

PROGRAM OF STUDY

Associate in Arts in English for Transfer AA Degree Program

The Associate in Arts in English for Transfer degree (AA-T) provides students with effective learning opportunities that help them acquire the knowledge, skills, and experiences required of an educated, literate citizen. A student earning the AA-T in English explores the areas of American, British and international literature; literary analysis of genres from various historical periods; and composition and rhetoric. The English major provides a broad and balanced curriculum designed to foster critical reading and writing practices, wide-ranging interpretative abilities, and greater historical and cultural awareness. Majoring in English prepares for careers in teaching, journalism, publishing and editing, technical writing, public relations, and advertising. It also serves as excellent general preparation for careers in law, communications, government, and a variety of business environments.

The Associate in Arts in English for Transfer degree creates a pathway for students who plan to complete a Bachelor of Arts in English at a California State University. With the completion of the degree, students will possess foundational knowledge and skills that comprise the core content of the first two years of many four-year programs in English.

To complete the degree, students must fulfill both of the following requirements:

- A. Completion of 60 semester units that are eligible for transfer to the California State University, including both of the following:

The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

A minimum of 19 semester units in a major or area of emphasis, as determined by the Kern Community College District Board of Trustees.

- B. Attainment of a minimum grade point average of 2.0.

- C. Completion in all courses for the major or area of emphasis must be a "C" or better. A "P" (Pass) grade is not an acceptable grade for courses in the major.

Please note that our local Cerro Coso general education pattern MAY NOT be used to fulfill the requirements of this degree and that all required courses for the degree must be transferable to CSU.

This program prepares students for careers in teaching, journalism, publishing and editing, technical writing, public relations, and advertising.

The degree also prepares more generally for various other careers, including law, communications, government, and a number of business environments.

Select one of the following two courses (4-5 units):

Units

ENGL C102 Critical Thinking Through Literature

4

or

ENGL C102H Critical Thinking Through Literature: Honors

5

Total: 4 - 5

List A: Select two of the following courses (6 units):

Units

Note: Students transferring to UC schools are strongly advised to take ENGL C231 and C232.

ENGL C221 World Literature I

3

or

ENGL C222 World Literature II

3

or

ENGL C231 Survey of British Literature I: Beginning-1785

3

or

ENGL C232 Survey of British Literature II: 1785-Present

3

or

ENGL C241 Survey of American Literature I: Beginning-1865

3

or

ENGL C242 Survey of American Literature II: 1865-Present

3

Total: 6

List B: Select one course not already used from List A and one of the following courses; or two of the following courses (6 units):

		Units
ENGL C141	Introduction to Creative Writing	3
	or	
ENGL C235	Introduction to Shakespeare	3
	or	
ENGL C235H	Intro to Shakespeare Honors	4
	or	
ENGL C245	Women's Literature	3
	or	
ENGL C249	Multi-Ethnic American Literature	3

Total: 3 - 4

List C: Select any course not already used from List A or B (3 units)

Units

Total: 3

Complete one of the following general education patterns:

OPTION B CSU General Education Breadth

OPTION C IGETC – Intersegmental General Education Transfer Curriculum

Units

Total: 41

Total Units

60

PID 908

Program Learning Outcomes

1 . Read critically a variety of literary works in English, including diverse voices and cultures.

Assessment: This will be assessed by a paper, scored with a rubric.

2 . Identify key elements of literary genres in order to analyze and interpret texts.

Assessment: This will be assessed by a paper, scored with a rubric.

3 . Relate literary works to their historical, cultural, and aesthetic contexts.

Assessment: This will be assessed by a paper, scored with a rubric.

4 . Define, identify, and analyze literary and dramatic techniques in a variety of works.

Assessment: This will be assessed by a paper, scored with a rubric.

5 . Compose formal written analyses of texts that demonstrate appropriate academic discourse and the conventions of literary analysis.

Assessment: This will be assessed by a paper, scored with a rubric.

