



***PHYSICAL EDUCATION  
PROGRAM REVIEW  
2012***



## PHYSICAL EDUCATION PROGRAM REVIEW 2012

### FULL-TIME FACULTY MEMBERS:

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### Introduction

This Physical Education program review had its beginnings in the 2008-09 academic year. The department faculty have viewed, critiqued, and carefully examined numerous versions of what is contained in this document. The process has taken a lot longer than faculty had anticipated for a variety of reasons.

The college is currently experiencing tremendous shifts in the manner in which it provides educational opportunity to its students. It has not been an easy process for faculty, classified staff, or administration. The institution has changed its focus of some thirty plus years. No longer is the search for maximum FTES a priority. Much of this difficult transformation involves becoming extremely efficient, while achieving a higher amount of program completions. In fact, this program review actually mirrors the tremendous change that has taken place over the past three years at Cerro Coso.

The area of Physical Education has gone from generating close 90.5 FTES in the Fall of 2011 to a Spring 2012 number of 47.9 FTES. The reduction in numbers is a direct result of much belt tightening not only in the area of Physical Education, but in all areas of the college, with a reduced number of course sections (documented later in this review), and an enforcement of the “repeatability” mandate. There has also been a corresponding drop in permitted course offerings in the discipline. This reduction has resulted in a decrease in the number of adjunct faculty teaching in the department. There is currently one adjunct faculty member teaching one course at our Kern River Valley campus and another doing the same at the Eastern Sierra campus, with no adjunct faculty teaching a PHED program course at IWV.



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At this time, there is an original PHED program “historical” in Curricunet, an existing program that is “active” and a Kinesiology program which has been “launched” and is awaiting final approval from the State. The program has been updated and revised through the years, but for the most part has remained with the theme of educating students for transfer into the field of Physical Education. However, it became apparent during the initial stages of this review that there needed to be revisions in the program. The emergence of the State Legislature’s approval of Senate Bill 1440 provided the department with the tools it needed to make significant change in the program.

After numerous discussions involving the full-time faculty in the discipline, a revised Physical Education program emerged, which eventually will become a State approved program that will be known as the Kinesiology AA – T. This revised program was approved by the college’s Curriculum & Instruction Committee in the spring semester of 2012 and complies with the State approved TMC program approved on June 15, 2011. (see below). Preliminary approval for Cerro Coso’s version of the Kinesiology has been received from the State. In the very near future, it will be put into place as a part of the college catalog addendum. The new TMC program (Kinesiology AA), moves the area of course requirements significantly towards the disciplines of math and science. It permits students to pursue their educational goals with expanded opportunities at select Cal State Universities.

Even with all these changes, this document will attempt to move forward with existing data and evaluation. Meaningful information and data regarding the new Kinesiology AA -T will not be available until several years from now. However, in actuality, some information applies to common courses in each of the programs. While the program is in transition, we hope that this presentation will provide a good look into it as of this date and time.

## SUPPORTING DOCUMENTS:

1. SB 1440 FACT SHEET
2. EDUCATION CODE STAR ACT
3. KINESIOLOGY TMC APPROVED 6/15/2011



## **SB 1440 (Padilla): The Student Transfer Achievement Reform Act**

### **What does SB 1440 do?**

- Creates an associate degree for transfer that guarantees admission with junior standing to the CSU system.
- Defines this degree as having sixty transferrable units that include the IGETC or CSU GE Breadth pattern and 18 units in a major or area of emphasis.
- Provides these students with priority admission to their local CSU campus and to a program or major that is similar to their major or area of emphasis at the community college.
- Prohibits the CSU from requiring students to repeat courses that are similar to courses completed as part of the associate degree for transfer at the community college.
- Prohibits the CSU from requiring students to take more than 60 units to complete a 120-unit baccalaureate degree.

### **What does this mean for students and the colleges?**

- Recognizes the associate degree as the measure of preparation and readiness for transfer to upper-division course work at the CSU, thus shifting the authority for defining lower division major preparation to the community colleges.
- Reduces the need for students to take unnecessary courses, thereby shortening their time to degree completion and reducing costs for students, community colleges and the CSU.
- Eliminates confusion caused by different and shifting major preparation requirements for each CSU campus.

## EDUCATION CODE SECTION 66745-66749

66745.

This article shall be known, and may be cited as the Student Transfer Achievement Reform Act.

66746.

- (a) Commencing with the fall term of the 2011-12 academic year, a student who earns an associate degree for transfer granted pursuant to subdivision (b) shall be deemed eligible for transfer into a California State University baccalaureate program when the student meets both of the following requirements:
  - (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
    - (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
    - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
  - (2) Obtainment of a minimum grade point average of 2.0.
- (b)
  - (1) As a condition of receipt of state apportionment funds, a community college district shall develop and grant associate degrees for transfer that meet the requirements of subdivision (a). A community college district shall not impose any requirements in addition to the requirements of this section, including any local college or district requirements, for a student to be eligible for the associate degree for transfer and subsequent admission to the California State University pursuant to Section 66747.
  - (2) The condition of receipt of state apportionment funding contained in paragraph (1) shall become inoperative if, by December 31, 2010, each of the state's 72 community college districts has submitted to the Chancellor of the California Community Colleges, for transmission to the Director of Finance, signed certification waiving, as a local agency request within the meaning of paragraph (1) of subdivision (a) of Section 6 of Article XIII B of the California Constitution, any claim of reimbursement related to the implementation of this article.
- (c) A community college district is encouraged to consider the local articulation agreements and other work between the respective faculties from the affected community college and California State University campuses in implementing the requirements of this section.
- (d) Community colleges are encouraged to facilitate the acceptance of credits earned at other community colleges toward the associate degree for transfer pursuant to this section.
- (e) This section shall not preclude students who are assessed below collegiate level from acquiring remedial noncollegiate level coursework in preparation for obtaining the associate degree. Remedial noncollegiate level coursework shall not be

counted as part of the transferable units required pursuant to paragraph (1) of subdivision (a).

66747.

Notwithstanding Chapter 4 (commencing with Section 66201), the California State University shall guarantee admission with junior status to any community college student who meets all of the requirements of Section 66746. Admission to the California State University, as provided under this article, does not guarantee admission for specific majors or campuses. Notwithstanding Chapter 4 (commencing with Section 66201), the California State University shall grant a student priority admission to his or her local California State University campus and to a program or major that is similar to his or her community college major or area of emphasis, as determined by the California State University campus to which the student is admitted. A student admitted under this article shall receive priority over all other community college transfer students, excluding community college students who have entered into a transfer agreement between a community college and the California State University prior to the fall term of the 2012-13 academic years.

66748.

- (a) The California State University may require a student transferring pursuant to this article to take additional courses at the California State University so long as the student is not required to take any more than 60 additional semester units or 90 quarter units at the California State University for majors requiring 120 semester units or 180 quarter units. Specified high unit majors shall be exempt from this subdivision upon agreement by the Chancellors of the California State University and the California Community Colleges and their respective academic senates.
- (b) Community college transfer units shall not be applicable to upper division requirements at the California State University, unless agreed upon by the local Academic Senates of the California State University and the California Community Colleges and the transferred units do not exceed the required 60 semester units or 90 quarter units required pursuant to paragraph (1) of subdivision (a) of Section 66746.
- (c) The California State University shall not require students transferring pursuant to this article to repeat courses that are similar to those taken at the community college that counted toward the associate degree for transfer granted pursuant to Section 6746.

66749.

- (a) The Legislative Analyst's Office shall review and report to the Assembly Committee on Higher Education, the Senate Committee on Education, and the respective education finance budget subcommittees of the Assembly and the Senate in the spring of 2012, an update on the implementation of this article.
- (b) The Legislative Analyst's Office shall also review and report to the Assembly Committee on Higher Education, the Senate Committee on Education, and the respective education finance budget subcommittees of the Assembly and the Senate, within four years of implementation of this article, on both of the following:
  - (1) The outcomes of implementation of this article, including, but not limited to, all of the following:

- (A) The number and percentage of community college students who transferred to the California State University and earned an associate degree for transfer pursuant to this article.
  - (B) The average amount of time and units it takes a community college student earning an associate degree for transfer pursuant to this article to transfer to and graduate from the California State University, as compared to the average amount of time and units it took community college transfer students prior to enactment of this article, and compared to students using other transfer processes available.
  - (C) Student progression and completion rates.
  - (D) Other relevant indicators of student success.
  - (E) The degree to which the requirements for an associate degree for transfer take into account existing articulation agreements and the degree to which community colleges facilitate the acceptance of credits between community college districts, as outlined in subdivisions (c) and (d) of Section 66746.
  - (F) It is the intent of the Legislature that student outcome data provided under this subdivision include the degree to which the California State University was able to accommodate students admitted under this article to a campus of their choice and a major that is similar to their community college major.
- (2) Recommendations for statutory changes necessary to facilitate the goal of a clear and transparent transfer process, including whether this article should be made applicable to students transferring from community colleges to the University of California.

**Transfer Model Curriculum  
June 15, 2011**

CCC Major or Area of Emphasis: Kinesiology

CSU Major or Majors: Kinesiology

Total units 18-28 *(all units are semester units)*

**Required Core Courses: 14 units**

<b>Title (units)</b>	<b>Reference</b>	<b>Rationale</b>
Intro to Kinesiology (3)	C-ID KIN 100	All courses in core are commonly required.
Human Anatomy with Lab, (4)	See descriptions.	
Human Physiology with Lab, (4)	See descriptions.	
Movement Based Courses - Select a maximum of one (1) course from any three (3) of the following areas for a minimum of three units: Aquatics, Combatives, Team Sports, Individual Sports, Fitness, Dance		

**List A: Select two courses (minimum 6 units) from the following:**

Introductory Statistics for General, Business, and Social Sciences (3)	TCSU STAT 110 or C-ID SOCI 125	GE
Human Biology, 4 units	TCSU BIOL 110	GE
Survey of General, Organic, and Biological Chemistry (5) or General Chemistry I (5)	TCSU CHEM 210 or C-ID CHEM 110	GE
Physics, (4-5)	C-ID PHYS 105 or C-ID PHYS 205	GE
First Aid and CPR (3)	C-ID KIN 101	

## Course Descriptions

### **Human Anatomy with Lab**

CAN BIOL 10 – Human Anatomy

The study of the gross and microscopic structure of the human body. Lecture/lab.

Recommended: One college level course in Biology.

Rio Hondo College BIOL 125 Human Anatomy

*Advisory: ENGL 035 or ESL 198 or appropriate assessment; READ 023 or appropriate assessment; MATH 050 or appropriate assessment*

This course is primarily a systems approach to the study of human body structure. The study of each body system includes structural specializations and functions from the microscopic to the system level emphasizing the interdependence of form and function. Additional topics include methods of anatomical study, human genetics, and embryonic development. The laboratory exercises will also include vertebrate dissections. This course is intended for students preparing to enter careers in the health sciences. 4 Units, 54 Lecture hours, 54 Lab hours

### **Human Physiology with Lab**

CAN BIOL 12 - Human Physiology

Study of the function, integration, and homeostasis of organ systems. Lecture/lab.

Recommended: One college level course each in Anatomy and Chemistry.

### **Rio Hondo College Human Physiology**

Prerequisite: BIOL 125 and CHEM 110

Advisory: ENGL 035 or ESL 198 or appropriate assessment; READ 023 or appropriate assessment

Human Physiology provides a general introduction to the function and regulation of human body systems. Physiological integration of the systems to maintain homeostasis and the significance of biochemistry is emphasized throughout the course. Course content will include neural and hormonal homeostatic control mechanisms, and a study of the musculoskeletal, circulatory, respiratory, digestive, urinary, immune and endocrine systems. Laboratory exercises will allow students to gather physiological data and draw conclusions on how physiological mechanisms are regulated. This course is intended for students preparing to enter careers in the health sciences.

4 Units, 54 Lecture hours, 54 Lab hours

### **Human Biology**

Human Biology, 4 units, TCSU BIOL 110 (C-ID number to follow)

Fundamental principles of human biology: development, major organ systems, heredity, evolution, health and disease processes in populations, and aspects of modern biology impacting the well-being and behavior of humans. Designed for non-science majors.

## **Survey of General, Organic and Biological Chemistry**

Survey of General, Organic and Biological Chemistry  
5 units, TCSU CHEM 210

This course is a one-semester survey of general, organic, and biological chemistry for nursing majors and other health-related fields. Topics include general chemistry, organic chemistry, and biological chemistry as they apply to chemistry of the human body. The course satisfies the requirements of those health-career programs that require one semester of chemistry. The laboratory component will support the course topics including both qualitative and quantitative experiments, and analysis of data. (Prerequisite: Intermediate Algebra with a grade of "C" or better.)

## **Introductory Statistics for General, Business, and Social Sciences**

Introductory Statistics for General, Business, and Social Sciences  
3 units, TCSU STAT 110

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference and power; linear correlation and regression; chi-square and t-tests. Application of statistical software to data, including the interpretation of the relevance of the statistical findings. (Prerequisite: Intermediate Algebra.)

## **Summary of Feedback including issues and concerns:**

The Kinesiology/Physical Education TMC includes Human Anatomy with a Lab and Human Physiology with a Lab. Each course is 4 units. However, there are some Community Colleges that have a combined course of Human Anatomy and Human Physiology with a Lab, part 1 and part 2. Each combined course is 5 units. The counselors should advise students that the combined courses are an additional 2 units when considering the 60 unit limit for the TMC.

Care and Prevention of Athletic Injuries has been removed from the elective list. This course is considered an upper division course at the CSUs (California State Universities). According to SB 1440/Education Code Section 66745-66749, students should not have to repeat a course at the CSU that has been taken at the Community College. However, there are separate articulation agreements between many Community Colleges and the local CSUs concerning this course. There are also some CSUs that have a lower division course in Care and Prevention of Athletic Training. Until a C-ID course descriptor can be developed for Care and Prevention of Athletic Injuries, it is problematic to include this course as an elective. It would also be unwise for a student to take this course if an articulation agreement has not been reached between the student's Community College and the intended CSU. If a C-ID course descriptor could be developed that would allow vetting by the Community Colleges and the CSUs, Care and Prevention of Athletic Injuries could be considered for an updated TMC.

The courses in the core and electives area were selected after reviewing the requirements of the CSUs. There are several courses being offered by the California Community College Kinesiology/Physical Education Departments that do not meet the TMC requirements. Only a few CSUs require health education or nutrition as a course for the Kinesiology Major. Lower division coursework for the Kinesiology Major is primarily comprised of science-based curriculum.

When selecting TMC electives, the student should enroll in the courses that will fulfill the appropriate Kinesiology Degree Option at the intended CSU in order to complete the Bachelor's Degree. The student's chosen Kinesiology Degree Option at the Community College may not meet the TMC requirements of the intended CSU.



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### Part 1—Relevance

#### **1. Catalog Description:**

##### BEFORE SPRING 2012 PROGRAM REVISION:

PHYSICAL EDUCATION ASSOCIATE OF ARTS DEGREE (60 units total, 22.5 units in the major) prepares the students for careers in Physical Education and related areas. In addition to the areas of teaching, coaching, recreation and dance, Physical Education majors are finding opportunities in rehabilitation services, exercise specialties and fitness. As the concept of preventive health care becomes more prevalent, Physical Education majors should find an even wider array of opportunities.

##### AFTER SPRING 2012 PROGRAM REVISION AND ADOPTION OF KINESIOLOGY AA TMC:

The ASSOCIATE OF ARTS DEGREE FOR TRANSFER IN KINESIOLOGY is designed to provide students with an introduction to the academic discipline dealing with the art and science of human movement. The course of study provides a foundation in the fundamentals of human anatomy, physiology, movement, and the refinement of individual fitness and sport related skills. Opportunities are provided for students to expand their understanding and expertise in a variety of areas.

The Associate of Arts for Transfer in Kinesiology prepares students for transfer to baccalaureate institutions, where they may complete a Bachelor's degree in Kinesiology or related disciplines.

Courses required for the Associate degree major at Cerro Coso Community College may not be the same as those required for the corresponding major at a four-year school. Consult a counselor and visit [www.assist.org](http://www.assist.org) to identify the courses needed for the major at your transfer school and to develop a plan that will best meet your goals. You must complete a minimum of 60 units, including the courses listed in the major and general education requirements, with an overall GPA of 2.0 or better, and a grade of "A," "B," "C," or "P" in all courses for the major. A minimum of 12 units must be completed at Cerro Coso Community College. Your transfer institution may require some of the major courses to be taken for a grade. Please consult a counselor and [www.assist.org](http://www.assist.org) to determine any limitations on Pass/No pass grading in major preparation courses.



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Most career opportunities in Kinesiology require a B.A. or advanced degree. Common university majors related to the field of Kinesiology include Sports Medicine, Exercise Physiology, Athletic Training, Physical Education, Cardiac Rehabilitation, Biomechanics, Pre-Physical Therapy, Occupational Therapy, Ergonomics, Corporate Fitness, Wellness, Coaching, Sports Management, Athletic Administration, Personal Training, Recreation, Sports Psychology, and Sports Officiating.

To complete the degree, students must fulfill both of the following requirements:

Completion of 60 semester units that are eligible for transfer to the California State University, including both of the following:

- (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
- (B) A minimum of 23 units semester units in a major or area of emphasis, as determined by the Kern Community College District Board of Trustees.

Please note that the local Cerro Coso general education pattern **may not** be used to fulfill the requirements of this degree and that all required courses for the degree must be transferable to CSU.

The existing catalog description is clearly stated, however it does not provide much in the way of detailed information. The contrast between that PHED AA program and the new Kinesiology AA is quite significant. The Kinesiology catalog description is a welcome one and much more comprehensive. New college standards for catalog descriptions have been a direct result of meticulous oversight by the CIC.



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### **2. Courses:**

The original PHED AA had numerous activity courses as requirements. Two in one area, three in another. While looking at this situation, some faculty felt that we did need to move forward in a progressive way to change the existing program. Even the task of examining the catalog and the courses that were listed, was daunting, at best. Too many combinations, and overlapping did exist in some course content.

With many institutions in the California State University system moving to the Kinesiology emphasis, the original path was becoming more and more difficult for students to complete. With the implementation of SB 1440, the program was provided a window of opportunity to significantly modify the existing program into a clear, updated, and streamlined grouping of required courses. This new series of courses provides the student a very straight-forward sequence of program learning objectives. The types of courses that have been added to the program will provide additional rigor, while at the same time permit students to complete all necessary degree requirements in a timely fashion.

### **3. Program Learning Outcomes:**

With respect to the PHED AA PLO, it did, until very recently (2011), prepare students for transfer to CSU and resulting success at that upper division level. The newly approved Kinesiology AA-T TMC template was developed and approved for use with input from representatives from all three higher education stakeholders in the State of California: the University of California system, the California State University system and the California Community College system. Their deliberations and consensus building with respect to the PLO in the approved TMC, reflects a clear attempt to establish a reliable set of criteria for the identified PLO. Each PLO does appear to address sets of academic skill and each does play a specific role in the acquisition of knowledge.

### **4. Conditions of Enrollment**

Some courses required for completion of the Kinesiology AA-T program have requisites and prerequisites. These requirements have been established by the Mathematics, Biology and Chemistry faculty. The remaining courses in the program do not employ a pre-requisite, but PHED C101, Foundations of Kinesiology does have reading and writing advisories which were included in the course revision proposal by Physical Education faculty. The following is a listing of the Kinesiology AA-T courses that do have requisites and prerequisites in their respective course of record.



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### **BIO C251 - Prerequisite:**

Reading - 1 Level Prior to Transfer Students in BIOL 251 must be able to read and comprehend a college-level scientific textbook. They are expected to identify central points, both explicit and implied, outline and summarize complex and technical scientific readings, interpret difficult and figurative language in academic discourse and scientific terminology. The reading advisory level provides the student with the requisite skills to meet these expectations.

Writing - Prerequisite 1 Level Prior to Transfer Students in BIOL 251 must be able to write summaries of assigned readings from the course textbook, answer homework questions using paragraph length responses, and answer essay questions in clear and error free prose based on readings from various scientific texts. The writing advisory level provides the student with the requisite skills to meet these expectations.

### **BIO C255 - Prerequisite:**

Reading - 1 Level Prior to Transfer Students in BIOL 255 must be able to read and comprehend a college-level scientific textbook. They are expected to identify central points, both explicit and implied, outline and summarize complex and technical scientific readings, interpret difficult and figurative language in academic discourse and scientific terminology. The reading advisory level provides the student with the requisite skills to meet these expectations.

Writing - 1 Level Prior to Transfer Students in BIOL 255 must be able to write summaries of assigned readings from the course textbook, answer homework questions using paragraph length responses, and answer essay questions in clear and error free prose based on readings from various scientific texts. The writing advisory level provides the student with the requisite skills to meet these expectations.

Advisory: CHEM C101 - Students in BIOL 255 work with acids, bases, buffers and pH of living systems. Molarity and molality calculations, osmotic pressure and diffusion in relation to the function of living systems are also covered. Prior knowledge of these concepts aids in the ability to apply to the concepts to living systems.

### **CHEM C111 – Requisite:**

Math C055



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### **CHEM C221 – Prerequisite:**

CHEM C111

The exit skills of Chem C111 provide the student with knowledge and ability to understand the basics of chemical structures, reaction mechanisms and perform supervised experiments in chemistry. Furthermore, American Chemical Society guidelines require that at least 1 semester of General Inorganic Chemistry be a prerequisite for Organic Chemistry.

### **MATH C121 – Prerequisite:**

MATH C055

In Math C121 students are expected to consistently perform signed number operations correctly; demonstrate proficiency with operations of algebraic fractions; use the rules of exponents and radicals to simplify expressions and solve equations; recognize the difference between functions and non-functions; graph a line and write the equation of a line; recognize and graph at least one quadratic – parabola, circle, ellipse, or hyperbola; solve a linear system of equations by at least two of the following methods: graphing, substitution, addition elimination, Cramer's rule; solve quadratic equations by at least two of the following methods: factoring, completing the square, quadratic formula, graphing calculator; graph exponential and logarithmic functions; use the properties of exponential and logarithmic functions to solve equations; set up and solve word problems related to the skills above. Students successfully demonstrating these Math C055 skills will be prepared for Math C121.

### **PHED C101 – Advisory:**

Reading - 1 Level Prior to Transfer; Students are expected to read and comprehend a college-level textbook with a variety of complex issues in the area of Kinesiology. They must also be able to read and critically analyze scholarly research material for course related essays. The reading advisory ensures that students have the skills necessary for success in these assignments.

Writing - 1 Level Prior to Transfer; Students enrolled in this course will be expected to write a research paper and to respond to essay questions on examinations. This will require that students have the ability to express themselves in written form, in a clear and organized manner, free from spelling and grammatical errors. The writing advisory ensures that they will have the skills necessary for success in these types of course assignments.

### **PHYS C111:**

Prerequisite: MATH C151 or concurrent enrollment

# SUPPORTING DOCUMENTS:

1. EXISTING PHED DEGREE PRIOR TO REVISION
2. PHED DEGREE COURSES DELETED BY REVISION
3. APPROVED KINESIOLOGY TMC
4. KINESIOLOGY PROGRAM LEARNING OBJECTIVES
5. PHED PROGRAM LEARNING OBJECTIVES

## EXISTING PHED AA DEGREE PRIOR TO REVISION TO KINESIOLOGY AA TMC (FALL 2012)

### CC Physical Education AA Degree Program

PHYSICAL EDUCATION ASSOCIATE OF ARTS DEGREE (60 units total, 22.5 units in the major) prepares the students for careers in Physical Education and related areas. In addition to the areas of teaching, coaching, recreation and dance, Physical Education majors are finding opportunities in rehabilitation services, exercise specialties and fitness. As the concept of preventive health care becomes more prevalent, Physical Education majors should find an even wider array of opportunities.

#### Complete all of the following courses (17.5 units):

BIOL C251 Human Anatomy 4 Units

BIOL C255 Human Physiology 4 Units

HSCI C101 Principles of Health Education 3 Units

HSCI C105 First Aid/CR/AED 0.5 Units

PHED C101 Foundations of Physical Education 3 Units

PHED C155 Care & Prevention of Athletic Injuries 3 Units

#### **FITNESS: Select two different activities from the following areas: Minimum of two units**

PHED C103 Aerobic Dance I 1 Unit

PHED C104 Aerobic Dance II 1 Unit

PHED C105 Weight Training I 1 Unit

PHED C106 Weight Training II 1 Unit

PHED C107 General Conditioning I 1 Unit

PHED C108 General Conditioning II 1 Unit

PHED C129 Cardiovascular Fitness I 1 Unit

PHED C130 Cardiovascular Fitness II 1 Unit

PHED C131 Wellness Walking I 1 Unit

## EXISTING PHED AA DEGREE PRIOR TO REVISION TO KINESIOLOGY AA TMC (FALL 2012)

PHED C132 Wellness Walking II 1 Unit

PHED C151 Conditioning for Competitive Athletes 1.5 Units

PHED C152 Conditioning for Competitive Athletes II 1.5 Units

PHED C251 Intermediate General Conditioning for Competitive Athletes 1 Unit

PHED C252 Adv. Gen. Con. for Comp. Athl. 1 Unit

**INDIVIDUAL and TEAM SPORT: Select three different activities (three units) from the following areas:**

PHED C109 Golf I 1 Unit

PHED C110 Golf II 1 Unit

PHED C113 Tennis I 1 Unit

PHED C114 Tennis II 1 Unit

PHED C115 Volleyball I 1 Unit

PHED C116 Volleyball II 1 Unit

PHED C117 Basketball I 1 Unit

PHED C118 Basketball II 1 Unit

PHED C123 Softball I 1 Unit

PHED C124 Softball II 1 Unit

PHED C125 Soccer I 1 Unit

PHED C126 Soccer II 1 Unit

PHED C135 Jazz Dance I 1 Unit

PHED C136 Jazz Dance II 1 Unit

PHED C175 Competitive Baseball I 1 Unit

PHED C176 Competitive Baseball II 1 Unit

PHED C275 Competitive Baseball III 1 Unit

**Complete general education requirements and electives for a minimum of 60 total units.**

**Units: 22.5 Physical Education Units plus 37.5 General Education Units**

*Note: Intercollegiate Physical Education courses may not be used to satisfy any Physical Education Associate Degree requirements.*

### CC Physical Education AA Degree Program

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~~HSCI C105 First Aid/CR/AED 0.5 Units~~

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~~PHED C155 Care & Prevention of Athletic Injuries 3 Units~~

#### **FITNESS: Select two different activities from the following areas: Minimum of two units**

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PHED C104 Aerobic Dance II 1 Unit

PHED C105 Weight Training I 1 Unit

PHED C106 Weight Training II 1 Unit

PHED C107 General Conditioning I 1 Unit

PHED C108 General Conditioning II 1 Unit

~~PHED C129 Cardiovascular Fitness I 1 Unit~~

~~PHED C130 Cardiovascular Fitness II 1 Unit~~

~~PHED C131 Wellness Walking I 1 Unit~~

~~PHED C132 Wellness Walking II 1 Unit~~

~~PHED C151 Conditioning for Competitive Athletes 1.5 Units~~  
~~PHED C152 Conditioning for Competitive Athletes II 1.5 Units~~  
~~PHED C251 Intermediate General Conditioning for Competitive Athletes 1 Unit~~  
~~PHED C252 Adv. Gen. Con. for Comp. Athl. 1 Unit~~

**INDIVIDUAL and TEAM SPORT: Select three different activities from the following areas:**

PHED C109 Golf I 1 Unit  
PHED C110 Golf II 1 Unit

PHED C113 Tennis I 1 Unit  
PHED C114 Tennis II 1 Unit

PHED C115 Volleyball I 1 Unit  
PHED C116 Volleyball II 1 Unit

~~PHED C117 Basketball I 1 Unit~~  
~~PHED C118 Basketball II 1 Unit~~

PHED C123 Softball I 1 Unit  
PHED C124 Softball II 1 Unit

~~PHED C125 Soccer I 1 Unit~~  
~~PHED C126 Soccer II 1 Unit~~

~~PHED C135 Jazz Dance I 1 Unit~~  
~~PHED C136 Jazz Dance II 1 Unit~~

~~PHED C175 Competitive Baseball I 1 Unit~~  
~~PHED C176 Competitive Baseball II 1 Unit~~  
~~PHED C275 Competitive Baseball III 1 Unit~~

**Complete general education requirements and electives for a minimum of 60 total units.**

**~~Units: 22.5 Physical Education Units plus 37.5 General Education Units~~**

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## PROGRAM OF STUDY

### CC Kinesiology for Transfer AA Degree Program

ASSOCIATE OF ARTS DEGREE FOR TRANSFER IN KINESIOLOGY is designed to provide students with an introduction to the academic discipline dealing with the art and science contained in human movement. The course of study provides a foundation in the fundamentals of human anatomy, physiology, movement, and the refinement of individual fitness and sport related skills. Opportunities are provided for students to expand their understanding and expertise in a variety of areas. The Associate of Arts for Transfer in Kinesiology prepares students for transfer to baccalaureate institutions, where they may complete a Bachelor's degree in Kinesiology or related disciplines.

Courses required for the Associate degree major at Cerro Coso Community College may not be the same as those required for the corresponding major at a four-year school. Consult a counselor and visit [www.assist.org](http://www.assist.org) to identify the courses needed for the major at your transfer school and to develop a plan that will best meet your goals.

You must complete a minimum of 60 units, including the courses listed in the major and general education requirements, with an overall GPA of 2.0 or better, and a grade of "A," "B," "C," or "P" in all courses for the major. A minimum of 12 units must be completed at Cerro Coso Community College. The four year institution you are transferring to may require some, or all, of the major courses to be taken for a grade. Please consult a counselor and [www.assist.org](http://www.assist.org) to determine any limitations on Pass/No pass grading in major preparation courses.

This program prepares students for careers in Kinesiology. Most career opportunities in Kinesiology require a B.A. or advanced degree. Common university majors related to the field of Kinesiology include Sports Medicine, Exercise Physiology, Athletic Training, Physical Education, Cardiac Rehabilitation, Biomechanics, Pre-Physical Therapy, Occupational Therapy, Ergonomics, Corporate Fitness, Wellness, Coaching, Sports Management, Athletic Administration, Personal Training, Recreation, Sports Psychology, and Sports Officiating.

To complete the degree, students must fulfill both of the following requirements:

Associate of Arts Degree in Kinesiology for Transfer (23-24 units in the major):

Total Units in the Major.....	23-24 Units
CSU General Education or IGETC Pattern .....	<u>37-36 Units</u>
CSU Transferrable Elective Units to reach Degree Total of.....	60 Units

Complete CSU-Breadth or IGETC\* general education transfer patterns as well as CSU transferable electives for a total of 60 units.

*\*Students planning to transfer to the CSU system must complete Area 1C: Oral Communications prior to transfer to meet the minimum admissions requirement for the CSU system.*

Some courses within the major have a required prerequisite. If you feel you have equivalent knowledge and skills to those included in the prerequisite course through professional experience, licensure or certification, you have the opportunity to submit a Prerequisite Challenge to be reviewed by the Department Chair. For the Prerequisite Challenge to be considered, you must submit documentation/verification to substantiate the basis for the challenge. Please see a counselor for more information about the Prerequisite Challenge process.

**REQUIRED CORE: Complete all of the following courses: 11 units**

BIOL C251 Human Anatomy 4Units

BIOL C255 Human Physiology 4 Units

PHED C101 Introduction to Kinesiology 3 Units

**MOVEMENT BASED COURSES: Select/Complete a maximum of one (1) course from each of the three following areas, for a total of three (3) units: (Maximum 3 units)**

**REQUIRED - Fitness Area: Select one course from the following area (one unit maximum): 1 unit**

PHED C103 Aerobic Dance I 1 Unit **or**

PHED C104 Aerobic Dance II 1 Unit **or**

PHED C105 Weight Training I 1 Unit **or**

PHED C106 Weight Training II 1 Unit **or**

PHED C107 General Conditioning I 1 Unit **or**

PHED C108 General Conditioning II 1 Unit

**REQUIRED - Individual Activities Area: Select one course from the following area (one unit maximum): 1 unit**

PHED C109 Golf I 1 Unit **or**

PHED C110 Golf II 1 Unit **or**

PHED C113 Tennis I 1 Unit **or**

PHED C114 Tennis II 1 Unit

**REQUIRED - Team sport area: Select one course from the following area (one unit maximum): 1 unit**

PHED C115 Volleyball I 1Unit **or**

PHED C116 Volleyball II 1Unit **or**

PHED C123 Softball I 1 Unit **or**

PHED C124 Softball II 1 Unit

**ADDITIONAL PROGRAM REQUIREMENTS: Select two courses from the below listed areas: 9 -10 units**

CHEM C111 General Inorganic Chemistry I 5 Units **and**

CHEM C221 Organic Chemistry I 5 Units **or**

MATH C121 Elementary Probability and Statistics 4 Units **or**

MATH C121H Elementary Probability and Statistics - Honors 5 Units **or**

PHYS C111 Mechanics 5 Units

## Kinesiology Program Learning Outcomes

**A .** Analyze the anatomical and physiological principles of human movement in exercise and sport settings  
*Assessment:* Written examinations.

**B .** Explain the structure and function of the human body.  
*Assessment:* Written examinations.

**C .** Apply the principles of physical fitness development and maintenance and assess the body's systematic responses to physical activity.  
*Assessment:* Written examinations.

**D .** Define the importance and benefits of life-long physical activity and wellness.  
*Assessment:* Written examinations.

**E .** Apply techniques of, and demonstrate an advanced level of knowledge, in at least three areas of physical sport skills.  
*Assessment:* Scored using skills rubrics and by written examinations.

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## Original PHED Program Learning Outcomes (added after 2009)

**A .** Apply techniques of, and demonstrate an advanced level of knowledge, in at least one physical sport skill.

*Assessment:* Assessed and scored using a rubric

**B .** Analyze the anatomical and physiological principles of human movement in exercise and sport settings

*Assessment:* Assessed by examinations.

**C .** Explain the structure and function of the human body

*Assessment:* Assessed by examinations.

**D .** Apply the principles of physical fitness development and maintenance and assess the body's systematic responses to physical activity.

*Assessment:* Assessed by skills demonstrations scored by a rubric and by examinations.

**E .** Demonstrate a twenty percent improvement in acquisition and performance of activity related motor skills

*Assessment:* Assessed with a skills rubric, using a pre and post-test performance format.



## **PHYSICAL EDUCATION PROGRAM REVIEW 2012**

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### **5. Program Matrix**

The program matrix mirrors that of the State approved TMC for Kinesiology. The physical education, science and mathematics portions of the AA-T fully engage students with appropriate knowledge and permit the completion of the lower division requirements at a number of California State Universities. There is little duplication of knowledge in any part of the program. The approved TMC, reflects a clear attempt to avoid overlapping among courses. Each course in the program does appear to address a particular set of academic skill sets and plays a specific role in the successful acquisition of knowledge.

### **Part 2—Appropriateness**

#### **1. Connection to College Mission**

Based on a specific set of program learning outcomes, the mission of the Physical Education program is to provide a comprehensive transfer curriculum in physical education, health, fitness and wellness related activities. This includes all populations of the college: those in the Kinesiology AA TMC major (available at the Eastern Sierra and Indian Wells Valley campuses); those in other AA and/or AS degree programs; those transferring to universities and colleges; community members and those students seeking lifelong health, wellness and leisure time skills and knowledge.

Students engage in a wide spectrum of educational experiences designed to fulfill their academic and career needs. Program offerings facilitate the acquisition of skills, fitness, knowledge and attitudes that contribute to lifelong well being. The program faculty encourages and facilitates understanding and appreciation for the value of physical activity in human development, human interaction, human performance, and quality of life. It recognizes the need to impact the rising financial, physical, and emotional concerns brought by increasing incidents of heart disease, cancer diabetes, obesity and resulting stress. The program provides education, resources and activities to empower and motivate our students to personally choose a totally healthy lifestyle. The department is committed to providing highly qualified instructors and instructional excellence in these areas based on the most progressive theories and practices available.

# SUPPORTING DOCUMENTS:

1. PHED AA PROGRAM LEARNING OUTCOMES
2. PHED AA MATRIX
3. KINESIOLOGY AA -T PROGRAM LEARNING OUTCOMES
4. KINESIOLOGY AA –T PROGRAM MATRIX

## Original PHED Program Learning Outcomes Program Matrix (added after 2009)

**A.** Apply techniques of, and demonstrate an advanced level of knowledge, in at least one physical sport skill.

*Assessment:* Assessed and scored using a rubric

**B.** Analyze the anatomical and physiological principles of human movement in exercise and sport settings

*Assessment:* Assessed by examinations.

**C.** Explain the structure and function of the human body

*Assessment:* Assessed by examinations.

**D.** Apply the principles of physical fitness development and maintenance and assess the bodies systematic responses to physical activity.

*Assessment:* Assessed by skills demonstrations scored by a rubric and by examinations.

**E.** Demonstrate a twenty percent improvement in acquisition and performance of activity related motor skills

*Assessment:* Assessed with a skills rubric, using a pre and post-test performance format.

