Sample Material for Strategic Plan Task force 2021- Spreadsheet

This is only Cerro Coso distance education data, not specific to a campus. It includes iTV courses.

PLEASE READ:

- 1. Data excludes excuse COVID-19 withdrawals
- 2. Student headcount means enrolled students, not unique students.
- 3. Distance education data includes iTV and online. It also includes student who is coded as a campus site student and taking online courses.
- 4. A course section designated as a campus site course in Banner, but offered online during Fall 2020, Summer 2020 and Spring 2020 will be reflected as an onground course even if its offered online.
- ${\bf 5.\ Distance\ Education\ course\ sections\ do\ not\ include\ inmate\ students.}$
- $\ensuremath{\mathsf{6}}.$ DSPS student headcounts include students served by BC, CC and PC.
- $7.\ One ground student head count in this document does not include in mate student head counts.$

Fall Semester for Coso Coso Distance Education Population					Spring Semester for Coso Coso Distance Education Population					
Year	Attribute	Census Student Headcount	Retention	Success		Year	Attribute	Census Student Headcount	Retention	Success
	Overall	5457	86.1%	71.4%			Overall	5,269	88.4%	79.0%
	CTE	2685	87.1%	72.8%			CTE	2,626	88.5%	78.6%
	Non-CTE	2772	85.1%	69.9%			Non-CTE	2,643	88.2%	79.4%
2020	DSPS	182	81.3%	61.0%		2020	DSPS	162	88.3%	72.8%
	Veteran	70	81.4%	62.9%			Veteran	136	80.1%	72.8%
	1st Gen	1964	84.0%	67.7%			1st Gen	2,015	87.4%	75.8%
	Low Income	1800	82.9%	63.3%			Low Income	1,562	86.8%	73.9%
	Overall	6028	83.5%	65.9%	Ī		Overall	5,373	84.0%	68.4%
	CTE	2844	84.3%	67.7%			CTE	2,656	86.4%	70.1%
	Non-CTE	3184	82.9%	64.3%			Non-CTE	2,717	81.6%	66.7%
2019	DSPS	197	85.3%	62.4%		2019	DSPS	155	90.3%	67.7%
	Veteran	98	78.6%	65.3%		Veteran	146	84.2%	69.2%	
	1st Gen	2394	81.8%	61.5%		1st Gen	1,993	83.8%	65.5%	
	Low Income	2426	81.2%	60.3%		Low Income	2,029	82.4%	65.1%	
	Overall	5953	84.1%	67.0%	2018	Overall	5,615	84.3%	68.4%	
	CTE	2872	84.6%	66.8%		CTE	2,688	85.0%	68.0%	
	Non-CTE	3081	83.6%	67.2%		Non-CTE	2,927	83.8%	68.7%	
2018	DSPS	169	79.9%	66.9%		DSPS	166	83.7%	66.3%	
	Veteran	141	80.9%	71.6%		Veteran	190	3.2%	68.9%	
	1st Gen	2206	83.7%	63.6%		1st Gen	1,964	82.9%	63.3%	
	Low Income	2887	82.6%	62.8%		Low Income	2,148	83.6%	64.1%	
	Overall	5823	85.3%	67.1%			Overall	5,364	84.8%	65.7%
	CTE	2825	84.8%	66.3%			CTE	2,612	85.9%	65.1%
	Non-CTE	2998	85.8%	67.9%			Non-CTE	2,752	83.6%	66.3%
2017	DSPS	224	84.8%	68.3%		2017	DSPS	213	81.7%	62.9%
	Veteran	163	89.6%	77.3%			Veteran	167	89.2%	77.8%
	1st Gen	1983	83.9%	61.7%			1st Gen	1,902	82.9%	68.7%
	Low Income Overall	2792	84.7%	64.1%			Low Income Overall	2,253	83.9%	61.3%
		5710	84.4%	63.9%				5,627	80.4%	62.3%
	CTE Non-CTE	2770	87.7%	65.2%			CTE Non-CTE	2,865	82.0%	64.1%
2016	Non-CTE DSPS	2940 246	81.3% 88.2%	62.7% 65.9%		2016	Non-CTE DSPS	2,762 217	78.8% 82.0%	60.5%
2010	Veteran	246	88.2% 89.0%	71.0%		2010	Veteran	217	75.1%	54.1%
	1st Gen						1st Gen			
	Low Income	2090 2696	83.2% 83.2%	60.4% 57.6%			Low Income	1,890 1,934	80.1% 75.7%	58.3% 52.9%
	LOW INCOME	2696	83.2%	37.6%			row income	1,934	/5./%	52.9%

Cos	Summer Semester for Coso Coso Distance Education Population				
			<u> </u>		
		Census			
		Student			
Year	Attribute	Headcount	Retention	Success	
	Overall	2740	88.2%	76.7%	
	CTE	1206	87.4%	76.0%	
	Non-CTE	1534	88.9%	77.2%	
2020	DSPS	39	84.6%	69.2%	
	Veteran	47	85.1%	80.9%	
	1st Gen	984	86.9%	74.7%	
	Low Income	779	82.5%	65.1%	
	Overall	2927	89.5%	74.3%	
	CTE	1248	89.5%	75.8%	
	Non-CTE	1679	89.5%	73.3%	
2019	DSPS	51	80.4%	52.9%	
	Veteran	60	91.7%	78.3%	
	1st Gen	1114	88.5%	71.3%	
	Low Income	1262	89.4%	73.1%	
	Overall	3067	88.0%	73.8%	
	CTE	1275	88.9%	75.5%	
	Non-CTE	1792	87.3%	72.7%	
2018	DSPS	38	86.8%	65.8%	
	Veteran	88	90.9%	77.3%	
	1st Gen	994	85.9%	68.7%	
	Low Income	1287	87.3%	70.3%	
	Overall	3048	87.6%	71.4%	
	CTE	1275	88.7%	73.2%	
	Non-CTE	1724	86.7%	70.0%	
2017	DSPS	98	88.8%	72.4%	
	Veteran	98	84.7%	68.4%	
	1st Gen	980	86.2%	67.2%	
	Low Income	1287	86.0%	68.3%	
	Overall	3187	86.7%	70.2%	
	CTE	1324	89.9%	73.1%	
	Non-CTE	1575	84.4%	68.1%	
2016	DSPS	97	77.3%	56.7%	
	Veteran	113	84.1%	69.9%	
	1st Gen	1022	85.3%	66.9%	
	Low Income	1323	86.2%	65.8%	

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 4. A course section designated as a campus site course in Banner, but offered online during Fall 2020, Summer 2020 and Spring 2020 will be reflected as an onground course even if its offered online.
 5. Distance Education course sections do not include inmate students.
 6. DSPS student headcounts include students served by BC, CC and PC.
 7. Onground student headcount in this document does not include inmate student headcounts.

Fall Semester for				
	Ethnicity Distance	Education	Population	
	zemmenty znotamec	Census	. орининон	
		Student		
Year	Attribute	Headcount	Retention	Success
	African American	319	76,8%	46.1%
	American Indian	128	87.5%	69.5%
	Asian	119	90.8%	84.9%
	Filipino	56	94.6%	83.9%
2020	Hispanic/ Latino	2.147	84.6%	69.7%
	Not Reported	7	100.0%	57.1%
	Pacific Islander	34	94.1%	85.3%
	Two or More Races		85.1%	63.9%
	White	2,298	88.2%	76.5%
		333	70.0%	40.5%
	African American American Indian	116	70.0% 81.9%	62.1%
	American Indian Asian	149	88.6%	83.2%
2019	Filipino	76	90.8%	69.7%
2019	Hispanic/ Latino	2,587	82.0%	63.3%
	Not Reported	27	66.7%	51.9%
	Pacific Islander	25	72.0%	64.0%
	Two or More Races		84.6%	65.5%
	White	2,344	86.8%	71.5%
	African American	358	74.3%	44.1%
	American Indian	117	82.9%	64.1%
	Asian	159	91.2%	85.5%
	Filipino	77	88.3%	72.7%
2018	Hispanic/ Latino	2,484	82.1%	63.1%
	Not Reported	9	44.4%	44.4%
	Pacific Islander	16	87.5%	87.5%
	Two or More Races		85.6%	69.0%
	White	2,385	87.0%	72.9%
	African American	302	76.5%	48.3%
	American Indian	141	75.2%	53.9%
	Asian	164	90.2%	80.5%
	Filipino	67	88.1%	82.1%
2017	Hispanic/ Latino	2,251	85.6%	63.3%
	Not Reported	0		
	Pacific Islander	10	90.0%	70.0%
	Two or More Races		81.8%	61.5%
	White	2,537	86.8%	73.1%
	African American	316	77.8%	43.0%
	American Indian	90	77.8%	60.0%
	Asian	168	92.3%	76.8%
2046	Filipino	43	93.0%	86.0%
2016	Hispanic/ Latino	2,172	82.8%	60.6%
	Not Reported	0		
	Pacific Islander	15	73.3%	46.7%
	Two or More Races		85.6%	59.9%
	White	2,552	86.1%	68.8%

Spring Semester for				
	Ethnicity Distan	ce Educatio Census	n Populatio	n
		Student		
Year	Attribute	Headcount	Retention	Success
	African American	281	82.2%	63.0%
	American Indian	97	88.7%	79.4%
	Asian	131	94.7%	87.8%
	Filipino	64	89.1%	87.5%
2020	Hispanic/ Latino	2,100	87.6%	76.5%
	Not Reported	9	88.9%	88.9%
	Pacific Islander	18	72.2%	66.7%
	Two or More Races	299	86.3%	79.3%
	White	2,270	89.9%	82.6%
	African American	286	76.2%	42.0%
	American Indian	83	85.5%	72.3%
	Asian	149	84.6%	73.2%
	Filipino	71	93.0%	83.1%
2019	Hispanic/ Latino	2,154	82.2%	65.1%
	Not Reported	11	63.6%	63.6%
	Pacific Islander	18	83.3%	77.8%
	Two or More Races	337	80.7%	63.8%
	White	2,264	86.8%	74.6%
	African American	297	72.7%	51.5%
	American Indian	72	94.4%	76.4%
	Asian	147	92.5%	85.7%
	Filipino	67	88.1%	82.1%
2018	Hispanic/ Latino	2,240	82.3%	63.7%
	Not Reported	3	100.0%	33.3%
	Pacific Islander	6	83.3%	66.7%
	Two or More Races	347	82.7%	66.3%
	White	2,436	86.9%	73.4%
	African American	302	71.5%	44.4%
	American Indian	95	87.4%	65.3%
	Asian	132	91.7%	84.1%
	Filipino	48	81.3%	72.9%
2017	Hispanic/ Latino	2,203	83.5%	62.4%
	Not Reported			
	Pacific Islander	22	86.4%	50.0%
	Two or More Races	273	84.6%	63.4%
	White	2,289	87.3%	71.0%
	African American	349	68.2%	39.0%
	American Indian	108 125	70.4%	54.6%
	Asian		84.0%	70.4%
2016	Filipino	83	88.0%	72.3%
2010	Hispanic/ Latino	2,203	79.6%	57.9%
	Not Reported	4	50.0%	50.0%
	Pacific Islander	21	57.1%	52.4%
	Two or More Races	283	79.5%	61.5%
	White	2,451	83.2%	69.4%

	Summer Semester for					
	Ethnicity Distance Education Population					
		Census Student				
Year	Attribute	Headcount	Retention	Success		
rear	African American	158	67.7%	46.8%		
	American Indian	37	78.4%	59.5%		
	Asian	110	95.5%	90.0%		
	Filipino	37	97.3%	89.2%		
2020	Hispanic/ Latino	1.151	88.2%	75.0%		
	Not Reported	8	100.0%	100.0%		
	Pacific Islander	19	94.7%	94.7%		
	Two or More Races	131	88.5%	75.6%		
	White	1.089	90.4%	81.4%		
	African American	123	89.4%	55.3%		
	American Indian	44	90.9%	79.5%		
	Asian	118	91.5%	83.1%		
	Filipino	43	90.7%	81.4%		
2019	Hispanic/ Latino	1,228	87.1%	68.7%		
	Not Reported	45	95.6%	91.1%		
	Pacific Islander	17	94.1%	82.4%		
	Two or More Races	156	89.1%	71.8%		
	White	1,153	91.5%	80.6%		
	African American	174	86.2%	60.9%		
	American Indian	54	87.0%	70.4%		
	Asian	124	91.1%	82.3%		
	Filipino	39	89.7%	79.5%		
2018	Hispanic/ Latino	1,252	85.2%	70.4%		
	Not Reported	3	100.0%	66.7%		
	Pacific Islander	17	94.1%	88.2%		
	Two or More Races	197	87.3%	68.5%		
	White	1,207	90.8%	79.0%		
	African American	133	88.7%	64.7%		
	American Indian	44	84.1%	68.2%		
	Asian	123	93.5%	84.6%		
	Filipino	48	89.6%	75.0%		
2017	Hispanic/ Latino	1,268	86.6%	66.4%		
	Not Reported	0				
	Pacific Islander	6	100.0%	100.0%		
	Two or More Races	141	80.1%	64.5%		
	White	1,285	88.6%	76.3%		
	African American	169	81.1%	52.7%		
	American Indian	33	90.9%	84.8%		
	Asian	122	94.3%	81.1%		
2016	Filipino	55	89.1%	74.5%		
2016	Hispanic/ Latino	1,259	85.4%	65.4%		
	Not Reported	4	100.0%	75.0%		
	Pacific Islander	16	100.0%	68.8%		
	Two or More Races	154	85.1%	71.4%		
	White	1,375	87.7%	75.1%		

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		Semester for		
Hispan	ic or Latino D	istance Educa	tion Popul	ation
		Census		
		Student		
Year	Attribute	Headcount	Retention	Success
	Overall	4661		72.0%
	Liberial Art	2810	87.4%	70.4%
	CTE	1851	90.3%	74.4%
2020	Veteran	23	91.3%	78.3%
	DSPS	109	72.5%	56.9%
	1st Gen	1756	87.4%	73.5%
	Low Income	1175	83.4%	67.7%
	Overall	5189	88.0%	73.2%
	Liberial Art	2969	86.6%	68.9%
	CTE	2220	89.9%	78.8%
2019	Veteran	57	91.2%	80.7%
	DSPS	140	80.0%	52.9%
	1st Gen	2355	86.8%	70.2%
	Low Income	1691	84.3%	64.6%
	Overall	5431	89.3%	75.7%
	Liberial Art	2764	87.2%	71.4%
	CTE	2667	91.5%	80.2%
2018	Veteran	91	85.7%	80.2%
	DSPS	130	83.1%	67.7%
	1st Gen	2500	89.8%	74.2%
	Low Income	2061	87.1%	68.2%
	Overall	4460	89.3%	73.1%
	Liberial Art	2395	88.3%	69.9%
	CTE	2065	90.5%	76.7%
2017	Veteran	113	93.8%	82.3%
	DSPS	124	87.9%	67.7%
	1st Gen	2024	88.2%	69.9%
	Low Income Overall	1909 4180	88.2% 88.3%	67.7% 70.7%
	Liberial Art	4180 2416		
	CTE	2416 1764	85.6%	67.1% 75.6%
2016	Veteran		92.0% 91.5%	75.6% 84.6%
2010	DSPS	130 147	91.5% 87.1%	59.2%
	1st Gen	1878	87.1%	68.1%
	Low Income	1878	87.3% 86.2%	62.2%
	LOW INCOME	1801	80.2%	02.2%

Spring Semester for Hispanic or Latino Distance Education Population				
пізра	IIIC OI LAUII	o Distance Ed	ucation Fo	pulation
		Census Student		
Year	Attribute	Headcount	Retention	Success
	Overall	4,058	91.5%	83.2%
	Liberial Art	2196	90.9%	82.79
	CTE	1862	92.3%	83.89
2020	Veteran	75	86.7%	80.09
	DSPS	94	93.6%	76.69
	1st Gen	1,752	90.2%	80.39
	Low Income	998	90.2%	77.6%
	Overall	4,536	87.9%	75.09
	Liberial Art	2565	85.8%	72.49
	CTE	1971	90.7%	78.39
2019	Veteran	73	82.2%	69.99
	DSPS	126	88.9%	59.59
	1st Gen	1,986	86.9%	72.29
	Low Income	1,353	84.6%	68.09
	Overall	4,156	86.6%	73.19
	Liberial Art	2437	86.1%	72.39
	CTE	1719	87.4%	74.29
2018	Veteran	84	83.3%	72.69
	DSPS	101	84.2%	64.49
	1st Gen	1,837	86.3%	69.99
	Low Income	1,308	84.3%	67.0%
	Overall	4,478	89.2%	73.89
	Liberial Art	2253	87.1%	69.49
	CTE	2225	91.3%	78.39
2017	Veteran	146	91.8%	84.29
	DSPS	145	86.2%	66.29
	1st Gen	2,006	87.9%	72.59
	Low Income	1,550	86.6%	67.09
	Overall	3,836	84.4%	66.59
	Liberial Art	2088	82.9%	64.19
	CTE	1748	86.3%	69.49
2016	Veteran	168	80.4%	64.9%
	DSPS	172	78.5%	58.79
	1st Gen	1,651	84.7%	63.39
	Low Income	1,220	79.3%	55.29

	Summer Semester for					
Hispan	Hispanic or Latino Distance Education Population					
		Census				
	 .	Student		_		
Year	Attribute	Headcount	Retention	Success		
	Overall	1767	89.6%	78.4%		
	Liberial Art	1141	89.9%	79.1%		
	CTE	626	89.1%	77.0%		
2020	Veteran	19	84.2%	84.2%		
	DSPS	8	87.5%	62.5%		
	1st Gen	560	87.9%	75.9%		
	Low Income	379	85.2%	67.5%		
	Overall	2002	91.6%	78.8%		
	Liberial Art	1058	90.6%	74.8%		
	CTE	944	92.6%	83.3%		
2019	Veteran	44	95.5%	86.4%		
	DSPS	25	76.0%	48.0%		
	1st Gen	914	90.9%	77.5%		
	Low Income	599	88.0%	71.3%		
	Overall	1831	89.0%	77.4%		
	Liberial Art	964	86.3%	72.9%		
	CTE	867	91.9%	82.4%		
2018	Veteran	60	96.7%	88.3%		
	DSPS	18	77.8%	66.7%		
	1st Gen	796	87.8%	73.9%		
	Low Income	590	87.1%	70.2%		
	Overall	1457	87.8%	69.0%		
	Liberial Art	856	87.3%	69.4%		
2017	CTE	601 37	88.5%	68.4% 70.3%		
2017	Veteran	52	89.2%			
	1st Gen	636	82.7% 85.7%	65.4% 66.2%		
	Low Income	609	85.7% 85.6%	65.4%		
	Overall	1523	87.5%	70.3%		
	Liberial Art	837	84.5%	66.2%		
	CTE	686	91.1%	75.2%		
2016	Veteran	54	96.3%	88.9%		
	DSPS	40	85.0%	62.5%		
	1st Gen	680	85.7%	66.8%		
	Low Income	572	85.1%	60.3%		

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Fall Semester for Hispanic or Latino					
Onground and Non-inmate Population					
		Census			
.,		Student	B-4	_	
Year	Attribute	Headcount	Retention	Success	
	Overall	1420	89.9%		
	Liberial Art	965	88.4%	74.9%	
	CTE	455	93.0%	88.6%	
2020	Veteran	6	83.3%	83.3%	
	DSPS	39	69.2%	61.5%	
	1st Gen	664	91.3%	80.9%	
	Low Income	401	87.8%	76.1%	
	Overall	1957	94.0%	81.9%	
	Liberial Art	1114	91.4%	72.7%	
	CTE	843	97.5%	94.0%	
2019	Veteran	27	100.0%	100.0%	
	DSPS	63	81.0%	49.2%	
	1st Gen	985	93.9%	82.4%	
	Low Income	585	91.8%	75.6%	
	Overall	2370	96.0%	85.8%	
	Liberial Art	1055	92.5%	73.8%	
	CTE	1315	98.9%	95.4%	
2018	Veteran	49	95.9%	95.9%	
	DSPS	49	95.9%	71.4%	
	1st Gen	1226	96.8%	87.0%	
	Low Income	841	93.9%	78.8%	
	Overall	1967	94.0%	83.5%	
	Liberial Art	1039	90.6%	73.0%	
2017	CTE	928	97.7%	95.3%	
2017	Veteran	61	96.7%	93.4%	
	DSPS 1et Com	52	88.5%	76.9% 83.2%	
	1st Gen Low Income	910 818	92.9% 91.2%	77.3%	
	Overall	1917	94.3%	81.5%	
	Liberial Art	1177	92.1%	73.5%	
	CTE	740	97.8%	94.2%	
2016	Veteran	59	93.2%	88.1%	
	DSPS	64	92.2%	67.2%	
	1st Gen	804	94.0%	80.7%	
	Low Income	749	92.7%	73.3%	

Spring Semester for Hispanic or Latino Onground and Non-inmate Population						
Census						
		Student				
Year	Attribute	Headcount	Retention	Success		
Tear	Overall	1,282	95.4%	89.5%		
	Liberial Art	702	93.4%	85.5%		
	CTE	580	93.4%	94.5%		
2020	Veteran	23	91.3%	91.3%		
2020	DSPS	40				
			97.5%	92.5%		
	1st Gen	642	96.0%	90.2%		
	Low Income	316	95.3%	88.0%		
	Overall	1,636	93.2%	82.1%		
	Liberial Art	954	90.3%	74.5%		
	CTE	682	97.2%	92.7%		
2019	Veteran	34	88.2%	88.2%		
	DSPS	64	90.6%	60.9%		
	1st Gen	839	93.3%	82.0%		
	Low Income	493	89.2%	77.9%		
	Overall	1,468	94.3%	85.1%		
	Liberial Art	880	93.1%	80.5%		
	CTE	588	96.1%	92.2%		
2018	Veteran	29	82.8%	79.3%		
	DSPS	47	87.2%	61.7%		
	1st Gen	709	93.8%	83.6%		
	Low Income	392	89.8%	80.4%		
	Overall	2,122	95.2%	85.3%		
	Liberial Art	1011	92.1%	73.9%		
	CTE	1111	98.0%	95.7%		
2017	Veteran	79	89.9%	86.1%		
	DSPS	74	93.2%	73.0%		
	1st Gen	955	93.8%	84.3%		
	Low Income	642	92.4%	79.3%		
	Overall	1,574	91.2%	78.4%		
	Liberial Art	953	87.7%	71.1%		
	CTE	621	96.5%	89.5%		
2016	Veteran	74	85.1%	79.7%		
	DSPS	92	82.6%	70.7%		
	1st Gen	650	91.5%	75.5%		
	Low Income	409	86.3%	66.0%		

Summer Semester for Hispanic or Latino				
0	nground ar	nd Non-inmat	e Populatio	on
		Census		
		Student		
Year	Attribute	Headcount	Retention	Success
	Overall	26	100.0%	96.2%
	Liberial Art	18	100.0%	94.4%
	CTE	8	100.0%	100.0%
2020	Veteran	n/a	n/a	n/a
	DSPS	n/a	n/a	n/a
	1st Gen	10	100.0%	100.0%
	Low Income	8	100.0%	87.5%
	Overall	449	99.1%	97.6%
	Liberial Art	43	90.7%	81.4%
	CTE	406	100.0%	99.3%
2019	Veteran	27	100.0%	100.0%
	DSPS	4	100.0%	100.0%
	1st Gen	241	99.6%	98.8%
	Low Income	62	95.2%	91.9%
	Overall	348	98.6%	96.3%
	Liberial Art	50	90.0%	84.0%
	CTE	298	100.0%	98.3%
2018	Veteran	32	96.9%	93.8%
	DSPS	6	83.3%	83.3%
	1st Gen	182	98.4%	95.1%
	Low Income	55	96.4%	92.7%
	Overall	112	96.4%	90.2%
	Liberial Art	85	96.5%	90.6%
	CTE	27	96.3%	88.9%
2017	Veteran	5	100.0%	100.0%
	DSPS	7	100.0%	100.0%
	1st Gen	99	97.4%	95.5%
	Low Income	51	96.1%	88.2%
	Overall	229	99.1%	95.6%
	Liberial Art	68	97.1%	85.3%
	CTE	161	100.0%	100.0%
2016	Veteran	23	100.0%	95.7%
	DSPS	7	100.0%	85.7%
	1st Gen	93	98.9%	93.5%
	Low Income	51	98.0%	92.2%

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- 4. A course section designated as a campus site course in Banner, but offered online during Fall 2020, Summer 2020 and Spring 2020 will be reflected as an onground course even if its offered online.
- 5. Distance Education course sections do not include inmate students.
 6. DSPS student headcounts include students served by BC, CC and PC.
- 7. Onground student headcount in this document does not include inmate student headcounts.

	Fall Semester for					
African	American D	istance Educa	tion Popula	ation		
		Census				
		Student				
Year	Attribute	Headcount	Retention	Success		
	Overall	319	76.8%	46.1%		
	Liberial Art	138	74.6%	47.1		
	CTE	181	78.5%	45.3		
2020	Veteran	6	33.3%	16.7%		
	DSPS	4	100.0%	25.0%		
	1st Gen	151	70.2%	36.4%		
	Low Income	177	74.6%	36.7%		
	Overall	333	70.0%	40.5%		
	Liberial Art	143	74.1%	39.9%		
	CTE	190	66.8%	41.1%		
2019	Veteran	16	50.0%	43.8%		
	DSPS	6	100.0%	100.0%		
	1st Gen	148	68.9%	35.8%		
	Low Income	187	69.0%	36.4%		
	Overall	358	74.3%	44.1%		
	Liberial Art	174	69.0%	40.2%		
	CTE	184	79.3%	47.8%		
2018	Veteran	14	78.6%	57.1%		
	DSPS	10	70.0%	30.0%		
	1st Gen	130	76.2%	36.2%		
	Low Income	199	72.4%	41.2%		
	Overall	302	76.5%	48.3%		
	Liberial Art	124	82.3%	48.4%		
	CTE	178	72.5%	48.3%		
2017	Veteran	14	71.4%	57.1%		
	DSPS	18	83.3%	83.3%		
	1st Gen	86	75.6%	39.5%		
	Low Income	193	74.1%	47.7%		
	Overall	316	77.8%	43.0%		
	Liberial Art	124	73.4%	43.5%		
2046	CTE	192	80.7%	42.7%		
2016	Veteran	11	90.9%	90.9%		
	DSPS	22	81.8%	50.0%		
	1st Gen	121	69.4%	29.8%		
	Low Income	205	74.6%	37.6%		

	Spring Semester for			
Afric	an America	n Distance Ed	ucation Pop	oulation
		Census		
		Student		
Year	Attribute	Headcount	Retention	Success
	Overall	281	82.2%	63.0%
	Liberial Art	126	82.5%	66.7%
	CTE	155	81.9%	60.0%
2020	Veteran	9	77.8%	66.7%
	DSPS	7	100.0%	71.4%
	1st Gen	121	85.1%	59.5%
	Low Income	131	78.6%	58.8%
	Overall	286	76.2%	42.0%
	Liberial Art	141	72.3%	36.2%
	CTE	145	80.0%	47.6%
2019	Veteran	7	100.0%	71.4%
	DSPS	4	100.0%	100.0%
	1st Gen	118	82.2%	35.6%
	Low Income	125	72.0%	34.4%
	Overall	297	72.7%	51.5%
	Liberial Art	149	71.8%	54.4%
	CTE	148	73.6%	48.6%
2018	Veteran	18	66.7%	61.1%
	DSPS	10	90.0%	70.0%
	1st Gen	95	75.8%	45.3%
	Low Income	137	72.3%	48.2%
	Overall	302	71.5%	44.4%
	Liberial Art	107	63.6%	45.8%
2047	CTE	195	75.9%	43.6%
2017	Veteran	10	70.0%	50.0%
	DSPS	25	72.0%	56.0%
	1st Gen	96	76.0%	37.5%
	Low Income	149	66.4%	37.6%
	Overall	349	68.2%	39.0%
	Liberial Art	142	62.0%	34.5%
2016	CTE	207	72.5%	42.0%
2016	Veteran	16	62.5%	50.0%
	DSPS 1et Com	15	93.3%	93.3%
	1st Gen	102	59.8%	30.4%
	Low Income	165	63.0%	32.1%

A f ui u		mer Semest		
African	American		ucation Por	ulation
		Census Student		
Year	Attribute	Headcount	Retention	Success
icai	Overall	158	67.7%	46.8%
	Liberial Art	84	69.0%	50.0%
	CTE	74	66.2%	43.2%
2020	Veteran	4	75.0%	50.0%
2020	DSPS	4	100.0%	50.0%
	1st Gen	56	57.1%	35.7%
	Low Income	67	49.3%	23.9%
	Overall	123	89.4%	55.3%
	Liberial Art	67	92.5%	58.2%
	CTE	56	85.7%	51.8%
2019	Veteran	3	100.0%	100.0%
	DSPS	0	n/a	n/a
	1st Gen	43	90.7%	53.5%
	Low Income	54	92.6%	44.4%
	Overall	174	86.2%	60.9%
	Liberial Art	96	86.5%	60.4%
	CTE	78	85.9%	61.5%
2018	Veteran	10	70.0%	60.0%
	DSPS	5	80.0%	40.0%
	1st Gen	55	89.1%	60.0%
	Low Income	77	81.8%	54.5%
	Overall	133	88.7%	64.7%
	Liberial Art	67	86.6%	59.7%
	CTE	66	90.9%	69.7%
2017	Veteran	8	87.5%	62.5%
	DSPS	7	85.7%	57.1%
	1st Gen	45	88.9%	55.6%
	Low Income	160	87.5%	63.6%
	Overall Liberial Art	169 93	81.1% 76.3%	52.7% 52.7%
	CTE	93 76	76.3% 86.8%	52.7%
2016	Veteran	76	100.0%	85.7%
2010	DSPS	17	70.6%	47.1%
	1st Gen	41	80.5%	46.3%
	Low Income	86	82.6%	40.5%
	LOW INCOME	80	02.070	74.2

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Fall Semester for African American				
0	nground and	Non-inmate I	Population	
		Census		
.,		Student	D-44'	_
Year	Attribute	Headcount	Retention	Success
	Overall	139		74.1%
	Liberial Art	118	85.6%	74.6%
2020	CTE	21	76.2%	71.4%
2020	Veteran DSPS	1 5	100.0%	100.0%
	1st Gen	48	80.0%	40.0% 62.5%
			77.1%	02.071
	Low Income	47	74.5%	57.4%
	Overall	168	86.9%	70.8%
	Liberial Art CTE	124 44	84.7% 93.2%	66.1% 84.1%
2019	Veteran	6	93.2% 83.3%	50.0%
2019	DSPS	1	100.0%	100.0%
	1st Gen	63	84.1%	71.4%
	Low Income	78	83.3%	66.7%
	Overall	176	93.8%	72.2%
	Liberial Art	139	92.8%	67.6%
	CTE	37	97.3%	89.2%
2018	Veteran	1	100.0%	100.0%
	DSPS	6	83.3%	33.3%
	1st Gen	58	87.9%	70.7%
	Low Income	106	93.4%	70.8%
	Overall	191	89.0%	72.8%
	Liberial Art	137	90.5%	71.5%
	CTE	54	85.2%	75.9%
2017	Veteran	7	100.0%	100.0%
	DSPS	7	42.9%	14.3%
	1st Gen	64	90.6%	70.3%
	Low Income	129	89.1%	72.1%
	Overall	175	89.1%	63.4%
	Liberial Art	129	86.0%	57.4%
	CTE	46	97.8%	80.4%
2016	Veteran	9	88.9%	88.9%
	DSPS	22	100.0%	59.1%
	1st Gen	78	84.6%	56.4%
	Low Income	116	86.2%	57.8%

	Spring Sem	ester for Afri	can Americ	an
	Onground a	and Non-inma	te Populati	ion
		Census		
		Student		
Year	Attribute	Headcount	Retention	Success
	Overall	105	85.7%	76.2%
	Liberial Art	80	83.8%	71.3%
	CTE	25	92.0%	92.0%
2020	Veteran	1	100.0%	100.0%
	DSPS	8	50.0%	37.5%
	1st Gen	48	83.3%	47.6%
	Low Income	34	82.4%	79.4%
	Overall	143	91.6%	74.1%
	Liberial Art	109	89.9%	68.8%
	CTE	34	97.1%	91.2%
2019	Veteran	5	80.0%	80.0%
	DSPS	4	100.0%	100.0%
	1st Gen	50	86.0%	60.5%
	Low Income	42	88.1%	78.6%
	Overall	131	92.4%	79.4%
	Liberial Art	95	91.6%	75.8%
	CTE	36	94.4%	88.9%
2018	Veteran	7	85.7%	85.7%
	DSPS	n/a	n/a	n/a
	1st Gen	46	84.8%	73.9%
	Low Income	45	84.4%	66.7%
	Overall	124	91.9%	68.5%
	Liberial Art	86	90.7%	66.3%
2017	CTE	38	94.7%	73.7%
2017	Veteran	14	92.9%	50.0%
	DSPS	24	95.8%	62.5%
	1st Gen Low Income	43	88.4%	76.0%
	Overall	40 101	85.0% 81.2%	55.0% 58.4%
	Liberial Art	74	78.4%	51.4%
	CTE	27	78.4% 88.9%	77.8%
2016	Veteran	10	90.0%	70.0%
	DSPS	10	90.0%	64.3%
	1st Gen	21	81.0%	72.9%
	Low Income	39	61.5%	28.2%

	Summer Semester for African American Onground and Non-inmate Population			
	inground ar	Census	te Populatio	on
		Student		
Year	Attribute	Headcount	Retention	Success
	Overall	5	80.0%	60.0%
	Liberial Art	4	75.0%	50.0%
	CTE	1	100.0%	100.0%
2020	Veteran	1	100.0%	100.0%
	DSPS	n/a	n/a	n/a
	1st Gen	3	100.0%	66.7%
	Low Income	2	50.0%	50.0%
	Overall	10	90.0%	60.0%
	Liberial Art	6	83.3%	50.0%
	CTE	4	100.0%	75.0%
2019	Veteran	n/a	n/a	n/a
	DSPS	n/a	n/a	n/a
	1st Gen	5	80.0%	40.0%
	Low Income	6	100.0%	50.0%
	Overall	15	86.7%	86.7%
	Liberial Art	2	100.0%	100.0%
	CTE	13	84.6%	84.6%
2018	Veteran	n/a	n/a	n/a
	DSPS	n/a	n/a	n/a
	1st Gen	6	100.0%	100.0%
	Low Income	7	100.0%	71.4%
	Overall	32	86.7%	90.6%
	Liberial Art	29	100.0%	93.1%
	CTE	3	100.0%	66.7%
2017	Veteran	n/a	n/a	n/a
	DSPS	n/a	n/a	n/a
	1st Gen	5	100.0%	80.0%
	Low Income	7	100.0%	36.4%
	Overall	18	100.0%	55.6%
	Liberial Art	16	62.5%	50.0%
2016	CTE	2	100.0%	100.0%
2010	Veteran	4	50.0%	50.0%
	DSPS	3	33.3%	33.3%
	1st Gen	8	75.0%	62.5%
	Low Income	11	45.5%	36.4%

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- 7. Onground student headcount in this document does not include inmate student headcounts.

