 4  
 or MATH C121H Elementary Probability and Statistics: Honors 5  
 MATH C130 Finite Mathematics 4  
 MATH C131 Basic Functions and Calculus for Business 4  
 MATH C151 Analytic Geometry and Calculus I 4

Then, in Enter Courses Here, enter each course code, NO SPACES, with a semi-colon in between. This part is so that the courses and programs can be properly associated. For example:

ITC101;ITC142;ITC143;ITC146;ITC251;ITC270;MATHC121;MATHC121H;MATHC130;MATHC131;MATHC151

This list will be displayed in expanded form in the box below as a way to check accuracy.

Most programs will only need 1 or 2 blocks.

Block Order Number	<input type="text"/>
Block Name	<input type="text"/>
Minimum Units to Fulfill Block Requirements	<input type="text"/>
Maximum Units to Fulfill Block Requirements	<input type="text"/>

Block Instructions/Catalog Copy

Enter Courses Here

i

View Courses You've Entered

Block Order Number

Block Name

Minimum Units to Fulfill Block Requirements

Maximum Units to Fulfill Block Requirements

Block Instructions/Catalog Copy

Enter Courses Here

i

View Courses You've Entered

Block Order Number

Block Name

Minimum Units to Fulfill Block Requirements

Maximum Units to Fulfill Block Requirements

Block Instructions/Catalog Copy

Enter Courses Here

i

View Courses You've Entered

Block Order Number

Block Name

Minimum Units to Fulfill Block Requirements

Maximum Units to Fulfill Block Requirements

Block Instructions/Catalog Copy

Enter Courses Here

i

View Courses You've Entered

Block Order Number

Block Name

Minimum Units to Fulfill Block Requirements

Maximum Units to Fulfill Block Requirements

Block Instructions/Catalog Copy

Enter Courses Here

i

View Courses You've Entered

Block Order Number

Block Name

Minimum Units to Fulfill Block Requirements

Maximum Units to Fulfill Block Requirements

Block Instructions/Catalog Copy

Enter Courses Here

i

View Courses You've Entered

Block Order Number

Block Name

Minimum Units to Fulfill Block Requirements

Maximum Units to Fulfill Block Requirements

Block Instructions/Catalog Copy

Enter Courses Here

i

View Courses You've Entered

**General Education Options** (check all that apply)

Option A - Cerro Coso Local GE

Option B - CSU Breadth GE

Option C - IGETC

Option D - CalGETC

## Additional Submission Requirements

### Instructions

For fuller information about what to address in each submission requirement, see the [California Community Colleges Curriculum Submission and Approval Technical Manual](#), a handbook and official guide from the Chancellor's Office,

If you are submitting an **Associate Degree for Transfer (AA-T or AS-T)**:

**Fill out:**

None of the items below

**Prepare the following for Chancellor's Office approval:**

TMC Template

If you are submitting a **Career Technical Education AA or AS Degree**:

**Fill out:**

Items 1, 2, 3, 4, and 5 (if applicable)

**Prepare the following for Chancellor's Office approval:**

Labor Market Information and Analysis

Advisory Committee Recommendation

Regional Consortia Recommendation Meeting Minutes

Transfer Documentation (only if the program goal "Career Technical Education (CTE) and Transfer" is selected)

If you are submitting a **Local AA or AS Degree that is not Career Technical Education**:

**Fill out:**

Items 1, 2, 3, 4, and 5 (if applicable)

**Prepare the following for Chancellor's Office approval:**

If the program is designed to provide transfer preparation, consult with the Articulation Officer. Some or all of the following may be required:

Programmatic articulation agreements

ASSIST documentation

Table of major requirements from targeted transfer institutions

Summary of lower division major preparation published or endorsed by relevant professional bodies or programmatic accreditors

Formal letters from the intended receiving institution

If the program is designed to address community need, some or all of the following may be needed:

