

2018 Cerro Coso Community College Student Success

Date: 4/20/2018

Profile

Founded in 1973, Cerro Coso Community College is one of three colleges in the Kern Community College District. The college is in the city of Ridgecrest and covers an area of nearly 18,000 square miles of desert, mountain and valley communities in eastern California. Cerro Coso has five instructional sites: Eastern Sierra Center, Bishop, Mammoth, Indian Wells Valley, Kern River Valley and South Kern.

Student Information		2016-2017
Students		7,475
	Female	57.8%
	Male	41.2%
	Unknown Gender	1.0%
	< 20 years old	23.2%
	20 to 24 years old	21.7%
	25 to 39 years old	36.5%
	40+ years old	18.6%
	Unknown Age	0.0%
	African-American	4.8%
	American Indian/Alaska Native	1.5%
	Asian	2.8%
	Filipino	1.2%
	Hispanic	37.3%
	Pacific Islander	0.2%
	White	45.4%
	Two or More Races	5.2%
	Unknown Ethnicity	1.6%
Other Information		
	Full-Time Equivalent Students	2,979.7
	Credit Sections	1,131
	Non-Credit Sections	12
	Median Credit Section Size	19
	Percent of Full-Time Faculty	67.3%
	Percent of First Generation Students	36.2%*
	Student Counseling Ratio	556:1

Insufficient Data

2018 Cerro Coso Community College Student Success

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	Female	57.8%
	Male	41.2%
	Unknown Gender	1.0%
	< 20 years old	23.2%
	20 to 24 years old	21.7%
	25 to 39 years old	36.5%
	40+ years old	18.6%
	Unknown Age	0.0%
	African-American	4.8%
	American Indian/Alaska Native	1.5%
	Asian	2.8%
	Filipino	1.2%
	Hispanic	37.3%
	Pacific Islander	0.2%
	White	45.4%
	Two or More Races	5.2%
	Unknown Ethnicity	1.6%
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Insufficient Data



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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

050500 - Business Administration

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **175**

CTE Headcount: **147**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	21	25	91.00	88.06	84.00	-4.1
2 Non-Traditional	16	19	91.00	88.06	84.21	-3.8
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	13	15	91.00	88.06	86.67	-1.4
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	1	2	91.00	88.06	50.00	N/A
7 Students with Disabilities	1	1	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	16	17	88.00	85.31	94.12	8.8
10 Non-Traditional	12	13	88.00	85.31	92.31	7.0
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	10	11	88.00	85.31	90.91	5.6
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	1	1	88.00	85.31	100.00	N/A
15 Students with Disabilities	1	1	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	20	24	90.00	89.80	83.33	-6.5
18 Non-Traditional	15	19	90.00	89.80	78.95	-10.9
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	11	14	90.00	89.80	78.57	-11.2
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	2	2	90.00	89.80	100.00	N/A
23 Students with Disabilities	1	1	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	9	15	68.00	68.00	60.00	-8.0
26 Non-Traditional	8	12	68.00	68.00	66.67	-1.3
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	6	9	68.00	68.00	66.67	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	19	25	25.00	21.36	76.00	54.6
Non-Traditional	19	25	25.00	21.36	76.00	54.6
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	13	15	25.00	21.36	86.67	65.3
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	2	2	25.00	21.36	100.00	N/A
Students with Disabilities	1	1	25.00	21.36	100.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	15	19	29.00	23.54	78.95	55.4
Non-Traditional	15	19	29.00	23.54	78.95	55.4
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	9	11	29.00	23.54	81.82	58.3
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent	1	1	29.00	23.54	100.00	N/A
Students with Disabilities	1	1	29.00	23.54	100.00	N/A
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title 1C Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

050600 - Business Management

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **0**
(includes CTE enrollments above introductory level only)

CTE Headcount: **0**
(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	5	5	91.00	88.06	100.00	N/A
2 Non-Traditional	4	4	91.00	88.06	100.00	N/A
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	3	3	91.00	88.06	100.00	N/A
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	2	2	91.00	88.06	100.00	N/A
7 Students with Disabilities			91.00	88.06	N/R	N/R
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	5	5	88.00	85.31	100.00	N/A
10 Non-Traditional	4	4	88.00	85.31	100.00	N/A
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	3	3	88.00	85.31	100.00	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	2	2	88.00	85.31	100.00	N/A
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	5	5	90.00	89.80	100.00	N/A
18 Non-Traditional	4	4	90.00	89.80	100.00	N/A
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	3	3	90.00	89.80	100.00	N/A
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	2	2	90.00	89.80	100.00	N/A
23 Students with Disabilities			90.00	89.80	N/R	N/R

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	5	5	68.00	68.00	100.00	N/A
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	4	5	25.00	21.36	80.00	N/A
Non-Traditional	4	5	25.00	21.36	80.00	N/A
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	2	3	25.00	21.36	66.67	N/A
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	2	25.00	21.36	50.00	N/A
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	5	29.00	23.54	80.00	N/A
Non-Traditional	4	5	29.00	23.54	80.00	N/A
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	2	3	29.00	23.54	66.67	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent	1	2	29.00	23.54	50.00	N/A
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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Department Chair (or authorized Designee) _____

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ **District/College: KERN/CERRO COSO**
051400 - Office Technology/Office Computer Applications

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **223** CTE Headcount: **140**
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
		Total	State	District		
1 CTE Cohort*	18	19	91.00	88.06	94.74	6.7
2 Non-Traditional	1	1	91.00	88.06	100.00	N/A
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	14	15	91.00	88.06	93.33	5.3
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	4	4	91.00	88.06	100.00	N/A
7 Students with Disabilities	4	4	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
		Total	State	District		
9 CTE Cohort*	8	8	88.00	85.31	100.00	N/A
10 Non-Traditional			88.00	85.31	N/R	N/R
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	7	7	88.00	85.31	100.00	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	2	2	88.00	85.31	100.00	N/A
15 Students with Disabilities	1	1	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
		Total	State	District		
17 CTE Cohort*	16	18	90.00	89.80	88.89	-0.9
18 Non-Traditional	1	1	90.00	89.80	100.00	N/A
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	13	14	90.00	89.80	92.86	3.1
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	4	4	90.00	89.80	100.00	N/A
23 Students with Disabilities	4	4	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	68.00	68.00	DR	N/A
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	1	19	25.00	21.36	5.26	-16.1
Non-Traditional	1	19	25.00	21.36	5.26	-16.1
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	1	15	25.00	21.36	6.67	-14.7
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	4	25.00	21.36	25.00	N/A
Students with Disabilities		4	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*		9	29.00	23.54	0.00	N/A
Non-Traditional		9	29.00	23.54	0.00	N/A
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged		8	29.00	23.54	0.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent		2	29.00	23.54	0.00	N/A
Students with Disabilities		2	29.00	23.54	0.00	N/A
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

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 _____ of the 34 are below the District negotiated level(s):
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form I Part E-C, Last Revised 01/15/2008

