

KERN COMMUNITY COLLEGE DISTRICT

The Fiscal Year 2006-07 Adopted Budget was developed to reflect the educational programs of the Kern Community College District. The programs of the District are consistent with the mission of the California Community Colleges.

CALIFORNIA COMMUNITY COLLEGES MISSION

The mission of the California Community Colleges is to offer academic and vocational education at the lower division level for both younger and older students, including those persons returning to school. Another primary mission is to advance California's economic growth and global competitiveness through education, training, and services that contribute to continuous work force improvement. Essential and important functions of the Colleges include: remedial instruction, instruction in English as a second language, adult noncredit instruction, and support services which help students succeed at the post-secondary level.

KERN COMMUNITY COLLEGE DISTRICT

The multi-campus Kern Community College District serves an area of approximately 24,800 square miles in parts of Kern,

Tulare, Inyo, Mono, and San Bernardino Counties. Geographically one of the largest community college districts in the United States, the District serves a population base of approximately 831,000, an estimated enrollment of 45,652 duplicated headcount per year, with an annual general fund-operating budget of approximately \$123 million.

While the District was established as a separate entity on July 1, 1968, educational services have been provided to residents of this area for many years prior to that time: at Bakersfield College since 1913, at Porterville College since 1927, and in the Ridgecrest area since 1951, now Cerro Coso Community College. There are many community education centers offering courses at locations away from the colleges. The District has embarked on a distance education venture which includes the use of sophisticated technology.

KERN COMMUNITY COLLEGE DISTRICT

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MISSION OF THE KERN COMMUNITY COLLEGE DISTRICT

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- Providing academic instruction to promote fulfillment of four-year college transfer requirements and encourage degree and/or certificate acquisition in our surrounding communities.

- Providing work-force skills training through vocational/technical/occupational programs.
- Providing basic skills education and student services programs to help students become successful learners.
- Establishing partnerships with businesses and governmental entities as well as other educational institutions to advance economic development.
- Improving the quality of life of our students and communities through broad-based general education courses.
- Preparing students with the skills to function effectively in the global economy of the 21st century.
- Anticipating and preparing to meet challenges by continually assessing and prioritizing programs, services, and community needs.
- Seeking the resources required to function effectively.

VISION OF THE KERN COMMUNITY COLLEGE DISTRICT

The Kern Community College District will be recognized as an exemplary educational leader, partnering with our communities to develop potential and create opportunities. Successful students will strengthen their communities and, along with the faculty and staff, become life-long learners.

VALUES OF THE KERN COMMUNITY COLLEGE DISTRICT

The Board of Trustees, faculty, and staff of the Kern Community College District, in implementing the Mission of the District, subscribe to the following values. The “Student Value” is listed first to emphasize the importance of the District’s responsibilities to students. The other values are listed in alphabetical order:

Students Student learning is our primary mission. When students attain their educational goals, both their communities and society as a whole are the beneficiaries. To accomplish this mission, we must maintain an outstanding learning environment, including such resources as an excellent faculty and staff, student support services, and appropriate instructional facilities. Further, that environment should encompass a balanced approach to educational programming as well as respect for and support of individual student goals.

Accountability Accountability is the ongoing process of assessing the effectiveness with which Kern Community College District meets the standards and expectations that have been established by the State and Federal governments, accrediting agencies, and the Board of Trustees. Further, all KCCD employees have a mutual responsibility for the quality and scope of our services as well as for honest stewardship of the resources entrusted to us.

Communication In order to generate an environment of trust in which individuals can work together successfully, information is to be freely shared throughout the District using multiple communication channels. Effective communication involves

stating facts and opinions clearly, listening critically, asking for necessary clarifications, and providing feedback that is respectful of others' opinions and sensibilities. At all levels, we have the responsibility to communicate openly and honestly as receivers and senders of information.

Community We are best able to provide high quality instruction and support services that promote and enhance life-long learning and human potential by working closely with our communities to establish mutually beneficial relationships with both public and private entities. We do this by assessing and prioritizing community needs and by addressing those needs through joint efforts. Thus, our colleges and the communities in which they exist are shaped by their reciprocal relationships.

Diversity We recognize and celebrate the similarities and differences in our students, staff, communities, services, programs, and ideas. We value diversity because it promotes learning, enriches our relationships, and enhances our ability to solve problems and make decisions.