ORIGINAL PHED AA MAJOR MAPPING OF PLOs TO COURSES

Course	Program Learning Objective A.	Program Learning Objective B.	Program Learning Objective C.	Program Learning Objective D.	Program Learning Objective E.
PHED C101			X	X	
PHED C155	X	X	X	X	X
BIO 251		X	X		
BIO 255		X	X	X	
HSCI C101			X	X	
HSCI C105				X	
PHED C103	X		X	X	X
PHED C105	X		X	X	X
PHED C107	X		X	X	X
PHED C109	X		X	X	X
PHED C113	X		X	X	X
PHED C115	X		X	X	X
PHED C117	X		X	X	X
PHED C123	X		X	X	X
PHED C125	X		X	X	X
PHED C131	X		X	X	X
PHED C151	X		X	X	X
PHED C175	X		X	X	X

## Kinesiology AA-T Program Learning Outcomes

**A.** Analyze the anatomical and physiological principles of human movement in exercise and sport settings

*Assessment:* Written examinations.

**B .** Explain the structure and function of the human body.

*Assessment:* Written examinations.

**C.** Apply the principles of physical fitness development and maintenance and assess the body's systematic responses to physical activity.

*Assessment:* Written examinations.

**D.** Define the importance and benefits of life-long physical activity and wellness.

*Assessment:* Written examinations.

**E.** Apply techniques of, and demonstrate an advanced level of knowledge, in at least three areas of physical sport skills.

*Assessment:* Scored using skills rubrics and by written examinations.

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KINESIOLOGY AA-T MAPPING OF PLOs TO COURSES

Course	Program Learning Objective A.	Program Learning Objective B.	Program Learning Objective C.	Program Learning Objective D.	Program Learning Objective E.
BIO C251	X	X	X		X
BIO C255	X	X	X		
CHEM C111	X		X		
CHEM C221	X		X		
MATH C121	X		X		
MATH C121H	X		X		
PHED C101	X	X		X	
PHED C103		X		X	X
PHED C104		X		X	X
PHED C105		X		X	X
PHED C106		X		X	X
PHED C109		X		X	X
PHED C110		X		X	X
PHED C113		X		X	X
PHED C114		X		X	X
PHED C115		X		X	X
PHED C116		X		X	X
PHED C123		X		X	X
PHED C124		X		X	X
PHYS C111	X		X		

## 2. Summary of Student Demand Data:

From the fall of 2007 through the fall of 2010, enrollment numbers remained relatively stable. The highest enrollment periods during that period were the spring of 08 (112.5 FTES) and the fall of 08 (109.8 FTES). However, that data should be tempered with the fact that in those two semesters, course sections were at an all-time high of 126 and 118 respectively. With the enforcement of the course "repeatability" regulations, via the student registration module, Physical Education student enrollment dropped significantly in the spring of 2011 to 628 (60 sections) and subsequently moved to 416 (35 sections) total students in the fall of 2011. Summer enrollment has been strong when courses have been permitted to be run, but financial considerations require that only a minimum number of sections be offered during that term.

The evening schedule at the Indian Wells Valley campus has been reduced to three course offerings (two on Monday-Wednesday evenings and one on Tuesday-Thursday). Traditionally, two courses were conducted at the Kern River Valley campus and one at the Eastern Sierra (Bishop) campus. That has now been reduced to one in either the afternoon or morning at the Eastern Sierra (Bishop) campus and one in the morning at the Kern River Valley campus. A vast majority of our IWV course sections are conducted during the morning (8am to 12 noon).

Enrollment history has indicated that mid-afternoon physical education courses do not enroll well for any of the campuses. Not certain of the reason for that situation, but it could be that the combination of courses from other disciplines are being conducted at those times. Or, it may be attributed to the fact that many students take a large majority of their courses in the morning and/or evening time blocks. Cerro Coso has traditionally had difficulty filling afternoon courses. Student enrollments for all courses in the department have a high fill rate percentage.

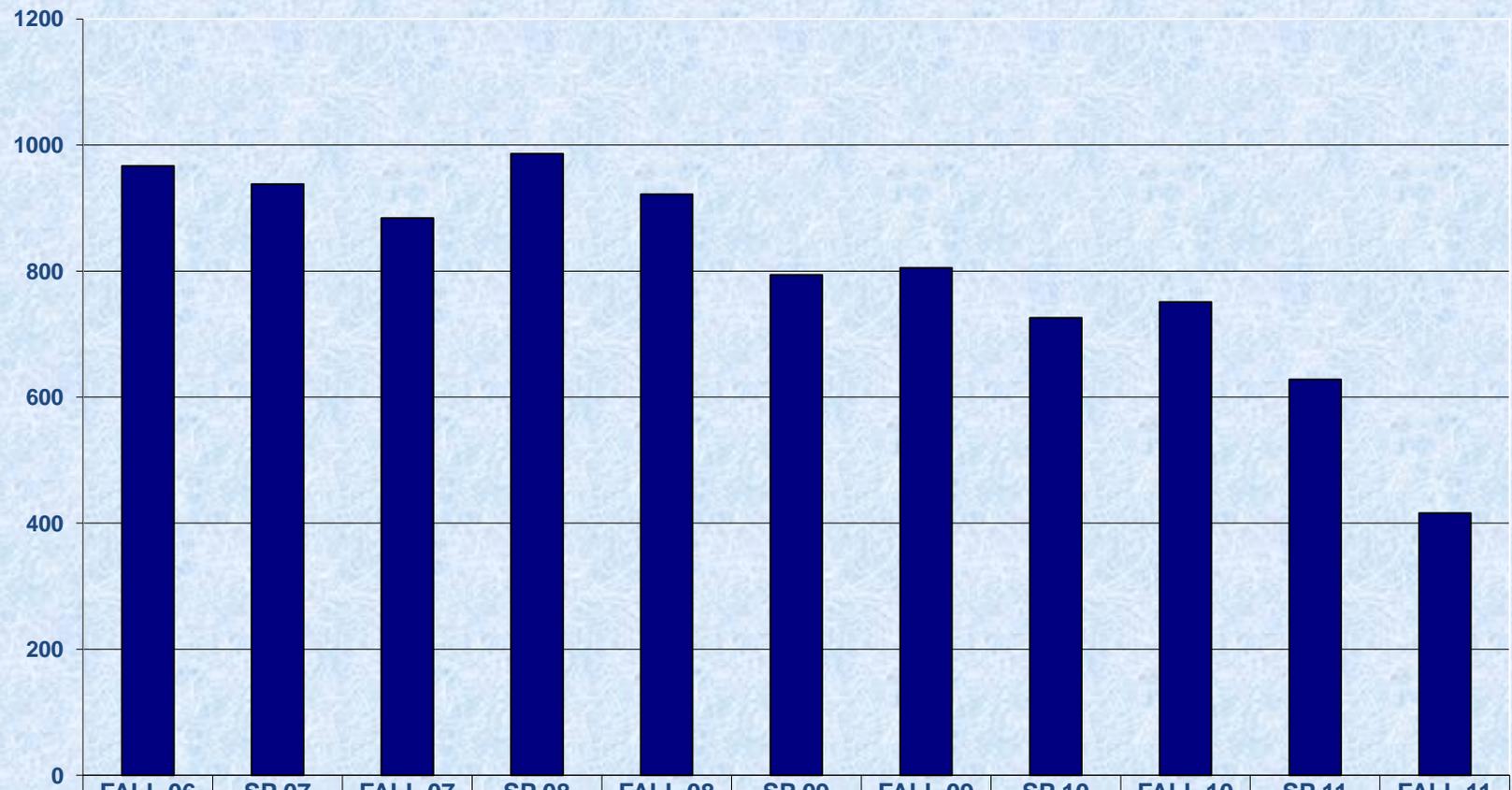
Another factor that could be influencing on-site campus enrollments would be the incredible growth of the online course offerings at the college. It would appear that not as many students are physically taking classes on the IWV campus, or any of our campuses. We are not in possession of data to support that last statement, however, it does appear to be a logical conclusion. Less students in on-ground courses equals less students able to take those types of classes.

The need to systematically examine the course offering process has started with the department completing a program pathway for the new Kinesiology AA. There has really been no organized scheduling mechanism in prior years, simply because class scheduling was based upon historical patterns and class fill rates. With this new pathway, the faculty are hopeful that improved, organized, and more efficient scheduling for students will result.

# SUPPORTING DOCUMENTS:

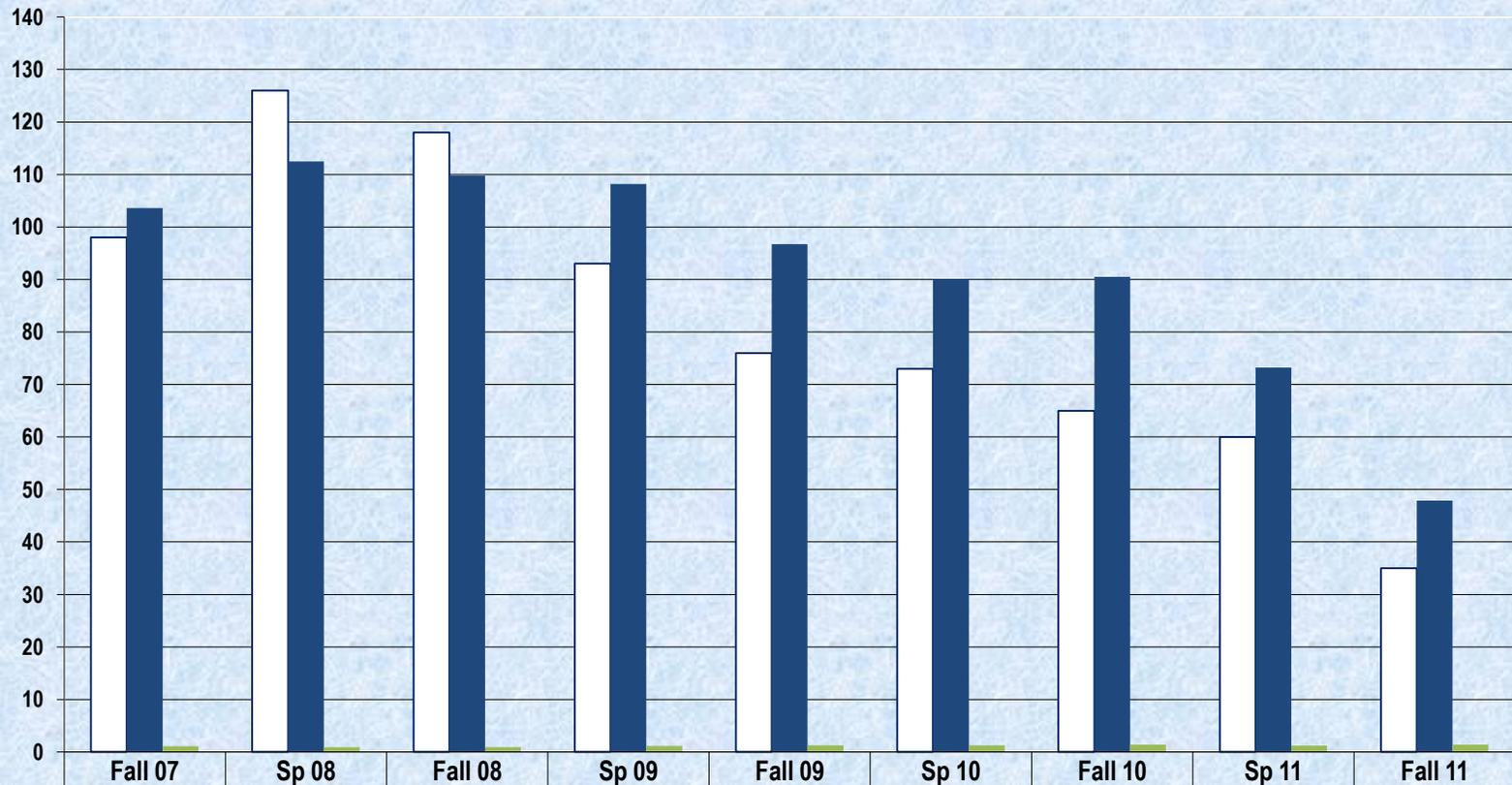
1. PHED AT CENSUS
2. PHED COURSES & FTES BY SEMESTER
3. PHED FTES BY SEMESTER
4. PATHWAYS PLAN FOR KINESIOLOGY AA –T

**PHYSICAL EDUCATION  
STUDENT ENROLLMENT AT CENSUS DATE  
FALL & SPRING SEMESTERS**



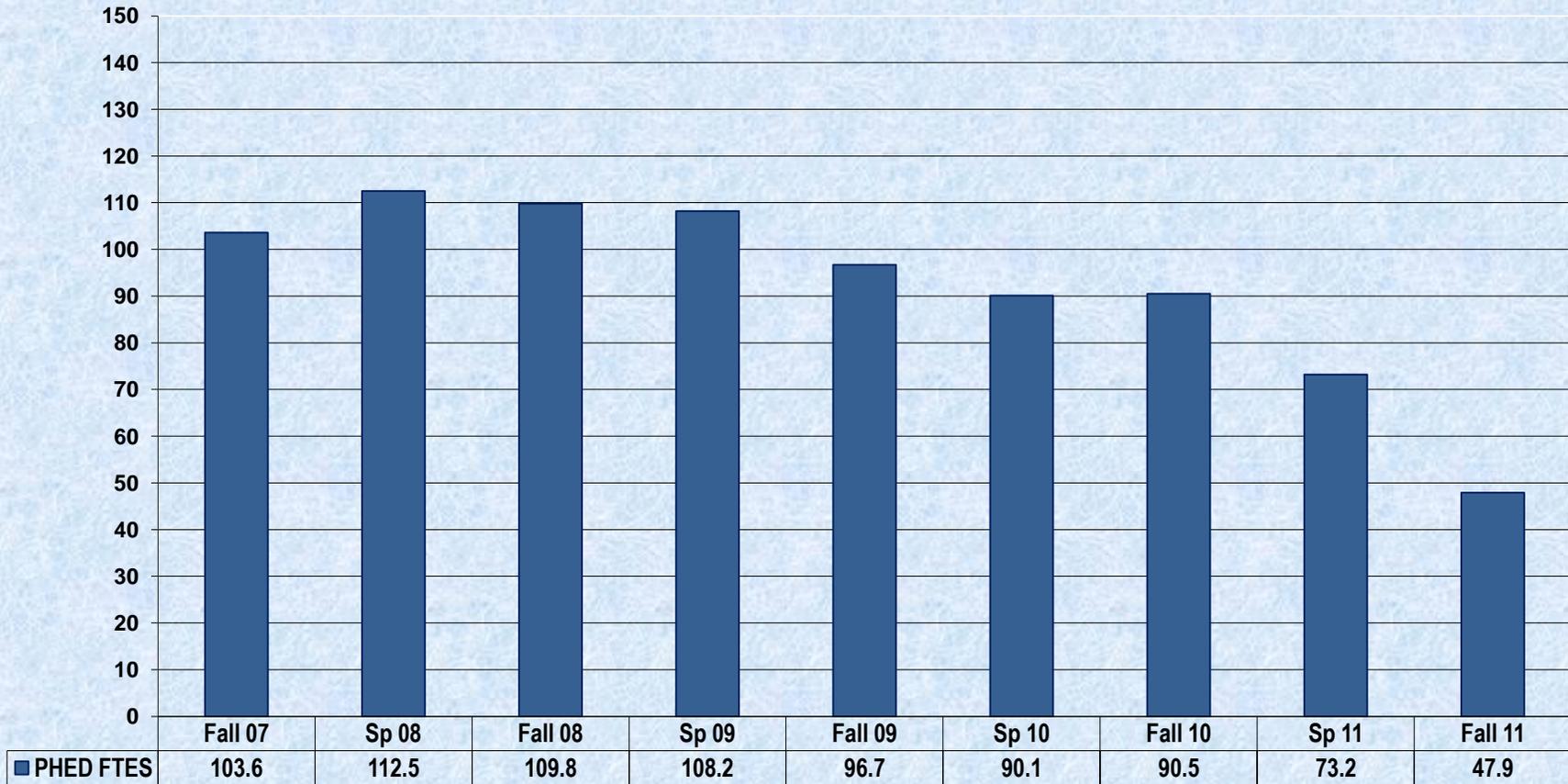
<b>Physical Education</b>	<b>967</b>	<b>938</b>	<b>884</b>	<b>986</b>	<b>922</b>	<b>794</b>	<b>805</b>	<b>726</b>	<b>751</b>	<b>628</b>	<b>416</b>
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**PHYSICAL EDUCATION  
COURSE SECTIONS AND FTES  
FALL & SPRING SEMESTER**



□ Number of Sections	98	126	118	93	76	73	65	60	35
■ FTES by Semester	103.6	112.5	109.8	108.2	96.7	90.1	90.5	73.2	47.9
■ Avg. FTES by Section	1.1	0.9	0.9	1.2	1.3	1.2	1.4	1.2	1.4

### PHYSICAL EDUCATION FTES BY SEMESTER



<b>COURSE #</b>	<b>Course Name</b>	<b>Semester One</b>	<b>Semester Two</b>	<b>Summer One</b>	<b>Semester Three</b>	<b>Semester Four</b>	<b>Summer Two</b>
PHED C101	Foundations of Kinesiology	X	X	X	X	X	X
PHED C103	Aerobic Dance I			X	X		
PHED C104	Aerobic Dance II			X	X		
PHED C105	Weight Training I	X	X		X	X	
PHED C106	Weight Training II	X	X		X	X	
PHED C107	General Conditioning I	X	X	X	X	X	X
PHED C108	General Conditioning II	X	X	X	X	X	X
PHED C109	Golf I					X	
PHED C110	Golf II					X	
PHED C113	Tennis I	X				X	
PHED C114	Tennis II	X				X	
PHED C115	Volleyball I				X		
PHED C116	Volleyball II				X		
PHED C123	Softball I					X	
PHED C124	Softball II					X	
PHED C129	Cardiovascular Fitness I	X	X	X	X	X	X
PHED C130	Cardiovascular Fitness II	X	X	X	X	X	X
BIOL C251	Human Anatomy	TBD	TBD	TBD	TBD	TBD	TBD
BIOL C255	Human Physiology	TBD	TBD	TBD	TBD	TBD	TBD
CHEM C111	General Inorganic Chemistry	TBD	TBD	TBD	TBD	TBD	TBD
CHEM C221	Organic Chemistry	TBD	TBD	TBD	TBD	TBD	TBD
MATH C121	Elementary Prob. and Statistics	TBD	TBD	TBD	TBD	TBD	TBD
MATH C121 H	Elementary Prob. and Statistics Hon.	TBD	TBD	TBD	TBD	TBD	TBD
PHYS C111	Physics Mechanics	TBD	TBD	TBD	TBD	TBD	TBD
	<b>TBD: Schedule determined by respective department</b>						



## PHYSICAL EDUCATION PROGRAM REVIEW 2012

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### **3. Student Performance Data:**

Physical Education's average on-ground success rate (from fall 2006 through spring 2011) has ranged from a high in 82.6% in fall of 2011 to a low in of 79% in the fall of 2010. The average retention rate for the same period fluctuated from a high of 92.9% in the fall of 2007 to a low of 88.5% in the spring of 2010. The semester level data indicates the "difference" between success and retention (retention minus success rates) seems to remain relatively constant. The "difference" between the two, range from 9.1% in the fall of 2009 to 11.5% in the spring of 2009. A quick look at the attached "retention-success" chart (and the higher "difference" numbers between the fall of 2000 and spring of 2005) would seem to suggest that the department is showing significant improvement in assisting our students to successfully complete their courses.

The one exception to these relatively good numbers is the retention and success rate for the one online PHED course (PHED C101). Results have been far from stellar since its placement in the online environment. Both rates are very poor, with the success rate range from a low of 28.2% in the fall of 2008, to a high of 57.1% in the fall of 2011. One may attribute some of the difficulties, and these much lower numbers to the online environment, which, on balance, does not have better retention and success rates than their on-ground counterparts. The department will collaboratively examine what can be done to improve the online course that is a major component of the revised program. Hopefully, there will be progress in moving those rates to more acceptable levels in the near future.

For the past five years, we have had difficulty understanding why the PHED AA program has had no record of degrees awarded at either ESCC or IWV. Last year, we requested Admissions and Records to pull up the records of students who were pursuing an AA in Physical Education. They provided us with fourteen students who were making progress towards their degree. Not a single one has completed, yet, there have been several instances of students going through the petitions committee for approval for courses that were not going to be offered within a one year period. We do not have an answer for this particular problem. Our only hope is that the implementation of Degree Works will assist us in obtaining information with respect to this important completion issue.

# SUPPORTING DOCUMENTS:

1. PHED RETENTION AND SUCCESS BY COURSE
2. PHED RETENTION AND SUCCESS RATE COMPARISON
3. PHED C101 ONLINE SUCCESS AND RETENTION RATES

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C102 -	Personal Lifelong Fitness	2010-11	2	87.2%	51.1%
			2009-11	2	80.0%	76.9%
			<b>TOTAL</b>	4		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C103 -	Aerobic Dance I	2011-12	2	84.8%	65.2%
			2010-11	2	83.5%	63.5%
			2009-10	3	85.6%	76.0%
			<b>TOTAL</b>	7		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C104 -	Aerobic Dance II	2011-12	2	90.2%	61.0%
			2010-11	2	87.8%	78.0%
			2009-10	3	96.8%	88.7%
			<b>TOTAL</b>	7		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C105 -	Weight Training I	2011-12	6	84.7%	76.6%
			2010-11	9	87.8%	74.6%
			2009-10	15	91.0%	73.5%
			<b>TOTAL</b>	30		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C106 -	Weight Training II	2011-12	6	87.3%	80.0%
			2010-11	9	93.2%	82.2%
			2009-10	15	89.0%	81.3%
			<b>TOTAL</b>	30		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C107	General Conditioning II	2011-12	6	84.9%	66.3%
			2010-11	5	81.8%	71.6%
			2009-10	7	88.7%	71.6%
			<b>TOTAL</b>	18		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C108	General Conditioning II	2011-12	6	83.0%	76.6%
			2010-11	5	88.6%	74.3%
			2009-10	7	97.1%	94.2%
			<b>TOTAL</b>	18		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C109	Golf I	2011-12			
			2010-11	2	95.6%	93.3%
			2009-10	3	88.7%	80.3%
			<b>TOTAL</b>	5		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C110	Golf II	2011-12			
			2010-11	2	85.0%	85.0%
			2009-10	3	77.1%	71.4%
			<b>TOTAL</b>	5		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C113 -	Tennis I	2011-12	3	86.0%	75.4%
			2010-11	3	93.9%	93.9%
			2009-10	6	95.7%	92.9%
			<b>TOTAL</b>	12		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C114	Tennis II	2011-12	3	100.0%	100.0%
			2010-11	3	85.0%	81.0%
			2009-10	6	90.6%	88.1%
			<b>TOTAL</b>	12		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C115	Volleyball I	2011-12	2	84.2%	63.2%
			2010-11	2	85.2%	77.8%
			2009-10	1	94.1%	88.2%
			<b>TOTAL</b>	5		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C116	Volleyball II	2011-12	2	100.0%	100.0%
			2010-11	2	92.3%	84.6%
			2009-10	1	85.7%	81.4%
			<b>TOTAL</b>	5		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C123	Softball I	2011-12	0		
PHED -	C124	Softball II	2010-11	0		
			2009-10	0		
			<b>TOTAL</b>	0		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C129	Cardiovascular Fitness I	2011-12	6	81.3%	76.9%
			2010-11	8	91.3%	88.9%
			2009-10	11	93.3%	80.2%
			<b>TOTAL</b>	25		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C130	Cardiovascular Fitness II	2011-12	6	85.2%	81.5%
			2010-11	8	98.1%	92.5%
			2009-10	11	94.2%	92.5%
			<b>TOTAL</b>	25		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C131	Wellness Walking I	2011-12	3	87.1%	85.5%
			2010-11	3	94.0%	85.1%
			2009-10	3	90.0%	85.0%
			<b>TOTAL</b>	9		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C132	Wellness Walking II	2011-12	3	95.7%	95.7%
			2010-11	3	90.5%	81.0%
			2009-10	3	90.0%	84.3%
			<b>TOTAL</b>	9		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C140	Day Hiking	2011-12	1	90.6%	88.2%
			2010-11	1	95.8%	91.6%
			<b>TOTAL</b>	2		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C151	Conditioning for Comp. Athletes I	2011-12	3	93.0%	90.7%
			2010-11	4	93.9%	90.9%
			2009-10	4	93.3%	91.1%
			<b>TOTAL</b>	11		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C152	Conditioning for Comp. Athletes II	2011-12	3	100.0%	100.0%
			2010-11	4	97.3%	94.6%
			2009-10	4	100.0%	100.0%
			<b>TOTAL</b>	11		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C155	Care & Prevention of Athletic Injuries	2011-12	0		
			2010-11	1	96.8%	93.5%
			<b>TOTAL</b>	1		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C156	Practicum in Athletic Training	2011-12			
			2010-11	2	100.0%	96.0%
			2009-10	1	92.9%	90.5%
			<b>TOTAL</b>	3		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C171	Women's Intercollegiate Volleyball I	2012-13			

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C173	Intercollegiate Baseball I	2011-12	1	93.3%	80.0%
			2010-11	1	100.0%	100.0%
			2009-10	1	100.0%	100.0%
			<b>TOTAL</b>	3		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C174	Intercollegiate Baseball II	2011-12	1	100.0%	92.3%
			2010-11	1	100.0%	100.0%
			2009-10	1	100.0%	100.0%
			<b>TOTAL</b>	3		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED	C175	Competitive Baseball	2011-12	1	100.0%	100.0%
			2010-11	1	100.0%	100.0%
			2009-10	1	96.3%	96.3%
			<b>TOTAL</b>	3		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C176	Competitive Baseball II	2011-12	1	100.0%	85.7%
			2010-11	1	100.0%	100.0%
			2009-10	1	100.0%	100.0%
			<b>TOTAL</b>	3		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C177	Women's Intercollegiate Basketball I	2011-12	1	100.0%	60.0%
			2010-11	1	93.3%	86.7%
			2009-10	1	100.0%	81.8%
			<b>TOTAL</b>	3		

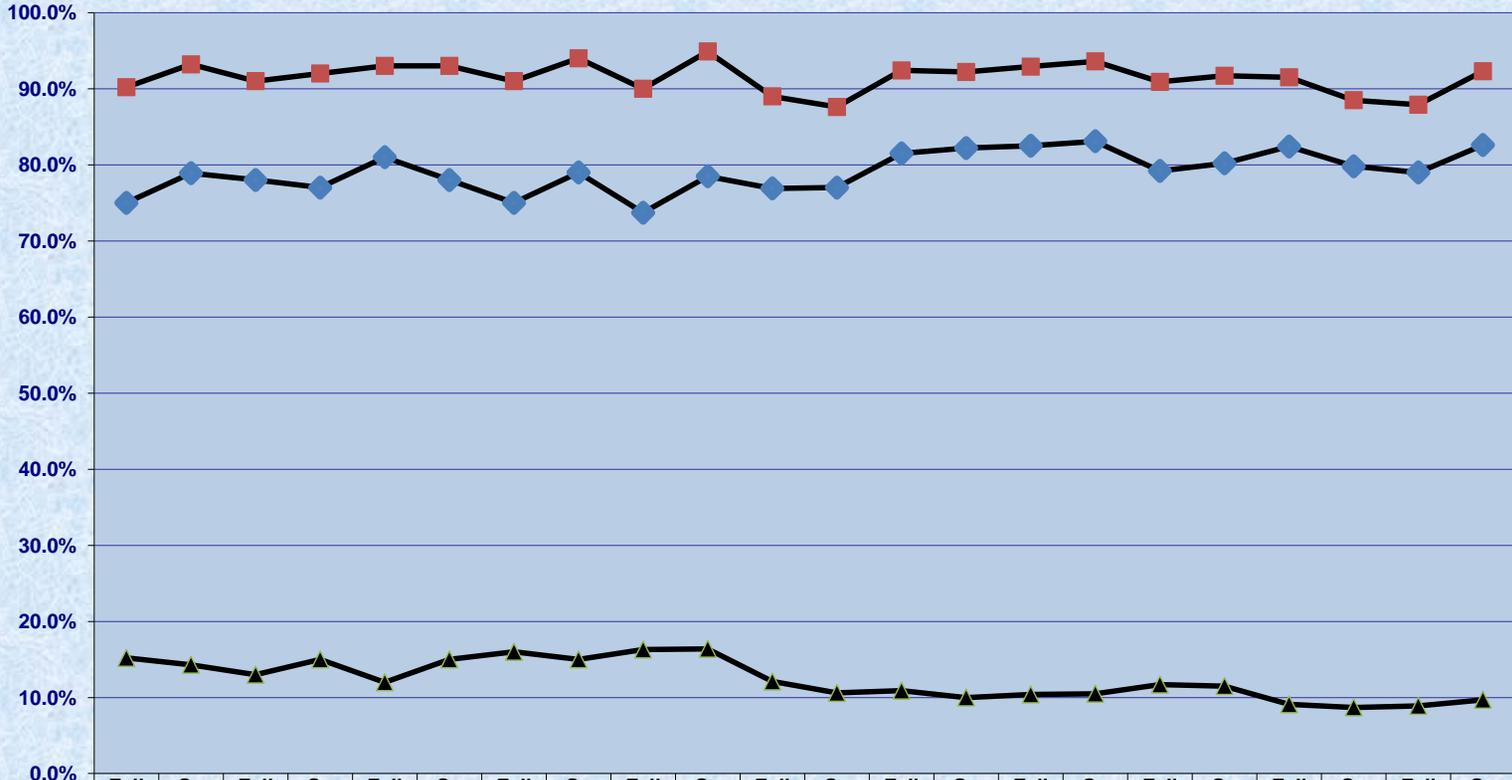
SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C178	Women's Intercollegiate Basketball II	2011-12	1	100.0%	100.0%
			2010-11	1	100.0%	100.0%
			2009-10	1	85.7%	85.7%
			<b>TOTAL</b>	3		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C277	Women's Intercollegiate Basketball III	2011-12	1	100.0%	80.0%
			2010-11	1	75.0%	75.0%
			2009-10	1		
			<b>TOTAL</b>	3		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C278	Women's Intercollegiate Basketball IV	2011-12	1	100.0%	100.0%
			2010-11	1	50.0%	50.0%
			2009-10	1	100.0%	100.0%
			<b>TOTAL</b>	3		

SUBJECT	COURSE NUMBER	COURSE TITLE	YEAR	COURSES OFFERED	RETENTION RATE	SUCCESS RATE
PHED -	C276 -	Advanced Baseball Skills	2011-12	1	92.6%	88.9%
			2010-11	1	88.5%	88.5%
			2009-10	1	100.0%	100.0%
			<b>TOTALS</b>	3		

### PHYSICAL EDUCATION STUDENT RETENTION AND SUCCESS RATE COMPARISON



PHED Retention Rate	90.2%	93.2%	91.0%	92.0%	93.0%	93.0%	91.0%	94.0%	90.0%	94.9%	89.0%	87.6%	92.4%	92.2%	92.9%	93.6%	90.9%	91.7%	91.5%	88.5%	87.9%	92.3%
PHED Success Rate	75.0%	78.9%	78.0%	77.0%	81.0%	78.0%	75.0%	79.0%	73.7%	78.5%	76.9%	77.0%	81.5%	82.2%	82.5%	83.1%	79.2%	80.2%	82.4%	79.8%	79.0%	82.6%
% Difference	15.2%	14.3%	13.0%	15.0%	12.0%	15.0%	16.0%	15.0%	16.3%	16.4%	12.1%	10.6%	10.9%	10.0%	10.4%	10.5%	11.7%	11.5%	9.1%	8.7%	8.9%	9.7%

PHYSICAL EDUCATION C101, ONLINE  
FOUNDATIONS OF PHYSICAL EDUCATION

SEMESTER	Retention Rate %	Success Rate %
Fall 2007	84.4%	33.3%
Spring 2008	77.8%	40.0%
Fall 2008	79.6%	28.2%
Spring 2009	66.7%	43.6%
Fall 2009	76.1%	34.8%
Spring 2010	59.2%	38.8%
Fall 2010	49.2%	32.3%
Spring 2011	53.2%	40.4%
Fall 2011	76.2%	57.1%



## **PHYSICAL EDUCATION PROGRAM REVIEW 2012**

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### **4. Place of Program in Curriculum/Similar Programs:**

The transfer program in Physical Education is for students hoping to secure careers in kinesiology, or related fields that require a baccalaureate degree. The program will share a significant amount of existing curriculum, facilities, and faculty resources. In a period when efficiency is being demanded, the new AA-T program will provide a good example of what can be accomplished when a program can still improve and grow, while at the same time integrate combinations of existing curriculum. Enrollment pattern changes resulting from the implementation of the AA-T are unclear at this time. However, it is likely that the increased academic rigor will result in additional students enrolling from the student population. The course emphasis in the area of Kinesiology (including science and mathematics) leads to additional career options for those students wishing to transfer into related fields, such as, Cardiac Rehabilitation, Biomechanics, Pre-Physical Therapy, Occupational Therapy and Exercise Physiology. Students interested in these areas of study will now be able to gravitate to the AA-T degree, since many of the courses required for those disciplines are also required for the Kinesiology AA-T.

### **5. Transfer Documentation:**

By its very nature, the Kinesiology AA-T was specifically designed to focus on transfer to a Cal State University System institution. All courses in the major are lower division and are not repeated in upper division work. All science, mathematics and physical education related courses can, in certain instances, double count for our General Education requirement and satisfy lower division major requirements. As with any new revision, articulation agreements will be scrutinized to ensure that each course, is indeed, officially articulated. In the institutions, we selected, the science and mathematics courses are articulated, but several of the physical education courses just need to be officially submitted by the Vice President of Student Services in her annual request for approved articulation.

# SUPPORTING DOCUMENTS:

1. KINESIOLOGY PROGRAMS AT CAL STATE UNIVERSITIES
2. TMC MATCHES AS OF OCTOBER 20, 2012
3. ARTICULATION AGREEMENTS WITH CAL POLY, SLO
4. PHYSICAL EDUCATION ASSIST DOCUMENTATION
5. PHYSICS ASSIST DOCUMENTATION
6. CHEMISTRY ASSIST DOCUMENTATION
7. MATHEMATICS ASSIST DOCUMENTATION
8. BIOLOGY ASSIST DOCUMENTATION

Degree Major/Program	Code	Bakersfield	Channel Islands	Chico	Dominguez Hills	East Bay	Fresno	Fullerton	Humboldt	Long Beach	Los Angeles	Maritime Academy	Monterey Bay	Northridge	Pomona	Sacramento	San Bernardino	San Diego	San Francisco	San José	San Luis Obispo	San Marcos	Sonoma	Stanislaus	
• Health: Community and School	12011			option	option		option			option			option			option	option								
• Health: Environmental and Occupational	12142	option		option		option	option			option	option			BS		option	option								
• Health Science, Health Education	12011			BS	BS	BS	BS	BS		BS	BS					BS	BS	BS	BS	BS					
• Public Health Promotion	12140													BS											
Historic Preservation/Public History	22995																option								
History	22051	BA	BA	BA	BA	BA	BA	BA	BA	BA	BA		option	BA	BA	BA	BA	BA	BA	BA	BA	BA	BA	BA	
Hospitality, Recreation, and Tourism	21025					BS														BS					
Human Development	20993					BA				BA							BA					BA	BA		
Human Services	21042				BA			BS					BA											option	
Humanities	15991			BA									BA	BA		BA		BA	BA	BA					
Industrial Arts/Technology Education	08393										option								BA	BA					
• Industrial Design	08391									BS															
• Industrial Technology, Manufacturing Technology	08394				BS			BS													BS**	BS			
Information Technology	07028		BS											option											
Interdisciplinary Studies/Special Major	49993	BA/BS	option	BA/BS	BA/BS	BA/BS	BA/BS	BA/BS			BA/BS		BA	BA	BA	BA/BS	BA	BA	BA	BA/BS		BA	BA/BS	BA/BS	
Interior Design	02031			option			BA			BFA				option		BA		option	BS	BFA					
International Relations/Affairs	22101	option		BA										option		option									
• Global Intelligence and National Security	22102	BA																							
• International Security and Conflict Resolution	22103																								
• International Studies/Global Studies	22997					BA			option	BA		BA	BA							BA			BA	BA	option
Italian	11041													option											
Italian Studies	03122									BA											BA				
Japanese	11081							BA		BA	BA		BA/option	option				BA	BA	BA					
Jewish Studies, Modern	15102									BA▼				BA▼				BA	BA▼						
Journalism (Also see Communications)	06021			BA	option		option	option	BA	BA			option	BA	option	BA		BA	BA	BS	BS				
Kinesiology/Physical Education	08351	BS		BA	BA	BS	BS	BS	BS	BA/BS	BS		BS	BA/BS	BS	BS	BS	BS	BS	BS	BS	BS	BS	BA	
• Athletic Training	08375						BS	BS		BS				BA				BS	BS	BS	BS	BS	BS	BA	
• Exercise Physiology/Exercise Science	08355	option		BS			option		option	option	option		option	option	option			option				option	option		
• Fitness	08349				option									option									option	option	
• Physical Education	08350				option	option								option				option				option	option		
• Pre-Physical Therapy	12120				option	option												option				option	option		
Labor Studies	22993				BA																				
Landscape Architecture	02041																								
Language Studies	15012					option																			
Languages and Cultures, World (Also see individual languages)	11011												BA	BA								BA			
Latin American Studies	03081			BA		BA	BA	BA			BA								BA					option	
Liberal Arts	49017									BA															
Liberal Studies	49012	BA	BA	BA	BA	BA	BA	BA	BA	BA	BA		BA	BA	BA	BA	BA	BA	BA	BA	BS	BA	BA★	BA	
• Liberal Studies (Hutchins School of Liberal Studies)	49015																						BA		
• Liberal Studies + Teacher Preparation/Urban Learning†	49081	option	option	option	option	option	option	option	option	option	BA		option	option	option	option	option	option	option	option	option	option	option	option	
Life Science (See Natural Science)																									
Linguistics	15051				option		BA	BA		BA				BA			option	BA	option	BA					
Literature (Also see Comparative Literature; English)	15021				option	option							option	option	option		option		option			option	option		
Marine Biology	04181							option	option	BS			option	option				option	option	option	option		option	option	
Marine Science	49022												BS												
Marine Transportation	49044											BS													
Mass Media	06010																								
Mathematics	17011	BS	BS	BS	BS	BS	BA	BA	BA	BS	BA/BS		BS/option	BA/BS	BS	BA <sup>5</sup>	BA/BS	BA	BA	BA	BS	BS	BA/BS	BA/BS	
• Mathematics, Applied	17031			option		option		option	option	option	option			option	option			option	BS	BS			option		

\*\*Students must choose either the Concentration in Electronics and Computer Technology or the Concentration in Manufacturing Systems in their first semester of enrollment.