	Fall Semester for			
V	vnite Distanc	e Education P	opulation	
		Census		
.,		Student	D-4	_
Year	Attribute	Headcount	Retention	Success
	Overall	2298		76.5%
	Liberial Art	1241	88.4%	75.4%
	CTE	1057	88.0%	77.8%
2020	Veteran	46	82.6%	63.0%
	DSPS	94	86.2%	66.0%
	1st Gen	555	85.6%	71.9%
	Low Income	617	86.9%	71.6%
	Overall	2344	86.8%	71.5%
	Liberial Art	1273	86.7%	71.4%
	CTE	1071	86.8%	71.6%
2019	Veteran	40	85.0%	70.0%
	DSPS	91	87.9%	69.2%
	1st Gen	657	84.2%	65.3%
	Low Income	824	83.6%	66.3%
	Overall	2385	87.0%	72.9%
	Liberial Art	1297	87.7%	73.2%
	CTE	1088	86.2%	72.4%
2018	Veteran	65	83.1%	78.5%
	DSPS	57	89.5%	77.2%
	1st Gen	582	85.4%	69.4%
	Low Income	1096	84.3%	67.7%
	Overall	2537	86.8%	73.1%
	Liberial Art	1324	86.4%	72.4%
2017	CTE	1213	87.2%	73.8%
2017	Veteran	78	92.3%	85.9%
	DSPS	109	82.6%	70.6%
	1st Gen Low Income	581 1142	85.9% 86.2%	70.7%
	Overall	2552	86.1%	70.1% 68.8%
	Liberial Art	1318	84.1%	68.0%
	CTE	1234	84.1% 88.2%	69.8%
2016	Veteran	1234	88.3%	66.0%
2010	DSPS	94 116	88.3% 92.2%	
	1st Gen			75.0%
	Low Income	719 1099	86.2% 85.8%	66.9% 64.0%
	Low income	1099	85.8%	04.0%

	Spring Semester for			
	White Dista	ance Educati	on Populati	on
		Census		
		Student	-	_
Year	Attribute	Headcount	Retention	Success
	Overall	2,270		82.6%
	Liberial Art	1156	90.8%	84.3%
	CTE	1114	89.0%	80.8%
2020	Veteran	66	77.3%	71.2%
	DSPS	76	88.2%	81.6%
	1st Gen	596	89.3%	80.9%
	Low Income	596	86.7%	76.5%
	Overall	2,264	86.8%	74.6%
	Liberial Art	1168	85.4%	73.5%
2040	CTE	1096 75	88.3%	75.6% 78.7%
2019	Veteran	75	89.3% 90.8%	
	1st Gen	534	87.8%	68.4% 73.2%
	Low Income	777	85.1%	71.8%
	Overall	2,436	86.9%	73.4%
	Liberial Art	1240	87.4%	74.4%
	CTE	1196	86.5%	72.4%
2018	Veteran	96	86.5%	72.4%
2010	DSPS	83	86.7%	67.5%
	1st Gen	584	84.8%	68.2%
	Low Income	875	86.5%	68.7%
	Overall	2,289	87.3%	71.0%
	Liberial Art	1173	86.0%	69.1%
	CTE	1116	88.6%	73.0%
2017	Veteran	72	91.7%	79.2%
	DSPS	89	84.3%	66.3%
	1st Gen	594	83.7%	62.5%
	Low Income	962	87.0%	67.5%
	Overall	2,451	83.2%	69.4%
	Liberial Art	1236	81.6%	66.6%
	CTE	1215	84.9%	72.3%
2016	Veteran	117	74.4%	51.3%
	DSPS	100	85.0%	73.0%
	1st Gen	632	82.0%	65.8%
	Low Income	727	79.8%	61.5%

14		mer Semest ice Educatio		
	Tille Distai	Census	ni ropulatio	<i>/</i> //
		Student		
Year	Attribute	Headcount	Retention	Success
- Icui	Overall	1089	90.4%	81.4%
	Liberial Art	626	91.7%	82.4%
	CTE	463	88.6%	79.9%
2020	Veteran	20	95.0%	90.0%
2020	DSPS	21	81.0%	76.2%
	1st Gen	286	90.9%	80.1%
	Low Income	262	87.0%	71.4%
	Overall	1153	91.5%	80.6%
	Liberial Art	671	92.0%	80.6%
	CTF	482	90.9%	80.5%
2019	Veteran	36	91.7%	80.5%
2019	DSPS	21	85.7%	61.9%
	1st Gen	299	90.3%	78.6%
	Low Income	458	90.6%	79.5%
	Overall	1207	90.8%	79.0%
	Liberial Art	740	90.3%	78.4%
	CTE	467	91.6%	80.1%
2018	Veteran	42	90.5%	81.0%
2010	DSPS	16	100.0%	87.5%
	1st Gen	210	88.6%	71.9%
	Low Income	495	90.1%	75.4%
	Overall	1285	88.6%	76.3%
	Liberial Art	734	89.0%	74.8%
	CTE	551	88.2%	78.2%
2017	Veteran	44	81.8%	70.5%
	DSPS	39	100.0%	92.3%
	1st Gen	254	89.4%	74.8%
	Low Income	511	86.7%	73.0%
	Overall	1375	87.7%	75.1%
	Liberial Art	830	85.9%	72.2%
	CTE	545	90.5%	79.4%
2016	Veteran	61	80.3%	70.5%
	DSPS	42	76.2%	57.1%
	1st Gen	300	87.7%	74.7%
	Low Income	567	87.5%	73.9%

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- 4. A course section designated as a campus site course in Banner, but offered online during Fall 2020, Summer 2020 and Spring 2020 will be reflected as an onground course even if its offered online.
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 6. DSPS student headcounts include students served by BC, CC and PC.
- 7. Onground student headcount in this document does not include inmate student headcounts.

Fall Semester for White				
0	nground and	Non-inmate	Population	
		Census		
		Student		
Year	Attribute	Headcount	Retention	Success
	Overall	1242	92.4%	84.7%
	Liberial Art	969	92.1%	83.5%
	CTE	273	93.4%	89.0%
2020	Veteran	23	91.3%	73.9%
	DSPS	47	93.6%	80.9%
	1st Gen	228	86.8%	75.9%
	Low Income	231	91.3%	81.4%
	Overall	1835	93.0%	85.1%
	Liberial Art	1229	91.0%	80.6%
	CTE	606	96.9%	94.2%
2019	Veteran	42	97.6%	85.7%
	DSPS	75	85.3%	73.3%
	1st Gen	398	91.2%	80.9%
	Low Income	531	91.0%	77.8%
	Overall	2408	94.4%	87.0%
	Liberial Art	1334	91.4%	79.4%
	CTE	1074	98.2%	96.4%
2018	Veteran	77	90.9%	90.9%
	DSPS	92	84.8%	67.4%
	1st Gen	520	91.9%	82.9%
	Low Income	884	90.7%	77.1%
	Overall	2153	92.7%	83.4%
	Liberial Art	1295	89.6%	75.8%
	CTE	858	97.3%	94.9%
2017	Veteran	104	94.2%	87.5%
	DSPS	137	80.3%	62.0%
	1st Gen	455	90.5%	76.5%
	Low Income	864	88.5%	75.3%
	Overall	2218	93.3%	82.2%
	Liberial Art	1342	90.3%	75.3%
	CTE	876	97.9%	92.8%
2016	Veteran	123	93.5%	85.4%
	DSPS	123	85.4%	64.2%
	1st Gen	455	93.1%	82.0%
	Low Income	902	89.8%	74.3%

	Spring Semester for White Onground and Non-inmate Population				
			Census		
			Student		
	Year	Attribute	Headcount	Retention	Success
		Overall	1,326	97.0%	91.2%
		Liberial Art	866	96.9%	89.8%
		CTE	460	97.2%	93.7%
	2020	Veteran	41	100.0%	92.7%
		DSPS	126	96.2%	84.6%
		1st Gen	282	95.7%	87.6%
		Low Income	241	93.8%	83.8%
		Overall	1,750	92.6%	83.0%
		Liberial Art	1187	91.3%	79.9%
		CTE	563	95.2%	89.5%
	2019	Veteran	41	97.6%	85.4%
		DSPS	117	89.5%	61.8%
		1st Gen	377	88.9%	79.0%
		Low Income	531	87.0%	75.7%
		Overall	1,820	93.3%	85.4%
		Liberial Art	1193	91.4%	81.6%
		CTE	627	97.0%	92.5%
	2018	Veteran	88	96.6%	89.8%
		DSPS	78	88.5%	74.4%
		1st Gen	372	89.9%	75.3%
_		Low Income	526	90.9%	78.3%
		Overall	2,182	93.9%	84.7%
		Liberial Art	1208	92.5%	78.8%
		CTE	974	95.7%	92.1%
	2017	Veteran	161	94.4%	86.3%
		DSPS	76	89.7%	76.9%
		1st Gen	533	92.5%	79.4%
_		Low Income	642	89.9%	74.5%
		Overall	2,125	91.7%	83.2%
		Liberial Art	1244	88.3%	76.8%
	2046	CTE	881	96.4%	92.3%
	2016	Veteran	181	90.1%	81.8%
		DSPS	52	87.3%	78.6%
		1st Gen	508	89.0%	80.9%
_		Low Income	448	82.8%	71.2%

	Summe	r Semester fo	or White	
0	nground an	d Non-inma	te Populatio	on
Census				
		Student		
Year	Attribute	Headcount	Retention	Success
	Overall	36	94.4%	88.9%
	Liberial Art	21	90.5%	81.0%
	CTE	15	100.0%	100.0%
2020	Veteran	2	50.0%	50.0%
	DSPS	n/a	n/a	n/a
	1st Gen	11	90.9%	90.9%
	Low Income	8	87.5%	75.0%
	Overall	379	98.4%	97.6%
	Liberial Art	55	94.5%	89.1%
	CTE	324	99.1%	99.1%
2019	Veteran	44	100.0%	100.0%
	DSPS	7	85.7%	85.7%
	1st Gen	100	99.0%	99.0%
	Low Income	28	92.9%	82.1%
	Overall	377	98.9%	98.1%
	Liberial Art	92	95.7%	93.5%
	CTE	285	100.0%	99.6%
2018	Veteran	46	100.0%	100.0%
	DSPS	8	100.0%	100.0%
	1st Gen	89	98.9%	97.8%
	Low Income	52	94.2%	92.3%
	Overall	129	93.0%	87.6%
	Liberial Art	90	91.1%	85.6%
	CTE	39	97.4%	92.3%
2017	Veteran	6	100.0%	66.7%
	DSPS	11	90.9%	90.9%
	1st Gen	24	95.8%	87.5%
	Low Income	56	87.5%	82.1%
	Overall	328	98.8%	94.5%
	Liberial Art	115	96.5%	85.2%
	CTE	213	100.0%	99.5%
2016	Veteran	24	100.0%	100.0%
	DSPS	28	89.3%	71.4%
	1st Gen	86	97.7%	96.5%
	Low Income	83	96.4%	86.7%

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 1. Data excludes excuse COVID-19 withdrawals

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 7. Onground student headcount in this document does not include inmate students.

Fall Semester for				
Lo	w Income Distanc	e Educatio	n Populatio	n
		Census		
		Student		
Year	Attribute	Headcount	Retention	Success
reui	African American	177	74.6%	36.7%
	American Indian	47	80.9%	51.1%
	Asian	24	95.8%	87.5%
	Filipino	9	88.9%	88.9%
2020	Hispanic/ Latino	774	81.1%	63.4%
2020	Not Reported	1	100.0%	100.0%
	Pacific Islander	13	92.3%	84.6%
	Two or More Races	138	82.6%	55.8%
	White	617	86.9%	71.6%
	African American	187	69.0%	36.4%
	American Indian	66	80.3%	54.5%
	Asian	44	90.9%	86.4%
	Filipino	26	96.2%	80.8%
2019	Hispanic/ Latino	1.106	80.4%	58.8%
2019	Not Reported	13	84.6%	76.9%
	Pacific Islander	7	85.7%	57.1%
	Two or More Races	153	83.7%	58.8%
	White	824	83.6%	66.3%
	African American	199	72.4%	41.2%
	American Indian	69	81.2%	55.1%
	Asian	68	94.1%	85.3%
	Filipino	39	79.5%	66.7%
2018	Hispanic/ Latino	1.220	82.5%	60.9%
2018	Not Reported	8	37.5%	37.5%
	Pacific Islander	8	87.5%	87.5%
	Two or More Races	180	82.8%	63.9%
	White	1.096	84.3%	67.7%
	African American	193	74.1%	47.7%
	American Indian	71	70.4%	52.1%
	Asian	79	87.3%	77.2%
	Filipino	31	80.6%	77.4%
2017	Hispanic/ Latino	1,091	85.9%	60.5%
	Not Reported	_,		22.270
	Pacific Islander	6	83.3%	50.0%
	Two or More Races	179	84.9%	63.1%
	White	1,142	86.2%	70.1%
	African American	205	74.6%	37.6%
	American Indian	55	78.2%	56.4%
	Asian	78	89.7%	71.8%
	Filipino	9	88.9%	88.9%
2016	Hispanic/ Latino	1,052	81.7%	54.3%
	Not Reported	0		
	Pacific Islander	7	85.7%	71.4%
	Two or More Races	191	83.8%	53.4%
	White	1,099	85.8%	64.0%

Spring Semester for Low Income Distance Education Population				
	LOW INCOME DISC	Census Student	on ropular	<u> </u>
Year	Attribute	Headcount	Retention	Success
	African American	131	78.6%	58.8%
	American Indian	28	89.3%	75.0%
	Asian	24	95.8%	91.7%
	Filipino	7	100.0%	100.0%
2020	Hispanic/ Latino	682	87.8%	72.7%
	Not Reported			
	Pacific Islander	4	100.0%	75.0%
	Two or More Races	90	86.7%	81.1%
	White	596	86.7%	76.5%
	African American	125	72.0%	34.4%
	American Indian	35	82.9%	74.3%
	Asian	43	79.1%	65.1%
	Filipino	33	93.9%	90.9%
2019	Hispanic/ Latino	860	82.0%	62.3%
2015	Not Reported	11	63.6%	63.6%
	Pacific Islander	8	100.0%	100.0%
	Two or More Races	137	77.4%	61.3%
	White	777	85.1%	71.8%
	African American	137	72.3%	48.2%
	American Indian	22	95.5%	72.7%
	Asian	42	92.9%	76.2%
	Filipino	19	100.0%	100.0%
2018	Hispanic/ Latino	916	81.9%	61.4%
2018	Not Reported	1	100.0%	100.0%
	Pacific Islander	2	50.0%	0.0%
	Two or More Races	134	80.6%	59.0%
	White	875	86.5%	68.7%
	African American	149	66.4%	37.6%
	American Indian	51	86.3%	58.8%
	Asian	40	90.0%	77.5%
	Filipino	14	71.4%	50.0%
2017	Hispanic/ Latino	908	82.6%	58.3%
	Not Reported	508	82.076	30.370
	Pacific Islander	11	81.8%	27.3%
	Two or More Races	118	89.0%	65.3%
	White	962	87.0%	67.5%
	African American	165	63.0%	32.1%
	American Indian	62	69.4%	48.4%
	Asian	22	95.5%	95.5%
	Filipino	16	81.3%	62.5%
2016	Hispanic/ Latino	811	75.7%	49.7%
	Not Reported	3	33.3%	33.3%
	Pacific Islander	9	33.3%	33.3%
	Two or More Races	119	72.3%	46.2%

Year Afri Am Asia Filli 2020 His Not Pac Tww	Attribute ican American icerican Indian an pinio panic/ Latino t Reported	Census Student Headcount 67 14 16 5	Retention 49.3% 71.4% 100.0%	Success 23.9% 35.7%
Afri Am Asia Filip 2020 Hisi Not Pac Two Wh	ican American perican Indian an pino panic/ Latino	67 14 16 5	49.3% 71.4%	23.9%
Am Asia Filip 2020 His Not Pac Two Wh	erican Indian an pino panic/ Latino	14 16 5	71.4%	
Asia Filli 2020 His Not Pac Two Wh	an pino panic/ Latino	16 5		35.7%
Filip 2020 Hisp Not Pac Two Wh	pino panic/ Latino	5	100.0%	
2020 His Not Pac Two Wh	panic/ Latino			100.0%
Not Pac Two Wh		271	100.0%	80.0%
Pac Two Wh Afri	t Reported		84.9%	67.1%
Two Wh		3	100.0%	100.0%
Wh	ific Islander	6	83.3%	83.3%
Afri	o or More Races	35	80.0%	62.9%
	ite	262	87.0%	71.4%
٨m	ican American	54	92.6%	44.4%
	erican Indian	29	93.1%	79.3%
Asia		55	92.7%	81.8%
	pino	14	92.9%	71.4%
	panic/ Latino	535	87.1%	68.8%
	t Reported	45	95.6%	91.1%
	ific Islander	7	85.7%	71.4%
	o or More Races	65	87.7%	66.2%
Wh		458	90.6%	79.5%
	ican American	77	81.8%	54.5%
	erican Indian	27	88.9%	74.1%
Asia		49	83.7%	73.5%
	pino	12	91.7%	83.3%
	panic/ Latino	534	86.1%	67.8%
	t Reported	2	100.0%	50.0%
	ific Islander	11	90.9%	81.8%
	o or More Races	80	83.8%	65.0%
Wh		495	90.1%	75.4%
	ican American	88	87.5%	63.6%
	erican Indian	24	87.5%	66.7%
Asia		58	91.4%	82.8%
	pino	18	94.4%	77.8%
mis	panic/ Latino	558	84.6%	63.3%
	t Reported cific Islander	0	100.00/	400.00/
	o or More Races	63	100.0% 82.5%	100.0%
Wh		511	86.7%	73.0%
	can American	86	82.6%	44.2%
	erican Indian	23	91.3%	82.6%
Asia		58	96.6%	86.2%
Filip		19	84.2%	73.7%
	panic/ Latino	521	83.9%	57.2%
	Reported	3	100.0%	66.7%
	ific Islander	7	100.0%	57.1%
	or More Races	65	86.2%	66.2%
Wh		567	87.5%	73.9%

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1st (Fall Ser Generation Distan	nester for ce Educati	on Popula	tion	1	Spring st Generation Dist	g Semester tance Educa		ation	1 s	Summe t Generation Dista	r Semester ance Educat		tion
Year	Attribute	Census Student Headcount	Retention	Success	Year	Attribute	Census Student Headcount	Retention	Success	Year	Attribute	Census Student Headcount	Retention	Success
	African American	151	70.2%	36.4%		African American	121	85.1%	59.5%		African American	56	57.1%	35.7%
	American Indian	56	82.1%	62.5%		American Indian	37	94.6%	78.4%		American Indian	16	68.8%	43.8%
	Asian	37	94.6%	91.9%		Asian	54	96.3%	92.6%		Asian	36	94.4%	88.9%
	Filipino	7	85.7%	85.7%		Filipino	14	78.6%	78.6%		Filipino	7	100.0%	85.7%
2020	Hispanic/ Latino	1,085	85.0%	68.9%	2020	Hispanic/Latino	1,105	86.9%	74.5%	2020	Hispanic/Latino	543	88.0%	75.7%
	Not Reported					Not Reported					Not Reported	2	100.0%	100.0%
	Pacific Islander	18	100.0%	100.0%		Pacific Islander	10	60.0%	60.0%		Pacific Islander	12	91.7%	91.7%
	Two or More Races	55	74.5%	63.6%		Two or More Races	78	80.8%	70.5%		Two or More Races	26	76.9%	65.4%
	White	555	85.6%	71.9%		White	596	89.3%	80.9%		White	286	90.9%	80.1%
	African American	148	68.9%	35.8%		African American	118	82.2%	35.6%		African American	43	90.7%	53.5%
	American Indian	50	74.0%	50.0%		American Indian	33	84.8%	63.6%		American Indian	13	92.3%	84.6%
	Asian	50	90.0%	82.0%		Asian	56	83.9%	71.4%		Asian	34	88.2%	70.6%
	Filipino	9	88.9%	88.9%		Filipino	10	100.0%	100.0%		Filipino	10	80.0%	60.0%
2019	Hispanic/ Latino	1,368	81.9%	61.5%	2019	Hispanic/ Latino	1,142	82.1%	64.9%	2019	Hispanic/ Latino	668	87.7%	69.6%
	Not Reported	7	71.4%	57.1%		Not Reported	3	0.0%	0.0%		Not Reported	5	100.0%	100.0%
	Pacific Islander	8	100.0%	100.0%		Pacific Islander	10	90.0%	80.0%		Pacific Islander	5	100.0%	80.0%
	Two or More Races	97	83.5%	63.9%		Two or More Races	87	83.9%	59.8%		Two or More Races	37	83.8%	56.8%
	White	657	84.2%	65.3%		White	534	87.8%	73.2%		White	299	90.3%	78.6%
	African American	130	76.2%	36.2%		African American	95	75.8%	45.3%		African American	55	89.1%	60.0%
	American Indian	35	80.0%	65.7%		American Indian	19	89.5%	68.4%		American Indian	19	73.7%	47.4%
	Asian	62	95.2%	91.9%		Asian	31	90.3%	80.6%		Asian	32	87.5%	78.1%
	Filipino	16	68.8%	50.0%		Filipino	15	100.0%	100.0%		Filipino	6	100.0%	83.3%
2018	Hispanic/ Latino	1,266	83.1%	61.7%	2018	Hispanic/Latino	1,121	81.7%	61.2%	2018	Hispanic/Latino	612	84.6%	67.5%
	Not Reported	3	100.0%	100.0%		Not Reported					Not Reported			
	Pacific Islander	10	90.0%	90.0%		Pacific Islander	5	100.0%	80.0%		Pacific Islander	8	87.5%	75.0%
	Two or More Races	102	87.3%	69.6%		Two or More Races	94	85.1%	63.8%		Two or More Races	52	88.5%	78.8%
	White	582	85.4%	69.4%		White	584	84.8%	68.2%		White	210	88.6%	71.9%
	African American	86	75.6%	39.5%		African American	96	76.0%	37.5%		African American	45	88.9%	55.6%
	American Indian	40	72.5%	50.0%		American Indian	37	86.5%	62.2%		American Indian	13	76.9%	61.5%
	Asian	45	88.9%	77.8%		Asian	44	81.8%	75.0%		Asian	25	96.0%	88.0%
	Filipino	18	83.3%	83.3%		Filipino	11	72.7%	63.6%		Filipino	6	100.0%	66.7%
2017	Hispanic/ Latino	1,110	84.4%	58.8%	2017	Hispanic/ Latino	1,050	82.6%	61.8%	2017	Hispanic/ Latino	596	84.9%	64.6%
	Not Reported					Not Reported					Not Reported			
	Pacific Islander	2	100.0%	100.0%		Pacific Islander	9	88.9%	88.9%		Pacific Islander	4	100.0%	100.0%
	Two or More Races White	101	75.2%	53.5%		Two or More Races White	61 594	90.2%	75.4%		Two or More Races White	37	75.7%	56.8%
	African American	581 121	85.9% 69.4%	70.7%		African American	102	83.7% 59.8%	62.5%		African American	254 41	89.4% 80.5%	74.8% 46.3%
	American Indian	31	80.6%	54.8%		American Indian	33	78.8%	57.6%		American Indian	11	100.0%	90.9%
	Asian	42	92.9%	88.1%		Asian	36	86.1%	72.2%		Asian	29	100.0%	86.2%
	Filipino	12	91.7%	91.7%		Filipino	17	94.1%	70.6%		Filipino	9	88.9%	77.8%
2016	Hispanic/ Latino	1.071	82.5%	58.7%	2016	Hispanic/ Latino	997	80.2%	55.4%	2016	Hispanic/ Latino	586	83.8%	62.6%
	Not Reported	0	32.370	30.770		Not Reported	0	00.270	33.170		Not Reported	1	100.0%	0.0%
	Pacific Islander	7	57.1%	28.6%		Pacific Islander	3	100.0%	100.0%	ı	Pacific Islander	6	100.0%	66.7%
	Two or More Races	87	82.8%	57.5%		Two or More Races	70	82.9%	61.4%		Two or More Races	39	76.9%	71.8%
	White	719	86.2%	66.9%		White	632	82.0%	65.8%		White	300	87.7%	74.7%
														,0

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Fall Semester for Veteran Population						
		Census				
		Student	B.4	_		
Year	Attribute	Headcount	Retention	Success		
	African American	6	33.3%	16.7%		
	American Indian					
	Asian	1	100.0%	100.0%		
2020	Filipino	0				
2020	Hispanic/ Latino	13	92.3%	69.2%		
	Not Reported	0				
	Pacific Islander	4	100.0%	100.00/		
	Two or More Races	46	82.6%	100.0% 63.0%		
	White	16	50.0%	43.8%		
	African American	16	50.0%	43.6%		
	American Indian	4	75.00/	75.00/		
	Asian	4	75.0%	75.0%		
2010	Filipino	7	100.0%	100.0%		
2019	Hispanic/ Latino	29	82.8%	62.1%		
	Not Reported					
	Pacific Islander					
	Two or More Races	2	50.0%	50.0%		
	White	40	85.0%	70.0%		
	African American	14	78.6%	57.1%		
	American Indian	0	100.00/	00.00/		
	Asian	5	100.0%	80.0%		
2018	Filipino	11	90.9%	90.9%		
2018	Hispanic/ Latino	42	73.8%	61.9%		
	Not Reported	1	0.00/	0.00/		
	Pacific Islander	3	0.0%	0.0%		
	Two or More Races	65	83.1%	78.5%		
	White African American	14	71.4%	57.1%		
		14	/ 1.470	37.176		
	American Indian	7	100.00/	100.00/		
	Asian	5	100.0%	100.0%		
2017	Filipino	_	100.0%	100.0%		
2017	Hispanic/ Latino Not Reported	52	90.4%	69.2%		
	Pacific Islander	1	100.0%	100.0%		
	Two or More Races	6	66.7%	33.3%		
	White	78	92.3%	85.9%		
	African American	11	90.9%	90.9%		
	American Indian	0				
	Asian	13	92.3%	46.2%		
	Filipino					
2016	Hispanic/ Latino	71	90.1%	81.7%		
	Not Reported					
	Pacific Islander					
	Two or More Races	11	81.8%	54.5%		
	White	94	88.3%	66.0%		

	•	ing Semester for eran Population						
Census								
		Student						
Year	Attribute	Headcount	Retention	Success				
	African American	9	77.8%	66.7%				
	American Indian							
	Asian	1	0.0%	0.0%				
	Filipino							
2020	Hispanic/ Latino	52	84.6%	75.0%				
	Not Reported							
	Pacific Islander							
	Two or More Races	8	87.5%	87.5%				
	White	66	77.3%	71.2%				
	African American	7	100.0%	71.4%				
	American Indian							
	Asian	6	100.0%	50.0%				
	Filipino	11	100.0%	100.0%				
2019	Hispanic/ Latino	39	76.9%	53.8%				
_013	Not Reported	1	0.0%	0.0%				
	Pacific Islander	3	0.0%	0.0%				
		4	50.0%	50.0%				
	Two or More Races White	4 75	50.0% 89.3%	78.7%				
	African American	75 18	66.7%	61.1%				
		10	00.7%	01.1%				
	American Indian	0	100.001	07.50				
	Asian	8	100.0%	87.5%				
	Filipino	4	100.0%	100.0%				
2018	Hispanic/ Latino	55	83.6%	69.1%				
	Not Reported							
	Pacific Islander	1	100.0%	0.0%				
	Two or More Races	8	50.0%	12.5%				
	White	96	86.5%	72.9%				
	African American	10	70.0%	50.0%				
	American Indian							
	Asian	4	100.0%	100.0%				
	Filipino	7	100.0%	100.0%				
2017	Hispanic/ Latino	67	94.0%	82.1%				
	Not Reported							
	Pacific Islander							
	Two or More Races	7	28.6%	28.6%				
	White	72	91.7% 62.5%	79.2% 50.0%				
	African American	16	02.5%	50.0%				
	American Indian		100.001	400.00/				
	Asian	8	100.0%	100.0%				
2046	Filipino	3	100.0%	66.7%				
2016	Hispanic/ Latino	94	76.6%	53.2%				
	Not Reported							
	Pacific Islander	4.4		60.60				
	Two or More Races	11	63.6%	63.6%				
	White	117	74.4%	51.3%				

		ner Semester fo	r	
	Vete	ran Population Census		
		Student		
Year	Attribute	Headcount	Retention	Success
	African American	4	75.0%	50.0%
	American Indian			
	Asian	4	50.0%	50.0%
	Filipino			
2020	Hispanic/ Latino	15	80.0%	80.0%
	Not Reported			
	Pacific Islander	2	100.0%	100.0%
	Two or More Races	2	100.0%	100.0%
	White	20	95.0%	90.0%
	African American	3	100.0%	100.0%
	American Indian			
	Asian	1	100.0%	100.0%
	Filipino	3	100.0%	100.0%
2019	Hispanic/ Latino	17	88.2%	64.7%
	Not Reported			
	Pacific Islander			
	Two or More Races	0	0.4 70.4	00.004
	White	36 10	91.7% 70.0%	80.6%
	African American	10	70.0%	60.0%
	American Indian	1	100.0%	100.0%
	Asian Filipino	'	100.0%	100.0%
2018	Hispanic/ Latino	28	96.4%	82.1%
	Not Reported	20	30.470	02.170
	Pacific Islander	2	100.0%	100.0%
	Two or More Races	5	100.0%	40.0%
	White	42	90.5%	81.0%
	African American	8	87.5%	62.5%
	American Indian			
	Asian	6	83.3%	66.7%
	Filipino	2	100.0%	100.0%
2017	Hispanic/ Latino	32	87.5%	65.6%
	Not Reported			
	Pacific Islander	2	100.0%	100.0%
	Two or More Races White	4	75.0% 81.8%	50.0% 70.5%
	African American	44 7	100.0%	85.7%
	American Indian	,	100.070	05.176
	Asian	9	77.8%	44.4%
	Filipino			
2016	Hispanic/ Latino	31	93.5%	83.9%
	Not Reported	31	33.370	05.570
	Pacific Islander			
	Two or More Races	5	60.0%	60.0%
	White	61	80.3%	65.6%

- PLEASE READ:

 1. Data excludes excuse COVID-19 withdrawals
 2. Student headcount means enrolled students, not unique students.
 3. Distance education data includes ITV and online. It also includes student who is coded as a campus site student and taking online courses.
 4. A course section designated as a campus site course in Banner, but offered online during Fall 2020, Summer 2020 and Spring 2020 will be reflected as an onground course even if its offered online.
 5. Distance Education course sections do not include immate students.
 6. DSPS student headcounts include students served by BC, CC and PC.
 7. Onground student headcount in this document does not include immate student headcounts.

	Fall Semester for					
Campus Distance Education Population						
V	Assolution	Census Student Headcoun t	Retention	6		
Year	Attribute	•		Success		
	Cerro Coso Main Campus	16	100.0%	100.0%		
	Cerro Coso CC On-line	5,394	86.0%	71.2%		
2020	Cerro Coso East Kern			05.407		
	Cerro Coso ESCC Bishop	47	89.4%	85.1%		
	Cerro Coso Mammoth					
	Cerro Coso KRV					
	Cerro Coso Main Campus	67	82.1%	53.7%		
	Cerro Coso CC On-line	5,737	83.1%	65.7%		
2019	Cerro Coso East Kern	27	96.3%	66.7%		
	Cerro Coso ESCC Bishop	82	97.6%	75.6%		
	Cerro Coso Mammoth	81	97.5%	76.5%		
	Cerro Coso KRV	34	88.2%	64.7%		
	Cerro Coso Main Campus	77	92.2%	87.0%		
	Cerro Coso CC On-line	5,732	83.9%	66.6%		
2018	Cerro Coso East Kern					
	Cerro Coso ESCC Bishop	65	92.3%	75.4%		
	Cerro Coso Mammoth	54	81.5%	59.3%		
	Cerro Coso KRV	25	84.0%	84.0%		
	Cerro Coso Main Campus	54	85.2%	79.6%		
	Cerro Coso CC On-line	5,497	85.2%	66.6%		
2017	Cerro Coso East Kern	35	91.4%	91.4%		
2027	Cerro Coso ESCC Bishop	93	83.9%	67.7%		
	Cerro Coso Mammoth	88	89.8%	72.7%		
	Cerro Coso KRV	56	89.3%	87.5%		
	Cerro Coso Main Campus	129	98.4%	91.5%		
	Cerro Coso CC On-line	5,234	83.5%	62.0%		
2016	Cerro Coso East Kern					
_510	Cerro Coso ESCC Bishop	142	91.5%	85.9%		
	Cerro Coso Mammoth	125	92.8%	76.0%		
	Cerro Coso KRV	80	96.3%	87.5%		

Spring Semester for							
	Campus Distance E	ducation	Population				
		Census					
		Student					
		Headcoun					
Year	Attribute	t	Retention	Success			
	Cerro Coso Main Campus	22	86.4%	72.7%			
	Cerro Coso CC On-line	5,041	88.3%	78.9%			
2020	Cerro Coso East Kern	50	92.0%	88.0%			
2020	Cerro Coso ESCC Bishop	70	91.4%	80.0%			
	Cerro Coso Mammoth	68	94.1%	88.2%			
	Cerro Coso KRV	18	77.8%	55.6%			
	Cerro Coso Main Campus						
	Cerro Coso CC On-line	5,364	84.0%	68.5%			
2019	Cerro Coso East Kern						
2013	Cerro Coso ESCC Bishop						
	Cerro Coso Mammoth						
	Cerro Coso KRV	9	55.6%	33.3%			
	Cerro Coso Main Campus	23	87.0%	78.3%			
	Cerro Coso CC On-line	5,432	84.1%	68.0%			
2018	Cerro Coso East Kern						
2010	Cerro Coso ESCC Bishop	62	91.9%	77.4%			
	Cerro Coso Mammoth	57	96.5%	86.0%			
	Cerro Coso KRV	41	87.8%	70.7%			
	Cerro Coso Main Campus	24	100.0%	83.3%			
	Cerro Coso CC On-line	5,058	84.5%	65.4%			
2017	Cerro Coso East Kern						
2027	Cerro Coso ESCC Bishop	146	91.1%	71.9%			
	Cerro Coso Mammoth	109	81.7%	67.0%			
	Cerro Coso KRV	27	88.9%	77.8%			
	Cerro Coso Main Campus	70	87.1%	81.4%			
	Cerro Coso CC On-line	5,203	79.6%	61.0%			
2016	Cerro Coso East Kern						
_520	Cerro Coso ESCC Bishop	166	94.0%	85.5%			
	Cerro Coso Mammoth	127	85.8%	67.7%			
	Cerro Coso KRV	61	88.5%	82.0%			

	Summer S	omostor f	~"	
	Campus Distance E			
	Campus Distance E	uucationi	Population	
		Census		
		Student		
Year	Attribute	Headcount	Retention	Success
	Cerro Coso Main Campu	s		
	Cerro Coso CC On-line	2,725	88.2%	76.6%
2020	Cerro Coso East Kern			
2020	Cerro Coso ESCC Bishop	15	100.0%	100.0%
	Cerro Coso Mammoth			
	Cerro Coso KRV			
	Cerro Coso Main Campu	s		
	Cerro Coso CC On-line	2,927	89.5%	74.3%
2019	Cerro Coso East Kern			
2019	Cerro Coso ESCC Bishop			
	Cerro Coso Mammoth			
	Cerro Coso KRV			
	Cerro Coso Main Campu	17	88.2%	76.5%
	Cerro Coso CC On-line	3,044	88.0%	73.8%
2018	Cerro Coso East Kern	6	66.7%	66.7%
2010	Cerro Coso ESCC Bishop			
	Cerro Coso Mammoth			
	Cerro Coso KRV			
	Cerro Coso Main Campu	21	76.2%	61.9%
	Cerro Coso CC On-line	2,979	87.4%	71.0%
2017	Cerro Coso East Kern	48	100.0%	100.0%
2017	Cerro Coso ESCC Bishop			
	Cerro Coso Mammoth			
	Cerro Coso KRV			
	Cerro Coso Main Campu		93.2%	88.6%
	Cerro Coso CC On-line	3,112	86.5%	69.6%
2016	Cerro Coso East Kern	8	100.0%	100.0%
	Cerro Coso ESCC Bishop	11	100.0%	100.0%
	Cerro Coso Mammoth			
	Cerro Coso KRV	12	100.0%	100.0%

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 4. A course section designated as a campus site course in Banner, but offered online during Fall 2020, Summer 2020 and Spring 2020 will be reflected as an onground course even if its offered online.
 5. Distance Education course sections do not include inmate students.

- DSPS student headcounts include students served by BC, CC and PC.
 Onground student headcount in this document does not include inmate student headcounts.