Program Matrix

Courses	Program Learning Outcomes				
	A	B	C	D	E
ENGL C102	X	X	X	X	X
ENGL C102H	X	X	X	X	X

ENGL C141	X	X	X	X	X
ENGL C221	X	X	X	X	X
ENGL C222	X	X	X	X	X
ENGL C231	X	X	X	X	X
ENGL C232	X	X	X	X	X
ENGL C235	X	X	X	X	X
ENGL C235H	X	X	X	X	X
ENGL C241	X	X	X	X	X
ENGL C242	X	X	X	X	X
ENGL C245	X	X	X	X	X
ENGL C249	X	X	X	X	X

Planning Summary

Program Cover

Recommended T.O.P. Code	1501.00
Units for Degree Major or Area of Emphasis	19
Total Units for Degree	60
Required Units-Certificate	NA
Projected Annual Completers	10
Projected Net Annual Labor Demand (CTE)	NA
Estimated FTE Faculty Workload	1.8
Number of New Faculty Positions	None
Est. Cost, New Equipment	\$0
Cost of New/Remodeled Facility	\$0
Est. Cost, Library Acquisitions	\$200-300 per year
When will this program undergo review as part of college's Program Evaluation Plan?	30 = Spring 2017

Need

Enrollment and Completer Projections	We expect a significant number of students, perhaps 10-20 a year, will earn the English for Transfer degree at Cerro Coso. As a result, both online and on-ground literature classes should see a significant increase in enrollment.
Place of Program in Curriculum/Similar Programs	There are no similar programs.
'Similar Programs at other colleges in service area	There are no similar programs in our service area.
Labor Market Information & Analysis (CTE only)	NA
Employer Survey (CTE only)	NA
Explanation of Employer Relationship (CTE Only)	NA
List of Members and Advisory Committee (CTE Only)	NA
Recommendations of Advisory Committee (CTE Only)	NA

Adequate Resources

Library and/or Learning Resources Plan	Cerro Coso's Learning Resource Center is able to provide extensive online data bases that include EBSCOhost, which provides full-text academic and peer review journals. EBSCOhost is available to students 24/7 as an online resource and accessible to all students enrolled in both distance and on-campus classes. In addition, the Academic Search Complete resource contains indexing and abstracts for more than 8,500 journals, with full text for more than 4,600 of those titles. The most valuable resource for students earning the English for Transfer degree is the Literature Resource Center database. At a cost of \$200-300 per year, the English Department will work with the college librarian to supplement print resources specifically associated with literature courses for the degree.
Facilities and Equipment Plan	Current facilities and equipment are adequate.
Financial Support Plan	No additional financial resources are needed to implement this degree.
Faculty Qualifications and Availability	MA in English

Compliance

Based on model curriculum (if applicable)	C-ID
Licensing or Accreditation Standards	NA
Student Selection and Fees	

Conditions of Enrollment

Prerequisite
ENGL C101

Cerro Coso Community College
Fall 2013

Associate in Arts in English for Transfer Degree

Title of proposed program: Associate in Arts in English for Transfer Degree
Contact Person: Dr. Corey J. Marvin
Title: Vice President Academic Affairs
Phone number: 760-384-6201
Email address: cmarvin@cerrocoso.edu

Projected start date: Fall 2014
Type of change requested: Add new Major or Area of Emphasis
Projected annual completers: 10-20
Units for degree major or area of emphasis: 19-20
Total units for degree: 60-61

Item 1. Statement of Program Goals and Objectives

The goal of the Associate in Arts in English for Transfer degree is to provide an advanced understanding of the discipline and to prepare students for transfer to any CSU for a baccalaureate degree in English.

Item 2. Catalog Description

Associate in Arts in English for Transfer Degree (AA-T)

The Associate in Arts in English for Transfer degree (AA-T) provides students with effective learning opportunities that help them acquire the knowledge, skills, and experiences required of an educated, literate citizen. A student earning the AA-T in English explores the areas of American, British and international literature; literary analysis of genres from various historical periods; and composition and rhetoric. The English major provides a broad and balanced curriculum designed to foster critical reading and writing practices, wide-ranging interpretative abilities, and greater historical and cultural awareness. Majoring in English prepares for careers in teaching, journalism, publishing and editing, technical writing, public relations, and advertising. It also serves as excellent general preparation for careers in law, communications, government, and a variety of business environments.