▼ Joint program offered with another campus

★ Hutchins School Multiple Subject Matter Program

† Integrated ("blended") program of subject-matter and professional preparation for prospective teachers (elementary level).

Degree programs requiring no more than 120 semester units/180 quarter units are highlighted in yellow. Contact an advisor to plan your degree pathway for greatest efficiency.

Associate Degrees for Transfer Status Summary  
As of 1/28/13 in the CCC Curriculum Inventory

College	Total Degrees Approved	Submitted, CO Review or Revision Requested	Draft, College queue	Administration of Justice	Anthropology	Art History	Business Administration	Biology	Chemistry	Communication Studies	Computer Science	Early Childhood Education	Elementary Teacher Education	English	Geography	Geology	History	Journalism	Kinesiology	Mathematics	Music	Physics	Political Science	Psychology	Sociology	Studio Arts	Theatre Arts
Alameda, College of	2	4																									
Allan Hancock	2	3																									
American River	12	1																									
Antelope Valley	2		10																								
Bakersfield	4																										
Barstow	2																										
Berkeley City	5		1																								
Butte	5																										
Cabrillo	6																										
Cañada	7	1	1																								
Canyons, College of the	5	1																									
Cermits	5	6																									
Cerro Coso Community	4		1																								
Chabot	6																										
Chaffey	9	1	1																								
Citrus	11	2																									
Coastline Community	4	1																									
Columbia	2		2																								
Contra Costa	2	1	1																								
Copper Mountain	2																										
Cosumnes River	7		2																								
Crafton Hills	10	1																									
Cuesta	2	4																									
Cuyamaca	3	1																									
Cypress	5	1																									
DeAnza	4	4	1																								
Desert, College of the	8	2																									
Diablo Valley	5	9																									
East Los Angeles	4		1																								
El Camino	5	1	3																								
Evergreen Valley	3	1																									
Feather River	2	1																									
Folsom Lake	4	1	2																								

Associate Degrees for Transfer Status Summary  
As of 1/28/13 in the CCC Curriculum Inventory

College	Total Degrees Approved	Submitted, CO Review or Revision Requested	Draft, College queue	Administration of Justice	Anthropology	Art History	Business Administration	Biology	Chemistry	Communication Studies	Computer Science	Early Childhood Education	Elementary Teacher Education	English	Geography	Geology	History	Journalism	Kinesiology	Mathematics	Music	Physics	Political Science	Psychology	Sociology	Studio Arts	Theatre Arts
Foothill	2	3																									
Fresno City	5	1																									
Fullerton	18																										
Gavilan	6	2																									
Glendale Community	3	1																									
Golden West	12																										
Grossmont	2	3																									
Hartnell	5	1																									
Imperial Valley	9																										
Irvine Valley	6																										
Lake Tahoe Community	6																										
Laney	2	1																									
Las Positas	4	1	2																								
Lassen	8																										
Long Beach City	9	2	1																								
Los Angeles City	2	1	1																								
Los Angeles Harbor	3																										
Los Angeles Mission	2		1																								
Los Angeles Pierce	2		6																								
Los Angeles Southwest	2																										
Los Angeles Trade/Tech	2																										
Los Angeles Valley	3																										
Los Medanos	5	1																									
Marin, College of	5	2																									
Mendocino	8																										
Merced	4	4	2																								
Merritt	2	1																									
MiraCosta	2	3																									
Mission	10																										
Modesto Junior	2	7																									
Monterey Peninsula	3																										

Associate Degrees for Transfer Status Summary  
As of 1/28/13 in the CCC Curriculum Inventory

College	Total Degrees Approved	Submitted, CO Review or Revision Requested	Draft, College queue	Subject Areas																							
				Administration of Justice	Anthropology	Art History	Business Administration	Biology	Chemistry	Communication Studies	Computer Science	Early Childhood Education	Elementary Teacher Education	English	Geography	Geology	History	Journalism	Kinesiology	Mathematics	Music	Physics	Political Science	Psychology	Sociology	Studio Arts	Theatre Arts
Moorpark	12	2	3																								
Moreno Valley	3																										
Mt. San Antonio	6	3																									
Mt. San Jacinto	2	2																									
Napa Valley	6	1																									
Norco	3																										
Ohlone	4		3																								
Orange Coast	6																										
Oxnard	3																										
Palo Verde	2		1																								
Palomar	3		1																								
Pasadena City	13	3	1																								
Porterville	4	2																									
Redwoods, College of the	3	1																									
Reedley	5	3	2																								
Rio Hondo	4	1																									
Riverside City	6	1																									
Sacramento City	6																										
Saddleback	4		2																								
San Bernardino Valley	2	2																									
San Diego City	7	1																									
San Diego Mesa	7	7																									
San Diego Miramar	6	2																									
San Francisco, City College of	3	2																									
San Joaquin Delta	6		4																								
San Jose City	2	1																									
San Mateo, College of	11	1																									
Santa Ana	4	4																									
Santa Barbara City	7	1																									
Santa Monica	5																										
Santa Rosa Junior	7																										
Santiago Canyon	7	4	1																								
Sequoias, College of the	3																										

Associate Degrees for Transfer Status Summary  
As of 1/28/13 in the CCC Curriculum Inventory

College	Total Degrees Approved	Submitted, CO Review or Revision Requested	Draft, College queue	Major Categories																							
				Administration of Justice	Anthropology	Art History	Business Administration	Biology	Chemistry	Communication Studies	Computer Science	Early Childhood Education	Elementary Teacher Education	English	Geography	Geology	History	Journalism	Kinesiology	Mathematics	Music	Physics	Political Science	Psychology	Sociology	Studio Arts	Theatre Arts
Shasta	4																										
Sierra	10																										
Siskiyou, College of the	8																										
Skyline	6		2																								
Solano	3	3																									
Southwestern	3	4																									
Taft	6																										
Ventura	11																										
Victor Valley	4	4																									
West Hills - Coalinga	2																										
West Hills - Lemoore	3		1																								
West Los Angeles	3																										
West Valley	3		5																								
Woodland Community	4																										
Yuba	2																										
<b>Total Degrees Approved</b>	<b>557</b>	<b>136</b>	<b>65</b>	<b>34</b>	<b>0</b>	<b>13</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>80</b>	<b>0</b>	<b>38</b>	<b>1</b>	<b>23</b>	<b>0</b>	<b>14</b>	<b>25</b>	<b>1</b>	<b>22</b>	<b>72</b>	<b>1</b>	<b>18</b>	<b>17</b>	<b>63</b>	<b>71</b>	<b>17</b>	<b>18</b>
Total CSUs with Similar Majors as of 1/25/13:				15	18	21	20	0	0	20	10	16	20	20	17	13	22	9	16	21	18	20	22	20	22	20	18
Total CSUs with Major as of 1/25/13:				17	21	21	23	0	0	22	22	19	21	22	20	20	22	17	21	22	21	21	22	22	22	21	20

Articulation Agreement by Major  
Effective during the 12-13 Academic Year

====Kinesiology, B.S.====  
College of Science and Mathematics  
Bachelor of Science (B.S.) Degree

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BY MAJOR:

This major articulation does not contain upper-division or general education coursework necessary for completion of this degree. Refer to the current Cal Poly catalog for further information at:

<http://www.catalog.calpoly.edu>

It is essential that students considering transferring to Cal Poly SLO first review major-specific Transfer Selection Criteria located at:

[http://admissions.calpoly.edu/apply/transfer\\_sc](http://admissions.calpoly.edu/apply/transfer_sc)

In subsequently consulting ASSIST, note that information on courses outlined in Transfer Selection Criteria may be located either under Articulation Agreements by Major, or Articulation Agreements by Department.

The information provided herein is subject to change without notice and does not constitute a contract or the terms and conditions of a contract between the student and the institution or the California State University.

MAJORS MAY REQUIRE: MAJOR COURSES, CONCENTRATION COURSES AND SUPPORT COURSES

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--- Major Courses ---

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Select one from the following Professional Activities (Pro Acts):

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KINE 208	Golf	(1)	No Articulation Established
	<b>OR</b>		<b>OR</b>
KINE 210	Tennis	(1)	No Articulation Established
	<b>OR</b>		<b>OR</b>
KINE 212	Racquetball	(1)	No Articulation Established
	<b>OR</b>		<b>OR</b>
KINE 213	Basketball	(1)	No Articulation Established
	<b>OR</b>		<b>OR</b>
KINE 214	Volleyball	(1)	No Articulation Established
	<b>OR</b>		<b>OR</b>
KINE 216	Wrestling	(1)	No Articulation Established
	<b>OR</b>		<b>OR</b>
KINE 221	Combatives/Self Defense	(1)	No Articulation Established
	<b>OR</b>		<b>OR</b>
KINE 223	Cross Country and Track Events	(1)	No Articulation Established
	<b>OR</b>		<b>OR</b>
KINE 224	Field Events	(1)	No Articulation Established
	<b>OR</b>		<b>OR</b>
KINE 226	Soccer	(1)	No Articulation Established
	<b>OR</b>		<b>OR</b>
KINE 227	Aerobic Dance and Activities	(2)	No Articulation Established
	<b>OR</b>		<b>OR</b>
KINE 228	Cooperative Games and Activities	(1)	No Articulation Established
	<b>OR</b>		<b>OR</b>
KINE 229	Badminton	(1)	No Articulation Established

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**End of Professional Activities (Pro Acts)**

KINE 180	Orientation to Kinesiology	(4)	PHED C101	Introduction to Kinesiology	(3)
KINE 181	First Aid/CPR/AED	(1)	No Articulation Established		
KINE 230	Aquatic Fitness Activities	(1)	No Articulation Established		

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KINE 231	Leading Group Fitness Activities	(2)	No Articulation Established	
KINE 250	Healthy Living	(4)	HSCI C101 Principles of Health Education	(3)
	<b>OR</b>			<b>OR</b>
KINE 255	Personal Health: A Multicultural Approach	(4)	No Articulation Established	
	<b>OR</b>			<b>OR</b>
KINE 260	Women's Health Issues	(4)	No Articulation Established	
KINE 265	Introduction to Community Health Issues	(4)	No Articulation Established	
KINE 266	Introduction to Psycho / Social Aspects of Physical Activity	(4)	No Articulation Established	
KINE 298	Chronic and Communicable Disease Prevention	(4)	No Articulation Established	
BIO 111	General Biology	(4)	BIOL C101 & BIOL C102 Principles of Biology Laboratory	(3)
	<b>OR</b>			<b>OR</b>
			BIOL C105 Concepts of Biology	(4)
BIO 161	Introduction to Cell and Molecular Biology	(4)	BIOL C111 General Biology I	(5)
CHEM 111	Survey of Chemistry	(5)	CHEM C111 General Inorganic Chemistry I	(5)
	<b>OR</b>			<b>OR</b>
CHEM 127	General Chemistry I	(4)	No Articulation Established	
FSN 210	Nutrition	(4)	No Articulation Established	
MATH 119	Pre-Calculus Trigonometry	(4)	MATH C142 Trigonometry	(4)
PHYS 121	College Physics I	(4)	No Articulation Established	

STAT 217	Introduction to Statistical Concepts and Methods	(4)		MATH C121	Elementary Probability & Statistics	(4)
				<u>OR</u>		
				PSYC C221	Elementary Statistics (3) for the Behavioral Sciences	(3)
	<b>OR</b>				<b>OR</b>	
STAT 218	Applied Statistics for the Life Sciences	(4)		MATH C121	Elementary Probability & Statistics	(4)
				<u>OR</u>		
				PSYC C221	Elementary Statistics (3) for the Behavioral Sciences	(3)

ZOO 231      Essentials of Human      (5) | No Articulation Established  
                 Anatomy and Physiology I      |

(ZOO 231 accepted for ZOO 331 but not for upper-division credit)

ZOO 232      Essentials of Human      (5) | No Articulation Established  
                 Anatomy and Physiology II      |

(ZOO 232 accepted for ZOO 332 but not for upper-division credit)

ZOO 231	<b>&amp;</b> Essentials of Human	(5)		BIOL C255	<b>&amp;</b> Human Physiology	(4)
	Anatomy and Physiology I			BIOL C251	Human Anatomy	(4)
ZOO 232	Essentials of Human	(5)				
	Anatomy and Physiology II					

(ZOO 231 accepted for ZOO 331 but not for upper-division credit)

(ZOO 232 accepted for ZOO 332 but not for upper-division credit)

--- Support Courses ---  
(No Lower-Division Support Courses)

This information is effective for the academic year (Fall to Summer)

CSU Baccalaureate Level Course List by Department  
 Cerro Coso Community College (11-12)

Course	Title	Semester Units
<b>==== Physical Education ====</b>		
PHED C101	Foundations of Physical Education	3
PHED C102	Personal Lifelong Fitness	2
PHED C103	Aerobic Dance I - Beginning	1
CSU GE: E		
PHED C104	Aerobic Dance II - Intermediate	1
CSU GE: E		
PHED C105	Weight Training I - Beginning	1
CSU GE: E		
PHED C106	Weight Training II - Intermediate	1
CSU GE: E		
PHED C107	General Conditioning I - Beginning	1
CSU GE: E		
PHED C108	General Conditioning II - Intermediate	1
CSU GE: E		
PHED C109	Golf I - Beginning	1
CSU GE: E		
PHED C110	Golf II - Intermediate	1
CSU GE: E		
PHED C113	Tennis I - Beginning	1
CSU GE: E		
PHED C114	Tennis II - Intermediate	1
CSU GE: E		
PHED C115	Volleyball I - Beginning	1
CSU GE: E		
PHED C116	Volleyball II - Intermediate	1
CSU GE: E		
PHED C117	Basketball I - Beginning	1
CSU GE: E		
PHED C118	Basketball II - Intermediate	1
CSU GE: E		
PHED C121	Badminton I - Beginning	1
CSU GE: E		
PHED C123	Softball I - Beginning	1
CSU GE: E		
PHED C124	Softball II - Intermediate	1
CSU GE: E		
PHED C125	Soccer I - Beginning	1
CSU GE: E		
PHED C126	Soccer II - Intermediate	1
CSU GE: E		
PHED C129	Cardiovascular Fitness I - Beginning	1
PHED C130	Cardiovascular Fitness II - Intermediate	1
PHED C131	Wellness Walking I - Beginning	1
PHED C132	Wellness Walking II - Intermediate	1
PHED C147	Adaptive P.E. I	1
CSU GE: E		
PHED C148	Adaptive P.E. II	1
CSU GE: E		
PHED C151	Conditioning for Competitive Athletics I	1.5
(Formerly "Introduction to General Conditioning for Competitive Athletics)		

	I" prior to F11)	
	(Formerly 1 unit(s) prior to F11)	
PHED C152	Conditioning for Competitive Athletics II	1.5
	(Formerly "Beginning General Conditioning for Competitive Athletics II" prior to F11)	
	(Formerly 1 unit(s) prior to F11)	
PHED C155	Theory of the Care & Prevention of Athletic Injuries	3
PHED C156	Practicum in Athletic Training	1
PHED C161	Intercollegiate Basketball I	1
CSU GE: E		
PHED C162	Intercollegiate Basketball II	1
CSU GE: E		
PHED C163	Competitive Basketball Techniques I	1
CSU GE: E		
PHED C164	Competitive Basketball Techniques II	1
CSU GE: E		
PHED C171	Intercollegiate Volleyball I	1
PHED C172	Intercollegiate Volleyball II	1
PHED C173	Intercollegiate Baseball I	1
PHED C174	Intercollegiate Baseball II	1
PHED C175	Competitive Baseball I	2
	(Formerly "Competitive Baseball I - Beginning" prior to F11)	
	(Formerly 1 unit(s) prior to F11)	
PHED C176	Competitive Baseball II	2
	(Formerly "Competitive Baseball II - Intermediate" prior to F11)	
	(Formerly 1 unit(s) prior to F11)	
PHED C177	Women's Intercollegiate Basketball I	1
PHED C178	Women's Intercollegiate Basketball II	1
PHED C181	Intercollegiate Softball I	1
PHED C183	Competitive Softball I	1
PHED C184	Competitive Softball II	1
PHED C203	Aerobic Dance III - Advanced	1
CSU GE: E		
PHED C205	Weight Training III - Advanced	1
CSU GE: E		
PHED C207	General Conditioning III - Advanced	1
CSU GE: E		
PHED C209	Golf - Advanced	1
CSU GE: E		
PHED C213	Tennis III - Advanced	1
CSU GE: E		
PHED C215	Volleyball III - Advanced	1
CSU GE: E		
PHED C217	Basketball III - Advanced	1
CSU GE: E		
PHED C223	Softball III - Advanced	1
CSU GE: E		
PHED C225	Soccer III - Advanced	1
CSU GE: E		
PHED C227	Racquetball III - Advanced	1
PHED C229	Cardiovascular Fitness III - Advanced	1
PHED C231	Wellness Walking III - Advanced	1
PHED C235	Advanced Jazz Dance - Advanced	1
CSU GE: E		
PHED C251	Intermediate General Conditioning for Competitive Athletics	1

PHED C252	Advanced General Conditioning for Competitive Athletes	1
PHED C261	Intercollegiate Basketball III	1
CSU GE: E		
PHED C262	Intercollegiate Basketball IV	1
CSU GE: E		
PHED C263	Competitive Basketball Techniques III	1
CSU GE: E		
PHED C275	Competitive Baseball III - Advanced	1
PHED C276	Advanced Baseball Skills	2
PHED C277	Women's Intercollegiate Basketball III	1
PHED C278	Women's Intercollegiate Basketball IV	1
PHED C281	Intercollegiate Softball II	1
PHED C283	Competitive Softball III	1

CSU Baccalaureate Level Course List by Department  
Cerro Coso Community College (11-12)

Course	Title	Semester Units
<b>==== Physics ====</b>		
PHYS C111	Mechanics	5
IGETC: 5A CSU GE: B1, B3		
PHYS C113	Electricity & Magnetism	5
IGETC: 5A CSU GE: B1, B3		
PHYS C211	Waves, Heat, Optics and Modern Physics	5
IGETC: 5A CSU GE: B1, B3		

**END OF REPORT**

CSU Baccalaureate Level Course List by Department  
 Cerro Coso Community College (11-12)

Course	Title	Semester Units
<b>==== Chemistry ====</b>		
CHEM C100	Foundations of Chemistry	3
IGETC: 5A CSU GE: B1		
CHEM C101	Introduction to Chemistry	4
IGETC: 5A CSU GE: B1, B3		
CHEM C111	General Inorganic Chemistry I	5
IGETC: 5A CSU GE: B1, B3		
CHEM C113	General Inorganic Chemistry II	5
IGETC: 5A CSU GE: B1, B3		
CHEM C113H	General Inorganic Chemistry II - Honors	6
IGETC: 5A CSU GE: B1		
CHEM C122	General Inorganic Chemistry for Nursing and Allied Health Science Majors	5
IGETC: 5A CSU GE: B1, B3		
CHEM C221	Organic Chemistry I	5
IGETC: 5A CSU GE: B1, B3		
CHEM C223	Organic Chemistry II	5
CHEM C223H	Organic Chemistry II Honors	6

**END OF REPORT**

CSU Baccalaureate Level Course List by Department  
 Cerro Coso Community College (11-12)

Course	Title	Semester Units
<b>==== Mathematics ====</b>		
MATH 21	Finite Mathematics	3
MATH C101	Survey of Mathematical Concepts	3
MATH C121	Elementary Probability & Statistics	4
IGETC: 2A CSU	GE: B4	
MATH C121H	Elementary Probability & Statistics - Honors	5
IGETC: 2A CSU	GE: B4	
MATH C130	Finite Mathematics	4
IGETC: 2A CSU	GE: B4	
MATH C131	Business Calculus	4
IGETC: 2A CSU	GE: B4	
MATH C141	College Algebra	4
IGETC: 2A CSU	GE: B4	
MATH C142	Trigonometry	4
CSU GE: B4		
MATH C151	Analytic Geometry & Calculus I	5
IGETC: 2A CSU	GE: B4	
MATH C152	Analytic Geometry & Calculus II	5
IGETC: 2A CSU	GE: B4	
MATH C251	Analytic Geometry and Calculus III	5
IGETC: 2A CSU	GE: B4	
MATH C255	Ordinary Differential Equations	4
IGETC: 2A CSU	GE: B4	
MATH C257	Linear Algebra	4
IGETC: 2A CSU	GE: B4	

**END OF REPORT**

CSU Baccalaureate Level Course List by Department  
 Cerro Coso Community College (11-12)

Course	Title	Semester Units
IGETC: 5B CSU GE: B2		
BIOL C121	Survey of Anatomy and Physiology	3
IGETC: 5B CSU GE: B2		
BIOL C122	Survey of Anatomy and Physiology Laboratory	1
IGETC: 5B CSU GE: B3		
BIOL C125	Survey of Anatomy and Physiology	4
BIOL C131	Introduction to Forestry	3
BIOL C133	Natural Resources	3
CSU GE: B2		
BIOL C135	Wildlife Management	3
BIOL C137	Identification of California Wildlife	3
BIOL C138	Identification of California Plants	4
CSU GE: B2, B3		
BIOL C141	Environmental Studies	3
IGETC: 5B CSU GE: B2		
BIOL C142	Environmental Studies	1
IGETC: 5B CSU GE: B3		
BIOL C145	Environmental Studies	4
BIOL C241	Plant Pathology	4
BIOL C251	Human Anatomy	4
IGETC: 5B CSU GE: B2, B3		
BIOL C255	Human Physiology	4
IGETC: 5B CSU GE: B2, B3		
BIOL C261	General Microbiology	4
IGETC: 5B CSU GE: B2, B3		

**END OF REPORT**



## PHYSICAL EDUCATION PROGRAM REVIEW 2012

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The following CSU institutions accept combinations of the the Kinesiology AA-T in some form or another – physical therapy, physical education teaching emphasis, etc.

Cal State University, Chico	Cal State University, Humboldt	Cal State University, Long Beach
Cal State University, Los Angeles	Cal State University, Dominguez Hills	Cal State University, Monterey Bay
Cal State University, East Bay	Cal State University, Fresno	Cal State University, Fullerton
Cal State University, Northridge	Cal State University, Pomona	Cal State University, Sacramento
Cal State University, San Francisco	Cal State University, San Jose	Cal State University, Stanislaus

Source: <http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TransferModelCurriculum.aspx>

### **6. Patterns of Course Scheduling:**

Course offerings are scheduled and rotated during the morning and evening time blocks on one of two day combinations: Monday-Wednesday or Tuesday-Thursday. That procedure permits a day student the opportunity to complete his or her schedule during a daytime block. The same can be said for the evening block students at the time. The afternoon block was reserved for athletic program related courses because of the facility sharing policies in place at the time. The program had previously scheduled classes on a Monday-Wednesday-Friday block up until the 2011-12 academic year. At that point, since most courses in the class schedule were on the two day per week instructional schedule, it was determined that continuing a three day a week arrangement was resulting in much lower course enrollments. As a consequence, the department removed the three day per week courses from the class schedule. The department is now offering all courses on a two day per week timetable.

While there was no concrete plan in place at the time, students had no difficulty in enrolling in the necessary program courses, simply because of the number and variety of the courses offered. The budget constraints and increasing pressure to decrease actual course offerings has required us to look at scheduling much more closely.

# SUPPORTING DOCUMENTS:

1. SPRING 2010 PHED CLASS SCHEDULE
2. FALL 2010 PHED CLASS SCHEDULE
3. SPRING 2011 PHED CLASS SCHEDULE
4. FALL 2011 PHED CLASS SCHEDULE
5. SPRING 2012 PHED CLASS SCHEDULE
6. FALL 2012 PHED CLASS SCHEDULE

CAMP	V/Hy	CL	CRN	SUBJ CRSE	INSTRUCTOR	BEGIN	END	CREDITS	DAYS	TIME	BUILD	ROOM	MAX
CR			30267	HSCI C101	Kelly, KE			3.00	MW	120-1145am	2EW	210	25
CR			30269	HSCI C101	Heck, TM			3.00	M	0510-0820pm	2PE	405	25
CR			30273	HSCI C105	Westbrook, JR	2/6	2/6	0.50	S	0800-0600pm	2PE	405	25
CR			30274	HSCI C105	Alloway, DL	4/17	4/17	0.50	S	0730-0530pm	2PE	405	25
CR			30401	PHED C102	King, B			2.00	MW	1030-1235pm	2PE	405	30
CR		RD	30403	PHED C103	Ernst, SM			1.00	TR	0430-0555pm	2PE	407	30
CR		RD	30407	PHED C104	Ernst, SM			1.00	TR	0430-0555pm	2PE	407	30
CR		RD	30467	PHED C203	Ernst, SM			1.00	TR	0430-0555pm	2PE	407	30
CR		RF	30405	PHED C103	Ernst, SM			1.00	MW	0600-0725pm	2PE	407	30
CR		RF	30409	PHED C104	Ernst, SM			1.00	MW	0600-0725pm	2PE	407	30
CR		RF	30469	PHED C203	Ernst, SM			1.00	MW	0600-0725pm	2PE	407	30
CR		RG	30410	PHED C105	Locke, WN			1.00	MWF	0750-0855am	2PE	409	30
CR		RG	30419	PHED C106	Locke, WN			1.00	MWF	0750-0855am	2PE	409	30
CR		RG	30470	PHED C205	Locke, WN			1.00	MWF	0750-0855am	2PE	409	30
CR		RH	30411	PHED C105	Locke, WN			1.00	MW	1020-1145am	2PE	409	30
CR		RH	30420	PHED C106	Locke, WN			1.00	MW	1020-1145am	2PE	409	30
CR		RH	30471	PHED C205	Locke, WN			1.00	MW	1020-1145am	2PE	409	30
CR		RK	30413	PHED C105	<b>CANCELLED - 1/15/10</b>			1.00	TR	0930-1055am	2PE	409	30
CR		RK	30422	PHED C106	<b>CANCELLED - 1/15/10</b>			1.00	TR	0930-1055am	2PE	409	30
CR		RK	30473	PHED C205	<b>CANCELLED - 1/15/10</b>			1.00	TR	0930-1055am	2PE	409	30
CR		RL	30414	PHED C105	Locke, WN			1.00	TR	0430-0555pm	2PE	409	30
CR		RL	30423	PHED C106	Locke, WN			1.00	TR	0430-0555pm	2PE	409	30
CR		RL	30474	PHED C205	Locke, WN			1.00	TR	0430-0555pm	2PE	409	30

CAMP	V/HY	CL	CRN	SUBJ CRSE	INSTRUCTOR	BEGIN	END	CREDITS	DAYS	TIME	BUILD	ROOM	MAX
CR		RM	30415	PHED C105	<b>CANCELLED - 1/15/10</b>			1.00	TR	0600-0725pm	2PE	409	30
CR		RM	30424	PHED C106	<b>CANCELLED - 1/15/10</b>			1.00	TR	0600-0725pm	2PE	409	30
CR		RM	30475	PHED C205	<b>CANCELLED - 1/15/10</b>			1.00	TR	0600-0725pm	2PE	409	30
CR		RN	30416	PHED C105	<b>CANCELLED - 1/19/10</b>			1.00	MW	0430-0555pm	2PE	409	30
CR		RN	30425	PHED C106	<b>CANCELLED - 1/19/10</b>			1.00	MW	0430-0555pm	2PE	409	30
CR		RN	30476	PHED C205	<b>CANCELLED - 1/19/10</b>			1.00	MW	0430-0555pm	2PE	409	30
CR		RO	30417	PHED C105	King, B			1.00	MW	0600-0745pm	2PE	409	30
CR		RO	30426	PHED C106	King, B			1.00	MW	0600-0745pm	2PE	409	30
CR		RO	30477	PHED C205	King, B			1.00	MW	0600-0745pm	2PE	409	30
CR		RP	30429	PHED C107	Kelly, KE			1.00	MW	0600-0725pm	2PE	427	25
CR		RP	30431	PHED C108	Kelly, KE			1.00	MW	0600-0725pm	2PE	427	25
CR		RP	30480	PHED C207	Kelly, KE			1.00	MW	0600-0725pm	2PE	427	25
CR		RS	30432	PHED C109	Locke, WN			1.00	TR	1205-0130pm	2NAWCG		25
CR		RS	30434	PHED C110	Locke, WN			1.00	TR	1205-0130pm	2NAWCG		25
CR		RS	30481	PHED C209	Locke, WN			1.00	TR	1205-0130pm	2NAWCG		25
CR		RT	30436	PHED C113	Heck, TM			1.00	MWF	0910-1015am	2TENNS		24
CR		RT	30438	PHED C114	Heck, TM			1.00	MWF	0910-1015am	2TENNS		24
CR		RT	30483	PHED C213	Heck, TM			1.00	MWF	0910-1015am	2TENNS		24
CR		RU	30437	PHED C113	Heck, TM			1.00	T	0500-0810pm	2TENNS		24
CR		RU	30439	PHED C114	Heck, TM			1.00	T	0500-0810pm	2TENNS		24
CR		RU	30484	PHED C213	Heck, TM			1.00	T	0500-0810pm	2TENNS		24
CR		RV	30440	PHED C115	Alloway, DL			1.00	T	0710-1020pm	2PE	402	24
CR		RV	30441	PHED C116	Alloway, DL			1.00	T	0710-1020pm	2PE	402	24
CR		RV	30485	PHED C215	Alloway, DL			1.00	T	0710-1020pm	2PE	402	24

CAMP	V/Hy	CL	CRN	SUBJ CRSE	INSTRUCTOR	BEGIN	END	CREDITS	DAYS	TIME	BUILD	ROOM	MAX
CR			30442	PHED C129	<b>CANCELLED - 11/30/09</b>			1.00	MW	0800-0925am	2PE	427	26
CR			30449	PHED C130	<b>CANCELLED - 11/30/09</b>			1.00	MW	0800-0925am	2PE	427	26
CR			30486	PHED C229	<b>CANCELLED - 11/30/09</b>			1.00	MW	0800-0925am	2PE	427	26
CR		RY	30444	PHED C129	Heck, TM			1.00	TR	0930-1055am	2PE	427	26
CR		RY	30451	PHED C130	Heck, TM			1.00	TR	0930-1055am	2PE	427	26
CR		RY	30488	PHED C229	Heck, TM			1.00	TR	0930-1055am	2PE	427	26
CR		X1	30446	PHED C129	Ernst, G			1.00	TR	0430-0555pm	2PE	427	26
CR		X1	30453	PHED C130	Ernst, G			1.00	TR	0430-0555pm	2PE	427	26
CR		X1	30490	PHED C229	Ernst, G			1.00	TR	0430-0555pm	2PE	427	26
CR		X2	30447	PHED C129	Kelly, KE			1.00	MW	0430-0555pm	2PE	427	26
CR		X2	30454	PHED C130	Kelly, KE			1.00	MW	0430-0555pm	2PE	427	26
CR		X2	30491	PHED C229	Kelly, KE			1.00	MW	0430-0555pm	2PE	427	26
CR		X3	30456	PHED C131	Locke, WN			1.00	TR	0800-0925am	2PE	407	30
CR		X3	30457	PHED C132	Locke, WN			1.00	TR	0800-0925am	2PE	407	30
CR		X5	30458	PHED C151	Heck, TM	<b>3/1</b>	<b>5/14</b>	1.00	MTW	0215-0340pm	2PE	409	25
CR		X5	30460	PHED C152	Heck, TM	<b>3/1</b>	<b>5/14</b>	1.00	MTW	0215-0340pm	2PE	409	25
CR		X5	30493	PHED C251	Heck, TM	<b>3/1</b>	<b>5/14</b>	1.00	MTW	0215-0340pm	2PE	409	25
CR		X5	30495	PHED C252	Heck, TM	<b>3/1</b>	<b>5/14</b>	1.00	MTW	0215-0340pm	2PE	409	25
CR		X4	30459	PHED C151	Montgomery/King 55/45			1.00	MWF	0630-0755am	2PE	409	40
CR		X4	30461	PHED C152	Montgomery/King 55/45			1.00	MWF	0630-0755am	2PE	409	40
CR		X4	30494	PHED C251	Montgomery/King 55/45			1.00	MWF	0630-0755am	2PE	409	40
CR		X4	30496	PHED C252	Montgomery/King 55/45			1.00	MWF	0630-0755am	2PE	409	40
CR			30462	PHED C156	Kelly, KE			1.00	MWR	0100-0205pm	2PE	424	25
CR		X6	30463	PHED C173	Montgomery, B			1.00	MTW	0210-0345pm	2BSBAL		40

CAMP	V/Hy	CL	CRN	SUBJ CRSE	INSTRUCTOR	BEGIN	END	CREDITS	DAYS	TIME	BUILD	ROOM	MAX	
CR		X6	30464	PHED C174	Montgomery, B			1.00	MTW	0210-0345pm	2BSBAL		40	
CR		X7	30465	PHED C178	Heck, TM	1/25	2/26	1.00	MTW	0215-0410pm	2PE	402	15	
CR		X7	30497	PHED C278	Heck, TM	1/25	2/26	1.00	MTW	0215-0410pm	2PE	402	15	
CR			30664	PHED C276	King, B	1/4	1/16	1.00	MTW	0900-0115pm	2BSBAL		35	
CS			30268	HSCI C101	Alwin, VJ	HCRS C055, BIOL C121, PSYC		3.00	F		0900-1	2KRVPL	7	30
CS			30275	HSCI C105	Pack, IJ		3/12	3/12	0.50	F	0730-0	2KRVPL	G	12
CS		S4	30402	PHED C103	<b>CANCELLED - 1/8/10</b>				1.00	MW	0830-0	2KRVPL	G	25
CS		S4	30406	PHED C104	<b>CANCELLED - 1/8/10</b>				1.00	MW	0830-0	2KRVPL	G	25
CS		S4	30466	PHED C203	<b>CANCELLED - 1/8/10</b>				1.00	MW	0830-0	2KRVPL	G	25
CS		S5	30428	PHED C107	Pack, IJ				1.00	MW	1000-1	2KRVPL	G	25
CS		S5	30430	PHED C108	Pack, IJ				1.00	MW	1000-1	2KRVPL	G	25
CS		S5	30479	PHED C207	Pack, IJ				1.00	MW	1000-1	2KRVPL	G	25

CU		U9	30418	PHED C105	Frey, RD				1.00	F	0830-1	2BSC		30
CU		U9	30427	PHED C106	Frey, RD				1.00	F	0830-1	2BSC		30
CU		U9	30478	PHED C205	Frey, RD				1.00	F	0830-1	2BSC		30
CU		UA	30433	PHED C109	Frey, RD		3/30	5/13	1.00	TR	0530-0	2BCCL		25
CU		UA	30435	PHED C110	Frey, RD		3/30	5/13	1.00	TR	0530-0	2BCCL		25
CU		UA	30482	PHED C209	Frey, RD		3/30	5/13	1.00	TR	0530-0	2BCCL		25
CU		UB	30448	PHED C129	Frey, RD				1.00	F	0130-0	2BESCC	101	25
CU		UB	30455	PHED C130	Frey, RD				1.00	F	0130-0	2BESCC	101	25
CU		UB	30492	PHED C229	Frey, RD				1.00	F	0130-0	2BESCC	101	25

CW		30270	HSCI C101	Adams, RE
CW		30271	HSCI C101	Adams, RE
CW		30272	HSCI C101	Adams, RE

2/22	5/15	3.00	M	TBA	2ONL	45
2/1	3/13	3.00	M	TBA	2ONL	45
1/19	4/17	3.00	T	TBA	2ONL	45

CAMP	V/Hy	CL	CRN	SUBJ CRSE	INSTRUCTOR	BEGIN	END	CREDITS	DAYS	TIME	BUILD	ROOM	MAX
CW		30400		PHED C101	Adams, RE		<b>2/22</b>	<b>5/15</b>	3.00	M	TBA	2ONL	45