Fall Semester for Non-DSPS Distance Education Population				
	OII-D3F3 DISTAILCE	Census Student	ropulatio	""
Year	Attribute	Headcount	Retention	Success
	African American	315	76.5%	46,3%
	American Indian	124	87.1%	68.5%
	Asian	118	90.7%	84.7%
	Filipino	56	94.6%	83.9%
2020	Hispanic/ Latino	2,077	85.0%	70.2%
	Not Reported	7	100.0%	57.1%
	Pacific Islander	34	94.1%	85.3%
	Two or More Races	340	85.6%	64.1%
	White	2.204	88.3%	77.0%
	African American	327	69.4%	39.4%
	American Indian	114	81.6%	62.3%
	Asian	147	88.4%	83.0%
	Filipino	76	90.8%	69.7%
2019	Hispanic/ Latino	2.510	82.1%	63.5%
	Not Reported	27	66.7%	51.9%
	Pacific Islander	24	75.0%	66.7%
	Two or More Races	353	84.1%	66.6%
	White	2,253	86.7%	71.6%
	African American	348	74.4%	44.5%
	American Indian	112	83.0%	64.3%
	Asian	155	91.0%	85.2%
	Filipino	77	88.3%	72.7%
2018	Hispanic/ Latino	2.411	82.4%	63.1%
	Not Reported	9	44.4%	44.4%
	Pacific Islander	16	87.5%	87.5%
	Two or More Races	328	86.3%	69.2%
	White	2,328	87.0%	72.8%
	African American	284	76.1%	46.1%
	American Indian	136	75.0%	52.9%
	Asian	162	90.1%	80.2%
	Filipino	67	88.1%	82.1%
2017	Hispanic/ Latino	2.180	85.5%	63.3%
	Not Reported	0		
	Pacific Islander	10	90.0%	70.0%
	Two or More Races	332	81.3%	61.4%
	White	2,428	87.0%	73.2%
	African American	294	77.6%	42.5%
	American Indian	88	77.3%	60.2%
	Asian	159	91.8%	76.1%
	Filipino	43	93.0%	86.0%
2016	Hispanic/ Latino	2.089	82.8%	60.9%
	Not Reported	0	02.073	30.370
	Pacific Islander	15	73.3%	46.7%
	Two or More Races	340	85.6%	59.1%
	White	2,436	85.8%	68.6%

Spring Semester for Non-DSPS Distance Education Population						
	Non-DSPS Distan	ce Educatio	n Populati	on		
		Census				
		Student				
Year	Attribute	Headcount	Retention	Success		
	African American	274	81.8%	62.8%		
	American Indian	93	88.2%	78.5%		
	Asian	125	95.2%	88.0%		
	Filipino	63	88.9%	87.3%		
2020	Hispanic/ Latino	2,046	87.5%	76.8%		
	Not Reported	9	88.9%	88.9%		
	Pacific Islander	18	72.2%	66.7%		
	Two or More Races	285	87.0%	81.1%		
	White	2,194	90.0%	82.6%		
	African American	282	75.9%	41.1%		
	American Indian	80	85.0%	71.3%		
	Asian	146	84.2%	72.6%		
	Filipino	71	93.0%	83.1%		
2019	Hispanic/ Latino	2,092	82.1%	65.3%		
	Not Reported	11	63.6%	63.6%		
	Pacific Islander	18	83.3%	77.8%		
	Two or More Races	330	80.3%	63.0%		
	White	2,188	86.7%	74.8%		
	African American	287	72.1%	50.9%		
	American Indian	71	94.4%	76.1%		
	Asian	146	92.5%	86.3%		
	Filipino	67	88.1%	82.1%		
2018	Hispanic/ Latino	2,186	82.3%	63.6%		
	Not Reported	3	100.0%	33.3%		
	Pacific Islander	6	83.3%	66.7%		
	Two or More Races	330	83.3%	66.7%		
	White	2,353	87.0%	73.6%		
	African American	277	71.5%	43.3%		
	American Indian	94	87.2%	64.9%		
	Asian	124	91.9%	84.7%		
	Filipino	48	81.3%	72.9%		
2017	Hispanic/ Latino	2,132	83.6%	62.5%		
	Not Reported					
	Pacific Islander	22	86.4%	50.0%		
	Two or More Races	254	84.3%	63.4%		
	White	2,200	87.4%	71.2%		
	African American American Indian	334 107	67.1%	36.5%		
	American Indian Asian	107	71.0% 83.1%	55.1% 70.3%		
		81	83.1%			
2016	Filipino		87.7% 79.8%	72.8%		
2010	Hispanic/ Latino	2,123 4	79.8% 50.0%	58.4% 50.0%		
	Not Reported Pacific Islander					
	Two or More Races	21 271	57.1% 79.0%	52.4% 60.5%		
	White	2,351	83.2%	69.3%		

Summer Semester for					
	Non-DSPS Distanc	e Education	n Populatio	n	
		Census Student			
Year	Attribute	Headcount	Retention	Success	
	African American	154	66.9%	46.8%	
	American Indian	36	77.8%	58.3%	
	Asian	110	95.5%	90.0%	
	Filipino	37	97.3%	89.2%	
2020	Hispanic/ Latino	1,143	88.2%	75.1%	
	Not Reported	8	100.0%	100.0%	
	Pacific Islander	19	94.7%	94.7%	
	Two or More Races	126	88.9%	76.2%	
	White	1,068	90.5%	81.5%	
	African American	123	89.4%	55.3%	
	American Indian	42	90.5%	81.0%	
	Asian	117	91.5%	82.9%	
	Filipino	43	90.7%	81.4%	
2019	Hispanic/ Latino	1,207	87.3%	69.3%	
	Not Reported	45	95.6%	91.1%	
	Pacific Islander	17	94.1%	82.4%	
	Two or More Races	150	89.3%	72.0%	
	White	1,132	91.6%	80.9%	
	African American	169	86.4%	61.5%	
	American Indian	52	88.5%	73.1%	
	Asian	124	91.1%	82.3%	
	Filipino	38	89.5%	81.6%	
2018	Hispanic/ Latino	1,241	85.3%	70.4%	
	Not Reported	3	100.0%	66.7%	
	Pacific Islander	17	94.1%	88.2%	
	Two or More Races	194	87.1%	68.6%	
	White	1,191	90.7%	78.9%	
	African American	126	88.9%	65.1%	
	American Indian	43	83.7%	67.4%	
	Asian	121	93.4%	86.0%	
204-	Filipino	48	89.6%	75.0%	
2017	Hispanic/ Latino	1,223	86.8%	66.6%	
	Not Reported	0	400.00	400.55	
	Pacific Islander	6	100.0%	100.0%	
	Two or More Races	137	80.3%	64.2%	
	White African American	1,246	88.3%	75.8%	
		152	82.2%	53.3%	
	American Indian Asian	33 120	90.9%	84.8%	
			94.2%	80.8%	
2016	Filipino	55	89.1%	74.5%	
2016	Hispanic/ Latino	1,226	85.5%	65.6%	
	Not Reported Pacific Islander	4	100.0%	75.0%	
		16	100.0%	68.8%	
	Two or More Races	151	85.4%	71.5%	
	White	1,333	88.1%	75.6%	

- PLEASE READ:
 1. Data excludes excuse COVID-19 withdrawals

- 1. Data excludes excluse COVID-12 withdrawais
 2. Student headcount means enrolled students, not unique students.
 3. Distance education data includes iTV and online. It also includes student who is coded as a campus site student and taking online courses.
 4. A course section designated as a campus site course in Banner, but offered online during Fall 2020, Summer 2020 and Spring 2020 will be reflected as an onground course even if its offered online.
 5. Distance Education course sections do not include inmate students.
 6. DSPS student headcounts include students served by BC, CC and PC.
 7. Onground student headcount in this document does not include inmate students.

Fall Semester for				
Non-	Veteran and Non	-DSPS Dista	nce Educat	ion
		Census		
		Student		
Year	Attribute	Headcount	Retention	Success
	African American	309	77.3%	46.9%
	American Indian	124	87.1%	68.5%
	Asian	117	90.6%	84.6%
	Filipino	56	94.6%	83.9%
2020	Hispanic/ Latino	2,064	84.9%	70.3%
	Not Reported	7	100.0%	57.1%
	Pacific Islander Two or More Races	34	94.1%	85.3%
		336	85.4%	63.7%
	White	2,158	88.4%	77.2%
	African American	313	70.6%	39.6%
	American Indian Asian	114 143	81.6% 88.8%	62.3% 83.2%
		143 69	88.8% 89.9%	66.7%
2010	Filipino Hispanic/ Latino	2,483	89.9% 82.1%	63.5%
2019	Not Reported	2,465	66.7%	51.9%
	Pacific Islander	27	75.0%	66.7%
	Two or More Races	351	84.3%	66.7%
	White	2,215	86.8%	71.6%
	African American	337	73.6%	43.6%
	American Indian	112	83.0%	64.3%
	Asian	150	90.7%	85.3%
	Filipino	66	87.9%	69.7%
2018	Hispanic/ Latino	2.369	82.5%	63.1%
2020	Not Reported	9	44.4%	44.4%
	Pacific Islander	15	93.3%	93.3%
	Two or More Races	325	86.2%	69.2%
	White	2,266	87.0%	72.6%
	African American	272	75.7%	45.2%
	American Indian	136	75.0%	52.9%
	Asian	155	89.7%	79.4%
	Filipino	62	87.1%	80.6%
2017	Hispanic/ Latino	2,130	85.4%	63.2%
	Not Reported	0		
	Pacific Islander	9	88.9%	66.7%
	Two or More Races	326	81.6%	62.0%
	White	2,354	86.7%	72.7%
	African American	285	77.2%	41.1%
2016	American Indian	88	77.3%	60.2%
	Asian	146	91.8%	78.8%
	Filipino	43	93.0%	86.0%
	Hispanic/ Latino	2,024	82.5%	60.3%
	Not Reported	0	72.20/	46 701
	Pacific Islander	15	73.3%	46.7%
	Two or More Races White	329 2.344	85.7% 85.7%	59.3% 68.7%
	wnite	2,344	65.7%	06.7%

Spring Semester for Non-Veteran and Non-DSPS Distance Education				
		Census		
		Student		
Year	Attribute	Headcount	Retention	Success
	African American	265	81.9%	62.6%
	American Indian	93	88.2%	78.5%
	Asian	124	96.0%	88.7%
	Filipino	63	88.9%	87.3%
2020	Hispanic/ Latino	1,994	87.6%	76.9%
	Not Reported	9	88.9%	88.9%
	Pacific Islander	18	72.2%	66.7%
	Two or More Races	277	87.0%	80.9%
	White	2,130	90.4%	83.0%
	African American	275	75.3%	40.4%
	American Indian	80	85.0%	71.3%
	Asian	140	83.6%	73.6%
	Filipino	60	91.7%	80.0%
2019	Hispanic/ Latino	2,053	82.2%	65.6%
	Not Reported	10	70.0%	70.0%
	Pacific Islander	15	100.0%	93.3%
	Two or More Races	326	80.7%	63.2%
	White	2,116	86.6%	74.6%
	African American	269	72.5%	50.2%
	American Indian	71	94.4%	76.1%
	Asian	138	92.0%	86.2%
	Filipino	63	87.3%	81.0%
2018	Hispanic/ Latino	2,136	82.2%	63.4%
	Not Reported	3	100.0%	33.3%
	Pacific Islander	5	80.0%	80.0%
	Two or More Races	322	84.2%	68.0%
	White	2,265	86.8%	73.5%
	African American	267	71.5%	43.1%
	American Indian	94	87.2%	64.9%
	Asian	120	91.7%	84.2%
	Filipino	41	78.0%	68.3%
2017	Hispanic/ Latino	2,070	83.3%	61.8%
	Not Reported			
	Pacific Islander	22	86.4%	50.0%
	Two or More Races	247	85.8%	64.4%
	White	2,129	87.3%	70.9%
	African American	319	67.4%	36.1%
	American Indian	107	71.0%	55.1%
2016	Asian	110	81.8%	68.2%
	Filipino	78	87.2%	73.1%
	Hispanic/Latino	2,033	80.0%	58.7%
	Not Reported	4	50.0%	50.0%
	Pacific Islander	21	57.1%	52.4%
	Two or More Races	262	79.8%	60.7%
	White	2,235	83.6%	70.2%

Summer Semester for Non-Veteran and Non-DSPS Distance Education				
		Census		
		Student		
Year	Attribute	Headcount	Retention	Success
	African American	150	66.7%	46.7%
	American Indian	36	77.8%	58.3%
	Asian	106	97.2%	91.5%
	Filipino	37	97.3%	89.2%
2020	Hispanic/ Latino	1,128	88.3%	75.0%
	Not Reported	8	100.0%	100.0%
	Pacific Islander	17	94.1%	94.1%
	Two or More Races	124	88.7%	75.8%
	White	1,048	90.5%	81.3%
	African American	120	89.2%	54.2%
	American Indian	42	90.5%	81.0%
	Asian	116	91.4%	82.8%
	Filipino	40	90.0%	80.0%
2019	Hispanic/ Latino	1,191	87.3%	69.3%
	Not Reported	45	95.6%	91.1%
	Pacific Islander	17	94.1%	82.4%
	Two or More Races	150	89.3%	72.0%
	White	1,096	91.6%	80.9%
	African American	159	87.4%	61.6%
	American Indian	52	88.5%	73.1%
	Asian	123	91.1%	82.1%
	Filipino	38	89.5%	81.6%
2018	Hispanic/ Latino	1,213	85.1%	70.2%
	Not Reported	3	100.0%	66.7%
	Pacific Islander	15	93.3%	86.7%
	Two or More Races	189	86.8%	69.3%
	White	1,150	90.7%	78.8%
	African American	118	89.0%	65.3%
	American Indian	43	83.7%	67.4%
	Asian	115	93.9%	87.0%
2047	Filipino	46	89.1%	73.9%
2017	Hispanic/ Latino	1,192	86.7%	66.6%
	Not Reported	0		
	Pacific Islander	4	100.0%	100.0%
	Two or More Races	133	80.5%	64.7%
	White African American	1,202	88.5%	76.0%
2016		145	81.4%	51.7% 84.8%
	American Indian	33	90.9%	
	Asian	111	95.5%	83.8%
	Filipino	55 1 106	89.1% 85.3%	74.5% 65.1%
	Hispanic/ Latino	1,196		
	Not Reported	4	100.0%	75.0%
	Pacific Islander	16	100.0%	68.8%
	Two or More Races White	148	85.8%	71.6%
	vvriite	1,274	88.3%	76.0%

- PLEASE READ:

 1. Data excludes excuse COVID-19 withdrawals

 2. Student headcount means enrolled students, not unique students.

 3. Distance education data includes ITV and online. It also includes student who is coded as a campus site student and taking online courses.

 4. A course section designated as a campus site course in Banner, but offered online during Fall 2020, Summer 2020 and Spring 2020 will be reflected as an onground course even if its offered online.

 5. Distance Education course sections do not include inmate students.

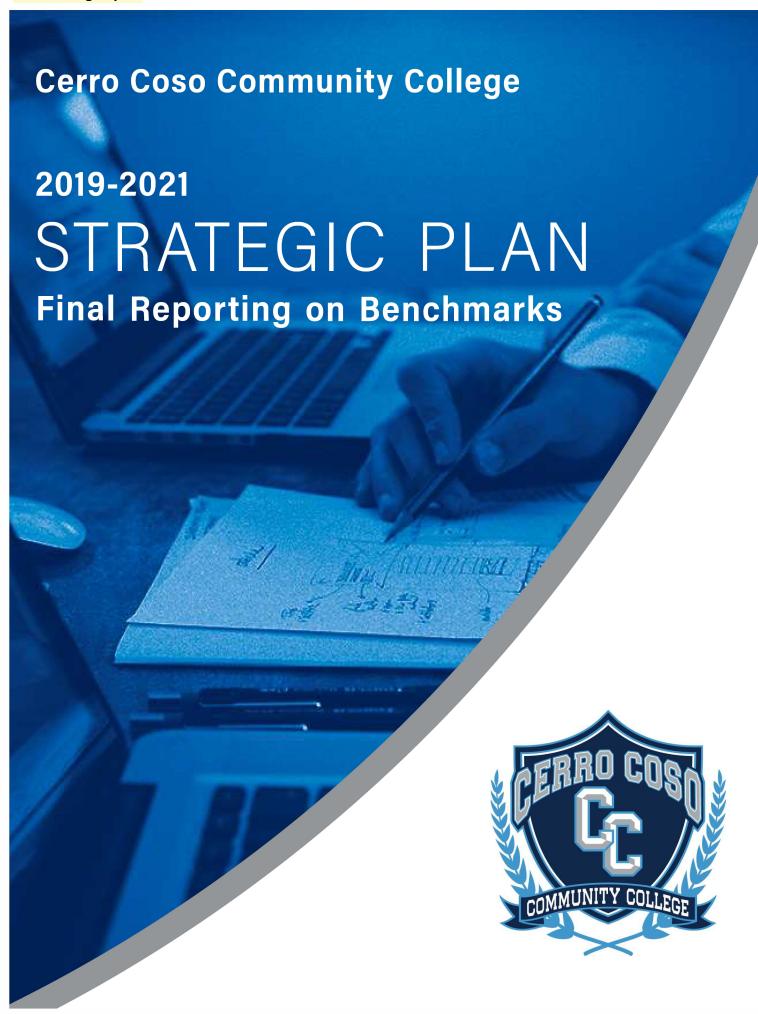
 6. DSPS student headcounts include students served by BC, CC and PC.

 7. Onground student headcount in this document does not include inmate student headcounts.

Fall Semester for				
DSPS Distance Education Population				
		Census		
		Student		
		Headcoun		
Year	Attribute	t	Retention	Success
	African American	4	100.0%	25.0%
	American Indian	4	100.0%	100.0%
	Asian	1	100.0%	100.0%
2020	Filipino			
	Hispanic/ Latino	70	74.3%	54.3%
	Pacific Islander			
	Two or More Races	9	66.7%	55.6%
	White	94	86.2%	66.0%
	African American	6	100.0%	100.0%
	American Indian	2	100.0%	50.0%
	Asian	2	100.0%	100.0%
2019	Filipino			
	Hispanic/ Latino	77	79.2%	55.8%
	Pacific Islander	1	0.0%	0.0%
	Two or More Races	18	94.4%	44.4%
	White	91	87.9%	69.2%
	African American	10	70.0%	30.0%
	American Indian	5	80.0%	60.0%
	Asian	4	100.0%	100.0%
2018	Filipino			
2010	Hispanic/ Latino	73	74.0%	63.0%
	Pacific Islander			
	Two or More Races	20	75.0%	65.0%
	White	57	89.5%	77.2%
	African American	18	83.3%	83.3%
	American Indian	5	80.0%	80.0%
	Asian	2	100.0%	100.0%
2017	Filipino			
	Hispanic/ Latino	71	87.3%	60.6%
	Pacific Islander			
	Two or More Races	19	89.5%	63.2%
	White	109	82.6%	70.6%
2016	African American	22	81.8%	50.0%
	American Indian	2	100.0%	50.0%
	Asian	9	100.0%	88.9%
	Filipino	0		
	Hispanic/ Latino	83	83.1%	53.0%
	Pacific Islander	0		
	Two or More Races	14	85.7%	78.6%
	White	116	92.2%	75.0%

Spring Semester for DSPS Distance Education Popular	tion
Census	
Student	
Year Attribute Headcount Retention	on Success
African American 7 100.0	71.4%
American Indian 4 100.0	
Asian 6 83.3	
Filipino 1 100.0	
Hispanic/Latino 54 90.7	% 64.8%
Pacific Islander	
Two or More Races 14 71.4	
White 76 88.2	% 81.6%
African American 4 100.0	
American Indian 3 100.0	
Asian 3 100.0	100.0%
2019 Filipino	
Hispanic/ Latino 62 87.1	% 58.1%
Pacific Islander	
Two or More Races 7 100.0	0% 100.0%
White 76 90.8	
African American 10 90.0	
American Indian 1 100.0	
Asian 1 100.0	0.0%
2018 Filipino	
Hispanic/ Latino 54 81.5	% 66.7%
Pacific Islander 0	
Two or More Races 17 70.69	
White 83 86.75	
African American 25 72.0	
American Indian 1 100.0	
Asian 8 87.5	% 75.0%
2017 Filipino	
Hispanic/ Latino 71 78.9	% 59.2%
Pacific Islander	
Two or More Races 19 89.59 White 89 84 39	
White 89 84.3 African American 15 93.3	
American Indian 1 0.09	
Asian 7 100.0	
Filining 2 100.0	
2016 Hispanic/ Latino 2 100.0	
Pacific Islander	/6 45.0%
Two or More Races 12 91.79	% 83.3%
White 100 85.0	

	Summer DSPS Distance E	Semester ducation P		
		Census Student		
Year	Attribute	Headcount	Retention	Success
	African American	4	100.0%	50.0%
	American Indian	1	100.0%	100.0%
	Asian			
2020	Filipino			
2020	Hispanic/Latino	8	87.5%	62.5%
	Pacific Islander			
	Two or More Races	5	80.0%	60.0%
	White	21	81.0%	76.2%
	African American	0		
	American Indian	2	100.0%	50.0%
	Asian	1	100.0%	100.0%
2019	Filipino			
	Hispanic/ Latino	21	71.4%	38.1%
	Pacific Islander			
	Two or More Races	6	83.3%	66.7%
	White	21	85.7%	61.9%
	African American	5	80.0%	40.0%
	American Indian	2	50.0%	0.0%
	Asian			
2018	Filipino	1	100.0%	0.0%
	Hispanic/ Latino	11	72.7%	63.6%
	Pacific Islander	_		
	Two or More Races	3	100.0%	66.7%
	White	16	100.0%	87.5%
	African American	7	85.7%	57.1%
	American Indian	1	100.0%	100.0%
	Asian	2	100.0%	0.0%
2017	Filipino	4.5	00.00/	50.00/
	Hispanic/ Latino Pacific Islander	45	80.0%	60.0%
	Two or More Races	4	75.00/	75.0%
	White	39	75.0% 100.0%	92.3%
	African American	17	70.6%	47.1%
	American Indian			
	Asian	2	100.0%	100.0%
	Filipino	0		
2016	Hispanic/ Latino	33	81.8%	57.6%
	Pacific Islander			
	Two or More Races	3	66.7%	66.7%
	White	42	76.2%	57.1%





Goal 1: Maximize Student Success

Objective 1 Improve Onboarding



A. Decrease the % of enrollments dropped before the first day of class

= ↓ **17.7%**

Target Goal: 18%

C. Decrease the % of enrollments dropped between 1st Day & Census Day

= ↓ **16.2**%

Target Goal: 15%

E. Increase the % of students completing assessment testing as part of onboarding

1111 61.9% Target Goal: 70%

G. Increase the % of students completing abbreviated education plans as part of onboarding

48.6%

Target Goal: 50%

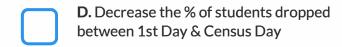


B. Decrease the % of students dropped from all courses before 1st day



9.9%

Target Goal: 13%





13%

Target Goal: 9%



F. Increase the % of students completing advisement/counseling as part of onboarding





H. Increase the % of students completing orientation as part of onboarding

65.1%



Target Goal: 65%



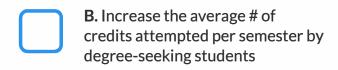
Goal 1: Maximize Student Success

Objective 2 Improve Momentum Toward Students' End Goals



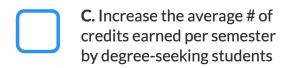
A. Increase the % of students completing comprehensive education plans in 1st term









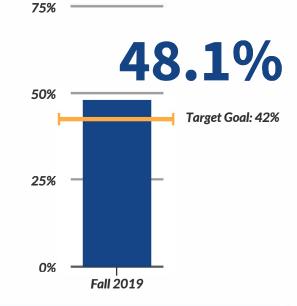


4.55 credits





D. Increase the % of 1st time degreeseeking students completing 6 to 11.9 credits in the first term





E. Increase the % of 1st time degreeseeking students completing 12 to 14.9 credits in the first term



Target Goal: 17%



Goal 1: Maximize Student Success

Objective 2
Improve Momentum Toward Students' End Goals



F. Increase the % of 1st time degreeseeking students completing 15 to 23.9 credits in the first year

34.3%

Target Goal: 32%





G. Increase the % of 1st time degreeseeking students completing 24 to 29.9 credits in the first year

15.7%

Target Goal: 14%







H. Increase the % of 1st time degreeseeking students completing 30 or more credits in one year

4.1%

Target Goal: 5%









I. Increase the % of 1st time degreeseeking students persisting from term 1 to term 2

66.3%

Target Goal: 66%





J. Increase the % of 1st time degreeseeking students persisting from term 1 to term 3

45.4%

Target Goal: 45%





Goal 3: Ensure Student Access

Objective 1
Optimize Student Enrollment



A. Increase Full Time Equivalency Students (FTES)

3,161 students

Target Goal: 3,100 students



C. Increase the # of students taking at least 1 class at East Kern

2,084 students

Actual 2,084 students

Target Goal 1,200 students

E. Increase the # of students taking at least 1 class at ESCC Mammoth

239 students

Target Goal: 250 students



B. Increase the # of students taking at least 1 class at the IWV (Excludes ADMJ Police In-Service Courses)

1,292 students
Target Goal: 1,600 students

D. Increase the # of students taking at least 1 class at ESCC Bishop

315 students
Target Goal: 325 students



F. Stabilize the # of students taking at least 1 class at the KRV

243 students

Target Goal: 300 students





Goal 3: Ensure Student Access

Objective 1
Optimize Student Enrollment



G. Stabilize the # of students taking at least 1 class with CC-Online





J. Increase the # of 1st time degree seeking students taking 15 or more units in their 1st term

61 students





L. Increase the # of HS students taking college classes with CC on their HS campuses (dual enrollment)

826 students

Target Goal: 600 students





H. Increase the # of 1st time degree seeking students taking 12-14.9 units in their 1st term

172 students

Target Goal: 265 students





K. Increase the # of HS students taking college classes at CC (concurrent enrollment)

1,380 students

Target Goal: 1,000 students





M. Increase the # of incarcerated students taking at least 1 class with CC





Goal 4: Enhance Community Connections

Objective 1
Improve Workforce Programs that Respond to Local Industry



A. Increase the # of Career Technical Education (CTE) degrees and certificates awarded

391

degrees and certificates

Target Goal: 400 degrees and certificates







C. Increase the # of annual enrollments in CTE courses

11,273
enrollments
Target Goal: 11,000 enrollments





B. Increase the # of individual students who complete a CTE degree or certificate

278 students

Target Goal: 250 students





D. Increase the # of students completing 12 or more CTE units in their first year

373 students

Target Goal: 375



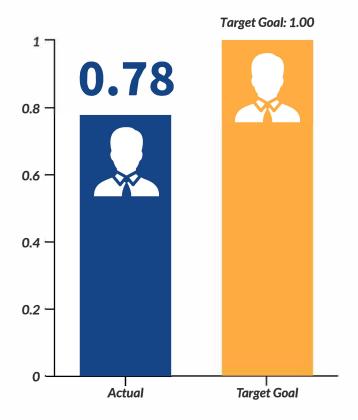


Goal 4: Enhance Community Connections

Objective 2 Reflect the Communities We Serve



A. Increase the proportion of males applying for college employment to the same proportion* in the general population



^{*}The key reference indicator for Objective 2 uses Proportionality Index, which is the percentage of the CCCC employee subgroup divided by the percentage of the CCCC Service Area subgroup.



Goal 5: Strengthen Organizational Effectiveness

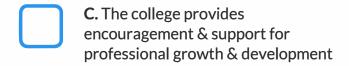
Objective 1
Improve Effective Professional Development

A. I have been provided
adequate training to do my work

54% agree & strongly agree



Target Goal: 82%



53% agree & strongly agree



Target Goal: 80%

B. There are opportunities at the college to learn & grow

45% agree & strongly agree



Target Goal: 74%

D. My immediate supervisor encourages my professional growth & development

73% agree & strongly agree



Target Goal: 81%



Goal 5: Strengthen Organizational Effectiveness

Objective 2 Improve Atmosphere

A. My immediate supervisor keeps me informed of issues relevant to my job

70%
agree & strongly agree

Target Goal: 80%

B. My immediate supervisor asks for my input before making decisions that affect my work

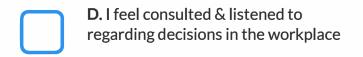
67% agree & strongly agree



Target Goal: 80%

C. I feel valued as an employee of the college





48% agree & strongly agree



Target Goal: 80%



E. I feel interactions with my immediate supervisor are positive or very positive

81% agree & strongly agree



Target Goal: 80%



Goal 5: Strengthen Organizational Effectiveness

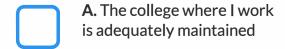
Objective 3
Improve Participatory Governance

A. Relevant information affecting the college is communicated throughout the organization 410/o agree & strongly agree L. L	E. Information flows well downwards through the organizational structure 249/0 agree & strongly agree Language Goal: 65%
about important college issues 60% agree & strongly agree L L L L Target Goal: 80%	F. I understand the decision-making process at the college 57%
C. My representatives on governance committees ask for my input on important issues 51%	agree & strongly agree Lack Lack Lack Lack Lack Lack Lack Lack
agree & strongly agree Target Goal: 75%	G. The decision-making process at the college is effective
D. Information flows well upward through the organizational structure	39% agree & strongly agree
23% agree & strongly agree Target Goal: 75%	Target Goal: 75%



Goal 5: Strengthen Organizational Effectiveness

Objective 4
Improve Facilities and Maintenance



61% agree & strongly agree



Target Goal: 75%

C. The college or location where I work is attractive

58% agree & strongly agree



Target Goal: 80%

B. The environment in which I work is conducive to productivity

60% agree & strongly agree



Target Goal: 75%

D. The college or location is kept clean

82% agree & strongly agree



Target Goal: 90%



Goal 5: Strengthen Organizational Effectiveness

Objective 5
Improve Safety and Emergency Preparedness

A. I feel safe at my work location

72% agree & strongly agree



Target Goal: 90%



Student Equity Plan Review: A Focus on Racial Equity Cerro Coso Community College







Background

To date, California is the only state to have implemented a Student Equity Policy and to have a mandated plan to address racial disparities. The California Community College Chancellor's Office stands behind the "Vision for Success," another lever of change, which mandates racial equity asa goal and priority for the state's community colleges. For its part, Vision for Success lays out three clear goals to combat inequities:

- 1. Transfer Equity: Increasing by 35 percent the number of California community college students transferring annually to a UC or CSU campus.
- 2. Expanding Attainment: Increasing by at least 20 percent the number of students annually who earn associate degrees, credentials, and certificates.
- 3. Mitigating Equity Gaps: Reducing outcome gaps by 40 percent within 5 years and fully closing those gaps for good within 10 years.

To better understand how the California Community Colleges are addressing racial equity, the California Community College Chancellor's Office collaborated with the Center for Urban Education (CUE), to review the community college equity plans, completed June 2019.



What was the purpose of the review?

To Provide the Chancellor's Office;

- 1. Feedback on the process, including how to create a student equity planning structure with clear directions on what should be included in an equity plan
- 2. Concrete recommendations on how to embed racial equity within community college equity plans, specifically activities
- 3. Clear strategies and technical assistance needed for colleges to create equity plans that address racial equity
- 4. Clarity in terms of what types of professional development are needed in community colleges to close racial equity gaps



What the review was NOT

- The Student Equity Plan review was NOT an assessment or an evaluation of individual college plans, rather it was an analysis examining all submitted Student Equity Plans
 - CUE, along with the Chancellor's Office, are sharing individual campus data with each college – as the review garnered a plethora of interesting data and insights for future equity planning in the state
 - Both CUE and the Chancellor's Office acknowledge that the research agenda and guiding questions for the review do not represent what the colleges were asked to include in their plans



How were the plans reviewed?

- CUE researchers created a protocol to examine each plan for racial equity
- Community college practitioners from across the state came together for a weekend in Fall 2019 to review the equity plans
- CUE researchers conducted a quality review of the analysis and provided the Chancellor's Office recommendations for future state equity planning

What was examined?

 CUE researchers and community college practitioners reviewed 1) each activity submitted via NOVA by the college and 2) the executive summary submitted by the college

What's Included?

- Key Terms (Slide 7-8)
- General Activity Statistics Across the State (Slides 9-12)
- Your College's Quantitative Activity Analysis (Slides 13-31)
- Equity Strengths & Take Aways (Slides 32-34)
- References (Slides 35)



KEY TERMS

EQUITY

"The state, quality or ideal of being just, impartial and fair." The concept of equity is synonymous with fairness and justice. It is helpful to think of equity as not simply a desired state of affairs or a lofty value. To be achieved and sustained, equity needs to be thought of as a structural and systemic concept

RACE CONSCIOUS-NESS

Awareness of the racialized experiences students have in the classroom, the college environment, and in society that reinforce oppression rather than dismantling it

EQUITY- MINDED

- Being colorconscious (as opposed to colorblind) in an affirmative sense
- Being aware that beliefs, expectations, and practices can result in negative racialization
- Being willing to assume responsibility for the elimination of inequality

INQUIRY

Inquiry is a
systematic way to
reflect on our own
practices and
practices of the
institution with the
goal of learning what
is and is not working
specifically for
minoritized students.
Inquiry is the process
of trying to
understand why an
equity gap is
occurring

Why are these key terms important?

- The key terms provided the framework for the review
- Reviewers were asked to identify how these terms were present and manifested in each plan
- For example:
 - How is equity included in the plan?
 - Is the plan race-conscious?
 - What aspects of equity-mindedness are present?
 - Does the college include inquiry in their strategy to achieve racial equity?



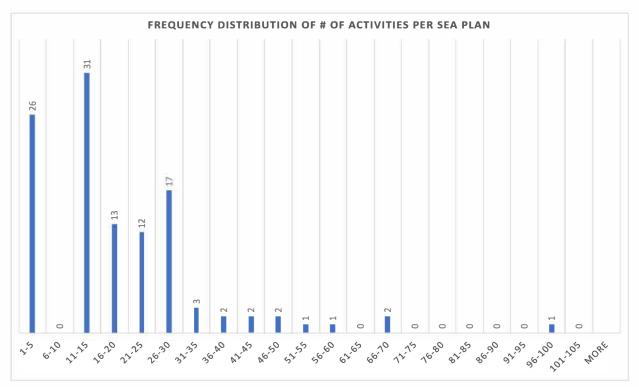
General Activity Statistics Across the State

As part of the plan, colleges were asked to submit "activities" or strategies that when implemented will close equity gaps that correspond to specific metrics.

In this section, and the rest of the report, the terms "activity" or "activities" refer to those specific strategies that were submitted as part of the equity plan.

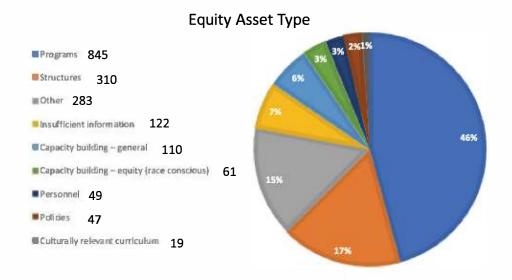


General Activity Statistics Across the State



A total of 1,853 activity descriptions were examined. The number of submitted activities ranged from one college plan proposing two activities and another college proposing 100 activities. The average number of activities for all of the plans was 16 activities. The frequency distribution of number of activities per college plan shows the largest group of plans (31) proposed between 11-15 activities followed by 26 plans at 1-5 activities and then 17 plans at 26-30 activities.

General Activity Statistics Across the State



To better understand how colleges are attempting to increase equity in student success, the Student Equity plan reviewers categorized each activity by "equity asset type". An equity asset type is a method for categorizing the type or kind of activity. For a complete list of Equity Asset Types, please see the next slide.

The majority of activities (46% or 845) were identified as programs, followed by the creation of structures (17% or 310). Colleges submitted activities categorized as policies (2% or 47) and culturally relevant curriculum (1% or 19) the least.

Equity Asset Types

EQUITY ASSET TYPE	DESCRIPTION
Structures	Creating anew or reintegrating how units, offices, and roles on campus work towards improving student success and outcomes. Implementing a technological system to support students, faculty or staff.
Programs	Specific activity proposed to address student equity.
Personnel	Hiring new staff/faculty/administrators to coordinate proposed equity activities or to support the equity effort in some capacity.
Policies	Developing new or revising existing guidelines and rules that govern the operation of the institution/daily routine.
Capacity Building - General	Professional development focused on providing training to staff, faculty, and administrators.
Capacity Building - Equity (Race Conscious)	Professional development focused specifically on training staff, faculty, and administrators to be reflective practitioners and to develop equity-minded competence.
Culturally Relevant Curriculum Development	Redesign of curriculum to be culturally relevant.

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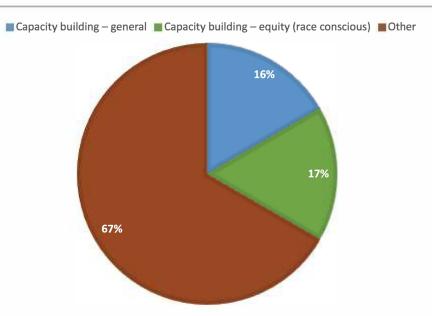


Activity Analysis





Equity Asset Types



• The college submitted 6 total activities as part of the equity plan.

