

Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Cerro Coso Community College 2017 College Indicator Results

College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Student Performance and Outcomes Indicators

10) **Completion Rate - College Prepared** From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking College Prepared students (lowest Math and/or English course was college level) who completed a degree, certificate, or transfer related outcome within six years.
(Optional this year)

69.7%	83.1%	77.9%	69.2%	64.8%	72.9%	18.3%	83.1%	No goal set		
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11) **Completion Rate - Unprepared for College** From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome with six years.
(Optional this year)

40.8%	37.7%	40.2%	32.7%	32.6%	36.8%	8.2%	40.8%	40.0%	42.0%	40.0%	42.0%
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12) **Completion Rate - Overall** From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years.
(Optional this year)

48.7%	49.9%	50.0%	39.5%	38.9%	45.4%	11.1%	50.0%	No goal set		
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13) **Remedial Rate - Math** From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below college level in Math and who went on to complete a college-level course in Math within six years.
(Optional this year)

28.5%	26.7%	25.6%	27.6%	25.5%	26.8%	3.0%	28.5%	29.0%	34.0%	29.0%	34.0%
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14) **Remedial Rate - English** From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in English within six years.
(Optional this year)

24.2%	24.7%	25.4%	27.2%	25.6%	25.4%	3.0%	27.2%	28.0%	33.0%	28.0%	33.0%
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15) **Remedial Rate - ESL** From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years.
(Optional this year)

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	No goal set		
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16) **Career Technical Education Rate** From the Student Success Scorecard, this measure is defined as the percentage of students who completed more than eight units in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years.
(Optional this year)

38.7%	36.2%	37.3%	40.3%	41.5%	38.8%	5.3%	41.5%	No goal set		
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17) **Successful Course Completion** Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better.
(Required)

63.8%	65.4%	66.4%	71.0%	69.1%	67.1%	7.2%	71.0%	70.0%	73.0%	70.0%	73.0%
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College Student Performance and Outcomes Indicators *continued*

18) **Completion of Degrees** Defined as the annual number of associate degrees completed.
(Optional this year)

203	261	249	337	296	269	134	337	No goal set		
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19) **Completion of Certificates** Defined as the annual number of California Community College Chancellor's Office approved certificates completed.
(Optional this year)

53	111	74	163	128	106	110	163	No goal set		
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20) **Transfers to 4-year Institutions** Defined as the annual number of students who transfer to a four-year institution (CSU, UC, private and out-of-state universities).
(Informational Only - No Goal Required)

230	184	185	184	158	188	72	230	No goal set		
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College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2010-11	2011-12	2012-13	2013-14	2014-15	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

21) **Transfer-level Math Year 1** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their first year.
(New for 2017 - Optional this year)

22.2%	20.0%	16.8%	19.2%	17.3%	19.1%	5.4%	22.2%	new for 2017		
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22) **Transfer-level Math Year 2** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their second year.
(New for 2017 - Optional this year)

28.3%	27.0%	26.8%	30.1%	32.5%	28.9%	5.7%	32.5%	new for 2017		
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23) **Transfer-level English Year 1** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their first year.
(New for 2017 - Optional this year)

15.8%	21.1%	26.1%	26.7%	23.0%	22.5%	10.9%	26.7%	new for 2017		
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24) **Transfer-level English Year 2** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their second year.
(New for 2017 - Optional this year)

30.2%	40.0%	41.8%	48.1%	42.8%	40.6%	17.9%	48.1%	new for 2017		
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College Student Performance and Outcomes Indicators *continued*

25) **Number of Low-unit Certificates** Defined as the number of certificates less than 18 units awarded (non-Chancellor's Office approved)
(New for 2017 - Optional this year)

2	24	29	14	15	17	27	29	new for 2017		
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26) **Median Time to Degree** Defined as the median number of years from the time of a student's first enrollment in a CCC until the time they receive an AA, AS, or ADT degree.
(New for 2017 - Optional this year)

4.3	4.3	3.7	4.3	3.7	4.1	0.6	4.3	new for 2017		
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27) **Number of Career Development and College Preparation Awards** From the Student Success Scorecard, this measure is defined as the number of CDCP certificates awarded.
(New for 2017 - Optional this year)

