







Age

Access	Access Success			Access		Success			
LAC 19 or younger %	32%	LAC 19 or younger %	76.16%		LAC 20-29%	41%	LAC 20-2	29%	73.45%
GP 19 or younger %	24%	GP %	60.09%		GP 20-29%	42%	GP 20-29	9%	60.09%
Data has been arranged by enrollment. For instance, each student makes up multiple enrollments based on the number of courses they are taking. Thus, this is a data set that looks at student success in terms of the number of courses they were successful in compared to the general population's success and access.					Data has been arranged by enrollments. For instance, each student makes up multiple enrollments based on the number of courses they are taking. Thus, this is a data set that looks at student success and access in terms of the number of courses they were successful in compared to the general population's success and access.				
Access		Success			Access		Success	5	
LAC 30-39%	12%	LAC 30-39%	88%		LAC 40 and older %	14%	LAC 40 a	and older %	70%
GP 30-39 %	18%	GP 30-39 %	60%		GP 40 and older %	16%	GP 40 ar	nd older %	60%
Data has been arranged by enrollments. For instance, each student makes up multiple enrollments based on the number of courses they are taking. Thus, this is a data set that looks at student success and access in terms of the number of courses they were successful in compared to the general population's success and access.					Data has been arranged by enrollments. For instance, each student makes up multiple enrollments based on the number of courses they are taking. Thus, this is a data set that looks at student success and access in terms of the number of courses they were successful in compared to the general population's success and access.				

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	Access	Access Success			Acce	Access		Success		
L	AC EOPS%	26%	LAC EOPS%	69%	LAC	DSPS%	11%	LAC DSPS%	67%	
C	GP EOPS %	10%	GP EOPS%	60%	GP [)SPS %	4%	GP DSPS %	60%	
Data has been arranged by enrollment. For instance, each student makes up multiple enrollments based on the number of courses they are taking. Thus, this is a data set that looks at student success in terms of the number of courses they were successful in compared to the general population's success and access.				E stu c stu th	Data has been arranged by enrollments. For instance, each student makes up multiple enrollments based on the number of courses they are taking. Thus, this is a data set that looks at student success and access in terms of the number of courses they were successful in compared to the general population's success and access.					
	Access		Success		Acce	ess		Success		
L	AC Econ Dis%	47%	LAC Econ Dis%	71%	LAC	FosterYouth%	3%	LAC FosterYouth%	71%	
0	GP Econ Dis %	39%	GP Econ Dis %	60%	GP F	osterYouth%	3%	GP FosterYouth%	60%	
	Data has been arranged by enrollments. For instance, each student makes up multiple enrollments based on the number of courses they are taking. Thus, this is a data set that looks at student success and access in terms of the number of courses they were successful in compared to the general population's success and access.				C stu C	Data has been arranged by enrollments. For instance, each student makes up multiple enrollments based on the number of courses they are taking. Thus, this is a data set that looks at student success and access in terms of the number of courses they were successful in compared to the general population's success and access.				