Efficient and Effective Systems The Kern Community College District faculty and staff will strive to provide effective and responsible stewardship and management of its responsibilities and of KCCCD resources by maintaining an open decision-making environment, participating in collaborative action, developing mutual respect among employees, making decisions in a timely manner, and achieving student goals.

Equitable Resources Allocation The Kern Community College District is committed to providing equal access to relevant learning opportunities across its service area. It is important that the resources necessary for student, system, and institutional

success be distributed in a manner that supports this commitment.

Faculty and Staff We are committed, at all levels, to recruitment, retention, and promotion of the highest quality personnel; to employee satisfaction as indicated on periodic surveys; to professional growth and learning opportunities for all employees; and to a positive work environment. Excellence is realized through the energy and talents of our faculty and staff; therefore, appreciation is expressed for their contributions, mutual trust and respect are fostered, and an environment exists which is enriched by a diversity of people and ideas.

Participatory Governance All District employees are encouraged to accept their personal and professional obligation to participate in this process through active involvement in governance activities. Such collaboration promotes creative problem solving, greater acceptance of decisions made, and a more trusting work environment as we honor differences as common ground is built.

STRATEGIC INITIATIVES

- A. Greater responsiveness to community needs through programs offered, the establishment of college areas of particular strength, and area workforce development
- B. Respond more effectively to the needs of under prepared students
- C. Increased funding for KCCCD functions

- D. Creation and maintenance of trust between employee groups, the colleges, and the District Office
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STRATEGIC INITIATIVES

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- D. Creation and maintenance of trust between employee groups, the colleges, and the District Office
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KERN COMMUNITY COLLEGE DISTRICT

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KERN COMMUNITY COLLEGE DISTRICT

The Fiscal Year 2010-11 Adopted Budget was developed to sustain the academic programs and support services of the Kern Community College District, that accomplish the implementation of the District's Strategic Plan. The programs of the District are consistent with the primary mission of the California Community Colleges.

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 - E. Establish adequate and effective communication throughout the KCCCD
 - F. Recruit and retain an effective workforce and promote high morale
- o Evaluate all operations to increase effectiveness and efficiency
 - o Promote professional development and develop leadership and management skills

2010-11 District Wide Priorities

- o Provide academic instruction that promotes fulfillment of four-year college transfer requirements and attainment of the associate degree and/or certificate of achievement
- o Provide workforce skills training through vocational/technical/occupational programs
- o Provide basic skills education and student services programs to help students become successful learners.
- o Improve community, student, faculty and staff communication
- o Improve student learning outcomes and student retention, persistence, and course completion
- o Ensure fiscal stability to ensure student access and success

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Equitable Resources Allocation The Kern Community College District is committed to providing equal access to relevant learning opportunities across its service area. It is important that the resources necessary for student, system, and institutional success be distributed in a manner that supports this commitment.

Faculty and Staff We are committed, at all levels, to recruitment, retention, and promotion of the highest quality personnel; to employee satisfaction as indicated on periodic surveys; to professional growth and learning opportunities for all employees; and to a positive work environment. Excellence is realized through the energy and talents of our faculty and staff; therefore, appreciation is expressed for their contributions, mutual trust and respect are fostered, and an environment exists which is enriched by a diversity of people and ideas.

Participatory Governance All District employees are encouraged to accept their personal and professional obligation to participate in this process through active involvement in governance activities. Such collaboration promotes creative problem solving, greater acceptance of decisions made, and a more trusting work environment as we honor differences as common ground is built.

STRATEGIC INITIATIVES

- A. Greater responsiveness to community needs through programs offered, the establishment of college areas of particular strength, and area workforce development
- B. Respond more effectively to the needs of under prepared students
- C. Increased funding for KCCD functions
- D. Creation and maintenance of trust between employee groups, the colleges, and the District Office
- E. Establish adequate and effective communication throughout the KCCD
- F. Recruit and retain an effective workforce and promote high morale

2011-12 DISTRICT-WIDE PRIORITIES

- Provide academic instruction that promotes fulfillment of four-year college transfer requirements and attainment of the associate degree and/or certificate of achievement;
- Provide workforce skills training through vocational/technical/occupational programs ;

- Provide basic skills education and student services programs to help students become successful learners;
- Improve community, student, faculty and staff communication;
- Improve student learning outcomes and student retention, persistence, and course completion;
- Ensure fiscal stability to ensure student access and success;
- Evaluate all operations to increase effectiveness and efficiency; and
- Promote professional development and develop leadership and management skills

KERN COMMUNITY COLLEGE DISTRICT

The Fiscal Year 2012-13 Tentative Budget was developed to sustain the academic programs and support services of the Kern Community College District that accomplish the implementation of the district's Strategic Plan. The programs of the district are consistent with the primary mission of the California Community Colleges.

