COURSE OUTLINE OF RECORD								
08 Page 1 of 1								

Revision Due I	Date				Final Approval	due	NOT LATER THAI	N	10	0/31/08
			Click lin	k to	view instructions	for	completing COR F	orm A	<u>.</u>	
			Me	tho	ds of Instruction/	Γota	l Hours of Instructi	ion		
Lecture	(1	.0 unit = 18 ho	urs)		18					
Lab	(1	.0 unit = 54 ho	54 hours)							
Open Lab	(1	(1.0 unit = 54 hours)								
Activity	(1	.0 unit = 54 ho	urs)							
Work	(1	.0 unit = 60 ho	urs							
Experience	(v	olunteer); 75 h	ours							
		aid))								
	Total Hours				18					
					Catalog Cours					
_					·		ences through use			
-			-	rogr	rams and have an	opp	ortunity to develop	caree	er decisions and a	action plans
necessary to ac	hieve i	individual care	er goals.							
	-				Conditions of	f En	<u>rollment</u>			
Pre-Requisite										
<u>Co-Requisite</u>										
<u>Advisory</u>										
Repeatability		No	Gra	din	g Method	Pa	ss/No Pass		Credit by Exam	<u>N</u> o
Materials Fee		No	Am	oun	t					
Justification										
SAM Code	E No	n-Occupationa	l							
					Program Id	enti	<u>fication</u>			
General Educat	ion Ap	plicability	Cer		Coso		CSU Certification	on	IGE	тс
				N	<u> Iinimum Qualifica</u>	tior	s Discipline List			
Master's Degre			Co	uns	eling					
Master's Degre	e Not	Required								
					Office U	Jse (Only			
Approval Type		Revision			Action		12/12/08			
Course TOPS Co	ode	4930.12		Sta	and Alone Status		Yes	Star	nd Alone Approv	<i>r</i> al
Transferability										
A Ceri	ro Cos	o GE		CS	U GE Certification				IGETC	
Form Submission	on									
COR Part A		12/9/08	8		COR Part B		12/9/08	Co	ontent Review	
DE Addend	ım				GE Addendum			Co	ourse Deletion	
Signature Pa	age	5/20/09	9							
Approval Dates	;									
First Review		10/24/0)7	Se	cond Review		11/7/08		Final Approval	8/28/09

	Cerro Coso Community College								
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Form B (Cou	rse Conter	nt)		<u>Date</u>		10/22/2	.008	Page 1 of 2	
<u>Discipline</u>		PDEV	Course No.	C075	<u>Units</u>	1.0			
Course Title		Career Alternatives							
Non-Credit C	Non-Credit Category								

Student Learning Outcomes & Assessments

Upon successful completion of the course, the student will be able to:

SLO	Learning Outcome Description	Outcome Assessment Definition
Α	Analyze and evaluate the effectiveness of job changing strategies	This will be assessed by a
A		discussion, scored with a rubric.
	Identify their values, skills, interests, and accomplishments using a career decision	This will be assessed by a
В	making model	student survey, scored with a
		Likert scale.
С	Define and evaluate their current jobs and career aspirations	This will be assessed by a
'		project, scored with a rubric.
	Develop a plan based on the latest job search strategies and techniques	This will be assessed by a
D		project, scored with a rubric.
	Develop skills in networking, the application process, resume analysis, resume writing,	This will be assessed by a
E	interviewing, and marketing.	demonstration, scored with a
		rubric.
	Identify and appraise current online resources to assist with career exploration and	This will be assessed by a paper,
F	planning	scored with a rubric.

Detailed Topical Outline

- A. Introduction (A, C)
 - 1. Overview of job search strategies
 - 2. Definition of goals and career aspirations
 - 3. The career planning process
- B. Self-promotion (A, B, E)
 - 1. Strategies for positive self-presentation
 - 2. Public Speaking
 - 3. How to develop effective techniques for self-marketing
- C. Applications (A, D, E)
 - 1. Application formats
 - 2. Effective application strategies
- D. Resumes (A, B, D, E, F)
 - 1. Options in resume formats
 - 2. Model resumes
 - 3. Effective resume strategies
 - 4. Resources for resume development
- E. Career Tests (B)
 - 1. Myers-Briggs Personality Type Indicator
 - 2. Career Assessment Inventory
 - 3. Work value/interest inventories
- F. Internet Resources (A, D, F)
 - 1. Evaluating internet resources
 - 2. Effective strategies for using internet resources
 - 3. Job search/career exploration strategies online
- G. Interviewing (A, D, E)