No CDCP Programs										
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College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2009-10	2010-11	2011-12	2012-13	2013-14	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

28) **Career Technical Education (CTE) Skills Builder** From the Student Success Scorecard, this measure is defined as the median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree or certificate.
(New for 2017 - Optional this year)

3.8%	5.9%	5.7%	12.1%	24.3%	10.4%	20.5%	24.3%	new for 2017		
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College Indicators	Historic Results										2016 IEPI Goals		2017 IEPI Goals	
	Jul-11	Feb-12	Jul-12	Feb-13	Jul-13	Feb-14	Jul-14	Feb-15	Jul-15	Feb-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Accreditation Status Indicators

29) **Accreditation Status**
(Required)

FA-N	FA-N	FA-N	FA-RA	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N
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Accreditation Status Descriptions:

FA-N: Fully Accredited - No Action

FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed

FA-SC: Fully Accredited - Show Cause

WD: Accreditation Withdrawn

FA-RA: Fully Accredited - Reaffirmed

FA-W: Fully Accredited - Warning

FA-PT: Fully Accredited - Pending Termination

FA-RS: Fully Accredited - Restoration

FA-SR: Fully Accredited - Sanction Removed

FA-P: Fully Accredited - Probation

T: Accreditation Terminated (No longer used by the agency after July 2015)

IA: Initial Accreditation

RE-AP: Re-Application for Accreditation

Next Accreditation Visit:

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	2011-12	2012-13	2013-14	2014-15	2015-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Fiscal Viability Indicators

30) **Full-Time Equivalent Students** Defined as the annual number of full-time equivalent students (FTES).
(Optional this year)

3,234.7	3,048.1	2,902.6	2,534.9	2,953.1	No goal set		
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College Choice Indicators

31) **College Choice Student Achievement**
College must set a goal focused on unprepared students or basic skills students from indicators 11, 13, 14, 15, 21, 22, 23, or 24 above. In the narrative box below, note which indicator has been chosen.
(Required)

11

32) **Optional College Choice**
College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.
(Optional this year)

33) **Noncredit College Choice**
College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.
(New for 2017 - Optional this year)

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

(Required)

Yes / No Yes

Board of Trustees Retreat Meeting (Monday, January 22, 2018)

Members present

Kay S Meek, Mark Storch, Romeo Agbalog, John S Corkins, William M Thomas, Dennis L Beebe, Kyle W Carter

1. Open Session

A. Call to Order

The meeting was called to order at 9:01 a.m. by President, Trustee Meek.

B. Adoption of Agenda-(*Revisions to Agenda)

Motion by John S Corkins, second by William M Thomas.

Final Resolution: Motion Carries

Ayes: Kay S Meek, Mark Storch, Romeo Agbalog, John S Corkins, William M Thomas

Absent for vote: Dennis L Beebe, Kyle W Carter

2. Preliminary Items

A. Presentation of the Kern Community College District annual audit report for the period ended June 30, 2017, as prepared by KCoe & Isom, Certified Public Accountants.

Interim CFO, Debbie Martin, presented the annual audit report to the Board. Mrs. Martin gave a summary of the results for the period ending June 30, 2017. The board discussed the report, followed by a brief Q&A with the CFO and Chancellor.

Point of clarification: Mrs. Martin reported to the Board about an auditor's error in the Auditors also restated last year's numbers for this year's audit error. Copies of the handout were made available to the Board and the general public on the District's website in BoardDocs and at the meeting, along with the agenda.

A copy of said Report B-1-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

3. Public Comments --- Open Session At this time, the public may address the Board of Trustees on any matter within the subject matter jurisdiction of the Board that is not on the agenda. The public may address the Board of Trustees on each of the agenda items as those items are considered. Each speaker will be allowed a maximum of five (5) minutes per topic. Twenty (20) minutes shall be the maximum time allotment for public speakers on any one (1) subject regardless of the number of speakers at any one (1) Board meeting. At the discretion of a majority of the Board, these times may be extended. Each person who addresses the Board must first be recognized by the presiding officer. Comments must be addressed to the Board as a whole and not to individual members or District employees. The Board and staff are not obligated to comment on, or respond to, or address comments by the public.

