Since the 2017 program review, the FTEs of academic courses have now increased by over 200%.

There was a significant growth in enrollment over the last academic year with additional online course offerings, prison course offerings, and growth with the in-service courses.

Most Online courses have been revised to align with the OEI rubric and 3 adjunct instructors have taken the in-house course design certification program.

Strategies Still to be Addressed:

iTV growth has remained a non-popular method of instruction for our students. However, the recent addition of sZoom courses appears to be a more viable and student-oriented option. This will be our second semester of the method and we would recommend continuing this course offering in the future.

Annual Planning: Actions Taken

Level I Academy

Re-launching the POST modular academy program was a successful undertaking in Tehachapi during the 19-20 academic year. Module III had an initial interest of 28 enrollments and graduated 17 students, Module II started with 17 and graduated with 16 students.

Of note: The passing standard for Module III is 80% and Module II is 82%

We have a commitment after the re-negotiated KCSO agreement has allowed us to partner and plan a Level I course together.

There was a significant growth in enrollment over the last academic year.

Review of Current Year Initiatives

Reminder of Initiatives for the Current Year

POST Program Re-Launch

We need assistance in the form of dedicated training space at the Tehachapi Education Center. ADMJ is without a designated classroom at any site.

OEI Degree Launch

A rewrite of the SLO's is necessary for these courses prior to being submitted for OEI review. No additional help is needed.

Plan Initiatives for Next Year

Initiatives for Next Academic Year

Increase Student Success

Is this part of a multiyear initiative?

Yes

Specific Action Steps to be Taken:

Enhancing the online student experience and access to support services to increase student success. This is directly tied to our equity gaps with Females and economically disadvantaged students who are a majority of online students that are not succeeding at college averages.

Lead Measure of Success:

Are any of the lead measures identified above lacking assessment instruments?

Yes

Does the department request help to develop these instruments?

No

Lag Measure of Success:

Student Success and Retention

Person Responsible:

Faculty Chair and Individual Instructors

Which strategic goal does this initiative address?

Goal 1: Maximize Student Success, Goal 2: Advance Student Equity Measures

Program Sustainability

Is this part of a multiyear initiative?

Yes

Specific Action Steps to be Taken:

Advance beyond growth and expansion to a maintainable program structure (specifically with KCSO management)

Lead Measure of Success:

Course revisions for KCSO in CIC.

Development of local AA degree.

Reinstatement of certifications based on new courses.

Are any of the lead measures identified above lacking assessment instruments?

No

Does the department request help to develop these instruments?

Yes