14

- The majority (67%) of activities in the equity plan were identified as "other," 17% as "capacity building equity (race-conscious)," 16% as "capacity building general."
- Activity Equity Asset Types were marked as "other", typically, when they included multiple assets in their activity description.

Note- Please see Slide 12 for Equity Asset Type definitions

Race-Neutral vs. Race-Specific Metrics

- Reviewers examined all activities submitted by the colleges to understand if the corresponding metrics for the activity were Race Specific or Race-Neutral
 - Race-Neutral Metrics: None of the metrics refer to a specific racial group (i.e., Black) for that given activity

Corresponding Metrics:

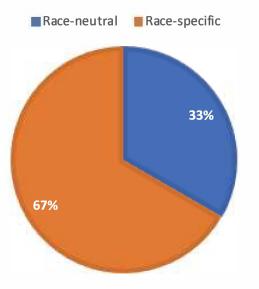
Overall : All : Completed Both Transfer-Level Math and English Within the District in the First Year

 Race-Specific Metrics: At least one of the listed metrics refers to a specific racial category (i.e., Black or Latinx students)

Corresponding Metrics:

Black or African American: Female: Enrolled in the Same Community College

Distribution of Activities with Race-Neutral vs. Race-Specific Metrics



Activity Metrics, Categorized as Race-Neutral or Race-Specific

- Of the 6 activities, 67% had corresponding metrics that were race-specific and 33% race-neutral.
- This means that the majority of the activities submitted specifically named at least one racial ethnic group within the metrics targeted by that activity.

Race-Neutral vs. Race-Specific Activity Description

- Reviewers examined all activities submitted by the colleges to understand if the activity description was Race-Specific or Race-Neutral
 - Race-Neutral: The activity description does not refer to any specific racial group (i.e., Black)
 - Race-Specific: The activity description mentions at least one specific racial group (i.e., Latinx)

Examples provided on slides 18-19

Example: Activity Description that is Race-Neutral

Design and implement a mentoring program, special orientation and monthly support sessions aimed to increase certificate and associate degree completion.

The activity description is focused on the general student population. Poor alignment with metrics.

Corresponding Metrics:

Overall : All : Completed Both Transfer-Level Math and English Within the District in the First Year

Black or African American: Male: Attained the Vision Goal Completion Definition

Hispanic or Latino: Male: Completed Both Transfer-Level Math and English Within the District in the First Year

Hispanic or Latino: Female: Completed Both Transfer-Level Math and English Within the District in the First Year

Example: Activity Description that is Race-Specific

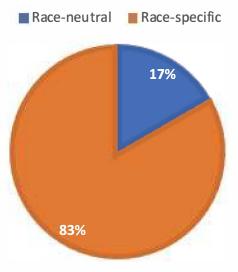
The college will conduct targeted outreach activities to increase the number of **African American and LGBTQ students** that complete the matriculation process. Activities may include making presentations about the Umoja program and LGBTQ services at local high schools, college preview days, promoting dual enrollment opportunities, and contacting applicants via the call center to answer questions about the matriculation process.

The activity description is focused on a specific racial/ethnic group - which aligns with the targeted metrics for this activity. Alignment between metrics and activity are critical to closing equity gaps.

Corresponding Metrics:

Black or African American: Female: Enrolled in the Same Community College

Distribution of Race-Specific vs. Race-Neutral Activity Descriptions



Activity Descriptions, Categorized as Race-Neutral or Race-Specific

- Of those 6 activities, 83% had an activity description that was race-specific and 17% race-neutral.
- This means that the majority of the activity descriptions submitted named at least one racial-ethnic group within the description of that activity.

Reviewers Examined Activity Descriptions for a Focus on Student Services or the Classroom



Student Service Focus

The primary aim of the activity is to provide some type of support service to students (i.e., orientation or counseling)

Classroom Focus

The primary aim of the activity is focused on what happens inside the classroom (i.e., training faculty on equitable classroom practice)

Both Student Service/Classroom Focus

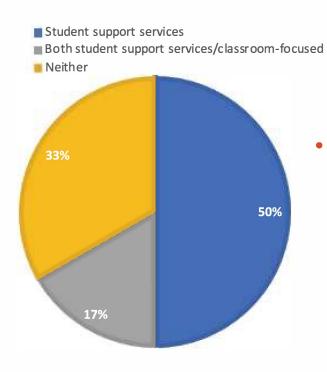
The activity incorporates both elements (i.e., Umoja learning community)

Neither Student Service/Classroom Focus

The activity cannot be identified as either student services or classroom focused (i.e., development of a data coaches program)



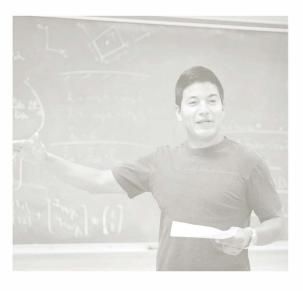
Distribution of Activity Descriptions by Student Services-Focused vs. Classroom-Focused



Of the 6 activity descriptions submitted, 50% were focused on student services, 33% were neither student services nor classroomfocused and 17% were both.

Percentage of activity descriptions focused on student services or the classroom

Reviewers Examined Activity Descriptions for Instructional Faculty Engagement



Yes, Faculty Engaged

Instructional faculty members are specifically mentioned/involved in the activity description

No, Faculty Not Engaged

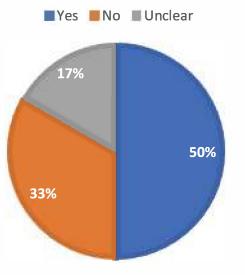
Instructional faculty members are not specifically mentioned/involved in the activity description

Unclear

The activity description is not clear whether the activity will include instructional faculty members in the activity



Distribution of Activity Descriptions that Engaged Instructional Faculty Members



Percentage of activity descriptions that include or engage instructional faculty members

- Of the 6 activities, 50% specifically engage instructional faculty members, 33% do not, and 17% were unclear.
- This means that for half of the activities submitted, instructional faculty are specifically part of the activity.

Reviewers Examined Activity Descriptions for Inquiry

Inquiry is a process of trying to understand why an equity gap is occurring and can be structured in different ways.



Classroom Inquiry

Inquiry into classroom practice might include the analysis of course-level data disaggregated by race or a document review of course syllabi and assignments from an equity perspective.



Student Services Inquiry

Student service inquiry may take the form of observations of the transfer center or tutoring center or a website review from a racial equity perspective. The goal of inquiry, regardless of office/unit/practitioner role, is to better understand how practices may not be working for racially minoritized students.

Note- The examples in this slide provide an illustration of the different forms of inquiry by which practitioners can engage. This is not an exhaustive list of inquiry activities.



Example: Activity Description that Includes Inquiry

The Office of Institutional Research, in consultation with appropriate campus programs and committees, will conduct a comprehensive assessment of student support services and communication/ marketing documents using an action research lens by creating inquiry teams. Action research brings together and trains practitioners (called "practitioner-researchers") who are in positions to bring about direct change and make decisions, to actively participate in the assessment and evaluation of specific practices, policies and related documents, and programs....

The college plans to bring together administrators, faculty and staff to examine their own practices to better understand the inequities on their campus

By participating in reflective practice, practitioners do not assume that they know why inequities are occurring but instead engage in a structured process to better understand how institutional or practitioner practices may not be effective

Continued on next slide...

Example: Activity Description that Includes Inquiry

The action research will involve equity-minded inquiry that assesses the effectiveness of services across campus through a racial equity lens. The inquiry team will be trained on the principles of equity-mindedness and on key methods of inquiry: observations, interviews, and document reviews. The focus of the inquiry activities will be to systematically map all services, activities, structures, and staffing that contribute to equity planning metrics.

Practitioners will approach inquiry from a "racial equity lens" – meaning that they will examine how racially minoritized students fare as result of the practice

The inquiry team will review and evaluate the documents, websites, practices etc. around core services and programs that help students achieve the metric outcomes, including, but not limited to: • The onboarding process • First-year student services • Transfer services • Career services • Academic support services (SI, tutoring) • Early alert systems

The methods of inquiry allow practitioners to better understand the fine-grained daily practices of specific student services and how they may or may not be supporting racially minoritized students

Continued on next slide...

Example: Activity Description that Includes Inquiry

The goal of this activity is to achieve the following outcomes for racially minoritized students:

- 1. Documents, practices, procedures, and policies of core services are updated/revised, are more student-friendly overall, and are welcoming and accessible for racially minoritized students;
- 2. New documents, practices, procedures, and policies of core services will be designed to address any gaps;
- 3. Racially minoritized students who are targeted by the revised/new strategies will report that the services meet their needs;
- 4. Members of the inquiry team will have an increased understanding of the specific needs and experience of racially minoritized students and will feel more agency in addressing student needs;
- 5. Partner with program review to incorporate this process in measuring effectiveness of interventions and closing racial equity gaps department wide.

Activity description lists racially focused goals

Distribution of Activity Descriptions that Included Inquiry



 All of the activity descriptions submitted included inquiry.

Percentage of activity descriptions that include inquiry

See slides 26-28 for an example of an activity that includes inquiry.

Reviewers Examined Activity Descriptions for the Inclusion of Transfer

Why is transfer an important issue of equity?

California community colleges are the institution of choice for the growing Latinx community, first-generation college-goers, low-income students, and many more who have been deprived of educational opportunities that are taken for granted by economically-advantaged populations.

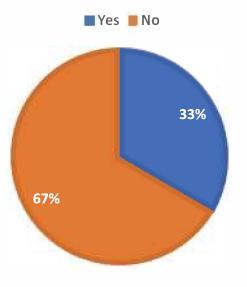
Yet, less than half of students transfer to four-year institutions or finish a degree/certificate within *six* years.

Thus, each activity description was examined for the inclusion of transfer.

"Yes" indicates the activity description mentions the term transfer and the activity is aimed at the function of transfer (i.e., expanding the transfer center or training faculty on how to be "transfer agents")

"No" indicates the activity description either does not mention transfer or if transfer is mentioned, it was not aimed at increasing transfer or transfer support (i.e., the mention of "transfer-level math" is not a transfer-focused activity)

Distribution of Activity Descriptions that Specifically Included Transfer



 Approximately 33% of the 6 activities specifically include transfer and 67% do not include transfer.

Percentage of transfer related activity descriptions



Strengths & Take Aways





Strengths: Executive Summary

What in the plan is innovative?

"This is an exemplary plan! Specific target groups are mentioned explicitly and there is a focus on inquiry. Instructional faculty are involved and there is a commitment to improve practice. The plan highlights the importance of addressing racial equity."— Community College Expert Reviewer

Large Take Aways

"The college should consider developing a more specific definition of campus equity, including an imperative as to why race is a focus of equity. The plan could also better convey why racial equity is valued and frame the case for equity at Cerro Coso beyond the legislative guidelines." – Community College Expert Reviewer

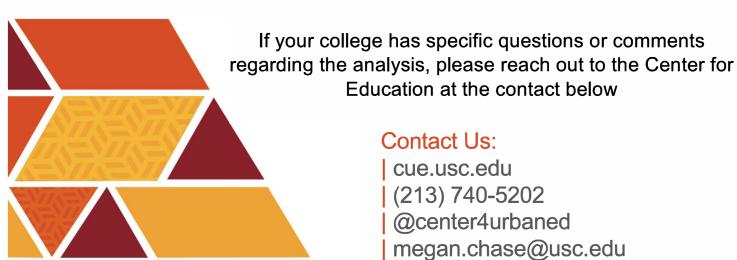
CUE Recommendations:

- 1. Create a college-specific definition of equity to anchor equity activities and metrics.
- 2. Delineate **different types of activities and goals** (e.g, capacity-building, programs, etc.) rather than discussing numerous types of activities under the same goal.
- 3. Work to incorporate more **classroom-focused** equity efforts.
- 4. Include transfer-specific equity activities.

Note-The take aways listed here are ONLY based on what was submitted via NOVA, June 2019 and the content of the executive summary. It does not reflect other strategic planning documents.

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Strategic Plan Targets (AY 2019 to AY 2021) GOAL #2: ADVANCE STUDENT EQUITY MEASURES

2021

GOAL #2: ADVANCE STUDENT EQUITY MEASURES			w			*	•	1.7	2.0	2021
Measure		OE 2016	Years IJECTIVE 1 - IMPROVE ONB 2017	OARDING 2018	2019	Trend 2020	Avg	1-σ	2-σ	
Attrition - Drop Before First Day # Enrollment Drops		#	#	#	#	#				
	Female Male	6.239 2,602	5.494 2,444	5.090 3,181	5.314 2,477	5.236 2,382	6030 2723	6938 3077	7846 3430	
	Prefer not to say/ Unknown	13	266	350	358	84	147	298	449	
	American Indian or Alaska Native Asian	97 336	83 306	112 320	97 236	100 329	113 325	150 390	186 455	
	Black or African American Native Hawaiian/ Pacific Islander	615 15	447 17	589 20	475 20	555 25	616 19	755 26	895 33	
	White or Caucasian Hispanic or Latino/a	3,417 3,786	3,272 3,298	3,148 3,148	2,567 2,327	2,849 3,286	3523 3357	4312 3835	5101 4313	
	Two or More Races Unknown/ Not reported	572 9	485 100	440 586	457 1,656	449 105	526 319	604 892	682 1464	
	19 and Younger	998	854	857	930	979	978	1134	1291	
	20 to 24	2,551	2,162	2,073	2,047	1,941	2494	3028	3562	
	25 to 29 30 to 39	1,747 1,888	1,657 1,779	1,715 2,017	1,532 1,854	1,939	1649 1953	1803 2082	1957 2210	
	40 to 49 50 and Older	981 682	1,006 550	1,059 637	877 588	900 599	1038 666	1158 767	1277 869	
	No Financial Aid	3,373	3,141	2,751	2,415	3,060	3312	3961	4610	
	Financial Aid Awarded	5,474	4,867	5,611	5,420	4,316	5445	6092	6739	
	First Generation Student	3,493	3,133	2,832	3,055	3,041	3173	3467	3762	
	Non-First Generation Student	4,601	4,120	3,911	3,810	3,866	4276	4766	5256	
% Enrollment Drops	Female	% 23.7%	% 21.6%	% 20.7%	% 20.8%	20.8%	22%	24%	25%	
	Male	18.6%	16.2%	18.8% 17.5%	13.3%	13.3% 18.3%	17%	20%	22%	
	Prefer not to say/ Unknown	22.2%	16.7%		8.3%		19%	26%	34%	
	American Indian or Alaska Native Asian	17.7% 23.9%	15.0% 21.7%	14.5% 20.9%	12.5% 16.4%	14.2% 18.5%	16% 21%	18% 24%	20% 27%	
	Black or African American Native Hawaiian/ Pacific Islander	25.4% 12.3%	18.9% 16.0%	20.0% 18.7%	15.0% 11.7%	15.8% 13.2%	21% 16%	26% 24%	30% 32%	
	White or Caucasian	20.1%	19.2%	19.2%	16.5%	17.9%	20%	21%	23%	
	Hispanic or Latino/a Two or More Races	23.2%	20.0%	20.1% 19.4%	15.7% 21.2%	18.0%	21% 21%	23% 23%	26% 24%	
	Unknown/ Not reported	12.5%	19.5%	25.2%	24.9%	11.9%	21%	28%	35%	
	19 and Younger	17.1% 21.7%	13.4% 19.0%	12.2% 18.9%	11.4% 18.7%	11.7%	15% 20%	19% 22%	22% 24%	
	20 to 24 25 to 29	23.4%	21.9%	22.2%	20.3%	20.1%	22%	23%	24%	
	30 to 39 40 to 49	23.7%	21.3% 21.8%	23.1%	18.7% 17.5%	18.5%	22% 22%	24% 24%	26% 26%	
	50 and Older	23.4%	21.1%	21.7%	18.5%	19.6%	21%	23%	25%	
	No Financial Aid	18.7%	16.9%	16.6%	14.4%	17.2%	18%	20%	22%	
		24.5%	21.8%	22.0%	19.4%	18.5%	22%	25%	27%	
	First Generation Student Non-First Generation Student	24.6% 21.0%	21.3% 18.8%	20.9% 18.7%	20.7% 17.8%	20.7% 18.5%	22% 20%	24% 21%	25% 22%	
		2016	2017	2018	2019	2020				
# Dropped from All CC Courses (Undup)		#	#	#	#	#				
	Female Male	1,388 678	1,289 583	1,267 768	1,375 575	600	1,432 694	1,639 823	1,846 953	
	Prefer not to say/ Unknown	1	18	17	8	15	8	15	22	
	American Indian or Alaska Native Asian	11 99	15 66	16 87	13 52	15 87	17 88	21 109	26 131	
	Black or African American	136	93	120	73	122	134	181	228	
	Native Hawaiian/ Pacific Islander White or Caucasian	2 686	4 650	7 623	3 411	3 556	4 686	7 878	10 1,069	
	Hispanic or Latino/a Two or More Races	1,024 107	964 91	899 91	448 67	1,050 93	962 101	1,197 124	1,432 147	
	Unknown/ Not reported	2	7	210	891	11	143	454	764	
	19 and Younger	226	183	187	182	207	232	302	372	
	20 to 24 25 to 29	633 411	577 392	554 427	584 375	571 332	665 406	810 449	955 491	
	30 to 39 40 to 49	437 233	405 204	492 231	481 200	471 218	451 218	489 240	527 263	
	50 and Older	127	129	162	135	141	152	178	205	
	No Financial Aid	804	784	767	721	832 1.039	859	1,023	1,187	
	Financial Aid Awarded	1,263	1,106	1,286	1,237	2,222	1,266	1,447	1,627	
	First Generation Student Non-First Generation Student	855 1,009	804 920	790 887	858 933	884 869	823 912	935 1,029	1,046 1,146	
(V December 1 of Contract (Market)		2016 %	2017 %	2018 %	2019 %	2020 %		-,	-,	
% Dropped from All CC Courses (Undup)	Female	12.5%	11.7%	11.5%	11.9%	11.7%	12%	14%	15%	
	Male Prefer not to say/ Unknown	10.8% 9.1%	8.6% 10.9%	10.1% 8.7%	7.0% 3.6%	7.4% 6.1%	10% 9%	12% 13%	14% 17%	
	American Indian or Alaska Native	4.8%	6.7%	5.5%	4.3%	5.2%	6%	7%	8%	
	Asian Black or African American	15.3% 14.2%	9.9% 9.7%	12.1% 10.2%	8.5% 6.3%	10.5% 9.1%	12% 12%	15% 16%	18% 20%	
	Native Hawaiian/ Pacific Islander	4.1%	8.9%	15.6%	4.9%	4.20/	9%	17%	26%	
	White or Caucasian Hispanic or Latino/a	9.5% 13.9%	8.7% 12.8%	8.8% 12.2%	6.2% 7.0%	7.9% 11.9%	9% 13%	11% 16%	12% 19%	
	Two or More Races Unknown/ Not reported	11.3% 5.1%	9.3% 3.0%	9.9% 17.3%	8.2% 22.2%	9.7% 3.2%	11% 12%	12% 21%	14% 29%	
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	25 to 29 30 to 39	12.6% 11.9%	11.8% 10.2%	12.5% 12.0%	11.3% 10.6%	10.2%	12% 11%	13% 12%	14% 13%	
	40 to 49 50 and Older	11.4% 9.6%	9.3% 10.2%	10.3% 11.2%	8.6% 9.2%	9.2% 9.6%	10% 11%	11% 12%	12% 13%	
	No Financial Aid	9.0%	8.4%	8.6%	7.7%	9.0%	9%	11%	12%	
	No Financial Aid Financial Aid Awarded	14.9%	12.7%	12.9%	11.7%	11.3%	9% 14%	11% 16%	12% 18%	
	First Generation Student	14.1%	12.6%	12.7%	12.7%	12.9%	13%	14%	16%	
	Non-First Generation Student	11.0%	9.6%	9.5%	9.6%	9.1%	10%	11%	11%	
Attrition - Drop Between First Day & Census # Enrollment Drops		2016	2017	2018	2019	2020 #				
# Enrountent brops	Female	5,031	4,843	4,445	4,629	4,347	5,602	7,042	8,482	
	Male Prefer not to say/ Unknown	2,415 1	2,317 34	2,641 50	2,575 106	2,614 91	2,864 40	3,418 79	3,973 119	
	American Indian or Alaska Native	111	92	112	111	79	137	194	251	
	Asian Black or African American	336 687	306 631	320 631	236 561	269 706	317 834	385 1,118	453 1,402	
	Native Hawaiian/ Pacific Islander	28	25	18	28	32	25	29	34	
	White or Caucasian Hispanic or Latino/a	2,740 3,147	2,658 3,019	2,456 2,806	2,144 2,436	3,083	3,120 3,321	4,177 3,956	5,235 4,591	
	Two or More Races	462	457	406	317	388	477	591	704	

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So and Older 17.8% 15.6% 16.6% 15.1% 14.7% 18% 21% 24%												
First Generation Student 19.1% 18.0% 18.5% 15.2% 19% 22% 24% 15.5% 19% 19% 21% 22% 24% 15.0% 18.0% 18.5% 15.2% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19								·				
First Generation Student 19.1% 18.0% 18.5% 15.2% 19% 22% 24% 15.5% 19% 19% 21% 22% 24% 15.0% 18.0% 18.5% 15.2% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19		No Financial ∆id	16.8%	14.5%	14.3%	12.8%	12.1%		16%	20%	24%	
Non-First Generation Student 15.5% 15.0% 13.9% 12.7% 12.7% 15.5% 15.0% 13.9% 12.7% 12.7% 15.5% 15.0% 13.9% 12.7% 12.7% 15.0% 15.5% 15.0%								200				
Non-First Generation Student 15.5% 15.0% 13.9% 12.7% 12.7% 12.7% 12.7% 15.0% 13.9% 12.7%		First Generation Student	19.1%	18.0%	16.5%	16.3%	15.2%	,	19%	21%	24%	
## of ASMT Services received in year* ## of ASMT Services received in year* ## of ASMT Services Received (Undup by AY)* ## of Assessment Services Received (Undup by AY)* ## of COUN Services received (Undup by AY)* ## of Assessment Services Received (Undup by AY)* ## of COUN Services received (Undup by	CCCD Court Countries At C		15.5%	15.0%	13.9%	12.7%	12.7%	***-				
## of ASMT Services received (Indup by AV) Female	SSSP LOTE SERVICES - Non-Exempt											
Male 62.7% 68.9% 56.9% \$8.6% \$1.6% 59% 65% 71% 61% 90% All 5% 37.2% 76.2% 65% 71% 90% American Indian or Alaska Native 62.5% 52.0% 66.7% 68.8% 66.7% 65% 72% 79% 62.8% 47.2% 75.0% 65% 72% 90% 81.0% 81.0% 76.2% 68.6% 47.2% 75.0% 65% 72% 90% 81.0% 8			1033	926	1016	1012		7.7				
Prefer not to say/ Unknown 0.0% 40.0% 41.5% 37.2% 76.2% 32% 61% 90% American Indian or Alasta Native 62.5% 52.0% 66.7% 68.8% 66.7% 65.5% 72% 79% Alain 61.1% 76.2% 68.6% 47.2% 75.0% 65.5% 76.2% 90% Black or African American 42.3% 58.7% 62.8% 50.3% 33.3% 48% 59% 71% Native Hawalian/ Pacific Islander 63.0% 52.9% 50.5% 62.9% 50.5% 64.9% 59.5% 66.9% 99.5% 66.9% 99.5% 66.9% 99.5% 66.9% 59.5% 66.9% 59.5% 66.9% 59.5% 66.9% 59.5% 66.9% 59.5% 66.9% 59.5% 66.9% 59.5% 66.0% 73% White or Caucasian 51.8% 62.9% 66.9% 59.5% 64.9% 59% 59% 66.0% 73% 10.00 10	70 OT ASSESSMENT Services Received (Undup by AY)	Male										
Asian 61.2% 76.2% 68.6% 47.2% 75.0% 62.% 75.0% 90.% Black or African American 42.3% 58.7% 62.8% 50.3% 38.3% 48% 65% 32% Native Hawainal/ Pacific Islander 63.6% 25.0% 37.5% 62.5% 37.5% 48% 65.9% 32. White Hawainal/ Pacific Islander 63.6% 25.0% 65.9% 62.9% 66.9% 59.5% 64.9% 66.9% 59.5% 59.5% 66.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.								. — • •				
Asian 61.2% 76.2% 68.6% 47.2% 75.0% 62.% 75.0% 90.% Black or African American 42.3% 58.7% 62.8% 50.3% 38.3% 48% 65% 32% Native Hawainal/ Pacific Islander 63.6% 25.0% 37.5% 62.5% 37.5% 48% 65.9% 32. White Hawainal/ Pacific Islander 63.6% 25.0% 65.9% 62.9% 66.9% 59.5% 64.9% 66.9% 59.5% 59.5% 66.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 69.9% 59.5% 66.9% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.5% 59.		American Indian or Alaska Native	62.5%		66.7%	68.8%	66.7%	****	65%	72%	79%	
Native Hawaiian/ Pacific Islander 63 6% 25 0% 37.5% 62.5% 37.5% 48% 65% 82% White or Caucasian 51.8% 62.9% 66.9% 59.5% 64.9% 59.5% 64.9% 59.5% 66.9% 73.8% Hspanic or latino/a 53.9% 65.5% 62.2% 61.3% 64.0% 60% 65% 73.8% Two or More Races 64.1% 70.9% 79.3% 73.3% 74.3% 70% 70% 78% 87% Unknown/Not reported 9.1% 85.9% 44.1% 74.6% 46.7% 50.0% 77.7% 10.5% 19.9% 19.9% 10.5% 10.5% 19.9% 19.9% 10.5% 10.		Asian	61.2%	76.2%	68.6%	47.2%	75.0%			76%	90%	
Hispanic or Latino(a) 53.0% 65.5% 62.2% 61.3% 64.0% 60% 65% 73% 79.3% 79.3% 74.3% 74.3% 70.0% 78% 87% 10.5%		Native Hawaiian/ Pacific Islander	63.6%	25.0%	37.5%	62.5%	37.5%	Section 1	48%	65%	82%	
The of Months Races 64.1% 70.9% 73.3% 74.3% 74.3% 74.5% 74.5% 74.5% 75.5%								, c				
19 and Younger 78.1% 82.8% 85.5% 83.8% 88.8% 83. 87. 91. 155. 105. 105. 105. 105. 105. 105. 10		Two or More Races	64.1%	70.9%	79.3%	73.3%	74.3%		70%	78%	87%	
19 and rounger 78.1% 82.8% 85.5% 83.8% 88.8% 88.9% 91% 91% 91% 92.10 24 47.5% \$8.8% 67.7% 62.5% 74.4% 55.9% 73.4% 91% 93.8% 93		Unknown/ Not reported	9.1%	85.9%	44.1%	74.6%	46.7%	, ,	50%	77%	105%	
20 to 24 47 5% S8.8% 67.7% 62.5% 74.4% 59% 71% 83% 25 to 29 43.2% 52.8% 43.3% 55.1% 48.7% 48% 53% 59% 30 to 39 40.1% 56.3% 47.0% 48.5% 33.8% 43% 52% 62% 40.0% 41.9% 28.8% 40% 51% 62% 50 and Older 24.1% 48.0% 42.5% 36.2% 28.0% 34% 44% 54% 54% 50 and Older 24.1% 48.0% 42.5% 36.2% 28.0% 34% 44% 54% 54% 50 and Older 24.1% 50 and Older 24.1% 68.0% 57.6% 55.6% 69.9% 52% 64% 75% Financial Aid 41.5% 50.9% 57.6% 55.6% 69.9% 52% 64% 70% 75% 510 and Older 64.3% 74.4% 63.9% 6												
30 To 39 40 1.1% 56.3% 47.0% 48.5% 33.8% 43% 52.0% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62		20 to 24										
50 and Older 24.1% 48.0% 42.5% 36.2% 28.0% 34% 44% 54% No Financial Ald 41.5% 5.09% 57.6% 55.6% 69.9% 52.2% 64% 75% Financial Ald Avarded 64.3% 74.4% 63.9% 63.9% 58.5% 64% 70% 75% First Generation Student 53.1.% 64.3% 65.0% 65.8% 70.2% 62% 69% 77% Non-First Generation Student 61.3% 66.2% 75.5% 74.3% 79.4% 68% 70% 89% Received Service, No Courses Taken in Year 2016 N=1955 2017 N=1411 2018 N=1635 2019 N=1643 2020 N=1532 # of COUN Services received in year 1217 781 762 916 1062 948 1,120 1,293		30 to 39	40.1%	56.3%	47.0%	48.5%	33.8%	And the second	43%	52%	62%	
No financial Aid 41.5% 50.9% 57.6% 55.6% 69.9% 52.0% 75.5% 64.0% 75.5% Financial Aid Awarded 64.3% 74.4% 63.9% 63.9% 58.5% 64.0% 70.0% 75.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 62.0% 69.0% 77.0% 77.0% 69.0% 77.			38.6%	58.9%	42.9%	41.9%	28.8%	27.5	40%	51%	62%	
## A COUN Services received in year 1217 781 50.59 51.00 51.00 51.												
First Generation Student S3.1% 64.3% 65.0% 65.8% 70.2% 62% 69% 77%												
#ITS celevation Student 53.1% 64.5% 55.0% 65.2% 70.2% 65.0% 65.8% 70.2% 65.0% 78% 89% 78% 89% 78% 78.0% 78.0% 78.0% 79.4% 68% 78.0%												
Received Service, No Courses Taken in Year 2016 N=1955 2017 N=1411 2018 N=1635 2019 N=1643 2020 N=1532 # of COUN Services received in year 1217 781 762 916 1062 948 1,120 1,293												
2016 N=1955 2017 N=1411 2018 N=1635 2019 N=1643 2020 N=1532 # of COUN Services received in year 1217 781 762 916 1062 948 1,120 1,293			31.370	00.276	13.3/0	/4.370	/3.470		00/6	7070	3570	
# of COUN Services received in year 1217 781 762 916 1062 948 1,120 1,293												
% of Counseling Services Received (Undup by AY) Female 57.8% 66.5% 69.6% 73.8% 77.6% 67% 76% 85%												
	# of COUN Services received in veer							S	948	1.120	1,293	
		Female	1217	781	762	916	1062					

