



DREAMERS, AB540, AND DACA STUDENTS



[Home](#) > [Enrollment Aid](#) > [Dreamers, AB540, and DACA Students](#)

- Registration
- Outreach
- Counseling
- Scholarships
- Athletes
- Consumer Information
- Determining Your Residency Status
- Dreamers AB540 and DACA Students**
- Drop Policy
- Early College
- Financial Aid
- Important Dates
- International Students
- Refund Policy
- Prerequisites and Corequisites
- Social Media

California Community Colleges support Undocumented Students.

[+ Expand All](#) [- Collapse All](#)

AB 540/SB 68

AB 540/SB 68

AB 540 exempts students (including undocumented students) who meet eligibility requirements from out-of-state tuition fees.

In 2017, AB 540 was expanded through SB68 to include adult schools and CA Community Colleges (non-credit and credit classes) attendance and other graduation or degree requirements.

Students must meet the requirements for Part One & Part Two

PART ONE: Time and Coursework Requirements (either A or B):

- A. Attendance for three full-time years or the equivalent at any combination of the following:
- a. California high school
 - b. California adult school (including non-credit courses offered by a California community college) *
 - c. California community college (maximum of two years of credit courses can count toward this requirement)

OR

- B. Three years of California high school credits, along with three years of total attendance at a California elementary school, California secondary school, or any combination of the three.

AND

PART TWO: Degree or Unit Requirements (completion of any of the following):

- A. Graduation from a California high school or the equivalent (GED, HiSET, TASC, CHSPE)
- B. Attainment of an Associate degree from a California Community College
- C. Fulfillment of the minimum transfer requirements from a California Community College to a UC or CSU campus

Benefits

Qualifying for AB 540/SB 68 provides students with the ability to pay resident fees and apply for the state-based financial aid through the CA Dream Act, if eligible. AB 540/SB 68 also allows eligible students to 1) participate in EOP&S and EOP at the CCC, CSU & UC and 2) receive the admissions application fee waiver at the CSU & UC.

Process

Submitting the Affidavit - Students must also complete and submit the California Nonresident Tuition Exemption (AB 540/SB 68

submitting the Affidavit (Students from other countries who obtain the admission form through family arrangements must provide an Affidavit) in order to qualify for in-state tuition, along with official transcripts and/or attendance records, if required.

It's important for students to check with the Admissions/Registrar Office to be aware of the ideal timeline for submitting the affidavit.

Affidavit: <https://immigrantsrising.org/resource/affidavit-for-ca-community-college/>

FAQ for Affidavit Submission: <https://immigrantsrising.org/resource/submitting-the-affidavit/>

Information for students from mixed status families: <https://immigrantsrising.org/resource/mixed-status-households-how-to-apply-for-in-state-tuition-and-financial-aid/>

Student Data Protection

Cerro Coso Community College will not release any personally identifiable student information, including any data related to immigration status, without a judicial warrant, subpoena or court order, unless authorized by the student or required by law.

The CCCs, CSUs & UCs are open to all students who meet the minimum requirements for admission, regardless of immigration status.

Students can be confident that based on federal and state law, any information they submit on their college admission and/or financial aid applications will not put themselves or their families at risk.

Directory information, which includes name, dates of attendance, and other factors can be considered public information. Students may request that the college restrict access to their directory information by contacting the Admissions or Registrar's Office.

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[^ Back to Top](#)

CA Dream Act / Ley de Sueños de California

CA Dream Act

The CA Dream Act is a state-based financial aid program for eligible undocumented students that was established in Spring 2012 by the CA Student Aid Commission.

Eligibility

Student must:

1. Apply for the CA Dream Act
2. Submit by March 2nd, when required
3. Successfully meet
 - a. income guidelines
 - b. GPA & other Cal grant eligibility
 - c. AB 540/ AB 2000/ SB 68 eligibility
 - d. Program requirements for EOP or EOPS
 - e. Other requirements, as determined by the institution

Note: DACA is not required to apply for the CA Dream Act. DACA is a federal program, while CA Dream Act is a state-based financial aid program.