The AA-T in English creates a pathway for students who plan to complete a Bachelor of Arts in English at a California State University. With the completion of the degree, students will possess foundational knowledge and skills that comprise the core content of the first two years of many four-year programs in English.

To complete the degree, students must fulfill both of the following requirements:

- A. Completion of 60 semester units that are eligible for transfer to the California State University, including both of the following:
 - The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
 - minimum of 19 semester units in a major or area of emphasis, as determined by the Kern Community College District Board of Trustees.
- B. Attainment of a minimum grade point average of 2.0.
- C. Completion in all courses for the major or area of emphasis must be a “C” or better. A “P” (Pass) grade is not an acceptable grade for courses in the major.

Please note that our local Cerro Coso general education pattern MAY NOT be used to fulfill the requirements of this degree and that all required courses for the degree must be transferable to CSU.

Program Learning Outcomes

Upon successful completion of the program, the student will be able to

- A. Read critically a variety of literary works in English, including diverse voices and cultures.
- B. Identify key elements of literary genres in order to analyze and interpret texts.
- C. Relate literary works to their historical, cultural, and aesthetic contexts.
- D. Define, identify, and analyze literary and dramatic techniques in a variety of works.
- E. Compose formal written analyses of texts that demonstrate appropriate academic discourse and the conventions of literary analysis.

Courses

Note: Some courses within the major may have a required prerequisite. If you feel you have equivalent knowledge and skills to those included in the prerequisite course through professional experience, licensure or certification, you have the opportunity to submit a Prerequisite Challenge to be reviewed by the faculty chair. For the Prerequisite Challenge to be considered you must submit documentation/verification to substantiate the basis for the challenge. Please consult a counselor for more information regarding Prerequisite Challenge.

Complete one of the following two courses:

ENGL C102 Critical Thinking Through Literature4 Units
OR

ENGL C102H Critical Thinking Through Literature5 Units

Area A – Select two of the following courses (6 units)

Note: Students transferring to UC schools are strongly advised to take ENGL C231 and C232.

ENGL C221 World Literature I3 Units

OR

ENGL C222 World Literature II3 Units

OR

ENGL C231 British Literature I3 Units

OR

ENGL C232 British Literature II3 Units

OR

ENGL C241 American Literature I3 Units

OR

ENGL C242 American Literature II3 Units

Area B – Select one course not already used from Area A and one of the following courses; or two of the following courses (6 units)

ENGL C141 Introduction to Creative Writing3 Units

OR

ENGL C235 Introduction to Shakespeare3 Units

OR

ENGL C235H Introduction to Shakespeare: Honors4 Units

OR

ENGL C245 Women’s Literature3 Units

OR

ENGL C249 Multi-ethnic American Literature3 Units

Area C – Select one course not already used from Area A or B (3 units)

Complete one of the following general education patterns:

OPTION B CSU General Education Breadth

OPTION C IGETC – Intersegmental General Education Transfer Curriculum

Transfer Model Curriculum (TMC) Template for English
CCC Major or Area of Emphasis: English
TOP Code: 150100
CSU Major(s): English; English Literature; Creative Writing
Total Units: 18-20 (*all units are semester units*)

Template #1007
 Rev. #6: 03/01/13

In the four columns to the right under the **College Program Requirements**, enter the college's course identifier, title and the number of units comparable to the course indicated for the TMC. If the course may be double-counted with either CSU-GE or IGETC, enter the GE Area to which the course is articulated. To review the GE Areas and associated unit requirements, please go to Chancellor's Office Academic Affairs page, RESOURCE section located at:

<http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TransferModelCurriculum.aspx>

or the ASSIST website:

http://web1.assist.org/web-assist/help/help-csu_ge.html.

The units indicated in the template are the **minimum** semester units required for the prescribed course or list. All courses must be CSU transferable. At a minimum, where there is an indicated **C-ID Descriptor** in the **REQUIRED CORE and LIST A**, the course must have been submitted to C-ID prior to completing the Associate Degree for Transfer (ADT) proposal for Chancellor's Office approval.