	Male Prefer not to say/ Unknown	69.4% 0.0%	45.4% 32.5%	33.3% 31.7%	46.2% 35.1%	63.1% 71.4%	<u> </u>	53% 28%	66% 55%	79% 82%	
	American Indian or Alaska Native	71.9%	56.0%	52.4%	59.4%	66.7%		65%	76%	87%	
	American Indian or Alaska Native Asian	71.9% 62.7%	69.0%	51.0%	55.6%	73.1%	and the second of	60%	70%	79%	
	Black or African American Native Hawaiian/ Pacific Islander	497.0% 72.7%	35.8% 0.0%	29.0% 50.0%	37.1% 62.5%	57.1% 75.0%		117% 56%	303% 85%	490% 114%	
	White or Caucasian	62.9%	58.4%	57.7%	58.5%	68.1%	54 L 25	60%	65%	69%	
	Hispanic or Latino/a Two or More Races	62.7% 70.9%	58.9% 64.6%	48.1% 77.6%	51.4% 80.0%	72.1% 81.4%	77-4	58% 72%	67% 81%	75% 90%	
	Unknown/ Not reported	27.3%	28.3%	20.3%	68.2%	66.7%		43%	64%	85%	
	19 and Younger	79.0%	83.0%	78.2%	81.5%	86.7%	"	81%	84%	88%	
	20 to 24	59.7%	57.5%	53.7%	58.3%	73.1%	7.5	59%	67%	74%	
	25 to 29 30 to 39	53.8% 52.0%	43.3% 30.2%	30.2% 26.2%	44.4% 38.0%	62.0% 41.4%	No. 1	47% 38%	58% 47%	68% 56%	
	40 to 49 50 and Older	55.0% 41.7%	19.4% 24.0%	18.6% 16.7%	38.2% 28.7%	46.6% 40.0%		37% 31%	52% 41%	67% 51%	
	No Financial Aid Financial Aid Awarded	51.3% 73.4%	53.6% 56.4%	56.9% 42.7%	56.9% 55.3%	65.6% 70.9%	4.0	55% 61%	62% 73%	69% 84%	
	First Generation Student	62.1%	63.9%	64.2%	70.5%	73.5%		65%	71%	77%	
	Non-First Generation Student	69.4%	69.8%	70.7%	75.2%	81.3%		71%	79%	87%	
	Received Service, No Courses Taken in Year										
# of ASEP Services received in year		2016 N=1955 358	2017 N=1411 269	2018 N=1635 269	2019 N=1643 385	2020 N=1532 410		319	394	469	
% of Abbreviated Ed Plans Received (Undup by AY)	Female Male	17.7% 20.5%	25.1% 12.7%	258.0% 11.9%	24.5% 8.3%	18.7% 32.9%	3	60% 16%	157% 25%	254% 35%	
	Prefer not to say/ Unknown	0.0%	20.0%	22.0%	18.9%	19.0%	, et	13%	24%	34%	
	American Indian or Alaska Native	34.4%	28.0%	21.4%	43.8%	30.0%		33%	41%	50%	
	Asian	14.9%	23.8%	17.6%	13.9%	21.2%		17%	22%	26%	
	Black or African American Native Hawaiian/ Pacific Islander	10.1% 18.2%	4.6% 0.0%	7.1% 25.0%	22.8% 18.8%	37.7% 50.0%		15% 21%	28% 37%	41% 54%	
	White or Caucasian Hispanic or Latino/a	20.1% 17.2%	20.6% 20.7%	20.4% 17.9%	21.8% 24.7%	24.1% 27.0%		20% 20%	24% 25%	28% 30%	
	Two or More Races	22.3%	35.4%	24.1%	33.3%	20.0%		25%	33%	41%	
	Unknown/ Not reported	9.1%	0.0%	7.5%	21.2%	13.3%		11%	18%	26%	
	19 and Younger	29.6%	34.1%	33.6%	32.6%	25.2%		29%	35% 21%	40%	
	20 to 24 25 to 29	16.2% 15.0%	16.0% 13.5%	17.9% 6.2%	22.6% 25.5%	19.6% 25.7%	The second Control of the control of	17% 16%	21% 24%	25% 32%	
	30 to 39 40 to 49	9.3% 10.0%	8.4% 3.2%	6.1% 2.8%	17.2% 14.5%	35.0% 33.6%	-	14% 12%	25% 24%	36% 35%	
	50 and Older	12.0%	2.7%	5.0%	10.6%	27.0%	400 - 200	11%	19%	28%	
	No Financial Aid	13.9%	19.9%	21.0%	19.2%	14.5%	A	16%	21%	25%	
	Financial Aid Awarded	22.8%	18.6%	14.7%	25.1%	32.1%		22%	28%	35%	
	First Generation Student	21.2%	20.2%	20.2%	24.7%	20.5%		20%	24%	28%	
	Non-First Generation Student Received Service, No Courses Taken in Year	22.2%	26.8%	27.3%	26.1%	20.6%		23%	28%	33%	
	,,										
# of ORIENTATON Services received in year		2016 N=1955 1153	2017 N=1411 824	2018 N=1635 923	2019 N=1643 849	2020 N=1532 1002	N	938	1.060	1.183	
% of Orientation Received (Undup by AY)	Female	57.6%	66.8%	66.6%	63.9%	65.5%	/	62%	68%	74%	
	Male Prefer not to say/ Unknown	61.3% 0.0%	51.1% 35.0%	51.0% 41.5%	45.4% 32.4%	65.3% 66.7%	7.12	54% 29%	62% 55%	69% 81%	
		F0.48V	20.00	54.00/		70.00/		F00/	750/	000/	
	American Indian or Alaska Native Asian	59.4% 71.6%	36.0% 54.8%	54.8% 56.9%	53.1% 44.4%	70.0% 78.8%	200	59% 59%	75% 73%	90% 86%	
	Black or African American Native Hawaiian/ Pacific Islander	57.7% 72.7%	50.5% 0.0%	62.3% 37.5%	41.1% 37.5%	70.9% 62.5%	200	55% 45%	66% 72%	77% 98%	
	White or Caucasian	57.3%	60.7%	60.4%	47.0%	58.6%		55%	62%	68%	
	Hispanic or Latino/a	60.0%			49.7%					70%	
	Two or More Races		57.1% 74.7%	58.5% 67.2%		68.2% 67.1%	7-2	58% 66%	64% 71%		
	Two or More Races Unknown/ Not reported	62.1% 9.1%	57.1% 74.7% 58.7%	58.5% 67.2% 35.7%	63.3% 74.2%	68.2% 67.1% 65.4%	Ç.F		71% 70%	76% 96%	
	Unknown/ Not reported	62.1% 9.1% 72.5%	74.7% 58.7% 75.2%	67.2% 35.7% 74.7%	63.3% 74.2% 63.4%	67.1% 65.4%		66% 44% 70%	71% 70% 75%	76% 96% 80%	
	Unknown/ Not reported 19 and Younger 20 to 24	62.1% 9.1% 72.5% 55.4%	74.7% 58.7% 75.2% 56.9%	67.2% 35.7% 74.7% 63.2%	63.3% 74.2% 63.4% 53.1%	67.1% 65.4% 65.4% 60.8%		66% 44% 70% 56%	71% 70% 75% 62%	76% 96% 80% 68%	
	Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39	62.1% 9.1% 72.5% 55.4% 53.1% 55.4%	74.7% 58.7% 75.2% 56.9% 54.5% 39.1%	67.2% 35.7% 74.7% 63.2% 47.1% 41.9%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6%	67.1% 65.4% 65.4% 60.8% 67.9% 73.4%		66% 44% 70% 56% 53% 50%	71% 70% 75% 62% 61% 63%	76% 96% 80% 68% 69% 76%	
	Unknown/ Not reported 19 and Younger 20 to 24 25 to 29	62.1% 9.1% 72.5% 55.4% 53.1%	74.7% 58.7% 75.2% 56.9% 54.5%	67.2% 35.7% 74.7% 63.2% 47.1%	63.3% 74.2% 63.4% 53.1% 49.5%	67.1% 65.4% 65.4% 60.8% 67.9%		66% 44% 70% 56% 53%	71% 70% 75% 62% 61%	76% 96% 80% 68% 69%	
	Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older	62.1% 9.1% 72.5% 55.4% 53.1% 55.4% 52.9% 39.8%	74.7% 58.7% 75.2% 56.9% 54.5% 39.1% 43.5% 44.0%	67.2% 35.7% 74.7% 63.2% 47.1% 41.9% 40.7% 37.5%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0%	67.1% 65.4% 65.4% 60.8% 67.9% 73.4% 63.7% 56.0%		66% 44% 70% 56% 53% 50% 45% 41%	71% 70% 75% 62% 61% 63% 56% 49%	76% 96% 80% 68% 69% 76% 67% 58%	
	Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49	62.1% 9.1% 72.5% 55.4% 53.1% 55.4% 52.9%	74.7% 58.7% 75.2% 56.9% 54.5% 39.1% 43.5%	67.2% 35.7% 74.7% 63.2% 47.1% 41.9% 40.7%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5%	67.1% 65.4% 65.4% 60.8% 67.9% 73.4% 63.7%		66% 44% 70% 56% 53% 50% 45%	71% 70% 75% 62% 61% 63% 56%	76% 96% 80% 68% 69% 76% 67%	
	Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded	62.1% 9.1% 72.5% 55.4% 53.1% 55.4% 52.9% 39.8% 46.3% 71.9%	74.7% 58.7% 75.2% 56.9% 54.5% 39.1% 43.5% 44.0% 50.2% 63.3%	67.2% 35.7% 74.7% 63.2% 47.1% 41.9% 40.7% 37.5% 48.7% 59.4%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0%	67.1% 65.4% 65.4% 60.8% 67.9% 73.4% 63.7% 56.0%		66% 44% 70% 56% 53% 50% 45% 41% 46% 64%	71% 70% 75% 62% 61% 63% 56% 49%	76% 96% 80% 68% 69% 76% 67% 58%	
	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Financial Four Awarded First Generation Student Non-First Generation Student	62.1% 9.1% 72.5% 55.4% 53.1% 55.4% 52.9% 39.8%	74.7% 58.7% 75.2% 56.9% 54.5% 39.1% 43.5% 44.0%	67.2% 35.7% 74.7% 63.2% 47.1% 40.7% 37.5%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0%	67.1% 65.4% 65.4% 60.8% 67.9% 73.4% 63.7% 56.0%		66% 44% 70% 56% 53% 50% 45% 41%	71% 70% 75% 62% 61% 63% 56% 49%	76% 96% 80% 68% 69% 76% 57% 58%	
OBJECTIVE 2 - IMPROVE MOMENTUM	Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student	62.1% 9.1% 72.5% 55.4% 53.1% 55.4% 52.9% 39.8% 46.3% 71.9%	74.7% 58.7% 75.2% 56.9% 54.5% 39.1% 42.5% 44.0% 50.2% 63.3%	67.2% 35.7% 74.7% 63.2% 47.1% 41.9% 40.7% 37.5% 48.7% 59.4%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0%	67.1% 65.4% 65.4% 60.8% 67.9% 73.4% 63.7% 56.0% 47.2% 73.3% 62.8%		66% 44% 70% 56% 53% 50% 45% 41% 46% 64%	71% 70% 75% 62% 61% 63% 56% 49% 51% 72%	76% 96% 80% 68% 69% 76% 58% 55% 79%	
OBJECTIVE 2 - IMPROVE MOMENTUM SSSP Core Services - First Term	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Financial Four Awarded First Generation Student Non-First Generation Student	62.1% 9.1% 72.5% 55.4% 53.1% 55.4% 52.9% 39.8% 46.3% 71.9% 59.4% 66.2%	74.7% 58.7% 75.2% 56.9% 54.5% 39.11% 43.5% 44.0% 50.2% 63.3% 62.3% 67.9%	67.2% 35.7% 74.7% 63.2% 47.1% 41.9% 40.7% 37.5% 48.7% 59.4% 59.3% 67.3%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0% 46.8% 53.5% 54.4% 62.3%	67.1% 65.4% 65.4% 66.8% 67.9% 73.4% 63.7% 56.0% 47.2% 73.3% 62.8% 61.7%		66% 44% 70% 56% 53% 50% 45% 41% 46% 64%	71% 70% 75% 62% 61% 63% 56% 49% 51% 72%	76% 96% 80% 68% 69% 76% 58% 55% 79%	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 20 to 24 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year	62.1% 9.1% 72.5% 55.4% 53.1% 52.9% 39.8% 46.3% 71.9% 59.4% 66.2%	74.7% 58.7% 75.2% 56.9% 54.5% 39.11% 43.5% 44.0% 50.2% 63.3% 62.3% 67.9%	67.2% 35.7% 74.7% 63.2% 47.1% 41.9% 40.7% 37.5% 48.7% 59.4% 59.3% 67.3%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151	67.1% 65.4% 65.4% 66.8% 67.9% 73.4% 63.7% 56.0% 47.2% 73.3% 62.8% 61.7%		66% 44% 70% 56% 53% 50% 45% 41% 46% 64% 59% 63%	71% 70% 75% 62% 61% 63% 49% 56% 49% 52% 62% 69%	76% 96% 80% 69% 76% 69% 76% 67% 76% 67% 74% 382	
SSSP Core Services - First Term	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Financial Four Awarded First Generation Student Non-First Generation Student	62.1% 9.1% 72.5% 55.4% 53.1% 52.9% 39.8% 46.3% 71.9% 59.4% 66.2%	74.7% 58.7% 75.2% 56.9% 54.5% 39.11% 43.5% 44.0% 50.2% 63.3% 67.9% 2017 2017 N=1411 182 8.8% 12.7%	67.2% 35.7% 74.7% 63.2% 47.1% 63.2% 47.1% 40.7% 37.5% 48.7% 59.4% 59.3% 67.3% 2018 2018 N=1635 195 15.6% 11.9%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3%	67.1% 65.4% 65.4% 60.8% 67.9% 73.4% 63.7% 56.0% 47.2% 73.3% 62.8% 61.7% 2020 2020 N=1532 350 14.7% 29.3%		66% 44% 70% 56% 53% 50% 45% 41% 46% 64% 59% 63%	71% 70% 75% 62% 61% 63% 56% 49% 51% 72% 62% 69%	76% 96% 80% 68% 69% 76% 58% 55% 79% 66% 74%	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Amarded First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year	62.1% 9.1% 72.5% 55.4% 53.1% 52.4% 52.4% 52.4% 59.8% 46.3% 71.9% 59.4% 66.2% 2016 N=1955 274 10.0%	74.7% 58.7% 75.2% 56.9% 54.5% 39.1% 43.5% 44.0% 50.2% 63.3% 62.3% 67.9% 2017 2017 N=1411 182 8.8%	67.2% 35.7% 74.7% 63.2% 47.18 40.7% 40.7% 59.4% 59.4% 67.3% 2018 N=1635 195 15.6%	63.3% 74.2% 63.4% 53.1% 43.5% 47.6% 33.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3%	67.1% 65.4% 65.4% 60.8% 67.9% 73.4% 63.7% 56.0% 47.2% 73.3% 61.7% 2020 2020 N=1532 350 14.7%		66% 44% 70% 56% 53% 50% 45% 41% 46% 64% 59% 63%	71% 70% 75% 62% 61% 63% 56% 49% 51% 72% 62% 69%	76% 96% 80% 68% 69% 76% 58% 55% 79% 66% 74%	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Prefer not to say/ Unknown American Indian or Alaska Native	62.1% 9.1% 7.2.5% 55.4% 52.11% 55.4% 52.2% 39.6% 46.3% 71.9% 59.4% 66.2% 2016 N=1955 274 10.0% 20.5% 0.0%	74.7% \$8.7% 75.2% 56.9% 54.5% 39.1% 43.5% 44.0% 50.2% 63.3% 62.3% 67.9% 2017 2017 N=3411 182 8.8% 12.7% 5.0%	67.2% 35.7% 74.7% 63.2% 47.15 41.9% 40.7% 59.4% 59.4% 59.3% 67.3% 2018 N=1635 15.6% 11.9% 2.4%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 33.5% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8%	67.1% 65.4% 60.8% 67.9% 67.74.4% 63.7% 73.3% 62.8% 61.7% 14.7% 2020 N=1532 350 14.7% 29.3% 11.6% 23.3%		66% 44% 70% 56% 53% 50% 45% 45% 45% 64% 53% 50% 53% 50% 55% 53% 55% 53% 55% 53% 55% 55% 55% 55	71% 70% 55% 62% 63% 56% 45% 55% 62% 69%	76% 96% 80% 68% 69% 76% 58% 67% 58% 74% 55% 72% 20% 32% 17% 28%	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 20 to 24 30 to 39 40 to 49 50 and Older No Financial Ald Financial Ald Financial Ald Awarded First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Prefer not to say/ Unknown American Indian or Alaka Native Asian	62.1% 9.1% 9.1% 72.5% 55.4% 53.1% 52.9% 39.8% 46.3% 71.9% 59.4% 66.2% 2016 2016 N=1955 274 10.0% 0.0%	74.7% 58.7% 58.7% 75.2% 56.9% 54.5% 33.11% 43.5% 44.0% 50.2% 63.3% 62.3% 67.9% 2017 2017 N=1411 182 8.8% 12.7% 5.0%	67.2% 35.7% 35.7% 47.1% 63.2% 47.1% 40.7% 37.5% 48.7% 59.4% 59.3% 67.3% 2018 2018 N=1635 195 15.6% 11.9% 2.4%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 1511 15.3% 8.3% 10.8%	67.1% 65.4% 60.8% 67.9% 73.4% 63.7% 56.0% 47.2% 73.3% 62.8% 61.7% 2020 2020 Net532 350 14.7% 29.3% 13.6%		66% 44% 70% 56% 53% 50% 45% 41% 46% 64% 63%	71% 70% 62% 61% 63% 56% 69% 69% 69% 11% 69% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1	76% 96% 80% 68% 69% 76% 58% 79% 66% 74% 382 20% 32% 17%	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 20 to 24 30 to 39 40 to 49 50 and Older No Financial Ald Financial Ald Financial Ald Awarded First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Prefer not to say/Unknown American Indian or Alaska Native Asian Black or African American Native Hawailan/ Pacific Islander	62.1% 9.1% 7.2.5% 55.4% 53.1% 55.4% 52.9% 39.8% 46.3% 71.9% 59.4% 66.2% 2016 2016 N=1955 274 10.0% 18.8% 19.4% 2.2.8% 91.0%	74.7% 58.7% 75.2% 56.9% 54.5% 39.11% 43.5% 44.0% 50.2% 63.3% 62.3% 62.3% 67.9% 2017 2017 N=1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 10.1% 0.0%	67.2% 35.7% 74.7% 63.2% 47.1% 41.9% 40.7% 59.3% 67.3% 2018 N=1635 19.5% 5.3% 2.4%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 7.1% 12.5%	67.1% 65.4% 60.2% 67.9% 73.4% 63.7% 56.0% 47.2% 73.3% 62.2% 61.7% 2000 2000 N-1532 2000 14.7% 13.6% 13.6% 13.6% 56.0% 56		66% 44% 70% 56% 53% 45% 45% 44% 64% 64% 59% 63% 212 12% 15% 5%	71% 70% 70% 70% 70% 62% 61% 62% 61% 62% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	76% 96% 80% 68% 69% 76% 58% 79% 66% 74% 382 20% 32% 17% 28% 21% 40% 40% 101%	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Prefer not to say/Unknown American Indian or Alaska Native Asian Black or African American	62.1% 9.1% 7.2.5% 55.4% 53.11% 55.4% 53.9% 46.3% 71.9% 46.3% 72.96 2016 N=1955 274 10.0% 20.5% 0.0%	74.7% \$8.7% \$7.24 \$5.9% \$5.9% \$4.5% \$9.1% \$4.5% \$9.1% \$4.5% \$6.3% \$6.3% \$6.3% \$6.3% \$6.7.9% 2017 2017 N-1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 10.1%	67.2% 35.7% 74.7% 63.2% 47.11% 41.9% 40.7% 59.4% 59.4% 59.4% 2018 N=1635 195 15.6% 11.9% 2.4% 9.5% 5.9%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 33.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1%	65.4% 65.4% 60.8% 67.9% 67.73.4% 60.7% 47.2% 73.3% 61.7% 2020 Not552 350 14.7% 29.3% 11.5% 36.6%		65% 44% 70% 55% 53% 45% 41% 46% 64% 63% 11% 59% 11% 9% 16%	73% 70% 75% 62% 63% 63% 55% 49% 51% 72% 62% 62% 11% 125% 20% 15% 28%	75% 96% 80% 68% 68% 69% 76% 58% 67% 58% 79% 66% 74% 382 20% 32% 22% 22% 40% 40% 40%	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Male Prefer not to say/ Unknown American Indian or Alaska Native Asian Black or African American Native Hawaiian/ Pacific Islander White or Gaucsian Hispanic or Latino/a Two or More Races	62.1% 9.1% 7.2.5% 55.4% 53.11% 55.4% 52.9% 39.8% 46.3% 71.9% 59.4% 66.2% 2016 N=1955 274 10.0% 20.5% 0.0% 18.8% 19.4% 22.8% 91.0% 13.9% 14.6%	74.7% \$8.7% \$5.9% \$5.9% \$5.9% \$4.5% \$9.1% 41.5% 44.0% \$63.3% \$62.3% \$67.9% 2017 2017 N-1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 0.0% 14.0% 12.1% 5.1%	67.2% 35.7% 74.7% 63.2% 47.11% 41.9% 40.77% 37.5% 48.7% 59.4% 59.4% 2018 2018 N=1635 155.6% 11.9% 2.4% 9.5% 5.9% 13.77% 12.5% 13.2% 10.1%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 33.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N-1643 151 153.3% 8.3% 1.0.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0%	67.1% 65.4% 65.8% 67.9% 73.4% 66.7% 47.2% 73.3% 61.7% 2020 No.1532 350 14.7% 29.3% 13.5% 36.6% 50.0% 22.3% 13.5% 36.6% 50.0% 22.3% 13.5% 23.5% 24.5% 25.5% 2		65% 44% 50% 45% 50% 45% 41% 46% 64% 59% 11% 9% 11% 9% 16% 34% 12%	73% 70% 62% 63% 63% 55% 49% 54% 72% 62% 69% 15% 297 16% 23% 11% 11% 18% 18%	75% 96% 96% 69% 69% 69% 69% 67% 67% 67% 67% 66% 74% 20% 32% 17% 28% 21% 40% 40% 40% 22% 24% 24% 24% 24% 24% 24% 24% 24% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Male Prefer not to say/ Unknown American Indian or Alaska Native Asian Black or African American Native Hawaiian/ Pacific Islander White or Caucasian Hispanic or Latino/a Two or More Races Unknown/ Not reported	62.1% 9.1% 7.2.5% 55.4% 53.11% 55.4% 53.11% 55.4% 62.3% 71.9% 46.3% 71.9% 2016 N=1955 274 10.0% 20.5% 0.0% 19.4% 1	74.7% \$8.7% \$9.9% \$5.9% \$5.9% \$4.5% \$9.1% 41.5% 44.0% \$0.2% \$63.3% \$7.9% 2017 2017 N-1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 0.0% 10.1% 0.0% 14.0% 12.1% 28.3%	67.2% 35.7% 74.7% 63.2% 47.11% 41.9% 40.7% 37.5% 59.4% 59.4% 59.4% 2018 N=1635 195 15.6% 11.9% 2.4% 9.5% 5.9% 13.7% 12.5% 13.7% 12.5% 13.7%	63.3% 74.2% 63.4% 53.1% 45.5% 47.6% 35.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0%	67.1% 65.4% 68.8% 67.9% 73.4% 66.7% 47.2% 73.3% 61.7% 2020 No.1532 350 14.7% 29.3% 11.5% 36.6% 50.0% 23.3% 11.5% 36.6% 50.0% 5		65% 44% 50% 45% 64% 64% 64% 64% 11% 11% 9% 16% 34% 12% 14% 10%	73% 70% 62% 63% 63% 55% 49% 53% 69% 15% 69% 15% 297 16% 23% 11% 18% 19% 21%	75% 96% 96% 69% 69% 69% 69% 69% 67% 67% 67% 67% 62% 75% 79% 46% 74% 74% 22% 20% 22% 17% 22% 22% 22% 22% 22% 22% 22% 22% 22% 2	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Male Prefer not to say/ Unknown American Indian or Alaska Native Asian Black or African American Native Hawaiian/ Pacific Islander White or Gaucsian Hispanic or Latino/a Two or More Races	62.1% 9.1% 7.2.5% 55.4% 53.11% 55.4% 52.9% 39.8% 46.3% 71.9% 59.4% 66.2% 2016 N=1955 274 10.0% 20.5% 0.0% 18.8% 19.4% 22.8% 91.0% 13.9% 14.6%	74.7% \$8.7% \$5.9% \$5.9% \$5.9% \$4.5% \$9.1% 41.5% 44.0% \$63.3% \$62.3% \$67.9% 2017 2017 N-1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 0.0% 14.0% 12.1% 5.1%	67.2% 35.7% 74.7% 63.2% 47.11% 41.9% 40.77% 37.5% 48.7% 59.4% 59.4% 2018 2018 N=1635 155.6% 11.9% 2.4% 9.5% 5.9% 13.77% 12.5% 13.2% 10.1%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 33.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N-1643 151 153.3% 8.3% 1.0.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0%	67.1% 65.4% 65.8% 67.9% 73.4% 66.7% 47.2% 73.3% 61.7% 2020 No.1532 350 14.7% 29.3% 13.5% 36.6% 50.0% 22.3% 13.5% 36.6% 50.0% 22.3% 13.5% 23.5% 24.5% 25.5% 2		65% 44% 50% 45% 50% 45% 41% 46% 64% 59% 11% 9% 11% 9% 16% 34% 12%	73% 70% 62% 63% 63% 55% 49% 54% 72% 62% 69% 15% 297 16% 23% 11% 11% 18% 18%	75% 96% 96% 69% 69% 69% 69% 67% 67% 67% 67% 66% 74% 20% 32% 17% 28% 21% 40% 40% 40% 22% 24% 24% 24% 24% 24% 24% 24% 24% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Ala Ala Prefer not to say/Unknown American Indian or Alaska Native Asian Black or African American Native Hawaiian/ Pacific Islander White or Caucasian Hispanic or Latino; 3 Two or More Races Unknown/Not reported 19 and Younger 20 to 24 25 to 29	62.1% 9.18 72.5% 55.4% 53.1% 55.4% 53.1% 52.9% 39.8% 46.3% 71.9% 66.2% 2016 2016 N=1955 274 10.0% 20.5% 0.0% 11.8% 11.1% 11.1% 11.1% 11.1%	74.7% 58.7% 75.2% 56.9% 75.2% 56.9% 39.11% 43.5% 44.0% 50.2% 63.3% 62.3% 67.9% 7017 2017 N=5411 182 8.8% 12.7% 5.0% 0.0% 7.1% 10.1% 10.1% 10.1% 10.1% 5.1% 12.3% 12.3%	67.2% 35.7% 35.7% 35.7% 35.7% 47.1% 63.2% 47.19 40.7% 59.4% 59.3% 67.3% 2018 2018 N=1635 15.6% 11.9% 2.4% 2.5% 13.7% 12.5% 13.2% 10.1% 17.2% 11.9%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 10.0% 14.8%	67.1% 65.4% 60.8% 67.9% 73.4% 63.7% 86.0% 47.2% 73.3% 62.8% 61.7% 2020 00.00.00.00.00 14.7% 20.00.00.00.00.00.00.00.00.00.00.00.00.0		66% 44% 56% 53% 45% 44% 46% 64% 59% 63% 11% 12% 12% 14% 10% 13% 11%	71% 70% 75% 62% 61% 85% 56% 49% 51% 72% 62% 65% 11% 72% 62% 65% 11% 72% 72% 72% 72% 72% 72% 72% 72% 72% 72	76% 96% 80% 68% 69% 76% 55% 79% 66% 74% 382 20% 32% 17% 40% 22% 24% 32% 32% 21% 17% 22% 24% 32% 32% 21% 17% 25% 25%	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Financial	62.1% 9.18 72.5% 55.4% 53.1% 55.4% 52.9% 39.8% 46.3% 71.9% 66.2% 2016 2016N=1955 274 10.0% 20.5% 0.0% 18.8% 19.4% 22.8% 91.0% 12.1% 13.9% 14.6% 0.0%	74.7% 58.7% 75.2% 56.9% 75.2% 56.9% 39.1% 43.5% 44.0% 50.2% 63.3% 62.3% 67.9% 2017 2017 N=1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 10.1% 10.1% 11.1% 11.1% 11.3%	67.2% 35.7% 74.7% 63.2% 47.1% 41.9% 40.7% 59.4% 59.3% 67.3% 2018 2018 N=1635 195 15.6% 11.9% 2.4% 9.5% 13.7% 12.5% 13.2% 11.9%	63.3% 63.4% 63.1% 43.5% 47.5% 35.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 10.0% 14.8% 10.1% 9.7% 7.9% 8.7%	67.1% 65.4% 60.8% 67.9% 60.2% 73.4% 63.7% 86.0% 61.7% 86.0% 61.7% 2020 2020 14.7% 13.50 14.7% 13.50 14.7% 13.50 14.7% 13.50 14.7% 13.50 14.7% 13.50 14.7% 13.50 14.7% 13.50 14.7% 13.50 14.7% 13.50 14.7% 15		66% 44% 70% 56% 53% 50% 45% 44% 46% 64% 59% 63% 11% 9% 16% 13% 11% 13% 11% 13% 16%	71% 70% 75% 62% 61% 75% 65% 65% 65% 65% 65% 65% 65% 65% 65% 6	76% 96% 80% 68% 69% 76% 76% 58% 55% 79% 66% 74% 20% 32% 32% 22% 22% 22% 22% 22% 22% 32% 32	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 20 to 24 20 to 29 30 to 39 40 to 49 50 and Older No Financial Ald First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Male Prefer not to say/Unknown American Indian or Alaska Native Asian Black or African American Native Hawaiian/ Pacific Islander White or Caucasian Hispanic or Latino/3 Two or More Races Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older	62.1% 9.1% 7.2.5% 55.4%, 53.11% 55.4%, 52.9% 39.8% 46.3% 71.9% 2016 N=1955 274 10.0% 20.5% 0.5% 18.8% 19.4% 62.28% 91.0% 12.1% 13.9% 14.6% 0.0%	74.7% \$8.7% 75.2% \$5.9% \$4.5% \$3.1% \$4.5% \$3.1% \$4.5% \$4.0% 62.3% 62.3% 62.3% 62.3% 67.9% 2017 2017 N=1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 0.0% 14.0% 12.1% 28.3% 14.6% 11.3% 16.9% 10.7%	67.2% 35.7% 74.7% 63.2%, 47.11% 41.9%, 40.77% 37.5% 48.7%, 59.4% 59.4% 2018 **1635 195 15.6% 11.9% 2.4% 2.4% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 13.2% 10.1% 17.2% 11.9%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0% 14.8%	67.1% 65.4% 68.8% 67.9% 73.4% 61.7% 54.0% 47.2% 73.3% 61.7% 2020 2020 N×1532 350 14.7% 29.3% 11.5% 36.6% 50.0% 22.9% 61.7% 11.5% 36.7%		66% 44% 70% 56% 53% 50% 45% 64% 64% 64% 64% 11% 9% 16% 34% 12% 14% 10%	73% 70% 63% 63% 63% 55% 49% 53% 55% 22% 15% 22% 15% 22% 15% 22% 15% 22% 17% 18% 19% 24%	76% 96% 96% 96% 96% 96% 96% 96% 96% 96% 9	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 20 to 24 30 to 39 40 to 49 50 and Older No Financial Aid Awarded First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Male Prefer not to say/ Unknown American Indian or Alaska Native Asian Back or African American Native Hawailan/Pacific Islander White or Caucasian Hispanic or Latino(a) Two or More Races Unknown/Not reported 19 and Younger 20 to 24 22 to 29 33 do 10 49 50 and Older No Financial Aid	62.1% 9.1% 7.2.5% 55.4%, 53.11% 55.4%, 52.9% 39.8% 46.3%, 71.9% 2016 2016 N=1955 274 10.0% 20.5% 0.0% 18.8% 91.0% 12.1% 13.9% 14.6% 0.0% 11.8% 11.7% 14.7% 19.7% 23.6% 10.9% 23.6% 10.9%	74.7% 58.7% 75.2% 56.9% 55.5% 30.1% 43.5% 44.0% 50.2% 63.3% 62.3%	67.2% 35.7% 74.7% 63.2%, 47.11% 41.9%, 40.77% 37.5% 48.7% 59.4% 59.4% 59.3% 67.3% 2018 2018 N=1635 195 15.6% 11.9% 2.4% 9.5% 13.7% 12.5% 13.7% 12.5% 13.2% 10.1% 17.2% 11.9% 9.4% 13.2% 10.1% 10.1	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0% 14.8% 10.1% 9.7% 7.9% 8.7% 10.8% 3.2%	67.1% 65.4% 60.8% 67.9% 73.4% 61.7% 42.2% 73.3% 62.8% 61.7% 2020 00:1532 350 14.7% 23.3% 11.5% 20.0% 20.0% 21.5% 22.3% 11.5% 20.0% 20.0% 21.8% 50.0% 22.9% 20.0% 21.9% 2		65% 44% 50% 53% 50% 45% 64% 64% 64% 64% 11% 9% 16% 34% 12% 14% 10% 13% 16% 16% 16% 16%	73% 70% 62% 63% 63% 55% 69% 25% 15% 22% 22% 15% 22% 11% 22% 15% 22% 17% 18% 19% 24% 19% 26% 26% 26% 28%	75% 96% 96% 96% 68% 69% 69% 69% 69% 69% 65% 75% 75% 66% 74% 20% 32% 17% 12% 12% 12% 12% 12% 12% 12% 12% 13% 15% 35% 35% 37% 28% 10%	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 2 to 29 3 to 29 40 to 49 50 and Older No Financial Aid Awarded Female Prefer not to say/ Unknown American Indian or Alaska Native Asian Back or African American Native Hawailan/ Pacific Islander White or Caucasian Hispanic or Latino/a Two or More Races Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Financial Aid Financial Aid Awarded	62.1% 9.1% 7.2.5% 55.4%, 53.11% 55.4%, 52.9% 39.8% 46.3% 71.9% 2016 N=1955 274 10.0% 20.5% 0.0% 18.8% 91.0% 12.1% 13.9% 14.6% 0.0% 11.8% 11.7% 14.7% 14.7% 19.7% 23.6% 10.2% 8.0% 20.1%	74.7% 58.7% 75.2% 56.9% 54.5% 39.1% 41.5% 44.0% 50.2% 63.3% 62.3%	67.2% 35.7% 74.7% 63.2%, 47.11% 41.9%, 40.77% 37.5% 48.7% 59.4% 59.4% 59.3% 67.3% 2018 2018 N=1635 135 15.6% 11.9% 2.4% 9.5% 13.7% 12.5% 13.2% 10.1% 11.9% 14.2%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0% 14.8% 10.1% 9.7% 7.9% 8.7% 10.8% 3.2% 7.2%	67.1% 65.4% 60.8% 67.9% 73.4% 61.7% 52.0% 47.2% 73.3% 61.7% 2020 2020 Nx1532 350 14.7% 29.3% 11.5% 36.6% 50.0% 22.9% 67.7%		66% 44% 70% 56% 53% 50% 45% 64% 64% 64% 64% 11% 9% 16% 34% 12% 14% 10% 13% 16% 11% 13% 16% 11%	73% 70% 62% 63% 63% 55% 69% 25% 15% 22% 15% 22% 11% 20% 15% 22% 11% 20% 15% 22% 11% 19% 24% 19% 26% 19% 26% 19%	76% 96% 96% 69% 69% 69% 69% 69% 69% 69% 6	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Ald First Generation Student	62.1% 9.18 72.5% 55.4% 53.1% 55.4% 52.9% 39.8% 46.3% 71.9% 66.2% 2016 2016 2018 N=1955 274 10.0% 20.5% 0.0% 18.8% 19.4% 62.28% 91.0% 12.1% 13.9% 14.6% 0.0% 11.8% 11.7% 19.7% 19.7% 19.7% 19.7% 10.2% 8.0% 20.1%	74.7% 58.7% 75.2% 56.9% 54.5% 39.1% 43.5% 44.0% 63.3% 62.3% 62.3% 67.9% 2017 2017 N=1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 0.10% 14.0% 12.1% 5.1% 5.1% 5.1% 5.1% 5.1% 5.1% 5.1% 5	67.2% 35.7% 74.7% 63.2% 47.19 41.9% 40.7% 59.4% 59.4% 59.3% 67.3% 2018 2018 N=1635 195 15.6% 11.9% 2.4% 9.5% 13.7% 12.5% 13.2% 10.1% 17.2% 11.9% 11.9% 11.9%	63.3% 63.4% 63.4% 63.1% 43.5% 47.6% 33.5% 40.6% 64.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0% 14.8% 10.1% 9.7% 10.8% 3.2% 7.2% 10.8% 3.2% 7.2% 10.0% 8.4%	67.1% 65.4% 60.2% 67.3% 62.7% 86.7% 86.7% 86.7% 86.17% 86.17% 92020 2020 N=1532 350 14.7% 93.3% 13.6% 86.17% 93.3% 13.5% 86.7% 93.3% 13.6% 86.7% 93.3% 13.6% 93.3% 13.6% 93.3% 13.6% 93.3% 13.6% 93.3% 13.6% 93.3% 13.6% 93.3% 13.6% 93.3% 13.6% 93.3% 13.6% 93.6%		65% 44% 55% 53% 45% 44% 46% 64% 59% 63% 11% 11% 9% 16% 12% 12% 14% 11% 17% 17% 17% 17%	71% 70% 75% 62% 61% 63% 56% 45% 56% 45% 69% 69% 11% 22% 69% 11% 12% 11% 12% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19	76% 96% 80% 68% 69% 76% 76% 58% 55% 79% 66% 74% 20% 32% 20% 32% 21% 12% 22% 22% 22% 32% 31% 19% 86% 76% 76% 76% 76% 76% 76% 76% 76% 76% 7	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 2 to 29 3 to 29 40 to 49 50 and Older No Financial Aid Awarded Female Prefer not to say/ Unknown American Indian or Alaska Native Asian Back or African American Native Hawailan/ Pacific Islander White or Caucasian Hispanic or Latino/a Two or More Races Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Financial Aid Financial Aid Awarded	62.1% 9.1% 7.2.5% 55.4%, 53.11% 55.4%, 52.9% 39.8% 46.3% 71.9% 2016 N=1955 274 10.0% 20.5% 0.0% 18.8% 91.0% 12.1% 13.9% 14.6% 0.0% 11.8% 11.7% 14.7% 14.7% 19.7% 23.6% 10.2% 8.0% 20.1%	74.7% 58.7% 75.2% 56.9% 54.5% 39.1% 41.5% 44.0% 50.2% 63.3% 62.3%	67.2% 35.7% 74.7% 63.2%, 47.11% 41.9%, 40.77% 37.5% 48.7% 59.4% 59.4% 59.3% 67.3% 2018 2018 N=1635 135 15.6% 11.9% 2.4% 9.5% 13.7% 12.5% 13.2% 10.1% 11.9% 14.2%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 35.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0% 14.8% 10.1% 9.7% 7.9% 8.7% 10.8% 3.2% 7.2%	67.1% 65.4% 60.8% 67.9% 73.4% 61.7% 52.0% 47.2% 73.3% 61.7% 2020 2020 Nx1532 350 14.7% 29.3% 11.5% 36.6% 50.0% 22.9% 67.7%		66% 44% 70% 56% 53% 50% 45% 64% 64% 64% 64% 11% 9% 16% 34% 12% 14% 10% 13% 16% 11% 13% 16% 11%	73% 70% 62% 63% 63% 55% 69% 25% 15% 22% 15% 22% 11% 20% 15% 22% 11% 20% 15% 22% 11% 19% 24% 19% 26% 19% 26% 19%	76% 96% 96% 69% 69% 69% 69% 69% 69% 69% 6	
SSSP Core Services - First Term # of CSEP Services received in year	Unknown/Not reported 19 and Younger 20 to 24 2 to 29 3 to 29 40 to 49 50 and Older No Financial Aid Finst Generation Student First Genera	62.1% 9.18 72.5% 55.4% 53.1% 55.4% 52.9% 39.8% 46.3% 71.9% 66.2% 2016 2016 2018 N=1955 274 10.0% 20.5% 0.0% 18.8% 19.4% 62.28% 91.0% 11.8% 11.7% 13.9% 14.6% 0.0% 11.8% 11.7% 19.7% 23.6% 10.2% 8.0% 20.1%	74.7% 58.7% 58.7% 58.2% 56.9% 54.5% 54.5% 59.1% 43.5% 44.0% 63.3% 62.3% 67.9% 2017 2017 N=1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 0.0% 10.1% 0.0% 12.1% 5.11 3% 8.0% 14.6% 11.3% 8.0% 7.2% 16.3%	67.2% 35.7% 74.7% 63.2% 47.19 41.9% 40.7% 59.4% 59.4% 59.3% 67.3% 2018 2018 N=1635 15.6% 11.9% 2.4% 9.5% 5.9% 13.7% 12.5% 13.2% 10.1% 17.2% 11.9% 11.9% 11.9%	63.3% 63.4% 63.4% 63.1% 43.5% 47.6% 33.5% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.1% 9.7% 12.5% 9.4% 7.6% 10.1% 9.7% 10.8%	67.1% 65.4% 60.2% 67.9% 73.4% 60.7% 73.3% 62.2% 61.7% 61.7% 73.3% 62.2% 61.7% 73.3% 13.6% 50.0% 13.6% 13.6% 13.6% 14.7% 13.6% 13.6% 14.7% 15.7%		66% 44% 70% 56% 53% 45% 41% 46% 64% 59% 63% 11% 11% 15% 5% 11% 16% 13% 11% 16% 11% 17% 17% 17%	71% 70% 75% 62% 61% 63% 55% 69% 51% 72% 62% 69% 11% 22% 12% 12% 12% 12% 13% 12% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13	76% 96% 80% 68% 69% 76% 76% 76% 76% 76% 76% 76% 76% 76% 76	10
SSSP Core Services - First Term # of CSEP Services received in year % Comprehensive Ed Plan Received (Undup by AY)	Unknown/Not reported 19 and Younger 20 to 24 2 \$1 to 29 3 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Prefer not to say/Unknown American Indian or Alaska Native Asian Black or African American Native Hawailan/ Pacific Islander White or Caucasian Hispanic or Latino/3 Two or More Races Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year	62.1% 9.11% 7.2.5% 55.4%, 53.11% 55.4%, 52.9% 39.8% 46.3%, 71.9% 59.4% 66.2% 2016 2016 N=1955 274 10.0% 20.5% 0.0% 118.8% 91.0% 12.1% 13.9% 14.6% 0.0% 11.8% 11.7% 14.7% 19.7% 23.6% 10.2% 8.0% 20.1%	74.7% 58.7% 75.2% 56.9% 54.5% 39.1% 43.5% 44.0% 50.2% 63.3% 62.3% 62.3% 62.3% 67.9% 2017 2017 N=1411 182 8.6% 12.7% 5.00% 1.15% 1.01% 1.00% 14.0% 12.1% 5.1% 1.13% 16.9% 10.7% 11.3% 16.9% 10.7% 11.3% 16.9% 10.7% 11.3% 16.3% 15.5% 16.3%	67.2% 35.7% 74.7% 63.2%, 47.11% 41.9%, 40.77% 37.5% 48.7%, 59.4% 59.3% 67.3% 2018 2018 N=1635 155.6% 11.9% 2.4% 9.5% 13.77% 12.5% 13.2% 10.1% 11.9% 11	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 33.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 No1643 151 15.3% 8.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0% 14.8% 10.1% 9.7% 7.9% 8.7% 10.8% 3.2% 7.2% 10.0%	67.1% 65.4% 60.8% 67.9% 73.4% 61.7% 61.7% 62.8% 61.7% 2020 2020 843532 350 14.7% 12.3% 13.5% 22.3% 13.5% 22.3% 6.7% 6.7% 6.7%		65% 44% 70% 55% 53% 45% 45% 64% 66% 63% 212 12% 11% 9% 16% 34% 12% 14% 10% 13% 14% 10% 15% 16% 11% 13% 16% 16% 11% 17% 17% 12% 12% 12% 18.88	73% 70% 62% 63% 63% 55% 49% 51% 72% 62% 62% 62% 62% 62% 62% 62% 62% 62% 6	76% 96% 96% 96% 68% 69% 69% 69% 69% 69% 69% 69% 66% 75% 66% 79% 666% 74% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	10
SSSP Core Services - First Term # of CSEP Services received in year % Comprehensive Ed Plan Received (Undup by AY)	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Financial Ald Awarded First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Prefer not to say/Inknown American Indian or Alaska Native Asian Black or African American Native Hawailan/ Pacific Islander White or Caucasian Hispanic or Latino; a Two or More Races Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Awarded First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year	62.1% 9.18 72.5% 55.4% 53.1% 55.4% 52.9% 39.8% 46.3% 71.9% 66.2% 2016 2016 2018 N=1955 274 10.0% 20.5% 0.0% 18.8% 19.4% 62.28% 91.0% 11.8% 11.7% 13.9% 14.6% 0.0% 11.8% 11.7% 19.7% 23.6% 10.2% 8.0% 20.1%	74.7% 58.7% 58.7% 58.2% 56.9% 54.5% 54.5% 59.1% 43.5% 44.0% 63.3% 62.3% 67.9% 2017 2017 N=1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 0.0% 10.1% 0.0% 12.1% 5.11 3% 8.0% 14.6% 11.3% 8.0% 7.2% 16.3%	67.2% 35.7% 74.7% 63.2% 47.19 41.9% 40.7% 59.4% 59.4% 59.4% 59.3% 67.3% 2018 2018 N=1635 15.6% 11.9% 2.4% 9.5% 5.9% 13.7% 12.5% 13.2% 10.1% 17.2% 11.9% 11.9% 11.9%	63.3% 63.4% 63.4% 63.1% 43.5% 47.6% 33.5% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.1% 9.7% 12.5% 9.4% 7.6% 10.1% 9.7% 10.8%	67.1% 65.4% 60.2% 67.9% 73.4% 60.7% 73.3% 62.2% 61.7% 61.7% 73.3% 62.2% 61.7% 73.3% 13.6% 50.0% 13.6% 13.6% 13.6% 14.7% 13.6% 13.6% 14.7% 15.7%		66% 44% 70% 56% 53% 45% 41% 46% 64% 59% 63% 11% 11% 15% 5% 11% 16% 13% 11% 16% 11% 17% 17% 17%	71% 70% 75% 62% 61% 63% 55% 69% 51% 72% 62% 69% 11% 22% 12% 12% 12% 12% 13% 12% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13	76% 96% 80% 68% 69% 76% 76% 76% 76% 76% 76% 76% 76% 76% 76	10
SSSP Core Services - First Term # of CSEP Services received in year % Comprehensive Ed Plan Received (Undup by AY)	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Financial Ald Awarded First Generation Student Received Service, No Courses Taken in Year Female Male Prefer not to say/Unknown American Indian or Alaska Native Asian Black or African American Native Hawailan/Pacific Hander White or Caucasian Hispanic or Latino's Two or More Races Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Awarded First Generation Student Non-First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year	62.1% 9.1% 7.2.5% 55.4% 53.1% 55.4% 52.9% 39.8% 46.3% 71.9% 59.4% 66.2% 2016 2018 N=1955 274 10.0% 20.5% 0.0% 18.8% 19.4% 22.8% 91.0% 11.8% 11.7% 14.7% 12.1% 13.9% 14.6% 10.0% 11.8% 11.7% 14.7% 19.7% 23.6% 10.2% 8.0% 20.1%	74.7% 58.7% 58.7% 58.2% 56.9% 54.5% 39.1% 44.0% 63.3% 62.3% 62.3% 62.3% 67.9% 2017 2017 N=1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 10.1% 0.0% 14.00 12.1% 5.8% 11.3% 16.9% 10.7% 11.3% 8.0% 7.2% 16.3%	67.2% 35.7% 74.7% 63.2% 41.9% 40.7% 59.4% 59.4% 59.4% 59.3% 67.3% 2018 2018 N=1635 15.6% 11.9% 2.4% 9.5% 5.9% 13.7% 12.5% 13.2% 10.1% 13.2% 11.1% 11.2% 11.9%	63.3% 63.4% 63.4% 63.1% 43.5% 42.6% 33.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0% 14.8% 10.1% 9.7% 7.9% 8.7% 10.8% 3.2% 7.9% 8.7% 10.0% 8.4% 10.0%	67.1% 65.4% 60.2% 67.9% 67.74.4% 63.7% 56.0% 47.2% 73.3% 62.2% 61.7% 2020 N-1532 350 14.7% 29.3% 13.5% 96.7% 13.5% 96.7% 13.5%		65% 44% 55% 53% 45% 45% 44% 46% 64% 59% 63% 11% 9% 11% 9% 14% 13% 12% 14% 13% 15% 17% 13% 16% 11% 17% 12% 12%	71% 70% 75% 62% 631% 639% 55% 49% 511% 72% 629% 69% 11% 297 16% 23% 11% 12% 69% 13% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19	76% 96% 80% 68% 69% 67% 58% 55% 79% 66% 74% 20% 32% 17% 12% 22% 24% 32% 17% 12% 25% 35% 25% 37% 28% 10% 31% 119% 18%	10
SSSP Core Services - First Term # of CSEP Services received in year % Comprehensive Ed Plan Received (Undup by AY)	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Financial Ald Awarded First Generation Student Received Service, No Courses Taken in Year Female Male Prefer not to say/Unknown American Indian or Alaska Native Asian Black or African American Native Hawailan/Pacific Hander White or Caucasian Hispanic or Latino's Two or More Races Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Awarded First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Male Prefer not to say/Unknown American Indian or Alaska Native Asian	62.1% 9.1% 72.5% 55.4% 52.1% 55.4% 52.1% 55.4% 52.2% 46.3% 71.9% 59.4% 66.2% 2016 2018 N=1955 274 10.0% 20.5% 0.0% 18.8% 19.4% 22.8% 91.0% 12.1% 13.9% 14.6% 0.0% 11.8% 11.7% 14.7% 19.7% 23.6% 10.2% 8.0% 20.15	74.7% 58.7% 58.7% 58.9% 54.5% 39.1% 44.0% 63.3% 62.3% 62.3% 62.3% 62.3% 62.3% 62.3% 67.9% 2017 2017 N=1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 0.0% 14.0% 12.1% 0.0% 14.0% 12.1% 28.3% 16.9% 10.7% 11.3% 8.0% 7.2% 16.3% 11.3% 8.0%	67.2% 35.7% 74.7% 63.2% 47.1% 41.9% 40.7% 59.4% 59.4% 59.4% 59.3% 67.3% 2018 2018 N=1635 195 15.6% 11.9% 2.4% 9.5% 5.9% 13.7% 12.5% 13.2% 10.1% 13.2% 11.9%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 33.5% 34.0% 46.8% 53.5% 54.4% 62.3% 52.3% 54.4% 62.3% 54.8% 63.3% 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0% 14.8% 10.1% 9.7% 7.9% 8.7% 10.8% 3.2% 7.2% 10.0% 8.4% 10.8%	67.1% 65.4% 60.8% 67.9% 73.4% 63.7% 96.0% 47.2% 73.3% 62.8% 61.7% 90.00 13.5% 90.00 13.5% 90.00 13.5% 90.00 13.5% 90.00 13.5% 90.00 13.5% 90.00 13.5% 90.00 13.5% 90.00 13.5% 90.00 13.5% 90.00 13.5% 90.00		65% 44% 55% 53% 41% 46% 64% 64% 59% 63% 11% 9% 16% 34% 13% 12% 14% 17% 17% 17% 17% 17% 17% 17% 17% 17% 12% 12% 12% 12% 15% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17	71% 70% 75% 62% 63% 63% 55% 45% 55% 45% 69% 297 16% 23% 11% 20% 15% 28% 67% 12% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19	76% 96% 80% 68% 68% 69% 76% 76% 67% 76% 67% 78% 58% 79% 66% 74% 20% 32% 17% 22% 21% 12% 24% 32% 11% 15% 18% 19% 18% 10.00 11.42 16.71 13.30 10.05	10
# of CSEP Services received in year # of CSEP Services received in year # Comprehensive Ed Plan Received (Undup by AY)	Unknown/Not reported 19 and Younger 20 to 24 2 \$1 to 29 3 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Prefer not to say/Unknown American Indian or Alaska Native Asian Black or Arfrican American Native Hawailan/ Pacific Islander White or Caucasian Hispanic or Latino/3 Two or More Races Unknown/Not reported 2 to 24 2 to 29 3 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year	62.1% 9.1% 72.5% 55.4% 52.1% 55.4% 52.1% 55.4% 52.2% 46.3% 71.9% 59.4% 66.2% 2016 2018 N=1955 274 10.0% 20.5% 0.0% 18.8% 19.4% 22.8% 91.0% 12.1% 13.9% 14.6% 0.0% 11.8% 11.7% 14.7% 19.7% 22.6% 10.2% 8.0% 20.1%	74.7% 58.7% 58.7% 58.9% 54.5% 39.1% 44.0% 63.3% 62.3% 62.3% 62.3% 62.3% 62.3% 62.3% 67.9% 2017 2017 N=1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 0.0% 14.0% 12.1% 0.0% 14.0% 12.1% 5.1% 28.3% 16.9% 10.7% 11.3% 8.0% 7.2% 16.3% 11.3% 8.0% 7.2% 16.3% 10.5% 11.3% 10.9% 10.1% 1	67.2% 35.7% 74.7% 63.2% 41.9% 40.7% 59.4% 59.4% 59.4% 59.4% 59.3% 67.3% 67.3% 67.3% 67.3% 11.9% 11.9% 11.9% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 13.2% 10.1% 14.5% 15.8% 11.9% 11.7% 11.9% 11.7%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 33.5% 34.0% 46.8% 53.5% 54.4% 62.3% 52.3% 54.4% 62.3% 51.53 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0% 14.8% 10.1% 9.7% 7.9% 8.7% 10.8% 3.2% 7.9% 8.7% 10.8% 3.2% 7.9% 8.4% 10.8% 9.9% 9.9% 9.9% 9.9% 9.9% 9.9% 9.9% 9	67.1% 65.4% 60.8% 67.9% 73.4% 63.7% 96.07% 47.2% 73.3% 62.8% 61.7% 90.200 90.200 90.200 90.352 350 14.7% 90.35% 13.5% 90.5% 13.5% 90.5% 13.5% 90.7% 13.5% 13.5% 90.7% 13.5% 13		66% 44% 70% 56% 53% 45% 45% 64% 66% 63% 212 12% 15% 50% 11% 91% 11% 13% 12% 14% 10% 16% 11% 17% 17% 12% 12% 12% 12% 15% 16% 11% 13% 16% 16% 11% 17% 17% 17% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	71% 70% 75% 62% 63% 56% 63% 56% 45% 551% 72% 62% 69% 21% 11% 20% 15% 28% 67% 11% 19% 26% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19	76% 96% 96% 96% 68% 69% 69% 69% 69% 69% 69% 69% 66% 75% 66% 74% 382 20% 32% 17% 12% 22% 24% 32% 21% 17% 25% 35% 35% 35% 35% 35% 10% 31% 19% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18	30
# of CSEP Services received in year # of CSEP Services received in year # Comprehensive Ed Plan Received (Undup by AY)	Unknown/Not reported 19 and Younger 20 to 24 23 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Financial Ald Awarded First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Prefer not to say/Unknown American Indian or Alaska Native Ausian Black or African American Native Hawalian/Pacific Islander Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No First Generation Student Non-First G	62.1% 9.11% 7.2.5% 55.4%, 53.11% 55.4%, 52.9% 39.8% 46.3%, 71.9% 59.4% 66.2% 2016 2016 N=1955 274 10.0% 20.5% 0.0% 118.8% 19.4% 12.1% 13.9% 14.6% 0.0% 11.8% 11.7% 14.7% 12.36% 10.2% 8.07 20.1% 13.1% 13.2% 8.77 9.23 0.00 8.47 8.43 7.74 9.48	74.7% 58.7% 75.2% 56.9% 54.5% 39.1% 43.5% 44.0% 50.2% 63.3% 62.3%	67.2% 35.7% 74.7% 63.2% 47.11% 41.9% 40.77% 59.4% 59.4% 59.4% 59.3% 67.3% 2018 N=1635 155 15.6% 11.9% 2.4% 9.5% 13.7% 12.5% 13.7% 12.5% 13.17% 13.2% 10.1% 11.9% 1	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 33.5% 34.0% 48.8% 53.5% 54.4% 62.3% 2019 2019 No1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0% 14.8% 10.1% 9.7% 10.8% 10.	67.1% 65.4% 60.8% 67.9% 73.4% 61.7% 61.7% 62.8% 61.7% 62.8% 61.7% 73.3% 14.7% 29.3% 13.6% 29.3% 67.8% 67.8% 67.8% 67.9% 19.7% 19.7% 19.3% 67.8% 67.9% 19.7% 19.3% 67.9% 19.3% 11.5%		66% 44% 70% 56% 53% 45% 45% 64% 66% 66% 63% 11% 12% 12% 11% 13% 12% 14% 10% 13% 12% 14% 10% 13% 12% 14% 10% 14% 17% 17% 12% 12% 12% 17% 17% 17% 12% 12% 18.38 8.45 7.05	73% 70% 62% 63% 63% 63% 55% 69% 551% 72% 62% 62% 69% 24% 15% 25% 15% 25% 25% 15% 25% 15% 15% 15% 15% 15% 15% 15% 15% 15% 1	76% 96% 96% 96% 96% 68% 69% 69% 69% 69% 69% 76% 66% 74% 382 20% 32% 17% 12% 22% 24% 32% 21% 17% 25% 35% 35% 35% 35% 35% 10% 31% 19% 18% 10.00 11.42 16.71 13.30 10.55 11.26 16.47 11.61	10
SSSP Core Services - First Term # of CSEP Services received in year % Comprehensive Ed Plan Received (Undup by AY)	Unknown/Not reported 19 and Younger 20 to 24 23 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Financial Ald Awarded First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Prefer not to say/Unknown American Indian or Alaska Native Ausian Black or African American Native Hawalian/Pacific Islander White or Caucasian Hispanic or Latino/3 Two or More Races Unknown/Not reported 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Financial Ald Awarded First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Male Prefer not to say/Unknown American Indian or Alaska Native Asian Black or African American Native Hawalian/ Pacific Islander White or Caucasian Hispanic or Latino/3 Two or More Races	62.1% 9.11% 7.2.5% 55.4%, 53.11% 55.4%, 52.9% 39.8% 46.3%, 71.9% 50.4% 66.2% 2016 2016 N=1955 274 10.0% 20.5% 0.0% 118.8% 19.4% 12.1% 13.9% 14.6% 0.0% 11.8% 11.7% 14.7% 12.36% 10.2% 8.07 20.1% 13.1% 13.2% 8.77 9.23 0.00 8.47 8.43 7.74 9.48 8.67 9.42	74.7% 58.7% 75.2% 56.9% 54.5% 39.1% 43.5% 44.0% 50.2% 63.3% 62.3%	67.2% 35.7% 74.7% 63.2% 47.11% 41.9% 40.77% 59.4% 59.4% 59.4% 59.3% 67.3% 2018 N=1635 155 15.56% 11.9% 2.4% 13.7% 12.5% 13.7% 13.2% 10.1% 13.2% 10.1% 11.9%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 33.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 No1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0% 14.8% 10.1% 9.7% 10.8% 10.9% 10.	67.1% 65.4% 60.8% 67.9% 73.4% 61.7% 61.7% 62.8% 61.7% 62.8% 61.7% 73.3% 11.57% 29.3% 61.7% 73.3% 11.57% 29.3% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7		66% 44% 70% 56% 53% 45% 45% 64% 66% 66% 63% 11% 12% 12% 14% 10% 13% 14% 10% 16% 11% 13% 16% 16% 11% 17% 17% 12% 12% 12% 12% 18.8 8.3 9.17 8.41 7.89 8.33 9.12 8.08	73% 70% 62% 63% 63% 63% 55% 49% 51% 72% 62% 62% 62% 62% 62% 62% 62% 62% 62% 6	76% 96% 96% 96% 96% 68% 69% 69% 69% 76% 65% 75% 75% 66% 74% 382 20% 32% 21% 17% 22% 24% 32% 21% 17% 25% 35% 35% 35% 35% 35% 35% 10% 31% 19% 18% 18% 10.00 11.42 16.71 13.30 10.55 11.26 16.47 11.61 10.02 11.89	10
SSSP Core Services - First Term # of CSEP Services received in year % Comprehensive Ed Plan Received (Undup by AY)	Unknown/Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Financial Ald Awarded First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Male Prefer not to say/ Unknown American Indian or Alaska Native Asian Black or Africa American Native Hawailan/ Pacific Islander White or Caucasian Hispanic or Latino', 3 10 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Awarded First Generation Student Non-First Generation Student Non-Fir	62.1% 9.11% 9.11% 9.11% 9.12% 9.12% 9.12% 9.14% 9.15% 9.16%	74.7% 58.7% 58.7% 58.9% 54.5% 39.1% 44.0% 50.2% 63.3% 62.3% 62.3% 67.9% 2017 2017 N=1411 182 8.8% 12.7% 5.0% 0.0% 7.1% 0.0% 14.0% 12.1% 0.0% 14.0% 12.1% 0.0% 13.3% 16.9% 10.7% 11.3% 8.0% 12.3% 16.3% 16.3% 17.2% 18.5% 13.2%	67.2% 35.7% 74.7% 63.2% 41.9% 40.7% 59.4% 59.4% 59.4% 59.4% 59.4% 67.3% 67.3% 67.3% 67.3% 67.3% 67.3% 11.9% 11.9% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 12.5% 13.7% 13.2% 10.1% 14.5% 15.8% 15.8% 11.9% 11.7% 5.8% 14.2%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 33.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 N=1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0% 14.8% 10.1% 9.7% 7.9% 8.7% 10.8% 3.2% 7.2% 10.0% 8.4% 10.8% 10.8%	67.1% 65.4% 60.8% 67.9% 73.4% 63.7% 73.4% 63.7% 73.3% 62.8% 61.7% 2020 No.1532 350 14.7% 29.3% 13.5% 22.9% 18.8% 6.7% 19.7% 19.7% 19.3% 11.4% 33.19% 27.0% 7.9% 14.4% 4.5%		65% 44% 70% 55% 52% 50% 445% 41% 46% 64% 63% 11% 9% 16% 34% 13% 12% 14% 10% 13% 15% 57% 16% 11% 9% 16% 11% 13% 16% 17% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18	71% 70% 75% 62% 631% 631% 639% 56% 48% 511% 72% 629% 699% 211% 20% 15% 28% 67% 111% 19% 26% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19	76% 96% 96% 69% 69% 69% 69% 69% 76% 67% 76% 67% 76% 67% 76% 67% 76% 76	10
SSSP Core Services - First Term # of CSEP Services received in year % Comprehensive Ed Plan Received (Undup by AY)	Unknown/Not reported 19 and Younger 20 to 24 23 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Financial Ald Awarded First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Prefer not to say/Unknown American Indian or Alaska Native Ausian Black or African American Native Hawalian/Pacific Islander White or Caucasian Hispanic or Latino/3 Two or More Races Unknown/Not reported 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Ald Financial Ald Awarded First Generation Student Non-First Generation Student Non-First Generation Student Received Service, No Courses Taken in Year Female Male Prefer not to say/Unknown American Indian or Alaska Native Asian Black or African American Native Hawalian/ Pacific Islander White or Caucasian Hispanic or Latino/3 Two or More Races	62.1% 9.11% 7.2.5% 55.4%, 53.11% 55.4%, 52.9% 39.8% 46.3%, 71.9% 50.4% 66.2% 2016 2016 N=1955 274 10.0% 20.5% 0.0% 118.8% 19.4% 12.1% 13.9% 14.6% 0.0% 11.8% 11.7% 14.7% 12.36% 10.2% 8.07 20.1% 13.1% 13.2% 8.77 9.23 0.00 8.47 8.43 7.74 9.48 8.67 9.42	74.7% 58.7% 75.2% 56.9% 54.5% 39.1% 43.5% 44.0% 50.2% 63.3% 62.3%	67.2% 35.7% 74.7% 63.2% 47.11% 41.9% 40.77% 59.4% 59.4% 59.4% 59.3% 67.3% 2018 N=1635 155 15.56% 11.9% 2.4% 13.7% 12.5% 13.7% 13.2% 10.1% 13.2% 10.1% 11.9%	63.3% 74.2% 63.4% 53.1% 49.5% 47.6% 33.5% 34.0% 46.8% 53.5% 54.4% 62.3% 2019 2019 No1643 151 15.3% 8.3% 10.8% 6.3% 5.6% 7.1% 12.5% 9.4% 7.6% 10.0% 14.8% 10.1% 9.7% 10.8% 10.9% 10.	67.1% 65.4% 60.8% 67.9% 73.4% 61.7% 61.7% 62.8% 61.7% 62.8% 61.7% 73.3% 11.57% 29.3% 61.7% 73.3% 11.57% 29.3% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7% 67.7% 19.7		66% 44% 70% 56% 53% 45% 45% 64% 66% 66% 63% 11% 12% 12% 14% 10% 13% 14% 10% 16% 11% 13% 16% 16% 11% 17% 17% 12% 12% 12% 12% 18.8 8.3 9.17 8.41 7.89 8.33 9.12 8.08	73% 70% 62% 63% 63% 63% 55% 49% 51% 72% 62% 62% 62% 62% 62% 62% 62% 62% 62% 6	76% 96% 96% 96% 96% 68% 69% 69% 69% 76% 65% 75% 75% 66% 74% 382 20% 32% 21% 17% 22% 24% 32% 21% 17% 25% 35% 35% 35% 35% 35% 35% 10% 31% 19% 18% 18% 10.00 11.42 16.71 13.30 10.55 11.26 16.47 11.61 10.02 11.89	10