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

130500 - Child Development/Early Care and Education

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **2,037**

CTE Headcount: **1,084**

(include: CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	198	227	91.00	88.06	87.22	-0.8
2 Non-Traditional	10	12	91.00	88.06	83.33	-4.7
3 Displaced Homemaker	2	2	91.00	88.06	100.00	N/A
4 Economically Disadvantaged	106	129	91.00	88.06	82.17	-5.9
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	7	9	91.00	88.06	77.78	N/A
7 Students with Disabilities	4	4	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	66	81	88.00	85.31	81.48	-3.8
10 Non-Traditional	4	7	88.00	85.31	57.14	N/A
11 Displaced Homemaker		1	88.00	85.31	0.00	N/A
12 Economically Disadvantaged	41	48	88.00	85.31	85.42	0.1
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	3	3	88.00	85.31	100.00	N/A
15 Students with Disabilities	3	3	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	196	227	90.00	89.80	86.34	-3.5
18 Non-Traditional	8	12	90.00	89.80	66.67	-23.1
19 Displaced Homemaker	1	2	90.00	89.80	50.00	N/A
20 Economically Disadvantaged	118	129	90.00	89.80	91.47	1.7
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	9	9	90.00	89.80	100.00	N/A
23 Students with Disabilities	4	4	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	52	77	68.00	68.00	67.53	-0.5
26 Non-Traditional	6	7	68.00	68.00	85.71	N/A
27 Displaced Homemaker	DR	DR	68.00	68.00	DR	N/A
28 Economically Disadvantaged	26	41	68.00	68.00	63.41	-4.6
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	12	227	25.00	21.36	5.29	-16.1
Non-Traditional	12	227	25.00	21.36	5.29	-16.1
Displaced Homemaker	1	2	25.00	21.36	50.00	N/A
Economically Disadvantaged	9	129	25.00	21.36	6.98	-14.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent		9	25.00	21.36	0.00	N/A
Students with Disabilities		4	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	102	29.00	23.54	3.92	-19.6
Non-Traditional	4	102	29.00	23.54	3.92	-19.6
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	3	60	29.00	23.54	5.00	-18.5
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent		4	29.00	23.54	0.00	N/A
Students with Disabilities		3	29.00	23.54	0.00	N/A
Migrant			29.00	23.54	N/R	N/R

*Note. Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s).
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**
070200 - Computer Information Systems

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **170** CTE Headcount: **99**
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	23	33	91.00	88.06	69.70	-18.4
2 Non-Traditional	7	9	91.00	88.06	77.78	N/A
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	14	16	91.00	88.06	87.50	-0.6
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	1	1	91.00	88.06	100.00	N/A
7 Students with Disabilities	3	4	91.00	88.06	75.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	18	21	88.00	85.31	85.71	0.4
10 Non-Traditional	4	5	88.00	85.31	80.00	N/A
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	8	10	88.00	85.31	80.00	-5.3
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	1	1	88.00	85.31	100.00	N/A
15 Students with Disabilities	1	1	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	25	33	90.00	89.80	75.76	-14.0
18 Non-Traditional	8	9	90.00	89.80	88.89	N/A
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	13	16	90.00	89.80	81.25	-8.6
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	1	1	90.00	89.80	100.00	N/A
23 Students with Disabilities	4	4	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	7	12	68.00	68.00	58.33	-9.7
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent			68.00	68.00	N/R	N/R
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	9	33	25.00	21.36	27.27	5.9
Non-Traditional	9	33	25.00	21.36	27.27	5.9
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	6	16	25.00	21.36	37.50	16.1
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	1	25.00	21.36	100.00	N/A
Students with Disabilities	1	4	25.00	21.36	25.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	18	29.00	23.54	22.22	-1.3
Non-Traditional	4	18	29.00	23.54	22.22	-1.3
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	3	8	29.00	23.54	37.50	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent	1	1	29.00	23.54	100.00	N/A
Students with Disabilities		1	29.00	23.54	0.00	N/A
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

B. totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34. I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s).
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are 1st as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form I Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ **District/College: KERN/CERRO COSO**
125000 - Emergency Medical Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **275** CTE Headcount: **205**
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	21	31	91.00	88.06	67.74	-20.3
2 Non-Traditional			91.00	88.06	N/R	N/R
3 Displaced Homemaker		1	91.00	88.06	0.00	N/A
4 Economically Disadvantaged	14	18	91.00	88.06	77.78	-10.3
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent		2	91.00	88.06	0.00	N/A
7 Students with Disabilities		1	91.00	88.06	0.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	13	17	88.00	85.31	76.47	-8.8
10 Non-Traditional			88.00	85.31	N/R	N/R
11 Displaced Homemaker	1	1	88.00	85.31	100.00	N/A
12 Economically Disadvantaged	6	7	88.00	85.31	85.71	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	2	2	88.00	85.31	100.00	N/A
15 Students with Disabilities	1	1	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	22	31	90.00	89.80	70.97	-18.8
18 Non-Traditional			90.00	89.80	N/R	N/R
19 Displaced Homemaker	1	1	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	15	18	90.00	89.80	83.33	-6.5
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	1	2	90.00	89.80	50.00	N/A
23 Students with Disabilities	1	1	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	13	16	68.00	68.00	81.25	13.3
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker	DR	DR	68.00	68.00	DR	N/A
28 Economically Disadvantaged	5	6	68.00	68.00	83.33	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			25.00	21.36	N/R	N/R
Non-Traditional			25.00	21.36	N/R	N/R
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged			25.00	21.36	N/R	N/R
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			29.00	23.54	N/R	N/R
Non-Traditional			29.00	23.54	N/R	N/R
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged			29.00	23.54	N/R	N/R
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s).
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

210400 - Human Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **139** CTE Headcount: **65**
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	38	41	91.00	88.06	92.68	4.6
2 Non-Traditional			91.00	88.06	N/R	N/R
3 Displaced Homemaker	1	1	91.00	88.06	100.00	N/A
4 Economically Disadvantaged	33	36	91.00	88.06	91.67	3.6
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	11	12	91.00	88.06	91.67	3.6
7 Students with Disabilities	13	13	91.00	88.06	100.00	11.9
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	13	15	88.00	85.31	86.67	1.4
10 Non-Traditional			88.00	85.31	N/R	N/R
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	12	13	88.00	85.31	92.31	7.0
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	5	5	88.00	85.31	100.00	N/A
15 Students with Disabilities	3	3	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	38	40	90.00	89.80	95.00	5.2
18 Non-Traditional			90.00	89.80	N/R	N/R
19 Displaced Homemaker	1	1	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	34	35	90.00	89.80	97.14	7.3
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	12	12	90.00	89.80	100.00	10.2
23 Students with Disabilities	12	12	90.00	89.80	100.00	10.2

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	8	11	68.00	68.00	72.73	4.7
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	8	10	68.00	68.00	80.00	12.0
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			25.00	21.36	N/R	N/R
Non-Traditional			25.00	21.36	N/R	N/R
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged			25.00	21.36	N/R	N/R
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			29.00	23.54	N/R	N/R
Non-Traditional			29.00	23.54	N/R	N/R
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged			29.00	23.54	N/R	N/R
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

- _____ of the 34 are at or above the District negotiated level(s).
- _____ of the 34 are below the District negotiated level(s).
- _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

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* If no district target is available then state targets will be used.



