Cerro Coso Embedded Librarian Program—Slides from 2015 Strengthening Student Success Conference

- Embed Program Started in 2012
- Librarian-Student Online Interactions has increased from 164 to 727 from 2012 - 2015

Embedded Librarian Program Data

- Number of Embedded Classes
- Reference Trends

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>25</td>
</tr>
<tr>
<td>2013-14</td>
<td>48</td>
</tr>
<tr>
<td>2014-15</td>
<td>41</td>
</tr>
</tbody>
</table>

- Traditional Reference
- Total Online Reference

Integrated Academic Supports

- Librarian’s Role in Supporting Online Classes
  - Curation
  - Engagement & Interaction
  - Embedded Librarian Program
  - Collaboration
    - Critical Information Literacy assignments & activities
    - Research Paper Assignment Prompts & Rubrics
Embedded Librarian Program: What it Looks Like

- Embedded Resources
  - Reading Lists (collected from library databases)
  - Films and multimedia
  - Tutorials
  - Quizzes/Surveys

- Embedded Librarian!
  - Enhanced Engagement
  - New Frontiers of Library Reference

Forum Example Showing Intensive Librarian-Student Interaction
Embedded Librarian: Library Services for Online Classes

Meet your Moodle Librarians!

Have one of us join your Moodle class for a week or two to reinforce research concepts and Information Competency skills!

What we do:

 ◦ **Collaborate** on activities that build and improve research skills (all courses, all levels)
 ◦ **Moderate** “Research Forums” to answer student’s questions and guide them through the research and citation process.
 ◦ **Create** tutorials on how to locate eResources, integrate quotes, and cite APA/MLA.
 ◦ **Embed** eResources (articles, film clips) from the library into your Moodle shell.

Julie Cornett
jcornett@cerrocoso.edu

Sharlene Paxton
Sharlene.paxton@cerrocoso.edu

What your fellow instructors are saying about it...

“I required students to participate in the ‘Research’ discussion forum and Julie worked with each student and provided direction in how to fine tune research topics as well as found resources to get students started.”

- Lisa Fuller, CHDV

“The embedded librarian provided a unique service to my online students: specific, targeted research support. She added a series of links to my class, including an extraordinarily clear and user-friendly lecture on how to use library databases. She also promptly answered my students' questions, encouraging and motivating them to get a head-start on their research paper and nurturing them through the process. Having an embedded librarian in the class not only increases students' confidence and develops their research skills, but it also helps me do my job more effectively.”

- Cliff Davis, English

Available for any class, any semester (even summer!)
We're All in this Together: A Holistic Approach to Building Highly Supportive and Engaging Online Developmental Education Courses

Strand: Enhancing Learning through Technology
Room: OCC 202

When librarians and classroom faculty collaborate to build online courses, great things happen. This session will explore how embedding library supports directly into online classes benefits student learning and engagement. Specifically, this presentation will showcase how one Basic Skills English faculty built a highly supportive online classroom by integrating library resources as part of curriculum design. The intertwining of effective pedagogy and integrated supports will be explored. This interactive presentation will challenge participants to identify several ways classroom faculty can collaborate with librarians to create resource-rich and engaging online classrooms. Participants will also be encouraged to discuss any concerns they have about teaching basic skills courses online and brainstorm innovative solutions.

Julie Cornett, Melanie Jeffrey, and Rebecca Pang, Cerro Coso Community College