CAMP	CRN	CL	Advisory	SUBJ CRSE	INSTRUCTOR	BEGIN	END	DAYS	Start	End	BUILD	ROOM	Rm Max
IWV	70418	XD		PHED C113	Heck, T			T	1700	2010	2TNNS		24
IWV	70420	XD	X	PHED C114	Heck, T			T	1700	2010	2TNNS		24
IWV	70454	XD	X	PHED C213	Heck, T			T	1700	2010	2TNNS		24
IWV	72181	X9		PHED C115	Alloway, D			T	1910	1020	2PE 402		15
IWV	72182	X9		PHED C116	Alloway, D			T	1910	1020	2PE 402		15
IWV	72698	X9		PHED C215	Alloway, D			T	1910	1020	2PE 402		15
IWV	72183	XE		PHED C129	King, B			MW	0800	0925	2PE	427	26
IWV	72184	XE	X	PHED C130	King, B			MW	0800	0925	2PE	427	26
IWV	72185	XE	X	PHED C229	King, B			MW	0800	0925	2PE	427	26
IWV	70421	XF		PHED C129	Heck, T			TR	0930	1055	2PE	427	26
IWV	70425	XF	X	PHED C130	Heck, T			TR	0930	1055	2PE	427	26
IWV	70455	XF	X	PHED C229	Heck, T			TR	0930	1055	2PE	427	26
IWV	70422	XG		PHED C129	Kelly, K			MW	1630	1755	2PE	427	26
IWV	70426	XG	X	PHED C130	Kelly, K			MW	1630	1755	2PE	427	26
IWV	70456	XG	X	PHED C229	Kelly, K			MW	1630	1755	2PE	427	26
IWV	70429	XH		PHED C131	Locke, W			TR	0800	0925	2PE	407	30
IWV	70430	XH		PHED C132	Locke, W			TR	0800	0925	2PE	407	30
IWV	70431	XI		PHED C151	Montgomery, B/King, B (55/45)			MTWR	0630	0735	2PE		25
IWV	70433	XI		PHED C152	Montgomery, B/King, B (55/45)			MTWR	0630	0735	2PE		25
IWV	70458	XI		PHED C251	Montgomery, B/King, B (55/45)			MTWR	0630	0735	2PE		25
IWV	70460	XI		PHED C252	Montgomery, B/King, B (55/45)			MTWR	0630	0735	2PE		25
IWV	70432			PHED C151	Heck, T	23-Aug	8-Oct	MTWR	1415	1625	2PE	427	25
IWV	70434			PHED C152	Cancelled - 9/30/10	23-Aug	8-Oct	MTWR	1415	1625	2PE	427	25
IWV	70459			PHED C251	Cancelled - 9/30/10	23-Aug	8-Oct	MTWR	1415	1625	2PE	427	25
IWV	70461			PHED C252	Cancelled - 9/30/10	23-Aug	8-Oct	MTWR	1415	1625	2PE	427	25
IWV	72186			PHED C155	Kelly, K			TR	0900	1025	2PE	405	25
IWV	70435			PHED C156	Kelly, K			MWF	1300	1405	2PE	405	15
IWV	70436	XK	X	PHED C175	Montgomery, B			MTWR	1410	1640	2BSBAL		25
IWV	70437	XK	X	PHED C176	Montgomery, B			MTWR	1410	1640	2BSBAL		25

CAMP	CRN	CL	Advisory	SUBJ CRSE	INSTRUCTOR	BEGIN	END	DAYS	Start	End	BUILD	ROOM	Rm Max
IWV	70462	XK	X	PHED C275	Montgomery, B			MTWR	1410	1640	2BSBAL		25
IWV	70438			PHED C177	Heck, T	11-Oct	10-Dec	MTWR	1415	1615	2PE	402	15
IWV	70463			PHED C277	Cancelled - 9/30/10	11-Oct	10-Dec	MTWR	1415	1615	2PE	402	15

KRV	70387	S7		PHED C103	Pack, IJ			MW	0830	0955	2KRVPL	G	25
KRV	70390	S7		PHED C104	Pack, IJ			MW	0830	0955	2KRVPL	G	25
KRV	70439	S7	X	PHED C203	Pack, IJ			MW	0830	0955	2KRVPL	G	25
KRV	70408	S6		PHED C107	Pack, IJ			MW	1000	1125	2KRVPL	G	25
KRV	70411	S6		PHED C108	Pack, IJ			MW	1000	1125	2KRVPL	G	25
KRV	70449	S6		PHED C207	Pack, IJ			MW	1000	1125	2KRVPL	G	25

BIS	70399	U7		PHED C105	Frey, R			F	0830	1140	BSC		25
BIS	70406	U7		PHED C106	Frey, R			F	0830	1140	BSC		25
BIS	72868	U7		PHED C205	Frey, R			F	0830	1140	BSC		25
BIS	70414	U8		PHED C109	Frey, R	24-Aug	14-Oct	TR	1730	2040	BCCL		25
BIS	70416	U8		PHED C110	Frey, R	24-Aug	14-Oct	TR	1730	2040	BCCL		25
BIS	70452	U8		PHED C209	Frey, R	24-Aug	14-Oct	TR	1730	2040	BCCL		25
BIS	70424	U9		PHED C129	Frey, R			F	1330	1640	BSC		25
BIS	70428	U9	X	PHED C130	Frey, R			F	1330	1640	BSC		25
BIS	72869	U9	X	PHED C229	Frey, R			F	1330	1640	BSC		25

ONL	72177		X	HSCI C101	Locke, W						2ONL		45
ONL	72178		X	HSCI C101	Adams, R	20-Sep	11-Dec				2ONL		45
ONL	72179		X	HSCI C101	Adams, R	4-Oct	11-Dec				2ONL		45
ONL	72180		X	HSCI C101	Adams, R	18-Oct	11-Dec						

ONL	70385			PHED C101	Adams, R	20-Sep	11-Dec				2ONL		45
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IWV	32095	RQ	PHED C107	Kelly, Kimberlee E	General Conditioning I	M W	1730	1855	402
IWV	32097	RQ	PHED C108	Kelly, Kimberlee E	General Conditioning II	M W	1730	1855	402
IWV	32129	RQ	PHED C207	Kelly, Kimberlee E	General Conditioning III	M W	1730	1855	402
IWV	32098	RR	PHED C109	Locke, William N	Golf I	T R	1205	1330	NAWCG
IWV	32100	RR	PHED C110	Locke, William N	Golf II	T R	1205	1330	NAWCG
IWV	32130	RR	PHED C209	Locke, William N	Golf III	T R	1205	1330	NAWCG
IWV	32102	RT	PHED C113	Heck, Tom M	Tennis I	M	1730	2040	TENNS
IWV	32103	RT	PHED C114	Heck, Tom M	Tennis II	M	1730	2040	TENNS
IWV	32132	RT	PHED C213	Heck, Tom M	Tennis III	M	1730	2040	TENNS
IWV	32104	RU	PHED C115	Alloway, Dana L	Volleyball I	T	1910	2220	402
IWV	32105	RU	PHED C116	Alloway, Dana L	Volleyball II	T	1910	2220	402
IWV	32133	RU	PHED C215	Alloway, Dana L	Volleyball III	T	1910	2220	402
IWV	32679	RV	PHED C129	King, Bryan	Cardiovascular Fitness I	MW	0800	0925	427
IWV	32680	RV	PHED C130	King, Bryan	Cardiovascular Fitness II	MW	0800	0925	427
IWV	32681	RV	PHED C229	King, Bryan	Cardiovascular Fitness III	MW	0800	0925	427
IWV	32106	RW	PHED C129	Heck, Tom M	Cardiovascular Fitness I	T R	0930	1055	427
IWV	32109	RW	PHED C130	Heck, Tom M	Cardiovascular Fitness II	T R	0930	1055	427
IWV	32134	RW	PHED C229	Heck, Tom M	Cardiovascular Fitness III	T R	0930	1055	427
IWV	32107	RX	PHED C129	King, Bryan	Cardiovascular Fitness I	M W	1700	1825	427
IWV	32110	RX	PHED C130	King, Bryan	Cardiovascular Fitness II	M W	1700	1825	427
IWV	32135	RX	PHED C229	King, Bryan	Cardiovascular Fitness III	M W	1700	1825	427
IWV	32112	RZ	PHED C131	Locke, William N	Wellness Walking I	T R	0800	0925	405
IWV	32113	RZ	PHED C132	Locke, William N	Wellness Walking II	T R	0800	0925	405
IWV	32114	X1	PHED C151	<b>55%</b>	Cond. for Comp. Athletes I	MWF	0630	0755	409
IWV	32114	X1	PHED C151	<b>King, B - 45%</b>	Cond. for Comp. Athletes I	MWF	0630	0755	409
IWV	32116	X1	PHED C152	<b>55%</b>	Cond. for Comp. Athletes I	MWF	0630	0755	409

<b>IWV</b>	32116	<b>X1</b>	PHED C152	<b>King, B - 45%</b>	Cond. for Comp. Athletes I	MWF	0630	0755	409
<b>IWV</b>	32137	<b>X1</b>	PHED C251	<b>55%</b>	Cond. for Comp. Athletes I	MWF	0630	0755	409
<b>IWV</b>	32137	<b>X1</b>	PHED C251	<b>King, B - 45%</b>	Cond. for Comp. Athletes I	MWF	0630	0755	409
<b>IWV</b>	32139	<b>X1</b>	PHED C252	<b>55%</b>	Cond. for Comp. Athletes I	MWF	0630	0755	409
<b>IWV</b>	32139	<b>X1</b>	PHED C252	<b>King, B - 45%</b>	Cond. for Comp. Athletes I	MWF	0630	0755	409
<b>IWV</b>	32138	<b>X2</b>	PHED C151	Heck, Tom M	Cond. for Comp. Athletes I	MTWRF	1415	1540	409
<b>IWV</b>	32117	<b>X2</b>	PHED C152	Heck, Tom M	Cond. for Comp. Athletes II	MTWRF	1415	1540	409
<b>IWV</b>	32138	<b>X2</b>	PHED C251	Heck, Tom M	Cond. for Comp. Athletes III	MTWRF	1415	1540	409
<b>IWV</b>	32140	<b>X2</b>	PHED C252	Heck, Tom M	Cond. for Comp. Athletes IV	MTWRF	1415	1540	409
<b>IWV</b>	32118		PHED C156	Kelly, Kimberlee E	Practicum in Athletic Training	MWF	1300	1405	405
<b>IWV</b>	32119	<b>X3</b>	PHED C173	Montgomery, Billy W	Intercollegiate Baseball I	MTWRF	1410	1545	BSBAL
<b>IWV</b>	32120	<b>X3</b>	PHED C174	Montgomery, Billy W	Intercollegiate Baseball II	Sat	TBA	TBA	
<b>IWV</b>	32121	<b>X4</b>	PHED C178	Heck, Tom M	Women's Intercol. Bsktbl. II	MTWRF	1415	1610	402
<b>IWV</b>	32142	<b>X4</b>	PHED C278	Heck, Tom M	Women's Intercol. Bsktbl. IV	Sat	TBA	TBA	
<b>IWV</b>	32141		PHED C276	Adams, Richard	Advanced Baseball Skills	MTWRF	0900	1315	BSBAL
<b>KRV</b>	31973		HSCI C101	Alwin, Victoria J	Principles of Health Education	F	0900	1210	11
<b>KRV</b>	31981		HSCI C105	Pack, Irma J	First Aid/CR/AED	F	0730	1730	G
<b>BIS</b>	32090	<b>U7</b>	PHED C105	Frey, Richard D	Weight Training I	F	0830	1140	BSC
<b>BIS</b>	32093	<b>U7</b>	PHED C106	Frey, Richard D	Weight Training II	F	0830	1140	BSC
<b>BIS</b>	32127	<b>U7</b>	PHED C205	Frey, Richard D	Weight Training III	F	0830	1140	BSC
<b>BIS</b>	32099	<b>U8</b>	PHED C109	Frey, Richard D	Golf I	T R	1730	2040	BCCL
<b>BIS</b>	32101	<b>U8</b>	PHED C110	Frey, Richard D	Golf II	T R	1730	2040	BCCL
<b>BIS</b>	32131	<b>U8</b>	PHED C209	Frey, Richard D	Golf III	T R	1730	2040	BCCL
<b>BIS</b>	32108	<b>U9</b>	PHED C129	Frey, Richard D	Cardiovascular Fitness I	F	1330	1640	Lobby
<b>BIS</b>	32111	<b>U9</b>	PHED C130	Frey, Richard D	Cardiovascular Fitness II	F	1330	1640	Lobby
<b>BIS</b>	32136	<b>U9</b>	PHED C229	Frey, Richard D	Cardiovascular Fitness III	F	1330	1640	Lobby

<b>ONL</b>	31975		HSCI C101	Locke, William	Principles of Health Educatio	45			
<b>ONL</b>	31976		HSCI C101	Adams, Richard E	Principles of Health Educatio	45			
<b>ONL</b>	31977		HSCI C101	Adams, Richard E	Principles of Health Educatio	45			
<b>ONL</b>	31978		HSCI C101	Locke, William	Principles of Health Educatio	45			
<b>ONL</b>	32081		PHED C101	Adams, Richard E	Foundations of Physical Educ	45			

CAMP	Chair	CRN	SUBJ CRSE	INSTRUCTOR	BEGIN	END	DAYS	Class Time		BUILD	ROOM	Max Seats
								Start	End			
IWV	Locke	70272	HSCI C101	Heck, T			MW	1020	1145	2EW	204	30
IWV	Locke	70273	HSCI C101	CANCELLED - Aug 10, 2011			W	1700	2010	2PE	405	30
IWV	Locke	70280	HSCI C105	Alloway, D	10-Sep	10-Sep	Sat	0730	1730	2PE	405	30
IWV	Locke	70281	HSCI C105	CANCELLED - Aug 15, 2011	8-Oct	8-Oct	Sat	0730	1730	2PE	405	30
IWV	Locke	70387	PHED C102	CANCELLED - Aug 5, 2011			M	1030	1235	2PE	405	30
IWV	Locke	70387	PHED C102	CANCELLED - Aug 5, 2011			W	1030	1235	2PE	402	
IWV	Locke	70389	PHED C103	Ernst, S			TR	1800	1925	2PE	407	30
IWV	Locke	70391	PHED C104	Ernst, S			TR	1800	1925	2PE	407	
IWV	Locke	70392	PHED C105	Locke, W			MWF	0800	0905	2PE	409	30
IWV	Locke	70396	PHED C106	Locke, W			MWF	0800	0905	2PE	409	
IWV	Locke	70393	PHED C105	Locke, W			MW	1020	1145	2PE	409	30
IWV	Locke	70397	PHED C106	Locke, W			MW	1020	1145	2PE	409	
IWV	Locke	70395	PHED C105	Locke, W			TR	1630	1755	2PE	409	30
IWV	Locke	70399	PHED C106	Locke, W			TR	1630	1755	2PE	409	
IWV	Locke	70401	PHED C107	Adams, R			MW	1730	1855	2PE	407	25
IWV	Locke	70403	PHED C108	Adams, R			MW	1730	1855	2PE	407	
IWV	Locke	70404	PHED C109	CANCELLED 7/11/11 - replaced by 70422/70424			TR	1200	1325	2NAWCG		25
IWV	Locke	70405	PHED C110	CANCELLED 7/11/11 - replaced by 70422/70424			TR	1200	1325	2NAWCG		
IWV	Locke	70406	PHED C113	Heck, T			M	1700	2010	2TNNS		24
IWV	Locke	70407	PHED C114	Heck, T			M	1700	2010	2TNNS		
IWV	Locke	70408	PHED C115	Alloway, D	all seats changed		T	1910	2220	2PE 402		15
IWV	Locke	70409	PHED C116	Alloway, D	24 on 7/25/11		T	1910	2220	2PE 402		
IWV	Locke	70410	PHED C129	Heck, T			MW	0800	0925	2PE	427	26
IWV	Locke	70414	PHED C130	Heck, T			MW	0800	0925	2PE	427	
IWV	Locke	70411	PHED C129	Heck, T			TR	0930	1055	2PE	427	26
IWV	Locke	70415	PHED C130	Heck, T			TR	0930	1055	2PE	427	
IWV	Locke	70412	PHED C129	Heck, T			TR	1630	1755	2PE	427	26
IWV	Locke	70416	PHED C130	Heck, T			TR	1630	1755	2PE	427	
IWV	Locke	70418	PHED C131	Adams, R			TR	0800	0925	2PE	405	30

CAMP	Chair	CRN	SUBJ CRSE	INSTRUCTOR	BEGIN	END	DAYS	Class Time		BUILD	ROOM	Max Seats
								Start	End			
IWV	Locke	70419	PHED C132	Adams, R			TR	0800	0925	2PE	405	
IWV	Locke	70421	PHED C151	Heck, T			MTWT	0630	0735	2PE	427	25
IWV	Locke	70423	PHED C152	Heck, T			MTWT	0630	0735	2PE	427	
IWV	Locke	70422	PHED C151	CANCELLED - 8/19/11	22-Aug	7-Oct	MTWRF	1415	1625	2PE	427	25
IWV	Locke	70424	PHED C152	CANCELLED - 8/19/11	22-Aug	7-Oct	MTWRF	1415	1625	2PE	427	
IWV	Locke	70426	PHED C175	Holmes, Jonathan			MTWR	1400	1525	2BSBAL		25
IWV	Locke	70427	PHED C176	Holmes, Jonathan			MTWR	1400	1525	2BSBAL		
IWV	Locke	70428	PHED C177	Jackson, D	1-Oct	9-Dec	MTWRF	1415	1615	2PE	402	15
IWV	Locke	70448	PHED C277	Jackson, D	1-Oct	9-Dec	MTWRF	1415	1615	2PE	402	15
KRV	Locke	70282	√	HSCI C105	9-Sep	9-Sep	Fri	0730	1730	2KRVPL	G	15
KRV	Locke	70388	√	PHED C103			MW	0830	0955	2KRVPL	G	25
KRV	Locke	70390	√	PHED C104			MW	0830	0955	2KRVPL	G	25
KRV	Locke	70400	√	PHED C107			MW	1000	1125	2KRVPL	G	25
KRV	Locke	70402	√	PHED C108			MW	1000	1125	2KRVPL	G	25
BIS	Locke	75877			Frey, R		F	1330	1640	2BESCC	Lobby	
BIS	Locke	75878			Frey, R		F	1330	1640	2BESCC	Lobby	
ONL	Locke	70276	√	HSCI C101			45	16	9/6	9/2	9/19	10/31
ONL	Locke	74288		HSCI C101			45	16	9/6	9/2	9/19	10/31
ONL	Locke	70277	√	HSCI C101	19-Sep	10-Dec	45	12	10/3	9/27	10/13	11/7
ONL	Locke	70278	√	HSCI C101	3-Oct	10-Dec	45	10	10/10	10/8	10/22	11/14
ONL	Locke	70279	√	HSCI C101	17-Oct	10-Dec	45	8	10/24	10/21	11/1	11/19
ONL	Locke	70386	√	PHED C101	19-Sep	10-Dec	45	12	10/3	9/27	10/13	11/7

**Class Time**

CAMP	Chair	CRN	SUBJ CRSE	INSTRUCTOR	BEGIN	END	DAYS	Start	End	BUILD	ROOM	Max Seats	# wks
IWV	Locke, B	30295	HSCI C101	Heck, T			M W	1020	1145	2MB	350D	40	16
IWV	Locke, B	32473	HSCI C101	Heck, T			T Th	0800	0925	2EW	203	40	16
IWV	Locke, B	30302	<b>HSCI C105</b>	<b>Alloway, D</b>	3-Feb	3-Feb	F	0730	1730	2PE	405	35	1
IWV	Locke, B	30303	HSCI C105	Alloway, D	10-Mar	10-Mar	Sat	0730	1730	2PE	405	35	1
IWV	Locke, B	30394	PHED C103	Ernst, S			T Th	1710	1835	2PE	407	30	16
IWV	Locke, B	30396	PHED C104	Ernst, S			T Th	1710	1835	2PE	407	30	16
IWV	Locke, B	30397	<b>PHED C105</b>	<b>Locke, B</b>			M W F	0800	0905	2PE	409	30	16
IWV	Locke, B	30400	<b>PHED C106</b>	<b>Locke, B</b>			M W F	0800	0905	2PE	409	30	16
IWV	Locke, B	30398	PHED C105	Locke, B			M W	1020	1145	2PE	409	30	16
IWV	Locke, B	30401	PHED C106	Locke, B			M W	1020	1145	2PE	409	30	16
IWV	Locke, B	30399	PHED C105	Locke, B			T Th	1710	1835	2PE	409	30	16
IWV	Locke, B	30402	PHED C106	Locke, B			T Th	1710	1835	2PE	409	30	16
IWV	Locke, B	32483	PHED C107	Adams, R - 16%/Ernst, S - 84%			M W	1710	1835	2PE	407 / 409	30	16
IWV	Locke, B	32484	PHED C108	Adams, R - 16%/Ernst, S - 84%			M W	1710	1835	2PE	407 / 409	30	16
IWV	Locke, B	30405	PHED C113	Heck, T			T	1710	2020	2TNNS		24	16
IWV	Locke, B	30406	PHED C114	Heck, T			T	1710	2020	2TNNS		24	16

IWV	Locke, B	30407	PHED C115	Alloway, D			T	1845	2155	2PE	402	24	16
IWV	Locke, B	30408	PHED C116	Alloway, D			T	1845	2155	2PE	402	24	16
IWV	Locke, B	30409	PHED C129	Heck, T			M W	0800	0925	2PE	427	26	16
IWV	Locke, B	30412	PHED C130	Heck, T			M W	0800	0925	2PE	427	26	16
IWV	Locke, B	30410	PHED C129	Adams, R - 16%/Heck, T -			T R	0930	1055	2PE	427	26	16
IWV	Locke, B	30413	PHED C130	Adams, R - 16%/Heck, T -			T R	0930	1055	2PE	427	26	16
IWV	Locke, B	30411	PHED C129	Heck, T			M W	1710	1835	2PE	427	26	16
IWV	Locke, B	30414	PHED C130	Heck, T			M W	1710	1835	2PE	427	26	16
IWV	Locke, B	30415	PHED C131	Adams, R - 16%/Locke, B -			T Th	0800	0925	2PE	405	30	16
IWV	Locke, B	30416	PHED C132	Adams, R - 16%/Locke, B -			T Th	0800	0925	2PE	405	30	16
IWV	Locke, B	30417	PHED C151	Heck, T			M W F	0610	0735	2PE	409	40	16
IWV	Locke, B	30418	PHED C152	Heck, T			M W F	0610	0735	2PE	409	40	16
IWV	Locke, B	30419	PHED C173	Holmes, J			MTWTh	1415	1615	2BSBAL		40	16
IWV	Locke, B	30419	PHED C173	Holmes, J			Sat	TBA	TBA	Fld Trips			16
IWV	Locke, B	30420	PHED C174	Holmes, J			MTWTh	1415	1615	2BSBAL		40	16
IWV	Locke, B	30420	PHED C174	Holmes, J			Sat	TBA	TBA	Fld Trips			16
IWV	Locke, B	30421	PHED C178	Jackson, D	17-Jan	16-Mar	MTWTh	1415	1610	2PE	402	15	
IWV	Locke, B	30421	PHED C178	Jackson, D	17-Jan	16-Mar	Sat	TBA	TBA	Fld Trips			
IWV	Locke, B	30423	PHED C278	Jackson, D	17-Jan	16-Mar	MTWTh	1415	1610	2PE	402	15	
IWV	Locke, B	30423	PHED C278	Jackson, D	17-Jan	16-Mar	Sat	TBA	TBA	Fld Trips			
IWV	Locke, B	30422	PHED C276	Holmes, J	3-Jan	14-Jan	MTWTh	0900	1350	2BSBAL		35	2



CAMP	Chair	CRN	CL	iTV	SUBJ CRSE	INSTRUCTOR	# wks	# mtgs	DAYS	Class Time		Bldg	Location
										Start	End		
IWV	Locke	70275			HSCI C101	Heck, T			M	1710	2020	2EW	207
IWV	Locke	70276			HSCI C101	Heck, T			T Th	0800	0925	2EW	206
IWV	Locke	70371	X3		PHED C105	Kelly, K			MW	0800	0925	2PE	409
IWV	Locke	70374	X3		PHED C106	Kelly, K			MW	0800	0925	2PE	409
IWV	Locke	70372	X5		PHED C105	Heck, T			MW	1020	1145	2PE	409
IWV	Locke	70375	X5		PHED C106	Heck, T			MW	1020	1145	2PE	409
IWV	Locke	70373	X6		PHED C105	Locke, W			T Th	1710	1835	2PE	409
IWV	Locke	70376	X6		PHED C106	Locke, W			T Th	1710	1835	2PE	409
IWV	Locke	70378	XA		PHED C107	Kelly, K			MW	1710	1835	2PE	409 & 427
IWV	Locke	70380	XA		PHED C108	Kelly, K			MW	1710	1835	2PE	409 & 427
IWV	Locke	70381	XD		PHED C113	Heck, T			W	1710	2020	2TNNS	
IWV	Locke	70382	XD		PHED C114	Heck, T			W	1710	2020	2TNNS	
IWV	Locke	70385	XE		PHED C129	Heck, T			MW	0800	0925	2PE	427
IWV	Locke	70390	XE		PHED C130	Heck, T			MW	0800	0925	2PE	427
IWV	Locke	70395	XH		PHED C131	Kelly, K			T Th	0800	0925	2PE	402
IWV	Locke	70396	XH		PHED C132	Kelly, K			T Th	0800	0925	2PE	402
IWV	Locke	70397	XI		PHED C151	Kelly, K			MTWTh	0635	0740	2PE	409
IWV	Locke	70398	XI		PHED C152	Kelly, K			MTWTh	0635	0740	2PE	409
IWV	Locke	70482	XJ		PHED C151	Heck, T			M W	1150	1300	2PE	409
IWV	Locke	70482	XJ		PHED C151	Heck, T			T TH	1100	1205	2PE	409
IWV	Locke	70483	XJ		PHED C151	Heck, T			M W	1150	1300	2PE	409
IWV	Locke	70483	XJ		PHED C151	Heck, T			T TH	1100	1205	2PE	409
IWV	Locke	72526			PHED C171	Young, Kim			M T W Th F	1345	1550	2PE	402
IWV	Locke	70399	XK		PHED C175	Holmes, Jonathan			MTWR	1400	1525	2BSBL	
IWV	Locke	70400	XK		PHED C176	Holmes, Jonathan			MTWR	1400	1525	2BSBL	
IWV	Locke	70401	XM		PHED C177	Jackson, D			MTWRF (6 wks)	1600	1750	2PE	402
IWV	Locke	70402	XM		PHED C277	Jackson, D			MTWRF (6 wks)	1600	1750	2PE	402
BIS	Locke	70277		IA	HSCI C101	Frey, Rick			M W	1710	1835	2BESCC	110
BIS	Locke	70277		IA	HSCI C101	Frey, Rick			M W	1710	1835	2BESCC	110





## **PHYSICAL EDUCATION PROGRAM REVIEW 2012**

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We have developed a pathways plan (pdf below), that the department will attempt to adhere to in the near future, with evaluation of that scheduling plan in the ongoing mode. The current pathways plan will permit a student to complete the physical education courses required for the AA-T degree in a timely fashion. The current scheduling plan for science and mathematics courses appears to permit the same two year completion goal of the program.

### **7. Patterns of Course Staffing:**

All full-time faculty teach on-ground courses and all do teach a minimum of two evenings a week as well. Adjunct faculty at the KRV and ESCC campuses teach courses in the day schedule. In the past, adjunct faculty have only been scheduled for evening courses at IWV. With recent reductions in the courses offered at IWV, there are currently no program related courses being taught by an adjunct faculty member. Additional supporting information may be found in Section 6. 1.

Full-time faculty are currently not teaching more than 1.05 loading factor, with two of the three full-time faculty teaching all the course offerings in summer sessions. Staffing appears to be adequate for the courses we are currently offering. The faculty believe that we could successfully offer a few more courses for students each semester and in the summer session, however, budget constraints have placed a ceiling on those offerings.

Please note that in February of 2012, there was a sudden retirement on the part of one of our then full-time faculty members. It put the department in a difficult position, but with the return of Ms. Kimberly Kelly-Schwartz in the summer of 2012, the department has stabilized in terms of course teaching assignments.

### **8. Methods of Delivery:**

With the exception of one course, all PHED AA courses and the Kinesiology AA-T courses are available in the traditional on-ground format at the IWV campus. ESCC is identical with the one exception being the availability of a "team sport" course. Currently, ESCC is examining the possibility of adding a softball course in the near future to satisfy that category in the AA-T.

Online options for the PHED AA are available for both the PHED C101 and HSCI C101 courses. The Introduction to Kinesiology course (referred to as the Foundations of Physical Education before the TMC related revision) is only offered online, while the Principles of Health Education is offered both on-ground and online. At the present time, PHED C101 is only offered in the online format. ESCC has indicated a willingness to offer this course on-ground within the next academic year and discussions regarding that possibility at both IWV and ESCC will be ongoing.

# SUPPORTING DOCUMENTS:

1. KINESIOLOGY AA-T PROGRAM PATHWAYS PLAN
2. FALL 2011 FACULTY LOAD SHEETS
3. SPRING 2012 FACULTY LOAD SHEETS
4. FALL 2012 FACULTY LOAD SHEETS
5. FULL TIME FACULTY FTEF
6. ADJUNCT FACULTY FTEF

<b>COURSE #</b>	<b>Course Name</b>	<b>Semester One</b>	<b>Semester Two</b>	<b>Summer One</b>	<b>Semester Three</b>	<b>Semester Four</b>	<b>Summer Two</b>
PHED C101	Foundations of Kinesiology	X	X	X	X	X	X
PHED C103	Aerobic Dance I			X	X		
PHED C104	Aerobic Dance II			X	X		
PHED C105	Weight Training I	X	X		X	X	
PHED C106	Weight Training II	X	X		X	X	
PHED C107	General Conditioning I	X	X	X	X	X	X
PHED C108	General Conditioning II	X	X	X	X	X	X
PHED C109	Golf I					X	
PHED C110	Golf II					X	
PHED C113	Tennis I	X				X	
PHED C114	Tennis II	X				X	
PHED C115	Volleyball I				X		
PHED C116	Volleyball II				X		
PHED C123	Softball I					X	
PHED C124	Softball II					X	
PHED C129	Cardiovascular Fitness I	X	X	X	X	X	X
PHED C130	Cardiovascular Fitness II	X	X	X	X	X	X
BIOL C251	Human Anatomy	TBD	TBD	TBD	TBD	TBD	TBD
BIOL C255	Human Physiology	TBD	TBD	TBD	TBD	TBD	TBD
CHEM C111	General Inorganic Chemistry	TBD	TBD	TBD	TBD	TBD	TBD
CHEM C221	Organic Chemistry	TBD	TBD	TBD	TBD	TBD	TBD
MATH C121	Elementary Prob. and Statistics	TBD	TBD	TBD	TBD	TBD	TBD
MATH C121 H	Elementary Prob. and Statistics Hon.	TBD	TBD	TBD	TBD	TBD	TBD
PHYS C111	Physics Mechanics	TBD	TBD	TBD	TBD	TBD	TBD
	<b>TBD: Schedule determined by respective department</b>						



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Staff Assignments  
Cerro Coso College  
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Dana L Alloway

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
70280	01	HSCI	C105	S	0730-1730	2PE 405	13	3.70 1	Adjunct faculty	10.00
70281	02	HSCI	C105	S	0730-1730	2PE 405	4	3.70 1	Adjunct faculty	10.00
70408	50	PHED	C115	T	1910-2220	2PE 402	10	15.00 1	Adjunct faculty	3.40
70409	50	PHED	C116	T	1910-2220	2PE 402	5	0.00 1	Adjunct faculty	3.40

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	22.40	0.00	0.00	0.00	22.40
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	22.40	0.00	0.00	0.00	22.40

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	26.80	0.00	0.00	0.00	26.80

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Susan M Ernst

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
70389	50	PHED	C103	T R	1800-1925	2PE 407	13	15.00 1	Adjunct faculty	3.40
70391	50	PHED	C104	T R	1800-1925	2PE 407	1	0.00 1	Adjunct faculty	3.40

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	15.00	0.00	0.00	0.00	15.00
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	15.00	0.00	0.00	0.00	15.00

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	6.80	0.00	0.00	0.00	6.80

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Staff Assignments  
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Richard D Frey

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
70274	85	HSCI	C101	T R	1710-1835	2BESCC 122	16	20.00 1	Adjunct faculty	3.40
70275	95	HSCI	C101	T R	1710-1835	2MESCC 206	16	0.00 1	Adjunct faculty	3.40
75877	80	PHED	C131	F	1330-1640	2BESCC	10	15.00 1	Adjunct faculty	3.40
75878	80	PHED	C132	F	1330-1640	2BESCC	4	0.00 1	Adjunct faculty	3.40

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non- Dist	Banked	Unknown	Total
Teaching	0.00	0.00	35.00	0.00	0.00	0.00	35.00
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	35.00	0.00	0.00	0.00	35.00

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non- Dist	Banked	Unknown	Total
Teaching	0.00	0.00	13.60	0.00	0.00	0.00	13.60





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Irma J Pack

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
70282	30	HSCI	C105	F	0730-1730	2KRVPL G	8	3.70 1	Adjunct faculty	10.00
70388	30	PHED	C103	M W	0830-0955	2KRVPL G	19	15.00 1	Adjunct faculty	3.40
70390	30	PHED	C104	M W	0830-0955	2KRVPL G	4	0.00 1	Adjunct faculty	3.40
70400	30	PHED	C107	M W	1000-1125	2KRVPL G	16	15.00 1	Adjunct faculty	3.40
70402	30	PHED	C108	M W	1000-1125	2KRVPL G	7	0.00 1	Adjunct faculty	3.40

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	33.70	0.00	0.00	0.00	33.70
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	33.70	0.00	0.00	0.00	33.70

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	23.60	0.00	0.00	0.00	23.60



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Dana L Alloway

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
30302	01	HSCI	C105	F	0730-1730	2PE 405	5	3.70 1	Adjunct faculty	10.00
30303	02	HSCI	C105	S	0730-1730	2PE 405	9	3.70 1	Adjunct faculty	10.00
30407	50	PHED	C115	T	1845-2155	2PE 402	8	15.00 1	Adjunct faculty	3.40
30408	50	PHED	C116	T	1845-2155	2PE 402	10	0.00 1	Adjunct faculty	3.40

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	22.40	0.00	0.00	0.00	22.40
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	22.40	0.00	0.00	0.00	22.40

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	26.80	0.00	0.00	0.00	26.80

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Susan M Ernst

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
30394	50	PHED	C103	T R	1710-1835	2PE 407	18	15.00 1	Adjunct faculty	3.40
30396	50	PHED	C104	T R	1710-1835	2PE 407	10	0.00 1	Adjunct faculty	3.40

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	15.00	0.00	0.00	0.00	15.00
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	15.00	0.00	0.00	0.00	15.00

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	6.80	0.00	0.00	0.00	6.80

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Richard D Frey

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
30508	80	PHED	C140	F	1330-1640	2BESCC 102	22	15.00 1	Adjunct faculty	3.40

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	15.00	0.00	0.00	0.00	15.00
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	15.00	0.00	0.00	0.00	15.00

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total	
Teaching	0.00	0.00	3.40	0.00	0.00	0.00	0.00	3.40



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Jonathan S Holmes

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
30419	01	PHED	C173	MTWRF	1415-1615	2BSBAL	10	48.60 1	Adjunct faculty	10.00
30419	01	PHED	C173	S		2BSBAL	10	0.00 1	Adjunct faculty	1.32
30420	01	PHED	C174	MTWRF	1415-1615	2BSBAL	14	0.00 1	Adjunct faculty	10.00
30420	01	PHED	C174	S		2BSBAL	14	0.00 1	Adjunct faculty	1.32
30422	01	PHED	C276	MTWRFS	0900-1350	2BSBAL	26	15.00 1	Adjunct faculty	30.00

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	63.60	0.00	0.00	0.00	63.60
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	63.60	0.00	0.00	0.00	63.60

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	52.64	0.00	0.00	0.00	52.64

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Derrick A Jackson

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
30421	01	PHED	C178	MTWRF	1415-1610	2PE 402	7	24.00 1	Adjunct faculty	10.00
30421	01	PHED	C178	S		2PE 402	7	0.00 1	Adjunct faculty	2.17
30423	01	PHED	C278	MTWRF	1415-1610	2PE 402	4	0.00 1	Adjunct faculty	10.00
30423	01	PHED	C278	S		2PE 402	4	0.00 1	Adjunct faculty	2.17

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	24.00	0.00	0.00	0.00	24.00
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	24.00	0.00	0.00	0.00	24.00

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	24.34	0.00	0.00	0.00	24.34



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Irma J Pack

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
30304	30	HSCI	C105	F	0730-1730	2KRVPL G	14	3.70 1	Adjunct faculty	10.00
30393	30	PHED	C103	M W	0830-0955	2KRVPL G	13	15.00 1	Adjunct faculty	3.40
30395	30	PHED	C104	M W	0830-0955	2KRVPL G	16	0.00 1	Adjunct faculty	3.40
30403	30	PHED	C107	M W	1000-1125	2KRVPL G	8	15.00 1	Adjunct faculty	3.40
30404	30	PHED	C108	M W	1000-1125	2KRVPL G	22	0.00 1	Adjunct faculty	3.40

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	33.70	0.00	0.00	0.00	33.70
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	33.70	0.00	0.00	0.00	33.70

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Total
Teaching	0.00	0.00	23.60	0.00	0.00	0.00	23.60

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Staff Assignments  
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Victoria J Alwin