	20 to 24 25 to 29	7.76 8.79	7.62 8.14	7.59 9.22	7.35 7.98	5.62 4.97		7.56 8.00	8.54 9.32	9.52 10.64	
	30 to 39	8.08	8.49	8.73	8.19	4.82	200	7.77	9.09	10.41	
	40 to 49 50 and Older	7.04 7.08	7.19 8.24	9.56 8.42	8.30 7.66	4.27 3.76		7.45 7.29	9.03 8.86	10.62 10.42	

	No Financial Aid Financial Aid Awarded	7.98 9.83	8.00 9.69	7.92 9.78	7.12 8.88	6.00 5.80		7.57 9.34	8.38 10.86	9.19 12.39	
	First Generation Student	8.89	8.83	8.09	7.43	5.94		8.42	9.86	11.30	
	Non-First Generation Student	9.64	9.27	9.25	8.51	7.36		9.30	10.68	12.06	
Credits Earned – FIRST YEAR (Ed Goal A,B,C)	Female	6.03	5.97	5.67	5.43	5.50	****	5.75	6.09	6.44	7
	Male	6.22	6.30	7.59	6.97	4.62	-3	6.26	7.23	8.20	
	Prefer not to say/ Unknown	0.00	6.57	4.84	4.94	4.04		3.29	5.75	8.22	
	American Indian or Alaska Native	4.40	6.57	7.49	6.42		5.00	6.04	7.42	8.79	
	Asian Black or African American	5.97 3.30	6.24 4.82	9.48 6.81	7.38 6.73	3 70		6.64 4.37	8.02 5.95	9.41 7.53	
	Native Hawaiian/ Pacific Islander White or Caucasian	3.50 7.08	1.00 6.83	8.33 7.49	8.50 7.22	2.25 5.61		4.90 6.78	7.71 7.49	10.51 8.20	
	Hispanic or Latino/a	5.76	5.63	5.56	5.34	4.70		5.43	5.83	6.23	
	Two or More Races Unknown/ Not reported	6.12 2.11	6.74 2.50	6.25 4.76	6.24 4.25	5.33 4.29	10.2	6.38 3.37	7.19 4.49	7.99 5.60	
	19 and Younger 20 to 24	7.94 4.94	7.92 4.65	7.95 5.14	7.10 5.06			7.80 4.97	8.78 5.41	9.75 5.84	
	25 to 29	5.90	5.45	5.93	5.90	4.31		5.43	6.01	6.60	
	30 to 39 40 to 49	5.30 4.75	5.68 5.47	6.40 7.71	6.43 6.94	2.07		5.39 5.48	6.23 6.83	7.07 8.19	
	50 and Older	4.51	5.97	6.59	5.57	3.47	- ";	5.15	6.26	7.38	
	No Financial Aid	6.09	6.06	5.96	5.59	4.99	* ***	5.71	6.23	6.75	
	Financial Aid Awarded	6.13	6.13	6.85	6.47	4.90	-1	6.12	6.76	7.39	
	First Generation Student	5.61	5.59	5.16	5.11	4.73	15	5.53	6.45	7.37	
Course Success (first-time degree-seeking)	Non-First Generation Student	6.97 FALL-15 Cohort	6.58 FALL-16 Cohort	6.80 FALL-17 Cohort	6.04 FALL-18 Cohort	EALL 19 Cohort		6.65	7.62	8.59	
Completion of 6+ credits		52.7%	59.1%	62.2%	58.0%	61.3%		49%	63%	77%	42%
	Female Male	51.7% 54.6%	62.8% 56.3%	65.3% 61.4%	63.3% 54.4%	65.5% 55.4%	Carlo	62% 56%	67% 59%	73% 62%	
	Prefer not to say/ Unknown	34.0%	26.1%	28.0%	22.2%	75.0%	200	38%	63%	88%	
	American Indian or Alaska Native	43.8%	63.6%	50.0%	45.5%	76.9%		56%	70%	84%	
	Asian	70.4%	62.5%	100.0%	77.8%	94.1%	200	81%	97%	113%	
	Black or African American Native Hawaiian/ Pacific Islander	14.3% 40.0%	59.0%	33.3% 100.0%	27.8% 80.0%	44.8% 80.0%		36% 75%	53% 100%	70% 125%	
	White or Caucasian	56.3%	58.1%	62.4%	60.8%	61.6%	7	60%	62%	65%	
	Hispanic or Latino/a Two or More Races	52.5% 54.3%	62.0% 47.5%	63.4% 61.4%	56.2% 68.0%	60.8% 57.1%		59% 58%	63% 65%	68% 73%	
	Unknown/ Not reported	0.0%	0.0%			33.3%		11%	30%	50%	
	19 and Younger	67.8%	65.2%	70.0%	63.5%	66.1%		67%	69%	71%	
	20 to 24	44.1%	46.8%	55.8%	51.1%	47.6%	200	49%	54%	58%	
	25 to 29 30 to 39	43.0% 43.0%	51.4% 52.9%	52.4% 57.7%	54.1% 44.4%	51.8%		52% 50%	58% 56%	64% 62%	
	40 to 49 50 and Older	50.7% 26.7%	65.7% 60.9%	33.3% 36.8%	42.1% 36.4%	66.7% 27.3%		52% 38%	66% 51%	81% 65%	
	No Financial Aid Financial Aid Awarded	48.2% 55.8%	55.2% 61.2%	58.6% 63.9%	49.5% 62.4%	52.0% 65.6%	725	53% 62%	57% 66%	61% 69%	
							, e				
	First Generation Student Non-First Generation Student	44.8% 60.5%	59.1% 62.4%	48.9% 69.4%	51.4% 63.3%	64.9%	4000	52% 64%	57% 67%	63% 71%	
Completion of 12+ credits	Female	34.4%	38.9%	43.0% 44.8%	39.1%	40.8%	2000	28%	44%	60% 49%	17%
	remaie Male	34.5% 34.3%	40.9% 37.7%	44.6%	41.2% 38.6%	43.4% 37.2%	200	41% 38%	45% 42%	49%	
	Prefer not to say/ Unknown		17.4%	4.0%	11.1%	50.0%	- 200	21%	41%	61%	
	American Indian or Alaska Native	37.5%	45.5%	22.7%	27.3%	53.8%		37%	50%	63%	
	Asian Black or African American	51.9% 11.9%	37.5% 30.8%	77.8% 18.5%	44.4% 25.0%		100	56% 23%	74% 32%	91% 40%	
	Native Hawaiian/ Pacific Islander	20.0%		66.7%	60.0%	20.0%	200	42%	67%	92%	
	White or Caucasian Hispanic or Latino/a	36.7% 33.1%	39.4% 40.1%	43.7% 43.6%	41.4% 34.8%	41.1%		40% 39%	43% 43%	46% 48%	
	Two or More Races	37.0%	35.0%	45.5%	54.0%	34.3%	4000	41%	50%	58%	
	Unknown/ Not reported	0.0%	0.0%			0.0%		0%	0%	0%	
	19 and Younger	51.6%	48.3%	55.2%	46.7%			50%	53%	57%	
	20 to 24 25 to 29	23.1% 28.9%	28.4% 20.0%	31.0% 31.7%	33.3% 21.6%	36.7%	and the second	27% 28%	33% 35%	38% 42%	
	30 to 39 40 to 49	23.1% 26.8%	27.1% 42.9%	26.9% 11.1%	20.0% 15.8%	26.8%		25% 26%	28% 39%	31% 52%	
	50 and Older	6.7%	39.1%	15.8%	18.2%	9.1%	200 L	18%	31%	43%	
	No Financial Aid	27.9%	33.6%	38.2%	26.3%	28.2%		31%	36%	41%	
	Financial Aid Awarded	38.7%	41.7%	45.3%	45.5%	46.5%		44%	47%	50%	
	First Generation Student	28.5%	36.0%	33.0%	31.6%	34.3%		33%	36%	38%	
	Non-First Generation Student	43.2%	42.8%	49.7%	45.9%	45.5%	37.	45%	48%	51%	
Completion of 15+ credits	Female	26.8% 27.2%	29.4% 30.6%	37.3% 37.7%	32.9% 36.1%	26 704	4.0	27% 34%	35% 38%	43% 43%	32%
	Male Prefer not to say/ Unknown	26.2%	28.6% 17.4%	40.3% 4.0%	31.1% 5.6%	31.0% 50.0%		31% 19%	37% 41%	42% 62%	
	American Indian or Alaska Native Asian	18.8% 48.1%	36.4% 31.3%	22.7% 66.7%	9.1% 38.9%	64.7%		24% 50%	34% 66%	45% 81%	
	Black or African American	7.1%	15.4%	14.8%	22.2%	20.7%		16%	22%	28%	
	Native Hawaiian/ Pacific Islander White or Caucasian	0.0% 28.6%	30.4%	33.3% 39.1%	40.0% 37.1%	20.0%		23% 34%	41% 39%	59% 43%	
	Hispanic or Latino/a	26.0%	31.6%	36.1%	28.4%	25 221		31%	36%	40%	
	Two or More Races Unknown/ Not reported	30.4% 0.0%	20.0%	40.9%	42.0%	25.7%		32% 0%	41% 0%	51% 0%	
				40.70/	44.007						
	19 and Younger 20 to 24	41.2% 18.1%	39.7% 19.3%	49.7% 22.1%	41.0% 22.2%	42.7% 19.0%	200	43% 20%	47% 22%	51% 24%	
	25 to 29 30 to 39	22.8% 14.0%	17.1% 15.7%	30.2% 19.2%	16.2% 20.0%	24.5% 17.9%	100	22% 17%	28% 20%	34% 22%	
	40 to 49	21.1%	25.7%	5.6%	10.5%	12 20/	2	15%	23%	31%	
	50 and Older	6.7%	17.4%	15.8%	9.1%	0.0%		10%	17%	24%	
	No Financial Aid	20.8%	23.8%	32.5%	23.7%	24.3%	575	25%	29%	34%	
	Financial Aid Awarded	30.8%	32.4%	39.6%	37.6%	39.1%		36%	40%	44%	
	First Generation Student	22.1% 36.4%	25.8% 33.6%	26.9% 44.4%	25.0% 40.3%	20 00/	5-1	26%	29%	31%	
Completion of 24+ credits	Non-First Generation Student	11.6%	13.9%	16.5%	13.4%	15.7%	and the first	39% 11%	43% 16%	47% 20%	14%
	Female Male	11.6% 11.7%	15.6% 12.1%	13.9% 21.9%	13.6% 14.1%	15.2% 16.1%		14% 15%	16% 19%	17% 23%	
	Prefer not to say/ Unknown	44.779	4.3%	0.0%	0.0%	25.0%		7%	19%	31%	
	American Indian or Alaska Native	0.0%	18.2%	9.1%	0.0%	15.4%	er en jar	9%	17%	25%	
	Asian	22.2%	12.5%	38.9%	16.7%	35.3%		25%	37%	48%	
	Black or African American Native Hawaiian/ Pacific Islander	0.0%	7.7%	3.7% 33.3%	5.6% 20.0%	0.0%	2.00	5% 13%	9% 30%	13% 46%	
	White or Caucasian	12.0%	15.9%	20.8%	16.8%	17.9%		17%	20%	23%	
	Hispanic or Latino/a Two or More Races	11.5% 19.6%	13.1% 10.0%	11.9% 11.4%	10.0% 18.0%	11.4%	Section 1999	12% 14%	14% 18%	15% 23%	
	Unknown/ Not reported	0.0%	0.0%			0.0%	_	0%	0%	0%	