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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

120800 - Medical Assisting

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **354**

CTE Headcount: **176**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	7	8	91.00	88.06	87.50	N/A
2 Non-Traditional			91.00	88.06	N/R	N/R
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	5	6	91.00	88.06	83.33	N/A
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	1	2	91.00	88.06	50.00	N/A
7 Students with Disabilities		1	91.00	88.06	0.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*		2	88.00	85.31	0.00	N/A
10 Non-Traditional			88.00	85.31	N/R	N/R
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged		2	88.00	85.31	0.00	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent		1	88.00	85.31	0.00	N/A
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	6	8	90.00	89.80	75.00	N/A
18 Non-Traditional			90.00	89.80	N/R	N/R
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	4	6	90.00	89.80	66.67	N/A
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	1	2	90.00	89.80	50.00	N/A
23 Students with Disabilities	1	1	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	68.00	68.00	DR	N/A
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*		8	25.00	21.36	0.00	N/A
Non-Traditional		8	25.00	21.36	0.00	N/A
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged		6	25.00	21.36	0.00	N/A
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent		2	25.00	21.36	0.00	N/A
Students with Disabilities		1	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*		1	29.00	23.54	0.00	N/A
Non-Traditional		1	29.00	23.54	0.00	N/A
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged		1	29.00	23.54	0.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s).
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

123020 - Licensed Vocational Nursing

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **434**

CTE Headcount: **94**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Total	State	District			
1 CTE Cohort*	65	65	91.00	88.06	100.00	11.9
2 Non-Traditional	6	6	91.00	88.06	100.00	N/A
3 Displaced Homemaker	1	1	91.00	88.06	100.00	N/A
4 Economically Disadvantaged	50	50	91.00	88.06	100.00	11.9
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	5	5	91.00	88.06	100.00	N/A
7 Students with Disabilities	5	5	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Total	State	District			
9 CTE Cohort*	56	56	88.00	85.31	100.00	14.7
10 Non-Traditional	6	6	88.00	85.31	100.00	N/A
11 Displaced Homemaker	1	1	88.00	85.31	100.00	N/A
12 Economically Disadvantaged	42	42	88.00	85.31	100.00	14.7
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	4	4	88.00	85.31	100.00	N/A
15 Students with Disabilities	4	4	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Total	State	District			
17 CTE Cohort*	53	61	90.00	89.80	86.89	-2.9
18 Non-Traditional	6	6	90.00	89.80	100.00	N/A
19 Displaced Homemaker	1	1	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	44	48	90.00	89.80	91.67	1.9
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	5	5	90.00	89.80	100.00	N/A
23 Students with Disabilities	5	5	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	31	35	68.00	68.00	88.57	20.6
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	23	26	68.00	68.00	88.46	20.5
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	6	65	25.00	21.36	9.23	-12.1
Non-Traditional	6	65	25.00	21.36	9.23	-12.1
Displaced Homemaker		1	25.00	21.36	0.00	N/A
Economically Disadvantaged	4	50	25.00	21.36	8.00	-13.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent		5	25.00	21.36	0.00	N/A
Students with Disabilities		5	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	6	57	29.00	23.54	10.53	-13.0
Non-Traditional	6	57	29.00	23.54	10.53	-13.0
Displaced Homemaker		1	29.00	23.54	0.00	N/A
Economically Disadvantaged	4	43	29.00	23.54	9.30	-14.2
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent		4	29.00	23.54	0.00	N/A
Students with Disabilities		4	29.00	23.54	0.00	N/A
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form I Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**
140200 - Paralegal

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 292 CTE Headcount: 122
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	65	66	91.00	88.06	98.48	10.4
2 Non-Traditional	8	9	91.00	88.06	88.89	N/A
3 Displaced Homemaker	5	5	91.00	88.06	100.00	N/A
4 Economically Disadvantaged	43	43	91.00	88.06	100.00	11.9
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	16	16	91.00	88.06	100.00	11.9
7 Students with Disabilities	2	2	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	21	24	88.00	85.31	87.50	2.2
10 Non-Traditional	4	4	88.00	85.31	100.00	N/A
11 Displaced Homemaker	1	1	88.00	85.31	100.00	N/A
12 Economically Disadvantaged	14	16	88.00	85.31	87.50	2.2
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	3	3	88.00	85.31	100.00	N/A
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	54	65	90.00	89.80	83.08	-6.7
18 Non-Traditional	9	9	90.00	89.80	100.00	N/A
19 Displaced Homemaker	5	5	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	39	43	90.00	89.80	90.70	0.9
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	15	16	90.00	89.80	93.75	4.0
23 Students with Disabilities	1	2	90.00	89.80	50.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
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Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	10	20	68.00	68.00	50.00	-18.0
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	9	66	25.00	21.36	13.64	-7.7
Non-Traditional	9	66	25.00	21.36	13.64	-7.7
Displaced Homemaker		5	25.00	21.36	0.00	N/A
Economically Disadvantaged	6	43	25.00	21.36	13.95	-7.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	16	25.00	21.36	6.25	-15.1
Students with Disabilities		2	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	5	25	29.00	23.54	20.00	-3.5
Non-Traditional	5	25	29.00	23.54	20.00	-3.5
Displaced Homemaker		2	29.00	23.54	0.00	N/A
Economically Disadvantaged	3	16	29.00	23.54	18.75	-4.8
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent		3	29.00	23.54	0.00	N/A
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

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 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

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* If no district target is available then state targets will be used.



