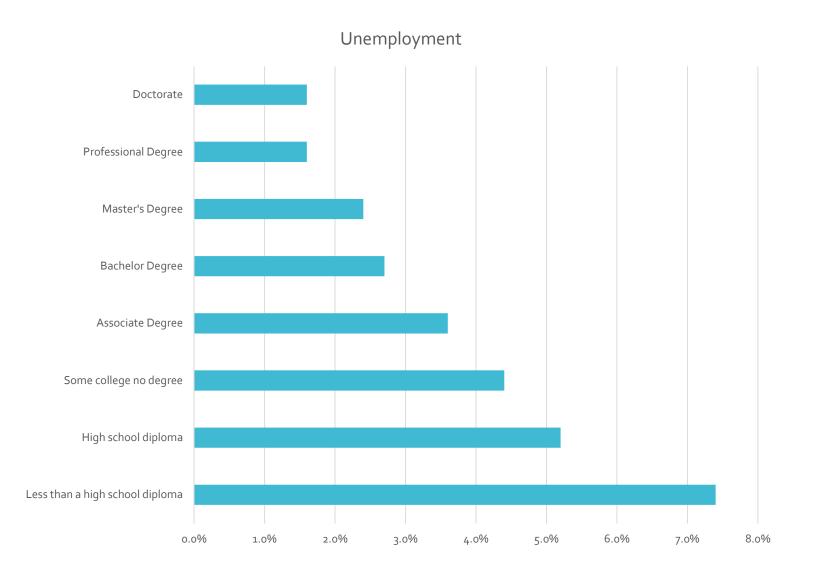
Student Success Factors

May 16, 2017

Unemployment by Educational Attainment



Completion – State-wide

- Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who completed a degree, certificate or transfer-related outcomes.
- College-prepared: 70.6%
- College-unprepared: 40.8%
- Overall: **48.0%**

Completion – Cerro Coso

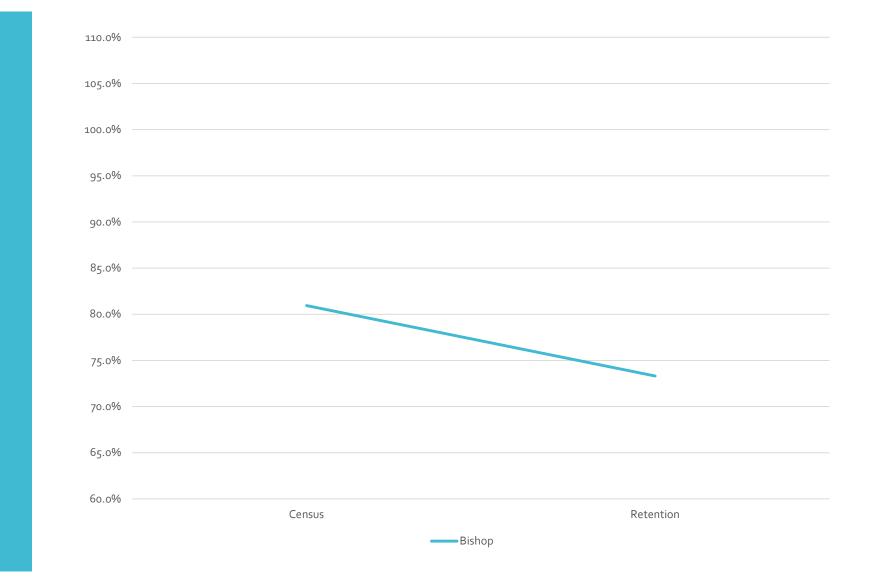
- Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who completed a degree, certificate or transfer-related outcomes.
- College-prepared: 64.8%
- College-unprepared: 32.6%
- Overall: **38.9%**