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
30297	30	HSCI	C101	F	0900-1210	2KRVPL 11	21	20.00 1	Adjunct faculty	3.40

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non- Dist	Banked	Unknown	Total
Teaching	0.00	0.00	20.00	0.00	0.00	0.00	20.00
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	20.00	0.00	0.00	0.00	20.00

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non- Dist	Banked	Unknown	Total	
Teaching	0.00	0.00	3.40	0.00	0.00	0.00	0.00	3.40

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Richard D Frey

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
70277	85	HSCI	C101	M W	1710-1835	2BESCC 110	22	20.00 1	Adjunct faculty	3.40
70278	95	HSCI	C101	M W	1710-1835	2MESCC 202	18	0.00 1	Adjunct faculty	3.40
70492	80	PHED	C140	F	1330-1640	2BESCC 101	29	15.00 1	Adjunct faculty	3.40

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Summer	Total
Teaching	0.00	0.00	35.00	0.00	0.00	0.00	0.00	35.00
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	35.00	0.00	0.00	0.00	0.00	35.00

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Summer	Total
Teaching	0.00	0.00	10.20	0.00	0.00	0.00	0.00	10.20





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Staff Assignments  
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Jonathan S Holmes

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
70399	01	PHED	C175	MTWR	1400-1525	2BSBAL	25	30.00 1	Adjunct faculty	6.80
70400	01	PHED	C176	MTWR	1400-1525	2BSBAL	4	0.00 1	Adjunct faculty	6.80

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Summer	Total
Teaching	0.00	0.00	30.00	0.00	0.00	0.00	0.00	30.00
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	30.00	0.00	0.00	0.00	0.00	30.00

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Summer	Total
Teaching	0.00	0.00	13.60	0.00	0.00	0.00	0.00	13.60

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Staff Assignments  
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Derrick A Jackson

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
70401	01	PHED	C177	MTWRF	1600-1750	2PE 402	3	25.00 1	Adjunct faculty	10.00
70402	01	PHED	C277	MTWRF	1600-1750	2PE 402	0	0.00 1	Adjunct faculty	10.00

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Summer	Total
Teaching	0.00	0.00	25.00	0.00	0.00	0.00	0.00	25.00
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	25.00	0.00	0.00	0.00	0.00	25.00

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Summer	Total
Teaching	0.00	0.00	20.00	0.00	0.00	0.00	0.00	20.00



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Staff Assignments  
Cerro Coso College  
Fall 2012  
KCCD Production

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Irma J Pack

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
70367	30	PHED	C103	M W	0830-0955	2KRVPL G	16	15.00 1	Adjunct faculty	3.40
70369	30	PHED	C104	M W	0830-0955	2KRVPL G	24	0.00 1	Adjunct faculty	3.40

Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Summer	Total
Teaching	0.00	0.00	15.00	0.00	0.00	0.00	0.00	15.00
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	15.00	0.00	0.00	0.00	0.00	15.00

Hours per Week Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Summer	Total
Teaching	0.00	0.00	6.80	0.00	0.00	0.00	0.00	6.80

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Staff Assignments  
Cerro Coso College  
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Kimberly A Young

Teaching Assignments

CRN	Seq	Sbjct	Crs#	Days	Time	Building/Room	Seats Taken	Part of Load	Contract Code	HPW
72526	01	PHED	C171	MTWRF	1345-1550	2PE 402	9	48.60 1	Adjunct faculty	11.50

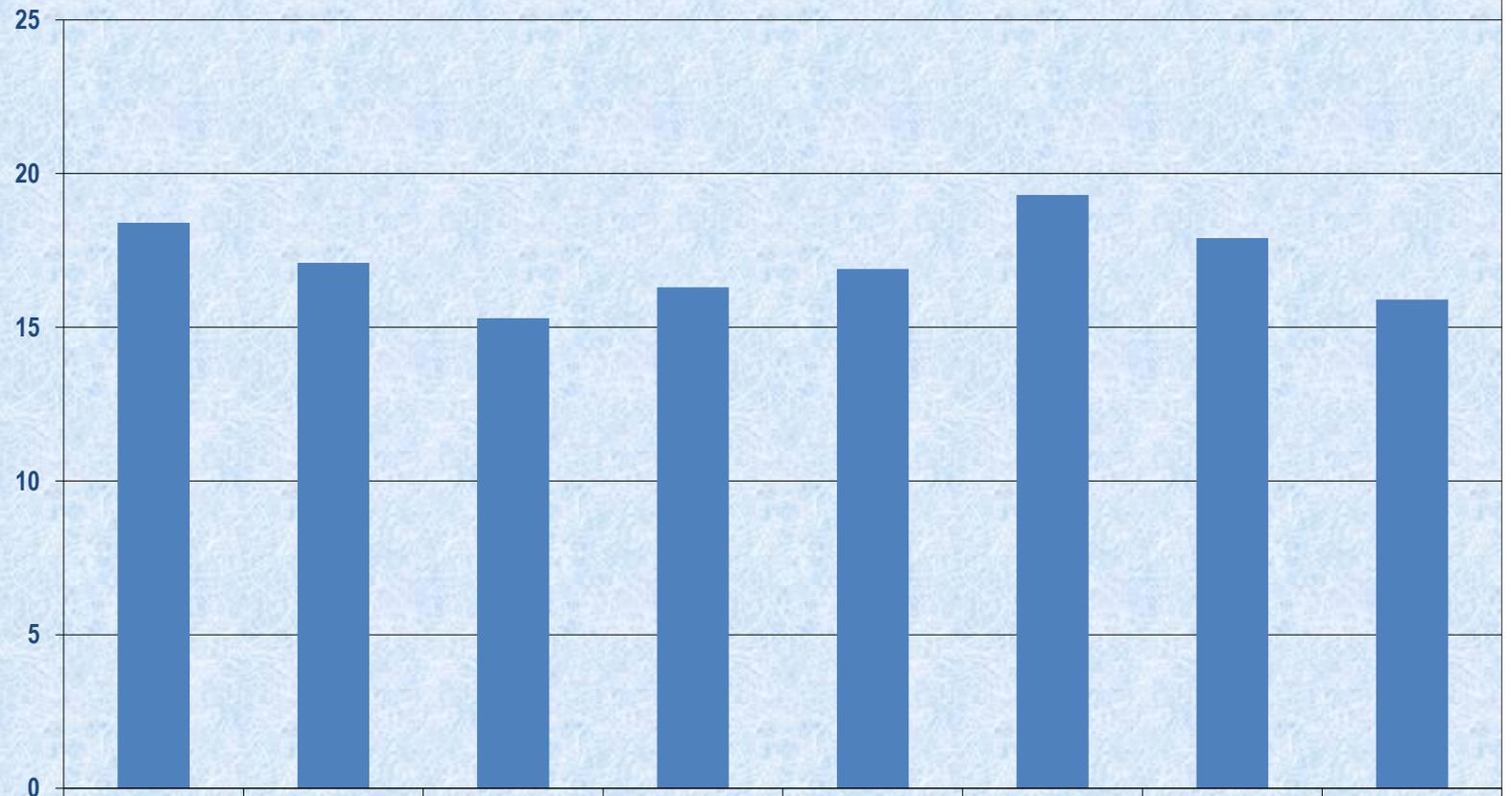
Part of Load Totals

	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Summer	Total
Teaching	0.00	0.00	48.60	0.00	0.00	0.00	0.00	48.60
Non-teaching	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	48.60	0.00	0.00	0.00	0.00	48.60

Hours per Week Totals

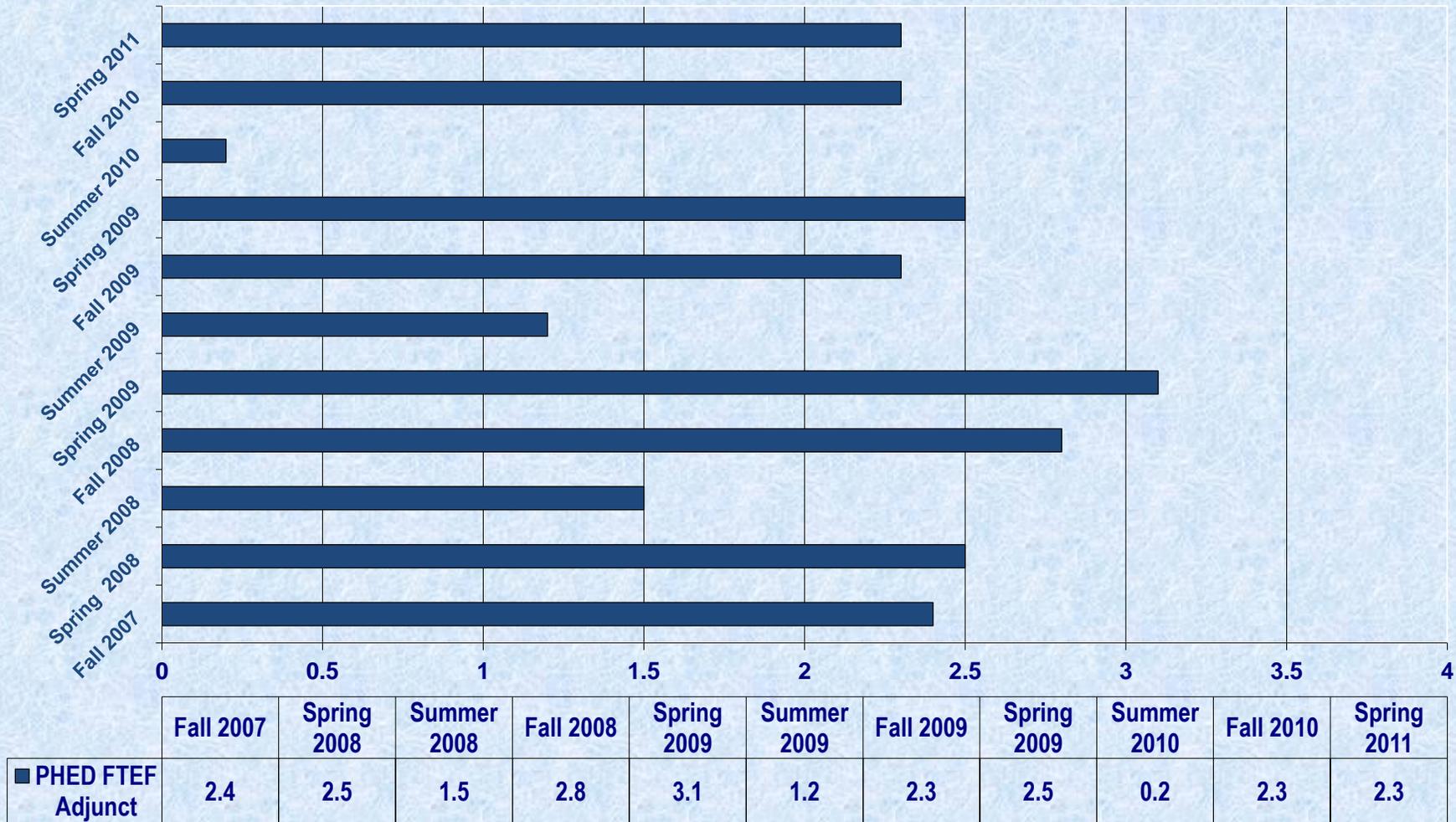
	Full Time	Extra Pay	Adjunct	Non-Dist	Banked	Unknown	Summer	Total
Teaching	0.00	0.00	11.50	0.00	0.00	0.00	0.00	11.50

**PHYSICAL EDUCATION FTEF RELATIONSHIP  
BY YEAR (Summer, Fall, Spring)**



	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
<b>PHED FTES/FTEF</b>	18.4	17.1	15.3	16.3	16.9	19.3	17.9	15.9

**PHYSICAL EDUCATION  
ADJUNCT FTEF  
BY SEMESTER**





## **PHYSICAL EDUCATION PROGRAM REVIEW 2012**

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Because a majority of our skills courses are performance based, at this point, they must be offered in the on-ground format. There have been some discussions regarding an online component, however, department faculty rejected the proposal and have stayed with the on-ground format. The department will certainly be examining the impact that the new AA-T transfer degree will have on the scheduling of courses.

### **9. Teaching Methodologies:**

The former PHED AA program had more lecture components taught by Physical Education faculty. The new AA-T program will have one core course (Introduction to Kinesiology) taught by department faculty. The remainder of the PHED courses ( 3 required courses, one from each area of emphasis) will be taught using lecture and activity principles by our faculty. All other courses will be taught by assigned and qualified faculty in mathematics and the sciences.

A variety of instructional methods, including lecture, demonstration, participation and group participation are used in the program. The department always attempts to present course material in ways that will enhance learning. Students are often asked for their opinions, based on factual information, in submitted essays or short assigned papers. Problem solving is used in both the instruction of skills based courses and the core course.

### **10. Materials Fees:**

There are no Instruction/Special Materials Fees fees required to complete the Kinesiology AA-T program.



## PHYSICAL EDUCATION PROGRAM REVIEW 2012

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### Part 3—Currency

#### **1. Curriculum Currency:**

During the 2009-10, the program faculty were advised that SLOs need to be developed/revised for each and every course. That process was a monumental one, but was completed during that year. Subsequent to that, CIC approved revisions have been made to the program and a new set of PLOs have been developed to accommodate the new Kinesiology AA-T degree. In addition, the new PHED C101 course, Introduction to Kinesiology, had its SLOs revised. A vast majority of courses in the program are up to date (see pdf), with several due for review in 2012-13, as per the review cycle document. The review process is in accordance with CIC guidelines – courses must be reviewed at a minimum, every five years.

When courses are reviewed, they are examined by all full-time department faculty through Curricunet. Comments are officially made in that venue, but discussion does occur outside that process when a course is up for review.

#### **2. Physical Resources Currency:**

The concern regarding facilities, which include the soccer field, track, softball and baseball fields and the main physical education building is that they (with the exception of the softball field) are approaching 20+ years of service to the college and the community. Of course, new equipment and repairs are always a need. See room inventory pdf attachment.

The track needs to be refurbished and repaired. It is used by our college classes, the community (Special Olympics, Over the Hill Track Club, Relay for Life) and service area K-12. It is the only useable track within a 100 mile radius. Maintenance and repair of this track is a safety, as well as a community service need.

Resurfacing of the six tennis courts. The courts are 20 years old and in need of repairs. The courts are cracking and the boundary lines have faded (\$20,000)

Additional lighting in the dirt parking light that serves the track and fields is needed to create a safely lighted environment for student and community activities in the evening hours ( cost TBD by Maintenance and Operations). Burned out indoor lights in the gymnasium classrooms have been awaiting replacement for over two years. Requests have been submitted numerous times.



## **PHYSICAL EDUCATION PROGRAM REVIEW 2012**

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One concern has arisen in the past three months with the announced retirement of the gymnasium custodian. We have been advised that the new maintenance procedures for daily clean-up will no longer be done by a custodian assigned to the gym. Evidently, the new process involves “teams” moving around the campus for needed maintenance and clean-up. We are certain that these new procedures, implemented by our maintenance staff, have been well thought out and budgetary issues certainly drive those decisions. However, the gymnasium building has large amounts of foot traffic with students, classes, high school and middle school use and athletic contests during both fall and spring semesters. This heavy useage occurs mornings and evenings, as well as on the weekends. The facility needs clean-up each and every day. Our hope is that these “teams” will continue to do the required maintenance and clean-up on a daily basis as the building is a campus showcase.

### **3. Technology Currency:**

Currently each full-time faculty member has access to the college server via computer stations located in each of their offices at IWV . Adjunct faculty (athletic coaches) have access to two computer stations (one was just added in the fall of 2012). Each faculty member has access to Inside CC and the exchange server.

The department discusses each year its technology needs. Faculty desiring to teach online are encouraged to take the appropriate workshops and to hone their computer and teaching skills whenever possible. Currently two full-time faculty are qualified to teach in the online format. One of our faculty has taught a hybrid format course in the past. Full-time faculty attend Flex workshops in the fall and spring with the intent of improving their computer and other technology related skills. The resouces available to the teaching faculty appear to to be sufficient to assure the maintenance of high quality instructional program.

### **4. Current Cost of the Program to Students:**

Source: <http://nces.ed.gov/collegenavigator/>

# SUPPORTING DOCUMENTS:

1. COURSE OF RECORD REVIEW CYCLE

2. CARDIO AND WEIGHT ROOM INVENTORY

3. ESTIMATED EXPENSES FOR FULL-TIME STUDENT

SUBJECT	COR #	TITLE	COR DATED	STATUS	COR DUE	DEPT
HSCI -	C101 -	Principles of Health Education	April 3, 2009		2014	PHED
HSCI -	C105 -	First Aid/CR/AED	May 1, 2008	XLISTED W/ EMTC C106	2013	PHED
PHED -	C101 -	Introduction to Kinesiology	April 20, 2012		2017	PHED
PHED -	C102 -	Personal Lifelong Fitness	May 6, 2011		2016	PHED
PHED -	C103 -	Aerobic Dance I	October 1, 2008		2013	PHED
PHED -	C104 -	Aerobic Dance II	August 26, 2011		2013	PHED
PHED -	C105 -	Weight Training I	October 24, 2008		2013	PHED
PHED -	C106 -	Weight Training II	August 26, 2011		2013	PHED
PHED -	C107 -	General Conditioning I	October 1, 2008		2013	PHED
PHED -	C108 -	General Conditioning II	August 26, 2011		2013	PHED
PHED -	C109 -	Golf I	November 7, 2008		2013	PHED
PHED -	C110 -	Golf II	August 26, 2011		2013	PHED
PHED -	C113 -	Tennis I	March 11, 2011		2016	PHED
PHED -	C114 -	Tennis II	August 26, 2011		2016	PHED
PHED -	C115 -	Volleyball I	October 1, 2008		2013	PHED
PHED -	C116 -	Volleyball II	August 26, 2011		2013	PHED
PHED -	C117 -	Basketball I	January 1, 2001	INACTIVATED	REPEATABILITY	PHED
PHED -	C118 -	Basketball II	January 1, 2001	INACTIVATED	REPEATABILITY	PHED
PHED -	C123 -	Softball I	October 24, 2008		2013	PHED
PHED -	C124 -	Softball II	August 26, 2011		2013	PHED
PHED -	C125 -	Soccer I	January 1, 2001	INACTIVATED	REPEATABILITY	PHED
PHED -	C126 -	Soccer II	January 1, 2001	INACTIVATED	REPEATABILITY	PHED
PHED -	C129 -	Cardiovascular Fitness I	April 8, 2011		2016	PHED
PHED -	C130 -	Cardiovascular Fitness II	August 26, 2011		2016	PHED
PHED -	C131 -	Wellness Walking I	October 24, 2008		2013	PHED
PHED -	C132 -	Wellness Walking II	August 26, 2011		2013	PHED
PHED -	C140 -	Day Hiking	March 6, 2009		2014	PHED
PHED -	C147 -	Adaptive Physical Education I	January 1, 2001	INACTIVATED	REPEATABILITY	PHED
PHED -	C148 -	Adaptive Physical Education II	January 1, 2001	INACTIVATED	REPEATABILITY	PHED
PHED -	C151 -	Intro Gen Cond. for Comp. Ath.	May 6, 2011		2016	PHED
PHED -	C152 -	Beg. Gen. Cond. for Comp. Ath.	May 6, 2011		2016	PHED
PHED -	C155 -	Care & Prevention of Ath. Inj.	April 1, 2002	INACTIVATED	2007	PHED

SUBJECT	COR #	TITLE	COR DATED	STATUS	COR DUE	DEPT
PHED -	C156 -	Practicum in Athletic Training	October 24, 2008		2013	PHED
PHED -	C171 -	Intercollegiate Volleyball I	April 20, 2012		2017	PHED
PHED -	C173 -	Intercollegiate Baseball I	October 1, 2008		2013	PHED
PHED -	C174 -	Intercollegiate Baseball II	October 1, 2008		2013	PHED
PHED -	C175 -	Competitive Baseball I	May 6, 2011		2016	PHED
PHED -	C176 -	Competitive Baseball II	May 6, 2011		2016	PHED
PHED -	C177 -	Women's Intercol. Bsktbl. I	April 1, 2005	Repeatability Issue	2010	PHED
PHED -	C178 -	Women's Intercol. Bsktbl. II	April 1, 2005	Repeatability Issue	2010	PHED
<del>PHED -</del>	<del>C181 -</del>	<del>Intercollegiate Softball I</del>	<del>January 1, 2001</del>	<del>INACTIVATED</del>	<del>2006</del>	<del>PHED</del>
<del>PHED -</del>	<del>C183 -</del>	<del>Competitive Softball I</del>	<del>January 1, 2001</del>	<del>INACTIVATED</del>	<del>REPEATABILITY</del>	<del>PHED</del>
<del>PHED -</del>	<del>C184 -</del>	<del>Competitive Softball II</del>	<del>January 1, 2001</del>	<del>INACTIVATED</del>	<del>REPEATABILITY</del>	<del>PHED</del>
<del>PHED -</del>	<del>C275 -</del>	<del>Competitive Baseball III</del>	<del>January 4, 2001</del>	<del>INACTIVATED</del>	<del>2006</del>	<del>PHED</del>
PHED -	C276 -	Advanced Baseball Skills	March 11, 2011		2016	PHED
PHED -	C277 -	Women's Intercol. Bsktbl. III	April 1, 2005	Repeatability Issue	2010	PHED
PHED -	C278 -	Women's Intercol. Bsktbl. IV	April 1, 2005	Repeatability Issue	2010	PHED
<del>PHED -</del>	<del>C281 -</del>	<del>Intercollegiate Softball II</del>	<del>January 1, 2001</del>	<del>INACTIVATED</del>	<del>2006</del>	<del>PHED</del>
<del>PHED -</del>	<del>C283 -</del>	<del>Competitive Softball III</del>	<del>January 1, 2001</del>	<del>INACTIVATED</del>	<del>REPEATABILITY</del>	<del>PHED</del>

PHYSICAL EDUCATION EQUIPMENT INVENTORY

WEIGHT ROOM MACHINES	TYPE	QUANTITY	APPROXIMATE AGE
	Upper Back	One	Over 20 years in service
	Biceps Curl	One	Over 20 years in service
	Fly	One	Over 20 years in service
	Chest Press	One	Over 20 years in service
	Triceps	One	Over 20 years in service
	Pullover	One	Over 20 years in service
	Heel Raise	One	Over 20 years in service
	Leg Abduction	One	Over 20 years in service
	Leg Abduction	One	Over 20 years in service
	Leg Press	One	Over 20 years in service
	Leg Extension	One	Over 20 years in service
	Leg Curl	One	Over 20 years in service
	Abdominals	Four	Over 20 years in service
	Low Back	One	Over 20 years in service
	Rotator Cuff	One	Over 15 years in service
	Deltoid	One	Over 20 years in service
	Multiple Station Machine (Nine exercise stations)	One	Over 20 years in service
	Low Back	One	Over 20 years in service
	Hack Squat	One	Less than 5 years in service
	Smith MachineRack	One	Less than 5 years in service
	Cross Over Fly	One	Less than 5 years in service
	Stationary Bicycles	One	Over 20 years in service
	Assorted Benches	Six	Over 20 years in service
	Incline Bench	One	Over 20 years in service
	Sit Up Board	Two	Over 20 years in service

PHYSICAL EDUCATION EQUIPMENT INVENTORY

<b>IRON DUMBBELLS (in lbs.)</b>	<b>WEIGHT</b>	<b>QUANTITY</b>	<b>APPROXIMATE AGE</b>
	2	Two	Over 20 years in service
	5	Two	Over 20 years in service
	8	Two	Over 20 years in service
	10	Two	Over 20 years in service
	15	Two	Over 20 years in service
	20	Two	Over 20 years in service
	25	Two	Over 20 years in service
	30	Two	Over 20 years in service
	35	Two	Over 20 years in service
	40	Two	Over 20 years in service
	45	Two	Over 20 years in service
	50	Two	Over 20 years in service
	55	Two	Over 10 years in service
	60	Two	Over 10 years in service
	65	Two	Over 10 years in service
	70	Two	Over 10 years in service
	75	Two	Over 10 years in service
	80	Two	Over 10 years in service
	85	Two	Over 10 years in service
	90	Two	Over 10 years in service
	100	Two	Over 10 years in service

PHYSICAL EDUCATION EQUIPMENT INVENTORY

<b>RUBBER DUMBBELLS (in lbs.)</b>	<b>WEIGHT</b>	<b>QUANTITY</b>	<b>APPROXIMATE AGE</b>
	2.5	Two	Over Five years in service
	5	Two	Over Five years in service
	7.5	Two	Over Five years in service
	10	Two	Over Five years in service
	12.5	Two	Over Five years in service
	15	Two	Over Five years in service
	20	Two	Over Five years in service
	25	Two	Over Five years in service
	30	Two	Over Five years in service
	35	Two	Over Five years in service
	40	Two	Over Five years in service
	45	Two	Over Five years in service
	50	Two	Over Five years in service

PHYSICAL EDUCATION EQUIPMENT INVENTORY

<b>BARBELLS</b>	<b>WEIGHT</b>	<b>QUANTITY</b>	<b>APPROXIMATE AGE</b>
	10 lbs.	One	Over 20 years in service
	25 lbs.	One	Over 20 years in service
	30 lbs.	One	Over 20 years in service
	40 lbs.	One	Over 20 years in service
	50 lbs.	One	Over 20 years in service
	55 lbs.	One	Over 20 years in service
	60 lbs.	One	Over 20 years in service
	65 lbs.	One	Over 20 years in service
	70 lbs.	One	Over 20 years in service
	75 lbs.	One	Over 20 years in service
	80 lbs.	One	Over 20 years in service
	85 lbs.	One	Over 20 years in service
	90 lbs.	One	Over 20 years in service
	95 lbs.	One	Over 20 years in service
	100 Lbs.	One	Over 20 years in service
	110 lbs.	One	Over 20 years in service
	120 lbs.	One	Over 20 years in service
	Lat Pulldown Bar	One	Over 20 years in service
	Triceps Bar	Two	Over 5 years of service
	Rowing Bar	One	Over 5 years of service
	Olympic Bar	Two	Over 20 years in service
	Curl Bar	Two	Over 20 years in service
	Single Handle	Two	Over 5 years of service

PHYSICAL EDUCATION EQUIPMENT INVENTORY

<b>OLYMPIC PLATES</b>	<b>WEIGHT</b>	<b>QUANTITY</b>	<b>APPROXIMATE AGE</b>
	2.5 lbs.	Six	Over 20 years in service
	5 lbs.	Fifteen	Over 20 years in service
	10 lbs.	Six	Over 20 years in service
	25 lbs.	Six	Over 20 years in service
	35 lbs.	Seven	Over 20 years in service
	45 lbs.	Fourteen	Over 20 years in service
<b>CARDIOVASCULAR ROOM</b>	<b>TYPE</b>	<b>QUANTITY</b>	<b>APPROXIMATE AGE</b>
	Treadmills	Three	Over 15 years of service
	Treadmills	Three	Over 5 years of service
	Star Trac	Two	Over Three years of service
	Sci Fit	Two	Over 5 years of service
	Nu-Step Legs and Arms	One	Over 5 years of service
	Biodex Therapy - Arms	One	Over 2 years of service
	Sci Fit	One	Over 3 years of service
	Stationary Bicycle	One	Over 15 years of service
	Stair Climber	Seven	Over 15 years of service
	Concept Rower	Three	Over 5 years of service
	Stationary Bicycle	Five	Over 15 years of service

Estimated Expenses For Academic Year	2008-2009	2009-2010	2010-2011	2011-12	% Change 2010-11 to 2011-12
<b>Tuition &amp; Fees</b>					
In-State	\$560	\$728	\$728	\$1,010	37.1%
Out-of-State	\$6,076	\$6,366	\$6,808	\$6,694	-1.7%
Books and Supplies	\$1,500	\$1,638	\$1,638	\$1,638	0.0%
<b>Living Arrangement Off Campus</b>					
Room and Board	\$6,500	\$8,500	\$8,500	\$8,500	0.0%
Other	\$3,150	\$3,996	\$3,996	\$3,996	0.0%
Off Campus with Family	\$3,150	\$3,150	\$3,194	\$3,194	0.0%
<b>Total Expenses "In State"</b>					
Off Campus	\$11,710	\$14,862	\$14,862	\$14,144	1.9%
Off Campus with Family	\$5,210	\$5,560	\$5,560	\$5,842	5.1%
<b>Total Expenses "Out of State"</b>					
Off Campus	\$17,226	\$20,500	\$20,942	\$20,828	-0.5%
Off Campus with Family	\$10,726	\$11,198	\$11,640	\$11,526	-1.0%
Source: National Center for Education Statistics <a href="http://nces.ed.gov/collegenavigator">http://nces.ed.gov/collegenavigator</a>					



## **PHYSICAL EDUCATION PROGRAM REVIEW 2012**

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### **5. Marketing and Publication of Program Information**

The program traditionally markets through a variety of personal contacts made by each faculty member with local K-12 schools and with people in the community at large. The program does not presently have a defined marketing plan in place. This concern will be addressed as one of our three year goals.

### **Part 4—Achievement of Student Learning Outcomes**

#### **1. Summary of Achievement of Course Learning Outcomes:**

Data was gathered from each of the assessed courses. A general statement would indicate that a good portion of our students are achieving the learning objectives in the courses in which they participate. As indicated in the attached pdf file, several courses have single SLO issues that need to be resolved. In several instances, the rubric standard used may be too high. Further examination is required by full-time faculty. In addition, it should be noted that several courses have an extremely large number of SLOs. This was a result of being advised to be very specific in the development phase of the SLO. Now, in retrospect, it does appear that those SLOs could easily be combined. That issue will be directly acted upon during regularly scheduled individual course reviews in CIC. In addition, the program mapping to GELOs will need to be revised to reflect the new AA-T program. These issues will be included in one of the program's three year goals.

#### **2. Course Learning Gaps Identified:**

The one concern in this area is the data that suggests there needs to be significant examination of the online course in the program (formerly PHED C101 – Foundations of Physical Education). The success rate for this course from 2007 through 2011 ranged from a low of approximately 28% to a high of 57%. The AA-T course (PHED C101 – Introduction to Kinesiology), which replaces the foundations course, had its first appearance in the summer of 2012 schedule. Data has not been gathered for this revised course offering. However, it is incumbent upon the department to assess this course within the next three years to ensure that student success rates are dramatically improved. This will be done with the development and implementation of a sequential plan for continued evaluation of course level student learning outcomes. It should be noted that this is one of the goals included in the department's 2013-14 unit plan and was a direct result of this program review.



## **PHYSICAL EDUCATION PROGRAM REVIEW 2012**

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### **3. Summary of Achievement of Program Learning Objectives:**

A summary of the results of the assessment of Program Learning Objectives is presented in the PLO report pdf file below. It should be noted that these assessments were for the PHED AA program, which was recently revised to the Kinesiology AA-T. The revised program will be assessed on a soon to be developed schedule (see goals).

### **4. Program Learning Gaps Identified:**

Students appear to have achieved the Physical Education AA program's stated learning objectives.

### **Part 5—Future Needs and Plans**

#### **1. Analysis of Current Program Strengths:**

1. SLO'S for all Physical Education program course offerings have been developed and are in place.
2. SLO assessments have been completed for each of the courses with a few exceptions (the remainder to be assessed in Fall of 2012).
3. Faculty are dedicated to the ongoing success of the program.
4. Course offerings are scheduled to permit students to achieve their educational goals
5. As a result of the implementation of the Kinesiology AA-T, the college/program has aligned itself with the transfer requirements in place at the CSU system

# SUPPORTING DOCUMENTS:

1. PHED STUDENT LEARNING OUTCOMES
2. MAPPING GELO'S TO PHYSICAL EDUCATION AA
3. PHED AA SLO REPORT FOR PROGRAM REVIEW
4. PHED AA PLO REPORT FOR PROGRAM REVIEW

	A	B	C	M	N	O	P	Q	R	S	T	U	V	W	X
1	SUBJECT	COURSE NUMBER	COURSE TITLE	SLOs Assessed	If no, when will it be assessed	SLO # 1 70% success threshold	SLO # 2 above 70% success threshold	SLO # 3 above 70% success threshold	SLO # 4 above 70% success threshold	SLO # 5 above 70% success threshold	SLO # 6 above 70% success threshold	SLO # 7 above 70% success threshold	SLO # 8 above 70% success threshold	SLO # 9 above 70% success threshold	SLO # 10 above 70% success threshold
4	PHED	C101	Foundations of Physical Education	NO	Instructor retired - data not provided										
5	PHED	C101	Introduction to Kinesiology (REVISION OF PHED C101 COURSE)	NO	FALL 2012										
6	PHED	C102	Personal Lifelong Fitness	NO	WHEN OFFERED AGAIN										
7	PHED	C103	Aerobic Dance I	2011-12		70% above	70% above	70% above							
8	PHED	C104	Aerobic Dance II	2011-12		80% above	100% above	100% above							
9	PHED	C105	Weight Training I	2011-12		83% above	90% above	87% above	82% above	100% above	94% above	100% above	100% above	100% above	100% above
10	PHED	C106	Weight Training II	2011-12		100% above	85% above	93% above	73% above	100% above	81% above	100% above	78% above	88% above	87% above
11	PHED	C107	General Conditioning I	2011-12		100% above	85% above	100% above							
12	PHED	C108	General Conditioning II	2011-12		100% above	100% above	100% above							
13	PHED	C109	Golf I	NO	WHEN OFFERED AGAIN										
14	PHED	C110	Golf II	NO	WHEN OFFERED AGAIN										
15	PHED	C113	Tennis I	2011-12		77% above	100% above	100% above	100% above						

	A	B	C	M	N	O	P	Q	R	S	T	U	V	W	X
1	SUBJECT	COURSE NUMBER	COURSE TITLE	SLOs Assessed	If no, when will it be assessed	SLO # 1 70% success threshold	SLO # 2 above 70% success threshold	SLO # 3 above 70% success threshold	SLO # 4 above 70% success threshold	SLO # 5 above 70% success threshold	SLO # 6 above 70% success threshold	SLO # 7 above 70% success threshold	SLO # 8 above 70% success threshold	SLO # 9 above 70% success threshold	SLO # 10 above 70% success threshold
16	PHED	C114	Tennis II	2011-12		100% above	90% above	50% above - better rubric needs to be developed							
17	PHED	C115	Volleyball I	2011-12		70% above	70% above	89% above							
18	PHED	C116	Volleyball II	2011-12		83% above	100%	88% above							
19	PHED	C123	Softball I	NO	WHEN OFFERED AGAIN										
20	PHED	C124	Softball II	NO	WHEN OFFERED AGAIN										
21	PHED	C129	Cardiovascular Fitness I	2011-12		81% above	90% above	100% above	100% above	73% above					
22	PHED	C130	Cardiovascular Fitness II	2011-12		89% above	80% above	100% above	70% above	75% above					
23	PHED	C131	Wellness Walking I	2011-12		100% above	84% above	94% above	100% above	94% above	100% above	100% above			



	A	B	C	M	N	O	P	Q	R	S	T	U	V	W	X
1	SUBJECT	COURSE NUMBER	COURSE TITLE	SLOs Assessed	If no, when will it be assessed	SLO # 1 70% success threshold	SLO # 2 above 70% success threshold	SLO # 3 above 70% success threshold	SLO # 4 above 70% success threshold	SLO # 5 above 70% success threshold	SLO # 6 above 70% success threshold	SLO # 7 above 70% success threshold	SLO # 8 above 70% success threshold	SLO # 9 above 70% success threshold	SLO # 10 above 70% success threshold
31	PHED	C173	Intercollegiate Baseball I	2011-12		80% above	84% above	100% above	100% above						
32	PHED	C174	Intercollegiate Baseball II	2011-12		86% above	94% above	100% above	100% above						
33	PHED	C175	Competitive Baseball I	NO	FALL 2012										
34	PHED	C176	Competitive Baseball II	NO	FALL 2012										
35	PHED	C177	Women's Intercol. Bsktbl. I	2011-12		100% above	72% above	78% above							
36	PHED	C178	Women's Intercol. Bsktbl. II	2011-12		100% above	80% above	100% above							
37	PHED	C276	Advanced Baseball Skills	NO	JAN 1013										
38	PHED	C277	Women's Intercol. Bsktbl. III	2011-12		80% above	78% above	90% above	90% above						
39	PHED	C278	Women's Intercol. Bsktbl. IV	2011-12		80% above	100% above	100% above	100% above						

## HSCI/PHED COURSE SLO LINKS TO GENERAL EDUCATION

PHED C101 - INTRODUCTION TO KINESIOLOGY (PENDING APPROVAL)

SLO 2 maps to Health/Wellness GELO

SLO 3 maps to Health/Wellness GELO

SLO 4 maps to Health/Wellness GELO

PHED C101 - INTRODUCTION TO PHYSICAL EDUCATION (EXISTING)