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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO

210550 - Police Academy

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 99

CTE Headcount: 85

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	79	79	91.00	88.06	100.00	11.9
2 Non-Traditional	18	18	91.00	88.06	100.00	11.9
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	8	8	91.00	88.06	100.00	N/A
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	2	2	91.00	88.06	100.00	N/A
7 Students with Disabilities	1	1	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	11	38	88.00	85.31	28.95	-56.4
10 Non-Traditional	3	7	88.00	85.31	42.86	N/A
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	2	7	88.00	85.31	28.57	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent		1	88.00	85.31	0.00	N/A
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	31	79	90.00	89.80	39.24	-50.6
18 Non-Traditional	10	18	90.00	89.80	55.56	-34.2
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	3	8	90.00	89.80	37.50	N/A
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	1	2	90.00	89.80	50.00	N/A
23 Students with Disabilities	1	1	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	50	53	68.00	68.00	94.34	26.3
26 Non-Traditional	7	8	68.00	68.00	87.50	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	18	79	25.00	21.36	22.78	1.4
Non-Traditional	18	79	25.00	21.36	22.78	1.4
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	6	8	25.00	21.36	75.00	N/A
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	2	2	25.00	21.36	100.00	N/A
Students with Disabilities	1	1	25.00	21.36	100.00	N/A
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	5	24	29.00	23.54	20.83	-2.7
Non-Traditional	5	24	29.00	23.54	20.83	-2.7
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	2	2	29.00	23.54	100.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s).
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ **District/College: KERN/CERRO COSO**
061430 - Website Design and Development

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **142** CTE Headcount: **86**
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	17	21	91.00	88.06	80.95	-7.1
2 Non-Traditional			91.00	88.06	N/R	N/R
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	10	12	91.00	88.06	83.33	-4.7
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent			91.00	88.06	N/R	N/R
7 Students with Disabilities	2	2	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	9	10	88.00	85.31	90.00	4.7
10 Non-Traditional			88.00	85.31	N/R	N/R
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	6	6	88.00	85.31	100.00	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent			88.00	85.31	N/R	N/R
15 Students with Disabilities	1	1	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	12	21	90.00	89.80	57.14	-32.7
18 Non-Traditional			90.00	89.80	N/R	N/R
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	6	12	90.00	89.80	50.00	-39.8
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent			90.00	89.80	N/R	N/R
23 Students with Disabilities	2	2	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	7	11	68.00	68.00	63.64	-4.4
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent			68.00	68.00	N/R	N/R
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			25.00	21.36	N/R	N/R
Non-Traditional			25.00	21.36	N/R	N/R
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged			25.00	21.36	N/R	N/R
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			29.00	23.54	N/R	N/R
Non-Traditional			29.00	23.54	N/R	N/R
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged			29.00	23.54	N/R	N/R
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	19	29	68.00	68.00	65.52	-2.5
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	6	10	68.00	68.00	60.00	-8.0
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent			68.00	68.00	N/R	N/R
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	1	44	25.00	21.36	2.27	-19.1
Non-Traditional	1	44	25.00	21.36	2.27	-19.1
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged		19	25.00	21.36	0.00	-21.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities		2	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	1	26	29.00	23.54	3.85	-19.7
Non-Traditional	1	26	29.00	23.54	3.85	-19.7
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged		8	29.00	23.54	0.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows.

_____ of the 34 are at or above the District negotiated level(s).
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form I Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

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California Community Colleges Chancellor's Office
 Management Information Systems Division
 Career Technical Education (CTE) (Perkins IV)

Negotiation Reports Core Indicator Reports Documentation Contact Us

You are here : Core Indicator Reports/Forms

Forms - Parameter Selection Area

Select Form Type: Form 1 Part F by 6 Digit
 Select District/College: Cerro Coso Community
 Select Fiscal Year: 2017-2018
 Select TOP Code: 095650 Welding Technr
 View Report

Forms - Report

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO

095650 - Welding Technology

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 119 CTE Headcount: 83

(includes CTE enrollments above introductory level only)


(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	35	44	91.00	88.06	79.55	-8.5
2 Non-Traditional	1	1	91.00	88.06	100.00	N/A
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	16	19	91.00	88.06	84.21	-3.8
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent			91.00	88.06	N/R	N/R
7 Students with Disabilities	2	2	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	25	27	88.00	85.31	92.59	7.3
10 Non-Traditional	1	1	88.00	85.31	100.00	N/A
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	8	10	88.00	85.31	80.00	-5.3
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent			88.00	85.31	N/R	N/R
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	31	42	90.00	89.80	73.81	-16.0
18 Non-Traditional		1	90.00	89.80	0.00	N/A
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	14	19	90.00	89.80	73.68	-16.1
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent			90.00	89.80	N/R	N/R
23 Students with Disabilities	2	2	90.00	89.80	100.00	N/A


Strong Workforce Program Metrics

Cerro Coso || Police Academy (210550) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **45**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: *****
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **94%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **92%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$16,314**
- + MEDIAN CHANGE IN EARNINGS: **103%**
- + ATTAINED A LIVING WAGE: **86%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Police Academy (210550) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **100**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: *****
- + NUMBER OF STUDENTS WHO TRANSFERRED: **1**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **91%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **89%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$16,957**
- + MEDIAN CHANGE IN EARNINGS: **101%**
- + ATTAINED A LIVING WAGE: **87%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Administration of Justice (210500) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **2,088**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **13**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **6**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **84%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **79%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$24,196**
- + MEDIAN CHANGE IN EARNINGS: **4%**
- + ATTAINED A LIVING WAGE: **91%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Administration of Justice (210500) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 921**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 9**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 63%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 58%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$13,275**
- + MEDIAN CHANGE IN EARNINGS: 19%**
- + ATTAINED A LIVING WAGE: 64%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Administration of Justice (2105) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **1,076**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **10**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **9**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **75%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **72%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$12,719**
- + MEDIAN CHANGE IN EARNINGS: **63%**
- + ATTAINED A LIVING WAGE: **69%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Office Technology/Office Computer Applications (051400) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **892**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **8**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **6**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **62%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **64%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$11,793**
- + MEDIAN CHANGE IN EARNINGS: **24%**
- + ATTAINED A LIVING WAGE: **60%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Office Technology/Office Computer Applications (051400) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 935**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 5**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 6**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 61%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 61%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$7,214**
- + MEDIAN CHANGE IN EARNINGS: 40%**
- + ATTAINED A LIVING WAGE: 52%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Business Administration (050500) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **180**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **8**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **6**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **65%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **65%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$10,646**
- + MEDIAN CHANGE IN EARNINGS: **36%**
- + ATTAINED A LIVING WAGE: **63%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Business Administration (050500) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **196**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **11**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **11**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **44%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **42%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$11,409**
- + MEDIAN CHANGE IN EARNINGS: **32%**
- + ATTAINED A LIVING WAGE: **71%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Business and Commerce, General (050100) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **377**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **26**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **10**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **50%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **48%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$8,334**
- + MEDIAN CHANGE IN EARNINGS: **4%**
- + ATTAINED A LIVING WAGE: **64%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Business and Commerce, General (050100) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **455**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **14**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **12**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **59%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **60%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$8,419**
- + MEDIAN CHANGE IN EARNINGS: **6%**
- + ATTAINED A LIVING WAGE: **54%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Business Management (050600) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: *
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 4
- + NUMBER OF STUDENTS WHO TRANSFERRED: *
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: *
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: *
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: *
- + MEDIAN CHANGE IN EARNINGS: *
- + ATTAINED A LIVING WAGE: *

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Business Management (050600) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: *
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 5
- + NUMBER OF STUDENTS WHO TRANSFERRED: *
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: *
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: *
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: *
- + MEDIAN CHANGE IN EARNINGS: *
- + ATTAINED A LIVING WAGE: *

