8. Do you offer Correspondence Education?

Yes

2020-2021

923

2021-2022

1377

2022-2023

806

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

9. List the current Graduation Rate per the US Education Department College Scorecard:

18

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

N/A

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

https://www.cerrocoso.edu/accreditation/institution-set-standards.html

12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	67%	74%	74%
12b. List your stretch goal (aspirational) for successful student course completion rate:	75%	81%	81%
12c. List the actual successful student course completion rate:	80%	77%	78%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	145	214	214
13b. List your stretch goal (aspirational) for certificates:	230	354	354
13c. List actual number or percentage of certificates:	281	240	293

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	290	402	402
14b. List your stretch goal (aspirational) for degrees:	400	794	794
14c. List actual number or percentage of degrees:	722	819	760

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

16. Does your college offer a Direct Assessment Program? (*Direct Assessment is a form of Competency Based Education as discussed in ACCJC's [Policy on Competency Based Education](). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.*)

No

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	150	162	162
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	190	290	290
17c. List actual number or percentage of students who transfer to a 4-year college/university:	209	175	175

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Licensed Vocational Nurse

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

85