There were no public comments.

4. Business Services (Approval) The Business Services items listed below are recommended for approval to authorize the Chancellor or Chief Financial Officer to execute agreements to procure construction services above \$45,000 or to procure goods and services other than construction services above \$88,300, in accordance with Board Policy 3A9A. All amounts designated are not to exceed the specified amount unless otherwise noted.

A. Adoption of the Nonresident Tuition Fee for 2018-19. The proposed Nonresident Tuition Fee of \$214.00 per semester unit for a 30 unit semester term academic year is based on the district average cost option 2 fee per unit. The proposed rate results in a \$3.00 (1.4%) increase over the current rate of \$211.00 per unit and is projected to increase local revenues by \$19,000.00 and will be deposited into GU001 Unrestricted funds. The fee will be per unit, up to and including 15 units, and will be effective beginning the summer session of 2018.

A copy of said Report B-2-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

Motion by John S Corkins, second by Mark Storch.

Final Resolution: Motion Carries

Ayes: Kay S Meek, Mark Storch, Romeo Agbalog, John S Corkins, William M Thomas

Absent for vote: Dennis L Beebe, Kyle W Carter

5. KCCD Board Retreat

A. Bakersfield College 2017-18 State of the College

Dr. Sonya Christian presented her State of the College report to the Board and the public, highlighting successes and challenges from 2017, and what is upcoming in 2018 for Bakersfield College. The board discussed the report, followed by a brief Q&A with the college president. Copies of the handout were made available to the Board and the general public on the District's website along with the agenda in BoardDocs.

A copy of said Report A-1-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

B. Cerro Coso Community College 2017-18 State of the College

President Jill Board presented her State of the College to the Board and the public, highlighting successes and challenges from 2017, and what is upcoming in 2018 for Cerro Coso Community College. The board discussed the report, followed by a brief Q&A with the college president. Copies of the handout were made available to the Board and the general public on the District's website along with the agenda in BoardDocs.

A copy of said Report A-2-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

C. Porterville College 2017-18 State of the College

Interim President Bill Henry presented his State of the College to the Board and the public, highlighting successes and challenges from 2017, and what is upcoming in 2018 for Porterville College. The board discussed the report, followed by a brief Q&A with the college president. Copies of the handout were made available to the Board and the general public on the District's website along with the agenda in BoardDocs.

A copy of said Report A-3-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

D. 2017-18 District Office Annual Administrative Unit Review-Business Services

Interim CFO, Deborah A. Martin, presented her department's Annual Unit Review to the Board and the public, highlighting successes and challenges from 2017, and what is upcoming in 2018 for the

District. The board discussed the report, followed by a brief Q&A with the CFO. Copies of the handout were made available to the Board and the general public on the District's website along with the agenda in BoardDocs.

A copy of said Report A-4-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

E. 2017-18 District Office Annual Administrative Unit Review-Construction & Facilities

Associate Vice Chancellor (AVC), Eric Mittlestead, presented his department's Annual Unit Review to the Board and the public, highlighting successes and challenges from 2017, and what is upcoming in 2018 for the District. The board discussed the report, followed by a brief Q&A with the AVC of Construction & Facilities. Copies of the handout were made available to the Board and the general public on the District's website along with the agenda in BoardDocs.

A copy of said Report A-4-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

F. 2017-18 District Office Annual Administrative Unit Review-Educational Services

Vice Chancellor (VC), John Means, presented his department's Annual Unit Review to the Board and the public, highlighting successes and challenges from 2017, and what is upcoming in 2018 for the District. The board discussed the report, followed by a brief Q&A with the VC of Educational Services. Copies of the handout were made available to the Board and the general public on the District's website along with the agenda in BoardDocs.

A copy of said Report A-5-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

G. 2017-18 District Office Annual Administrative Unit Review-Educational Services Economic & Workforce Development

Vice Chancellor (VC), John Means, presented his department's Annual Unit Review to the Board and the public, highlighting successes and challenges from 2017, and what is upcoming in 2018 for the District. The board discussed the report, followed by a brief Q&A with the VC of Educational Services. VC Means introduced Cindy Collier as the new AVC for Economic & Workforce Development. Copies of the handout were made available to the Board and the general public on the District's website along with the agenda in BoardDocs.