CALIFORNIA COMMUNITY COLLEGES MISSION

The mission of the California Community Colleges is to offer academic and career/technical education at the lower division level for both younger and older students, including those persons returning to school. Another primary mission is to advance California's economic growth and global competitiveness through education, training, and services that contribute to continuous workforce improvement. Essential and important functions of the Colleges include basic skills instruction, instruction in English as a second language, adult noncredit instruction, and support services that help students succeed at the post-secondary level.

KERN COMMUNITY COLLEGE DISTRICT

The multi-campus Kern Community College District serves an area of approximately 24,800 square miles in parts of Kern, Tulare, Inyo, Mono, and San Bernardino Counties. Geographically one of the largest community college districts in the United States, the district serves a population base of approximately 1.28 million, an estimated enrollment of 38,600 unduplicated headcount per year,

with an annual general fund-operating budget and reserves of approximately \$135 million.

While the district was established as a separate entity on July 1, 1968, educational services have been provided to residents of this area for many years prior to that time: at Bakersfield College since 1913, at Porterville College since 1927, and in the Ridgecrest area since 1951, now Cerro Coso Community College. Community education centers offer courses at locations away from the colleges. The district also provides a distance education program through the use of sophisticated technology.

MISSION OF THE KERN COMMUNITY COLLEGE DISTRICT

The mission of the Kern Community College District is to provide outstanding educational programs and services that are responsive to the needs of our diverse students and communities.

We accomplish this mission by:

- Providing academic instruction to promote fulfillment of four-year college transfer requirements and encourage degree and/or certificate acquisition in our surrounding communities.
- Providing workforce skills training through career and technical education programs.
- Providing basic skills education and student services programs to enable students to become successful learners.
- Establishing partnerships with businesses and governmental entities as well as other educational institutions to advance economic development.
- Improving the quality of life of our students and communities through broad-based general education courses.
- Preparing students with the skills to function effectively in the global economy of the 21st century.
- Anticipating and preparing to meet challenges by continually assessing and prioritizing programs, services, and community needs.

VISION OF THE KERN COMMUNITY COLLEGE DISTRICT

The Kern Community College District will be recognized as an exemplary educational leader, partnering with our communities to develop potential and create opportunities. Successful students will strengthen their communities and, along with the faculty and staff, become life-long learners.

VALUES OF THE KERN COMMUNITY COLLEGE DISTRICT

The Board of Trustees, faculty, and staff of the Kern Community College District, in implementing the mission of the district, subscribe to the following values. All values focus on having a positive impact on the lives of students.

- Assisting students to achieve informed educational goals.
- Fostering a learning environment that celebrates the diversity of people, ideas, learning styles and instructional methodologies.
- Recruiting and retaining the best and brightest employees.
- Promoting a climate of trust by sharing ideas and information.
- Meeting the highest standards of performance in everything we do.

STRATEGIC GOALS

- Goal One: Become an exemplary model of student success.
- Goal Two: Create a collaborative culture and a positive climate.
- Goal Three: Foster a comprehensive and rich learning environment.
- Goal Four: Strengthen personnel effectiveness.
- Goal Five: Manage financial resources efficiently and effectively.
- Goal Six: Respond to community needs.

3. Enhance institutional and professional development to achieve and sustain excellence measured by student outcomes and institutional climate.
4. Improve fiscal stability by maintaining a balanced budget and incrementally increasing the district-wide unrestricted contingency unallocated reserve (excluding college carryover) to at least 10 percent.
5. Focus Board member action on priority policy and strategic issues at the local, state and national levels.
6. Develop a human resources succession plan for executive management positions in the district.

2012-13 DISTRICT-WIDE PRIORITIES

1. Use the Strategic Plans adopted by the Kern Community College District Board of Trustees and the Board of Governors of the California Community Colleges to direct each college's educational master plan and annual action plans to ensure a coordinated, integrated, and timely approach to meeting the needs of the service area communities with responsive programs and services in an effective and cost efficient manner demonstrated by measurable key indicators of institutional effectiveness and student achievement.
2. Continue to unify the colleges and district office into an integrated system that operates cooperatively, efficiently, and effectively as one entity of three colleges serving a diverse service area and student population.