



# Agenda

Committee Name: Student Equity and Achievement

Date: 9/27/2023

Time: 12:30PM

Location: MB 318 | Zoom (<https://kccd-edu.zoom.us/j/85090608378>)

1. Call to Order
2. Approval of Agenda
3. Approval of [Minutes](#)
4. Discussion Items
  - Student Profiles – IR
  - Part-Time Students
    - Data
    - Surveys
  - CFIT Data Needs
  - Umoja Update
  - Accessibility Project Update
  - Other?
5. Review of Action Items
6. Future Agenda Items
7. Future Meeting Dates
  - 9/27/23
  - 10/25/23
  - 11/8/23
  - 11/29/23
  - 12/6/23
8. Adjournment

Meeting Chair: Heather Ostash, Tyson Huffman

Recorder: Tanner Barnett



Note To Attendees:

- **If you plan to attend this event remotely**, please use the hyperlinks in the session descriptions below to register and gain access to each session.
- **If you plan to attend this event in person**, please come to the Community Room (MB 350) at the Ridgecrest Campus prior to the start of the event.

<b>9:00am – 9:10am – Session 1 (10-Minute Session)</b>		
<b>Session Title</b>	<b>Description</b>	<b>Presenter(s)</b>
President Hancock Welcome Address	<p>During his welcome address, President Hancock will review the December 13, 2022 Enrollment, Student Success with Equity Targets and Tactics update and highlight the First Annual Employee Convening scheduled for February 10, 2023.</p> <p><a href="#"><u>Use This Hyperlink to Register for Dr. Hancock's Welcome Address and Dr. Sharla Berry's Keynote Presentation on Community Building to Advance Equity in the Classroom</u></a></p>	<p>Dr. Sean Hancock President, Cerro Coso Community College</p>

**9:10am - 9:15am: 5-Minute Break. Stay in this Zoom Meeting to Attend Dr. Sharla Berry's Keynote Presentation on Community Building to Advance Equity in the Classroom.**



## 9:15am – 10:30am – Session 2 (75-Minute Session)

Session Title	Description	Presenter(s)
Building Community to Advance Equity: Using Technology to Create Change	This session will explore the ways in which community college faculty and staff can leverage the potential of technology to build online courses and programs that support diverse students. Using research about online learning, Dr. Berry will explore the social, emotional, and academic benefits of developing students' sense of community in online environments. Dr. Berry will also explore the unique experiences of diverse learners in online courses, including the experiences of low-income students, rural students, students of color, and students in caregiving roles. Participants will leave with a greater understanding of how to facilitate online courses and programs that are inclusive, engaging, and meet the needs of all students.  <a href="#">Use This Hyperlink to Register for Dr. Hancock's Welcome Address and Dr. Sharla Berry's Keynote Presentation on Community Building to Advance Equity in the Classroom</a>  <a href="#">Use This Hyperlink to Provide Feedback on this FLEX Session</a>	Dr. Sharla Berry  Associate Director for the Center for Evaluation and Educational Effectiveness  California State University, Long Beach