A copy of said Report A-6-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

H. 2017-18 District Office Annual Administrative Unit Review-Human Resources

Chancellor (VC), Tonya Davis, presented her department's Annual Unit Review to the Board and the public, highlighting successes and challenges from 2017, and what is upcoming in 2018 for the District. The board discussed the report, followed by a brief Q&A with the VC of Human Resources. Copies of the handout were made available to the Board and the general public on the District's website along with the agenda in BoardDocs.

A copy of said Report A-7-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

I. 2017-18 District Office Annual Administrative Unit Review - IT

Chief Information Officer (CIO), Gary Moser, presented his department's Annual Unit Review to the

Board and the public, highlighting successes and challenges from 2017, and what is upcoming in 2018 for the District. The board discussed the report, followed by a brief Q&A with the CIO. Copies of the handout were made available to the Board and the general public on the District's website along with the agenda in BoardDocs.

A copy of said Report A-8-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

J. 2017-18 District Office Annual Administrative Unit Review-General Counsel

General Counsel, Chris Hine, presented his department's Annual Unit Review to the Board and the public, highlighting successes and challenges from 2017, and what is upcoming in 2018 for the District. The board discussed the report, followed by a brief Q&A with Mr. Hine. Copies of the handout were made available to the Board and the general public on the District's website along with the agenda in BoardDocs.

A copy of said Report A-9-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

K. Brown Act and Code of Ethics in Educational Governance (Presentation by Grant Herndon from SLS)

Schools Legal Service's General Counsel, Grant Herndon, presented a PowerPoint presentation on the Brown Act and Code of Ethics to our Board as a whole. This training meets the boards' goal on professional development.

A copy of said Report A-10-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

L. Harassment Training (Presentation by General Counsel Chris Hine)

General Counsel, Chris Hine presented a mandatory two-hour sexual harassment training to the Board as a whole, with Chancellor Burke in attendance. This training meets the boards' goal on professional development.

A copy of said Report A-11-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

M. Discussion Regarding Board Member Email Addresses

The Board discussed options for communications with their constituents. An option was presented by the Chancellor's office to provide each member access to a Kern Community College District email, made accessible through the District's website.

A copy of said Report A-12-18 in the Supplementary Minutes File is hereby made a part of the minutes of this meeting by reference as if fully set forth herein.

6. Reminders

A. Form 700 Statement of Economic Interests

Form 700 was made available to each board member for completion prior to March 1, 2018, and submitted to Kern Community College District General Counsel's Executive Assistant, Suzanne Galindo.

B. KCCD Board Committees for 2017-2019

Trustee Meek asked the Board if any members wanted to make changes to the existing committees. The Board did not take any action to make changes. The members will stay on their committees until December 2018, as previously discussed during the election of officers at the annual organizational board meeting held in December 2017.

7. Other/Readings

- A. Summary of Governors 2018-19 Budget for Community College System**
- B. Tax Reform Implications for Higher Education**
- C. Providing Leadership Through a Pathway of Initiatives**
- D. A Board's Evolution in Policy Governance**
- E. Board and CEO Working Together White Paper**
- F. CC League of CA Training and Conference Schedule**

Chancellor Burke shared the summary figures from the Governor's 2018-19 January budget, and its effects on the community college system. Chancellor Burke also provided five other documents with a brief summarization, and that they will continue to explore the listed subject matters throughout the academic year.

8. Public Comments-(Regarding Closed Session Agenda Items)

There were public comments. The Board adjourned to closed session at 2:46 p.m.

9. Adjournment to Closed Session

A. Closed Session Items

10. Return to Open Session

A. Return to Open Session and Report of Actions Taken in Closed Session as Required

The board returned to open session at 3:14 p.m. Trustee Meek reported out Chancellor Burke's evaluation would be continued during the closed session at the February board meeting.

11. Adjournment

The meeting adjourned at 3:16 p.m.