Benefits

The CA Dream Act allows AB 540/ SB 68 students to apply for:

1. State-funded grants (including Cal Grants, State grants, UC Grants & the CA College Promise Grant)
2. State programs such as EOP & EOPS
3. Certain scholarships administered by the public institution
4. Financial aid fee deferments, if applicable

Process

1. Apply for the CA Dream Act at <https://dream.csac.ca.gov/>
2. **If necessary**, complete any additional application materials required by your school (e.g. CA & College Promise Grants, institutional scholarships, etc.).
3. Review and accept award on school's portal.
4. Confirm and accept Cal Grant, if applicable.
5. Resolve any outstanding holds on your student portal.

5. Resolve any outstanding holds on your student portal.
6. Ensure your institution approves AB 540/SB 68 classification.

[^ Back to Top](#)

Scholarships That Do Not Require Proof of Citizenship or Legal Residency / Becas Que No Requieren Prueba de Ciudadanía o Residencia Legal

Scholarships That Do Not Require Proof of Citizenship or Legal Residency

Scholarships that are based on criteria, other than proof of citizenship or legal residency. Additionally, scholarships that use the CA Dream Application or the FAFSA to determine financial need.

Eligibility

Criteria can vary, but the common denominator is that a social security number and proof of citizenship or legal residency is not required to apply or receive the scholarship.

Benefits

Money you don't have to pay back that can help cover educational expenses.

Process

1. Determine eligibility
2. Complete application
3. Submit by stated deadline
4. Check scholarship status
5. If you win the scholarship, inform your school to determine the next steps.

Visit <https://immigrantsrising.org/resource/undergraduate-scholarships/> for a list of scholarships.

FAFSA vs CA Dream Act: <https://immigrantsrising.org/resource/fafsa-vs-ca-dream-act-apply-to-the-correct-financial-aid-in-ca/>

Selective Service and CA Dream Act: <https://immigrantsrising.org/resource/selective-service-and-ca-dream-act/>

Verifying your income for the CA Dream Act Application: <https://immigrantsrising.org/resource/verifying-your-income-for-the-ca-dream-act-application/>

[^ Back to Top](#)

Immigration Legal Services / Servicios Legales de Inmigración

Immigration Legal Services

Open to ALL Community College students, faculty, and staff.

Services include:

- General immigration consultants
- [DACA](#)
- Citizenship
- Family petitions
- Adjustment of status
- Visas (U, T, and Special Immigrant Juvenile)
- and more!

Every 1st Tuesday (9am-5pm) and 3rd Wednesday (10am-6pm) of the Month

[Appointments](#)

Please call 1-877-881-8281 for time-sensitive matters or for assistance with making an appointment.

UFW Foundation

Immigration Legal Services: The California Department of Social Services, Immigration Branch funds qualified nonprofit organizations to provide services to immigrants who reside in the state of California.

[^ Back to Top](#)

— [More Resources / Más Recursos](#)

More Resources

[California Dream Act Service Incentive Grant Program →](#)

[DACA Updates →](#)

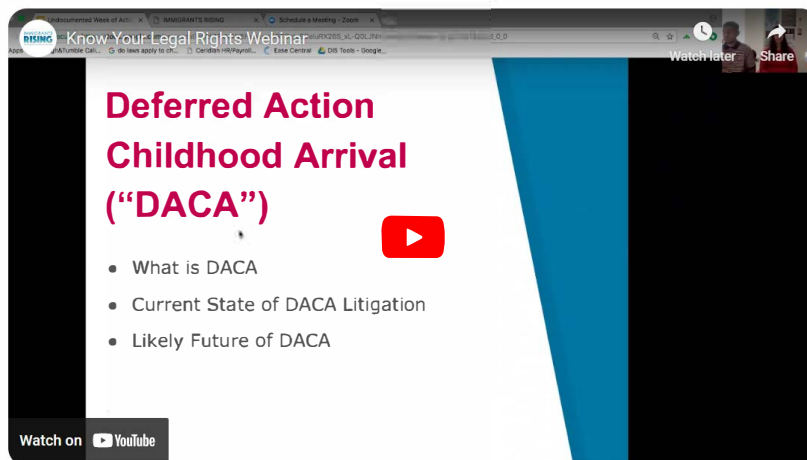
The State of California's Immigrant Guide provides resources pertaining to the impact of the DACA announcement on several state programs.