**10:30am - 10:40am: 10-Minute Break**



## 10:40am – 11:40am – Session 3 (60-Minute Sessions)

Session Title	Description	Presenter(s)
<p style="text-align: center;">Designing Documents with Accessibility in Mind</p> <p style="text-align: center;">Word, PowerPoint, and PDF Accessibility Fundamentals</p>	<p>Designing with accessibility in mind will help all our students be successful in a course, help all of our employees be more successful in their jobs, and help all visitors and audiences of our campuses to have equitable access to our services. Increased accessibility equals increased usability.</p> <p>This session will cover accessibility fundamentals of Word, Powerpoint, and PDF documents to ensure that your content can be read and understood by as wide an audience as possible.</p> <p><a href="#">Use This Hyperlink to Register for This FLEX Session</a></p> <p><a href="#">Use This Hyperlink to Provide Feedback on this FLEX Session</a></p>	<p>Dr. Daminna Standfield</p> <p>Accessibility Specialist, the California Community Colleges Accessibility Center</p> <p>Accessibility Subject Matter Expert, CGI IT Services.</p>
<p style="text-align: center;">Cerro Coso Student Snapshots</p>	<p>Cerro Coso is participating in the Strategic Enrollment Management (SEM) Academy for the 22-23 academic year. As part of this work, the Strategic Enrollment with Student Success and Equity Task Force looked at 1st-time NSA students who were enrolled on the 1st day of classes of Fall 21 and identified a variety of characteristics about this group, including how successfully they progressed through their 1st academic year. In this presentation, we will present some of these preliminary findings.</p> <p><a href="#">Use this Hyperlink to Register for this FLEX Session</a></p> <p><a href="#">Use This Hyperlink to Provide Feedback on this FLEX Session</a></p>	<p>Jaclyn Kessler</p> <p>Director of Institutional Research</p> <p>Cerro Coso Community College</p>

**11:40am - 12:10pm: 30-Minute Break for Lunch**



## 12:10pm – 1:40pm – Session 4 (90-Minute Session)

Session Title	Description	Presenter(s)
Workshop: Canvas Accessibility Tools	This session will provide an overview of the 508 Accessibility tools available for Canvas. The presenter will demonstrate how to use the tools to make content accessible and faculty will be able to practice using these skills.  <a href="#">Use this Hyperlink to Register for this FLEX Session</a>  <a href="#">Use This Hyperlink to Provide Feedback on this FLEX Session</a>	Monique Smith  Instructional Designer and 508 Trusted Tester  California Community College Accessibility Center

**1:40pm - 1:50pm: 10-Minute Break**



## 1:50pm – 2:50pm – Session 5 (60-Minute Sessions)

Session Title	Description	Presenter(s)
Teaching Strategies for Hybrid Classrooms	This session will discuss strategies for simultaneously delivering interactive lectures to an in-person and zoom classroom. Topics will include designing your work environment (physical and electronic), useful tools for improving efficiency and effectiveness, maximizing accessibility, and creating a content library from your work.  <a href="#">Use this Hyperlink to Register for this FLEX Session</a> <a href="#">Use This Hyperlink to Provide Feedback on this FLEX Session</a>	Joel Ryan  Adjunct Faculty, Department of Allied Health
CAMS and CANVAS Assessment - Updates	This session will introduce faculty to our new CAMS as it relates to outcomes assessment. The new input form, aspects of reporting, and how the system will work for faculty will be shared. Content may vary depending on how much the system has been completed by Spring Flex. Betas or practice models may be shared as well. Assessing outcomes within CANVAS will also be reviewed and demonstrated. This session is good for all faculty, particularly those who are assessing this semester.  <a href="#">Use this Hyperlink to Register for this FLEX Session</a> <a href="#">Use This Hyperlink to Provide Feedback on this FLEX Session</a>	Dawn Ward  Professor, Paralegal  Department of Business and Information Technology
New Library Website & Search Tools	Our library webpage is completely updated with a single search box that searches across our entire collections at once! The librarians will demo, answer questions, and get faculty input.  <a href="#">Use this Hyperlink to Register for this FLEX Session</a> <a href="#">Use This Hyperlink to Provide Feedback on this FLEX Session</a>	Julie Cornett Professor, Librarian  Jewell Ludwigsen Assistant Professor, Librarian  LRC

**2:50pm – 3:00pm:** Please spend 10 minutes providing feedback on Flex Sessions (see hyperlinks in session descriptions, above). End of Flex Event. Check in with your department chair regarding any planned meetings.