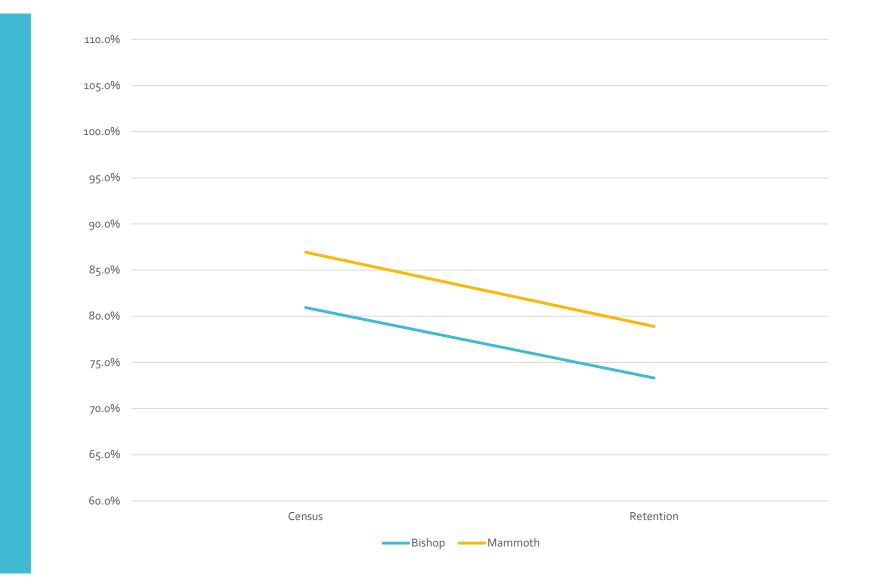
Persistence – State-wide

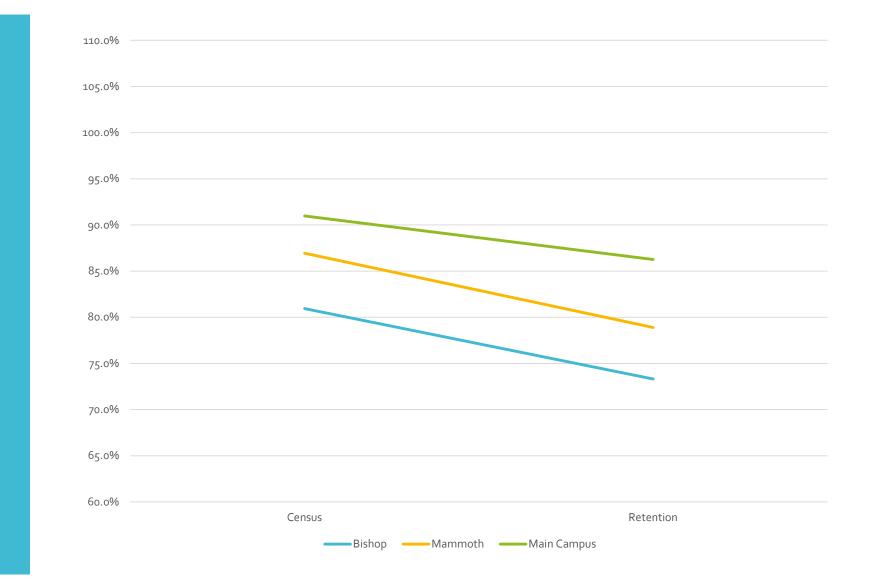
- Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who enrolled in the first three consecutive terms.
- College-prepared: 78.0%
- College-unprepared: 75.2%
- Overall: **75.9%**

