



College Planning Report Card, 2011-2012
Produced by the Institutional Effectiveness Committee

Student Learning Outcomes:

In 2011-2012, the College made great strides in completing student learning outcomes assessment for courses and programs. The CurricUNET assessment module came on-line and became the repository for SLO assessment at all levels.

Courses offered on the schedule in some rotation with defined Student Learning Outcomes	341/341	100%
Courses with on-going assessment of learning outcomes:	242/342	70.97%
Programs with defined Student Learning Outcomes:	42/42	100%
Programs with on-going assessment of learning outcomes:	27/42	64.3%
Student and learning support activities with defined Student Learning Outcomes:	12/12	100%
Student learning and support activities with on-going assessment of learning outcomes:	12/12	100%
Institutional outcomes with on-going assessment of learning outcomes:	7/7	100%

Goals for next year include continuing to raise the percentage of completed ongoing assessments in courses and programs, as well as develop a standardized SLO assessment summary document for the annual unit plans.

Program Reviews:

In 2011-2012, the program review process got back on track with a revised template, a standardized research report, a new timeline, and an improved process that routes program reviews through the Institutional Effectiveness Committee for quality control.

<i>Disciplines</i>	<i># of Programs in Review</i>	<i>IEC Rating</i>	<i>Status</i>
Child Development	5		Completed
Fire Technology	2		Awaiting submission to Academic Senate
Library	1		Awaiting submission to College Council
Machine Tools	2	n/a	Not submitted
Paralegal	2		Awaiting review by Academic Senate
Welding	3		Awaiting review by Academic Senate

Goals for next year include adjusting the timeline significantly to provide earlier feedback and a stronger role played by IEC as a recommender to Senate.

Institutional Planning:

The Cerro Coso Educational Master Plan 2012-2017 was completed with a new external scan. This document will be the foundation for annual updates until 2017 when the next external scan and next revision is scheduled to be accomplished. Also new in 2011-2012 was an annual planning cycle that integrated the College's various planning components into one process which in the past had been separately produced.

Annual Unit Plans		
Completed	25/25	100%
On-time	22/25	88%
Annual Section Plans		
Completed	4/4	100%
On-time	4/4	100%
Division Plans		
Completed	2/2	100%
On-time	2/2	100%
Resource Support Plans		
Completed	5/6	83%
On-time	2/6	33%

Other college planning and information documents completed in 2011-2012:

- SPAR Study
- Student Success Plan 2011-2012
- Information Technology Strategic Plan 2012-2015
- Community Report 2012
- Comprehensive Assessment Report 2012
- 2012 Institutional Self Evaluation Report for ACCJC/WASC (Accreditation Self Study)

Goals for next year include adjusting the timeline for the annual planning cycle to address areas of improvement, such as more successfully integration of the budget pieces and better completion of the resource support plans on time.