Documentation that the program fulfills a need of the community

If you are submitting a **Certificate of Achievement**:

**Fill out:**

Items 1, 2, 3, and 4

**Prepare the following for Chancellor's Office approval:**

If the certificate is Career Technical Education:

Labor Market Information and Analysis

Advisory Committee Recommendation

If the certificate is Local (non-CTE), some or all of the following may be required:

Programmatic articulation agreements  
ASSIST documentation  
Table of major requirements from targeted transfer institutions  
Summary of lower division major preparation published or endorsed by relevant professional bodies or programmatic accreditors  
Formal letters from the intended receiving institution

If you are submitting a **Noncredit Certificate**:

**Fill out:**

Item 1 only

**Prepare the following for Chancellor's Office approval:**

If the program is short-term vocational with high employment potential (a Certificate of Completion):

Labor Market Information

**1. Master Planning Statement** - Given the stated goals and objectives, this section addresses the role the proposed program will fulfill in the college's mission and curriculum offerings, the placement of the proposed program in the district master plan, and how the program is appropriate to the objectives and conditions of higher education and community college education in California by confirming to statewide master planning. This discussion may include some history of the program proposal origins and must demonstrate a need for the program. If the program requires any substantial expenditures, please explain the specific needs for facilities and equipment in this section--what is already available, what is planned or in some stage of development, and what would need to be acquired after approval in order to implement the program.

**2. Enrollment and Completer Projections** - This item should justify the number of projected students or "annual completers" to be awarded the degree each year after the program is fully established. The justification must include either: (A) previous enrollment (student headcount) data that justifies the offering of the program or (B) a survey of prospective students and completer projections information.

**3. Place of Program in Curriculum** - Before completing this section, review the college's existing program inventory in the CCC Curriculum Inventory, then address the following questions: 1. Do any active inventory records need to be made inactive or changed in connection with the approval of the proposed program? If yes, please specify. 2. Does the program replace any existing program(s) on the college's inventory? Provide relevant details if this program is related to the termination or scaling down of another program(s). 3. What related programs are offered by the college?

**4. Similar Programs at Other Colleges in Service Area** - Describe all similar programs offered by colleges within commuting distance of the college, commonly known as the "college service area."

**5. Transfer Preparation Information** - A program with a goal of "Transfer" prepares students to continue study in the same or similar area at a baccalaureate granting institution. Required documentation includes one ASSIST Articulation Agreement by Major (AAM) report showing that required courses fulfill the majority (51% or greater) of lower-division requirements for the baccalaureate major. The documentation must show a good-faith effort on the part of the college to assure that, to the extent possible, students will not have to repeat courses completed at the community college after they transfer.

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Save Progress

Next

## Cerro Coso College Program Outline Report

### Program Basics

Program Title:	CC Associate in Arts Degree in Anthropology for Transfer
Department:	Social Science
Award Type:	A.A. Degree for Transfer
Program Description	<p>Anthropology Associate in Arts Degree for Transfer (AA-T) An Associate in Arts Degree in Anthropology for Transfer (60 units total, 19-23 units in the major) prepares students for transfer to earn a baccalaureate in Anthropology, Archaeology, Biological Anthropology, Cultural Anthropology, or Linguistic Anthropology. Anthropology teaches students to think critically about humans worldwide, their biology, and their culture. Upon successful completion of the program students will be able to apply anthropological principles to the understanding of human cultural and biological variation, compare and contrast major theoretical perspectives in anthropology, and evaluate cross-cultural data using the scientific method. These skills can be applied to careers in anthropology, forensics, law, business, cultural resource management, and human services. To complete the degree, students must fulfill the following requirements:</p> <p>1. Completion of 60 semester units that are eligible for transfer to the California State University, including both of the following: a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth requirements. b. A minimum of 18 semester units in a major, as determined by the Kern Community College District Board of Trustees. 2. Obtainment of a minimum grade point average of 2.0. 3. Completion of all courses for the major with a "C" or better. A "P" (Pass) grade is not an acceptable grade for courses in the major. Courses Note: Some courses within the major may have a required prerequisite. If you feel you have equivalent knowledge and skills to those included in the prerequisite course through professional experience, licensure or certification, you have the opportunity to submit a Prerequisite Challenge to be reviewed by the faculty chair. For the Prerequisite Challenge to be considered, you must submit documentation/verification to substantiate the basis for the challenge. Please consult a counselor for more information regarding Prerequisite Challenge.</p>
Program Control Number:	33718
Transferability:	Transferable to both UC and CSU
Program System Taxonomy Code Code:	2202.00
Program System Taxonomy Code Name:	Anthropology
Student Program Award:	Associate of Arts (A.A.) degree
Maximum Credits:	23
Minimum Credits:	19
Curriculum Committee Approval Date:	No value
Board of Trustees Approval Date:	No value
External Review Approval Date:	No value

