

Information Competency C075:

SLO A maps to Information Competency GELO A; SLO C maps to GELO A; SLO B maps to GELO B; SLO D maps to GELO B.

Information Competency GELO

- A. Explain the fundamentals of the research process and documentation style.
- B. Clearly articulate types of information needed to address a research problem and evaluate the credibility of sources.

IC C075—Introduction to Library Research and Bibliography

Upon completion of the course, the student will be able to

- A. List and explain the basic steps in the research process.
- B. Clearly articulate quality of information needed to solve a research problem.
- C. Write complete bibliographic citations using a standard citation format for sources relevant to the topic of a research question.
- D. Evaluate the credibility of web sites by applying standard criteria.
- E. Describe the basic legal and ethical issues of intellectual property such as copyright, fair use, and plagiarism.

Links:

SLO A applies to GELO A—students can explain the fundamentals of the research process because they can list and explain the fundamentals of the research process.

SLO C applies to GELO A—students can explain the fundamentals of documentation style because they can write complete bibliographic citations using a standard citation format.

SLO B applies to GELO B—students can clearly articulate types of information needed to address a research problem because they can articulate the quality of information needed to solve a research problem.

SLO D applies to GELO B—students can evaluate the credibility of sources because they can evaluate the credibility of web sites by applying standard criteria.

	SPAN C100			SPAN C101			
	SLO 1	SLO 2	SLO 3	SLO 1	SLO 2	SLO 3	SLO 4
<p>Natural Sciences</p> <p>Effectively communicate scientific results, including graphically, verbally and in writing.</p> <p>Demonstrate competency of the Scientific Method, including the experimental and empirical methodologies characteristic of Science and the modern methods and tools used in scientific inquiry.</p>							
<p>Social and Behavioral Sciences</p> <p>Describe the method of inquiry used by the social and behavioral sciences.</p> <p>Evaluate the operation of societies and social sub-groups</p>							
<p>Humanities</p> <p>Describe how people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation.</p> <p>Evaluate the significance of artistic and cultural constructions.</p>	x			x	x		
<p>Language and Rationality</p> <p>Use clear and precise language to express logical thought.</p> <p>Use a complex symbol system to solve problems.</p>		x	x			x	x
<p>Information Competency</p> <p>Explain the fundamentals of the research process and documentation style.</p>							
<p>Diversity</p> <p>Describe and analyze the effects of race, ethnicity, class, gender, sexuality, disability or religion on human interactions.</p>							
<p>Health and Wellness</p> <p>Analyze and apply the principles of health and wellness.</p>							

		DMA C113				
		SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
Natural Sciences	<p>Effectively communicate scientific results, including graphically, verbally and in writing.</p> <p>Demonstrate competency of the Scientific Method, including the experimental and empirical methodologies characteristic of Science and the modern methods and tools used in scientific inquiry.</p>					
Social and Behavioral Sciences	<p>Describe the method of inquiry used by the social and behavioral sciences.</p> <p>Evaluate the operation of societies and social sub-groups</p>					
Humanities	<p>Describe how people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation.</p> <p>Evaluate the significance of artistic and cultural constructions.</p>					
Language and Rationality	<p>Use clear and precise language to express logical thought.</p> <p>Use a complex symbol system to solve problems.</p>					
Information Competency	<p>Explain the fundamentals of the research process and documentation style.</p>					
Diversity	<p>Describe and analyze the effects of race, ethnicity, class, gender, sexuality, disability or religion on human interactions.</p>			X		X
Health and Wellness	<p>Analyze and apply the principles of health and wellness.</p>					

	Math C020							Math C040							Math C050					
	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
Language and Rationality Use clear and precise language to express logical thought. Use a complex symbol system to solve problems.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Math C055											Math C056			Math C101					Math C121				Math C121H				
SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11	SLO 1	SLO 2	SLO 3	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 1	SLO 2	SLO 3	SLO 4	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Mapping English Courses to GELO's

General Education Learning Outcomes

Area 3: Humanities

1. Describe how people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation.
2. Evaluate the significance of artistic and cultural constructions.

	1.	2.
ENGL C102	X	X
ENGL C102H	X	X
ENGL C111	X	X
ENGL C111H	X	X
ENGL C141	X	X
ENGL C190	X	X
ENGL C221	X	X
ENGL C221H	X	X
ENGL C222	X	X
ENGL C222H	X	X
ENGL C231	X	X
ENGL C231H	X	X
ENGL C232	X	X
ENGL C232H	X	X
ENGL C235	X	X
ENGL C235H	X	X
ENGL C241	X	X

ENGL C241H	X	X
ENGL C242	X	X
ENGL C242H	X	X
ENGL C245	X	X
ENGL C245H	X	X
ENGL C249	X	X
ENGL C249H	X	X

Area 4: Language and Rationality

1. Use clear and precise language to express logical thought.
2. Use a complex symbol system to solve problems.

1. 2.

ENGL C101	X	X
ENGL C102	X	X
ENGL C151	X	X

Area 6: Diversity

1. Describe and analyze the effects of race, ethnicity, class, gender, sexuality, disability or religion on human interactions.

1.

ENGL C245	X	
ENGL C249	X	