**4:00pm – 5:00pm:** A CCA Union Meeting is scheduled following the conclusion of Spring Flex. [Use this hyperlink to attend the CCA Union Meeting.](#)



## 9:00am – 9:25am – Session 1 (25-Minute Session)

Session Title	Description	Presenter(s)
President Hancock Welcome Address	<p>During his welcome address, President Hancock will review the January 10, 2024 Enrollment, Student Success with Equity Targets and Tactics update, provide the latest information on the state budget, and highlight the various projects in the works along with upcoming events as we close out our 50<sup>th</sup> anniversary.</p> <p><a href="#">Register for this session using this hyperlink</a></p>	<p>Dr. Sean Hancock President, Cerro Coso Community College</p>

9:25am - 9:35am: 10-minute break

## 9:35am – 10:20am – Session 2 (45-Minute Session)

Session Title	Description	Presenter(s)
Faculty Roundtable Discussion #1  Artificial Intelligence in the Classroom	<p>Generative artificial intelligence language models have been publicly available for over a year and have created new opportunities and challenges for students and faculty in higher education.</p> <p>This roundtable discussion features Cerro Coso faculty who will share their thoughts on the impact artificial intelligence is having on higher education and in their courses.</p> <p><a href="#">Register for this session using this hyperlink</a></p> <p><a href="#">Provide feedback using this hyperlink</a></p>	<p>Clifford Davis Professor, English</p> <p>Matthew Jones Professor, History and Political Science</p> <p>Washington Kadzombe Adjunct Professor, Business</p> <p>Dr. Yvonne Mills Professor, English</p>

10:20am - 10:30am: 10-minute break



**10:30am – 11:15am – Session 3 (45-Minute Session)**

Session Title	Description	Presenter(s)
<p>Roundtable Discussion #2</p> <p>Interdepartmental Collaborations Between Faculty</p>	<p>In this roundtable discussion, Cerro Coso faculty will discuss how they are working together to incorporate their colleagues' areas of specialization into their own courses, and the effects this has had on student engagement and student learning.</p> <p><a href="#">Register for this session using this hyperlink</a></p> <p><a href="#">Provide feedback using this hyperlink</a></p>	<p>Alec Griffin Professor, Anthropology and Sociology</p> <p>Melanie Jeffrey Professor, English</p> <p>Kevin King Adjunct Professor, Political Science</p> <p>Debilyn Kinzler Professor, English</p> <p>Gaysha Smith Professor, Art</p>

**11:15am – 11:25am: 10-minute break**





## 11:25am – 12:10pm: Session 4 (45-Minute Sessions)

Session Title	Description	Presenter(s)
<p>Curriculum and Assessment Management System (CAMS): An Introduction and Update</p>	<p>This session will introduce faculty to our new Curriculum and Assessment Management System (CAMS) as it relates to outcomes assessment. The new input form, aspects of reporting, and how the system will work for faculty will be shared. Use of Canvas Outcomes Rubric to assist with gathering of data will also be reviewed and demonstrated. There will be a brief discussion for disaggregation of data. This session is good for all faculty, particularly those who are assessing this semester.</p> <p><a href="#">Register for this session using this hyperlink</a></p> <p><a href="#">Provide feedback using this hyperlink</a></p>	<p>Dawn Ward                      Professor, Business and Paralegal Studies</p> <p>Outcomes Assessment Committee Chair</p>
<p>Mental and Emotional Wellness for Educators</p>	<p>This session will help educators approach their mental and emotional wellness and will discuss the connection between an educator's mental and emotional wellness, and student success. This session will also present practical strategies educators can use to help aid in their personal wellness journey, and a few strategies educators can use to add mental and emotional wellness in their online and in-person courses.</p> <p><a href="#">Register for this session using this hyperlink</a></p> <p><a href="#">Provide feedback using this hyperlink</a></p>	<p>Tyrone Ledford                      Professor, Child Development and Education</p>