### Proposal Details



Proposal Start: Fall 2019

Rationale for Non-Fall Start: No value

Program Justification: This proposal is for the revision of the AA-T degree in Anthropology at Cerro Coso. We are adding an elective to the course options and streamlining the course block rules.

### Submission Rationale

- Improvement to Program of Study

## Program Requirements

### CC Associate in Arts Degree in Anthropology for Transfer

#### Program Courses

#### A.A. Degree for Transfer

Course / Course Block	Required Credits
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<b>Required Core: Complete all courses - 9 units minimum</b>	<b>9 - 10</b>
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<b>ANTHC111 - Cultural Anthropology</b>	<b>3</b>
---	----------

AND

<b>ANTHC131 - Archaeology</b>	<b>3</b>
-------------------------------	----------

AND

<b>ANTHC121 - Biological Anthropology</b>	<b>3</b>
---	----------

OR

<b>ANTHC121H - Biological Anthropology Honors</b>	<b>4</b>
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<b>List A: Lower Division Prep - 3 units minimum</b>	<b>4 - 5</b>
--	--------------

<b>MATHC121 - Elementary Probability and Statistics</b>	<b>4</b>
---	----------

OR

<b>MATHC121H - Elementary Probability and Statistics - Honors</b>	<b>5</b>
---	----------

OR

<b>ANTHC122 - Biological Anthropology Laboratory</b>	<b>1</b>
--	----------

<b>List B: Research Methods Electives - Any unused courses from List A or choose one course listed below - 3 units minimum</b>	<b>3 - 5</b>
--	--------------

<b>BIOLC251 - Human Anatomy</b>	<b>4</b>
OR	
<b>GEOLC111 - Physical Geology</b>	<b>4</b>
OR	
<b>PSYCC271 - Research Methods in the Social and Behavioral Sciences</b>	<b>3</b>

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**List C: Major Electives - Any unused courses from List A, List B, or choose one course listed below - 3 units minimum** **3**

<b>ANTHC141 - Native Peoples of North America</b>	<b>3</b>
OR	
<b>ANTHC151 - Anthropology of Religion, Magic, and Witchcraft</b>	<b>3</b>

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**Total Credits** **19 - 23**

## Program Outcomes

### Default Department A.A. Degree for Transfer

PSLO	Performance
1. Critique selected aspects of human social and cultural life from an anthropological perspective. Assessment:Examination through essay, multiple choice, and true/false questions.	70
2. Compare and contrast major theoretical perspectives in anthropology. Assessment:Examination through essay, multiple choice, and true/false questions.	70
3. Use the scientific method to analyze aspects of the human condition. Assessment:Examination through essay, multiple choice, and true/false questions.	70
4. Analyze the place of humanity in nature and describe the methods used to study humans as biological organisms. Assessment:Examination through essay, multiple choice, and true/false questions.	70
5. Identify major trends in cultural evolution using the material cultures of prehistoric and historic humans. Assessment:Examination through essay, multiple choice, and true/false questions.	70