Where no **C-ID Descriptor** is indicated, discipline faculty should compare their existing course to the example course(s) provided in the TMC at:

<http://www.c-id.net/degreereview.html>

and attach the appropriate ASSIST documentation as follows:

- *Articulation Agreement by Major (AAM)* demonstrating lower division preparation in the major at a CSU;
- *CSU Baccalaureate Level Course List by Department (BCT)* for the transfer courses; and/or,
- *CSU GE Certification Course List by Area (GECC)*.

The acronyms **AAM**, **BCT**, and **GECC** will appear in **C-ID Descriptor** column directly next to the course to indicate which report will need to be attached to the proposal to support the course's inclusion in the transfer degree. To access ASSIST, please go to <http://www.assist.org>.

Associate in Arts in English for Transfer Degree College Name: Cerro Coso Community College					
TRANSFER MODEL CURRICULUM (TMC)		COLLEGE PROGRAM REQUIREMENTS			
Course Title (units)	C-ID Descriptor	Course ID	Course Title	Units	CSU GE/IGETC Area
REQUIRED CORE: (4-8 units)					
Option 1: Select two (6-8 units)					
Argumentative Writing and Critical Thinking (3-4)	ENGL 105	NA			
Introduction to Literature (3-4)	ENGL 120				
OR					
Option 2: Select one (4 units)					
Argumentative Writing and Critical Thinking Through Literature (4)	ENGL 110	ENGL C102 or ENGL C102H	Critical Thinking Through Literature Critical Thinking Through Literature: Honors	4 5	IGETC Area I, 3; CSU GE Area A
LIST A: Select two (6 units)					
American Literature I (3)	ENGL 130	ENGL C241	American Literature I	3	IGETC Area 3; CSU

					GE Area C
American Literature II (3)	ENGL 135	ENGL C242	American Literature II	3	IGETC Area 3; CSU GE Area C
British Literature I (3)	ENGL 160	ENGL C231	British Literature I	3	IGETC Area 3; CSU GE Area C
British Literature II (3)	ENGL 165	ENGL C232	British Literature II	3	IGETC Area 3; CSU GE Area C
World Literature I (3)	ENGL 140	ENGL C221	World Literature I	3	IGETC Area 3; CSU GE Area C
World Literature II (3)	ENGL 145	ENGL C222	World Literature II	3	IGETC Area 3; CSU GE Area C
LIST B: Select courses based on option chosen in REQUIRED CORE: Option 1: 3 units Option 2: 6 units					
Any courses from LIST A not already used.					
Any English course articulated as lower division preparation in the English major at a CSU.	AAM	ENGL C235	Introduction to Shakespeare	3	IGETC Area 3; CSU GE Area C
		ENGL 235H	Introduction to Shakespeare: Honors	4	
		ENGL C245	Women's Literature	3	
		ENGL C249	Multi-ethnic American Literature	3	
Introductory Creative Writing (3)	ENGL 200	ENGL C141	Introduction to Creative Writing	3	CSU GE Area C
LIST C: Select one (3 units)					
Any course from LIST A or B not already used.					
Any CSU transferable English course.	BCT				
Any language course other than English that is articulated to fulfill CSU-GE Area C or IGETC Area 3B.	GECC				
Any CSU transferable literature course offered in another department.	BCT	NA			
Introduction to Reporting News Writing (3) OR	JOUR 110	NA			

Introduction to Journalism (3)	BCT				
Business Communication (3)	BUS 115	NA			
Oral Interpretation of Literature (3)	COMM 170	NA			
Introductory Humanities (3)	BCT	NA			
Introductory Theatre (3)	THTR 111				
Introductory Linguistics (3)	BCT	NA			
Total Units for the Major:	18	Total Units for the Major: 19			
		Total Units that may be double-counted <i>(Ensure that the total for each Area does not exceed the limit for the specific Area)</i>			19
		General Education (CSU GE or IGETC) Units			41
		Elective (CSU Transferable) Units			12
		Total Degree Units (maximum)			60