

### **COMPLETION OF PROFESSIONAL DEVELOPMENT**

NAME	EACADEMIC YEAR				
PROPOSAL APPROVED BY	SAL APPROVED BYDATE				
SUBMIT COMPLETED ACTIVITY FORM(S) TO	VICE PRESIDENT OF A	ACADEMIC A	FFAIRS B	Y JUNE 30, 201	2.
ACTIVITY  For each activity, list the activity here and provide documentation of completion (receipt, agenda, program, hours, etc.) and in your narrative indicate what you did and learned, etc.	CONNECTION TO 2012-2013 PROFESSIONAL DEVELOPMENT GOAL NUMBER*	STATE GUID NUMBER** 1 TO 9	l	DATE COMPLETED	HOURS
Goal 1 - Increase Student Success 1.1 Improve Instruction 1.2 Improve Instruction in Distance Education Environments 1.3 Improve Classroom Management in Distance Education Env 1.4 Improve Instruction in Basic Skills 1.5 Improve Student Support 1.6 Improve Student Support with Integrated Technology 1.7 Improve Basic Skills Support  Goal 2 - Improve Transparency and Effective Communication 2.1 Increased Faculty and Staff Awareness of Sustainable Contin 2.2 Increase Understanding of Institutional Policies  Goal 3 - Enhance Competency and Workplace Preparedness 3.1 Enrich Discipline-Specific, Job-Specific Professional Compete 3.2 Increase Awareness of Institutional Policies and Procedures 3.3 Improve Workplace Safety and Emergency Preparedness	ironment uous Quality Improveme ence	nt	1. Impi 2. Mair tech 3. In-se eduction prog 4. Retr. need 5. Inter 6. Deve	r-segmental excha	ing. It academic and nd skills. Vocational vment preparation anging institution ange programs. It academic and skills.
STAFF/FACULTY SIGNATURE			instr tech	ructional and admi niques and progra	nistrative nm effectiveness.
DATE AMENDED DA	TE			puter and technol grams.	logical proficiency
APPROVAL OF HOURS: Yes □ No □	DATE		affiri	rses and training w mative action and er activities detern	upward mobility.
COMMENTS:	_ DATE		of G and to cr Gove	overnors to be rela professional devel iteria established ernors of the Califo eges.	nted to education opment pursuant by the Board of





### PROPOSAL FOR PROFESSIONAL DEVELOPMENT

EACADEMIC YEAR				
PROPOSAL APPROVED BY		DAT	E	
SUBMIT FORMS TO VP OF ACADEM	IIC AFFAIRS FOR A	PPROVAL BY AUG	16, 2012	
ACTIVITY  For each activity, briefly indicate what you will do/learn, how it will be relevant to your professional development. Think in terms of measurable objectives, and how it meets Cerro Coso Professional Development Goals and State Guidelines.  Activities relate to staff, student or instructional improvement.	PROFESSIONAL DEVELOPMENT GOAL NUMBER*	STATE GUIDE NUMBER** 1 TO 9	PROPOSED DATE TO BE COMPLETED	HOURS REQUIRED HOURS FOR FACULTY/18
CERRO COSO PROFESSIONAL DEVELOPMENT	GOALS* 2012-1013	•	CTATE CITY	DEL INIES

### **Goal 1 - Increase Student Success**

1.1 Improve Instruction

- 1.2 Improve Instruction in Distance Education Environments
- 1.3 Improve Classroom management in Distance Education Environment
- 1.4 Improve Instruction in Basic Skills
- 1.5 Improve Student Support
- 1.6 Improve Student Support with Integrated Technology
- 1.7 Improve Basic Skills Support

#### **Goal 2 - Improve Transparency and Effective Communication**

- 2.1 Increased Faculty and Staff Awareness of Sustainable Continuous Quality Improvement
- 2.2 Increase Understanding of Institutional Policies

### **Goal 3 - Enhance Competency and Workplace Preparedness**

- 3.1 Enrich Discipline-Specific, Job-Specific Professional Competence
- 3.2 Increase Awareness of Institutional Policies and Procedures
- 3.3 Improve Workplace Safety and Emergency Preparedness

# SUBMIT APPROVAL FORM TO VP OF ACADEMIC AFFAIRS BY AUG 16 FOR THE NEXT ACADEMIC YEAR

STAFF/FACULTY SIGNATURE		
DATE	DATE AMENDED	
	DATE AMENDED	
APPROVAL OF HOURS: Yes 🔲 No 🛚	ם	
COMMENTS: Hours or Clarification N	leeded	

# STATE GUIDELINES FOR APPROVED FLEX CATEGORIES LISTED TITLE V SECTION 87153\*\*

1. Improvement of teaching.

A C A D E MI C VE A D

- 2. Maintenance of current academic and technical knowledge and skills.
- 3. In-service training for vocational education and employment preparation programs.
- 4. Retraining to meet changing institutional needs.
- 5. Inter-segmental exchange programs.
- Development of innovations in instructional and administrative techniques and program effectiveness.
- 7. Computer and technological proficiency programs.
- 8. Courses and training which implement affirmative action and upward mobility.
- Other activities determined by the Board of Governors to be related to educational and professional development pursuant to criteria established by the Board of Governors of the California Community Colleges.





### **FACULTY FLEX CONTRACT ACTIVITY SHEET**

Use this form for each activity. Submit form to VP of Academic Affairs upon completion of flex contract together with all other activity forms and completed and signed Cover Sheet.

NAME	ACADEMIC YEAR
ACTIVITY	
NUMBER OF HOURS	DATE

### **LEARNING OUTCOMES**

List here specific goals or objectives of the activity. Explain how it was relevant to your professional development (in terms of measurable objectives). If these are provided to you as part of a workshop, webinar, or other structured event, paste them or attach them. If you took part in an activity that has no provided outcomes, create them yourself based on the nature of the event.

### **CLOSING THE LOOP**

Indicate how you plan to implement ideas from the activity to improve student learning. Specify courses, assignments, or class activities. Include a timeline as appropriate.







## Cerro Coso Community College Evaluation of Professional Development Presentation

Use one form for each activity.

Presenter's Name	Date
Activity	
<b>Evaluate the Presentation</b>	
Clarity:	
Conciseness:	
Group Involvement:	
Take Away Resource:	
Applications:	
1. Evaluate the impact - Describe here the specific impa	ct and application of the event ( Reply to any or all.)
For Student Success:	
For the Institution:	
For you as a Cerro Coso employee:	
<b>2.</b> Action Describe specifically how this information v	vill be applied (Reply to any or all.)
For Enhancing Student Success:	
For Improved Communication/Transparency:	
To Enhance Your Workplace Skills/Preparedness:	
For Other Professional Development:	

Thank You for your participation.

Your feedback will be given to the presenter.