## Program Narrative

### Projected Annual Completers

6

### Projected Net Annual Labor Demand (CTE only)

No Value

### Estimated FTE Faculty Workload

6.6

### Number of New Faculty Positions

0

### Est. Cost, New Equipment

0

### Cost of New/Remodeled Facility

0

### Est. Cost, Library Acquisitions

0

### When will this program undergo review as part of college's Program Evaluation Plan?

30 = Spring 2022

### Enrollment and Completer Projections

6

### Place of Program in Curriculum/Similar Programs

There are no similar programs.

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**'Similar Programs at other colleges in service area**

There are no similar programs in this service area.

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**Labor Market Information & Analysis (CTE only)**

No Value

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**Employer Survey (CTE only)**

No Value

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**Explanation of Employer Relationship (CTE Only)**

No Value

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**List of Members and Advisory Committee (CTE Only)**

No Value

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**Recommendations of Advisory Committee (CTE Only)**

No Value

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**Library and/or Learning Resources Plan**

Cerro Coso's Learning Resource Center is able to provide extensive online databases that include EBSCOhost which provides full-text academic and peer-reviewed anthropology journals. EBSCOhost is available to students 24/7 as an online resource and accessible to all students that are enrolled in both distance and on campus classes. In addition, the Academic Search Complete resource contains indexing and abstracts for more than 8,500 journals, with full text for more than 4,600 of those titles. This database contains unmatched full-text coverage in anthropology, biology, chemistry, engineering, physics, psychology, religion and theology, etc. Opposing Viewpoints Resource Center, also available to all Cerro Coso students, draws on the acclaimed social issues series published by Greenhaven Press, as well as core reference content from other Gale and Macmillan Reference USA sources to provide a complete one-stop source for information on social issues. Viewpoint articles, topic overviews, statistics, primary documents, links to websites, and full-text magazine and newspaper articles are resources that adequately provide students with research material necessary for study within this degree.

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**Facilities and Equipment Plan**

The equipment and facilities for the Anthropology Program are already available at the four sites.

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**Financial Support Plan**

The Anthropology Program's financial support can be found in the Social Sciences Annual Unit Plan

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**Faculty Qualifications and Availability**

The current staffing, both adjunct and full time, for the Anthropology Program is already available.

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**Based on model curriculum (if applicable)**

This degree program follows the C-ID Transfer Model Curriculum for Anthropology. It was developed by a committee of anthropology instructors from California universities and community colleges.

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**Licensing or Accreditation Standards**

No Value

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**Student Selection and Fees**

No Value

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**Catalog Description**

No Value

## Nutrition and Dietetics Associate in Science Degree for Transfer (AS-T)

### Proposal Information

Proposer

Department

Allied Health

Justification

Effective Term

Spring 2022

Deactivated Term

### Program Information

Program Name

Nutrition and Dietetics Associate in Science Degree for Transfer (AS-T)

Program Award Type

AS-T Degree

### Program Catalog Description

Associate in Science Degree for Transfer in Nutrition and Dietetics is designed to prepare students for transfer to baccalaureate institutions. Upon successful completion of the program students will be able to identify the macronutrients and major micronutrients, their main sources, functions, and signs of toxicity and deficiency; evaluate safety and sanitation practices and appropriate techniques in the preparation and cooking of a variety of foods; describe applied areas of psychology, including clinical counseling and community, organization, and school health; and explain the driving force behind chemical bonding, be able to classify bonds as ionic, covalent or both, apply bonding theories to predict structure and properties of substances. These skills can be applied to careers in the fields of nutrition science, medical nutrition therapy, community nutrition, or food management and production.

To complete the degree, students must fulfill the following requirements:

1. Completion of 60 semester units that are eligible for transfer to the California State University, including both of the following:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth requirements.
  - b. A minimum of 18-semester units in a major, as determined by the Kern Community College District Board of Trustees.