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- 1. Importance of preparation
- 2. Questions to expect
- 3. Effective interviewing techniques and strategies

Lab Content Description (if applicable)

Methods of Presentation

Course instructional methods may include but are not limited to:

- A. Lecture on course material
- B. Class Discussion
- C. Structured exercises and journal assignments

Assignments & Methods of Evaluation

Assessment of student performance may include but is not limited to:

- A. Presentations (A, B, E)
 - Example: Students will prepare an autobiographical speech.
- B. Exams
- C. Exercises(A, D, E)
 - Example: Students will prepare a resume.
- D. Assessments and inventories (B)
 - Example: Students will take Myers-Briggs Personality Type Indicator
- E. Projects(A, D, F)
 - Example: Using resources covered in the class, students will develop a career exploration plan, focusing on one particular career of interest.
- F. Interviews (A, D, E)
 - Example: Student will conduct an interview of a person currently in a perspective job field
- G. Discussions

Out of Class Assignments

- A. Papers (A-F)
- B. Internet and library research (A-F)
- C. Interviews (A-F)
- D. Assessments (A-F)

Required Texts

Reading assignments are required and may include but are not limited to:

Dahlstrom, H. (2004). *The Job Hunting Handbook*. Holliston, MA: Dahlstrom & Company. Bolles, R. (2005). *What Color is Your Parachute*. Berkeley, CA: Ten Speed Press.

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			COURSE OL	TLINE OF RE	CORD						
Form D (Di	stance Educ	ation Addendum)		Date		10	0/22/08		Page 1 of 4		
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Course Title		Career Alternatives									
Non-Credit	Category										
	COURSE CATALOG DESCRIPTION										
Through this course, students evaluate their individual life-style preferences through use of class assessment tools. Students											
_	explore the world of work and educational programs and have an opportunity to develop career decisions and action plans										
		dividual career goals.									
		ach item listed below as s									
		ion to use distance educa	tion technology	y (fully or in p	art) as th	e intend	ed meth	od of delivery.	Please attach a		
		rse Outline of Record.									
Delivery IVI	etnoa(s). Cri	eck all that apply.									
		Hybrid		iTV			x	On	line		
	<u>'</u>	11,5110				·	^				
Describe th	e rationale	for offering the course v	ia the identifie	d method(s)	of delive	ry.					
		Rationale				Hybr	id	iTV	Online		
This course	serves educ	ational needs of an ident	tified populatio	n					Х		
This course	is required	for a distance education	degree or certi	ficate							
There is ins	ufficient enr	ollment for this course a	particular site						Х		
Thoro are s	shadula faa	ilities, and/or instructor o	anfliate for this	- course et e							
particular s		inties, and/or instructor t	LOTTITICES FOR THIS	s course at a							
Other											
		thod of delivery, describe		rs of instructi	on make	this cou	rse equi	ivalent to the h	ours of		
mistraction	deimed in t	ne course outine or net									
Hybrid											
<u> </u>											
iTV											
		II participate in class instr						•	-		
()nline	_	ure material, participatin	-					or, and taking q	luizzes, exams,		
	or other ass	essments that would be	done in the trac	aitional face-t	то-тасе сі	assroom					
		thod of delivery, describe									
Method	Cilvery. As	orbinicino ana Evaluatio	no muot be equ	invarient to (II	not the	Janne as	, 11036 1	iotea iii tile et	····		
of		Assignment					Evaluati	ion			
Delivery											
Hybrid											
iTV											

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	COURSE OUTLINE OF RECORD								
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Non-Credit (Category								

