

Counseling

Year of Last Program Review:

2019

Actions Taken in the Prior Year to Address Strategies:

- Expanding use of progress reports for additional populations, tracking, and follow-up activities.
- Revision and implementation of placement guidelines to align with AB1705.
- Placement of students at transfer-level English and math.
- Career workshops and education plan workshops for ISEP students.
- Pilot of new Academic Planner in Navigate.
- Expansion of care units in Navigate to other departments.
- Use of Navigate for intake surveys, providing resources, and targeting messaging.

Strategies Still to be Addressed:

- Increase number of students taking math and English in their first year.
- Expand case management services for students on probation.
- Increase number of students completing core services; particularly education planning.

Last Year's Initiatives

Implement strategies to support first-time students completing an education plan prior to or within their first semester.

Completion of education plans is required for specific groups of students and through targeted outreach, these efforts are being expanded to reach additional groups of students. The department has used email and marketing campaigns to reach students. Counseling staff are encouraged to make appointments for new students for comprehensive education plans during their initial appointments for advising and scheduling so that they leave with a follow-up appointment. The director is working with IR to ensure that the matriculation data is accurately reflecting data for first-time students. Developing new strategies for promoting education planning is ongoing.

Improve student success outcomes by providing core services (orientation, placement, counseling, education planning).

The department revised placement guidelines and implemented these according to AB1705. All students are being placed in transfer-level English and math accordingly. Placement in math and English has been assessed by district IR and although there are some yearly fluctuations, overall student success in completion math and English has improved since the implementation of AB705.

Improve Counseling Services for Incarcerated Students

For ISEP students, the department was able to increase the amount of in-person services at the prison. Prior to the closure of CAC, the counselor was meeting with students weekly for counseling and advising. Counseling, career workshops, and education plan workshops are being provided at CCI on each yard and counselors are visiting the prison weekly to provide these services on a rotating basis. The team at CCI builds a calendar at the beginning of the semester and works with the coordinators at the prison to deliver services to each yard in-person. These occur in various formats including individual and group counseling, presentations, and workshops.

Reminder of Initiatives for the Current Year

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Improving and increasing completion of core services (Placement, Orientation, Counseling, and