



**Kern Community College District
Board Policy
Chapter 4 – Academic Affairs**

BP 4050 Articulation

Rely Primarily Upon the Advice and Judgment

Accreditation Related

Reference:

Education Code Sections 66720-66744; Title 5
Section 51022 (b);
ACCJC Accreditation Standard II.A.10

Note: This policy is legally required.

The District Chancellor or designee, shall establish procedures that assure appropriate articulation of the District's educational programs with proximate high schools and baccalaureate institutions.

The procedures may also support articulation with institutions, including other community colleges and those not geographically proximate but that are appropriate and advantageous for partnership with the District.

The development of a plan for articulation of courses and programs shall be the responsibility of the College President or designee in consultation with the Academic Senate and include the courses to be approved and the awarding of credit with procedures developed by the Curriculum Committee and the faculty in the appropriate discipline.



**Kern Community College
District Administrative Procedure
Chapter 4 – Academic Affairs**

AP 4050 Articulation

Rely Primarily Upon the Advice and Judgment

Accreditation Related

References:

Education Code Section 66720-66744;
Title 5 Sections 51022 subdivision (b) and 55051;
ACCJC Accreditation Standard II.A.10

Note: This procedure is legally required.

Articulation agreements shall identify the courses approved by the Kern Community College District Board of Trustees that are comparable and transferable between/among the community colleges, high schools, and/or four-year (4-year) institutions.

Articulation of courses and programs with four-year (4-year) institutions shall be the responsibility of the College President or designee. University articulation agreements may include, but shall not be limited to, general education requirements and major subject prerequisites. Individual articulation agreements shall be updated and maintained at each respective college.

Articulation of courses and programs with high schools shall be the responsibility of the College President or designee. A plan for articulation shall be developed and implemented by each respective college.

Using procedures developed by each college's respective curriculum committee, appropriate discipline faculty will determine comparability of an articulated high school course to a specific college course that has been recommended by the Curriculum Committee, and approved by the Board of Trustees.

Articulated high school courses may be applied to college requirements in lieu of comparable college courses to partially satisfy:

1. The requirements for a certificate program, including the total number of units required for a certificate; and/or
2. The major requirements in a degree program.

Articulated high school courses used to partially satisfy certificate or major requirements shall be clearly noted as such on the student's academic record if credit for these comparable college courses has been earned via credit by examination.

With respect to articulated high school courses, credit by examination will only be granted when the final examination for the high school course has the approval of appropriate discipline faculty of the respective college, and the student passes this examination with a satisfactory grade ("A", "B", or "C").

Except through credit by examination, articulated high school courses may not be used to satisfy:

1. The requirement that students complete at least 60 units in order to receive an associate degree; or
2. Any general education requirement for the associate degree.