

From: [Lisa Fuller](#)
To: [cc_all](#)
Subject: Inquiry Groups
Date: Tuesday, November 10, 2015 12:44:50 PM

The Professional Development Committee has funding to support two (2) inquiry groups (IGs) this year. The IGs will focus on identifying college wide strategies that support student equity for 2 identified student equity gaps: students over 40 years old and minority students. Each IG will have a meeting before the end of the Fall 2015 semester to hand out the identified books and plan activities for the spring semester. There is an expectation of 10 hours of participation time for each attendee with results of the IGs being presented during Fall 2016 Flex. Each person that participates in the full IGs will receive a \$300 stipend and all college staff are welcome (faculty, adjunct faculty, classified, and management).

Lisa Fuller and Rene Mora will co-host the IG to discuss ways to support students over 40 years old and will start by reading Chambliss, D. F. & Takacs, C. G. (2014). How college works. Harvard University Press. 224 pages.

Caroline Sanderson and Sharlene Paxton will co-host the IG to discuss ways to support minority students and will start by reading Bailey, T. R., Jaggars, S. S., & Jenkins, D. (2015). Redesigning America's community colleges: A clearer path to student success. Harvard University Press. 304 pages.

The books will be provided to participants in the IGs and each IG is limited to a total of 10 participants. There are still a few spaces left, so email Lisa Fuller at lfuller@cerrocoso.edu if you are interested in participating in either IG.

Have a wonderful end of the semester.

Lisa Fuller
Flex Coordinator
Professional Development Committee
Cerro Coso Community College
(760) 384-6169