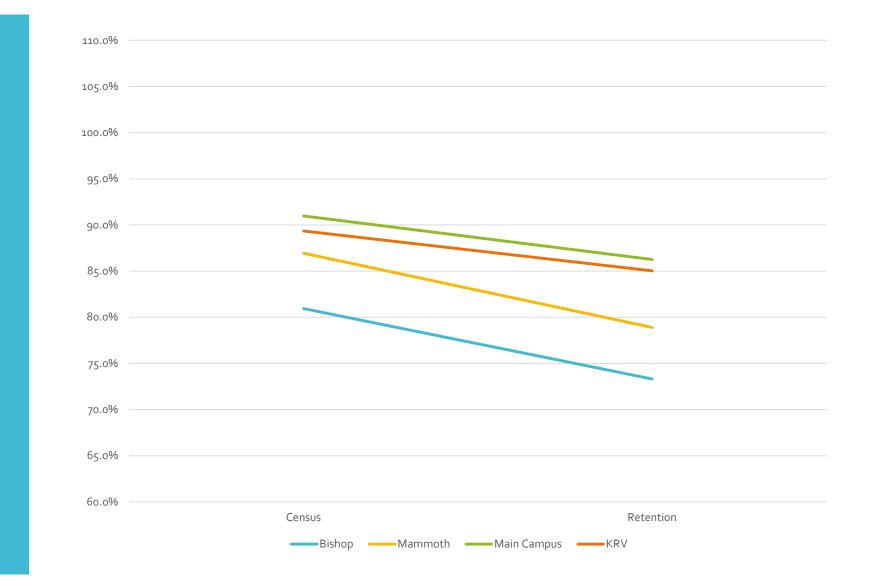
Persistence – Cerro Coso

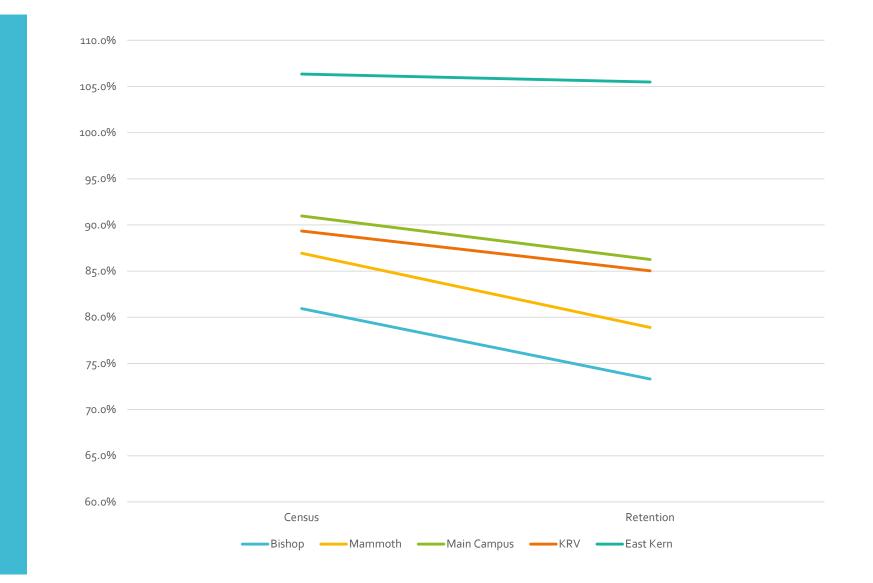
- Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who enrolled in the first three consecutive terms.
- College-prepared: 62.0%
- College-unprepared: 57.6%
- Overall: **58.5%**

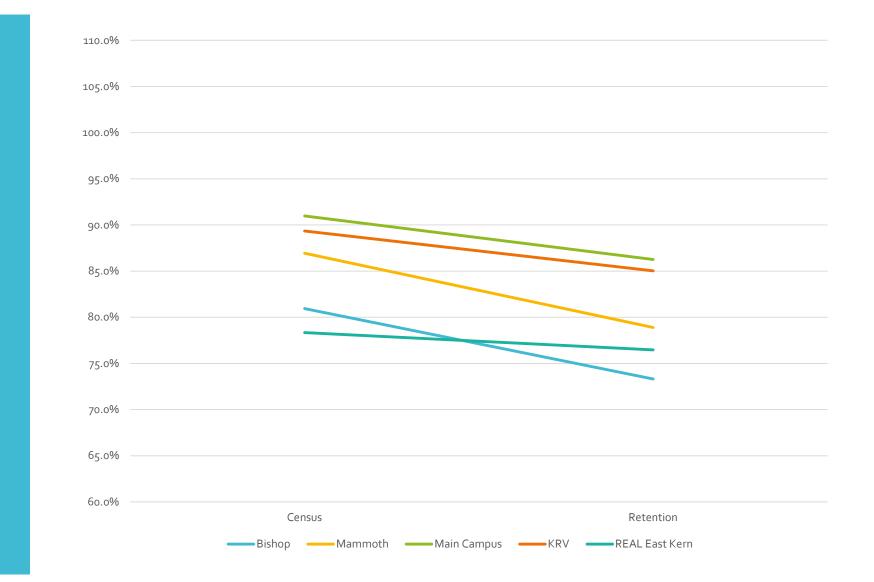












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• That represents \$325,000 of lost revenue

• In the fall semester alone.

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• That's 29 fully subscribed sections

• And 989 students with delayed, deferred, or abandoned education plans

Attrition

<u>https://youtu.be/_ANarjKEtkU</u>

Reflection

• What do you think students say helps them succeed? List three items. (5 minutes)

 <u>http://rpgroup.org/Portals/o/Documents/Archive/StudentPerspect</u> <u>ivesResearchReportJan2013.pdf</u>

Directed

• Students have a goal and know how to achieve it

Focused

• Students stay on track—keeping their eyes on the prize

Connected

• Students feel like they are part of the college community

Suggestions that came out of student focus groups (spring 2017):

- 1. Course completion awards;
- 2. Timely completion awards;
- 3. Consistency and regularity of grade checks;
- 4. Canvas sites for all classes, onsite or online;
- 5. Student engagement surveys;
- 6. Early diagnostic assignments and feedback;
- 7. More publication of student achievement at the college;
- 8. More emphasis on counseling;
- 9. Systematized check-ins in every class;
- 10. Clarity of expectations, cutting both ways.