SLO 2 maps to Health/Wellness GELO

SLO 4 maps to Health/Wellness GELO

HSCI C101 – PRINCIPLES OF HEALTH EDUCATION

SLO 1 maps to Health/Wellness GELO

SLO 2 maps to Health/Wellness GELO

SLO 3 maps to Health/Wellness GELO

SLO 4 maps to Health/Wellness GELO

SLO 5 maps to Health/Wellness GELO

HSCI C105 – FIRST AID/CPR

SLO 1 maps to Health/Wellness GELO

SLO 2 maps to Health/Wellness GELO

SLO 3 maps to Health/Wellness GELO

SLO 4 maps to Health/Wellness GELO

SLO 5 maps to Health/Wellness GELO

PHED C103 - AEROBIC DANCE I –

SLO 1 maps to Health/Wellness GELO

SLO 2 maps to Health/Wellness GELO

SLO 3 maps to Health/Wellness GELO

PHED C104 - AEROBIC DANCE II

SLO 1 maps to Health/Wellness GELO

SLO 2 maps to Health/Wellness GELO

SLO 3 maps to Health/Wellness GELO

PHED C105 - WEIGHT TRAINING I

- SLO 1 maps to Health/Wellness GELO
- SLO 2 maps to Health/Wellness GELO
- SLO 3 maps to Health/Wellness GELO
- SLO 4 maps to Health/Wellness GELO
- SLO 5 maps to Health/Wellness GELO
- SLO 6 maps to Health/Wellness GELO
- SLO 7 maps to Health/Wellness GELO
- SLO 8 maps to Health/Wellness GELO
- SLO 9 maps to Health/Wellness GELO
- SLO 10 maps to Health/Wellness GELO

PHED C106 - WEIGHT TRAINING II

- SLO 1 maps to Health/Wellness GELO
- SLO 2 maps to Health/Wellness GELO
- SLO 3 maps to Health/Wellness GELO
- SLO 4 maps to Health/Wellness GELO
- SLO 5 maps to Health/Wellness GELO
- SLO 6 maps to Health/Wellness GELO
- SLO 7 maps to Health/Wellness GELO
- SLO 8 maps to Health/Wellness GELO
- SLO 9 maps to Health/Wellness GELO
- SLO 10 maps to Health/Wellness GELO

PHED C107 - GENERAL CONDITIONING I

- SLO 1 maps to Health/Wellness GELO
- SLO 2 maps to Health/Wellness GELO
- SLO 3 maps to Health/Wellness GELO

PHED C108 - GENERAL CONDITIONING II

- SLO 1 maps to Health/Wellness GELO
- SLO 2 maps to Health/Wellness GELO
- SLO 3 maps to Health/Wellness GELO

- PHED C109 - GOLF I  
SLO 5 maps to Health/Wellness GELO  
SLO 6 maps to Health/Wellness GELO  
SLO 8 maps to Health/Wellness GELO  
SLO 9 maps to Health/Wellness GELO  
SLO 10 maps to Health/Wellness GELO
- PHED C110 - GOLF II  
SLO 4 maps to Health/Wellness GELO  
SLO 8 maps to Health/Wellness GELO
- PHED C113 - TENNIS I  
SLO 1 maps to Health/Wellness GELO  
SLO 2 maps to Health/Wellness GELO
- PHED C114 - TENNIS II  
SLO 1 maps to Health/Wellness GELO  
SLO 2 maps to Health/Wellness GELO
- PHED C115 - VOLLEYBALL I  
SLO 1 maps to Health/Wellness GELO  
SLO 2 maps to Health/Wellness GELO
- PHED C116 - VOLLEYBALL II  
SLO 1 maps to Health/Wellness GELO  
SLO 2 maps to Health/Wellness GELO
- PHED C129 - CARDIOVASCULAR FITNESS I  
SLO 1 maps to Health/Wellness GELO  
SLO 2 maps to Health/Wellness GELO  
SLO 3 maps to Health/Wellness GELO  
SLO 4 maps to Health/Wellness GELO  
SLO 5 maps to Health/Wellness GELO

PHED C130 - CARDIOVASCULAR FITNESS II

- SLO 1 maps to Health/Wellness GELO
- SLO 2 maps to Health/Wellness GELO
- SLO 3 maps to Health/Wellness GELO
- SLO 4 maps to Health/Wellness GELO
- SLO 5 maps to Health/Wellness GELO

PHED C131 - WELLNESS WALKING I

- SLO 1 maps to Health/Wellness GELO
- SLO 2 maps to Health/Wellness GELO
- SLO 3 maps to Health/Wellness GELO
- SLO 4 maps to Health/Wellness GELO
- SLO 5 maps to Health/Wellness GELO
- SLO 6 maps to Health/Wellness GELO
- SLO 7 maps to Health/Wellness GELO

PHED C132 - WELLNESS WALKING II

- SLO 1 maps to Health/Wellness GELO
- SLO 2 maps to Health/Wellness GELO
- SLO 3 maps to Health/Wellness GELO
- SLO 4 maps to Health/Wellness GELO
- SLO 5 maps to Health/Wellness GELO
- SLO 6 maps to Health/Wellness GELO
- SLO 7 maps to Health/Wellness GELO
- SLO 8 maps to Health/Wellness GELO

PHED C123 - SOFTBALL I

- SLO 1 maps to Health/Wellness GELO
- SLO 2 maps to Health/Wellness GELO
- SLO 3 maps to Health/Wellness GELO
- SLO 4 maps to Health/Wellness GELO
- SLO 7 maps to Health/Wellness GELO
- SLO 9 maps to Health/Wellness GELO

PHED C124 - SOFTBALL II

- SLO 1 maps to Health/Wellness GELO
- SLO 2 maps to Health/Wellness GELO
- SLO 4 maps to Health/Wellness GELO

PHED C140 – DAY HIKING

SLO 2 maps to Health/Wellness GELO

SLO 3 maps to Health/Wellness GELO

PHED C151 - GENERAL CONDITIONING FOR ATHLETES

SLO 1 maps to Health/Wellness GELO

SLO 2 maps to Health/Wellness GELO

SLO 4 maps to Health/Wellness GELO

PHED C152 - GENERAL CONDITIONING FOR ATHLETES

SLO 1 maps to Health/Wellness GELO

SLO 2 maps to Health/Wellness GELO

SLO 4 maps to Health/Wellness GELO

PHED C156 - PRACTICUM IN ATHLETIC TRAINING

SLO 1 maps to Health/Wellness GELO

SLO 2 maps to Health/Wellness GELO

SLO 3 maps to Health/Wellness GELO

SLO 4 maps to Health/Wellness GELO

PHED C173 – INTERCOLLEGIATE BASEBALL I

SLO 1 maps to Health/Wellness GELO

SLO 2 maps to Health/Wellness GELO

PHED C174 – INTERCOLLEGIATE BASEBALL II

SLO 1 maps to Health/Wellness GELO

SLO 2 maps to Health/Wellness GELO

PHED C175 - COMPETITIVE BASEBALL

SLO 3 maps to Health/Wellness GELO

SLO 4 maps to Health/Wellness GELO

PHED C176 - ADVANCED BASEBALL SKILLS

SLO 2 maps to Health/Wellness GELO

PHED C177 - WOMEN'S INTERCOLLEGIATE BASKETBALL I

SLO 1 maps to Health/Wellness GELO

PHED C178 - WOMEN'S INTERCOLLEGIATE BASKETBALL II

SLO 1 maps to Health/Wellness GELO



PHED C277 - WOMEN'S INTERCOLLEGIATE BASKETBALL III  
SLO 1 maps to Health/Wellness GELO

PHED C278 - WOMEN'S INTERCOLLEGIATE BASKETBALL IV  
SLO 1 maps to Health/Wellness GELO

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### PHED C101

Revised course. Will be assessed in the Fall of 2012

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Describe the historical, ethical, and philosophical foundations of Kinesiology.
- Analyze the fundamental concepts of basic human movements.
- Identify the importance of physical activity in daily life and its implications for the discipline of Kinesiology.
- Discuss the relationship between performance in the movement forms of sport, dance, and exercise and the conceptual foundations of the subdisciplines.
- Identify the pathways and requirements for career opportunities in the realm of Kinesiology.

### **PHED C102**

This course has not been offered and is not part of the new Kinesiology AA-T

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Compare and contrast the health-related components of physical fitness.
- Create an exercise program that meets their needs based on individual fitness test results.
- Identify the role of nutrition, weight control, stress management and self responsibility in the maintenance of lifelong wellness.
- Identify lifestyle risk factors in relation to heart diseases, substance abuse, smoking, cholesterol, cancer, high blood pressure and accidents.
- Demonstrate goal setting techniques that can result in lifelong behavior modification for improved wellness.

### PHED C103

This course has three SLOs. 70% of the students met the threshold in each of the three SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Understand the principles of cardiovascular fitness, muscular strength, endurance, flexibility and body composition.
- Improve fitness levels through participation in aerobic dance exercise.
- Select or adapt aerobic exercise to the appropriate individual fitness level.

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### PHED C104

This course has three SLOs. At least 80% of the students met the threshold in each of the three SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Understand the principles of cardiovascular fitness, muscular strength, endurance, flexibility and body composition.
- Improve fitness levels through participation in aerobic dance exercise.
- Select or adapt aerobic exercise to the appropriate individual fitness level.

### PHED C 105

This course has ten SLOs. At least 84% of the students met the threshold in each of the ten SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Explain basic weight/resistance-training principles.
- Define muscle endurance
- Define muscle strength
- Define elementary weight training terms
- Formulate a beginning weight training program
- Describe muscle groupings
- Demonstrate how to properly warm-up and cool-down
- Describe at least two exercises for each of the ten muscle groups
- Explain how weight training affects your body
- Demonstrate an understanding of proper lifting techniques

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### PHED C 106

This course has ten SLOs. At least 73% of the students met the threshold in each of the ten SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Describe how to gain muscle mass
- Describe how to gain muscle tone
- Describe how to lose body fat
- Describe how to sculpt (cut and define) the body
- Describe at least two myths about “muscle building” supplements
- Calculate the ideal amount of fat, protein, and carbohydrate
- Define the condition known as over-training
- Demonstrate how to properly perform at least two intermediate exercises for each of the ten primary muscle groups
- Demonstrate how to adapt a program for continued personal growth
- Execute a variety of intermediate training programs

### PHED C107

This course has three SLOs. At least 85% of the students met the threshold in each of the three SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Attain or improve level of physical well being through exercise.
- Choose exercises to improve muscular strength, endurance and flexibility and cardiovascular respiratory endurance.
- Appraise, revise and record fitness program progress.

### PHED C108

This course has three SLOs. 100% of the students met the threshold in each of the three SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Improve level of physical well being through exercise.
- Choose exercises to improve muscular strength, endurance and flexibility and cardiovascular respiratory endurance.
- Appraise, revise and record fitness program progress.

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### PHED C109

Not offered or assessed.

#### STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to

- Describe and demonstrate the three basic golf grips
- Demonstrate basic putting, chipping, and pitching strokes
- Differentiate long and short strokes appropriate for game strategy
- Distinguish functions of short and long irons
- Demonstrate and execute a full golf swing with irons and metals (woods)
- Apply golf rules, game scoring, and player etiquette
- Demonstrate the three stances used in golf with irons and metals (woods)
- Apply safety procedures and guidelines utilized on the golf course
- Employ proper golf stretching and warm-up techniques.
- Recognize the social aspects of the game of golf

### PHED C110

Not offered or assessed.

#### STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to

- Understand and apply effective full swing, chipping, pitching and putting techniques.
- Illustrate ball flight principles to improve swing mechanics.
- Demonstrate correct alignment and a consistent pre-shot routine.
- Apply the rules and etiquette of golf including "ready golf".
- Compare the basis for club selection.
- Perform bunker shots and apply techniques required due to uneven lie conditions
- Identify important criteria affecting equipment purchase.
- Identify basic factors which are essential to course management in preparation for playing a round of golf.

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### PHED C113

This course has four SLOs. At least 77% of the students met the threshold in each of the four SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Demonstrate the importance of body mechanics related to stroke production.
- Acquire and improve basic tennis skills and strategies.
- Differentiate and show three basic racquet grips, and articulate the purposes of each grip
- Discuss basic strategies for Singles and Doubles

### PHED C114

This course has three SLOs. 100 % of the students met the threshold in two of the SLOs. Only 50% met the standard in the execution of advanced strokes. The department will have to look at the rubric used. It may result in adjustments to the what and how this SLO is being evaluated.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Demonstrate the various serves used in advanced tennis.
- Execute advanced strokes of tennis and apply them in a game situation.
- Employ a variety of offensive and defensive strategies in attempting to win an advanced tennis match.

### PHED C115

This course has three SLOs. At least 70% of the students met the threshold in each of the three SLOs

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Acquire and improve basic volleyball skills and strategies.
- Understand the proper mechanics of good volleyball skill production and apply in a game situation.
- Understand the rules, terminology, and etiquette of volleyball

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### PHED C116

This course has three SLOs. At least 83% of the students met the threshold in each of the three SLOs

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Improve basic volleyball skills and strategies.
- Demonstrate the proper mechanics of good volleyball skill production and apply in a game situation.
- Understand advanced rules, terminology, and etiquette of volleyball

### PHED C123

**Not offered and not assessed.**

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Gain an appreciation for softball as a participant and/or spectator.
- Demonstrate an understanding of the rules and regulations governing softball.
- Develop and improve performance through cooperative or team effort.
- Develop and improve basic skills, tactics and strategies.
- Master a level of basic skill proficiency.
- Apply new skills in a game situation.
- Describe mechanics of body movement for more efficient skill execution.
- Develop a vocabulary associated with softball.
- Participate in the sport of softball as a leisure time activity.

### PHED C124

**Not offered and not assessed**

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Acquire an appreciation of softball at a competitive level as a spectator and/or participant.
- Refine basic individualized skills learned in beginning softball and to introduce more advanced technical skills.
- Develop and apply the strategies and tactics applicable to a game situation.
- Analyze and understand the mechanical basis of efficient skill execution.
- Demonstrate an understanding of basic offensive and defensive techniques applicable to a game situation.
- Encourage the probing technique necessary to analyze the strength and weaknesses of others.

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### PHED C129

This course has five SLOs. At least 81% of the students met the threshold in each of the five SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

Create an exercise program that meets their individual needs based on results of fitness tests and assessments.  
Identify, explain and conduct the lab tests to evaluate cardiovascular respiratory fitness and body composition.  
Identify those exercises that will promote a sense well-being in their lives.  
Demonstrate an ability to work at a beginning cardiovascular pace.  
Correctly take girth, height and weight measurements

### PHED C130

This course has five SLOs. At least 70% of the students met the threshold in each of the five SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

Create and evaluate an exercise program that meets their individual needs based on results of fitness tests and assessments.  
Identify, explain and conduct several field tests to evaluate cardiovascular respiratory fitness and body composition  
Identify and implement advanced level exercises can promote a sense well-being in their lives in their fitness program.  
Demonstrate the ability to work at an advanced cardiovascular pace.  
Interpret the results of personal fitness tests and evaluations.

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### PHED C131

This course has seven SLOs. At least 84% of the students met the threshold in each of the seven SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Perform the correct walking technique utilized in fitness walking.
- Identify the benefits of a fitness walking program.
- Assess and document physical fitness status through the health-related components of physical fitness.
- Identify safety procedures when walking.
- Develop and record a plan of fitness walking.
- Assess exercise heart rate.
- Improve cardio-respiratory fitness level.

### PHED C132

This course has eight SLOs. At least 94% of the students met the threshold in seven of the eight SLOs. Only 53% of students were able to meet the standard employed for the intermediate walking skills portion of the course. A re-examination of the assessment tool, with more emphasis on rubric grading scale is in order.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Demonstrate an overall knowledge of aerobic fitness.
- Demonstrate knowledge of the major components of physical fitness.
- Identify behaviors associated with optimum health and wellness.
- Identify basic nutritional principles.
- Develop a walking plan that will improve aerobic fitness
- Identify injuries
- Define a walking plan for fitness
- Demonstrate intermediate walking skills

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### PHED C140

This course will be assessed in Fall of 2012

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Explain the elements of basic hiking
- Demonstrate the benefits of recreational hiking and improve physical stamina
- Apply and understand proper safety and basic survival practices necessary for hiking on trails in the desert and mountains.
- Identify environmental issues and practice back country and leave-no-trace ethics.

### PHED C151

This course has four SLOs. 100% of the students met the threshold in each of the four SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Demonstrate the ability to design and maintain an effective personalized fitness program
- Demonstrate biomechanical movement as applied to sport to create efficiency of psychomotor skills and achieve maximum benefits in that sport.
- Exemplify the ability to be an effective team member
- Develop a progressive conditioning program to meet the needs of each individual.

### PHED C152

This course has four SLOs. 100% of the students met the threshold in each of the four SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Demonstrate and plan a fitness program that includes: agility, balance, coordination, power, reaction time, and speed.
- Recognize the place of sport in their life and demonstrate a healthy outlook toward participation.
- Recognize and practice for improvement in all the technical aspects of the sport.
- Acquire and improve muscular strength, endurance and flexibility and cardiovascular-respiratory endurance.

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### PHED C 155

Not offered or assessed

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Apply working knowledge of anatomy to athletics
- Apply the basic skills needed to care for athletic injuries
- Demonstrate basic prevention techniques
- Analyze various injuries and determine proper first aid treatment

### PHED C156

Not offered or assessed

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Identify appropriate situations for basic modality use and perform modality use properly.
- Assess wounds and demonstrate knowledge in appropriate wound care and wound care using OSHA standards.
- Appraise various musculoskeletal conditions and demonstrate knowledge in taping techniques.
- Appraise various musculoskeletal conditions and perform basic rehabilitation techniques for sport related musculoskeletal injuries.
- Demonstrate knowledge in the basic function of an athletic training room setting, including documentation of treatment logs, knowledge of training room sanitation and rules.

### PHED C171

This is a first offering of this course and will be assessed in the Fall of 2012

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Demonstrate the skills of flexibility, strength, coordination, balance and agility for competitive volleyball
- Describe the importance of team play
- Apply fundamental volleyball skills in game situations.
- Demonstrate target passing to enhance team offense.
- Demonstrate serving techniques to enhance team offense.

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### PHED C173

This course has four SLOs. At least 84% of the students met the threshold in each of the four SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

Demonstrate the offensive and defensive strategies in the game of baseball at the collegiate level.  
Execute the fundamentals of hitting, fielding, throwing and base running at the collegiate level  
Critically analyze and assess individual performances during practice and game situations.  
Demonstrate and carry out all policies as set forth in the course required readings.

### PHED 174

This course has four SLOs. At least 86% of the students met the threshold in each of the four SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

Demonstrate the offensive and defensive strategies in the game of baseball at the advanced collegiate level.  
Execute the advanced skills in hitting, fielding, throwing and base running at the collegiate level.  
Critically analyze and assess individual performances during practice and game situations.  
Demonstrate and carry out all policies as set forth in the course required readings.

### PHED C175

**This course will be assessed in Fall of 2012**

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

Discuss the required rules and regulations consistent with competitive baseball.  
Identify and perform the appropriate offensive and defensive strategy as an individual and as part of a team for continually changing competitive baseball situations.  
Analyze his/her individual baseball strategy, skills and weaknesses and through active participation in the class improving upon his/her deficiencies.  
Employ fitness strategies to improve cardio-vascular fitness to the level required to compete at the competitive level of baseball.  
Differentiate and demonstrate the skills used in competitive baseball. Specifically hitting, throwing, catching, fielding, and base running.

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### PHED C176

This course will be assessed in Fall of 2012

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Participate in the sport of baseball at the competitive level.
- Develop skills through high intensity practice sessions on a daily basis.
- Tune basic skill and perform them without hesitation.
- Learn how to participate at a competitive or leisure time activity.

### PHED C177

This course has three SLOs. At least 72% of the students met the threshold in each of the three SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Acquire the skills of flexibility, strength, coordination, balance and agility for competitive basketball.
- Understand the importance of team play.
- Apply fundamental basketball skills in game situations.

### PHED C 178

This course has three SLOs. At least 80% of the students met the threshold in each of the three SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Demonstrate intermediate level basic skills in all areas.
- Use proper shooting techniques.
- Recognize and explain basic offenses and defenses.

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### PHED C276

Will be assessed in January of 2013

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

Demonstrate the offensive and defensive strategies in the game of baseball at the advanced collegiate level.  
Execute the fundamentals of hitting, fielding, throwing a ball and base running at the advanced collegiate level.  
Acquire and utilize techniques necessary to manage stress in a competitive environment.

### PHED C277

This course has four SLOs. At least 78% of the students met the threshold in each of the four SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

Demonstrate advanced level skills in all areas.  
Recognize and adjust to various defenses-offenses.  
Use different post moves during offensive play.  
Understand the importance of team play.

### PHED C278

This course has four SLOs. At least 80% of the students met the threshold in each of the four SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

Demonstrate advanced level skills in all areas.  
Recognize and react to full court presses.  
Demonstrate advanced post moves and defensive skills.  
Demonstrate advanced team play.

## PHYSICAL EDUCATION SLO SUMMARY SHEET 2011-12

### HSCI C101

This course has five SLOs. At least 78% of the students met the threshold in each of the five SLOs.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Define and describe mind/body communication and its effects on physical and mental well being.
- Evaluate the lifestyle choices they make in regards to their personal health.
- Create a healthy eating plan.
- Distinguish between healthy and unhealthy lifestyle choices
- Describe the basic principles of physical, mental and spiritual wellness.

### HSCI C105

This course has five SLOs. 100% of the students met the threshold in each of the five SLOs and received their card from the American Red Cross.

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to**

- Demonstrate the knowledge and skills required for emergency care of the injured until medical help can be obtained. This will be assessed by the student demonstrating 100% competency of the skills check list
- Demonstrate an attitude of safety and prevent accidents by eliminating their causes. This will be assessed by the student demonstrating safety and prevention skills at 100%
- Analyze an emergency situation and perform adequate first aid. This will be assessed by the student demonstrating first aid skills at 100%
- Demonstrate the emergency action principles and Community CPR procedures. This will be assessed by the student demonstrating CPR skills at 100%
- Identify items necessary for a first aid kit for home and car. This will be assessed by the student verbally identifying all items in a first aid kit

Summary: Through the execution of assessments in many courses, it has become apparent that the development of a common rubric standard for performance (both in number of levels and wording that is common if a student performs at 100% levels) in activity level courses is essential to improved evaluation of our students. The department will be moving to develop and implement standard levels of performance for each course. The goal will be to have each course use the same number of levels and the same terminology for each of those levels. This does not impact what skills are being measured. The department will develop this new instrument by 2013-14.

## PHED AA Program Learning Outcomes Program (PLOs added after 2009)

### **A.** Apply techniques of, and demonstrate an advanced level of knowledge, in at least one physical sport skill.

*Assessment:* Assessed and scored using a rubric. 81% of the students performed above the required 70% level in skills demonstrations. PLO outcome was met. While the target level was achieved, there will need to be additional work on the measurement tool in the near future. Faculty agrees that all courses in the program should use a common format. A common evaluation rubric scale needs to be developed (5 point, 4 point, 3 point, using the same type of language for the descriptive portion of each level of performance - excellent, good, possesses the necessary skills at the prescribed level, etc.). This will be addressed during the 2013-14 academic year, if not sooner.

### **B.** Analyze the anatomical and physiological principles of human movement in exercise and sport settings

*Assessment:* Assessed with individual demonstrations via rubrics for each of the one unit courses. Some courses were assessed with a five point scale, while others were assessed on a four point scale. Testing involved skill demonstration and proper movement and balance while executing the skills relative to each course. 81% of the students performed above the required 70% level on these demonstrations. Same issue is present with respect to rubrics (see above in A.)

### **C.** Explain the structure and function of the human body

*Assessment:* Assessed by examinations. Results are from BIO C251 examinations where “the students successfully met the content of the selected SLOs at a 70% success rate: Describe important structures and processes of cells. Relate the four types of tissues to their roles in organs of the body. Explain the role of the structures of the skeletal, muscular and nervous systems to perception and response in the body. Contrast the movement of fluids through the circulatory, lymphatic and respiratory systems in relation to the basic functions of these systems. Summarize the role of the organs of the endocrine system in the basic functioning of the body. Identify microscopic and gross anatomical structures in laboratory settings.

**D.** Apply the principles of physical fitness development and maintenance and assess the bodies systematic responses to physical activity.

*Assessment:* Assessed by skills demonstrations scored by a rubric and by examinations. While the PLO goal was met with a high success percentage, there will also be a discussion about revisiting this PLO after the common rubric is developed. (see above in A.)

**E.** Demonstrate a twenty percent improvement in acquisition and performance of activity related motor skills

*Assessment:* The PLO was assessed with skills rubrics using a pre and post-test performance format. Over 83% of the students demonstrated a 20% or more improvement from the pre-test to the post-test evaluations in program courses. The common theme however, is still that the skills evaluation rubrics need to be reviewed. Same issue is present with respect to rubrics (see above in A.)



## PHYSICAL EDUCATION PROGRAM REVIEW 2012

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Analysis of Current Program Strengths (continued):

6. Faculty are current in their educational discipline and set high standards for their students
7. Program course enrollments reflect the distribution of age, gender and ethnicity of our student population
8. Full and adjunct faculty are regularly evaluated according to KCCD Board Policy
9. Student success and retention rates are high within the program

### **2. Analysis of Improvements Needed:**

Within the confines of upcoming budgetary decisions, it is difficult to identify new directions for the program. However, the faculty believe that we need to explore the possibility of offering a fitness related certificate which would be attractive to students who wish to work in the field of personal training. This could include a look at the possibility of offering a certificate in the online format.

The department will develop a format to systematically assess our course student learning and program learning objectives. This will require setting up a defined schedule of assessment for each course and the program with a five year plan being developed. Once the assessment schedule is finalized, work will immediately begin on assessment on a rotational basis (1/5<sup>th</sup> of the courses to be assessed each year during a five year period). The rotational plan of this type will permit in depth examination and even more detailed assessment strategies may be implemented.

The department will need to develop a revised set of "GELO Mapping" listings for the new Kinesiology AA-T degree. This may involve faculty from Biology, Mathematics, Chemistry and Physics, however, only on a level of "as needed".

During the assessment process, it was evident that there was a need for a generic SLO rubric format (discussed in this document). The faculty have agreed to the concept, and will move forward with it.

A definitive marketing plan will need to be identified. This will be coordinated with the assistance of the PIO.

Articulation agreements and CID requirements will need to be examined and updated as necessary.

Certainly, an examination of the PHED C101 course and its success rates will be a top priority.

With the goal of matching other community colleges and universities, the department will examine the change of all PHED course designations from PHED to a KIN designation. Will also explore the change of the department name from Physical Education to Kinesiology.

### **3. Three-Year Program Goals**

Goal One. Explore the development and implementation of a fitness certificate program

Persons responsible: Department faculty with support from the VP of Academic Affairs

Support staff time: Not required

Analysis and/or implementation by 2014-15

Goal Two. The department will develop and implement a five year defined schedule of SLO assessment for each course in the program (AA-T), with 1/5 of the courses to be assessed each year within a five year period.

Persons responsible: Department faculty with support from the VP of Academic Affairs

Support staff time: Not required

Implementation by 2013-14

Goal Three. The department will revise existing “GELO Mapping” to reflect revisions and new Kinesiology AA-T

Persons responsible: Department faculty  
Support staff time: Not required  
Implementation by 2013-14

Goal Four. The department will develop a generic SLO rubric format that will help to standardize terms and values used for levels of performance in the SLO assessment process

Persons responsible: Department faculty with support from the VP of Academic Affairs  
Support staff time: Not required  
Analysis and/or implementation by 2013-14

Goal Five The department will examine the options for a marketing plan specific to the Kinesiology AA-T program.

Persons responsible: Department faculty with support of PIO and VP of Academic Affairs  
Support staff time: Not required  
Implementation by 2015-16

Goal Six. The department will carefully examine the program online offerings with respect to success and retention rates with the goal of significant improvement in both those areas.

Persons responsible: Department faculty with support of the VP of Academic Affairs  
Support staff time: Not required  
Analysis and adjustments in place by 2013-14

- Goal Seven. Explore and implement the change of all PHED course designations from PHED to a KIN designation and change the department name from Physical Education to Kinesiology.  
Persons responsible: Department faculty with support from the VP of Academic Affairs  
Support staff time: Not required  
Analysis and/or implementation by 2014-15
- Goal Eight. Develop a systematic preventative maintenance and equipment replacement plan for the department  
Persons responsible: Department faculty with support from the VP of Academic Affairs  
Support staff time: Not required  
Analysis and/or implementation by 2014-15
- Goal Nine. The PHED Department will survey all PHED courses each semester with the goal of attempting to obtain information regarding (but not limited to) the following areas:
1. Course Demographics and Student Profile by Course
  2. Student Preferences for Course Offerings and Scheduling
  3. Facility and Equipment Use
  4. Number of hours each student works and what, if any, impact that has upon success/retention
- Persons responsible: Department faculty with support from the VP of Academic Affairs  
Support staff time: Not required  
Analysis and/or implementation by 2014-15

#### **4. Six-Year Program Goals**

With all of the budgetary uncertainty at the State, District and College levels, the department finds it difficult to see into the future for a period of six years. The department feels that is extremely difficult to develop a plan for goals that will be measured at the end of that six year period. However, it is felt that goals number two, five and six are measures that must be continuous in nature, with constant examination and re-examination, if we are to continue to be successful in achieving the revised program's objectives. We would suggest that the constant self-evaluation of those three goals will be our major six year goal. The process is the responsibility of the department faculty along with assistance from the VP of Academic Affairs.

There is only one other goal that requires some consideration over this period of time. A senior faculty member will be retiring sometime during that six year period. It would be appropriate for the department to effectively develop a plan to identify the skills that would be essential when replacement of that faculty member is necessary. Responsibility for that discussion is the pervue of the two less senior faculty members in the department in conjunction with the VP of Academic Affairs.

#### **Part 6—Supporting Documentation**

##### **Section Level data by semester**

Listed below and contained in the document.

##### **Course Offering data by section**

Listed below

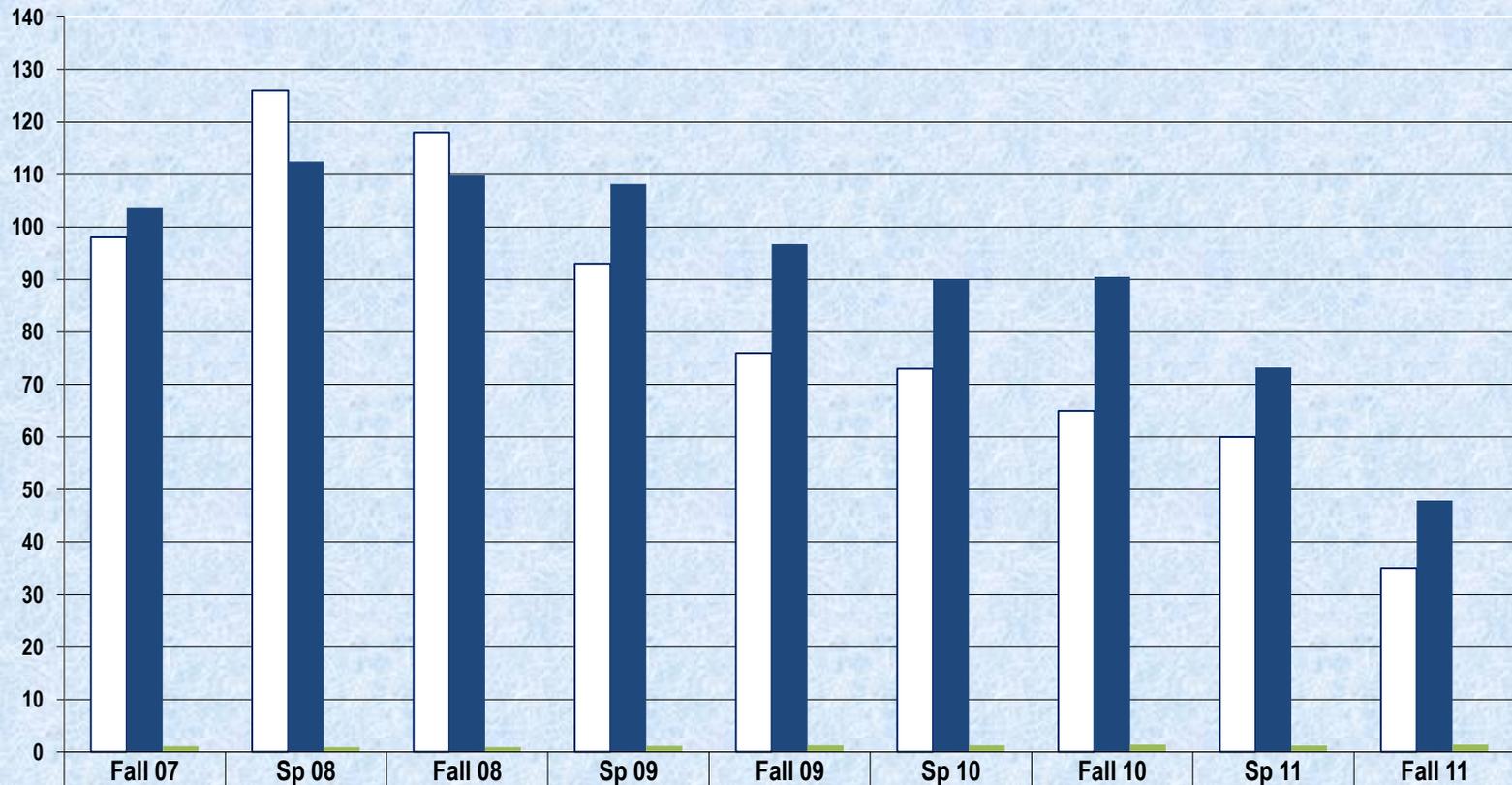
##### **Student Demography**

Listed below

# SUPPORTING DOCUMENTS:

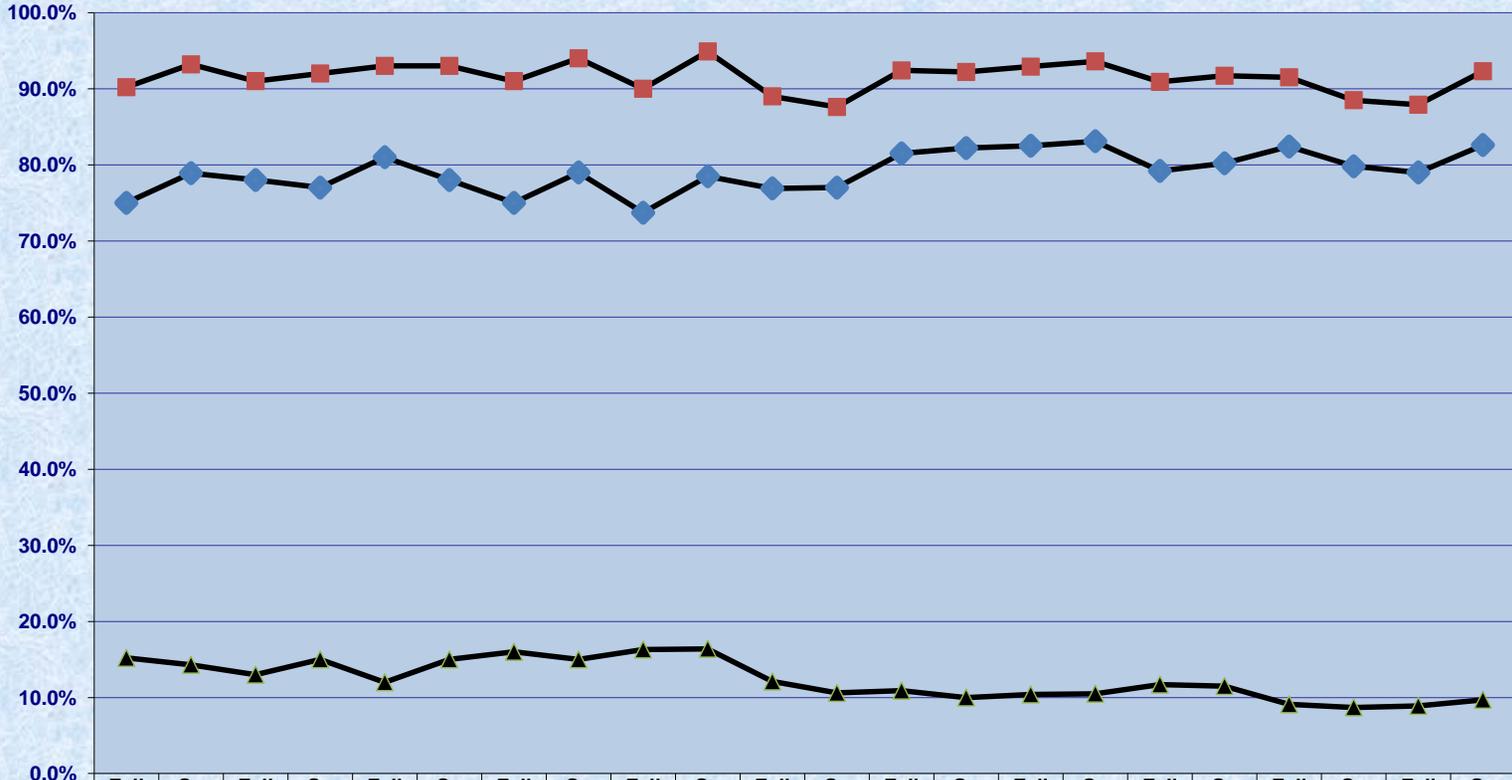
1. PHED COURSES & FTES BY SEMESTER
2. PHED RETENTION AND SUCCESS RATE COMPARISON
3. FALL 2007 COURSE BY COURSE RETENTION AND SUCCESS
4. SPRING 2008 COURSE BY COURSE RETENTION AND SUCCESS
5. FALL 2008 COURSE BY COURSE RETENTION AND SUCCESS
6. SPRING 2009 COURSE BY COURSE RETENTION AND SUCCESS
7. FALL 2009 COURSE BY COURSE RETENTION AND SUCCESS
8. SPRING 2010 COURSE BY COURSE RETENTION AND SUCCESS
9. FALL 2010 COURSE BY COURSE RETENTION AND SUCCESS
10. SPRING 2011 COURSE BY COURSE RETENTION AND SUCCESS
11. FALL 2011 COURSE BY COURSE RETENTION AND SUCCESS
12. STUDENT CHARACTERISTICS IN PHED

