

### **CURRICULUM & INSTRUCTION COUNCIL**

April 17, 2015 9:00 – 10:20 A.M. IWV LRC 631 & via CCCConfer

### **MINUTES**

### **Committee Members in Attendance:**

Sarah King (Chair), Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana, Matthew Wanta

**Minutes** 

**Presenter:** Sarah King

**Description:** April 3, 2015

**Review:** Recommended for approval.

**Recommendations:** None.

**Action:** Motion by Cliff Davis, second by Ben Beshwate.

Ayes: Sarah King, Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana,

Matthew Wanta

Approved with no recommendations.

ET C105 Electrical Circuit Analysis

**Presenter:** David Villicana

**Description:** Deletion

**Review:** Second

**Discussion:** There are no plans to offer this course. There is another course in place

that covers this topic.

**Recommendations:** None.

**Action:** Motion by Vivian Baker, second by Jan Moline

Ayes: Sarah King, Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana,

Matthew Wanta

Final review approved with no recommendations.



## **Automotive Technology Certificate of Achievement**

**Presenter:** David Villicana

**Description:** Deletion

**Review:** Second

**Discussion:** The program is deleted and the certificate was overlooked for deletion.

The courses are no longer in our catalog.

**Recommendations:** None.

**Action:** Motion by Cliff Davis, second by Vivian Baker

Ayes: Sarah King, Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana,

Matthew Wanta

Final review approved with no recommendations.

## **Central Valley Higher Education Consortium Transfer Degree**

**Presenter:** Sarah King

**Description:** Deletion

**Review:** Second

**Discussion:** This is an old program that is not offered.

**Recommendations:** None.

**Action:** Motion by Jan Moline, second by Cliff Davis

Ayes: Sarah King, Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana,

Matthew Wanta

Final review approved with no recommendations.



## **Computer Science Associate of Science Degree**

**Presenter:** Matthew Hightower

**Description:** Deactivation

**Review:** Second

**Discussion:** According to the State Chancellor, if we have a traditional degree on file

that has a *For Transfer Degree* available for submission, the college had until December 2014 to have the *For Transfer Degree* submitted and approved. Our Associate in Science in Computer Science for Transfer

Degree did not receive State approval due to too many units.

**Recommendations:** 

May need to have an unofficial pathway for students.

**Action:** Motion by Matt Wanta, second by Cliff Davis.

Ayes: Sarah King, Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana,

Matthew Wanta

Final review approved.

## **Data Analyst I Certificate of Achievement**

**Presenter:** Matthew Hightower

**Description:** New Program

**Review:** Second

**Discussion:** All recommendations from the first review have been completed. The

courses pertaining to each program learning outcome have been added

and cleaned up the course title in CurricUNET.

**Recommendations:** 

The Matrix was fixed during the meeting.

**Action:** Motion by Cliff Davis, second by Matthew Wanta.

Ayes: Sarah King, Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana,

Matthew Wanta

Final review approved.



## **Associate in Arts in History for Transfer Degree**

**Presenter:** Ben Beshwate

**Description:** New Program

**Review:** Second

**Discussion:** All of the recommendations from the first review were confirmed as

completed by the committee.

**Recommendations:** None.

**Action:** Motion by Jan Moline, second by Cliff Davis.

Ayes: Sarah King, Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana,

Matthew Wanta

Final review approved with no recommendations.

## **CHDV Site Supervisor Certificate of Achievement**

**Presenter:** Vivian Baker

**Description:** Modification

**Review:** Final

**Discussion:** This certificate needed the initial courses listed at the second review.

The courses are now listed.

**Recommendations:** None.

**Action:** Motion by Matthew Wanta, second by David Villicana.

Ayes: Sarah King, Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana,

Matthew Wanta

Final review approved with no recommendations.



PHSC C131 Introduction to Meteorology Lecture

**Presenter:** Scott Cameron

**Description:** Revision/Distance Education

**Review:** Final

**Discussion:** At the second meeting, it was recommended for this course to return

with a modified rigor statement in the Distance Education area. This

was the only recommendation from the second review.

**Recommendations:** None.

**Action:** Motion by Julie Cornett, second by Cliff Davis.

Ayes: Sarah King, Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana,

Matthew Wanta

Final review approved with no recommendations.

POLS C103 Introduction to Political Theory

**Presenter:** Matthew Jones

**Description:** New Course/Distance Education

**Review:** Second

**Discussion:** This course is coming forward for a second review. The first review

was on March 6, 2015. All of the recommendations from the first

review have been completed.