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Child Development/Early Care and Education (130500) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 2,681**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 21**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 29**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 69%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 67%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,604**
- + MEDIAN CHANGE IN EARNINGS: 31%**
- + ATTAINED A LIVING WAGE: 58%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Child Development/Early Care and Education (130500) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 2,514**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 47**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 17**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 67%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 67%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$7,489**
- + MEDIAN CHANGE IN EARNINGS: 33%**
- + ATTAINED A LIVING WAGE: 57%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Computer Information Systems (070200) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **517**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **11**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **15**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **42%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **55%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$12,741**
- + MEDIAN CHANGE IN EARNINGS: **27%**
- + ATTAINED A LIVING WAGE: **65%**

+[Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Computer Information Systems (070200) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **517**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **9**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **11**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **65%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **58%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$7,367**
- + MEDIAN CHANGE IN EARNINGS: **14%**
- + ATTAINED A LIVING WAGE: **76%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Emergency Medical Services (125000) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **301**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **10**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **2**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **58%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **60%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$6,160**
- + MEDIAN CHANGE IN EARNINGS: **22%**
- + ATTAINED A LIVING WAGE: **41%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Emergency Medical Services (125000) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **299**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **28**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **1**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **57%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **60%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$5,974**
- + MEDIAN CHANGE IN EARNINGS: **65%**
- + ATTAINED A LIVING WAGE: **47%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Human Services (210400) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **144**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **10**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **57%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **48%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$5,192**
- + MEDIAN CHANGE IN EARNINGS: *****
- + ATTAINED A LIVING WAGE: **47%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Human Services (210400) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **207**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **7**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **38%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **48%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$3,688**
- + MEDIAN CHANGE IN EARNINGS: *****
- + ATTAINED A LIVING WAGE: **22%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Medical Assisting (120800) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **377**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: *****
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **59%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **56%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$6,795**
- + MEDIAN CHANGE IN EARNINGS: **18%**
- + ATTAINED A LIVING WAGE: **52%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Medical Assisting (120800) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **417**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: *****
- + NUMBER OF STUDENTS WHO TRANSFERRED: **2**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **53%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **63%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$5,278**
- + MEDIAN CHANGE IN EARNINGS: **33%**
- + ATTAINED A LIVING WAGE: **36%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Clinical Medical Assisting (120810) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **65**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **12**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: *****
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: *****
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: *****
- + MEDIAN CHANGE IN EARNINGS: *****
- + ATTAINED A LIVING WAGE: **73%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Clinical Medical Assisting (120810) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **30**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **3**
- + NUMBER OF STUDENTS WHO TRANSFERRED: *****
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: *****
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: *****
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: *****
- + MEDIAN CHANGE IN EARNINGS: *****
- + ATTAINED A LIVING WAGE: *****

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Administrative Medical Assisting (120820) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **67**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **5**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: *****
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: *****
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: *****
- + MEDIAN CHANGE IN EARNINGS: *****
- + ATTAINED A LIVING WAGE: *****

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Administrative Medical Assisting (120820) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **137**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **8**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: *****
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: *****
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: *****
- + MEDIAN CHANGE IN EARNINGS: *****
- + ATTAINED A LIVING WAGE: *****

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Medical Assisting (1208) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 619**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 17**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 2**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 53%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 61%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,975**
- + MEDIAN CHANGE IN EARNINGS: 49%**
- + ATTAINED A LIVING WAGE: 47%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Medical Assisting (1208) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **474**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **7**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **60%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **56%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$6,795**
- + MEDIAN CHANGE IN EARNINGS: **18%**
- + ATTAINED A LIVING WAGE: **49%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Licensed Vocational Nursing (123020) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **339**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **9**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **2**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **62%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **69%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$7,193**
- + MEDIAN CHANGE IN EARNINGS: **103%**
- + ATTAINED A LIVING WAGE: **65%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Licensed Vocational Nursing (123020) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **445**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **37**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **1**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **73%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **73%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$8,822**
- + MEDIAN CHANGE IN EARNINGS: **43%**
- + ATTAINED A LIVING WAGE: **79%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Certified Nurse Assistant (123030) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **133**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: *****
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **70%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **66%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$5,446**
- + MEDIAN CHANGE IN EARNINGS: **119%**
- + ATTAINED A LIVING WAGE: **44%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Paralegal (140200) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **328**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **10**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **53%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **55%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$9,250**
- + MEDIAN CHANGE IN EARNINGS: **11%**
- + ATTAINED A LIVING WAGE: **62%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Paralegal (140200) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **330**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **10**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **2**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **50%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **50%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$10,505**
- + MEDIAN CHANGE IN EARNINGS: **15%**
- + ATTAINED A LIVING WAGE: **73%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Digital Media (0614) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **261**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **3**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **5**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **56%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **56%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$5,976**
- + MEDIAN CHANGE IN EARNINGS: **39%**
- + ATTAINED A LIVING WAGE: **52%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Digital Media (0614) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **226**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **6**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **3**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **50%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **58%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$11,700**
- + MEDIAN CHANGE IN EARNINGS: **18%**
- + ATTAINED A LIVING WAGE: **78%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Website Design and Development (061430) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **226**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **6**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **3**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **50%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **58%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$11,700**
- + MEDIAN CHANGE IN EARNINGS: **18%**
- + ATTAINED A LIVING WAGE: **78%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Website Design and Development (061430) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 160**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 2**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 4**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: ***
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: ***
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: ***
- + MEDIAN CHANGE IN EARNINGS: ***
- + ATTAINED A LIVING WAGE: ***

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso | | Welding Technology (095650) | | 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **327**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **18**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **60%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **53%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$6,335**
- + MEDIAN CHANGE IN EARNINGS: **32%**
- + ATTAINED A LIVING WAGE: **38%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Welding Technology (095650) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **258**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **25**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **1**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **61%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **54%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$5,730**
- + MEDIAN CHANGE IN EARNINGS: **71%**
- + ATTAINED A LIVING WAGE: **50%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Program: Administration of Justice

Strengths:

- AS-T has been growing 6/6/9
- Fill rates at 57%
- Great Launchboard numbers 91% living wage

Weaknesses:

- IWV and KRV onground enrollments

Opportunities:

- Tehachapi and dual enrollment growth
- iTV options

Threats: ---

Recommendations:

The program is solid but there definitely could be some improvement in productivity. I am recommending the department explore moving the IWV – KRV onground classes to iTV to improve the fill rates in those courses.

Program: Police Academy

Strengths:

- Launchboard numbers very strong in employment, salary, living wage

Weaknesses:

- Core Indicators in completion and persistence are significantly below level primarily related to attrition in the academy courses
- Enrollment numbers for the academies

Opportunities:

- Security guard training
- Small potential for Modular I training

Threats:

- Lack of a Modular I training academy

Recommendations:

I am recommending we further reduce the frequency of the training academies to having one at IWV/Cal City every four years, with the same pattern for Bishop. This would leave us with an academy every other year alternating between the two site, to be revisited if we get Modular I approval.



