

1B2 Educational Values (*Renumbered June 10, 1999*)

1B2A The Board of Trustees and the staff of the Kern Community College District value:

- the teaching-learning process
- individual students and staff
- change and efforts to improve learning
- student access while maintaining academic integrity
- student and staff diversity
- a broadly-based, systematic approach to decision-making
- partnerships with the community

1B3 Goals of Community College Education (*Renumbered June 10, 1999*)

1B3A Community college educational programs should develop the following:

1B3A1 An Appreciation of Our National Heritage--Education should bear the major responsibility for transmitting the ideals, concepts, and responsibilities of American democracy from generation to generation.

1B3A2 Moral, Ethical, and Spiritual Values--Education should assist the individual to formulate and live by a pattern of high moral, ethical, and spiritual values.

1B3A3 Knowledge and Skills--Education, using the best available techniques, should assist students to achieve an understanding of ever-widening fields of knowledge and to achieve competency in the fundamentals of mathematics, reading, writing, speaking, and listening.

1B3A4 Cultural Appreciation--Education should provide opportunities for students to develop an appreciation of beauty in literature, music, and other art forms and to develop their capacity for creative expression.

1B3A5 Critical Thinking--Education should promote growth in the fundamental processes of critical thinking which include inquiry, reasoning, and evaluation.

1B3A6 Mental and Physical Health/Social and Economic Competency--Education should promote the development of mental and physical health and social and economic competency in each individual to the best of his/her potentialities.

1B3A7 Abilities for Decision-Making--Education should help students become increasingly self-directive and promote continuing growth in the ability to choose wise courses of action, and in accepting responsibility for such choices.