Student Equity and Achievement Program Produced: 11/29/2022 01:10 PM PST Tyson Huffman

Cerro Coso Community College - Student Equity Plan (2022-25): Submitted

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Details

Summary of Target Outcomes for 2022-25

Successful Enrollment

Female
1-year outcome: Improve Female Successful Enrollment in the First Year by 3 percentage points
2-year outcome: Improve Female Successful Enrollment in the First Year by 3 more percentage points
3-year outcome: Improve Female Successful Enrollment in the First Year by 3 more percentage points

Completed Transfer-Level Math & English

First Generation
1-year outcome: Improve completion of transfer-level English and math in the first year for first generation students by 3 percentage points
2-year outcome: Improve completion of transfer-level English and math in the first year for first generation students by 3 more percentage points (total of 6 altogether)
3-year outcome: Improve completion of transfer-level English and math in the first year for first generation students by 3 more percentage points (total of 9 altogether)

Persistence: First Primary Term to Secondary Term

First Generation
1-year outcome: Improve Persistence of First Generation students by 4 percentage points
2-year outcome: Improve Persistence of First Generation students by 4 more percentage points
3-year outcome: Improve Persistence of First Generation students by 4 more percentage points

Transfer

Economically Disadvantaged
1-year outcome: Improve Perkins Economically Disadvantaged Students by 2 percentage points
2-year outcome: Improve Perkins Economically Disadvantaged Students by 2 more percentage points
3-year outcome: Improve Perkins Economically Disadvantaged Students by 2 more percentage points

Completion

Black or African American
1-year outcome: Improve completion for Black or African American students by 3 percentage points
2-year outcome: Improve completion for Black or African American students by 3 more percentage points
3-year outcome: Improve completion for Black or African American students by 3 more percentage points

<u>STRATEGIC GOAL 2</u>

NARROW STUDENT EQUITY GAPS

Objective 1: Improve Onboarding

	2020	2024 Target
Decrease the % of students aged 20 to 24 dropped from all courses before the 1st day	12.9%	12.0%
Decrease the % of first-generation students dropped from all courses before 1st day	12.9%	12.0%
Decrease the % enrollments dropped by Black of African American students before 1st day	20.1%	14.0%
Decreases the % of Black or African American students dropped from all courses between 1st day & census	14.8%	10.0%
Decreases the % of students aged 25 to 29 dropped from all courses between 1st day & census	15.9%	13.0%
Increase the % of Black or African American students completing advisement/counseling as part of onboarding	57.1%	63.0%
Increase the % of students aged 25 and older completing advisement / counseling as part of onboarding	47.5%	61.0%

Objective 2: Improve Momentum Points

	2020	2024 Target
Increase the % of American Indian or Alaska Native students completing comprehensive education plans in 1st term	23.3%	30.0%
Increase the % of students aged 20 to 24 completing comprehensive education plans in 1st term	15.3%	18%
Increase the % of students with no financial aid completing comprehensive education plans in 1st term	7.9%	10.0%
Increase the % of first-generation students completing comprehensive education plans in 1st term	16.4%	20.0%
Increase the % 1st time degree-seeking Black of African American students successfully completing 12 to 23.9 credits	25.9%	33.0%
Increase the % 1st time degree-seeking students aged 20 and older successfully completing 12 to 23.9 credits	20.1%	29.0%
Increase the % 1st time degree-seeking students with no financial aid successfully completing 12 to 23.9 credits	26.3%	37.0%
Increase the % 1st time degree-seeking American Indian of Alaska Native students successfully completing 24 to 30+ credits	7.7%	13.0%
Increase the % 1st time degree-seeking Black or African American students successfully completing 24 to 30+ units	5.2%	7.0%
Increase the % 1st time degree-seeking students aged 20 or older successfully completing 24 to 30+ units	2.1%	7.0%
Increase the % 1st time degree-seeking students with no financial aid successfully completing 24 to 30+ units	6.5%	10.0%
Increase the % 1st time degree-seeking first-generation students successfully completing 24 to 30+ units	8.0%	9.0%
Increase the % of 1st time degree seeking students aged 20 to 29 persisting from term 1 to term 2	50.9%	53.0%
Increase the % of 1st time degree seeking students aged 30 and older persisting from term 1 to term 2	64.9%	72.0%
Increase the % of 1st time degree seeking students aged 20 to 29 persisting from term 1 to term 3	26.4%	31.0%
Increase the % of 1st time degree seeking students aged 30 and older persisting from term 1 to term 3	29.1%	34.0%