California Community Colleges Chancellor's Office
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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO

210550 - Police Academy

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 99
 (includes CTE enrollments above introductory level only)

CTE Headcount: 85
 (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	79	79	91.00	88.06	100.00	11.9
2 Non-Traditional	18	18	91.00	88.06	100.00	11.9
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	8	8	91.00	88.06	100.00	N/A
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	2	2	91.00	88.06	100.00	N/A
7 Students with Disabilities	1	1	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	11	38	88.00	85.31	28.95	-56.4
10 Non-Traditional	3	7	88.00	85.31	42.86	N/A
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	2	7	88.00	85.31	28.57	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent		1	88.00	85.31	0.00	N/A
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	31	79	90.00	89.80	39.24	-50.6
18 Non-Traditional	10	18	90.00	89.80	55.56	-34.2
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	3	8	90.00	89.80	37.50	N/A
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	1	2	90.00	89.80	50.00	N/A
23 Students with Disabilities	1	1	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	50	53	68.00	68.00	94.34	26.3
26 Non-Traditional	7	8	68.00	68.00	87.50	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	18	79	25.00	21.36	22.78	1.4
Non-Traditional	18	79	25.00	21.36	22.78	1.4
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	6	8	25.00	21.36	75.00	N/A
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	2	2	25.00	21.36	100.00	N/A
Students with Disabilities	1	1	25.00	21.36	100.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	5	24	29.00	23.54	20.83	-2.7
Non-Traditional	5	24	29.00	23.54	20.83	-2.7
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	2	2	29.00	23.54	100.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s).
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

210550 - Police Academy

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **45**
(includes CTE enrollments above introductory level only)

CTE Headcount: **45**
(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	72	72	91.00	87.56	100.00	12.4
2 Non-Traditional	13	13	91.00	87.56	100.00	12.4
3 Displaced Homemaker			91.00	87.56	N/R	N/R
4 Economically Disadvantaged	12	12	91.00	87.56	100.00	12.4
5 Limited English Proficiency	1	1	91.00	87.56	100.00	N/A
6 Single Parent	2	2	91.00	87.56	100.00	N/A
7 Students with Disabilities			91.00	87.56	N/R	N/R
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	9	33	83.00	83.00	27.27	-55.7
10 Non-Traditional	2	8	83.00	83.00	25.00	N/A
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	3	9	83.00	83.00	33.33	N/A
13 Limited English Proficiency		1	83.00	83.00	0.00	N/A
14 Single Parent		1	83.00	83.00	0.00	N/A
15 Students with Disabilities			83.00	83.00	N/R	N/R
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	39	72	88.00	88.00	54.17	-33.8
18 Non-Traditional	5	13	88.00	88.00	38.46	-49.5
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	5	12	88.00	88.00	41.67	-46.3
21 Limited English Proficiency		1	88.00	88.00	0.00	N/A
22 Single Parent	1	2	88.00	88.00	50.00	N/A
23 Students with Disabilities			88.00	88.00	N/R	N/R

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	32	33	75.00	66.44	96.97	30.5
26 Non-Traditional	8	8	75.00	66.44	100.00	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	7	7	75.00	66.44	100.00	N/A
29 Limited English Proficiency	DR	DR	75.00	66.44	DR	N/A
30 Single Parent	DR	DR	75.00	66.44	DR	N/A
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	13	72	24.00	20.19	18.06	-2.1
Non-Traditional	13	72	24.00	20.19	18.06	-2.1
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	5	12	24.00	20.19	41.67	21.5
Limited English Proficiency	1	1	24.00	20.19	100.00	N/A
Single Parent	1	2	24.00	20.19	50.00	N/A
Students with Disabilities			24.00	20.19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	3	13	28.00	22.81	23.08	0.3
Non-Traditional	3	13	28.00	22.81	23.08	0.3
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	1	4	28.00	22.81	25.00	N/A
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities			28.00	22.81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s).
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	41	41	80.85	77.40	100.00	22.6
26 Non-Traditional	6	6	80.85	77.40	100.00	N/A
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged	DR	DR	80.85	77.40	DR	N/A
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant			80.85	77.40	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	8	57	22.60	19.14	14.04	-5.1
Non-Traditional	8	57	22.60	19.14	14.04	-5.1
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged		4	22.60	19.14	0.00	N/A
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent			22.60	19.14	N/R	N/R
Students with Disabilities			22.60	19.14	N/R	N/R
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	3	14	27.50	22.54	21.43	-1.1
Non-Traditional	3	14	27.50	22.54	21.43	-1.1
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged		1	27.50	22.54	0.00	N/A
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent			27.50	22.54	N/R	N/R
Students with Disabilities			27.50	22.54	N/R	N/R
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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Management Information Systems Division
Career Technical Education (CTE) (Perkins IV)

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

210500 - Administration of Justice

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **799**
(includes CTE enrollments above introductory level only)

CTE Headcount: **594**
(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	37	40	91.00	87.56	92.50	4.9
2 Non-Traditional	24	26	91.00	87.56	92.31	4.7
3 Displaced Homemaker			91.00	87.56	N/R	N/R
4 Economically Disadvantaged	26	29	91.00	87.56	89.66	2.1
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent	2	2	91.00	87.56	100.00	N/A
7 Students with Disabilities	2	2	91.00	87.56	100.00	N/A
8 Migrant			91.00	87.56	N/R	N/R
Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	16	19	83.00	83.00	84.21	1.2
10 Non-Traditional	12	14	83.00	83.00	85.71	2.7
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	10	12	83.00	83.00	83.33	0.3
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent			83.00	83.00	N/R	N/R
15 Students with Disabilities	2	2	83.00	83.00	100.00	N/A
16 Migrant			83.00	83.00	N/R	N/R
Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	34	40	88.00	88.00	85.00	-3.0
18 Non-Traditional	21	26	88.00	88.00	80.77	-7.2
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	27	29	88.00	88.00	93.10	5.1
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	2	2	88.00	88.00	100.00	N/A
23 Students with Disabilities	2	2	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	9	12	75.00	66.44	75.00	8.6
26 Non-Traditional	7	9	75.00	66.44	77.78	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	5	6	75.00	66.44	83.33	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities	DR	DR	75.00	66.44	DR	N/A
32 Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	26	40	24.00	20.19	65.00	44.8
Non-Traditional	26	40	24.00	20.19	65.00	44.8
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	20	29	24.00	20.19	68.97	48.8
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent	2	2	24.00	20.19	100.00	N/A
Students with Disabilities	2	2	24.00	20.19	100.00	N/A
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	15	22	28.00	22.81	68.18	45.4
Non-Traditional	15	22	28.00	22.81	68.18	45.4
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	10	15	28.00	22.81	66.67	43.9
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities	2	2	28.00	22.81	100.00	N/A
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

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_____ of the 34 are below the District negotiated level(s).