[^ Back to Top](#)

Paying for College in California



Know Your Legal Rights



Cerro Coso Faculty Student Development Institute

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Faculty Student Development Institute

The purpose of the Faculty Student Development Institute is to:

- Provide faculty the opportunity to recognize their role in student development across disciplinary boundaries
- Equip faculty with tools to have difficult and engaging conversations with their colleagues and students on the topic(s) of student identities and their relationship with student success outcomes
- Demystify how race, class, sexual identity, and other identities impact student success outcomes and student belonging

INSTITUTE DESCRIPTION

In this institute, faculty participants will have the opportunity to select the content covered as a group from an edited volume of readings on student development. Participants will be asked to craft weekly discussion questions and engage the group in an open dialogue on the topics presented. Faculty will be asked to consider challenges and advantages posed by the text and their interpretation of actionable steps or recommendations for the classroom and broader campus life. Topics covered will include, but not be limited to, LGBTQ+ identities, indigenous paradigms, critical race theory, disability studies, etc.

LEARNING GOALS

The learning outcomes for this institute are listed below. By the end, participants will be able to:

1. Develop and advocate for improvements impacting equity, justice, and inclusion
2. Demonstrate consistent and strong commitment to individual, team, and organizational learning
3. Advocate for culturally responsive and inclusive practices
4. Communicate with vision, clarity, and commitment to justice, equity, and inclusiveness

INFORMATION

Dates and Times: April 2, 10, 15, 24, 30 12:30-1:30 pm

Location: In-person (at IWV campus; room TBA) and online

PROVIDED TEXTS

Abes, E.S., Jones, S. R., & Stewart, D-L. (2019). *Rethinking college student development theory using critical frameworks*. Routledge Publishing.

Hutcheson, P. A. (2007). The Truman Commission's vision of the future. *Thought and Action*, 107–115.

FACULTY STIPEND

Faculty participating in this institute will receive an eight-hour stipend for attending weekly meetings.

ADDITIONAL RESOURCES

California Community Colleges DEIA

- <https://www.cccco.edu/About-Us/diversity-equity-inclusion>

University of Southern California Center for Urban Education

- <https://www.cue-tools.usc.edu/>

Cerro Coso Community College Values

Educate

We provide students with clear and defined degree, certificate, and transfer pathways to ensure timely completion of educational goals. Through a student-centered approach to collegiate learning, and integrated and equitable support services, we promote student success and retention. We foster diversity of thought, curiosity, and critical thinking within a rigorous and safe learning environment to empower our college community to shape a more equitable and inclusive society.

Innovate

We commit to an inclusive, transparent, fluid, and evolving strategic planning process to acknowledge and anticipate the ever-changing workforce and transfer preparation needs of our students. Through implementation of pedagogical and institutional best practices, we facilitate and encourage innovation and success for all students, faculty and staff.

Include

We commit to equitable access to higher education for all. We value diversity and demand that our campus and classroom atmosphere, curriculum, and programs intentionally foster inclusivity. We recognize that the individual differences of each student, faculty and staff member contribute to the ability of the college to prepare students on their educational journeys in an increasingly diverse and globalized world.

Serve

We embrace our unique communities and are dedicated to the economic and social development of our service area. Through collaboration with secondary school and workforce partners, we prepare students to give back to their communities through marketable job skills and transfer preparation.