12:10pm – 12:50pm: 40-minute break for lunch



## 12:50pm – 1:50pm – Session 5 (60-Minute Sessions)

Session Title	Description	Presenter(s)
<p>Self-Care for Instructors</p>	<p>Somatic therapy emphasizes helping patients develop resources within themselves to self-regulate their emotions. This session will focus on techniques that can be used to move out of the fight/flight/freeze response and into a higher functioning mode where practitioners can think more clearly. Through developing awareness of the mind body connection and using specific interventions, somatic therapy helps to release the tension, anger, frustration, and other emotions that remain in the body from past negative experiences.</p> <p>This session was uniquely designed for instructors learning in an online learning platform.</p> <p><a href="#">Link to session description and timeline</a></p> <p><a href="#">Register for this session using this hyperlink</a></p> <p><a href="#">Provide feedback using this hyperlink</a></p>	<p>Kelsey Bouska                      Somatic Therapist</p> <p><a href="#">Somatic Therapy With Kelsey</a></p>
<p>Trends in Enrollment Patterns among First-Time Students at Cerro Coso</p>	<p>The office of Institutional Research will be presenting student snapshot data that gives a glimpse of our first-time students and their enrollment patterns during their first year at our college. The presentation will examine data on four demographic groups enrolled at Cerro Coso: overall, first generation, African American/Black, and Native American. In addition, data on our progress to meeting a selection of metrics associated with our Strategic Plan will also be presented on these four demographic groups. Data on Native American students and our work towards this group will be presented by Betzabel Martinez.</p> <p><a href="#">Register for this session using this hyperlink</a></p> <p><a href="#">Provide feedback using this hyperlink</a></p>	<p>Bryan King                      Institutional Research Analyst</p> <p>Betzabel Martinez                      Director, Equity and Inclusion</p>

1:50pm – 2:00pm: 10-minute break



## 2:00pm – 2:45pm – Session 6 (45-Minute Sessions)

Session Title	Description	Presenter(s)
<p>Research and Program Grant Funding – Grant Office</p>	<p>This Grants Office session will cover general grant-related topics including a brief history of previous grants awarded at Cerro Coso, and current grants that are currently under consideration or development at the college. General information will be provided regarding the process of evaluating, preparing, and submitting grant applications, as well as how the Grants Office can assist faculty. This session is designed to be an open and interactive discussion with faculty attendees about the grants they are considering and the next steps to take in the grant application process.</p> <p><a href="#">Register for this session using this hyperlink</a></p> <p><a href="#">Provide feedback using this hyperlink</a></p>	<p>Bonita Steele                      Director of Programs and Program Development                      KCCD</p> <p>Bobby Becka                      Director, Grants and Resource Development                      KCCD</p>
<p>Active Assailant/ Violent Critical Incidents Training</p>	<p>This training employs the principles and strategies of Awareness, Communication, and Response Options as developed by the ALICE Program. These objectives include recognizing the need for options-based response strategies to survive VCI's (Violent Critical Incidents) and identifying how ALICE strategies work in various environments.</p> <p><a href="#">Register for this session using this hyperlink</a></p> <p><a href="#">Provide feedback using this hyperlink</a></p>	<p>Kevin King                      Safety and Security Manager</p>
<p>The Future of the Allied Health Department and how that Effects the College as a Whole</p>	<p>The Allied Health Department at Cerro Coso is growing! This session will discuss the development of new courses, certificates, and programs within the Allied Health Department, as well as the effects the planned growth may have on other departments at the college.</p> <p><a href="#">Register for this session using this hyperlink</a></p> <p><a href="#">Provide feedback using this hyperlink</a></p>	<p>Matthew Wanta                      Director of Vocational Nursing                      Chair of the Allied Health Department</p>

**2:45pm – 3:00pm:** Please use this time to provide feedback on Flex session you attended (see links in session descriptions, above). Please see the following page if you are interested in attending a CCA Union Meeting after the Flex event!

Spring 2024 Faculty Flex Agenda  
Friday January 12th  
Cerro Coso Community College



**3:00pm: End of Spring Flex**

**3:15pm - 4:15pm:** A CCA Union Meeting has been scheduled after the conclusion of Spring Flex. Faculty who are not union members are encouraged to attend!

- Topic: Union Meeting
- Time: Jan 12, 2024 03:15 PM Pacific Time (US and Canada)
  - [Use this link to access the Union Meeting](#)