_____ of the 34 are list as (N/A, N/R)


Department Chair (or authorized Designee) _____

Form I Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used

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Strong Workforce Program Metrics

Cerro Coso || Police Academy (210550) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **45**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: *****
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **94%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **92%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$16,314**
- + MEDIAN CHANGE IN EARNINGS: **103%**
- + ATTAINED A LIVING WAGE: **86%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso | | Police Academy (210550) | | 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **100**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: *****
- + NUMBER OF STUDENTS WHO TRANSFERRED: **1**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **91%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **89%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$16,957**
- + MEDIAN CHANGE IN EARNINGS: **101%**
- + ATTAINED A LIVING WAGE: **87%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Administration of Justice (210500) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **2,088**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **13**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **6**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **84%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **79%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$24,196**
- + MEDIAN CHANGE IN EARNINGS: **4%**
- + ATTAINED A LIVING WAGE: **91%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso | | Administration of Justice (210500) | | 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 921**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 9**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 63%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 58%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$13,275**
- + MEDIAN CHANGE IN EARNINGS: 19%**
- + ATTAINED A LIVING WAGE: 64%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso | | Administration of Justice (2105) | | 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **1,076**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **10**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **9**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **75%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **72%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$12,719**
- + MEDIAN CHANGE IN EARNINGS: **63%**
- + ATTAINED A LIVING WAGE: **69%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Program: BSOT

Strengths:

- Slight improvement in Launchboard data from 13-14 to 14-15

Weaknesses:

Fill rates:	<u>15</u>	<u>16</u>	<u>17</u>
Spring	41	45	39
Fall	48	46	57

Core indicators:	<u>15</u>	<u>16</u>	<u>17</u>
Completions	-3.4	-28.5	N/R
Employment	-38.9	23.6	N/R based off Launchboard likely ok
NonT – participation	-4.4	-13.3	-16.1
NonT – completion	-5.9	-12.8	N/R

Opportunities:

Developing a relationship with the base so that our certification would automatically qualify students for the base administrative assistant pool.

Threats:

Zero cost entry section designation has the potential to highlight the high cost of entry into the program which could impact enrollments. High entry cost, already has a limiting effect on entry for some students, particularly those in specialized programs where the cost of entry versus potential income is clearly laid out for students.


Recommendations:

Find a way to lower the entry cost into the program.

Figure out why so few students, compared to the number of starters make it to the capstone course.

Consider moving this program to a non-credit option. That way you'd remove the cost barrier and could still give credit. That would impact faculty remuneration but may help bring more students into the program which would up the number of completers. Hard to see the cost benefit analysis calculation of the amount of money students need to spend to complete and get a job paying \$10/hour locally.


Strong Workforce Program Metrics

Cerro Coso || Office Technology/Office Computer Applications (051400) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **892**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **8**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **6**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **62%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **64%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$11,793**
- + MEDIAN CHANGE IN EARNINGS: **24%**
- + ATTAINED A LIVING WAGE: **60%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Office Technology/Office Computer Applications (051400) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **935**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **5**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **6**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **61%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **61%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$7,214**
- + MEDIAN CHANGE IN EARNINGS: **40%**
- + ATTAINED A LIVING WAGE: **52%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO
 051400 - Office Technology/Office Computer Applications

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 408 CTE Headcount: 238
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	30	34	89.75	87.85	88.24	0.4
2 Non-Traditional	5	5	89.75	87.85	100.00	N/A
3 Displaced Homemaker	1	1	89.75	87.85	100.00	N/A
4 Economically Disadvantaged	21	25	89.75	87.85	84.00	-3.8
5 Limited English Proficiency			89.75	87.85	N/R	N/R
6 Single Parent	5	5	89.75	87.85	100.00	N/A
7 Students with Disabilities	3	3	89.75	87.85	100.00	N/A
8 Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	11	14	82.00	82.00	78.57	-3.4
10 Non-Traditional	2	3	82.00	82.00	66.67	N/A
11 Displaced Homemaker	1	1	82.00	82.00	100.00	N/A
12 Economically Disadvantaged	6	9	82.00	82.00	66.67	N/A
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent	2	2	82.00	82.00	100.00	N/A
15 Students with Disabilities	2	2	82.00	82.00	100.00	N/A
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	30	34	86.75	86.75	88.24	1.5
18 Non-Traditional	4	5	86.75	86.75	80.00	N/A
19 Displaced Homemaker		1	86.75	86.75	0.00	N/A
20 Economically Disadvantaged	22	25	86.75	86.75	88.00	1.3
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	4	5	86.75	86.75	80.00	N/A
23 Students with Disabilities	2	3	86.75	86.75	66.67	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	5	13	80.85	77.40	38.46	-38.9
26 Non-Traditional	DR	DR	80.85	77.40	DR	N/A
27 Displaced Homemaker	DR	DR	80.85	77.40	DR	N/A
28 Economically Disadvantaged	DR	DR	80.85	77.40	DR	N/A
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent	DR	DR	80.85	77.40	DR	N/A
31 Students with Disabilities	DR	DR	80.85	77.40	DR	N/A
32 Migrant			80.85	77.40	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	5	34	22.60	19.14	14.71	-4.4
Non-Traditional	5	34	22.60	19.14	14.71	-4.4
Displaced Homemaker		1	22.60	19.14	0.00	N/A
Economically Disadvantaged	3	25	22.60	19.14	12.00	-7.1
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent	2	5	22.60	19.14	40.00	N/A
Students with Disabilities		3	22.60	19.14	0.00	N/A
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	2	12	27.50	22.54	16.67	-5.9
Non-Traditional	2	12	27.50	22.54	16.67	-5.9
Displaced Homemaker		1	27.50	22.54	0.00	N/A
Economically Disadvantaged	1	7	27.50	22.54	14.29	N/A
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent	1	2	27.50	22.54	50.00	N/A
Students with Disabilities		2	27.50	22.54	0.00	N/A
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s):
 _____ of the 34 are below the District negotiated level(s):
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form I Part E-C Last Revised 01/15/2008

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Select Form Type: Form 1 Part F by 6 Digit
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 Select TOP Code: 051400 Office Technol
 View Report

Forms - Report

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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**
051400 - Office Technology/Office Computer Applications