Recommendations were completed during the meeting:

• Student Learning Outcome #3: Separate author and work. Use a colon or the word "and". Also Burke should be possessive: Burke's.

• Textbooks: Need more of a justification for the use of dated texts.

• Distance Education: Need more rigor in justification.

**Action:** Motion by Julie Cornett, second by Jan Moline.

Ayes: Sarah King, Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana,

Matthew Wanta

Final review approved.



### Associate in Arts in Political Science for Transfer Degree

**Presenter:** Matthew Jones

**Description:** New Program

**Review:** First

**Discussion:** This is a new transfer degree for students with this major. Heather

Ostash has reviewed the TMC Template. Julie Cornett reviewed the library resource area and Vivian Baker reviewed the program learning

outcomes.

### **Recommendations:**

• Description: Remove the word, "use".

• Description A: Correct typo, Completion of 60 semester units...

• Description: Remove the word, "exciting".

• Course List – List A: Delete, "Select 3 courses..."

• Program Learning Outcome Assessment: Add course numbers pertaining to the outcome and assessment.

• Program Learning Outcome #3: Reword.

• Also include all of these recommended changes in your Narrative.

**Action:** Motion by Cliff Davis, second by Vivian Baker.

Ayes: Sarah King, Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana,

Matthew Wanta

First review approved.

# **Associate in Arts in Economics for Transfer Degree**

**Presenter:** Norman Stephens

**Description:** New Program

**Review:** First

**Discussion:** This is *not* a career technical education transfer degree. Vivian Baker

has reviewed the program learning outcomes, Heather Ostash reviewed the TMC Template, and Julie Cornett reviewed the Library Resource

area.



#### **Recommendations:**

- List A and B: List the courses so the unit total is correct.
- T.O.P. Code: Add decimal.
- TMC Template: Correct typo to BSAD C101.

**Action:** Motion by Cliff Davis, second by Jan Moline.

Ayes: Sarah King, Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana,

Matthew Wanta

First review approved.

### Web Fundamentals Certificate of Achievement

**Presenter:** Suzie Ama

**Description:** New Program

**Review:** First

**Discussion:** This is a subset of the larger Web Professional Certificate of

Achievement. Students can get work with this certificate, but the larger certificate gives them more information. This would attract the same

cohort of students but will have more completers.

#### **Recommendations:**

Program Learning Outcomes: Add the course numbers relating to each assessment.

**Action:** Motion by Vivian Baker, second by Jan Moline.

Ayes: Sarah King, Vivian Baker, Dean Bernsten, Ben Beshwate, Julie Cornett, Cliff Davis, Tom Heck, Jan Moline, David Villicana,

Matthew Wanta

First review approved.



### **CIC BUSINESS**

### **\*** Laboratory Definition

Sarah King provided the committee with a hand-out of information gathered regarding laboratories from other institutions. The committee was questioned if any of these items need to be considered for our guidelines, keeping in mind the different types of labs offered in the different subject areas. For example, an Art laboratory versus a Science laboratory. The committee agreed to use the Illinois information as a base.

Some laboratories require specialized equipment in order to complete the laboratory component listed in the course. In some of the computer science courses they use special virtual software and the Art courses send their online students packages for completion. The Art students are required to upload photographs, during the process, to the instructor to show the different stages of the project.

All rigor statements need to include how instructor feedback for laboratory is conducted. They cannot have a significant lapse of time. In the face-to-face laboratory students are in the line-of-site of the instructor for input during their laboratory process. So for online laboratory, they need to validate they are having this in the hours listed. We need to define the faculty role in the laboratory.

This document will be helpful for proposals coming forward. There will be computer science courses coming forward with laboratory, even though C-ID and other institutions do not have a laboratory component for the same course. This committee needs to be consistent. Proposals need to be consistent. Departments need to demonstrate that other community colleges have a laboratory included in their comparable courses.

This committee needs to develop guidelines for proposals and clear CIC requirements. This will assist during the proposal and review process of what this committee requires.

Sarah wants to return with updated information to include in a handbook for consistency. In the guidelines, the more descriptive the better, in order to be clear for the proposers and the CIC members. The chair would like to have these guidelines completed and ready for the next 2015-2016 fiscal year.

Any other suggestions need to be e-mailed to Sarah King.



**Next Meeting:** Friday, May 1, 2015 in LRC Room 631 & via CCCConfer

This is the last meeting for the fiscal year. Will be reviewing second

readings only.

**Adjournment:** Time: 10:20 A.M.

Note taker: Magi Mauldin

