

We have four courses and five sections completed so far, and we will have several more in the fall (8 more courses with 17 sections are planned for fall implementation) and the rest in the spring 2018 semester. In addition to presenting a professional development session on OER on a flex day, we have met with faculty individually and in small groups to provide information on CC licensing and searching OER repositories and to have faculty share how they are redesigning or revising their courses as they adopt OERs. Additionally, we offered a Lunch-n-Learn session for faculty this spring on integrating OER into Canvas. We've focused a lot on curation and integrating resources into Canvas (our LMS). We also found that we have a few faculty who are working on this on their own, and we are hoping to include them in the grant. We have one faculty who is revising two English courses and using only resources in the public domain; he is also using the OEI rubric to structure his courses in Canvas. I'm hoping to have this faculty member share what he's done with others, either during a flex day or lunch-n-learn.

We're steadily raising awareness of the benefits of OERs for both students and faculty. We have shared information with our Academic Senate and Student Government. We participated in Open Ed Week, and the library set up a display and had some student activities to raise awareness about the high cost of textbooks, sharing out on the library's social media sites with #textbookbroke. The library was able to use equity funds to purchase hardcover or paperback (if hardcover is not available) copies of OpenStax textbooks for faculty to check out and review and then for the library to have on Reserve for student use in the library after faculty adopt the texts. We will also plan to display these textbooks near the food tables at our fall flex days.

While we have not yet been able to locate open resources that work for some instructors/courses that we originally included in our grant proposal, we will likely exceed the number of course sections that we included in our plan as a result of other faculty members adopting OER, and we have, as a direct result of the grant, generated increased interest in OER that will last beyond the grant. One area that we need to work on is partnering with the college bookstore (a Barnes and Noble store) to ensure that students have the ability to have access to print copies for purchase at a price that does not violate any NC licenses (recouping overhead costs only). We do not expect this to be an issue, but we have not yet identified a way for faculty to share OER (other than OpenStax) with the bookstore for student printing. Also, we have not yet identified a platform for hosting OER (other than Canvas storage). We've also encountered the challenge of having enough time to meet with faculty, promote OER, offer PD, and coordinate the grant. Looking back, we probably should have included release time for the grant coordinator in our Campus Plan. Also, having more time with faculty as a captive audience (flex days or Senate meetings) would be beneficial since face-to-face activities and small-group discussions have proven to be the most productive at raising awareness and heightening interest in OER implementation. We also need to develop a plan for scaling and sustaining the progress beyond the grant.

Overall, things are going well with our grant, and if everything goes as planned, we are hoping to be eligible to apply for the second round of matching funds if available.

As part of AB798 requirements to receive fundi

Course Identification Number or Prefix	Course Name	Course/Section Number	Estimated Number of Students / Enrollment Cap of Courses Section
ANTH C141	Native Peoples of North America	32463	45
HIST C104	Western Civilization Renaissance to the Modern	32697	35
HIST C104H	Western Civilization Renaissance to the Modern	32698	10
SPCH C101	Elements of Speech	32874	35
SPCH C101	Elements of Speech	32877	35

## Projected Cost Savings and Progress Report 1

ing, a campus must show a 30% cost savings. Use columns A - L (blue section) of the spreadsheet to  
 Use the Campus Progress Report columns (M - P) (green section) when repor

### RFP Projected Cost Savings for Proposed Courses

Department	Total Cost of Course Materials in Previous Term (at local Bookstore)	Total Cost of Course Materials for All Students in a Course in Previous Term (# of students in section X total cost of materials)	Term When OER Will Be Adopted	Estimated Total Cost of Course Materials with Adoption of OER
Other				
Sociology	\$100.00	\$4,500	Spring 2017	\$70.00
History	\$194.00	\$6,790	Spring 2017	\$18.00
History	\$216.00	\$2,160	Spring 2017	\$40.00
English	\$50.00	\$1,750	Spring 2017	\$0.00
English	\$50.00	\$1,750	Spring 2017	\$0.00
	<b>Previous Cost:</b>	<b>Total Previous Cost:</b>		<b>New Cost:</b>
	<b>\$560</b>	<b>\$15,200</b>		<b>\$482</b>

# Template

List all courses that will participate in the Adoption Incentive program. All information is required. Including actual savings and costs.

Total Cost of Course Materials for All Students in Course with OER Adoption	Estimated Total Cost Savings of Course Materials with Adoption of OER	Calculating Projected Savings	Projected % Saving	ACTUAL Total Cost of Courses Materials
\$3,150.00	\$30	\$1,350.00	30	\$0.00
\$630.00	\$176	\$6,160.00	90.72164948	\$18.00
\$400.00	\$176	\$1,760.00	81.48148148	\$40.00
\$0.00	\$50	\$1,750.00	100	\$0.00
\$0.00	\$50	\$1,750.00	100	\$0.00
<b>Total New Cost:</b>				
<b>\$4,180</b>				
	<b>Total Estimated Cost Savings:</b>	<b>\$11,020.00</b>		<b>Total Actual Cost Savings:</b>



**Campus Progress Report**

<b>ACTUAL Cost Savings</b>	<b>Estimated Cost of Printed Materials at Bookstore (if available)</b>	<b>Actual Number of Students Enrolled</b>	<b>Cost Savings Per Course</b>
\$100.00		41	\$4,100.00
\$176.00		19	\$3,344.00
\$176.00		4	\$704.00
\$50.00		30	\$1,500.00
\$50.00		21	\$1,050.00
<b>\$10,698.00</b>	<b>Avg. Savings Per Student</b>	<b>\$93.03</b>	



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# \$22,000 Grant to Lower Textbook Costs

Thursday, November 17, 2016

Cerro Coso students are getting some help with the pricey cost of textbooks. The college has received a \$22,000 grant from the California College Textbook Affordability Act of 2015 (AB 798) to save students money by empowering professors to adopt high quality, free, and open educational resources (OER) for course materials.

The high cost of textbooks has become a serious obstacle to the affordability of a college education. The average community college student pays \$1,300 annually for textbooks. That represents about 40% of the total cost to attend a California community college. Looking for ways to help ease the sting of high textbook expenses, Cerro Coso Librarian Sharlene Paxton and English Professor Melanie Jeffrey led the charge to apply for the grant. With the support of students, faculty, and administrators they created and submitted a plan that describes the faculty's commitment and readiness to effectively use grant funds to support the adoption of OERs. The grant will allow faculty to adopt OERs for 22 courses across disciplines at the college to alleviate some of the economic burden textbooks present students.



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### CAMPUSES & CENTERS

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