	19 and Younger	21.0%	19.1%	24.5%	16.0%	20.7%	52750	20%	23%	26%	
	20 to 24	5.5%	10.1%	10.6%	11.1%	6.3%	A	9%	11%	14%	
	25 to 29	9.6%	4.3%	3.2%	8.1%	6.1%	Section 2	6%	9%	12%	
	30 to 39	5.0%	8.6%	5.8%	6.7%	8.9%		7%	9%	10%	
							10000				
	40 to 49	1.1%	11.4%	0.0%	5.3%	0.0%	4000	4%	8%	13%	
	50 and Older	4.4%	8.7%	0.0%	9.1%	0.0%		4%	9%	13%	
		0.007	40.00	40.00	0.44	10.7%	<u>, 11250</u>	4004	13%	15%	
	No Financial Aid	8.9%	10.8%	13.6%	8.1%			10%			
	Financial Aid Awarded	13.4%	15.6%	17.8%	16.1%	18.0%	,	16%	18%	20%	
							-10				
	First Generation Student	7.1%	8.9%	8.8%	7.5%	12.6%	12-52	9%	11%	13%	
	Non-First Generation Student	16.6%	19.3%	21.6%	17.7%	17.8%		19%	21%	22%	
Completion of 30+ credits		2.9%	3.5%	4.4%	3.1%	4.1%	300	3%	4%	5%	5%
	Female	2.3%	4.7%	4.2%	4.1%	4.7%		4%	5%	6%	
	Male	3.9%	1.7%	5.2%	2.1%	3.3%	40,000,000	3%	5%	6%	
	Prefer not to say/ Unknown		0.0%	0.0%	0.0%	0.0%		0%	0%	0%	
	,, , , , , , , , , , , , , , , , , , , ,				4.4.2						
	American Indian or Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%		0%	0%	0%	
	American indian of Alaska Native Asian	11.1%	6.3%	22.2%	5.6%	17.6%	40.00	13%	20%	27%	
				0.0%							
	Black or African American	0.0%	0.0%		0.0%	0.0%		0%	0%	0%	
	Native Hawaiian/ Pacific Islander	0.0%		0.0%	0.0%	0.0%		0%	0%	0%	
	White or Caucasian	3.5%	3.5%	6.8%	4.3%	4.5%		5%	6%	7%	
	Hispanic or Latino/a	2.5%	4.2%	1.5%	1.5%	3.8%		3%	4%	5%	
	Two or More Races	0.0%	2.5%	0.0%	6.0%	2.9%	and the second	2%	5%	7%	
	Unknown/ Not reported	0.0%	0.0%			0.0%	_	0%	0%	0%	
	19 and Younger	5.9%	4.9%	7.0%	4.3%	6.2%	40.00	6%	7%	8%	
	19 and Younger 20 to 24	0.8	4.9%	0.9	1.1%	0.0%	50,000	35%	7% 81%	127%	
				0.9			Section				
	25 to 29	2.6%	0.0%	1.6%	0.0%	0.0%	Jane	1%	2%	3%	
	30 to 39	0.8	1.4%	1.9%	0.0%	0.0%	7	17%	52%	87%	
	40 to 49	0.0%	0.0%	0.0%	5.3%	0.0%		1%	3%	6%	
	50 and Older	0.0%	0.0%	0.0%	5.3%	0.0%		1%	3%	6%	
	No Financial Aid	2.1%	1.8%	3.7%	1.6%	2.3%		2%	3%	4%	
	Financial Aid Awarded	3.4%	4.4%	4.7%	3.8%	4.9%		4%	5%	5%	
	First Generation Student	1.8%	0.4	2.2%	0.9	3.4%	and the second	27%	66%	105%	
	Non-First Generation Student	4.0%	6.4%	6.9%	4.9%	4.9%		5%	7%	8%	
Persistence (first-time degree-seeking)	Non-First Generation Student			FALL-17 Cohort	FALL-18 Cohort			5%	/%	8%	
TERM 1 to TERM 2	*******	FALL-15 Cohort	FALL-16 Cohort			FALL-19 Cohort					
TERM I TO TERM 2		54.1%	58.8%	61.2%	60.2%	66.3%	32.00	57%	63%	69%	66%
	Female	53.8%	58.3%	63.5%	62.2%	69.0%		61%	67%	73%	
	Male	54.6%	61.9%	59.7%	58.9%		200	60%	63%	66%	
	Prefer not to say/ Unknown		30.4%	44.0%	44.4%	75.0%	100	48%	67%	86%	
	American Indian or Alaska Native	37.5%	45.5%	59.1%	36.4%	69.2%		50%	64%	78%	
	Asian	70.4%	50.0%	94.4%	55.6%	82.4%	10000	71%	89%	107%	
	Black or African American	47.6%	51.3%	40.7%	50.0%	69.0%		52%	62%	73%	
			51.3%		100.0%		1996				
	Native Hawaiian/Pacific Islander	80.0%		66.7%						122%	
						40.0%	1 1	72%	97%		
	White or Caucasian	53.3%	58.5%	58.4%	59.1%	69.6%	4.00	60%	66%	72%	
			58.5% 60.3%				100	60%		72%	
	White or Caucasian Hispanic or Latino/a	53.3% 54.1%	60.3%	58.4% 64.9%	59.1% 62.7%	69.6% 64.1%	4.00	60% 61%	66% 66%	72% 70%	
	White or Caucasian Hispanic or Latino/a Two or More Races	53.3%		58.4%	59.1%	69.6%	100	60%	66%	72%	
	White or Caucasian Hispanic or Latino/a	53.3% 54.1%	60.3%	58.4% 64.9%	59.1% 62.7%	69.6% 64.1%	E.I	60% 61%	66% 66%	72% 70%	
	White or Caucasian Hispanic or Latino/a Two or More Races Unknown/ Not reported	53.3% 54.1% 67.4%	60.3% 65.0%	58.4% 64.9% 61.4%	59.1% 62.7% 66.0%	69.6% 64.1% 62.9%	E.I	60% 61% 65%	66% 66% 67%	72% 70% 69%	
	White or Caucasian Hispanic or Latino/a Two or More Reses Unknown/ Not reported 19 and Younger	53.3% 54.1% 67.4%	60.3% 65.0%	58.4% 64.9% 61.4%	59.1% 62.7% 66.0%	69.6% 64.1% 62.9%		60% 61% 65%	66% 66% 67%	72% 70% 69%	
	White or Caucasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24	53.3% 54.1% 67.4% 68.6% 47.9%	60.3% 65.0% 68.0% 45.0%	58.4% 64.9% 61.4% 71.5% 50.4%	59.1% 62.7% 66.0% 70.4% 43.3%	69.6% 64.1% 62.9% 72.3% 50.8%		60% 61% 65% 70% 47%	66% 66% 67% 72% 51%	72% 70% 69% 74% 54%	
	White or Caucasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29	53.3% 54.1% 67.4% 68.6% 47.9% 50.9%	60.3% 65.0% 68.0% 45.0% 47.1%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0%	8.1 58	60% 61% 65% 70% 47% 49%	66% 66% 67% 72% 51% 55%	72% 70% 69% 74% 54% 61%	
	White or Causasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 37.8%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4%		60% 61% 65% 70% 47% 49%	66% 66% 67% 72% 51% 55% 58%	72% 70% 69% 74% 54% 61% 66%	
	White or Caucasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29	53.3% 54.1% 67.4% 68.6% 47.9% 50.9%	60.3% 65.0% 68.0% 45.0% 47.1%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0%		60% 61% 65% 70% 47% 49%	66% 66% 67% 72% 51% 55%	72% 70% 69% 74% 54% 61%	
	White or Causasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 37.8%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4%		60% 61% 65% 70% 47% 49%	66% 66% 67% 72% 51% 55% 58%	72% 70% 69% 74% 54% 61% 66%	
	White or Caucasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 28.9%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 54.3%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 36.8%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 37.8% 31.6% 27.3%	69.5% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7%		60% 61% 65% 70% 47% 49% 49% 49% 42%	66% 66% 67% 72% 51% 55% 58% 62% 60%	72% 70% 69% 74% 54% 61% 66% 75% 79%	
	White or Caucasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 37.8% 31.6%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4% 66.7%		60% 61% 65% 70% 47% 49% 49%	66% 66% 67% 72% 51% 55% 58% 62%	72% 70% 69% 74% 54% 61% 66% 75%	
	White or Caucasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 28.9%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 54.3%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 36.8%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 37.8% 31.6% 27.3%	69.5% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7%		60% 61% 65% 70% 47% 49% 49% 49% 42%	66% 66% 67% 72% 51% 55% 58% 62% 60%	72% 70% 69% 74% 54% 61% 66% 75% 79%	
	White or Caucasian Hispanic or Latho/a Two or More Ruses Unknown/ Not reported 19 and Yonger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 28.9%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 43.5%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 36.8%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 37.8% 31.6% 27.3%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7%		60% 61% 65% 70% 47% 49% 49% 49% 49%	66% 66% 67% 72% 51% 55% 58% 62% 60%	72% 70% 69% 74% 54% 61% 66% 75% 79%	
	White or Caucasian Hispanic or Latho/a Two or More Ruses Unknown/ Not reported 19 and Yonger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 28.9%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 43.5%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 36.8%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 37.8% 31.6% 27.3%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7%		60% 61% 65% 70% 47% 49% 49% 49% 49%	66% 66% 67% 72% 51% 55% 58% 62% 60%	72% 70% 69% 74% 54% 61% 66% 75% 79%	
	White or Caucasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1%	60.3% 65.0% 45.0% 47.1% 54.3% 54.3% 43.5% 48.9% 63.9%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 36.8% 51.8% 65.6%	59.1% 62.7% 66.0% 70.4% 43.3% 56.6% 37.8% 31.6% 27.3% 47.8% 66.5%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4%		60% 61% 65% 70% 47% 49% 49% 49% 50% 65%	66% 66% 67% 72% 51% 55% 58% 60% 55% 69%	72% 70% 69% 74% 54% 61% 66% 75% 79% 59% 73%	
	White or Caucasian Hispanic or Lathnojd, Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 28.9%	69.3% 65.0% 68.0% 45.0% 47.1% 54.3% 54.3% 43.5%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 36.8%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 37.8% 27.3% 47.8% 66.5%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7%		60% 61% 65% 70% 47% 49% 49% 49% 42% 50% 65%	66% 66% 67% 72% 51% 55% 58% 62% 60% 55% 69%	72% 70% 69% 74% 54% 61% 66% 75% 79% 59% 73%	
Y50441- Y704-	White or Caucasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 28.9% 45.1% 60.1% 49.5% 59.4%	60.3% 65.0% 45.0% 45.0% 47.11% 54.3% 54.3% 44.5% 48.9% 63.9% 59.6% 59.6%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 36.8% 51.8% 65.6%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 61.8% 69.8%		60% 61% 65% 70% 47% 49% 49% 49% 42% 50% 65% 57% 63%	66% 66% 67% 72% 51% 55% 58% 62% 60% 55% 69%	72% 70% 69% 74% 54% 61% 66% 75% 79% 59% 73%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tathrojd, Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 28.9% 45.1% 60.1% 49.5% 59.4%	68.0% 45.0% 45.0% 47.11% 54.3% 43.5% 43.5% 63.9% 59.6% 59.6% 58.4%	58.4% 61.4% 61.4% 71.5% 50.4% 41.3% 53.8% 50.0% 66.6% 57.1% 63.8%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 61.8% 69.8%		60% 61% 65% 70% 47% 49% 49% 49% 49% 50% 65% 57% 63%	66% 66% 67% 72% 51% 55% 58% 62% 60% 55% 69%	72% 70% 69% 74% 54% 61% 66% 75% 79% 59% 73% 66% 72%	
TERM 1 to TERM 3	White or Causasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Alid Financial Alid Financial Alid Financial Alid Cohort) Non-First Generation Student Non-First Generation Student All (Cohort) Female	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 28.9% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 43.5% 43.5% 43.5% 59.6% 59.6% 59.6%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 36.8% 51.8% 65.6% 57.1% 63.8%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 61.8% 69.8%		60% 61% 65% 70% 47% 49% 49% 49% 42% 50% 65% 57% 63%	66% 66% 67% 72% 51% 55% 58% 60% 55% 69% 68% 44% 48%	72% 70% 69% 74% 54% 66% 75% 79% 73% 66% 72% 49% 52%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tathrojd, Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student ALL (Cohort) Female Male	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 28.9% 45.1% 60.1% 49.5% 59.4%	68.0% 45.0% 45.0% 47.1% 54.3% 43.5% 48.9% 63.9% 59.6% 58.6% 38.4% 40.9% 36.6%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 65.6% 51.8% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9%	59.1% 62.7% 66.0% 70.4% 43.3% 56.6% 31.6% 31.6% 57.3% 47.8% 66.5% 57.1% 64.6%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7% 57.14% 61.8% 69.8% 45.2% 47.2% 42.6%		60% 61% 65% 70% 47% 49% 49% 49% 42% 50% 65% 57% 63% 39% 43% 39%	66% 66% 67% 72% 51% 55% 58% 60% 60% 69% 68% 44% 48% 43%	72% 70% 69% 74% 54% 66% 75% 73% 66% 72% 49% 52% 48%	
TERM 1 to TERM 3	White or Causasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Alid Financial Alid Financial Alid Financial Alid Cohort) Non-First Generation Student Non-First Generation Student All (Cohort) Female	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 28.9% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 43.5% 43.5% 43.5% 59.6% 59.6% 59.6%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 36.8% 51.8% 65.6% 57.1% 63.8%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6%	69.6% 64.1% 62.9% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 61.8% 69.8%		60% 61% 65% 70% 47% 49% 49% 49% 42% 50% 65% 57% 63%	66% 66% 67% 72% 51% 55% 58% 60% 55% 69% 68% 44% 48%	72% 70% 69% 74% 54% 66% 75% 79% 73% 66% 72% 49% 52%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tainhoj, Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financia	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.4%	68.0% 45.0% 45.0% 47.1% 54.3% 43.5% 48.9% 63.9% 59.6% 58.6% 38.4% 40.9% 36.6%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0%	59.1% 62.7% 66.0% 70.4% 43.3% 56.6% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6% 42.7% 45.9% 41.1% 11.1%	69.6% 64.1% 62.9% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 68.8% 45.2% 47.2% 42.6% 50.0%		60% 61% 65% 70% 47% 49% 49% 42% 50% 65% 63% 39% 43% 39% 43% 39%	66% 66% 67% 72% 51% 55% 55% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	72% 70% 69% 69% 74% 54% 66% 75% 79% 59% 73% 66% 72% 49% 52% 48% 59%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tathrojd, Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student ALL (Cohort) Female Male	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 22.9% 60.1% 49.5% 59.4% 35.8% 37.1% 33.4%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 54.3% 43.5% 48.9% 63.9% 59.6% 59.6% 59.6% 59.6% 59.6% 59.6%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 36.8% 51.8% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6% 42.7% 45.9% 41.1% 11.1%	69.8% 64.1% 52.9% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 61.8% 69.8% 45.2% 45.2% 55.6% 55.8%		60% 61% 65% 70% 47% 49% 49% 49% 42% 50% 65% 57% 63% 39% 43% 39%	66% 66% 67% 72% 51% 55% 58% 60% 60% 69% 68% 44% 48% 43%	72% 70% 69% 69% 54% 61% 66% 75% 79% 59% 73% 66% 72% 49% 52% 48% 59%	
TERM 1 to TERM 3	White or Caucasian Hispanic or Tainhol, A Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 3 40 to 49 3 00 and Older No Financial Aid Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student All (Cohort) Female Prefer not to say/ Unknown American Indian or Alaska Native Alaska	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.8% 37.5% 51.9%	68.0% 45.0% 45.0% 47.1% 54.3% 43.5% 48.9% 63.9% 59.6% 58.6% 38.4% 40.9% 36.6%	58.4% 61.4% 61.4% 71.5% 50.4% 41.3% 53.8% 50.0% 65.6% 51.8% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6% 42.7% 45.9% 41.1% 11.1%	69.6% 64.1% 62.9% 50.8% 51.0% 55.4% 55.4% 57.1% 70.4% 61.8% 69.8% 45.2% 47.2% 42.6% 50.0% 53.8% 50.0%		60% 61% 65% 70% 47% 49% 49% 42% 50% 65% 63% 39% 43% 39% 43% 39%	66% 66% 67% 72% 51% 55% 66% 66% 66% 44% 48% 43% 41% 55%	72% 70% 69% 69% 74% 54% 66% 75% 79% 59% 73% 66% 72% 49% 52% 48% 59%	
TERM 1 to TERM 3	White or Causasian Hispanic or Lattino/a Two or More Ruces Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student ALL (Cohort) Female Prefer not to say/ Unknown American Indian or Alaska Native	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 22.9% 60.1% 49.5% 59.4% 35.8% 37.1% 33.4%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 54.3% 43.5% 48.9% 63.9% 59.6% 59.6% 59.6% 59.6% 59.6% 59.6%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 36.8% 51.8% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6% 42.7% 45.9% 41.1% 11.1%	69.8% 64.1% 52.9% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 61.8% 69.8% 45.2% 45.2% 55.6% 55.8%		60% 61% 65% 70% 47% 49% 49% 42% 50% 65% 57% 63% 39% 23% 39% 23%	66% 66% 67% 72% 51% 55% 62% 60% 65% 44% 44% 43% 43%	72% 70% 69% 69% 54% 61% 66% 75% 79% 59% 73% 66% 72% 49% 52% 48% 59%	
TERM 1 to TERM 3	White or Caucasian Hispanic or Tainhol, A Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 3 40 to 49 3 00 and Older No Financial Aid Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student All (Cohort) Female Prefer not to say/ Unknown American Indian or Alaska Native Alaska	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.8% 37.5% 51.9%	60.3% 65.0% 68.0% 47.1% 54.3% 43.5% 48.9% 63.9% 59.6% 59.6% 38.4% 40.9% 36.8% 13.0%	58.4% 61.4% 61.4% 71.5% 50.4% 41.3% 53.8% 50.0% 65.6% 51.8% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6% 42.7% 45.9% 41.1% 11.1%	69.6% 64.1% 62.9% 50.8% 51.0% 55.4% 55.4% 57.1% 70.4% 61.8% 69.8% 45.2% 47.2% 42.6% 50.0% 53.8% 50.0%	* * * * * * * * * * * * * * * * * * * *	60% 61% 65% 70% 47% 49% 49% 49% 50% 65% 57% 53% 39% 43% 43% 43% 43% 43% 43% 43% 43% 43% 43	66% 66% 67% 72% 51% 55% 66% 66% 66% 44% 48% 43% 41% 55%	72% 70% 69% 54% 54% 61% 66% 75% 79% 59% 73% 66% 72% 49% 52% 48% 59% 78%	
TERM 1 to TERM 3	White or Caucasian Hispanic or Tainhol, 4 Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 3 40 to 49 50 and Older No Financial Aid Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student Aid Prefer not to say/ Unknown American Indian or Alaska Native Hawailand Pacific Islande Black or Anfrican American Native Hawailand Pacific Islande Affice Islande Alaska Black or Anfrican American Native Hawailand Pacific Islander Student Native Hawailand Pacific Islander Affice Andrican Native Hawailand Pacific Islander Agific	53.3% 51.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.8% 37.1% 31.9% 32.9%	60.3% 65.0% 68.0% 47.1% 54.3% 43.5% 48.9% 63.9% 59.6% 59.6% 38.4% 40.9% 36.8% 11.0%	58.4% 61.4% 61.4% 71.5% 50.4% 41.3% 53.8% 50.0% 65.6% 51.8% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6% 42.7% 45.9% 41.1% 11.1% 11.1%	69.6% 64.1% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 68.8% 45.2% 47.2% 42.6% 50.0% 53.6% 50.0% 53.6% 50.0% 50.0%		60% 61% 65% 70% 47% 49% 49% 49% 42% 50% 65% 57% 63% 39% 43% 43% 43% 43% 43% 43% 43% 43% 43% 43	66% 66% 67% 72% 51% 55% 66% 55% 66% 44% 48% 43% 41% 55% 68%	72% 70% 69% 69% 69% 69% 69% 65% 75% 79% 75% 79% 72% 48% 59% 72% 48% 59% 89% 89% 89%	
TERM 1 to TERM 3	White or Caucasian Hispanic or Lattino/a Two or More Races Unknown/ Not reported 19 and Yonger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student ALL (Cohort) Female Male Prefer not to say/ Unknown American Indian or Alaska Native Asian Black or African American Native Hawailan/ Pacific Islander White or Caucasian	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 28.9% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.4%	60.3% 65.0% 65.0% 45.0% 47.1% 54.3% 54.3% 43.5% 43.5% 59.6%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 63.6% 51.8% 65.6% 57.1% 63.8% 42.9% 16.0% 63.6% 94.4% 22.2% 66.7% 43.0%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6% 42.7% 45.9% 41.1% 18.2% 55.6% 22.2% 40.0% 40.0%	69.8% 61.1% 62.9% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7% 70.4% 61.8% 69.8% 45.2% 47.2% 42.6% 50.0% 70.6% 70.6% 70.6%		60% 61% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	66% 66% 67% 72% 53% 55% 62% 60% 62% 44% 44% 43% 43% 43% 85% 65% 66% 44% 44% 45% 66% 44% 45% 66% 44% 44% 44% 44% 44% 44% 44% 44% 44	72% 70% 69% 69% 54% 61% 66% 75% 73% 66% 72% 49% 52% 48% 78% 111% 89% 47%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tainol, 4 and 4 and 4 and 5 a	53.3% 51.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.4% 37.5% 51.9% 7.1% 20.0% 38.0% 38.0% 38.0% 38.0%	60.3% 65.0% 45.0% 47.1% 54.3% 43.5% 48.9% 63.9% 59.6% 59.6% 59.6% 40.9% 36.8% 11.0% 45.5% 25.0% 28.2%	58.4% 61.4% 51.4% 50.4% 41.3% 53.8% 50.0% 51.8% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0% 63.6% 94.4% 22.2% 66.7% 43.0% 93.6%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6% 42.7% 45.9% 41.1% 11.1% 11.1% 12.2% 55.6% 22.2% 40.0% 44.0% 45.3%	69.6% 64.1% 62.9% 77.23% 50.8% 51.0% 55.4% 72.7% 70.4% 61.8% 69.8% 45.2% 47.2% 42.2% 42.2% 50.0% 53.8% 70.0% 53.8%		60% 61% 65% 70% 47% 49% 49% 49% 42% 50% 65% 57% 63% 39% 43% 43% 43% 43% 43% 43% 43% 43% 43% 43	66% 66% 67% 72% 25% 51% 55% 66% 66% 66% 66% 66% 66% 66% 66% 66	72% 70% 69% 69% 69% 69% 69% 65% 75% 79% 59% 72% 48% 59% 72% 48% 59% 7111% 36% 89% 47% 53%	
TERM 1 to TERM 3	White or Caucasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Yonger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student ALL (Cohort) Female All Cohort) Female Prefer not to say/ Unknown American Indian or Alaska Native Asian Black or African American Native Hawalian/ Pacific Islander Wither or Caucasian Hispanic or Latino/a Two or More Races Two or More Races	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 37.1% 33.4% 37.5% 51.9% 7.1% 20.0% 38.0% 38.0% 38.8% 34.8%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 54.3% 48.5% 63.9% 59.6%	58.4% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 63.6% 51.8% 65.6% 57.1% 63.8% 42.9% 16.0% 63.6% 94.4% 22.2% 66.7% 43.0%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6% 42.7% 45.9% 41.1% 18.2% 55.6% 22.2% 40.0% 40.0%	69.6% 611% 62.9% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 61.8% 69.8% 42.2% 42.2% 42.6% 50.0%		60% 61% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	66% 66% 77% 72% 51% 55% 55% 66% 62% 60% 63% 61% 88% 44% 48% 66% 44% 48% 48%	72% 70% 69% 69% 69% 69% 66% 66% 75% 73% 66% 72% 49% 52% 48% 72% 78% 111% 89% 89% 47% 53% 59%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tainol, 4 and 4 and 4 and 5 a	53.3% 51.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.4% 37.5% 51.9% 7.1% 20.0% 38.0% 38.0% 38.0% 38.0%	60.3% 65.0% 45.0% 47.1% 54.3% 43.5% 48.9% 63.9% 59.6% 59.6% 59.6% 40.9% 36.8% 11.0% 45.5% 25.0% 28.2%	58.4% 61.4% 51.4% 50.4% 41.3% 53.8% 50.0% 51.8% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0% 63.6% 94.4% 22.2% 66.7% 43.0% 93.6%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6% 42.7% 45.9% 41.1% 11.1% 11.1% 12.2% 55.6% 22.2% 40.0% 44.0% 45.3%	69.6% 64.1% 62.9% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 61.8% 69.8% 45.2% 47.2% 42.2% 42.2% 50.0% 53.8% 50.0% 53.8% 50.0%	20 20 20 20 20 20 20 20 20 20 20 20 20 2	60% 61% 65% 70% 47% 49% 49% 49% 42% 50% 65% 57% 63% 39% 43% 43% 43% 43% 43% 43% 43% 43% 43% 43	66% 66% 67% 72% 25% 51% 55% 66% 66% 66% 66% 66% 66% 66% 66% 66	72% 70% 69% 69% 69% 69% 69% 65% 75% 79% 59% 72% 48% 59% 72% 48% 59% 7111% 36% 89% 47% 53%	
TERM 1 to TERM 3	White or Caucasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Yuger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 37.1% 33.4% 37.5% 51.9% 7.1% 20.0% 38.0% 38.0% 38.8% 34.8% 0.0%	60.3% 65.0% 45.0% 47.1% 54.3% 54.3% 43.5% 48.9% 63.9% 59.6% 59.6% 50.6% 50.6% 38.4% 40.9% 36.6% 22.0% 23.0% 24.0% 25.0% 25.0% 25.0% 26.0% 27.7% 39.7% 50.0% 0.0%	58.4% 64.9% 64.9% 51.4% 11.3% 55.8% 50.0% 36.8% 51.8% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0% 63.6% 94.4%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 45.9% 41.1% 11.1% 18.2% 55.6% 40.0% 40.0% 40.0% 45.3% 40.0%	69.6% 611% 62.9% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 61.8% 69.8% 42.2% 42.2% 42.2% 42.2% 43.2% 43.2% 43.2% 43.2% 44.2% 44.2% 45.2% 47.2% 44.2% 45.2% 47.2% 44.2% 45.2% 47.2% 44.2% 45.2% 47.2% 44.2% 45.2% 47.2% 44.2% 45.2% 47.2% 44.2% 46.2% 47.2% 4	20 20 20 20 20 20 20 20 20 20 20 20 20 2	60% 61% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	66% 66% 77% 72% 51% 55% 58% 62% 60% 62% 60% 63% 44% 48% 51% 61% 85% 66% 44% 48% 60%	72% 70% 69% 69% 69% 69% 66% 66% 66% 75% 73% 66% 72% 49% 52% 48% 59% 78% 111% 36% 89% 97% 59% 07%	
TERM 1 to TERM 3	White or Caucasian Hispanic or Tainol, 4 Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 3 40 to 49 50 and Older Not reported No Financial Aid Financial Aid Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student Non-First Generation Student Aid Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-Fi	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.4% 31.9% 31.9% 31.9% 31.9% 32.9% 33.8% 37.1% 33.8% 34.8% 45.1% 50.9% 50	60.3% 65.0% 68.0% 47.1% 54.3% 43.5% 43.5% 63.9% 59.6% 59.6% 59.6% 38.8% 49.9% 36.8% 13.0% 47.7%	58.4% 61.4% 71.5% 50.4% 41.3% 53.8% 50.0% 51.8% 65.6% 51.8% 65.6% 51.1% 63.8% 43.7% 46.3% 42.9% 16.0% 54.4% 22.2% 66.7% 43.0% 33.6% 47.7%	59.1% 66.0% 70.4% 43.3% 56.8% 31.6% 31.6% 57.1% 66.5% 57.1% 42.7% 45.9% 41.1% 11.1% 11.1% 11.1% 55.6% 22.2% 40.0% 44.0%	69.6% 64.1% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 65.8% 45.2% 47.2% 42.6% 50.0% 53.8% 50.0% 53.4% 50.0% 53.4% 50.0% 53.4% 50.0% 53.4% 50.0%		60% 61% 65% 70% 47% 49% 49% 42% 50% 65% 53% 65% 53% 65% 53% 65% 55% 55% 65% 55% 65% 55% 65% 55% 65% 6	66% 66% 67% 72% 51% 55% 66% 66% 44% 48% 43% 41% 66% 66% 66% 55% 66% 66% 66% 66% 66% 66	72% 70% 69% 69% 69% 66% 75% 59% 73% 66% 72% 49% 52% 48% 59% 78% 111% 36% 89% 47% 53% 60%	
TERM 1 to TERM 3	White or Caucasian Hispanic or Latino/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financia	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 59.4% 37.1% 33.4% 37.5% 51.9% 7.1% 20.0% 38.0% 35.8% 37.9% 20.0% 38.0% 35.8% 37.9% 20.0% 38.0% 36.8% 37.9% 20.0% 38.0% 36.8% 36.0% 36.8% 37.9% 20.0% 36.0% 37.9% 20.0% 38.0% 38.8% 37.9% 20.0% 38.0% 36.8% 37.9% 20.0% 38.0% 36.8% 37.9% 20.0% 38.0% 36.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 20.0% 38.8% 37.9% 38.8% 37.9% 38.8% 38.	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 54.3% 48.9% 63.9% 59.6% 50.6%	58.4% 64.9% 64.9% 51.4% 71.5% 50.4% 41.3% 55.8% 50.0% 65.6% 57.1% 63.8% 42.9% 16.0% 63.6% 94.4% 22.2% 66.7% 43.0% 39.6% 47.7%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.13% 64.6% 42.7% 45.9% 41.1% 11.1% 18.2% 55.6% 40.0% 40.0% 42.2% 40.0% 40.0% 42.2% 40.0%	69.6% 611% 62.9% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 61.8% 69.8% 53.8% 70.6% 20.7% 42.2% 42.2% 42.2% 42.2% 42.3% 53.8% 70.0% 70.0% 7	8 25.20 20 20 20 20 20 20 20 20 20 20 20 20 2	60% 61% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	66% 66% 77% 72% 51% 55% 58% 62% 60% 62% 60% 61% 88% 44% 48% 61% 85% 66% 44% 48% 67% 67% 67%	72% 70% 69% 69% 69% 69% 69% 66% 66% 75% 73% 66% 72% 49% 52% 49% 52% 49% 52% 49% 59% 78% 111% 89% 0% 66% 66% 66% 72% 49% 52% 49% 52% 48% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69	
TERM 1 to TERM 3	White or Caucasian Hispanic or Tainol, 4 Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 3 40 to 49 50 and Older Not reported No Financial Aid Financial Aid Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student Non-First Generation Student Aid Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-Fi	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.4% 31.9% 31.9% 31.9% 31.9% 32.9% 33.8% 37.1% 33.8% 34.8% 45.1% 50.9% 50	60.3% 65.0% 68.0% 47.1% 54.3% 43.5% 43.5% 63.9% 59.6% 59.6% 59.6% 38.8% 49.9% 36.8% 13.0% 47.7%	58.4% 61.4% 71.5% 50.4% 41.3% 53.8% 50.0% 51.8% 65.6% 51.8% 65.6% 51.1% 63.8% 43.7% 46.3% 42.9% 16.0% 54.4% 22.2% 66.7% 43.0% 33.6% 47.7%	59.1% 66.0% 70.4% 43.3% 56.8% 31.6% 31.6% 57.1% 66.5% 57.1% 42.7% 45.9% 41.1% 11.1% 11.1% 11.1% 55.6% 22.2% 40.0% 44.0%	69.6% 64.1% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 65.8% 45.2% 47.2% 42.6% 50.0% 53.8% 50.0% 53.4% 50.0% 53.4% 50.0% 53.4% 50.0% 53.4% 50.0%	# 12.14 (20.13.14)	60% 61% 65% 70% 47% 49% 49% 42% 50% 65% 53% 65% 53% 55% 65% 55% 55% 65% 55% 55% 65% 55% 55	66% 66% 67% 72% 51% 55% 66% 66% 44% 48% 43% 41% 66% 66% 66% 55% 66% 66% 66% 66% 66% 66	72% 70% 69% 69% 69% 66% 75% 59% 73% 66% 72% 49% 52% 48% 59% 78% 111% 36% 89% 47% 53% 60%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tainoid, a Two or More Races Unknown/ Not reported 19 and Younger 20 to 34 25 to 39 30 to 39 40 to 49 50 and Older Not reported No Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student Non-First Generation Student Aid Not Not Reported Non-First Generation Student Non	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.4% 31.9% 71.1% 20.0% 38	60.3% 65.0% 68.0% 47.1% 54.3% 43.5% 43.5% 43.5% 59.6% 59.6% 59.6% 38.4% 49.9% 36.8% 13.0% 47.7% 33.7% 50.0% 0.0%	53.4% 61.4% 71.5% 50.4% 41.3% 53.8% 50.0% 51.8% 65.6% 51.8% 65.6% 51.8% 63.8% 43.7% 46.3% 42.9% 16.0% 53.6% 47.7% 43.5% 53.6% 47.7%	59.1% 66.0% 70.4% 43.3% 56.8% 31.6% 31.6% 57.1% 66.5% 57.1% 42.7% 45.9% 41.1% 11.1% 11.1% 12.2% 55.6% 22.2% 40.0% 44.0% 45.3% 42.0%	69.6% 64.1% 72.3% 50.8% 51.0% 53.4% 66.7% 72.7% 57.1% 70.4% 65.8% 45.2% 47.2% 42.6% 50.0% 53.8% 50.0% 53.8% 50.0% 53.8% 50.0% 53.8% 50.0% 53.8% 50.0%	# #24 WEE ### #	60% 61% 65% 70% 47% 49% 49% 42% 50% 65% 53% 26% 55% 53% 26% 26% 26% 53% 53% 26% 55% 55% 55% 50% 55% 50% 55% 50% 55% 50% 55% 55	66% 66% 67% 72% 25% 55% 66% 66% 66% 66% 66% 66% 66% 66% 6	72% 70% 69% 69% 69% 66% 75% 59% 73% 66% 72% 49% 52% 48% 59% 78% 111% 36% 89% 47% 53% 60% 32% 43% 59%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tatho/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 59.4% 37.1% 33.4% 37.5% 51.9% 7.1% 20.0% 38.0% 35.8% 37.9% 28.9% 48.8% 48.9% 48.9% 48.9% 48.9% 59.4% 59.4% 59.4% 59.4% 59.4% 59.4% 59.4% 59.5% 59.4% 59.5% 59.4% 59.5% 59.4% 59.5% 59.4% 59.5% 59.4% 59.5% 59.4% 59.5% 59.	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 54.3% 43.5% 48.9% 63.9% 59.6% 50.6%	58.4% 64.9% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 36.8% 51.8% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0% 63.6% 94.4%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 45.9% 41.1% 11.1% 18.2% 56.6% 40.0%	69.6% 611% 62.9% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 61.8% 69.8% 42.2% 42.2% 42.2% 42.2% 43.2% 4		60% 61% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	66% 66% 77% 72% 51% 55% 58% 62% 60% 65% 66% 44% 48% 43% 41% 61% 65% 66% 44% 48% 52% 0% 57% 29% 31%	72% 70% 69% 69% 69% 69% 69% 66% 75% 73% 66% 72% 49% 52% 48% 59% 78% 111% 66% 36% 89% 0% 66% 32% 35% 38%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tainoid, a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older Races Unknown/ Not reported White Rinancial Aid Awarded Financial Aid Chort) Fernale Male Prefer not to say Ulknown American Indian or Alaska Native Awaidan Races Aidan Ra	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.4% 33.4% 37.5% 51.9% 7.1% 20.0% 36.0% 36.0% 37.5% 51.9% 7.1% 20.0% 36.0% 36.0% 37.5% 51.9% 7.1% 20.0% 36.0% 36.0% 37.5% 36.0% 36.0% 37.5% 37.5% 38.0% 38.0% 36.0%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 43.5% 43.5% 59.6% 59.6% 59.6% 38.4% 40.9% 36.8% 13.0% 47.7% 39.7% 50.0% 0.0%	58.4% 61.4% 71.5% 50.4% 41.3% 53.8% 53.0% 53.0% 53.0% 65.5% 51.8% 65.5% 42.7% 46.3% 42.7% 46.3% 42.9% 16.0% 94.4% 22.2% 66.7% 43.0% 33.6% 47.7%	59.1% 66.0% 70.4% 43.3% 56.8% 37.8% 66.5% 47.8% 66.5% 57.1% 42.7% 45.9% 41.1% 11.1% 11.1% 12.2% 56.6% 22.2% 40.0% 44.0% 45.5% 42.0%	69.6% 64.1% 72.3% 50.8% 51.0% 52.4% 66.7% 72.7% 57.1% 70.4% 69.8% 45.2% 47.2% 42.6% 50.0% 53.8% 20.7% 44.4% 50.0% 53.8% 20.7% 48.8% 51.4% 50.0% 53.8% 53.4% 50.0% 53.8% 53.4% 50.0% 53.4% 50.0% 53.4% 50.0%		60% 61% 65% 70% 65% 57% 65% 57% 65% 57% 65% 57% 65% 57% 65% 57% 57% 65% 57% 57% 65% 57% 57% 57% 65% 57% 57% 57% 57% 57% 57% 57% 57% 57% 5	66% 66% 67% 72% 55% 66% 66% 66% 44% 48% 43% 41% 66% 66% 66% 66% 66% 66% 66% 66% 66% 6	72% 70% 69% 54% 54% 66% 75% 73% 66% 72% 49% 52% 48% 59% 78% 111% 36% 89% 99% 72% 47% 53% 59% 0% 32% 34% 44% 44% 53% 44% 44% 44% 44% 44% 44% 44% 44% 44% 4	
TERM 1 to TERM 3	White or Caucasian Hispanic or tatho/a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 59.4% 37.1% 33.4% 37.5% 51.9% 7.1% 20.0% 38.0% 35.8% 37.9% 28.9% 48.8% 48.9% 48.9% 48.9% 48.9% 59.4% 59.4% 59.4% 59.4% 59.4% 59.4% 59.4% 59.5% 59.4% 59.5% 59.4% 59.5% 59.4% 59.5% 59.4% 59.5% 59.4% 59.5% 59.4% 59.5% 59.	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 54.3% 43.5% 48.9% 63.9% 59.6% 50.6%	58.4% 64.9% 64.9% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 36.8% 51.8% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0% 63.6% 94.4%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 45.9% 41.1% 11.1% 18.2% 56.6% 40.0%	69.6% 611% 62.9% 50.8% 51.0% 55.4% 66.7% 72.7% 57.1% 70.4% 61.8% 69.8% 42.2% 42.2% 42.2% 42.2% 43.2% 4	# #24 WEE ### #	60% 61% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	66% 66% 77% 72% 51% 55% 58% 62% 60% 65% 66% 44% 48% 43% 41% 61% 65% 66% 44% 48% 52% 0% 57% 29% 31%	72% 70% 69% 69% 69% 69% 69% 66% 75% 73% 66% 72% 49% 52% 48% 59% 78% 111% 66% 36% 89% 0% 66% 32% 35% 38%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tainoid, a Two or More Races Unknown/ Not reported 19 and Younger 20 to 34 25 to 39 30 to 39 40 to 49 50 and Older Financial Aid Financial Aid Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student Aid Financial Aid Awarded First Generation Student Non-First Generatio	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.4% 33.4% 34.8% 20.9% 20	60.3% 65.0% 68.00 45.00 47.13% 54.33% 43.5% 43.5% 59.6	58.4% 61.4% 50.4% 41.3% 50.4% 41.3% 53.8% 50.0% 51.8% 65.6% 51.8% 63.8% 43.7% 46.3% 42.9% 16.0% 54.4% 22.2% 66.7% 43.0% 33.6% 47.7%	59.1% 66.0% 70.4% 43.3% 56.6% 31.6% 31.6% 31.6% 57.1% 66.5% 57.1% 42.7% 45.9% 41.1% 11.1% 11.1% 12.2% 55.6% 22.2% 40.0% 44.0% 45.3% 42.0%	69.6% 64.1% 72.3% 50.8% 51.0% 52.4% 66.7% 72.7% 57.1% 70.4% 65.8% 45.2% 47.2% 42.6% 50.0% 53.8% 50.0% 53.4% 50.0% 53.8% 50.0% 53.8% 53.4% 50.0% 53.4% 50.0% 53.4% 50.0% 53.4% 50.0%		60% 61% 65% 70% 65% 55% 55% 65% 55% 65% 55% 65% 65% 55% 65% 6	66% 66% 67% 72% 25% 55% 66% 66% 66% 66% 66% 66% 66% 66% 6	72% 70% 69% 69% 69% 69% 66% 75% 59% 73% 66% 72% 49% 52% 48% 59% 78% 111% 36% 89% 47% 53% 60% 32% 35% 38% 41% 41% 36%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tathrojd, a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older No Financial Aid Financial Aid Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-Fir	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 37.1% 33.4% 37.5% 51.9% 7.1% 20.0% 38.0% 34.8% 0.0% 53.8% 34.8% 0.0%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 54.3% 54.3% 59.6%	58.4% 61.4% 61.4% 61.4% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 63.6% 57.1% 63.8% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0% 63.5% 93.6% 44.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 40.8% 40.8%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6% 42.7% 45.9% 41.1% 11.1% 18.2% 55.6% 22.2% 40.0% 44.0% 45.3% 42.0% 55.6% 18.9% 55.6% 18.9% 56.6% 18.9% 56.6% 18.9% 56.6% 18.9% 56.6% 18.9% 56.6% 18.9% 56.6% 18.9% 56.6% 18.9% 56.6% 18.9% 56.6% 18.9% 56.6% 18.9% 56.6% 57.9% 56.6% 57.9% 56.6% 57.9% 56.6% 56.6% 57.9% 56.6%	69.9% 64.1% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7% 70.4% 61.8% 69.8% 52.44,72% 42.6% 50.0% 53.8% 70.0% 70	888 288 88 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8	60% 61% 65% 70% 47% 49% 49% 42% 50% 65% 57% 63% 23% 44% 60% 42% 50% 50% 60% 42% 50% 50% 50% 60% 42% 50% 60% 42% 42% 42% 42% 42% 43% 43% 43% 43% 43% 43% 43% 43% 43% 43	66% 66% 67% 72% 51% 55% 66% 66% 66% 66% 66% 66% 65% 66% 64% 44% 44% 44% 46% 44% 48% 52% 0% 57% 66% 52% 33% 36% 26% 39%	72% 70% 69% 69% 69% 69% 54% 61% 66% 75% 73% 66% 72% 49% 52% 49% 52% 49% 53% 0% 60% 32% 35% 41% 32% 44%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tainoid, a Two or More Races Unknown/ Not reported 19 and Younger 20 to 34 25 to 39 30 to 39 40 to 49 50 and Older Financial Aid Financial Aid Financial Aid Financial Aid Awarded First Generation Student Non-First Generation Student Non-First Generation Student Aid Financial Aid Awarded First Generation Student Non-First Generatio	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.4% 33.4% 34.8% 20.9% 20	60.3% 65.0% 68.00 45.00 47.13% 54.33% 43.5% 43.5% 59.6	58.4% 61.4% 50.4% 41.3% 50.4% 41.3% 53.8% 50.0% 51.8% 65.6% 51.8% 63.8% 43.7% 46.3% 42.9% 16.0% 54.4% 22.2% 66.7% 43.0% 33.6% 47.7%	59.1% 66.0% 70.4% 43.3% 56.6% 31.6% 31.6% 31.6% 57.1% 66.5% 57.1% 42.7% 45.9% 41.1% 11.1% 11.1% 12.2% 55.6% 22.2% 40.0% 44.0% 45.3% 42.0%	69.6% 64.1% 72.3% 50.8% 51.0% 52.4% 66.7% 72.7% 57.1% 70.4% 65.8% 45.2% 47.2% 42.6% 50.0% 53.8% 50.0% 53.4% 50.0% 53.8% 50.0% 53.8% 53.4% 50.0% 53.4% 50.0% 53.4% 50.0% 53.4% 50.0%		60% 61% 65% 70% 65% 55% 55% 65% 55% 65% 55% 65% 65% 55% 65% 6	66% 66% 67% 72% 25% 55% 66% 66% 66% 66% 66% 66% 66% 66% 6	72% 70% 69% 69% 69% 69% 66% 75% 59% 73% 66% 72% 49% 52% 48% 59% 78% 111% 36% 89% 47% 53% 60% 32% 35% 38% 41% 41% 36%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tathroja Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 3 40 to 49 50 and Older Financial Aid Awarded	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 33.4% 37.1% 33.4% 37.5% 51.9% 7.14 20.0% 38.0% 38.0% 34.8% 0.0% 53.5% 24.8% 28.1% 25.4% 39.9%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 54.3% 54.3% 59.6%	58.4% 61.4% 61.4% 61.4% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0% 63.5% 94.4% 94.4% 94.4% 94.4% 94.4% 94.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 48.8% 47.7% 48.8% 47.7% 48.8% 47.7% 48.8% 47.7% 40.8% 48.9%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6% 42.7% 45.9% 41.1% 11.1% 18.2% 55.6% 22.2% 40.0% 43.3% 40.0% 43.3% 42.0% 55.6% 18.9% 57.2% 40.0%	69.9% 64.1% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7% 70.4% 61.8% 69.8% 69.8% 52.2% 47.2% 42.6% 50.0% 53.8% 70.0% 70.0%	5 XXV 35.00 (20 0.00 0.00 0.00 0.00 0.00 0.00 0.	60% 61% 65% 70% 47% 49% 49% 42% 65% 65% 57% 63% 23% 44% 60% 42% 00% 52% 26% 26% 26% 26% 25% 25% 45% 45% 45%	66% 66% 67% 72% 51% 55% 66% 62% 66% 66% 66% 65% 66% 65% 66% 64% 44% 44% 44% 45% 44% 45% 52% 0% 57% 66% 52% 66% 52% 66% 66% 66% 66% 66% 66% 66% 66% 66% 6	72% 70% 69% 69% 69% 69% 54% 61% 66% 75% 73% 66% 72% 49% 52% 49% 52% 60% 32% 35% 60% 32% 35% 41% 32%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tainoid, a Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 30 to 39 40 to 49 50 and Older Non-First Generation Student First G	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 35.8% 37.1% 33.4% 33.4% 33.4% 33.4% 34.8% 20.9% 20	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 54.3% 63.9% 63.9% 63.9% 59.6% 59.6% 59.6% 59.6% 38.4% 40.9% 36.8% 13.0% 47.7% 39.7% 59.0% 0.0% 47.7% 30.3% 22.6% 27.1% 39.3% 17.4% 30.5% 22.7% 35.1%	58.4% 61.4% 71.5% 50.4% 41.3% 53.8% 53.8% 53.8% 65.6% 51.8% 63.6% 42.7% 46.3% 42.7% 46.3% 42.9% 16.0% 54.4% 22.2% 66.7% 43.0% 33.6% 47.7%	59.1% 66.0% 70.4% 43.3% 56.8% 31.6% 31.6% 31.6% 31.6% 47.8% 66.5% 57.1% 45.9% 42.7% 45.9% 41.1% 11.1% 11.1% 12.2% 55.6% 22.2% 40.0% 44.0% 45.3% 42.0% 55.6% 27.3% 47.8% 47.8% 47.8% 47.8% 47.9%	69.6% 64.1% 50.8% 51.0% 52.4% 66.7% 72.7% 57.1% 70.4% 65.8% 45.2% 47.2% 42.6% 50.0% 53.8% 20.7% 44.4% 50.0% 53.8% 22.2% 30.6% 33.3% 18.2% 36.7% 49.1% 37.2%	5 XW WW WELLENG	60% 61% 65% 70% 65% 55% 55% 65% 55% 65% 55% 65% 55% 65% 55% 65% 55% 65% 55% 65% 55% 65% 55% 65% 6	66% 66% 67% 72% 55% 55% 66% 62% 66% 44% 48% 43% 41% 55% 66% 55% 66% 55% 66% 33% 33% 36% 66% 33% 38%	72% 70% 69% 69% 54% 64% 66% 75% 73% 66% 72% 49% 52% 48% 59% 60% 32% 35% 36% 60% 32% 34% 44% 52% 44%	
TERM 1 to TERM 3	White or Caucasian Hispanic or tathroja Two or More Races Unknown/ Not reported 19 and Younger 20 to 24 25 to 29 3 40 to 49 50 and Older Financial Aid Awarded	53.3% 54.1% 67.4% 68.6% 47.9% 50.9% 40.5% 42.3% 42.3% 45.1% 60.1% 49.5% 59.4% 33.4% 37.1% 33.4% 37.5% 51.9% 7.14 20.0% 38.0% 38.0% 34.8% 0.0% 53.5% 24.8% 28.1% 25.4% 39.9%	60.3% 65.0% 68.0% 45.0% 47.1% 54.3% 54.3% 54.3% 59.6%	58.4% 61.4% 61.4% 61.4% 61.4% 71.5% 50.4% 41.3% 55.8% 50.0% 65.6% 57.1% 63.8% 43.7% 46.3% 42.9% 16.0% 63.5% 94.4% 94.4% 94.4% 94.4% 94.4% 94.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 47.7% 48.8% 47.7% 48.8% 47.7% 48.8% 47.7% 48.8% 47.7% 40.8% 48.9%	59.1% 62.7% 66.0% 70.4% 43.3% 56.8% 31.6% 27.3% 47.8% 66.5% 57.1% 64.6% 42.7% 45.9% 41.1% 11.1% 18.2% 55.6% 22.2% 40.0% 43.3% 40.0% 43.3% 42.0% 55.6% 18.9% 57.2% 40.0%	69.9% 64.1% 72.3% 50.8% 51.0% 55.4% 66.7% 72.7% 70.4% 61.8% 69.8% 69.8% 52.2% 47.2% 42.6% 50.0% 53.8% 70.0% 70.0%	5 XXV 35.00 (20 0.00 0.00 0.00 0.00 0.00 0.00 0.	60% 61% 65% 70% 47% 49% 49% 42% 65% 65% 57% 63% 23% 44% 60% 42% 00% 52% 26% 26% 26% 26% 25% 25% 45% 45% 45%	66% 66% 67% 72% 51% 55% 66% 62% 66% 66% 66% 65% 66% 65% 66% 64% 44% 44% 44% 45% 44% 45% 52% 0% 57% 66% 52% 66% 52% 66% 66% 66% 66% 66% 66% 66% 66% 66% 6	72% 70% 69% 69% 69% 69% 54% 61% 66% 75% 73% 66% 72% 49% 52% 49% 52% 60% 32% 35% 60% 32% 35% 41% 32%	