**PHYSICAL EDUCATION  
COURSE SECTIONS AND FTES  
FALL & SPRING SEMESTER**



□ Number of Sections	98	126	118	93	76	73	65	60	35
■ FTES by Semester	103.6	112.5	109.8	108.2	96.7	90.1	90.5	73.2	47.9
■ Avg. FTES by Section	1.1	0.9	0.9	1.2	1.3	1.2	1.4	1.2	1.4

### PHYSICAL EDUCATION STUDENT RETENTION AND SUCCESS RATE COMPARISON



PHED Retention Rate	90.2%	93.2%	91.0%	92.0%	93.0%	93.0%	91.0%	94.0%	90.0%	94.9%	89.0%	87.6%	92.4%	92.2%	92.9%	93.6%	90.9%	91.7%	91.5%	88.5%	87.9%	92.3%
PHED Success Rate	75.0%	78.9%	78.0%	77.0%	81.0%	78.0%	75.0%	79.0%	73.7%	78.5%	76.9%	77.0%	81.5%	82.2%	82.5%	83.1%	79.2%	80.2%	82.4%	79.8%	79.0%	82.6%
% Difference	15.2%	14.3%	13.0%	15.0%	12.0%	15.0%	16.0%	15.0%	16.3%	16.4%	12.1%	10.6%	10.9%	10.0%	10.4%	10.5%	11.7%	11.5%	9.1%	8.7%	8.9%	9.7%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200770	PHEDC101	Foundations of Physical Education	70385	45	4.2	33.3%	84.4%
200770	PHEDC103	Aerobic Dance I	70387	21	2.2	89.5%	100.0%
200770	PHEDC103	Aerobic Dance I	70388	4	0.5	100.0%	100.0%
200770	PHEDC103	Aerobic Dance I	70389	26	2.7	70.8%	75.0%
200770	PHEDC104	Aerobic Dance II	70391	5	0.5	100.0%	100.0%
200770	PHEDC104	Aerobic Dance II	70392	14	1.5	91.7%	100.0%
200770	PHEDC104	Aerobic Dance II	70393	4	0.4	100.0%	100.0%
200770	PHEDC105	Weight Training I	70394	14	1.7	75.0%	91.7%
200770	PHEDC105	Weight Training I	70395	12	1.5	63.6%	100.0%
200770	PHEDC105	Weight Training I	70396	14	1.7	85.7%	100.0%
200770	PHEDC105	Weight Training I	70397	12	1.4	63.6%	90.9%
200770	PHEDC105	Weight Training I	70398	26	2.7	91.7%	100.0%
200770	PHEDC105	Weight Training I	70399	13	1.4	84.6%	100.0%
200770	PHEDC105	Weight Training I	70400	14	1.5	86.7%	93.3%
200770	PHEDC105	Weight Training I	70401	9	1.0	87.5%	100.0%
200770	PHEDC106	Weight Training II	70402	10	1.2	90.0%	90.0%
200770	PHEDC106	Weight Training II	70403	5	0.6	100.0%	100.0%
200770	PHEDC106	Weight Training II	70404	2	0.2	100.0%	100.0%
200770	PHEDC106	Weight Training II	70405	1	0.1	100.0%	100.0%
200770	PHEDC106	Weight Training II	70406	8	0.8	100.0%	100.0%
200770	PHEDC106	Weight Training II	70407	7	0.7	100.0%	100.0%
200770	PHEDC106	Weight Training II	70408	5	0.5	80.0%	80.0%
200770	PHEDC106	Weight Training II	70409	4	0.4	100.0%	100.0%
200770	PHEDC107	General Conditioning I	70410	24	2.5	86.4%	95.5%
200770	PHEDC107	General Conditioning I	70411	33	3.6	79.4%	91.2%
200770	PHEDC107	General Conditioning I	70412	22	2.7	90.9%	100.0%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200770	PHEDC108	General Conditioning II	70413	3	0.3	100.0%	100.0%
200770	PHEDC108	General Conditioning II	70414	11	1.2	90.9%	100.0%
200770	PHEDC108	General Conditioning II	70415	6	0.7	83.3%	100.0%
200770	PHEDC109	Golf I	70416	12	1.3	100.0%	100.0%
200770	PHEDC109	Golf I	70417	22	2.2	81.8%	95.5%
200770	PHEDC110	Golf II	70418	15	1.6	100.0%	100.0%
200770	PHEDC110	Golf II	70419	8	0.8	100.0%	100.0%
200770	PHEDC113	Tennis I	70420	17	2.1	94.1%	94.1%
200770	PHEDC113	Tennis I	70421	9	1.0	87.5%	87.5%
200770	PHEDC114	Tennis II	70422	10	1.1	100.0%	100.0%
200770	PHEDC114	Tennis II	70423	10	1.1	90.0%	90.0%
200770	PHEDC115	Volleyball I	70424	5	0.4	80.0%	100.0%
200770	PHEDC116	Volleyball II	70425	1	0.1	100.0%	100.0%
200770	PHEDC129	Cardiovascular Fitness I	70428	17	2.1	82.4%	100.0%
200770	PHEDC129	Cardiovascular Fitness I	70429	10	1.2	55.6%	66.7%
200770	PHEDC129	Cardiovascular Fitness I	70431	10	1.1	77.8%	100.0%
200770	PHEDC129	Cardiovascular Fitness I	70432	15	1.6	94.1%	100.0%
200770	PHEDC129	Cardiovascular Fitness I	70433	20	2.1	100.0%	100.0%
200770	PHEDC129	Cardiovascular Fitness I	70434	11	1.2	100.0%	100.0%
200770	PHEDC130	Cardiovascular Fitness II	70436	7	0.8	85.7%	100.0%
200770	PHEDC130	Cardiovascular Fitness II	70437	5	0.6	80.0%	100.0%
200770	PHEDC130	Cardiovascular Fitness II	70439	5	0.5	100.0%	100.0%
200770	PHEDC130	Cardiovascular Fitness II	70440	4	0.4	100.0%	100.0%
200770	PHEDC130	Cardiovascular Fitness II	70441	2	0.2	100.0%	100.0%
200770	PHEDC130	Cardiovascular Fitness II	70442	5	0.5	100.0%	100.0%
200770	PHEDC131	Wellness Walking I	70444	17	1.8	94.1%	94.1%
200770	PHEDC131	Wellness Walking I	70445	17	1.7	94.4%	100.0%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200770	PHEDC132	Wellness Walking II	70446	1	0.1	100.0%	100.0%
200770	PHEDC132	Wellness Walking II	70447	3	0.3	100.0%	100.0%
200770	PHEDC151	Intro Gen Cond. for Comp. Ath.	70448	19	3.0	94.7%	100.0%
200770	PHEDC151	Intro Gen Cond. for Comp. Ath.	70449	6	0.8	71.4%	100.0%
200770	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	70450	3	0.5	66.7%	100.0%
200770	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	70451	2	0.3	100.0%	100.0%
200770	PHEDC175	Competitive Baseball I	70453	17	5.9	100.0%	100.0%
200770	PHEDC176	Competitive Baseball II	70454	3	1.0	100.0%	100.0%
200770	PHEDC177	Women's Intercol. Bsktbl. I	70455	10	1.2	70.0%	100.0%
200770	PHEDC203	Aerobic Dance III	70458	1	0.1	50.0%	100.0%
200770	PHEDC203	Aerobic Dance III	70459	6	0.6	100.0%	100.0%
200770	PHEDC203	Aerobic Dance III	70460	3	0.3	50.0%	100.0%
200770	PHEDC205	Weight Training III	70461	4	0.4	100.0%	100.0%
200770	PHEDC205	Weight Training III	70462	6	0.7	83.3%	83.3%
200770	PHEDC205	Weight Training III	70463	2	0.2	100.0%	100.0%
200770	PHEDC205	Weight Training III	70464	3	0.3	100.0%	100.0%
200770	PHEDC205	Weight Training III	70465	2	0.2	100.0%	100.0%
200770	PHEDC205	Weight Training III	70466	5	0.5	100.0%	100.0%
200770	PHEDC205	Weight Training III	70467	8	0.7	100.0%	100.0%
200770	PHEDC205	Weight Training III	70468	3	0.3	75.0%	100.0%
200770	PHEDC207	General Conditioning III	70469	3	0.4	100.0%	100.0%
200770	PHEDC209	Golf III	70470	5	0.5	100.0%	100.0%
200770	PHEDC213	Tennis III	70472	1	0.1	100.0%	100.0%
200770	PHEDC213	Tennis III	70473	3	0.3	100.0%	100.0%
200770	PHEDC215	Volleyball III	70474	7	0.7	85.7%	100.0%
200770	PHEDC229	Cardiovascular Fitness III	70476	4	0.5	75.0%	75.0%
200770	PHEDC229	Cardiovascular Fitness III	70477	4	0.4	100.0%	100.0%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200770	PHEDC229	Cardiovascular Fitness III	70479	4	0.4	100.0%	100.0%
200770	PHEDC229	Cardiovascular Fitness III	70480	4	0.4	75.0%	75.0%
200770	PHEDC229	Cardiovascular Fitness III	70481	0	0.0	100.0%	100.0%
200770	PHEDC229	Cardiovascular Fitness III	70482	2	0.2	100.0%	100.0%
200770	PHEDC231	Wellness Walking III	70484	1	0.1	100.0%	100.0%
200770	PHEDC231	Wellness Walking III	70485	2	0.2	100.0%	100.0%
200770	PHEDC251	Int. Gen. Con. for Comp. Ath.	70486	5	0.8	60.0%	100.0%
200770	PHEDC251	Int. Gen. Con. for Comp. Ath.	70487	1	0.2	100.0%	100.0%
200770	PHEDC252	Adv. Gen. Con. for Comp. Athl.	70488	4	0.6	100.0%	100.0%
200770	PHEDC252	Adv. Gen. Con. for Comp. Athl.	70489	4	0.6	100.0%	100.0%
200770	PHEDC275	Competitive Baseball III	70490	7	2.4	71.4%	100.0%
200770	PHEDC277	Women's Intercol. Bsktbl. III	70491	4	0.7	100.0%	100.0%
200770	PHEDC049	Intramural Sports	70679	16	0.9	100.0%	100.0%
200770	PHEDC131	Wellness Walking I	70686	36	3.8	77.1%	97.1%
200770	PHEDC132	Wellness Walking II	70687	2	0.2	100.0%	100.0%
200770	PHEDC156	Practicum in Athletic Training	70692	16	1.9	100.0%	100.0%
200770	PHEDC156	Practicum in Athletic Training	70693	9	1.1	70.0%	100.0%
200770	PHEDC061	Special Topics in PHED	73226	5	0.5	100.0%	100.0%
<b>TOTALS</b>		<b>Sections = 98</b>		<b>884</b>	<b>103.6</b>		

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200830	PHEDC101	Foundations of Physical Educa.	30406	41	3.9	40.0%	77.8%
200830	PHEDC107	General Conditioning I	30433	23	2.8	91.3%	95.7%
200830	PHEDC108	General Conditioning II	30436	3	0.4	100.0%	100.0%
200830	PHEDC109	Golf I	30438	13	1.4	71.4%	92.9%
200830	PHEDC110	Golf II	30440	8	0.8	87.5%	87.5%
200830	PHEDC131	Wellness Walking I	30462	9	1.0	77.8%	88.9%
200830	PHEDC132	Wellness Walking II	30464	2	0.2	100.0%	100.0%
200830	PHEDC156	Practicum in Athletic Training	30469	19	2.3	100.0%	100.0%
200830	PHEDC156	Practicum in Athletic Training	30470	8	1.0	100.0%	100.0%
200830	PHEDC173	Intercollegiate Baseball I	30471	20	7.1	100.0%	100.0%
200830	PHEDC174	Intercollegiate Baseball II	30472	8	2.5	100.0%	100.0%
200830	PHEDC178	Women's Intercol. Bsktbl. II	30473	5	0.7	100.0%	100.0%
200830	PHEDC199C	NSCF Personal Trainer ExamPrep	30474	13	1.4	92.3%	92.3%
200830	PHEDC207	General Conditioning III	30488	1	0.1	100.0%	100.0%
200830	PHEDC209	Golf III	30490	6	0.6	83.3%	100.0%
200830	PHEDC231	Wellness Walking III	30502	3	0.3	100.0%	100.0%
200830	PHEDC278	Women's Intercol. Bsktbl. IV	30507	4	0.6	100.0%	100.0%
200830	PHEDC103	Aerobic Dance I	32470	20	2.1	81.0%	90.5%
200830	PHEDC104	Aerobic Dance II	32471	4	0.4	100.0%	100.0%
200830	PHEDC203	Aerobic Dance III	32472	3	0.3	100.0%	100.0%
200830	PHEDC061A	Special Topic: Aerobics	32473	15	1.6	100.0%	100.0%
200830	PHEDC061	Special Topics in PHED	32474	9	1.0	77.8%	88.9%
200830	PHEDC103	Aerobic Dance I	32475	15	1.6	85.7%	100.0%
200830	PHEDC104	Aerobic Dance II	32476	3	0.3	33.3%	66.7%
200830	PHEDC203	Aerobic Dance III	32477	2	0.2	100.0%	100.0%
200830	PHEDC061	Special Topics in PHED	32478	4	0.4	100.0%	100.0%
200830	PHEDC103	Aerobic Dance I	32479	17	1.8	89.5%	100.0%
200830	PHEDC104	Aerobic Dance II	32480	7	0.7	100.0%	100.0%
200830	PHEDC203	Aerobic Dance III	32481	4	0.4	100.0%	100.0%
200830	PHEDC060A	Special Topic: Aerobic Dance	32482	16	0.8	100.0%	100.0%
200830	PHEDC061B	Special Topic: Weight Training	32483	6	0.7	83.3%	100.0%
200830	PHEDC105	Weight Training I	32484	8	1.0	100.0%	100.0%
200830	PHEDC106	Weight Training II	32485	4	0.5	100.0%	100.0%
200830	PHEDC205	Weight Training III	32486	10	1.1	100.0%	100.0%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200830	PHEDC061B	Special Topic: Weight Training	32487	4	0.5	75.0%	100.0%
200830	PHEDC105	Weight Training I	32488	8	0.8	50.0%	87.5%
200830	PHEDC106	Weight Training II	32489	3	0.4	66.7%	100.0%
200830	PHEDC205	Weight Training III	32490	4	0.4	100.0%	100.0%
200830	PHEDC061B	Special Topic: Weight Training	32491	8	1.0	87.5%	100.0%
200830	PHEDC105	Weight Training I	32492	10	1.1	77.8%	88.9%
200830	PHEDC106	Weight Training II	32493	5	0.6	60.0%	100.0%
200830	PHEDC205	Weight Training III	32494	3	0.4	100.0%	100.0%
200830	PHEDC061B	Special Topic: Weight Training	32495	4	0.4	75.0%	75.0%
200830	PHEDC105	Weight Training I	32496	5	0.5	60.0%	80.0%
200830	PHEDC106	Weight Training II	32497	5	0.5	100.0%	100.0%
200830	PHEDC205	Weight Training III	32498	1	0.1	100.0%	100.0%
200830	PHEDC061B	Special Topic: Weight Training	32499	13	1.4	84.6%	84.6%
200830	PHEDC105	Weight Training I	32500	16	1.6	75.0%	87.5%
200830	PHEDC106	Weight Training II	32501	4	0.4	66.7%	100.0%
200830	PHEDC205	Weight Training III	32502	1	0.1	100.0%	100.0%
200830	PHEDC061B	Special Topic: Weight Training	32503	4	0.4	100.0%	100.0%
200830	PHEDC105	Weight Training I	32504	7	0.7	71.4%	100.0%
200830	PHEDC106	Weight Training II	32505	2	0.1	100.0%	100.0%
200830	PHEDC205	Weight Training III	32506	6	0.6	100.0%	100.0%
200830	PHEDC061B	Special Topic: Weight Training	32507	12	1.3	100.0%	100.0%
200830	PHEDC105	Weight Training I	32508	10	0.8	100.0%	100.0%
200830	PHEDC106	Weight Training II	32509	7	0.7	100.0%	100.0%
200830	PHEDC205	Weight Training III	32510	1	0.1	0.0%	0.0%
200830	PHEDC061C	Special Topic: Conditioning	32511	9	1.0	100.0%	100.0%
200830	PHEDC107	General Conditioning I	32512	22	2.3	77.3%	100.0%
200830	PHEDC108	General Conditioning II	32513	12	1.3	83.3%	100.0%
200830	PHEDC207	General Conditioning III	32514	2	0.2	0.0%	100.0%
200830	PHEDC061D	Special Topic: Golf	32515	5	0.5	100.0%	100.0%
200830	PHEDC109	Golf I	32516	3	0.3	100.0%	100.0%
200830	PHEDC110	Golf II	32517	12	1.3	81.8%	81.8%
200830	PHEDC209	Golf III	32518	9	0.8	100.0%	100.0%
200830	PHEDC061E	Special Topic: Tennis	32519	3	0.4	100.0%	100.0%
200830	PHEDC113	Tennis I	32520	10	1.2	100.0%	100.0%
200830	PHEDC114	Tennis II	32521	5	0.6	40.0%	40.0%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200830	PHEDC213	Tennis III	32522	3	0.4	100.0%	100.0%
200830	PHEDC061E	Special Topic: Tennis	32523	1	0.1	100.0%	100.0%
200830	PHEDC113	Tennis I	32524	18	1.9	88.2%	88.2%
200830	PHEDC114	Tennis II	32525	6	0.6	100.0%	100.0%
200830	PHEDC213	Tennis III	32526	2	0.2	100.0%	100.0%
200830	PHEDC061F	Special Topic: Volleyball	32527	6	0.6	80.0%	80.0%
200830	PHEDC115	Volleyball I	32528	8	0.8	100.0%	100.0%
200830	PHEDC215	Volleyball III	32530	3	0.3	100.0%	100.0%
200830	PHEDC123	Softball I	32532	10	1.1	90.0%	90.0%
200830	PHEDC124	Softball II	32533	3	0.3	100.0%	100.0%
200830	PHEDC061H	Special Topic: Cardio Fitness	32535	4	0.5	75.0%	75.0%
200830	PHEDC129	Cardiovascular Fitness I	32536	18	2.2	72.2%	88.9%
200830	PHEDC061H	Special Topic: Cardio Fitness	32539	3	0.4	100.0%	100.0%
200830	PHEDC129	Cardiovascular Fitness I	32540	13	1.6	69.2%	100.0%
200830	PHEDC130	Cardiovascular Fitness II	32541	7	0.8	57.1%	100.0%
200830	PHEDC229	Cardiovascular Fitness III	32542	2	0.2	100.0%	100.0%
200830	PHEDC061H	Special Topic: Cardio Fitness	32543	4	0.4	100.0%	100.0%
200830	PHEDC129	Cardiovascular Fitness I	32544	10	1.1	77.8%	100.0%
200830	PHEDC130	Cardiovascular Fitness II	32545	9	1.0	100.0%	100.0%
200830	PHEDC229	Cardiovascular Fitness III	32546	4	0.4	100.0%	100.0%
200830	PHEDC061H	Special Topic: Cardio Fitness	32547	8	0.8	100.0%	100.0%
200830	PHEDC129	Cardiovascular Fitness I	32548	18	1.9	81.3%	93.8%
200830	PHEDC130	Cardiovascular Fitness II	32549	3	0.3	66.7%	100.0%
200830	PHEDC229	Cardiovascular Fitness III	32550	1	0.1	100.0%	100.0%
200830	PHEDC061H	Special Topic: Cardio Fitness	32551	5	0.5	80.0%	80.0%
200830	PHEDC129	Cardiovascular Fitness I	32552	12	1.3	100.0%	100.0%
200830	PHEDC130	Cardiovascular Fitness II	32553	4	0.4	100.0%	100.0%
200830	PHEDC229	Cardiovascular Fitness III	32554	3	0.3	100.0%	100.0%
200830	PHEDC061H	Special Topic: Cardio Fitness	32555	5	0.5	100.0%	100.0%
200830	PHEDC129	Cardiovascular Fitness I	32556	15	1.6	86.7%	93.3%
200830	PHEDC130	Cardiovascular Fitness II	32557	6	0.6	100.0%	100.0%
200830	PHEDC229	Cardiovascular Fitness III	32558	1	0.1	100.0%	100.0%
200830	PHEDC131	Wellness Walking I	32560	9	1.0	100.0%	100.0%
200830	PHEDC132	Wellness Walking II	32561	3	0.3	100.0%	100.0%
200830	PHEDC231	Wellness Walking III	32562	2	0.2	100.0%	100.0%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200830	PHEDC151	Intro Gen Cond. for Comp. Ath.	32564	10	1.6	100.0%	100.0%
200830	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	32565	13	2.1	100.0%	100.0%
200830	PHEDC251	Int. Gen. Con. for Comp. Ath.	32566	3	0.5	100.0%	100.0%
200830	PHEDC252	Adv. Gen. Con. for Comp. Athl.	32567	2	0.3	100.0%	100.0%
200830	PHEDC060C	Special Topic: Cardiovascular	32571	11	0.6	100.0%	100.0%
200830	PHEDC060	Special Topics in PHED	32572	6	0.3	100.0%	100.0%
200830	PHEDC060	Special Topics in PHED	32573	15	0.8	100.0%	100.0%
200830	PHEDC061C	Special Topic: Conditioning	32581	2	0.2	100.0%	100.0%
200830	PHEDC061D	Special Topic: Golf	32582	2	0.2	100.0%	100.0%
200830	PHEDC061I	Special Topic: Walking	32583	7	0.7	100.0%	100.0%
200830	PHEDC061J	Special Topic: Athlete Conditi	32596	1	0.2	100.0%	100.0%
200830	PHEDC151	Intro Gen Cond. for Comp. Ath.	32597	1	0.2	100.0%	100.0%
200830	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	32598	4	0.6	100.0%	100.0%
200830	PHEDC251	Int. Gen. Con. for Comp. Ath.	32599	1	0.2	100.0%	100.0%
200830	PHEDC252	Adv. Gen. Con. for Comp. Athl.	32600	3	0.5	100.0%	100.0%
200830	PHEDC061A	Special Topic: Aerobics	33169	1	0.1	100.0%	100.0%
200830	PHEDC103	Aerobic Dance I	33170	30	3.2	56.7%	93.3%
200830	PHEDC104	Aerobic Dance II	33171	7	0.7	57.1%	100.0%
200830	PHEDC203	Aerobic Dance III	33172	7	0.7	85.7%	100.0%
200830	PHEDC107	General Conditioning I	33174	25	2.6	54.2%	100.0%
200830	PHEDC108	General Conditioning II	33175	15	1.6	42.9%	100.0%
200830	PHEDC276	Advanced Baseball Skills	33187	23	2.5	100.0%	100.0%
<b>TOTALS</b>		<b>Sections = 126</b>		<b>986</b>	<b>112.3</b>		

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200870	PHEDC061A	Special Topic: Aerobics	70425	12	1.3	92.3%	92.3%
200870	PHEDC061A	Special Topic: Aerobics	70426	6	0.6	66.7%	83.3%
200870	PHEDC061A	Special Topic: Aerobics	70427	6	0.6	83.3%	83.3%
200870	PHEDC061B	Special Topic: Weight Training	70428	9	1.1	88.9%	100.0%
200870	PHEDC061B	Special Topic: Weight Training	70429	12	1.5	91.7%	91.7%
200870	PHEDC061B	Special Topic: Weight Training	70430	6	0.7	100.0%	100.0%
200870	PHEDC061B	Special Topic: Weight Training	70431	7	0.7	57.1%	71.4%
200870	PHEDC061B	Special Topic: Weight Training	70432	12	1.2	83.3%	83.3%
200870	PHEDC061B	Special Topic: Weight Training	70433	8	0.8	75.0%	87.5%
200870	PHEDC061B	Special Topic: Weight Training	70434	4	0.4	75.0%	100.0%
200870	PHEDC061C	Special Topic: Conditioning	70436	4	0.4	100.0%	100.0%
200870	PHEDC061D	Special Topic: Golf	70437	13	1.4	92.3%	92.3%
200870	PHEDC061D	Special Topic: Golf	70438	1	0.1	100.0%	100.0%
200870	PHEDC061E	Special Topic: Tennis	70439	2	0.2	100.0%	100.0%
200870	PHEDC061E	Special Topic: Tennis	70440	3	0.3	100.0%	100.0%
200870	PHEDC061F	Special Topic: Volleyball	70441	3	0.3	66.7%	100.0%
200870	PHEDC061I	Special Topic: Walking	70443	4	0.4	100.0%	100.0%
200870	PHEDC061I	Special Topic: Walking	70444	8	0.8	100.0%	100.0%
200870	PHEDC101	Foundations of Physical Educa.	70445	39	3.4	28.2%	76.9%
200870	PHEDC102	Personal Lifelong Fitness	70446	17	2.3	66.7%	88.9%
200870	PHEDC103	Aerobic Dance I	70447	13	1.4	76.9%	92.3%
200870	PHEDC103	Aerobic Dance I	70448	15	1.6	46.7%	80.0%
200870	PHEDC103	Aerobic Dance I	70449	17	1.8	58.8%	82.4%
200870	PHEDC104	Aerobic Dance II	70450	1	0.1	100.0%	100.0%
200870	PHEDC104	Aerobic Dance II	70451	8	0.8	75.0%	87.5%
200870	PHEDC104	Aerobic Dance II	70452	6	0.6	83.3%	100.0%
200870	PHEDC105	Weight Training I	70453	12	1.5	100.0%	100.0%
200870	PHEDC105	Weight Training I	70454	4	0.5	75.0%	100.0%
200870	PHEDC105	Weight Training I	70455	7	0.8	57.1%	85.7%
200870	PHEDC105	Weight Training I	70456	3	0.3	66.7%	100.0%
200870	PHEDC105	Weight Training I	70457	17	1.7	94.7%	100.0%
200870	PHEDC105	Weight Training I	70458	16	1.8	62.5%	93.8%
200870	PHEDC105	Weight Training I	70459	14	1.5	50.0%	85.7%
200870	PHEDC106	Weight Training II	70460	5	0.6	100.0%	100.0%
200870	PHEDC106	Weight Training II	70461	3	0.4	100.0%	100.0%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200870	PHEDC106	Weight Training II	70462	2	0.2	100.0%	100.0%
200870	PHEDC106	Weight Training II	70463	5	0.5	100.0%	100.0%
200870	PHEDC106	Weight Training II	70464	3	0.3	75.0%	75.0%
200870	PHEDC106	Weight Training II	70465	4	0.4	50.0%	75.0%
200870	PHEDC106	Weight Training II	70466	3	0.3	66.7%	66.7%
200870	PHEDC107	General Conditioning I	70467	28	3.0	53.6%	82.1%
200870	PHEDC107	General Conditioning I	70468	10	1.1	60.0%	90.0%
200870	PHEDC108	General Conditioning II	70469	10	1.1	70.0%	90.0%
200870	PHEDC108	General Conditioning II	70470	4	0.4	100.0%	100.0%
200870	PHEDC109	Golf I	70471	11	1.2	72.7%	81.8%
200870	PHEDC109	Golf I	70472	9	0.9	87.5%	100.0%
200870	PHEDC110	Golf II	70473	4	0.4	100.0%	100.0%
200870	PHEDC110	Golf II	70474	16	1.6	93.8%	93.8%
200870	PHEDC113	Tennis I	70475	13	1.6	84.6%	84.6%
200870	PHEDC113	Tennis I	70476	15	1.6	100.0%	100.0%
200870	PHEDC114	Tennis II	70477	5	0.4	100.0%	100.0%
200870	PHEDC114	Tennis II	70478	2	0.2	100.0%	100.0%
200870	PHEDC115	Volleyball I	70479	14	1.5	64.3%	85.7%
200870	PHEDC116	Volleyball II	70480	4	0.4	100.0%	100.0%
200870	PHEDC129	Cardiovascular Fitness I	70481	16	1.7	68.8%	75.0%
200870	PHEDC129	Cardiovascular Fitness I	70482	10	1.1	70.0%	80.0%
200870	PHEDC129	Cardiovascular Fitness I	70483	10	1.1	72.7%	81.8%
200870	PHEDC129	Cardiovascular Fitness I	70484	19	2.0	73.7%	84.2%
200870	PHEDC129	Cardiovascular Fitness I	70486	17	1.8	76.5%	82.4%
200870	PHEDC130	Cardiovascular Fitness II	70487	7	0.7	100.0%	100.0%
200870	PHEDC130	Cardiovascular Fitness II	70488	3	0.3	66.7%	66.7%
200870	PHEDC130	Cardiovascular Fitness II	70489	5	0.4	100.0%	100.0%
200870	PHEDC130	Cardiovascular Fitness II	70490	6	0.6	83.3%	100.0%
200870	PHEDC130	Cardiovascular Fitness II	70492	4	0.4	100.0%	100.0%
200870	PHEDC131	Wellness Walking I	70493	18	1.9	64.7%	76.5%
200870	PHEDC131	Wellness Walking I	70494	18	1.9	72.2%	94.4%
200870	PHEDC131	Wellness Walking I	70495	7	0.7	57.1%	100.0%
200870	PHEDC132	Wellness Walking II	70496	3	0.3	100.0%	100.0%
200870	PHEDC132	Wellness Walking II	70497	19	1.6	89.5%	89.5%
200870	PHEDC132	Wellness Walking II	70498	2	0.2	50.0%	100.0%
200870	PHEDC151	Intro Gen Cond. for Comp. Ath.	70499	21	3.4	85.7%	100.0%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200870	PHEDC151	Intro Gen Cond. for Comp. Ath.	70500	6	1.0	100.0%	100.0%
200870	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	70501	2	0.3	100.0%	100.0%
200870	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	70502	3	0.7	75.0%	75.0%
200870	PHEDC155	Care & Prevention of Ath. Inj.	70503	16	1.6	94.1%	100.0%
200870	PHEDC156	Practicum in Athletic Training	70504	24	2.9	95.8%	100.0%
200870	PHEDC156	Practicum in Athletic Training	70505	13	1.5	100.0%	100.0%
200870	PHEDC175	Competitive Baseball I	70506	20	7.0	85.7%	100.0%
200870	PHEDC176	Competitive Baseball II	70507	13	4.5	100.0%	100.0%
200870	PHEDC177	Women's Intercol. Bsktbl. I	70508	11	1.7	100.0%	100.0%
200870	PHEDC203	Aerobic Dance III	70510	2	0.2	100.0%	100.0%
200870	PHEDC203	Aerobic Dance III	70511	3	0.3	100.0%	100.0%
200870	PHEDC205	Weight Training III	70512	4	0.5	75.0%	100.0%
200870	PHEDC205	Weight Training III	70514	2	0.2	100.0%	100.0%
200870	PHEDC205	Weight Training III	70515	1	0.1	0.0%	0.0%
200870	PHEDC205	Weight Training III	70517	2	0.2	100.0%	100.0%
200870	PHEDC205	Weight Training III	70518	1	0.1	100.0%	100.0%
200870	PHEDC207	General Conditioning III	70520	4	0.4	100.0%	100.0%
200870	PHEDC209	Golf III	70521	3	0.3	100.0%	100.0%
200870	PHEDC213	Tennis III	70523	4	0.5	100.0%	100.0%
200870	PHEDC213	Tennis III	70524	1	0.1	100.0%	100.0%
200870	PHEDC215	Volleyball III	70525	3	0.3	66.7%	66.7%
200870	PHEDC229	Cardiovascular Fitness III	70526	1	0.1	100.0%	100.0%
200870	PHEDC229	Cardiovascular Fitness III	70527	1	0.1	100.0%	100.0%
200870	PHEDC229	Cardiovascular Fitness III	70528	0	0.0	100.0%	100.0%
200870	PHEDC229	Cardiovascular Fitness III	70529	1	0.1	100.0%	100.0%
200870	PHEDC251	Int. Gen. Con. for Comp. Ath.	70534	10	1.6	100.0%	100.0%
200870	PHEDC251	Int. Gen. Con. for Comp. Ath.	70535	2	0.3	100.0%	100.0%
200870	PHEDC252	Adv. Gen. Con. for Comp. Athl.	70536	2	0.3	100.0%	100.0%
200870	PHEDC275	Competitive Baseball III	70538	2	0.7	100.0%	100.0%
200870	PHEDC277	Women's Intercol. Bsktbl. III	70539	2	0.3	100.0%	100.0%
200870	PHEDC107	General Conditioning I	70630	15	1.5	93.8%	100.0%
200870	PHEDC108	General Conditioning II	70631	3	0.3	33.3%	33.3%
200870	PHEDC105	Weight Training I	70653	12	1.3	75.0%	100.0%
200870	PHEDC106	Weight Training II	70654	5	0.4	80.0%	100.0%
200870	PHEDC205	Weight Training III	70655	4	0.5	83.3%	83.3%
200870	PHEDC061B	Special Topic: Weight Training	70656	11	1.2	90.9%	90.9%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200870	PHEDC061H	Special Topic: Cardio Fitness	70657	4	0.4	100.0%	100.0%
200870	PHEDC061H	Special Topic: Cardio Fitness	70658	6	0.6	100.0%	100.0%
200870	PHEDC061H	Special Topic: Cardio Fitness	70659	5	0.5	100.0%	100.0%
200870	PHEDC061H	Special Topic: Cardio Fitness	70660	3	0.3	66.7%	66.7%
200870	PHEDC061H	Special Topic: Cardio Fitness	70662	7	0.7	71.4%	85.7%
200870	PHEDC107	General Conditioning I	72460	10	1.0	90.0%	90.0%
200870	PHEDC108	General Conditioning II	72461	6	0.6	33.3%	66.7%
200870	PHEDC207	General Conditioning III	72462	1	0.1	100.0%	100.0%
200870	PHEDC061C	Special Topic: Conditioning	72463	1	0.1	100.0%	100.0%
200870	PHEDC061C	Special Topic: Conditioning	73136	1	0.1	100.0%	100.0%
200870	PHEDC061I	Special Topic: Walking	73266	5	0.5	80.0%	80.0%
<b>TOTALS</b>		<b>Sections = 118</b>		<b>922</b>	<b>109.6</b>		

