

Staffing

Academic Affairs

Faculty Requests

Location:

CC Online, EKC Tehachapi, ESCC Bishop, ESCC Mammoth Lakes, Ridgecrest/IWV

Justification:

The following faculty positions are supported and ranked in order of division priority:

- Math (Tehachapi)
- Business (Tehachapi)
- Human Services (IWV)
- English (Tehachapi)
- History/Philosophy (Tehachapi)
- Music (Tehachapi)
- Kinesiology (ESCC)
- Child Development (IWV)

The following positions are **not** supported at this time:

- Library (Tehachapi)
- Reassigned Time for Prison Education Co-Coordinator (EK/KRV)
- Reassigned Time for Adjunct Faculty in ESCC LAC's (ESCC)

Classified and Management Requests

Location:

Salary Grade:

Number of Months:

Number of Hours per Week:

Salary Amount:

Justification:

The following positions are supported at this time:

- Enhancement of Educational Media Design Specialist to support programming (DE)
- Prison Program Manager (EK). Dialogue will have to ensue about this position which might better meet needs as a classified campus manager.

The following positions are **not** supported at this time:

- Department Assistant 2 - Allied Health (CTE)
- Increase of East Kern Campus Manager to 12-month employee status

Administrative Services

President's Office

Student Services

Career Technical Education

Career Pathways Manager for CTE/Dual Enrollment/Prison/Articulation (COF)

Location:

EKC Tehachapi

Justification:

Career Pathways Manager for CTE/Dual Enrollment/Prison/Articulation

We have seen significant growth in our dual enrollment and prison education populations over the last couple of years. With the Medical Assisting courses in the Delano Joint Unified School District alone we have added over 170 enrollments for this year and that is expected to double next year. Currently we are doing what has to be done to make sure these classes occur and that we get the FTES from this growth area. What we are not sufficiently doing is coordinating these efforts across our service area, developing plans for future growth, exploring additional growth areas in a planned fashion and making sure we are handling issues in a consistent fashion across our service area. Activities that would be beneficial like in-service training for high school faculty, parent meetings and education high school counselors and staff are not occurring at a sufficient level. Although we are doing an adequate job of supporting our dual enrollment faculty to make things work, we are not supporting them at a level that makes them feel well supported and this has been expressed to us.

We continue to increase the number of classes we teach at both the California City and Tehachapi prisons while also looking forward to the next logical step of how to best support formerly incarcerated students in their educational goals.

The college has established educational pathways for each program and the state is pushing the idea of guided pathways and a major statewide initiative. This position could serve as the point person for the college on the guided pathways effort while working toward fully developing our existing pathways to show multiple entry and exit points as well as linkages to jobs/salaries at each exit point.

The college has an interest in doing data analysis with our dual enrollment population to track these students to see if they are transitioning to Cerro Coso after high school to complete their programs. This transition is a secondary source of additional FTES for the