2. Obtainment of a minimum grade point average of 2.0.

3. Completion of all courses for the major with a "C" or better. A "P" (Pass) grade is not an acceptable grade for courses in the major.

**Program Goal**

**TOP Code (CB03)**

1306.00 Nutrition, Foods and Culinary Arts

**CIP Code**

**Apprenticeship**

No

**DE Percentage**

**CDCP Eligibility**

**Employment Potential**

**CTE RC Approved**

No

**Next Review**

2019-03-09

**Units**

**Credits in Major**

0.00 - 0.00.

**Total Credits**

26.00 - 23.00.

**Outcomes and Objectives**

**PLO 1**

**Outcome**

Apply concepts of anatomy, physiology, chemistry, or statistics.

**Expected Performance**

70%

**PLO 2**

**Outcome**

Compare and contrast different mechanisms used by various pathogens to invade host organ systems and cause disease.

**Expected Performance**

70%

**PLO 3**

**Outcome**

Describe applied areas of psychology, including clinical counseling and community, organization, and school health.

**Expected Performance**

70%

**PLO 4**

**Outcome**

Evaluate safety and sanitation practices and appropriate techniques in the preparation and cooking of a variety of foods.

**Expected Performance**

70%

**PLO 5**

**Outcome**

Explain the driving force behind chemical bonding, be able to classify bonds as ionic, covalent or both, apply bonding theories to predict structure and properties of substances.

**Expected Performance**

70%

**PLO 6**

**Outcome**

Identify the macronutrients and major micronutrients, their main sources, functions, and signs of toxicity and deficiency.



Expected Performance

70%

**Requirements**

**Required Core**

REQUIRED CORE: Complete all of the following courses:

CHEM C111

General Chemistry I

5

HCRS C121

Nutrition

3

BIOL C262

General Microbiology

5

PSYC C101

General Psychology

3

PSYC C101H

General Psychology: Honors

4

Total Units: 16 - 17

**List A**

LIST A: Select at least 1 course (4-6 units) from the following:

CHEM C221

Organic Chemistry I

5

BIOL C255

Human Physiology

4

BIOL C251

Human Anatomy

4

CHEM C113

General Chemistry II

5

CHEM C113H

General Chemistry II: Honors

6

MATH C121

Elementary Probability and Statistics

4

MATH C121H

Elementary Probability and Statistics - Honors

5

Total Units: 4 - 6

**List B**

LIST B: Select at least 1 course (3 units) from the following:

Total Units: 3

**General Education**

No options indicated

**Narratives**

**Master Planning**

**Enrollment Projection**

**Program Place**

The AS-T in Nutrition and Dietetics complements other programs in the Allied Health department well, offering an approach to health care that is both palliative and preventive. This program also incorporates the existing HCRS C121 Nutrition course into a degree program, whereas currently it solely resides among general education options. Only one new course is required to offer this AS-T: HCRS C122 Principles of Food Preparation.

**Similar Programs**

According to the state Chancellor's inventory, there are only 5 colleges in the State with an AS-T in Nutrition and Dietetics: Canada College, Cuesta College, Monterey Peninsula, Moorpark College, and Sierra College. Only 1 of the colleges has information about this AS-T that is accessible on their web site (Monterey Peninsula <http://www.mpc.edu/Home/ShowDocument?id=13732>). An AS-T in Nutrition and Dietetics is not offered at the other colleges in the Kern Community College District. Bakersfield College has an A.S. in Child Nutrition, but this is a CTE program and is not comparable to this AS-T.

**Instruction Office Addendum**

**POR Status**

Active

**CIC Approval**

September 30, 2016

**Board Approval**

March 9, 2017

**State Approval**

**CTE Regional Approval**

March 9, 2017

**Program Control Number**

43206

**ACCJC Approved?**

Yes

**CIC Tech Notes**

No notes.

Report pulled September 10, 2024.