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200930	PHEDC101	Foundations of Physical Educa.	30390	39	3.6	43.6%	66.7%
200930	PHEDC103	Aerobic Dance I	30391	36	3.8	68.6%	100.0%
200930	PHEDC103	Aerobic Dance I	30392	19	2.0	85.7%	100.0%
200930	PHEDC103	Aerobic Dance I	30393	16	1.7	81.3%	87.5%
200930	PHEDC103	Aerobic Dance I	30394	15	1.6	93.3%	100.0%
200930	PHEDC104	Aerobic Dance II	30395	8	0.8	75.0%	100.0%
200930	PHEDC104	Aerobic Dance II	30396	7	0.7	71.4%	85.7%
200930	PHEDC104	Aerobic Dance II	30397	10	1.1	60.0%	90.0%
200930	PHEDC104	Aerobic Dance II	30398	5	0.5	80.0%	80.0%
200930	PHEDC105	Weight Training I	30399	5	0.6	100.0%	100.0%
200930	PHEDC105	Weight Training I	30400	8	1.0	87.5%	100.0%
200930	PHEDC105	Weight Training I	30401	8	1.0	62.5%	100.0%
200930	PHEDC105	Weight Training I	30402	8	0.8	87.5%	100.0%
200930	PHEDC105	Weight Training I	30403	13	1.4	61.5%	76.9%
200930	PHEDC105	Weight Training I	30404	9	1.0	77.8%	88.9%
200930	PHEDC105	Weight Training I	30405	12	1.4	76.9%	92.3%
200930	PHEDC105	Weight Training I	30406	9	1.0	100.0%	100.0%
200930	PHEDC106	Weight Training II	30407	5	0.6	80.0%	100.0%
200930	PHEDC106	Weight Training II	30408	5	0.6	100.0%	100.0%
200930	PHEDC106	Weight Training II	30409	4	0.5	75.0%	100.0%
200930	PHEDC106	Weight Training II	30410	2	0.2	33.3%	100.0%
200930	PHEDC106	Weight Training II	30411	3	0.3	66.7%	100.0%
200930	PHEDC106	Weight Training II	30412	3	0.3	33.3%	66.7%
200930	PHEDC106	Weight Training II	30413	10	1.1	75.0%	100.0%
200930	PHEDC106	Weight Training II	30414	6	0.6	66.7%	100.0%
200930	PHEDC107	General Conditioning I	30416	34	3.6	70.6%	94.1%
200930	PHEDC107	General Conditioning I	30417	13	1.4	71.4%	85.7%
200930	PHEDC108	General Conditioning II	30419	8	0.8	85.7%	100.0%
200930	PHEDC108	General Conditioning II	30420	5	0.5	80.0%	80.0%
200930	PHEDC109	Golf I	30421	6	0.6	83.3%	100.0%
200930	PHEDC113	Tennis I	30423	11	1.3	100.0%	100.0%
200930	PHEDC113	Tennis I	30424	13	1.5	85.7%	85.7%
200930	PHEDC114	Tennis II	30425	8	1.0	100.0%	100.0%
200930	PHEDC114	Tennis II	30426	6	0.6	83.3%	83.3%
200930	PHEDC129	Cardiovascular Fitness I	30431	13	1.4	61.5%	84.6%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200930	PHEDC129	Cardiovascular Fitness I	30432	17	1.8	81.3%	87.5%
200930	PHEDC129	Cardiovascular Fitness I	30433	11	1.2	81.8%	81.8%
200930	PHEDC129	Cardiovascular Fitness I	30434	12	1.3	83.3%	83.3%
200930	PHEDC129	Cardiovascular Fitness I	30435	16	1.7	68.8%	81.3%
200930	PHEDC130	Cardiovascular Fitness II	30436	6	0.6	50.0%	83.3%
200930	PHEDC130	Cardiovascular Fitness II	30437	2	0.2	100.0%	100.0%
200930	PHEDC130	Cardiovascular Fitness II	30438	6	0.6	100.0%	100.0%
200930	PHEDC130	Cardiovascular Fitness II	30439	2	0.2	100.0%	100.0%
200930	PHEDC130	Cardiovascular Fitness II	30440	10	1.1	80.0%	80.0%
200930	PHEDC131	Wellness Walking I	30441	11	1.2	63.6%	72.7%
200930	PHEDC132	Wellness Walking II	30442	2	0.2	100.0%	100.0%
200930	PHEDC151	Intro Gen Cond. for Comp. Ath.	30443	3	0.5	100.0%	100.0%
200930	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	30445	16	2.5	87.5%	87.5%
200930	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	30446	3	0.5	100.0%	100.0%
200930	PHEDC156	Practicum in Athletic Training	30447	29	3.5	96.6%	96.6%
200930	PHEDC173	Intercollegiate Baseball I	30449	14	4.3	85.7%	85.7%
200930	PHEDC174	Intercollegiate Baseball II	30450	19	6.3	90.0%	95.0%
200930	PHEDC178	Women's Intercol. Bsktbl. II	30451	6	0.9	100.0%	100.0%
200930	PHEDC203	Aerobic Dance III	30452	3	0.3	100.0%	100.0%
200930	PHEDC203	Aerobic Dance III	30453	3	0.3	100.0%	100.0%
200930	PHEDC203	Aerobic Dance III	30454	1	0.1	100.0%	100.0%
200930	PHEDC203	Aerobic Dance III	30455	7	0.7	57.1%	100.0%
200930	PHEDC205	Weight Training III	30456	1	0.1	100.0%	100.0%
200930	PHEDC205	Weight Training III	30457	3	0.4	100.0%	100.0%
200930	PHEDC205	Weight Training III	30458	0	0.0	100.0%	100.0%
200930	PHEDC205	Weight Training III	30459	2	0.2	100.0%	100.0%
200930	PHEDC205	Weight Training III	30460	4	0.4	100.0%	100.0%
200930	PHEDC205	Weight Training III	30461	2	0.2	100.0%	100.0%
200930	PHEDC205	Weight Training III	30462	2	0.2	100.0%	100.0%
200930	PHEDC205	Weight Training III	30463	1	0.1	100.0%	100.0%
200930	PHEDC207	General Conditioning III	30465	3	0.3	100.0%	100.0%
200930	PHEDC209	Golf III	30467	2	0.2	100.0%	100.0%
200930	PHEDC213	Tennis III	30468	1	0.1	100.0%	100.0%
200930	PHEDC213	Tennis III	30469	2	0.2	100.0%	100.0%
200930	PHEDC229	Cardiovascular Fitness III	30472	1	0.1	100.0%	100.0%
200930	PHEDC229	Cardiovascular Fitness III	30475	3	0.3	100.0%	100.0%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
200930	PHEDC229	Cardiovascular Fitness III	30476	2	0.2	100.0%	100.0%
200930	PHEDC251	Int. Gen. Con. for Comp. Ath.	30477	4	0.6	100.0%	100.0%
200930	PHEDC251	Int. Gen. Con. for Comp. Ath.	30478	2	0.3	100.0%	100.0%
200930	PHEDC252	Adv. Gen. Con. for Comp. Athl.	30479	10	1.6	100.0%	100.0%
200930	PHEDC252	Adv. Gen. Con. for Comp. Athl.	30480	2	0.3	100.0%	100.0%
200930	PHEDC278	Women's Intercol. Bsktbl. IV	30481	2	0.3	100.0%	100.0%
200930	PHEDC276	Advanced Baseball Skills	30563	28	3.4	94.1%	94.1%
200930	PHEDC102	Personal Lifelong Fitness	30608	28	4.0	89.7%	93.1%
200930	PHEDC129	Cardiovascular Fitness I	30609	8	0.8	87.5%	87.5%
200930	PHEDC130	Cardiovascular Fitness II	30610	11	1.2	100.0%	100.0%
200930	PHEDC107	General Conditioning I	30670	12	1.3	58.3%	91.7%
200930	PHEDC108	General Conditioning II	30671	4	0.4	25.0%	100.0%
200930	PHEDC207	General Conditioning III	30672	1	0.1	0.0%	100.0%
200930	PHEDC109	Golf I	30673	19	2.1	81.0%	90.5%
200930	PHEDC110	Golf II	30674	5	0.5	100.0%	100.0%
200930	PHEDC209	Golf III	30675	2	0.2	100.0%	100.0%
200930	PHEDC131	Wellness Walking I	30676	15	1.6	66.7%	100.0%
200930	PHEDC132	Wellness Walking II	30677	3	0.3	66.7%	100.0%
200930	PHEDC107	General Conditioning I	33274	5	0.7	100.0%	100.0%
200930	PHEDC107	General Conditioning I	33278	11	1.0	100.0%	100.0%
200930	PHEDC108	General Conditioning II	33279	3	0.4	100.0%	100.0%
200930	PHEDC207	General Conditioning III	33280	9	0.8	75.0%	75.0%
<b>TOTALS</b>		<b>Sections = 93</b>		<b>794</b>	<b>96.1</b>		

Term	Course ID	Title Short Desc	CRN	Census	Actual FTES	Success %	Retention %
200970	PHEDC101	Foundations of Physical Education	70463	43	4.0	34.8%	76.1%
200970	PHEDC102	Personal Lifelong Fitness	70464	21	2.9	42.9%	71.4%
200970	PHEDC103	Aerobic Dance I	70465	15	1.6	84.6%	84.6%
200970	PHEDC103	Aerobic Dance I	70467	15	1.5	73.3%	86.7%
200970	PHEDC103	Aerobic Dance I	70468	22	2.3	86.4%	95.5%
200970	PHEDC104	Aerobic Dance II	70469	10	1.1	100.0%	100.0%
200970	PHEDC104	Aerobic Dance II	70471	9	1.0	100.0%	100.0%
200970	PHEDC104	Aerobic Dance II	70472	4	0.4	75.0%	100.0%
200970	PHEDC105	Weight Training I	70473	19	1.5	89.5%	100.0%
200970	PHEDC105	Weight Training I	70474	15	1.8	66.7%	100.0%
200970	PHEDC105	Weight Training I	70476	18	1.9	66.7%	72.2%
200970	PHEDC105	Weight Training I	70477	20	1.7	85.0%	85.0%
200970	PHEDC105	Weight Training I	70479	14	1.2	71.4%	100.0%
200970	PHEDC105	Weight Training I	70480	14	1.5	78.6%	92.9%
200970	PHEDC106	Weight Training II	70481	5	0.5	100.0%	100.0%
200970	PHEDC106	Weight Training II	70482	3	0.4	66.7%	66.7%
200970	PHEDC106	Weight Training II	70484	4	0.3	100.0%	100.0%
200970	PHEDC106	Weight Training II	70485	10	1.1	90.0%	90.0%
200970	PHEDC106	Weight Training II	70487	6	0.5	83.3%	83.3%
200970	PHEDC106	Weight Training II	70488	7	0.7	71.4%	85.7%
200970	PHEDC107	General Conditioning I	70489	16	1.7	66.7%	66.7%
200970	PHEDC107	General Conditioning I	70490	19	2.0	80.0%	90.0%
200970	PHEDC108	General Conditioning II	70492	27	2.9	96.2%	96.2%
200970	PHEDC108	General Conditioning II	70493	11	1.2	100.0%	100.0%
200970	PHEDC109	Golf I	70495	12	1.2	91.7%	100.0%
200970	PHEDC109	Golf I	70496	17	1.9	88.2%	100.0%
200970	PHEDC110	Golf II	70497	6	0.6	100.0%	100.0%
200970	PHEDC110	Golf II	70498	6	0.6	83.3%	100.0%
200970	PHEDC113	Tennis I	70499	8	1.0	100.0%	100.0%
200970	PHEDC113	Tennis I	70500	15	1.6	93.3%	93.3%
200970	PHEDC114	Tennis II	70501	8	0.8	100.0%	100.0%
200970	PHEDC114	Tennis II	70502	6	0.6	100.0%	100.0%
200970	PHEDC129	Cardiovascular Fitness I	70505	19	2.0	68.4%	94.7%

Term	Course ID	Title Short Desc	CRN	Census	Actual FTES	Success %	Retention %
200970	PHEDC129	Cardiovascular Fitness I	70507	18	1.9	77.8%	88.9%
200970	PHEDC129	Cardiovascular Fitness I	70509	28	3.0	69.0%	86.2%
200970	PHEDC129	Cardiovascular Fitness I	70510	17	1.8	82.4%	94.1%
200970	PHEDC130	Cardiovascular Fitness II	70511	1	0.1	100.0%	100.0%
200970	PHEDC130	Cardiovascular Fitness II	70513	7	0.7	100.0%	100.0%
200970	PHEDC130	Cardiovascular Fitness II	70515	6	0.6	33.3%	100.0%
200970	PHEDC130	Cardiovascular Fitness II	70516	7	0.7	85.7%	85.7%
200970	PHEDC151	Intro Gen Cond. for Comp. Ath.	70519	25	4.0	96.2%	96.2%
200970	PHEDC151	Intro Gen Cond. for Comp. Ath.	70520	11	1.7	91.7%	100.0%
200970	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	70521	3	0.5	100.0%	100.0%
200970	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	70522	0	0.2	50.0%	50.0%
200970	PHEDC156	Practicum in Athletic Training	70523	24	2.9	91.7%	91.7%
200970	PHEDC175	Competitive Baseball I	70525	26	8.7	96.3%	96.3%
200970	PHEDC176	Competitive Baseball II	70526	11	3.7	100.0%	100.0%
200970	PHEDC177	Women's Intercol. Bsktbl. I	70527	11	1.5	81.8%	100.0%
200970	PHEDC203	Aerobic Dance III	70528	15	1.6	100.0%	100.0%
200970	PHEDC203	Aerobic Dance III	70530	6	0.6	100.0%	100.0%
200970	PHEDC203	Aerobic Dance III	70531	5	0.5	100.0%	100.0%
200970	PHEDC205	Weight Training III	70532	5	0.6	80.0%	80.0%
200970	PHEDC205	Weight Training III	70533	5	0.6	100.0%	100.0%
200970	PHEDC205	Weight Training III	70535	2	0.2	0.0%	0.0%
200970	PHEDC205	Weight Training III	70538	3	0.2	100.0%	100.0%
200970	PHEDC205	Weight Training III	70539	1	0.1	100.0%	100.0%
200970	PHEDC207	General Conditioning III	70540	11	1.2	100.0%	100.0%
200970	PHEDC207	General Conditioning III	70541	4	0.4	100.0%	100.0%
200970	PHEDC209	Golf III	70543	5	0.5	60.0%	60.0%
200970	PHEDC209	Golf III	70544	3	0.3	100.0%	100.0%
200970	PHEDC213	Tennis III	70545	8	1.0	100.0%	100.0%
200970	PHEDC213	Tennis III	70546	3	0.3	100.0%	100.0%

Term	Course ID	Title Short Desc	CRN	Census	Actual FTES	Success %	Retention %
200970	PHEDC229	Cardiovascular Fitness III	70548	4	0.4	75.0%	75.0%
200970	PHEDC229	Cardiovascular Fitness III	70550	3	0.3	100.0%	100.0%
200970	PHEDC229	Cardiovascular Fitness III	70552	2	0.2	100.0%	100.0%
200970	PHEDC229	Cardiovascular Fitness III	70553	2	0.2	100.0%	100.0%
200970	PHEDC251	Int. Gen. Con. for Comp. Ath.	70554	10	1.6	100.0%	100.0%
200970	PHEDC251	Int. Gen. Con. for Comp. Ath.	70555	2	0.3	100.0%	100.0%
200970	PHEDC252	Adv. Gen. Con. for Comp. Athl.	70557	2	0.3	66.7%	66.7%
200970	PHEDC277	Women's Intercol. Bsktbl. III	70559	3	0.5	75.0%	75.0%
200970	PHEDC131	Wellness Walking I	70654	18	1.9	83.3%	83.3%
200970	PHEDC132	Wellness Walking II	70655	7	0.7	85.7%	85.7%
200970	PHEDC105	Weight Training I	70693	14	1.5	85.7%	100.0%
200970	PHEDC106	Weight Training II	70694	2	0.2	100.0%	100.0%
200970	PHEDC129	Cardiovascular Fitness I	70696	19	2.0	100.0%	100.0%
200970	PHEDC130	Cardiovascular Fitness II	70697	2	0.2	100.0%	100.0%
<b>TOTALS</b>		<b>Sections = 76</b>		<b>805</b>	<b>96.2</b>		

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
201030	PHEDC101	Foundations of Physical Education	30400	49	4.6	38.8%	59.2%
201030	PHEDC102	Personal Lifelong Fitness	30401	22	3.1	58.3%	87.5%
201030	PHEDC103	Aerobic Dance I	30403	10	0.7	60.0%	60.0%
201030	PHEDC103	Aerobic Dance I	30405	8	0.8	12.5%	62.5%
201030	PHEDC104	Aerobic Dance II	30407	10	1.0	90.0%	100.0%
201030	PHEDC104	Aerobic Dance II	30409	12	1.3	75.0%	83.3%
201030	PHEDC105	Weight Training I	30410	10	1.2	70.0%	90.0%
201030	PHEDC105	Weight Training I	30411	14	1.6	78.6%	78.6%
201030	PHEDC105	Weight Training I	30414	20	1.9	80.0%	85.0%
201030	PHEDC105	Weight Training I	30417	16	1.5	47.1%	82.4%
201030	PHEDC105	Weight Training I	30418	13	1.4	76.9%	92.3%
201030	PHEDC106	Weight Training II	30419	7	0.6	71.4%	71.4%
201030	PHEDC106	Weight Training II	30420	7	0.8	100.0%	100.0%
201030	PHEDC106	Weight Training II	30423	7	0.6	100.0%	100.0%
201030	PHEDC106	Weight Training II	30426	7	0.6	71.4%	85.7%
201030	PHEDC106	Weight Training II	30427	8	0.8	100.0%	100.0%
201030	PHEDC107	General Conditioning I	30428	22	2.3	60.9%	82.6%
201030	PHEDC107	General Conditioning I	30429	13	1.4	61.5%	76.9%
201030	PHEDC108	General Conditioning II	30430	14	1.5	92.9%	100.0%
201030	PHEDC108	General Conditioning II	30431	6	0.6	100.0%	100.0%
201030	PHEDC109	Golf I	30432	13	1.4	76.9%	84.6%
201030	PHEDC109	Golf I	30433	13	1.4	69.2%	69.2%
201030	PHEDC110	Golf II	30434	4	0.4	100.0%	100.0%
201030	PHEDC110	Golf II	30435	11	1.1	45.5%	45.5%
201030	PHEDC113	Tennis I	30436	13	1.6	92.3%	100.0%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
201030	PHEDC113	Tennis I	30437	14	1.2	100.0%	100.0%
201030	PHEDC114	Tennis II	30438	9	1.0	100.0%	100.0%
201030	PHEDC114	Tennis II	30439	6	0.6	50.0%	50.0%
201030	PHEDC115	Volleyball I	30440	17	1.7	88.2%	94.1%
201030	PHEDC116	Volleyball II	30441	7	0.7	85.7%	85.7%
201030	PHEDC129	Cardiovascular Fitness I	30444	14	1.5	80.0%	80.0%
201030	PHEDC129	Cardiovascular Fitness I	30446	17	1.8	82.4%	94.1%
201030	PHEDC129	Cardiovascular Fitness I	30447	19	1.9	73.7%	94.7%
201030	PHEDC129	Cardiovascular Fitness I	30448	20	2.0	85.0%	100.0%
201030	PHEDC130	Cardiovascular Fitness II	30451	8	0.8	62.5%	75.0%
201030	PHEDC130	Cardiovascular Fitness II	30453	7	0.7	100.0%	100.0%
201030	PHEDC130	Cardiovascular Fitness II	30454	9	1.0	100.0%	100.0%
201030	PHEDC130	Cardiovascular Fitness II	30455	9	1.0	100.0%	100.0%
201030	PHEDC131	Wellness Walking I	30456	18	1.9	94.4%	94.4%
201030	PHEDC132	Wellness Walking II	30457	2	0.2	100.0%	100.0%
201030	PHEDC151	Intro Gen Cond. for Comp. Ath.	30458	5	0.6	50.0%	50.0%
201030	PHEDC151	Intro Gen Cond. for Comp. Ath.	30459	3	0.5	100.0%	100.0%
201030	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	30460	8	1.3	87.5%	100.0%
201030	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	30461	24	3.8	100.0%	100.0%
201030	PHEDC156	Practicum in Athletic Training	30462	18	2.1	88.9%	94.4%
201030	PHEDC173	Intercollegiate Baseball I	30463	20	6.7	100.0%	100.0%
201030	PHEDC174	Intercollegiate Baseball II	30464	14	4.7	100.0%	100.0%
201030	PHEDC178	Women's Intercol. Bsktbl. II	30465	7	1.0	85.7%	85.7%
201030	PHEDC203	Aerobic Dance III	30467	9	1.1	88.9%	88.9%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
201030	PHEDC203	Aerobic Dance III	30469	9	1.0	100.0%	100.0%
201030	PHEDC205	Weight Training III	30470	3	0.2	66.7%	100.0%
201030	PHEDC205	Weight Training III	30471	2	0.2	100.0%	100.0%
201030	PHEDC205	Weight Training III	30474	2	0.2	100.0%	100.0%
201030	PHEDC205	Weight Training III	30477	2	0.2	100.0%	100.0%
201030	PHEDC205	Weight Training III	30478	2	0.2	100.0%	100.0%
201030	PHEDC207	General Conditioning III	30479	22	2.3	81.8%	95.5%
201030	PHEDC207	General Conditioning III	30480	6	0.6	85.7%	100.0%
201030	PHEDC209	Golf III	30481	7	0.7	100.0%	100.0%
201030	PHEDC209	Golf III	30482	1	0.1	100.0%	100.0%
201030	PHEDC213	Tennis III	30483	3	0.4	100.0%	100.0%
201030	PHEDC213	Tennis III	30484	6	0.5	100.0%	100.0%
201030	PHEDC215	Volleyball III	30485	5	0.5	80.0%	100.0%
201030	PHEDC229	Cardiovascular Fitness III	30488	3	0.3	100.0%	100.0%
201030	PHEDC229	Cardiovascular Fitness III	30490	5	0.5	60.0%	60.0%
201030	PHEDC229	Cardiovascular Fitness III	30491	5	0.5	100.0%	100.0%
201030	PHEDC229	Cardiovascular Fitness III	30492	2	0.2	100.0%	100.0%
201030	PHEDC251	Int. Gen. Con. for Comp. Ath.	30493	1	0.2	100.0%	100.0%
201030	PHEDC251	Int. Gen. Con. for Comp. Ath.	30494	2	0.3	100.0%	100.0%
201030	PHEDC252	Adv. Gen. Con. for Comp. Athl.	30495	1	0.2	100.0%	100.0%
201030	PHEDC252	Adv. Gen. Con. for Comp. Athl.	30496	6	1.0	100.0%	100.0%
201030	PHEDC278	Women's Intercol. Bsktbl. IV	30497	1	0.2	100.0%	100.0%
201030	PHEDC276	Advanced Baseball Skills	30664	17	3.5	100.0%	100.0%
<b>TOTALS</b>		<b>Sections =73</b>		<b>726</b>	<b>87.9</b>		

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
201070	PHEDC101	Foundations of Physical Education	70385	65	6.1	32.3%	49.2%
201070	PHEDC102	Personal Lifelong Fitness	70386	21	3.1	63.6%	81.8%
201070	PHEDC103	Aerobic Dance I	70387	25	2.6	58.3%	79.2%
201070	PHEDC103	Aerobic Dance I	70389	20	2.1	85.0%	100.0%
201070	PHEDC104	Aerobic Dance II	70390	11	1.2	90.9%	100.0%
201070	PHEDC104	Aerobic Dance II	70392	6	0.6	66.7%	66.7%
201070	PHEDC105	Weight Training I	70393	14	1.3	85.7%	85.7%
201070	PHEDC105	Weight Training I	70395	21	2.1	90.0%	95.0%
201070	PHEDC105	Weight Training I	70397	11	1.1	81.8%	100.0%
201070	PHEDC105	Weight Training I	70398	23	2.4	65.2%	91.3%
201070	PHEDC105	Weight Training I	70399	13	1.4	61.5%	76.9%
201070	PHEDC106	Weight Training II	70400	8	0.7	87.5%	87.5%
201070	PHEDC106	Weight Training II	70402	4	0.4	100.0%	100.0%
201070	PHEDC106	Weight Training II	70404	8	0.8	87.5%	100.0%
201070	PHEDC106	Weight Training II	70405	6	0.6	83.3%	100.0%
201070	PHEDC106	Weight Training II	70406	5	0.5	100.0%	100.0%
201070	PHEDC107	General Conditioning I	70408	24	2.5	54.2%	75.0%
201070	PHEDC107	General Conditioning I	70409	27	2.9	79.3%	82.8%
201070	PHEDC108	General Conditioning II	70411	3	0.3	0.0%	33.3%
201070	PHEDC108	General Conditioning II	70412	6	0.6	100.0%	100.0%
201070	PHEDC109	Golf I	70413	12	1.3	83.3%	91.7%
201070	PHEDC109	Golf I	70414	13	1.3	92.3%	92.3%
201070	PHEDC110	Golf II	70415	5	0.5	100.0%	100.0%
201070	PHEDC110	Golf II	70416	5	0.6	83.3%	83.3%
201070	PHEDC113	Tennis I	70418	17	1.6	94.1%	94.1%
201070	PHEDC114	Tennis II	70420	5	0.5	80.0%	80.0%
201070	PHEDC129	Cardiovascular Fitness I	70421	20	2.0	94.7%	94.7%
201070	PHEDC129	Cardiovascular Fitness I	70422	15	1.6	86.7%	86.7%
201070	PHEDC129	Cardiovascular Fitness I	70424	16	1.7	75.0%	87.5%
201070	PHEDC130	Cardiovascular Fitness II	70425	3	0.2	100.0%	100.0%
201070	PHEDC130	Cardiovascular Fitness II	70426	8	0.8	100.0%	100.0%
201070	PHEDC130	Cardiovascular Fitness II	70428	10	1.1	90.0%	100.0%
201070	PHEDC131	Wellness Walking I	70429	20	2.1	75.0%	90.0%
201070	PHEDC132	Wellness Walking II	70430	4	0.4	75.0%	100.0%
201070	PHEDC151	Intro Gen Cond. for Comp. Ath.	70431	15	2.4	100.0%	100.0%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
201070	PHEDC151	Intro Gen Cond. for Comp. Ath.	70432	15	2.3	86.7%	93.3%
201070	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	70433	2	0.3	100.0%	100.0%
201070	PHEDC156	Practicum in Athletic Training	70435	15	1.6	93.3%	100.0%
201070	PHEDC175	Competitive Baseball I	70436	17	5.7	100.0%	100.0%
201070	PHEDC176	Competitive Baseball II	70437	13	4.3	100.0%	100.0%
201070	PHEDC177	Women's Intercol. Bsktbl. I	70438	15	2.6	86.7%	93.3%
201070	PHEDC203	Aerobic Dance III	70439	13	1.4	84.6%	100.0%
201070	PHEDC203	Aerobic Dance III	70441	6	0.6	83.3%	100.0%
201070	PHEDC205	Weight Training III	70442	2	0.2	50.0%	100.0%
201070	PHEDC205	Weight Training III	70444	3	0.3	66.7%	100.0%
201070	PHEDC205	Weight Training III	70446	4	0.4	50.0%	75.0%
201070	PHEDC205	Weight Training III	70447	1	0.1	100.0%	100.0%
201070	PHEDC207	General Conditioning III	70449	16	1.9	93.8%	100.0%
201070	PHEDC207	General Conditioning III	70450	6	0.6	100.0%	100.0%
201070	PHEDC209	Golf III	70451	3	0.3	66.7%	66.7%
201070	PHEDC209	Golf III	70452	4	0.4	100.0%	100.0%
201070	PHEDC213	Tennis III	70454	9	0.8	88.9%	100.0%
201070	PHEDC229	Cardiovascular Fitness III	70455	4	0.4	75.0%	75.0%
201070	PHEDC229	Cardiovascular Fitness III	70456	6	0.6	100.0%	100.0%
201070	PHEDC251	Int. Gen. Con. for Comp. Ath.	70458	12	1.9	100.0%	100.0%
201070	PHEDC252	Adv. Gen. Con. for Comp. Athl.	70460	3	0.5	100.0%	100.0%
201070	PHEDC275	Competitive Baseball III	70462	5	1.7	100.0%	100.0%
201070	PHEDC115	Volleyball I	72181	12	1.3	66.7%	75.0%
201070	PHEDC116	Volleyball II	72182	8	0.8	75.0%	87.5%
201070	PHEDC129	Cardiovascular Fitness I	72183	21	2.2	85.7%	90.5%
201070	PHEDC130	Cardiovascular Fitness II	72184	4	0.4	100.0%	100.0%
201070	PHEDC155	Care & Prevention of Ath. Inj.	72186	31	3.3	93.5%	96.8%
201070	PHEDC215	Volleyball III	72698	3	0.3	100.0%	100.0%
201070	PHEDC205	Weight Training III	72868	6	0.6	83.3%	83.3%
201070	PHEDC229	Cardiovascular Fitness III	72869	3	0.3	100.0%	100.0%
<b>TOTALS</b>		<b>Sections = 65</b>		<b>751</b>	<b>90.1</b>		

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
201130	PHEDC101	Foundations of Physical Education	32081	47	4.4	40.4%	53.2%
201130	PHEDC102	Personal Lifelong Fitness	32082	17	2.4	94.1%	94.1%
201130	PHEDC103	Aerobic Dance I	32083	26	2.7	53.8%	73.1%
201130	PHEDC103	Aerobic Dance I	32084	15	1.6	60.0%	86.7%
201130	PHEDC104	Aerobic Dance II	32085	12	1.3	75.0%	91.7%
201130	PHEDC104	Aerobic Dance II	32086	12	1.3	75.0%	83.3%
201130	PHEDC105	Weight Training I	32087	17	1.9	76.5%	76.5%
201130	PHEDC105	Weight Training I	32088	13	1.4	69.2%	84.6%
201130	PHEDC105	Weight Training I	32089	14	1.5	64.3%	78.6%
201130	PHEDC105	Weight Training I	32090	13	1.4	76.9%	100.0%
201130	PHEDC106	Weight Training II	32091	10	1.2	50.0%	80.0%
201130	PHEDC106	Weight Training II	32092	16	1.7	81.3%	87.5%
201130	PHEDC106	Weight Training II	32093	6	0.6	83.3%	100.0%
201130	PHEDC107	General Conditioning I	32094	8	0.8	50.0%	75.0%
201130	PHEDC107	General Conditioning I	32095	19	1.9	88.9%	88.9%
201130	PHEDC108	General Conditioning II	32096	8	0.8	75.0%	100.0%
201130	PHEDC108	General Conditioning II	32097	6	0.6	66.7%	66.7%
201130	PHEDC109	Golf I	32098	11	1.2	100.0%	100.0%
201130	PHEDC109	Golf I	32099	9	0.7	100.0%	100.0%
201130	PHEDC110	Golf II	32100	4	0.3	75.0%	75.0%
201130	PHEDC110	Golf II	32101	5	0.5	80.0%	80.0%
201130	PHEDC113	Tennis I	32102	13	1.3	100.0%	100.0%
201130	PHEDC114	Tennis II	32103	14	1.2	72.7%	72.7%
201130	PHEDC115	Volleyball I	32104	15	1.7	86.7%	93.3%
201130	PHEDC116	Volleyball II	32105	5	0.4	100.0%	100.0%
201130	PHEDC129	Cardiovascular Fitness I	32106	17	1.7	87.5%	87.5%
201130	PHEDC129	Cardiovascular Fitness I	32107	12	1.3	91.7%	91.7%
201130	PHEDC129	Cardiovascular Fitness I	32108	8	0.8	100.0%	100.0%
201130	PHEDC130	Cardiovascular Fitness II	32109	13	1.3	83.3%	100.0%
201130	PHEDC130	Cardiovascular Fitness II	32110	2	0.2	100.0%	100.0%
201130	PHEDC130	Cardiovascular Fitness II	32111	9	1.0	100.0%	100.0%
201130	PHEDC131	Wellness Walking I	32112	20	2.1	90.0%	95.0%
201130	PHEDC132	Wellness Walking II	32113	10	1.1	80.0%	90.0%
201130	PHEDC151	Intro Gen Cond. for Comp. Ath.	32114	1	0.2	100.0%	100.0%
201130	PHEDC151	Intro Gen Cond. for Comp. Ath.	32115	2	0.3	50.0%	50.0%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
201130	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	32116	14	1.9	100.0%	100.0%
201130	PHEDC152	Beg. Gen. Cond. for Comp. Ath.	32117	9	1.5	100.0%	100.0%
201130	PHEDC156	Practicum in Athletic Training	32118	10	1.2	100.0%	100.0%
201130	PHEDC173	Intercollegiate Baseball I	32119	6	2.0	100.0%	100.0%
201130	PHEDC174	Intercollegiate Baseball II	32120	18	6.0	100.0%	100.0%
201130	PHEDC178	Women's Intercol. Bsktbl. II	32121	9	1.5	100.0%	100.0%
201130	PHEDC203	Aerobic Dance III	32122	8	0.8	87.5%	100.0%
201130	PHEDC203	Aerobic Dance III	32123	2	0.2	50.0%	100.0%
201130	PHEDC205	Weight Training III	32124	5	0.6	60.0%	60.0%
201130	PHEDC205	Weight Training III	32125	7	0.7	85.7%	100.0%
201130	PHEDC205	Weight Training III	32126	6	0.6	100.0%	100.0%
201130	PHEDC205	Weight Training III	32127	3	0.1	0.0%	100.0%
201130	PHEDC207	General Conditioning III	32128	7	0.7	85.7%	100.0%
201130	PHEDC207	General Conditioning III	32129	3	0.2	100.0%	100.0%
201130	PHEDC209	Golf III	32130	1	0.1	100.0%	100.0%
201130	PHEDC209	Golf III	32131	2	0.2	100.0%	100.0%
201130	PHEDC215	Volleyball III	32133	7	0.7	100.0%	100.0%
201130	PHEDC229	Cardiovascular Fitness III	32134	4	0.4	75.0%	75.0%
201130	PHEDC229	Cardiovascular Fitness III	32136	9	0.7	85.7%	100.0%
201130	PHEDC251	Int. Gen. Con. for Comp. Ath.	32137	3	0.5	100.0%	100.0%
201130	PHEDC252	Adv. Gen. Con. for Comp. Athl.	32139	7	1.1	100.0%	100.0%
201130	PHEDC276	Advanced Baseball Skills	32141	23	2.4	88.5%	88.5%
201130	PHEDC278	Women's Intercol. Bsktbl. IV	32142	2	0.2	50.0%	50.0%
201130	PHEDC129	Cardiovascular Fitness I	32679	19	2.0	94.7%	94.7%
201130	PHEDC130	Cardiovascular Fitness II	32680	5	0.5	80.0%	80.0%
201130	PHEDC106	Weight Training II	32682	10	1.1	90.0%	100.0%
<b>TOTALS</b>		<b>Sections = 60</b>		<b>628</b>	<b>72.7</b>		

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
201170	PHEDC101	Foundations of Physical Education.	70386	42	3.9	57.1%	76.2%
201170	PHEDC103	Aerobic Dance I	70388	18	1.9	77.8%	100.0%
201170	PHEDC103	Aerobic Dance I	70389	16	1.7	75.0%	81.3%
201170	PHEDC104	Aerobic Dance II	70390	4	0.5	100.0%	100.0%
201170	PHEDC104	Aerobic Dance II	70391	5	0.5	80.0%	80.0%
201170	PHEDC105	Weight Training I	70392	16	1.9	87.5%	93.8%
201170	PHEDC105	Weight Training I	70393	18	1.8	70.6%	82.4%
201170	PHEDC105	Weight Training I	70395	24	2.5	83.3%	83.3%
201170	PHEDC106	Weight Training II	70396	7	0.8	85.7%	85.7%
201170	PHEDC106	Weight Training II	70397	8	0.6	83.3%	100.0%
201170	PHEDC106	Weight Training II	70399	6	0.6	83.3%	100.0%
201170	PHEDC107	General Conditioning I	70400	19	2.0	68.4%	89.5%
201170	PHEDC107	General Conditioning I	70401	12	1.3	83.3%	83.3%
201170	PHEDC108	General Conditioning II	70402	7	0.7	100.0%	100.0%
201170	PHEDC108	General Conditioning II	70403	2	0.2	50.0%	50.0%
201170	PHEDC113	Tennis I	70406	19	2.0	63.2%	84.2%
201170	PHEDC114	Tennis II	70407	6	0.6	100.0%	100.0%
201170	PHEDC115	Volleyball I	70408	12	1.3	66.7%	83.3%
201170	PHEDC116	Volleyball II	70409	6	0.6	100.0%	100.0%
201170	PHEDC129	Cardiovascular Fitness I	70410	16	1.7	81.3%	87.5%
201170	PHEDC129	Cardiovascular Fitness I	70411	14	1.5	78.6%	85.7%
201170	PHEDC129	Cardiovascular Fitness I	70412	17	1.8	82.4%	82.4%
201170	PHEDC130	Cardiovascular Fitness II	70414	6	0.6	83.3%	83.3%
201170	PHEDC130	Cardiovascular Fitness II	70415	5	0.5	80.0%	80.0%
201170	PHEDC130	Cardiovascular Fitness II	70416	3	0.3	66.7%	66.7%
201170	PHEDC131	Wellness Walking I	70418	17	1.8	88.9%	88.9%
201170	PHEDC132	Wellness Walking II	70419	6	0.6	100.0%	100.0%

Term	Course ID	Course Title	CRN	Census	Actual FTES	Success %	Retention %
201170	PHEDC151	Cond. for Comp. Ath. I	70421	29	4.7	93.9%	93.9%
201170	PHEDC152	Cond. for Comp. Ath. II	70423	2	0.3	100.0%	100.0%
201170	PHEDC175	Competitive Baseball I	70426	15	3.2	100.0%	100.0%
201170	PHEDC176	Competitive Baseball II	70427	7	1.5	85.7%	100.0%
201170	PHEDC177	Women's Intercol. Bsktbl. I	70428	10	1.2	60.0%	100.0%
201170	PHEDC277	Women's Intercol. Bsktbl. III	70448	5	0.7	80.0%	100.0%
201170	PHEDC131	Wellness Walking I	75877	12	1.3	75.0%	83.3%
201170	PHEDC132	Wellness Walking II	75878	5	0.5	100.0%	100.0%
<b>TOTALS</b>		<b>Sections = 35</b>		<b>416</b>	<b>47.9</b>		

# Physical Education Enrollment Characteristics Fall 2011

## PHED Student Enrollment by Gender – Fall 2011

Gender	Enrolled in PHED	Percent of PHED Enrollment
Female	244	59.4%
Male	165	40.1%
Unknown	2	0.5%
Total PHED	411	100.0%

## College Wide Student Enrollment by Gender – Fall 2011

Gender	Enrolled at CCCC	Percent of CCCC Enrollment
Female	3611	62.0%
Male	2214	38.0%
Unknown	2	0.0%
Total CCCC	5827	100.0%

# Physical Education Enrollment Characteristics Fall 2011

## PHED Student Enrollment by Ethnicity – Fall 2011

Reported Ethnicity	Number Enrolled in PHED	Percent of PHED Enrollment
African American	26	6.3%
American Indian	11	2.7%
Asian/ Filipino	17	4.1%
Hispanic	83	20.2%
Pacific Islander	2	0.5%
Two or More	14	3.4%
Unknown	3	0.7%
White	255	62.0%
<b>Total Number</b>	<b>411</b>	<b>100.0%</b>

## College Wide Student Enrollment by Ethnicity – Fall 2011

Declared Ethnicity	Number of Students at CCCC	Percent of CCCC Enrollment
African American	349	6.0%
American Indian	165	2.8%
Asian/ Filipino	234	4.0%
Hispanic	1457	25.0%
Pacific Islander	18	0.3%
Two or More	224	3.8%
Unknown	56	1.0%
White	3324	57.0%
<b>Total Number</b>	<b>5827</b>	<b>100.0%</b>