

Admin/Student Services Outcome Assessment Report

Basic Information:

College: Cerro Coso College

Assessment Term: Fall, 2008

Status: Launched

Co-contributors:

Learning Outcome:

Target of Performance:

Learning Outcome: Upon successful completion of tutor training, 75% of Level 1 tutors will be able to use Tutor Evaluation sheets to assess student tutee's study behaviors and study skills.

Assessment Tool/Scoring

Method: Other(This will be assessed at random by 1.observation by supervisor with a score of 4/5 on a rubric or 2.)

Assessment Plan:

Changes Made Since Last

Assessment: N/A - First Assessment

Assessment Plan: 1. Three Tutor Evaluation sheets can be checked at random with 75 % scored on a rubric receiving 4/5 Fall 2008 & Spring 2009, or 2. Tutors can self evaluate sessions converted to digital format and scored on a rubric

Assessment Results:

Results: Tutors were able to identify behaviors and study skills but several problems emerged.

1. The data collection was too time consuming and repetitious resulting in tutors not filling out all areas. It was also time consuming for evaluators.

2. Spring 2009 we tried fewer collections of data which resulted in less consistent data.

Analysis and Plan for Improvement and

Reassessment: Spring 2009 we tried fewer collections of data which resulted in less consistent data . Sheets were revised fall 2009 to have one checklist and related items were combined.

Room for tutor comments was provided. We returned to each session for data collection.

Further tutor training on using the sheets as a tool took place fall 2009

Participants: Bonita Robison and Matt Crow

Attachments:

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College: Cerro Coso College

Assessment Term: Fall, 2008

Status: Launched

Co-contributors:

Learning Outcome:

Target of Performance:

Learning Outcome: Upon successful completion of tutor training, 75% of Level 1 tutors, scoring 80% or better will be able to assess student tutee's cognitive level.

Assessment Tool/Scoring Method: Other(Checklist)

Assessment Plan:

Changes Made Since Last Assessment: N/A - First Assessment

Assessment Plan: This will be assessed by our Tutor Evaluation Sheets for tutoring sessions and tabulated each semester. Similar results were noted spring 2009.

Assessment Results:

Results: Fall 2008 Well over 90% of the tutors successfully identified the students cognitive level of functioning.

**Analysis and Plan for
Improvement and**

Reassessment: It was decided this measure provided too little useful information and will only be informational to flag possible improper class placement.

Participants: Bonita Robison,
Matt Crow

Attachments: