



Athletic Department
Cerro Coso Community College
John McHenry
Spring 2018



Executive Summary

At the time of this Program Review, the Cerro Coso Community College Athletic Department has undergone significant change and is structured differently than it has been in recent years. Many of these changes are in response to past reviews, or organizational evaluation, but ultimately they have been made for the improvement in the department and enhancement of the college as a whole.

For a department that has experienced such drastic change and past uncertainty, preparing the following Program Review has taken some effort and much of this report represents a baseline for future development. Trends of the past years indicate improvements that one would associate with an athletic program. Student-athlete achievement in the classroom shows a three year trend of G.P.A improvement, full time enrollment of student-athletes has more than doubled with the addition of three teams in the past five years, retention of student athletes is predicted to increase this year, and appropriate supports have been placed within the department with the hiring of full-time athletic director as well as a part-time athletic department assistant. These changes in the department have created stabilization in the department for the 2017-2018 academic year with immediate benefits to the sports programs. For the first time in three years, the women's soccer team has completed a season, avoiding forfeit due to a lack of players, and as a program that has never won a game, recorded eight wins on the season. Softball is currently experiencing similar success with roster retention. Volleyball had a program best nine wins this season and is retaining a majority of their team to return for the next year. Basketball, has returned to Cerro Coso and completed their second season in thirteen years, recording nine wins as well. Baseball, a program entering its 25th consecutive season continues to show improvement and is successful at bringing in upwards of 30 full-time student-athletes to campus.

The Cerro Coso Athletic Department will continue to focus on improvement of internal processes, staff expectations, student-athlete academic expectations, student-athlete conduct, and of course a focused improvement in intercollegiate competition.



Part 1 - Relevance

1. Department Mission

The Mission of the Cerro Coso Community College Athletic Department is to enhance the educational objectives of the college, providing equity of access to services in support of the college’s Mission Statement and Title IX. Cerro Coso engages in intercollegiate athletics primarily to enhance the education of those who participate, and to provide a platform from which students can attain their highest potential. By providing an emphasis on academics, a high level of competition, and programs designed to emphasize positive social and community interaction, we open the opportunity to further develop life skills applicable both inside and outside of athletics. The Athletic Department strives to open the availability of educational enhancement produced by participation in intercollegiate athletics to as many students as possible, and to support all student-athletes’ goals of preparation for the next chapter of their lives’ by graduating from Cerro Coso Community College.

As a department a main goal is to provide a wider variety of athletic opportunities for students, and programs that will assist in personal development through education, competition, and social and community interaction. As we continue to expand the academic and athletic choices our student-athletes have, we further diversify our campus. The primary purpose of our Athletic Department is in support of academic success, without which there would be no avenue for student-athletes to compete in intercollegiate athletics. When combined with a strong academic emphasis we provide students the opportunity to earn financial and/or academic support to further their education through the pursuit of an advanced degree at a university of their choice. The department provides a challenging academic and athletic environment, and support goals and aspirations for student-athletes to continue opportunities to play at the NCAA/NAIA collegiate or professional level while continuing down their selected undergraduate degree path and beyond.

2. Department History and Description

The history of Cerro Coso Community College Athletics began with Men’s Basketball of the 1974-75 academic year. Since that time many teams have come and gone through the Athletic Department including:

Men’s	Women’s
All Sports Programs Since 1974	
Basketball	Basketball
Tennis	Tennis
Baseball	Golf
Golf	Soccer
Cross Country	Cross Country



Version 2016-17
Approved by PR, 4-26-16



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	Softball
Current Sports Programs 2017-2018	
Baseball Basketball	Volleyball Soccer Softball

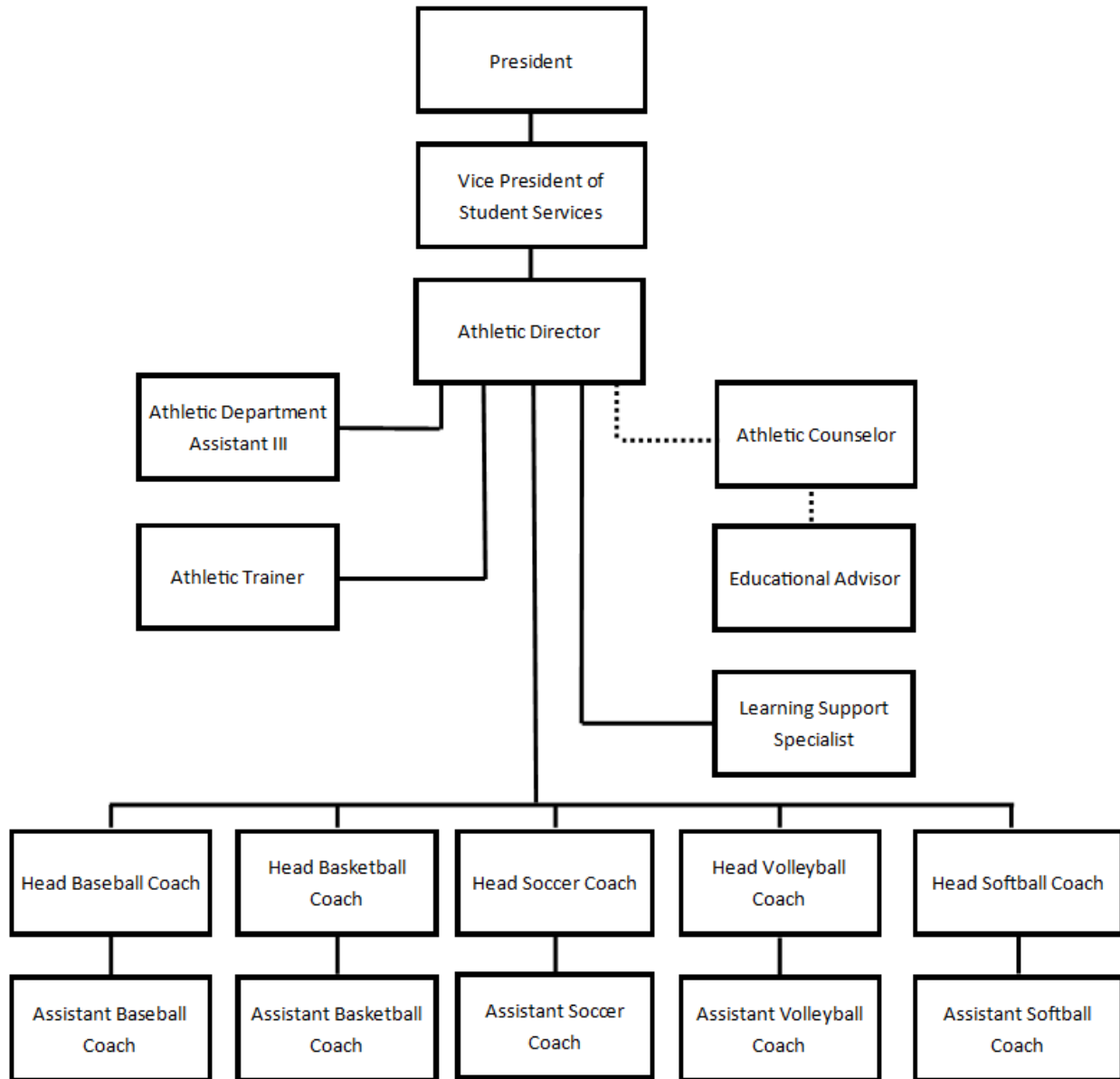
The college has made adequate attempts of maintaining compliance within Title IX and working within the allowed budget to continue it’s athletic programs. Limiting factors such as the local and state economy often determine the ability to finance athletic programs and although different sports have come and gone through the department, credit must be given to the college for keeping the Athletic Department afloat. The current state of Cerro Coso Athletics is stabilizing and indicators such as retention and prospect interest suggest that the future holds many possibilities for the improvement of the department. Athletics on a college campus play an active role towards the climate and culture of the campus as athletics aims to add to the collegiate experience of the Cerro Coso student by supporting school spirit, providing opportunities to connect, and engage in campus life outside of athletics.

Part 2 – Appropriateness

1. Organizational Chart



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2. Determination of Student or Service Recipient Needs

As an Athletic Department the needs of student-athletes is dependent upon the sport that they compete in, but in general the student-athlete needs are met by academic support, athletic support, health and physical well-being, and economic living needs. The California Community College Athletic Association (CCCAA) outlines the regulations and guidelines that must be followed in all the mentioned areas through the constitution and bylaws set forth for all California Community College athletic programs. Cerro Coso Community College maintains compliance with the bylaws and addresses the minimum student need accordingly.



Athletic Support

The student-athlete must have appropriate facilities to train and compete in that meet intercollegiate standards. The standards for competition are defined by the individual sport supplements and are intended to provide safe conditions for competition and equity throughout CCCAA competition. Sport programs should also have at a minimum a head coach as well as an assistant coach to provide a proper learning experience of the sport for the student-athlete with the intention of developing the Cerro Coso athlete to matriculate and prepare them for future athletic experiences.

Other needs of collegiate athletic competition include providing the Cerro Coso student-athlete with safe travel to and from off campus competition as well as providing them with the necessary meals while off campus. The college addresses these needs in accordance to board policy and following KCCD per diem rates as necessary.

Academic Support

Aside from needs within competition, there is a significant need for student-athletes off the field. One area of need is maintaining academic eligibility. Student-athlete eligibility is as follows:

- Student-athlete must be enrolled in 12 units during their season of competition
- Student-athlete must complete 24 units from the beginning of their “first season” of competition to the beginning of their “second season” of competition
- Student-athlete must maintain a minimum 2.0 cumulative GPA

Failure to meet these minimum requirements will result in competitive ineligibility until the student-athlete meets the requirements.

The eligibility requirements set forth by the Constitution and Bylaws of the CCCAA drive the need for the athletic department to foster strong support systems to assist student-athletes with eligibility. The first support is through counseling services. The counseling office has assigned a designated athletic counselor that is responsible for handling compliance with student-athletes starting with their initial counseling appointment, creating education plans, and eventually supporting them towards graduation. The athletic-counselor is supported by an educational advisor that is responsible for running weekly eligibility checks as well as monitoring periodic grade checks for all student-athletes throughout the semester. Study hall is another aid used to support academic need for student-athletes. Each athlete is expected to attend a minimum of four hours of study per week.

Health and Well-Being

The nature of collegiate competition requires an athlete to be in the best physical condition possible, which includes injury prevention and recovery from injury. This need justifies the support provided by an athletic trainer, and is also a requirement by the CCCAA. Cerro Coso Community College provides an athletic trainer to all student-athletes during competition and through access of the athletic training



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room located in the gymnasium. The current facility and staff are limited and the athletic department is beginning to experience a strain on its resources in this area due to current and anticipated growth. Due to this issue, there is a need to extend the athletic trainer position to full-time and consider moving the training room into a larger room to continue to meet the needs of the Cerro Coso student-athlete.

Living Needs

The unique geographic service area of the IWW campus provides challenges to the student-athlete's living needs. A majority of the student-athletes come to the IWW campus from out of town, and as a result must find housing in the Ridgecrest area, because Cerro Coso Community College does not provide student-housing services. The challenges for the student-athlete to secure housing is preceded by the financial burden of living deposits, credit checks, and entering leases that often last longer than the student's need for housing. Other challenges with housing include an interdependency on roommates to split costs of rent and utilities. As noted in the CCCAA Bylaw 2.11, the college cannot subsidize in any way financially to a student-athlete that is not available to all other students, and coaches are limited in their ability to support this need for the student-athlete. This challenge becomes a deterrent for prospective student-athletes that are interested in attending Cerro Coso Community College, which results in athletic programs missing opportunities to attract higher quality student-athletes. From the stance of the athletic department there is a gap between living needs of the student and the student housing support available.

3. Department Function

During the time period since the previous program review, the performance of the Athletic Department has been inconsistent with personnel, staffing of positions with interim personnel, changes of conferencing from Foothill Conference to Central Valley Conference, inability to fill out team rosters, and the overall attempt to stabilize the department. Leading up to and during the 2017-2018 school year Cerro Coso Community College has addressed these concerns and at the time of this report progress in the department is being observed. The department serves in an administrative capacity between the Athletic Director and Department Assistant, which allows for head and assistant coaches to attend their job duties of managing their student-athletes and team. The department is maintaining a focus to continue to become better aligned in the way that the operations of the department are handled internally and throughout campus. Part of this focus is to create a single point of contact with the Athletic Department and other departments on campus to increase efficiency and improve communication. The addition of a dedicated department assistant has minimized confusion in the way that paperwork is processed, and cleaned up the overall flow of communication between the athletic department and other campus departments. The athletic department is responsible for maintaining compliance of CCCAA governing, some examples include but are limited to:

- Following guidelines of student-athlete eligibility
- Recruiting



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- Setting up seasons of sport
- Compliance of sport rules and regulation
- Actively participating in governance

The CCCAA constitution and bylaws along with the CVC constitution provide a framework from which the department must function. This combined with KCCD and Cerro Coso Community College guidelines define the ways in which the department must operate. The way in which information and paperwork must be processed (scheduling, student travel, employee travel, budgeting, etc.) by the athletic department will be recorded and maintained in the department as well as in the development of student-athlete handbooks, coaching handbooks, CCCAA compliance exams and CVC compliance exams. Information to the department is disseminated through monthly department meetings, monthly Central Valley Conference planning meetings and Bi-annual CCCAA meetings.

4. Department Relationships and Impact

The Athletic Department strives to maintain collegial relationships within the campus, and represent the college in a professional manner away from campus.

The nature of working with and serving student-athletes requires the Athletic Department to work closely with many departments on campus. A high frequency of contact with campus departments include: ACCESS, Admissions, Business Office, Career Center, Counseling, Financial Aid, Learning Assistance Center, and Maintenance & Operations. The working relationships between athletics and these departments is essential to the success of the department as an interdependence exists in order to maintain the best interest of the student-athlete and the Athletic Department's support of them. This dependence exists primarily because the student-athletes come to campus from outside of Ridgecrest and are highly dependent on the Student Services offered on campus. It is of high importance to the Athletic Department that relations between the departments strengthen and continue to develop over time.

There is a recognized opportunity to improve the working relationship between the Athletic Department and instructors on campus. During the current school year, the athletic director has participated in Academic Senate meetings, faculty meet and greets, and worked to build relationships in support of the student-athlete's academic needs. The Athletic Department will also be working with the Counseling Department to present to the faculty ways in which we are all working to better student-athlete academic performance in an effort to bridge existing gaps in communication and relationships between athletics and faculty.

Away from campus, the Athletic Department represents Cerro Coso Community College in a variety of ways. Some examples are through intercollegiate athletic competition, participation in community events, engaging in community service activities, volunteering in local schools, and as a participating



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member in CCCAA meetings as well as representation on the Central Valley Conference Planning Board. The work of representation of CCC Athletics is never complete, and the department is always looking for opportunities to serve. The intention of acting as a participating member in these arenas is to promote Cerro Coso Community College and assume an active role to improve the surrounding community.

One direction that the athletic department is working to strengthen, is the relationship between Cerro Coso Community College Athletics and high school athletic programs within the service area. With the addition of five sport programs has come a need to build new networks of communication and “recruiting pipelines”. By building a strong network and pipelines to the college, the athletic department will eventually have higher success with retaining the recruits that are desired and bringing an overall positive impact to campus. This is done through basic phone and email communication and eventually face to face recruiting opportunities. Successful experiences by student-athletes on campus increase the opportunity that Cerro Coso will be able to return to that student’s previous high school and attract prospective student-athletes to campus, thus building a pipeline. Increased frequency and visibility of Cerro Coso coaches at regional athletic events, helps to build such relationships with high school coaches. These strengthened relationships also have a positive impact as the high school coach is more likely to recommend Cerro Coso sports programs to their student-athletes.

5. Service Recipients

The primary users of the Athletic Department’s services are Cerro Coso Student-Athletes. As a target audience, the student athletes’ needs are specific to their sport, but in general they are met with appropriate facilities of competition, staffing of coaches, athletic training staff, instructional supplies, student services and safe and adequate travel for competition. The Athletic Department also strives to meet the needs of student-athletes’ in the support of academics through the advisement of accessing academic supports, such as counseling, Learning Resource Center, and learning support specialist.

6. Usage and Satisfaction Data

Over the past five years, the Athletic department has experienced change in terms of growth to five sport programs that make up the department. With the growth, has come an increase in full-time student-athletes, staff, and coaches to the department. During this period there has been an effort to fill roster spots that will maintain individual teams, however this effort has been unsuccessful for all five sports to begin and complete an entire season in the same year. The department is optimistic that 2017-2018 will be the first year that this has been accomplished in over a decade. The decisions made by the college towards what direction to take athletics has been driven by historical data of past programs as well as surveying of public and applicant interest. At the end of the 2017-2018 academic year, student-athletes will be provided with an exit survey to gather data on student satisfaction with their sport and support provided. This data will be used to make decisions moving forward about what is currently



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working and areas to be improved. The survey will be conducted in an anonymous manner without the coaches present.

The following data is the most current reporting (2016-2017) by Cerro Coso Community College to Equity in Athletics (EADA), CCCAA R4 reporting. The college has made a commitment to its athletic programs by maintaining compliance to Title IX in the area of gender equity in offerings of competing in a collegiate sport, as well as implementing programs indicated by public interest. The following chart is taken from CCC Apply and indicates athletic interest by Cerro Coso applicants by gender. As indicated by the survey, CCC is fulfilling its niche as a community college by offering Men’s Baseball, Men’s Basketball, Women’s Volleyball, Women’s Soccer, Women’s Softball.

Please provide the total number of applicants interested in athletic participation in the following sports for summer, fall, and spring terms. Also, indicate the dates for data collection and method of survey distribution.

Dates of data collection: From **07/01/15** (mm/dd/year) to **06/30/16** (mm/dd/year)

Method of distribution: **CCC Apply-Survey of Athletic Interest**

NUMBER OF COLLEGE APPLICANTS INTERESTED IN ATHLETIC PARTICIPATION IN SPECIFIC SPORTS <i>(One Full Academic Year)</i>			
Women's Sports	Number Interested	Men's Sports	Number Interested
Badminton	0	Badminton	1
		Baseball	30
Basketball	9	Basketball	18
Beach Volleyball	0		
Bowling	3	Bowling	8
Crew/Rowing	0	Crew/Rowing	0
Cross Country	6	Cross Country	6
Fencing	1	Fencing	7
Field Hockey	4	Football	29
Golf	3	Golf	2
Gymnastics	7	Gymnastics	2
Lacrosse	2	Lacrosse	2
Skiing/Snowboarding	0	Skiing/Snowboarding	0
Soccer	6	Soccer	16
Softball	18		
Swimming/Diving	8	Swimming/Diving	10
Tennis	11	Tennis	3
Track & Field	6	Track & Field	7
Volleyball	24	Volleyball	4
Water Polo	3	Water Polo	3
Wrestling	4	Wrestling	14
Other:		Other:	





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The next charts are an indicator that our female student-athletes are not taking full advantage of the opportunity provided by the sports offered. This data has prompted the Athletic Director and corresponding coaches to increase the recruiting efforts of females entering the 2018-2019 year to increase participation of the under represented group. At the time of writing this report indicators such as spring class enrollment in soccer and volleyball as well as significant increases in recruiting efforts are signs that women’s roster sizes will increase during the upcoming year.

TEST ONE: PARTICIPATION PROPORTIONATE TO FULL-TIME UNDERGRADUATE ENROLLMENT

Please indicate the rates of full-time undergraduate enrollment and athletic participation. For a formal definition of "participation." please visit the following link to CCCAA Gender Equity: <http://www.cccaa.org/services/gender>.

Rates of Athletic Participation Compared to Rates of Full-time Undergraduate Enrollment										
Program	Rate of Full-time Undergraduate Enrollment		Rate of Participation in Athletics		Exact Proportionality for Underrepresented Gender*	Number Needed to Reach Exact Proportionality for Underrepresented Gender	# of Teams Currently Offered for Underrepresented Gender	Average Team Size for Underrepresented Gender	Does the college comply with substantial proportionality: (If average team size is less than the number needed to reach exact proportionality, then the college does not comply with Test One.)	
	Total Number	Percentage (%)	Total Number	Percentage (%)						
Women	501	59.71%	32	44.44%						
Men	338	40.29%	40	55.56%						
Totals	839	100%	72	100%						
Compare full-time enrollment % to athletic participation % to determine underrepresented gender. Fill in the cells below accordingly: (Columns per above headings)										
Under-represented	501	59.71%	32	44.44%	59.29	27.29	3	10.7	Yes	No
Over-represented	338	40.29%	40	55.56%						

Athletics Participation - Men's and Women's Teams

Enter the number of participants as of the day of the first scheduled contest.

Varsity Teams	Men's Teams	Women's Teams
Baseball	33	
Basketball	7	
Soccer		13
Softball		11
Volleyball		8
Total Participants Men's and Women's Teams	40	32
Unduplicated Count of Participants	40	32

(This is a head count. If an individual participates on more than one team, count that individual only once on this line.)

CAVEAT
 (For each men's or women's team that includes opposite sex participants, specify the number of male and the number of female students on that team in this caveat box. This does not apply for coed teams. Additionally, provide any other clarifying information here.)





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The following chart is an indicator of potential growth in the athletic department. Given the geographic location of Cerro Coso Community College along the Eastern Sierras and the active lifestyle that accompanies the region, there is consideration to explore the opportunity to add Men’s and Women’s Cross Country in the future. This option also holds interesting potential to include participation from the Mammoth Campus as a satellite training location. The interest in distance running within our service area combined with opportunities to increase full-time enrollment through a low cost athletic program suggest that this is a chance to expand Cerro Coso athletics in the future. The Central Valley Conference is currently witnessing growth in Cross Country with two conference schools adding the sport in the next two years.

Sport(s) not currently offered in program	Number of students participating in high schools within the recruitment area	College interest survey results
Cross Country	80	6
Tennis	120	11
Basketball	178	9
Track and Field	153	4

2) For any sports identified under step 1, identify whether there is enough competition at an appropriate competitive level for that sport in the area where your current intercollegiate teams normally compete.

Sport(s) identified under step 1	Intercollegiate competition available (A) or not available (N/A) in the area, based on institution's mile radius* of competition:		Action Plan	Outcome
	Miles	146		
Cross Country	<input checked="" type="radio"/> A	<input type="radio"/> N/A	Consideration to add in future	
Tennis	<input checked="" type="radio"/> A	<input type="radio"/> N/A	Previously offered	Canceled due to insufficient interest
Basketball	<input checked="" type="radio"/> A	<input type="radio"/> N/A	Previously offered	Canceled due to insufficient interest
Track and Field	<input checked="" type="radio"/> A	<input type="radio"/> N/A	Limited interest	Insufficient support
	<input type="radio"/> A	<input type="radio"/> N/A		
	<input type="radio"/> A	<input type="radio"/> N/A		

3) Within the reporting year, how many written requests have been submitted to the College or athletic department to initiate additional sports?

Number: Sports:





7. Department Costs/Revenues

The Athletic Department operates on a general unrestricted budget to cover the essentials of operating costs for the entire department. The following is the cost of running each program within the department:

	Baseball	Basketball	W. Soccer	W. Softball	W. Volleyball	General Athletics	Total
2013-2014	\$37,832.60						\$37,832.60
2014-2015	\$68,652.83		\$28,133.95		\$26,628.40	\$17,563.44	\$140,978.62
2015-2016	\$54,598.73				\$26,884.18	\$13,603.37	\$95,086.28
2016-2017	\$44,351.67	\$26,027.07	\$18,651.27	\$26,553.72	\$25,889.25	\$21,014.94	\$162,487.92

The department strives to minimize the impact on the college budget through work of the Coyote Club Athletic Boosters, as well as individual fundraising efforts by each of the sport teams. These funds are managed by the Business Department under the Foundation Account and used to cover the cost of each program that the general budget is unable to reach. The Coyote Club has made an annual \$30,000 commitment back to the college for the previous and current academic year to support the costs of running the Athletic Department. Other efforts to reduce cost include working with the Physical Education department in planning of resources and physical space. This is necessary as both departments experience a crossover in students and similar needs of equipment usage. By doing so, the college budget benefits by avoiding the need to purchase training equipment unique to individual departments, rather the focus is shifted to purchasing equipment that can serve the needs of both departments. The Athletic Department does not currently generate any revenue through admission into Cerro Coso Athletic events, but the opportunity to do so is possible through the growth and success of the department.

Part 3 – Currency

1. Staffing

The appropriate staffing of the athletic department is critical. By nature of athletics and recruiting, student-athletes are choosing to come to Cerro Coso Community College for a variety of reasons, one



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substantial reason is the relationship of the coach that will be working with them on a near daily basis. Turnover can be a problem with any department, but the effects of high turnover in athletics creates an unstable environment for the student-athlete leading to withdrawal of the student, a lack of “culture” within the programs, and overall instability from year to year. In order to achieve the goal of providing the Cerro Coso student-athlete with a positive, comprehensive collegiate environment, it is imperative that the college staff the teams with highly qualified coaches when possible.

The ability to attract coaches that have the potential to become faculty is an ideal scenario. When recruiting head coaches, it is highly recommended to find coaches to fit this role. A larger challenge has historically been finding and retaining qualified assistant coaches. This is due in large part to the low pay offered to an assistant coach, on average \$4,000 for the season. Hiring from within the community can at times be a limiting factor because there are a limited number of candidates in the Ridgecrest area that can perform the duties necessary to support a collegiate program. Recruiting out of the area candidates would require a better compensation package by including other on campus positions, becoming an adjunct instructor, or assisting with local community jobs. The current vacancies within the department are created because the assistant coach that was filling the position was not a qualified individual to coach at this level, could not afford to continue working the job due to time and energy needed at the rate of pay, or was vacated because the coach was offered a better financial opportunity.

2017-2018 Staffing

The Cerro Coso Community College Athletic Department staffing includes:

- Full-time Athletic Director
- Part Time Athletic Department Assistant III
- Athletic Trainer

Sport team coaching staff, each team is allocated a head coach and assistant coach, however not all positions are currently filled. The 2018 coaching staff includes:

- Men’s Baseball
 - Head Baseball Coach
 - Academic Support Specialist(Vacant)
- Men’s Basketball
 - Head Basketball Coach
 - Assistant Basketball Coach
- Women’s Volleyball
 - Head Volleyball Coach
 - Assistant Volleyball Coach
- Women’s Soccer
 - Head Soccer Coach



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- Assistant Soccer Coach (Vacant)
- Women's Softball
 - Head Softball Coach
 - Assistant Softball Coach

The Athletic Department's staffing needs are improving, but future development of the department will benefit from additional support to cover the specific needs of the department. The current Department Assistant III position is a nineteen hour per week position. At only nineteen hours, the employee is limited to the amount of work that can be done within the week. It is recommended that the hours of this position be increased to better support the department. A few areas to address over the next five years are in the positions of Sports Information Reporter, a Strength and Conditioning Coach and increasing the number of student worker positions.

- A Sports Information Reporter position would give the department a dedicated person to handle all things media related, statistical analysis, score reporting, web and social media management. These duties are currently being handled by team coaches and the athletic director. Although the department has made it work, the improvement in this area would allow increased efficiency, compliance with sport reporting procedures and increased abilities to market Cerro Coso Athletics.
- A Strength and Conditioning Coach would be a dedicated position to improve all programs' strength and training as well as provides supervision of students in the weight room. Currently, the sport coaches handle this aspect of training to a minimally effective ability. This is due to lack of time or knowledge. A strength coach would provide improved training to the student-athletes with the possibility to also become an assistant coach to a team, and the position allows for "open gym" time to the rest of the student body when classes or teams are not using the space. This type of enhancement to the college also benefits the quality of prospective student-athlete recruits that the programs are able to pursue. The Strength and Conditioning Coach serving in the capacity of an assistant coach in one of the current sports programs provides an attractive opportunity to hire a more qualified candidate to meet the coaching needs.
- Student Workers are needed by the department to assist with gameday functions, management of the teams, and assisting the athletic trainer. These basic coverage of these duties are currently being met with minimal effectiveness within the department. The support created by an increased number of student worker positions would improve the overall productivity of the department by attending to tasks that often get put aside do to more important or urgent concerns.



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The Athletic Department staff is currently housed in the campus gymnasium. This working space is shared with the Physical Education department, and two of the coaches are also P.E. faculty. For the full-time coaches, the working space is adequate; however the remaining three coaches as well as all assistants have no defined working space or office. It is recommended that the physical space of the gymnasium needs to be reviewed and more appropriately assigned to meet the resource need of a growing department.

2. Professional Development

Professional Development is an essential component to the improvement of Cerro Coso sports programs and staying current in best practices of athletic coaching. Professional development can be done through affiliate sport associations and attending the appropriate professional development conferences as needed or by having an on campus training. Such professional development should be attended once per year, per coach. As an entire department there is an immediate need to improve recruiting practices of student athletes through a department wide professional development, this opportunity is currently being explored.

On an annual basis all athletic department staff, and extended campus staff, must pass the CCCAA compliance exam as well as attend R1/R2 and concussion protocol training. The intent of these measures is ensure that all employees who work directly with student-athletes understand their role with maintaining compliance of the CCCAA constitution. This is regularly achieved by attending the CVC Summit held every August. The Summit is a gathering of all Central Valley Conference school's athletic programs, including coaches, counselors, athletic trainers, athletic directors, and school administration.

The requirements to maintain certification through the Board of Certification for an athletic trainer requires ongoing professional development. The following are requirements that the athletic trainer fulfills:

1. Complete 50 Continuing Education Units (CEUs), which must include at least 10 Evidence Based Practice (EBP) CEUs due every two years. (Next cycle ends December 31, 2019)
2. Maintain Emergency Cardiac Care that must include:
 - a. Adult CPR
 - b. Pediatric CPR
 - c. Second Rescuer CPR
 - d. AED
 - e. Airway Obstruction
 - f. Barrier devices (e.g., pocket mask, bag valve mask)
3. Certification Maintenance
4. Comply with the BOC Standards of Professional Practice, which consists of Practice Standards and the Code of Professional Responsibility

Remaining current in the listed requirements allows the Cerro Coso Community College Athletic Trainer to be a member of the National Athletic Trainers Association (NATA).



The Athletic Director attends regular meetings with the California Community College Athletic Association, as well as a participating member of the planning board with the Central Valley Conference. Through these organizations, the Athletic Director stays current on the information and development of athletics within the CCCAA and facilitates conversations back to campus and the staff. Athletic Department meetings are held once a month and the Cerro Coso athletic staff engage in the dissemination of information, current developments, and maintain dialogue for the improvement of the department.

3. Physical Resources

Athletic Playing Facilities

The current condition of the intercollegiate playing surfaces is at or above standard as compared to other CCCAA programs (with the completion to the gymnasium floor, which at the time of this report is scheduled to begin summer 2018). The improvements to the playing surface of both baseball and softball fields has been completed bringing their condition up to collegiate standard. However, the overall condition of the entire sports complex has individual needs to be addressed.

The concern regarding facilities, which include the track, tennis courts and the main physical education building is that they are approaching 25+ years of service to the college and the community. The CCCC Maintenance and Operations Department does an excellent job of keeping the facilities functional, however the years of service and wear and tear have taken a toll. The last program review included a replacement plan for equipment within the gym classrooms. This has been a huge improvement in our equipment but many more revisions to facilities are still needed. A revised version of the equipment plan will be part of the next Annual Unit Plan.

The track needs to be refurbished and repaired. It is used by our college classes, the community (Special Olympics, Over the Hill Track Club, and Relay for Life) and service area K-12. It is the only useable track within a 100 mile radius. Maintenance and repair of this track is a safety, as well as a community service need. There are over 25 cracks in the ¼ mile track, many larger enough to put entire fingers in.



Resurfacing of the six tennis courts. The courts are 20 years old and in need of repairs. The courts are cracking and the boundary lines have faded.



Additional lighting in the dirt parking lot that serves the track and fields is needed to create a safely lighted environment for student and community activities in the evening hours. (Cost TBD by Maintenance and Operations).

The Kinesiology and Athletics department share a building and equipment. In the past there has not been a directed effort to create an environment that is conducive to both the athlete performance training and general population student classes. This has resulted in several conversations about reviewing our space and possibly renovating the gym in small ways to make the most sense for both programs. It has been determined that the protective flooring in the weight room need replacement. In addition there is need for continued upgrade to the weightlifting equipment as well as the Dance and Cardio fitness equipment. An updated plan for repair and replacement is being jointly worked on between Athletics and Kinesiology and will be included in the next AUP.



Improvements to the athletic facilities to be addressed are in the area of spectator seating. At the time of this report, Measure J bond money is scheduled to be released and is considered to address these issues. These improvements, combined with the already prestigious playing surface would separate Cerro Coso athletics from competing colleges and set a gold standard for the conference. Current limitations are:

- Softball Field only has temporary bleacher seating. Stadium seating behind home plate tied into a press box should be considered.
- Baseball has the “hill” which provides a friendly vantage point, but seating as defined by stadium chairs or bleachers is limited. Stadium seating that is ADA compliant should be considered to be cut into the hill.
- Gymnasium bleachers have been unable to be used for the 2017-2018 school year because the motors on the bleachers do not work and need to be replaced. This has been a limiting factor to operate events in the gym.

Athletic Training Facilities

- Weight Room- The Athletic Department has been working with the Physical Education department to improve the equipment provided to students and athletes through the current replacement plan. This is being done with a focus on providing equipment that is multi functional to serve the needs of classes, as well as with the needs of a collegiate athlete.
 - The flooring in the weight room is the original flooring of that room and is in need of replacement.
- Training Room- Growth of the athletic programs will continue to place a limitation to the access of the space of the training room which is currently operating beyond its capacity. One proposal is to move the athletic training room into room #405 behind the snack bar. The purpose of this move is to provide a larger space for the Athletic Trainer to work out of, and because the adjacent room is plumbed for water, this transition would be easier.
- Field House- To be located between the baseball and softball fields, a field house would be a multi-functional building serving the athletic needs of outdoor sports. The needs that the field house would address is the need for mens and womens locker rooms, coaching offices, indoor training space, trainers room, and restrooms to be used during sporting events.

Athletic Offices

- Athletic Director Office- With the vacancy created by the relocating the Training Room, that open space would be converted into the Athletic Director’s office. The space would be divided into an office and reception area that would house the Department Assistant.



Athletic Department

- Coaches Office- The vacancy created by moving the Athletic Director's office would become coaching office space. This space would house Baseball, Softball, Volleyball, and Soccer coaches.

Student Study Center

- The current racquetball court in the gymnasium is vacant and would be converted into a Student Study Center. This would house the Student Success Coordinator and the room would become a multi-use room furnished with work study stations, seating, computers, and classroom technology that would allow for team meetings.

4. Technology

Technology plays an important role in the department's ability to stay current in best practices as well as marketing. The Athletic Department is now able to feature its programs using the online platform supported by Presto Sports. This is an important step forward for the future of statistical and informational reporting as the Presto interface is the official platform of the CCCAA for all sports reporting, which allows our data entry to automatically upload to the CCCAA statistical pages and communicate with all other colleges using Presto Sports. Another example for the need to be current with technology includes the requirement for basketball programs to share video. This is done through a web platform called Hudl. The agreement is that home basketball teams will record the game to digital video, and upload it through the Hudl platform which allows other basketball programs to access the video. In order to do this, the basketball team needs a digital video camera, Hudl account, and computer access to upload video.

The athletic department is limited in its ability to utilize web entry outside of the gymnasium due to the absence of Wi-Fi beyond the building. The result is manual paper pencil statistical recording that must be uploaded on a computer in the athletic offices. This is an inefficient and cumbersome method to maintain CCCAA reporting compliance, and demonstrates a need for each program to have a mobile device such as a tablet (iPad) or laptop to be used at home and on the road, as well as the ability to extend the campus' Wi-Fi ability to the athletic fields.

The rooms inside the gymnasium underwent upgrades during the 2017-2018 year with technology to include monitors, projection, and audio ability. This has benefited the athletic teams to improve productivity with team meetings and learning opportunities as the coaches can now access video and visuals through technology.

5. Marketing

Marketing for the Athletic Department and its programs is evident in multiple ways; recruiting, community outreach, athletic website, Facebook, twitter, Daily Independent coverage, representation



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from counseling department during high school outreach, youth clinics and athletic camps. Marketing is an area that the Athletic Department is working to continuously improve, specifically in facility branding and logo recognition. Following the recent years of rebranding done by Cerro Coso Community College, the athletic programs are currently “phasing out” old logos and using the newly designed coyote head and interlocking “CCs” whenever possible. Currently within the athletic facilities, there is a minimal amount of branding, meaning that our logo is absent as well as updated school colors. It is a top priority for the athletic department to stay current with trends in collegiate athletics and there is a tremendous opportunity ahead for the programs to stay on the front edge of this trend by combining the immaculate playing facilities with a branding campaign. As the programs continue to update and improve their facilities there will be a focus to include color, lettering and logos throughout the athletic complex. Coyote branding will be done with all gear wear, social media, and throughout the facilities. Branding plays a significant role for athletics to create an identity in recruiting, retention, and school spirit.

Marketing is necessary to promote athletic events and increase interest in athletic programs. The department has experienced an increased following through social media and the accessibility of the new website rolled out in 2017-2018. The webpage is linked to the Cerro Coso Community College home web page. For a department that is heavily dependent upon recruiting, it is important that the message of the athletic programs remain current and relevant to the target audience of prospective student-athletes. The campus print department also plays an active and very supportive role in assisting with appropriate materials that market athletics. One way the print department supports athletics is through printing of media guides for each sport. The media guide is used to inform the public about our sport programs and also provides an opportunity for the department to showcase athletic sponsors through advertisement.

The Cerro Coso athletic teams are also supported by the athletic boosters known as the Coyote Club. A primary operation of the Coyote Club is to raise funds in support of athletics on campus. The Coyote Club’s goal is to create an awareness of Cerro Coso Athletics within the community and the financial support needed to sustain a college athletic program. The effort put forth by the Coyote Club helps to cover cost that is not covered through the general budget. Most of the funds raised by the Coyote Club come by way of business sponsorships through ad campaigns, hosting of youth camps and tournaments, and public donation. Most notably the following efforts are consistent booster sponsored events from the past and future opportunities to increase fundraising dollars:

- 5th Grade Basketball League
- Middle School Basketball Tournaments
- Middle School Volleyball Tournaments
- Hall of Fame Dinner
- Golf Tournament (Spring Event)
- 5k Fun Run (Fall)
- Texas Hold ‘Em Tournament (Winter)
- Advertising Packages

Part 4 – Achievement of Administrative Unit Outcomes



Athletic Department

AUO 1:	
Target:	Each sports team will average greater than four hours of study hall per week
Assessment Method:	Student-athletes will log into and out of study hall computer in the LRC when accessing study hall, tutoring, or workshops.
Assessment Date:	Fall 2017
Recent Results:	80% (4/5) teams met the target
AUO 2:	Each athletic team will reach desired roster count at first official practice date
Target:	80% of the possible roster spots will be filled
Assessment Method:	Roster data will be entered into the CCCAA Form 3
Assessment Date:	Spring 2018
Recent Results:	75% of all athletic roster spots are filled
AUO 3:	Student Athletes will maintain an average G.P.A. equal or higher to that of the average Cerro Coso student population
Target:	100% of the average (yes/no)
Assessment Method:	Cal-PASS Plus, Student Athlete Dashboard
Assessment Date:	Spring 2018 (reflects spring 2016 as most current data)
Recent Results:	0% (no)

AUO1

SLO #	Target	Assessment History Summary					
		Semester	Met?	Semester	Met?	Semester	Met?
AUO 1	80%	FA16	N/A	SP17	N/A	FA17	Yes
AUO 2	80%	SP16	Yes	SP17	Yes	SP18	No
AUO 3	100%	SP14	No	SP15	No	SP16	No

AUO 1 is a measure of student-athletes meeting the minimum requirement of four study hall hours per week per student. The intent of this measure is to ensure that the Athletic Department is maintaining appropriate supports towards increasing academic achievement. Time spent on campus in a learning environment are intended to improve classroom performance.

AUO 2

**Roster Count by Sport and Year
Measured by Number and Percent
Data Collected from CCCAA Form 3**

Team	100% (5 teams)	13-14	14-15	15-16	16-17	17-18
Men's Basketball	15	-	-	-	13 (87%)	13 (87%)
Men's Baseball	30	28 (98%)	20 (67%)	28 (98%)	36 (120%)	27 (90%)



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Women's Volleyball	15	16 (106%)	9 (60%)	10 (67%)	10 (67%)	9 (60%)
Women's Softball	18	-	-	-	11 (61%)	12 (67%)
Women's Soccer	22	18 (81%)	14 (64%)	-	14 (64%)	14 (64%)
Total	100	62 (92%)	43 (64%)	38 (84%)	84 (84%)	75 (75%)

AUO 2, is designed to increase the amount of full-time enrolled student-athletes. This outcome serves the college with increased enrollment as well as increases the quality of sports teams in general. The athletic department has fallen short of meeting this target by a lack of participation of the amount of female athletes in athletic programs. The athletic department is currently addressing gap by significantly increasing the efforts in student-athlete recruitment across all programs. These initiatives include more active recruiting styles within our service area, improved relationships between coaches in area high schools, and marketing to outside recruits through use of the website and social media.

AUO 3

**Average GPA
Student-Athlete vs. Cerro Coso Student
Data Collected from Cal-PASS Plus**

Year	Student-Athletes GPA/Units attempted	Cerro Coso Student GPA/ Units attempted	Goal Met
2013-2014	1.91/26.22	2.60/8.8	No
2014-2015	2.09/26.68	2.65/8.55	No
2015-2016	2.5/25.86	2.63/8.33	No

AUO 3 is a measure of the academic performance of student-athletes' compared to that of the general Cerro Coso Community College student. The goal of this outcome is to improve the academic performance of the student-athlete and place an emphasis on attaining their ability to achieve a degree or remain academically eligible to transfer to a four-year institution. There are also correlations to accessing the supports available on campus such as the use of the LRC, academic specialists, counseling, and study hall which will equate to improved student achievement in the classroom. As a result of the amount of influence that the department has student-athletes, it is reasonable set and attain this goal for the betterment of Cerro Coso Community College. The department is working to close the gap in low GPAs of the past by working closely with other departments on campus to meet the needs of all





students. The upward trend in data suggests that the department will reach this goal within the next academic year.

Part 5 – Action Plans

1. Effectiveness and Efficiency

During the 2017-2018 academic year, the Athletic Department has experienced many changes and improvements in the area of effectiveness and efficiency, namely in the area of staffing. A significant improvement is the hiring of a full-time Athletic Director and a dedicated Athletic Department Assistant. In a short amount of time, this staffing has helped to reduce the work load from other departments that in the past were assisting to maintain the department. With this shift to internalize athletic matters has come the process of alignment of policy and procedure within the department. At the time of this report, this process is currently underway.

With the addition of the athletic director have come attempts to improve effectiveness by way of monthly department meetings, quarterly one on one coaching meetings, and daily walk-throughs of the department. The intention of such meetings is to disseminate information and maintain a continual process of improvement in the department. There has been immediate improvement to the efficiency of the department by way of minimizing the amount of contact needed to be made from coaching staff to other campus departments. The change in flow of information now runs primarily through the department assistant, who handles all college processes and is the main point of contact to uphold department procedure.

Through department and coaching meetings, the Athletic Department has worked as a whole to determine the needs driven by the Annual Unit Plan. The process of developing the plan is completely transparent and allows for individual team needs to be voiced in the development of the AUP. The plan will be reviewed and assessed in early fall to be revised to continue meeting the needs of the department. Following this cycle allows the department to assess prior needs and forecast current and future needs of individual programs of the department in an effort to continually improve the department by addressing upcoming need.

2. Current Strengths

Currently, the department is experiencing a level of stability not experienced since 2002 with the ability to maintain a minimum of five collegiate sports teams. For the past fifteen years, the athletic department has been able to maintain by keeping at minimum one men's team and one women's team, but the ability to start and finish a season has been minimal. The current successes of the department can be directly attributed to the increased support and level of focus directed at building athletic programs that will positively reflect the mission of Cerro Coso Community College.



Athletic Department

The immediate stabilization of the department is only a starting point for the future improvements needed to build the desired strengths for the posterity of the department. It is simplistic to consider filling out a roster and completing a season from start to finish as a strength, but it is a significant improvement from past challenges, that directly improve the perception of Cerro Coso Athletics from outside opinion. This current strength is a direct result of the athletic staff persevering through the many challenges faced with maintaining student-athlete eligibility and building a complete roster from the ground up. This investment into the department will pay dividends in the future.

3. Improvements Needed

Improvements needed in an athletic department come by the way of qualified personnel. In a comprehensive look at “successful” collegiate athletic programs, common elements are evident. Facilities, academic supports, appropriate budgeting, and staffing. Of these, the Cerro Coso Athletic department would improve by way of staffing. The main areas of immediate improvement to staffing is in two positions, Sports Information and Strength Conditioning Coach as mentioned during the Staffing section of this report.

4. Response to Previous Strategies

Cerro Coso Community College has made significant responses to the recommendations made in the 2010 Foothill Conference Program Review. The following are suggestions and the college’s actions since 2010.

- “There is less active Athletic Administration involvement than there was in past years (at the Foothill Conference level). Still no visibility with the CCCAA activities and meetings. Does not appear that there is much support or interest for an athletic program at the district level”.
 - Cerro Coso Athletic Department has improved upon this comment with the hiring of a full-time athletic director, department assistant, athletic trainer, and increased the sports teams to five programs. All conference and state level meetings are attended and Cerro Coso is well represented in recent years.
- “Cerro Coso should give some consideration for the 2012 season to dropping Women’s Basketball and add Women’s Softball”.
 - This suggestion was implemented and Cerro Coso is currently in the second year of running a Women’s Softball program. The near future for this team looks bright as they are beginning to gain momentum.
 - Another addition since this time was reinstating Women’s Volleyball. This has also been a sustainable program for the college, and 2017 was their first “competitive” year in the conference. Again, the future looks strong for this program.
- “It is time for the Cerro Coso College Foundation and Alumni Association to “jump on board” and provide some support for athletics.”



Athletic Department

- Since the time of this suggestion the Coyote Club (Athletic Boosters) has been able to increase its fundraising efforts. For the past two academic calendar years, the Coyote Club has made two \$30,000 deposits back to the college to support the athletic programs.

5. Two-Year Department Strategies

Increase opportunities for student-athletes to engage in the campus and community

- Strategic Goal #1, Student Success
- The athletic department will continue the work started to connect and engage with organizations outside of the athletic department with the intent of making a positive impact on the campus and community.
- Actions towards this goal include:
 - Leadership opportunities through Fellowship of Christian Athletes
 - Coyotes in the Classroom
 - Accessing LAC study-hall and tutoring workshops

Close student-athlete achievement gap

- Strategic Goal #2, Improve Equity
- Student-athletes of underrepresented groups will receive guidance and support from on campus resources such as ACCESS and UMOJA
- Athletic department will focus to increase opportunity for underrepresented groups in an effort to meet Test 1 of Title IX

Create sustainable recruiting cycles that maximize potential for completely filling out athletic rosters

- Strategic Goal #3, Student Access
- The coaches of the athletic department will improve their recruiting practices. This will increase the number of students brought to campus as well as improve the quality of the individual student-athlete recruited to campus

All department processes and protocols will be established

- Strategic Goal #5, Organizational Effectiveness
- The department will have all policies, procedures, and protocol established. The athletic director and department assistant will be responsible for understanding all work flow of the department, and interactions of the college campus



6. Five-Year Department Strategies

Athletic Facilities will be of highest possible quality

- Strategic Goal #2, Equity
- Working with Maintenance and Operations, with the support of Measure J Bond funds, the athletic facilities will represent the gold standard for the conference as well as the CCCAA. This will support the departments ability to sustain itself and continue to recruit and retain the highest quality student-athlete. All sport teams will be taken into account in this development to ensure equity across the department

Expansion of athletic teams to include Men's and Women's Cross Country

- Strategic Goal #3, Access
- The athletic department will experience growth with the addition of Men's and Women's Cross Country. Expansion into this program is a logical direction for Cerro Coso Community College as it serves the population within the service area. This program is a low cost team with the ability to increase enrollment upwards of 30 full time students. The expansion also presents an opportunity to include the Mammoth or Bishop campuses as satellite training locations and provide students from those campuses the chance to compete intercollegiately.



Athletic Department

Part 6 – Supporting Documentation

2015-2016 Cal Pass Data

Distinct Count		
Number of students (Used as the N below)	33 Athletes	8,179 College Total
Full time status for both Fall and Spring semesters	76% 25 Athletes	5% 423 College Total
Full time status only for Fall semester	*	5% 416 College Total
Full time status only for Spring semester	*	4% 354 College Total

Grade Point Average		
Average student GPA for the selected academic year	2.50 Athletes	2.63 College Total
Students with GPA < 2.0	*	19% 1,591 College Total
Students with GPA 2.0 to 2.49	*	10% 825 College Total
Students with GPA >= 2.5	45% 15 Athletes	50% 4,065 College Total
Students without reportable GPA	*	21% 1,698 College Total

Unit Completion		
Average units attempted	25.86 Athletes	8.33 College Total
Average successful units completed	20.45 Athletes	7.29 College Total
Students who completed less than 24 units	48% 16 Athletes	73% 5,967 College Total
Students who completed 24-29.9 units	*	3% 214 College Total
Students who completed 30 or more units	*	1% 98 College Total
Average course success rate	0.77 Athletes	0.68 College Total

2014-2015 Cal Pass Data





Athletic Department

Distinct Count		
Number of students (Used as the N below)	39 Athletes	7,843 College Total
Full time status for both Fall and Spring semesters	69% 27 Athletes	6% 439 College Total
Full time status only for Fall semester	26% 10 Athletes	6% 459 College Total
Full time status only for Spring semester	*	5% 360 College Total

Grade Point Average		
Average student GPA for the selected academic year	2.09 Athletes	2.65 College Total
Students with GPA < 2.0	44% 17 Athletes	18% 1,432 College Total
Students with GPA 2.0 to 2.49	*	10% 787 College Total
Students with GPA >= 2.5	38% 15 Athletes	49% 3,823 College Total
Students without reportable GPA	*	23% 1,801 College Total

Unit Completion		
Average units attempted	26.68 Athletes	8.55 College Total
Average successful units completed	16.96 Athletes	7.44 College Total
Students who completed less than 24 units	69% 27 Athletes	74% 5,780 College Total
Students who completed 24-29.9 units	*	3% 206 College Total
Students who completed 30 or more units	*	2% 149 College Total
Average course success rate	0.68 Athletes	0.69 College Total

2013-2014 Cal Pass Data



Athletic Department

— Distinct Count		
Number of students (Used as the N below)	51 Athletes	8,270 College Total
Full time status for both Fall and Spring semesters	63% 32 Athletes	5% 448 College Total
Full time status only for Fall semester	22% 11 Athletes	6% 455 College Total
Full time status only for Spring semester	*	5% 427 College Total

— Grade Point Average		
Average student GPA for the selected academic year	1.91 Athletes	2.60 College Total
Students with GPA < 2.0	53% 27 Athletes	21% 1,707 College Total
Students with GPA 2.0 to 2.49	20% 10 Athletes	10% 863 College Total
Students with GPA >= 2.5	25% 13 Athletes	51% 4,214 College Total
Students without reportable GPA	*	18% 1,486 College Total

— Unit Completion		
Average units attempted	26.22 Athletes	8.80 College Total
Average successful units completed	15.71 Athletes	7.64 College Total
Students who completed less than 24 units	73% 37 Athletes	71% 5,906 College Total
Students who completed 24-29.9 units	20% 10 Athletes	3% 252 College Total
Students who completed 30 or more units	*	1% 117 College Total
Average course success rate	0.61 Athletes	0.66 College Total

Student Athlete Study Hall
Data collected from SARSTRAK
(Student Names Have Been Removed)



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Athletic Department

Student	Reason	Visits	Hours	Mins
Student	BASEBALL	37	61	43
	TOTAL	37	61	43
	BASKETBALL	8	8	8
	TOTAL	8	8	8
	BASEBALL	29	55	52
	TOTAL	29	55	52
	SOCCER	32	65	41
	TOTAL	32	65	41
	SOFTBALL	22	57	27
	TOTAL	22	57	27
	VOLLEYBALL	31	46	23
	TOTAL	31	46	23
	BASEBALL	43	74	29
	TOTAL	43	74	29
	SOCCER	37	81	53
	TOTAL	37	81	53
	SOCCER	36	66	44

Student Athlete Study Hall

Reason	Visits	60 Minute Hours	Mins
TOTAL	36	66	44



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Athletic Department

SOFTBALL	20	41	49
TOTAL	20	41	49
BASKETBALL	3	3	27
TOTAL	3	3	27
SOCCER	45	98	56
TOTAL	45	98	56
BASEBALL	35	59	28
TOTAL	35	59	28
BASKETBALL	15	26	12
TOTAL	15	26	12
BASKETBALL	71	96	9
TOTAL	71	96	9
BASEBALL	41	73	51
TOTAL	41	73	51
BASKETBALL	59	82	41

Student Athlete Study Hall

Reason	Visits	60 Minute Hours	Mins
TOTAL	59	82	41
BASEBALL	37	77	18
TOTAL	37	77	18





Athletic Department

SOFTBALL	43	93	29
TOTAL	43	93	29

BASKETBALL	44	70	52
TOTAL	44	70	52

SOFTBALL	2	2	35
TOTAL	2	2	35

BASKETBALL	1	5	41
TOTAL	1	5	41

BASEBALL	36	77	8
TOTAL	36	77	8

SOCCER	36	76	24
SOFTBALL	1	0	1
TOTAL	37	76	25

BASEBALL	32	59	41
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Student Athlete Study Hall

Reason	Visits	60 Minute Hours	Mins
TOTAL	32	59	41

SOCCER	19	46	25
TOTAL	19	46	25

BASKETBALL	27	34	47
TOTAL	27	34	47

BASEBALL	50	111	0
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Athletic Department

TOTAL	50	111	0
BASKETBALL	7	3	56
TOTAL	7	3	56
SOFTBALL	1	0	1
TOTAL	1	0	1
SOCCER	24	48	0
SOFTBALL	1	1	8
TOTAL	25	49	8
BASEBALL	1	0	1
TOTAL	1	0	1
BASKETBALL	17	18	31

Student Athlete Study Hall

Reason	Visits	60 Minute Hours Hours	Mins
TOTAL	17	18	31
BASEBALL	49	84	28
TOTAL	49	84	28
BASKETBALL	1	0	1
TOTAL	1	0	1
BASKETBALL	1	0	1
TOTAL	1	0	1
BASEBALL	43	68	52
TOTAL	43	68	52



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VOLLEYBALL	30	70	21
TOTAL	30	70	21
BASKETBALL	1	1	33
TOTAL	1	1	33
SOFTBALL	40	79	17
TOTAL	40	79	17
SOCCER	22	38	44
TOTAL	22	38	44

Student Athlete Study Hall

Reason	Visits	60 Minute Hours Hours	Mins
BASEBALL	31	62	35
TOTAL	31	62	35
VOLLEYBALL	25	49	22
TOTAL	25	49	22
BASEBALL	33	65	50
TOTAL	33	65	50
SOFTBALL	6	12	3
TOTAL	6	12	3
BASKETBALL	40	56	23
TOTAL	40	56	23





Athletic Department

BASKETBALL	9	2	32
TOTAL	9	2	32

VOLLEYBALL	19	31	17
TOTAL	19	31	17

SOCCER	23	46	22
TOTAL	23	46	22

BASKETBALL	36	51	20
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Student Athlete Study Hall

Reason	Visits	60 Minute Hours Hours	Mins
TOTAL	36	51	20

BASKETBALL	43	99	4
TOTAL	43	99	4

BASEBALL	31	66	14
TOTAL	31	66	14

BASEBALL	66	107	11
TOTAL	66	107	11

BASKETBALL	44	75	4
TOTAL	44	75	4

SOFTBALL	33	52	46
TOTAL	33	52	46

SOCCER	30	45	53
TOTAL	30	45	53



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Athletic Department

BASKETBALL	21	27	43
TOTAL	21	27	43

SOFTBALL	50	100	50
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Student Athlete Study Hall

Reason	Visits	60 Minute Hours	Mins
TOTAL	50	100	50

VOLLEYBALL	31	51	3
TOTAL	31	51	3

SOFTBALL	23	62	18
TOTAL	23	62	18

BASEBALL	30	64	37
TOTAL	30	64	37

BASKETBALL	35	36	21
SOFTBALL	1	1	25
TOTAL	36	37	46

BASKETBALL	29	45	21
TOTAL	29	45	21

SOCCER	34	60	38
TOTAL	34	60	38

BASEBALL	41	75	29
TOTAL	41	75	29



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Athletic Department

SOC CER 36 72 39

Student Athlete Study Hall

Reason	Visits	60 Minute Hours Hours	Mins
TOTAL	36	72	39
BASEBALL	54	81	0
TOTAL	54	81	0
BASEBALL	30	55	23
TOTAL	30	55	23
BASEBALL	36	72	6
TOTAL	36	72	6
BASKETBALL	38	75	13
TOTAL	38	75	13
BASEBALL	36	57	40
TOTAL	36	57	40
BASEBALL	35	78	32
TOTAL	35	78	32
VOLLEYBALL	52	69	57
TOTAL	52	69	57
BASEBALL	48	76	29
TOTAL	48	76	29





Athletic Department

Student Athlete Study Hall

Reason	Visits	60 Minute Hours Hours	Mins
VOLLEYBALL	33	45	18
TOTAL	33	45	18
BASEBALL	29	57	2
TOTAL	29	57	2
VOLLEYBALL	35	67	29
TOTAL	35	67	29
BASKETBALL	5	16	42
TOTAL	5	16	42
SOFTBALL	34	70	35
TOTAL	34	70	35
BASEBALL	27	54	58
TOTAL	27	54	58
BASEBALL	9	16	37
TOTAL	9	16	37
VOLLEYBALL	24	44	52
TOTAL	24	44	52
SOFTBALL	27	58	37



Athletic Department

Student Athlete Study Hall

Reason	Visits	60 Minute Hours Hours	Mins
TOTAL	27	58	37
VOLLEYBALL	14	26	7
TOTAL	14	26	7
BASEBALL	61	150	48
TOTAL	61	150	48
Total Visits:		#	
Total Time:		4668	53