IV.A.2.a

Develop a formalized evaluation of the effectiveness of student representation in College Council and its sub-committees.

Completed. This actionable improvement plan was primarily developed to address the gap of students' non-participation on governance committees, including College Council. To address this issue, chairs of the various committees were asked to establish their meeting schedule early to accommodate those students who have an interest in being the representative to the said committee. A process was also put into place in which meeting dates were to be communicated with the Office of Student Activities and directly to the SGA President so that those assigned representatives can be held accountable for reporting out to SGA at their meetings. By doing this type of planning, committees were not scheduling over the top of SGA meetings and the like. This effort has assisted in an increase in attendance and participation on most committee, particularly College Council **(SII-36).** However, gaps still exist in student attendance at varying times. This said process has also been codified in the Participatory Governance Model Handbook for ongoing reference **(SII-1)**.

IV.A.2.b

Develop a formalized evaluation of the effectiveness of Academic Senate governance entities.

Completed. During spring 2015 a survey was developed by the Academic Senate Executive Committee to be disseminated through Survey Monkey to all senate members during the month of March **(SII-37).** The results, not available at the time of the writing of this report, will evaluate the effectiveness of Academic Senate committees as well as Senate as a whole, in order to be used as a basis for improvements. This survey is planned to be completed annually during March of each academic year.

IV.A.5

Add formalized evaluations of the governance and decision-making structures and processes discussed in Standard IV.A and IV.B to the Participatory Governance Model.

Completed. The Participatory Governance Model Handbook was revised during the 2015 academic year together with the strategic plan, mission, vision, values, and institution-set standards. During this timeframe the formalized evaluations of the governance and decision-making structures and processes were included in the newly revised handbook **(SII-1)**. The Participatory Governance Model Handbook is to be reviewed every three years, with annual addenda when needed.