Online	_	ments will be sent ted electronically			site.	Evaluation will be done by the instructor and distributed via the class website.				
Indicate the	propos	sed maximum class	s size	for each ide	entified m	ethod of de	livery.			
Hybrid										
iTV Preferred maxim						llment for iT	V courses is 20 students at each site.			
Online		45	Preferred maximum enrollment for online courses is 45 students.							
For each identified method of delivery, describe how the instructor will identify and respond to students experiencing difficulty.										
Hybrid										
iTV										
Assessments and participation will be monitored for signs of student difficulty and/or lack of participation, a Identified students will be contacted individually via email and the Early Alert process and encouraged to use optional group meetings, instructor office hours, or tutor programs.							ail and the Early Alert process and encouraged to use			
Regular effective contact is a requirement of Title 5, Section 55204. Identify the methods of regular effective contact that may be used (Check all that apply):										
1	Method	s of Contact		Hybrid	iTV	Online	Comments			
	Text-Bas	sed Contact								
E-Mail						Х				
Outside Rea	nding					Х				
Research (L	RC, Inte	rnet, Other)				х				
Lecture						Х				
Discussion F	orum					Х				
Chat/Instan	t Messa	ging				Х				
Electronic P	resentat	tion (<i>e.g.,</i> PowerPc	int)							
Document Camera										
Smart Board	b									
Other										

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Audio-Based Contact			
Telephone		х	
Synchronous Audio (e.g., CCC Confer, etc.)			
Asynchronous Audio (e.g., WAV, WMA, etc.)			
Other			
Video-Based Contact			
Synchronous Video			
Asynchronous Video (<i>e.g.</i> , Archived Breeze, Flash, WMV, Read, etc.			
CD			
VHS			
DVD		х	
Other			
Website Support			
MOODLE		х	
Outside Website (e.g., Publisher, CourseCompass, Aplia, etc.			
Electronic Posting of Grades		х	
Feedback		Х	
Lecture Materials		Х	
Other			
Classroom Support			
Remote Equipment Start-up			
Test Proctoring			

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Teaching Assistant			
Other			
For each identified method of delivery, identify hardware needed by the instructor to teach this course effectively.			
Standard College IT infrastructure		х	
For each identified method of delivery, identify hardware needed by the student to complete the course successfully.			
Computer with internet connection, CD, DVD, audio playback, and printer.		х	
For each identified method of delivery, identify software needed by the student to complete the course successfully.			
Software capable of playing audio and video from CD and DVD, word processing program		х	

		Cerro Coso Com	munity College		
		COURSE/PROGR	AM APPROVAL		
Form S (Course/Program Approval Signature Page)					
Discipline/Program	PDEV	Course No.	C075	Units	1.0
Course/Program Title	Career Alterna	Career Alternative			
		Reason for	Deletion		
		Signat	ures		
Initiator		6			
Name		Signature	Signature		
Heather Ostash		/s/ Heather Ostash			5/15/09
Faculty Chair					
Name		Signature			Date
Paula Suorez		/s/ Paula Suorez			5/15/09
Approved For: PDEV CO	23 REVISION				I
Name		Signature			Date
Paula Suorez		/s/ Paula Suorez			5/15/09
Jan Moline		/s/ Jan Moline			5/20/09
CIC Chair		1			1
Name		Signature			Date
Dennis I. VanderWerff, Ph.D		/s/ Dennis I. VanderWerff, Ph.D			4/28/09
Vice President Academi	c Affairs				I
Name		Signature			Date
James Fay, Ph.D.		/s/ James Fay, Ph.D.			4/28/09

PDEV C075 Career Alternatives CRN: 30680 1 unit

Wed. 2-4:20pm March 17th – May 12th 2010 Instructor: Gayle Whitlock Office Hours M-F by appt.

Syllabus

The Career Alternatives course is designed to help the student identify their traits, lifestyle, working conditions, and transferable skills as they look at options for employment and career-changes. This will be accomplished by worksheets, inventories and assessments that will identify these items and more.

Materials needed: It is mandatory that you have the current book for the class. It is available in the office today, if you've not gotten your book yet. Textbook:
Richard Bolles "What Color is Your Parachute 2010". Class Handouts, and Inventories

Participation is a large part of this course. Discussion of worksheets, and job hunting experiences, as well as, assignments done at home will be used to decide if a student receives a Pass or Fail for the course. Since we only meet one day a week for eight weeks please be sure to clear your schedule for this class time. If you are not able to do this please drop the class now.

Topics Covered include: Introduction, Self-Promotion, Applications, Resumes, Career Tests, Internet Resources, and Interviewing.

Assignments:

March 17, 2010 Read through Chapter 5. Do the worksheet on traits and the worksheet on Verbs-Things I can do and things I can't.

March 24 Spring Break

March 31 Read Chapters 6 through 10. Handouts from class

April 7 TBA

April 14 TBA

April 21 TBA

April 28 TBA

May 5 & May 12 Presentations