	Strategic	Plan	Targets.	2019-2021
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Strategic Plan Targets, 2019-2021 GOAL 3: ENSURE STUDENT ACCESS														2021	
Measure	2013	2014	2015	2016	2017	2018	2019	2020		Avg	1-σ	2-σ	1	arget	DATA SOURCE
			C	BJECTIVE 1 - O	PTIMIZE STUDE	NT ENROLLME	NT								
# FTES	2,941	2,912	2,720	2,802	2,845	3,099	3,241	3,161		2,965	3,054	3,333		3100	https://datamart.cccco.edu/Students/FTES_Summary.aspx
# Students (Undup, by Student ID, CC Campus & AY)															
Main Campus	2443 1776	2274 1829	2499 1643	2416 1619	2350 1477	2076 1309	2145 1217	2050 1292		2282 1520	2,455 1,752				customized- Cognos Reports
Main Campus No ADMJ East Kern	137	146	199	446	1037	1685	2087	2084	1.0	978	1,752				these were calculated using actively enrolled in a class at that campus, students unduplic
ESCC Bishop	418	354	313	306	298	300	304	315	194	326	36				these were calculated using actively enrolled students unduplicated by term
ESCC Mammoth	227	291	279	243	224	226	238	239	100 miles	246	27				these were calculated using actively enrolled students unduplicated by term
Kern River Valley	428	370	332	319	304	300	301	243		325	380	434			these were calculated using actively enrolled students unduplicated by term
On-Line	6075	6156	5577	5926	6020	6194	6322	6328	'	6075	6,319	6,564			these were calculated using actively enrolled students unduplicated by term
# Students Enrolled in Any CC Class by Zip Code (Undup)															
Main Campus	1934	1959	1774	1805	1721	1537	1479	1597	100	1726	1,903				customized-Cognos Reports
East Kern ESCC Bishop	417 503	427 517	491 482	737 521	1298 502	1749 454	2177 478	2153 545	4	1181 500	1,946 529				these ran off of unduplicated by Year for each CC Service Area Campus Code these ran off of unduplicated by Year for each CC Service Area Campus Code
ESCC Bishop ESCC Mammoth	244	306	482 347	354	377	366	478 373	408		347	398				these ran off of unduplicated by Year for each CC Service Area Campus Code
Kern River Valley	469	432	401	387	390	364	376	350	A	396	434				these ran off of unduplicated by Year for each CC Service Area Campus Code
Kell liver valley	403	432	401	307	330	304	370	330		330	43.	4/3			these rain on or unduplicated by real for each co service Area campus code
Unit Load in First-Term	2-13 Cohort	13-14 Cohort	14-15 Cohort	15-16 Cohort	16-17 Cohort	17-18 Cohort	18-19 Cohort								
Multiple Classes 0-5.9 units	163	280	299	278	120	132	116	117	(0.5)	188	270			used a	tively enrolled students, Excluded DE (Concurrent OK), ED Goal ABC, I then agg sum units by ID and Y
6-8.9	112	160	165	202	84	88	84	110		126	170				
9-11.9	91	116	89	115	66	59	76	106		90	11:				
12-14.9	189	249	230	265	211	218	185	172	2000	215	247				
15+	28	39	38	49	42	53	36	61		43	54	64			
# of Special Pop Students (Undup, by AY)	2013	2014	2015	2016	2017	2018	2019	2020							
# Concurrently Enrolled Students	301	304	341	546	871	1033	1350	1380	24.55	766	122	2 1679		1000	This was taken from the KCCD Common Measures Data Query https://cognos-prod.ec.ko
# Dual Enrolled Students (Undup, by AY)	50	74	48	176	482	509	795	826	24.35	370	69			1000	Dual enrolled is Actively enrolled unduplicated by acad year
# Incarcerated Students (Undup, by AY)	30	/4	40	84	376	637	963	1119	100	636	105				Incarcerated is Actively enrolled unduplicated by acad year
# Students On-line ONLY (Undup, by AY)	5020	5051	4436	4717	4831	4991	5100	5016		4895	512				We used our Dummy Code for this
% Students On-line ONLY (Undup, by AY)	58.5%	60.5%	55.4%	56.0%	54.0%	52.4%	50.5%	50.5%	-	4055	312	3344			we used our builting code for this
% students on-line oner (ondup, by Ar)	30.370	00.3%		2 - BE THE HIGI	HER EDUCATIO			30.3%							
	2013	2014	2015	2016	2017	2018	2019	2020							
# College Promise Students							49	64	1						
	Fall-2012	Fall-2013	Fall-2014	Fall-2015	Fall-2016	Fall-2017	Fall-2018	Fall-2019							
# CC Feeder High School Graduates	300	285	260	260	272	1 an-2017	1 811-2016	1 011-2019		275	29	3 310		Fynlan	ation: The number of CC feeder high school graduates enrolled in ANY KCCD college on census day du
% CC Feeder High School Enrollment Yield (all KCCD)	29%	28%	26%	24%	25%					26.4%	28.4				ation: The percent of CC leeder high school graduates enrolled in ANY KCCD college on census day during
Update by end of month 9/30/2020	23/0	20/0	2070	2-770	23/0					20.470	20.4	30.47		LApiani	and the percent of ee high sensor graduates that embled in Air Reed college on census day durin
# CC Feeder HS - Freshman Enrollment (CC only)														Evolan	ation: The number of high school graduates comes from CC Feeder High Schools that enrolled at CC t
% CC Feeder HS - Freshman Participation Rate (CC only)															ation: The percent of high school graduates comes from CC reeder riigh schools that enrolled at CC t
/ CC recuer no - rresilinali rarticipation nate (CC Only)														Exhians	ation. The percent of high school graduates enfolied on census day during the first fall semester after

Strategic Plan Targets, 2019-2021 GOAL 4: COMMUNITY CONNECTIONS Measure	2013	2014	2015	2016	2017	2018	2019	2020	Trend	Avg	1-σ	2-σ	2021 Target	DATA SOURCE
	ORIE	CTIVE 1 - DDO	VIDE WORKE	ODCE DDOGD	AMS THAT DE	SPOND TO LO	CAL INDUSTRY							calculated these using Launch Board Definitions Provided
# Students Who Got a Degree or Certificate	169	123	236	181	208	234	259	278		211	262	313		Launchboard- CCCCO MIS Current Data is Unavailable Calculated the same way as
# of CTE Degrees and Certificates Awarded	293	236	318	254	327	329	365	391	4.00	314	366	419	400	customized- Cognos Reports
# CTE Course Enrollments (Annual)	8523	9327	9966	10075	10416	10005	11551	11273		10,142	11,119	12,096		Launchboard- CCCCO MIS Current Data is Unavailable Calculated the same way as
# Completed 12+ CTE Units in One Year	353	351	367	360	367	306	391	373		359	383	408		Launchboard- CCCCO MIS Current Data is Unavailable Calculated the same way as
			BJECTIVE 2 - F											Team content > KCCD Development > IR > Share > Common Measures
Employee Diversity Reflects the Service Area Population (Proportionality index*)	2013 1.32	2014	2015	2016 1.40	2017 1.45	2018	2019	2020	P index	4.25	1.41	4.40		Team content > KCCD Develor https://censusreporter.org/data/table/?table=B01001&gec
Female Male	0.72	1.36 0.68	1.36 0.68	0.64	0.60	1.30 0.74	1.26 0.75		1.	1.35 0.69	1.41 0.74	1.48 0.79		
African-American	0.72	0.08	0.47	0.93	0.70	0.53	0.73	1	<u></u>	0.63	0.82	1.02		US Census (Table B02001: RACE) American Community Survey 5-Year Estimates 2011
American Indian	0.03	0.63	0.63	0.63	0.63	0.44	0.56		*	0.50	0.72	0.95		OS CENSOS (Table BOZOOT: NACE) American Community Survey 5-Tear Estimates 2011
Asian/ Filipino/ Pacific Islander	2.17	1.74	1.30	1.74	1.30	1.30	1.30			1.55	1.89	2.24		
Hispanic or Latino/a	0.31	0.36	0.42	0.42	0.47	0.84	0.76		į.	0.51	0.72	0.92		
White	1.19	1.15	1.13	1.09	1.06	1.03	0.92		↑	1.08	1.17	1.26		
Multi/Other/Unknown	1.11	1.53	1.67	1.81	2.08	1.47	2.36		↑	1.72	2.13	2.54		
Under 40	0.64	0.76	0.85	0.91	0.88	0.76	0.92		^	0.82	0.92	1.02		
40-54	1.25	1.31	1.15	1.08	1.21	1.25	1.11		↓	1.19	1.28	1.36		
55 or Older	1.01	0.98	1.01	1.01	0.92	0.98	0.94		↓	0.98	1.01	1.04		
Diversity in Applicant Pool**	2013	2014	2015	2016	2017	2018	2019	2020	P index					
Female				1.44	1.24	1.11	1.28	1.21	1	1.26	1.38	1.50		KCCD Equal Employment Opportunity Report 2015-16 & 2016-17
Male				0.58	0.76	0.86	0.69	0.78	j	0.73	0.84	0.95		
African-American				2.53	2.16	2.40	2.26	2.33	Ť	2.33	2.48	2.62		
American Indian				1.63	1.13	1.19	1.38	0.94	·	1.25	1.51	1.77		
Asian/ Filipino/ Pacific Islander				3.04	2.43	3.09	4.17	2.74	<u>,</u>	3.10	3.75	4.41		
Hispanic or Latino/a				1.05	0.94	1.14	0.98	2.01	'	1.22	1.67	2.12		
Hispanic of Latino/a White				0.78	0.87	0.76	0.75	0.56		0.74	0.86	0.97		
									↓ ↑					
Multi/Other/Unknown				1.08	1.00	1.29	1.51	0.92	T	1.16	1.40	1.64		
Has a Disability				0.17	0.22	0.29	0.29	0.29	. ↓	0.25	0.31	0.36		

1.10

1.12

US Census (Table S1810: Disability Characteristics) American Community Survey 5-Yea

1.08

1.08

1.11

1.10

Does not Have a Disability

^{*}The key reference indicator for Objective 2 uses *Proportionality index*, which is the percentage of the CCCC employee subgroup divided by the percentage of the CCCC Service Area subgroup.

Note: The proportionality metric is not intended to specify at which point a proportionality index should be considered as a "disproportionate impact." The designation of which disaggregated populations should be considered as disproportionately under-represented is based on local conditions and will rely on the judgment of the CCCC Strategic Planning Taskfore. The data presented are intended to stimulate conversation and investigation into areas where is proportionality may be affecting institutional outcomes.

^{**}This key reference indicator is based-off applications submitted for open positions during that academic year. Duplicated applicants may be counted due to applications submitted for different open positions.

CERRO COSO COMMUNITY COLLEGE

Strategic Plan Targets (AY 2019 to AY 2021)

GOAL #1: MAXIMIZE STUDENT SUCCESS

Measure		Ye	ears					Trend	Avg	1-σ	2-σ	2021 Target
				OBJECTIVE 1 - IMPROVE C	MIDOADDING							-
Attrition - Drop Before First Day*	2014	2015	2016	2017	2018	2019	2020					
# Enrollment Drops	9,606	8,990	8,847	8,008	8,363	7,835	7,703		8798	7688	6577	
% Enrollment Drops	21.5%	21.5%	21.9%	19.6%	19.9%	17.4%	17.7%		20.3%	18.3%	16.2%	
# Dropped from All CC Courses (Undup by Term)	2319	1985	2067	1890	2053	1958	1941	No. 100	2134	1813	1493	
% Dropped from All CC Courses (Undup by Term)	12.8%	11.7%	11.9%	10.5%	10.9%	9.8%	9.9%	**********	11.5%	9.9%	8.4%	
Attrition - Drop Between First Day & Census**	12.070	11.770	11.570	20.570	20.570	3.070	3.370		11.570	3.370	0.470	
# Enrollment Drops	10,581	9,140	7,455	7,195	7,139	7,311	7,055	****	8509	6561	4613	
% Enrollment Drops	23.6%	21.9%	18.5%	17.6%	17.0%	16.3%	16.2%	7-4-1	19.6%	16.0%	12.4%	
# Dropped from All CC Courses (Undup by Term)	3656	3256	3039	2866	2713	2642	2561	**	3163	2490	1818	
% Dropped from All CC Courses (Undup by Term)	20.2%	19.1%	17.5%	15.9%	14.4%	13.2%	13.0%		17.0%	13.5%	9.9%	
Attrition - Applicants - Did Not Complete Application***	20.270	13.170	17.570	13.370	24,470	15.270	15.070		17.070	13.370	3.370	
# of Applicants					5057	5139	5093		5096	5137	5179	
# of Non-Completers					450	447	595	1	497	413	328	
% of Non-Completers					8.9%	8.7%	11.7%	- 2	9.77%	8.1%	6.4%	
Attrition - Applicants - Completed Application - Did Not Enroll****					0.5/0	0.770	11.770		9.77%	8.176	0.476	
					5057	5139	5093		5005	5427	5470	
# of Applicants						1989	1792	- 60	5096	5137	5179	
# of Non-Completers					1897	1989 42.4%	39.8%		1893	1794	1696	
% of Non-Completers					41.2%				41.13%	39.8%	38.5%	
SSSP Core Services - Non-Exempt (First-Time)	2014	2015	2016	2017	2018	2019	2020					
% of Students completed Assessment (Undup)	50.5%	50.8%	54.1%	66.8%	62.1%	61.6%	61.9%		58.4%	64.3%	70.2%	70%
% of Students completed Counseling (Undup)	55.6%	56.8%	63.4%	56.6%	46.6%	55.8%	69.3%		57.9%	64.5%	71.1%	65%
% of Students completed Abbreviated Ed Plan (Undup)	30.5%	33.0%	43.2%	40.9%	36.3%	40.4%	48.6%		39.0%	44.8%	50.5%	50%
% of Students completed Orientation (Undup)	52.3%	52.4%	60.4%	59.9%	56.5%	51.7%	65.1%	~~~	56.7%	61.5%	66.3%	65%
				OBJECTIVE 2 - IMPROVE I	MOMENTUM							
SSSP Core Services - First Term	2014	2015	2016	2017	2018	2019	2020					
# Comprehensive Education Plan Services (Undup by AY)		149	321	151	215	174	350	Section - Section				
% Comprehensive Education Plan Services (Undup by AY)		8.5% (8.8%)	11.5% (16.4%)	10.3% (10.8%)	13.2%	10.7%	23.00%	process of	15.6%	25.1%	34.63%	
Credits Attempted – FIRST YEAR (Ed Goal A,B,C)	6.87	7.01	7.09	7.17	7.51	6.97	5.91		7.00	7.50	8.00	10
Credits Earned – FIRST YEAR (Ed Goal A,B,C)	4.19	4.41	4.58	4.80	5.15	5.24	4.55		4.70	5.06	5.41	7
Course Success (first-time degree-seeking)	FALL-13 Cohort	FALL-14 Cohort	FALL-15 Cohort	FALL-16 Cohort	FALL-17 Cohort	FALL-18 Cohort	FALL-19 Cohort					
Completion of 6+ credits	31.8%	30.6%	33.5%	40.2%	41.3%	41.8%	48.1%		37.6%	43.8%	49.9%	42%
Completion of 12+ credits	8.8%	8.8%	11.1%	14.7%	12.6%	15.9%	19.6%		11.7%	16.5%	21.4%	17%
Completion of 15+ credits	18.0%	17.2%	21.3%	28.1%	31.1%	31.8%	34.3%	/	24.0%	34.3%	44.5%	32%
Completion of 24+ credits	7.0%	5.0%	8.0%	11.6%	11.2%	12.0%	15.7%		8.9%	12.9%	16.9%	14%
Completion of 30+ credits	1.5%	1.3%	1.9%	2.8%	2.9%	3.2%	4.1%		2.2%	3.3%	4.3%	5%
Persistence (first-time degree-seeking)	FALL-13 Cohort	FALL-14 Cohort	FALL-15 Cohort	FALL-16 Cohort	FALL-17 Cohort	FALL-18 Cohort	FALL-19 Cohort		2.270	3.370	4.570	3,0
TERM 1 to TERM 2	51.9%	48.5%	54.5%	59.5%	57.9%	58.3%	66.3%		56.9%	62.3%	67.6%	66%
TERM 1 to TERM 3	32.6%	31.0%	36.4%	39.6%	40.7%	36.7%	45.4%		38.0%	42.7%	47.4%	33,0
TEAN I TO TERM 5	52.070	52.070	30.470	33.070	40.770	50.770	-370		30.070	/0	-770	

2021

^{*}The Attrition - Drop Before First Day is based off the number of course enrollments dropped by a student before the First-Day of classes. The Attrition - Dropped from All CC Courses is based-off the number of students that drop all course enrollments at CC before the first day of classes (unduplicated headcount by term).

^{**}The Attrition - Drop Between First Day & Census is based off the number of course enrollments dropped by a student between the First-Day of classes and Census Day (unduplica

^{***}The Attrition - Did Not Finish Application is based off the number of individuals that started an application in CCCAPPLY but did not finish that application. These are unique by application ID. This is because this is the only ID that gets assigned to all applications.

^{****}The Attrition - Finished Application but Did Not Enroll is based off the number of individuals that finished an application but did not enroll in any courses.

CC All Course Enrollments With Demographics (Historic) AT201250-AT201930 (I G:\Administration\\Institutional Research\IR Team Shared\\Research Projects\\Strategic Plan customized- Cognos Reports CC All Course Enrollments With Demographics (Historic) AT201250-AT201930 (| G:\Administration\institutional Research\IR Team Shared\Research Projects\Strategic Plan customized- Cognos Reports $CC\ All\ Course\ Enrollments\ With\ Demographics\ (Historic)\ AT201250-AT201930\ (I\ \underline{G:\ Administration\ Institutional\ Research\ I'R\ Team\ Shared\ Research\ Projects\ Strategic\ Pland (I\ G:\ Administration\ I'R\ Team\ Shared\ Research\ Res$ customized- Cognos Reports $CC\ All\ Course\ Enrollments\ With\ Demographics\ (Historic)\ AT201250-AT201930\ (\\ \underline{G:\ Administration\ (Institutional\ Research\ VIR\ Team\ Shared\ (Research\ Projects\ (Strategic\ Pland)\ (Research\ Projects\ (Res$ customized- Cognos Reports customized- Cognos Reports customized- Cognos Reports CC All Course Enrollments With Demographics (Historic) AT201250-AT201930 (| G:\Administration\institutional Research\IR Team Shared\Research Projects\Strategic Plan customized- Cognos Reports CC All Course Enrollments With Demographics (Historic) AT201250-AT201930 (| G:\Administration\\nstitutional Research\\R Team Shared\\Research Projects\\Strategic Plan customized- Cognos Reports Used unduplicated headcounts by term customized- Cognos Reports CC All Course Enrollments With Demographics (Historic) AT201250-AT201930 (| G:\Administration\Institutional Research\IR Team Shared\Research Projects\Strategic Plan customized- Cognos Reports CC All Course Enrollments With Demographics (Historic) AT201250-AT201930 (1 G:\Administration\\institutional Research\\in Team Shared\\Research Projects\\Strategic Plan customized- Cognos Reports Used unduplicated headcounts by term customized- Cognos Reports Used an unduplicated head count by term this was fairly close to the original numbers in CC Matric_Non-Exempt (first term) Ay2013-AY2017. These also appear to be for enrolled students This is just completed an ed plan, not an abbreviated

Used the exempt filter and unduplicated by acad year.

Source Used 7/1/2019

Summed credits attempted and credits passed by year, First Term and Ed goals A | B | C; then unduplicated into another file, I then ran a mean aggregate on the sum variable for each year. This was done to get the mean attempted for the unduplicated. Please note that these appear to be for students that were enroi. This follows the same procedure as above; however only used Credits Earned.

The Finalized ESS Data will not be available until the middle of August. District IR will make tableau dashboards available that contain said ESS Data.

Used a modified version of the ESS Units Attempted Query

Recreated the ESS Groups and procedure to get these.

The ESS Data is currently available up unti AY2019-20.

ESS: C Looking on ESS Website and none of these are on there.

ESS: C ESS: C ESS: C

DATA SOURCE

ESS: B1

ited headcount by term).

Strategic Plan Targets, 2019-2021
GOAL 5: STRENGTHENING ORGANIZATIONAL EFFECTIVENESS

GOAL 5: STRENGTHENING ORGANIZATIONAL EFFECTIVENESS Measure	2011	2013	2015	2016	2017	2018	2019	Trend	Avg	1-σ	2-σ	Std 2018	1-σ	2-σ	2021 Target
OBJECTIVE 1 - PROVIDE EFFECTIVE PROFESSIONAL DEVELOPMENT															
I have been provided adequate training to do my work	76%	80%		77%			54%		78%	76%	74%		80%	82%	
There are opportunities at the college to learn and grow	61%	68%		68%			45%		66%	62%	58%		70%	74%	
The college provides encouragement and support for professional growth and development	64%	68%		75%			53%		69%	63%	58%		75%		
My immediate supervisor encourages my professional growth and development	77%	78%		80%			73%		78%	77%	75%		80%	81%	
OBJECTIVE 2 - IMPROVE ATMOSPHERE															
My immediate supervisor keeps me informed of issues relevant to my job	76%	77%		76%			70%		76%	76%	75%		77%	77%	
My immediate supervisor asks for my input before making decisions that affect my work	67%	72%		71%			67%		70%	67%	65%		73%	75%	
I feel valued as an employee of the college	73%	69%		75%			51%		72%	69%	66%		75%	78%	
I feel consulted and listened to regarding decisions in the workplace	66%	64%		70%			48%		67%	64%	61%		70%	73%	
I feel interactions with immediate supervisor are positive or very positive	80%	76%		77%			81%		78%	76%	74%		80%	82%	
OBJECTIVE 3 - IMPROVE PARTICIPATORY DECISION-MAKING															
Relevant information affecting the college is communicated throughout the organization	58%	67%		66%			41%		64%	59%	54%		69%	74%	
My representatives in governance committees adequately inform me about important college issues	77%	73%		78%			60%		76%	73%	71%		79%	81%	
My representatives on governance committees ask for my input on important issues	75%	65%		69%			51%		70%	65%	60%		75%	80%	
Information flows well upward through the organizational structure	55%	51%		68%			23%		58%	49%	40%		67%	76%	
Information flows well downward through the organizational structure	50%	48%		56%			24%		51%	47%	43%		55%	60%	
I understand the decision-making process at the college		55%		75%			57%		65%	51%	37%		79%	93%	
The decision-making process at the college is effective		52%		67%			39%		60%	49%	38%		70%	81%	
OBJECTIVE 4 - IMPROVE FACILITIES AND MAINTENANCE															
The college where I work is adequately maintained	67%	72%		70%			61%		70%	67%	65%		72%	75%	
The environment in which I work is conducive to productivity	51%	55%		70%			60%		59%	49%	39%		69%	79%	
The college or location where I work is attractive	75%	88%		69%			58%		77%	68%	58%		87%	97%	
The college or location where I work is kept clean	92%	91%		84%			82%		89%	85%	80%		93%	98%	
# work orders submitted into the system	362	394	352	310	438		N/A		371	323	275		419	467	
% work orders completed	88%	88%	73%	72%	76%		N/A		79%	71%	63%		87%	95%	
OBJECTIVE 5 - IMPROVE SAFETY AND EMERGENCY PREPAREDNESS															
I feel safe at my work location	90%	85%		86%			72%		87%	84%	82%		90%	92%	