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 313 CTE Headcount: 165
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	26	29	91.00	87.56	89.66	2.1
2 Non-Traditional	2	2	91.00	87.56	100.00	N/A
3 Displaced Homemaker			91.00	87.56	N/R	N/R
4 Economically Disadvantaged	17	20	91.00	87.56	85.00	-2.6
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent	5	5	91.00	87.56	100.00	N/A
7 Students with Disabilities	4	4	91.00	87.56	100.00	N/A
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	6	11	83.00	83.00	54.55	-28.5
10 Non-Traditional			83.00	83.00	N/R	N/R
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	4	8	83.00	83.00	50.00	N/A
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent		1	83.00	83.00	0.00	N/A
15 Students with Disabilities			83.00	83.00	N/R	N/R
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	22	28	88.00	88.00	78.57	-9.4
18 Non-Traditional	2	2	88.00	88.00	100.00	N/A
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	16	20	88.00	88.00	80.00	-8.0
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	4	5	88.00	88.00	80.00	N/A
23 Students with Disabilities	4	4	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	9	10	75.00	66.44	90.00	23.6
26 Non-Traditional			75.00	66.44	N/R	N/R
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	6	7	75.00	66.44	85.71	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent	DR	DR	75.00	66.44	DR	N/A
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	2	29	24.00	20.19	6.90	-13.3
Non-Traditional	2	29	24.00	20.19	6.90	-13.3
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	2	20	24.00	20.19	10.00	-10.2
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent	1	5	24.00	20.19	20.00	N/A
Students with Disabilities		4	24.00	20.19	0.00	N/A
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	1	10	28.00	22.81	10.00	-12.8
Non-Traditional	1	10	28.00	22.81	10.00	-12.8
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	1	7	28.00	22.81	14.29	N/A
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent		1	28.00	22.81	0.00	N/A
Students with Disabilities			28.00	22.81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title I/C Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ **District/College: KERN/CERRO COSO**
051400 - Office Technology/Office Computer Applications

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **223** CTE Headcount: **140**
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	18	19	91.00	88.06	94.74	6.7
2 Non-Traditional	1	1	91.00	88.06	100.00	N/A
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	14	15	91.00	88.06	93.33	5.3
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	4	4	91.00	88.06	100.00	N/A
7 Students with Disabilities	4	4	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	8	8	88.00	85.31	100.00	N/A
10 Non-Traditional			88.00	85.31	N/R	N/R
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	7	7	88.00	85.31	100.00	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	2	2	88.00	85.31	100.00	N/A
15 Students with Disabilities	1	1	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	16	18	90.00	89.80	88.89	-0.9
18 Non-Traditional	1	1	90.00	89.80	100.00	N/A
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	13	14	90.00	89.80	92.86	3.1
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	4	4	90.00	89.80	100.00	N/A
23 Students with Disabilities	4	4	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	68.00	68.00	DR	N/A
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	1	19	25.00	21.36	5.26	-16.1
Non-Traditional	1	19	25.00	21.36	5.26	-16.1
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	1	15	25.00	21.36	6.67	-14.7
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	4	25.00	21.36	25.00	N/A
Students with Disabilities		4	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*		9	29.00	23.54	0.00	N/A
Non-Traditional		9	29.00	23.54	0.00	N/A
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged		8	29.00	23.54	0.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent		2	29.00	23.54	0.00	N/A
Students with Disabilities		2	29.00	23.54	0.00	N/A
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

Program: Business

Strengths:

- Business Administration averaging 20 completers per year.
- Good living wage numbers in Launchboard
- Business Administration fill rates in the 60-70%

Weaknesses:

Business Management – numbers very low, 2 completions in the last 3 years

Business General – core indicator weakness

	15	16	17
Skill	-30.4	-26.7	-46.4
Employment	-27.4	-6.0	-37.2
Transfer/persistence	-10.4	7.5	-6.5

Opportunities:

Threats:

Recommendations:

For some classes the number of classes need to be trimmed to increase productivity as with most current programs. I would recommend discontinuing the Business Management track as there have only been 2 completions in the last three years and those came in 14-15.

Might be worthwhile to explore program expansion in the areas of accounting or logistics, both can be 100% online programs and have strong regional employment numbers.



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**
050100 - Business and Commerce, General

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **177** CTE Headcount: **153**
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	23	40	89.75	87.85	57.50	-30.4
2 Non-Traditional	13	26	89.75	87.85	50.00	-37.9
3 Displaced Homemaker	1	1	89.75	87.85	100.00	N/A
4 Economically Disadvantaged	16	25	89.75	87.85	64.00	-23.9
5 Limited English Proficiency			89.75	87.85	N/R	N/R
6 Single Parent	3	5	89.75	87.85	60.00	N/A
7 Students with Disabilities	1	1	89.75	87.85	100.00	N/A
8 Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	24	26	82.00	82.00	92.31	10.3
10 Non-Traditional	17	18	82.00	82.00	94.44	12.4
11 Displaced Homemaker		1	82.00	82.00	0.00	N/A
12 Economically Disadvantaged	16	18	82.00	82.00	88.89	6.9
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent	4	5	82.00	82.00	80.00	N/A
15 Students with Disabilities			82.00	82.00	N/R	N/R
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	29	38	86.75	86.75	76.32	-10.4
18 Non-Traditional	17	24	86.75	86.75	70.83	-15.9
19 Displaced Homemaker		1	86.75	86.75	0.00	N/A
20 Economically Disadvantaged	17	23	86.75	86.75	73.91	-12.8
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent		3	86.75	86.75	0.00	N/A
23 Students with Disabilities	1	1	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	11	22	80.85	77.40	50.00	-27.4
26 Non-Traditional	9	15	80.85	77.40	60.00	-17.4
27 Displaced Homemaker	DR	DR	80.85	77.40	DR	N/A
28 Economically Disadvantaged	6	15	80.85	77.40	40.00	-37.4
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent	DR	DR	80.85	77.40	DR	N/A
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant			80.85	77.40	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	26	40	22.60	19.14	65.00	45.9
Non-Traditional	26	40	22.60	19.14	65.00	45.9
Displaced Homemaker	1	1	22.60	19.14	100.00	N/A
Economically Disadvantaged	15	25	22.60	19.14	60.00	40.9
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent	5	5	22.60	19.14	100.00	N/A
Students with Disabilities	1	1	22.60	19.14	100.00	N/A
Migrant			22.60	19.14	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	18	25	27.50	22.54	72.00	49.5
Non-Traditional	18	25	27.50	22.54	72.00	49.5
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged	11	16	27.50	22.54	68.75	46.2
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent	4	4	27.50	22.54	100.00	N/A
Students with Disabilities			27.50	22.54	N/R	N/R
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

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 _____ of the 34 are below the District negotiated level(s).
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Department Chair (or authorized Designee): _____

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* If no district target is available then state targets will be used.



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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO
 050100 - Business and Commerce, General

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 226 CTE Headcount: 188
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	14	23	91.00	87.56	60.87	-26.7
2 Non-Traditional	7	14	91.00	87.56	50.00	-37.6
3 Displaced Homemaker			91.00	87.56	N/R	N/R
4 Economically Disadvantaged	11	18	91.00	87.56	61.11	-26.4
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent	2	2	91.00	87.56	100.00	N/A
7 Students with Disabilities		1	91.00	87.56	0.00	N/A
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	13	14	83.00	83.00	92.86	9.9
10 Non-Traditional	7	7	83.00	83.00	100.00	N/A
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	10	11	83.00	83.00	90.91	7.9
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent			83.00	83.00	N/R	N/R
15 Students with Disabilities	1	1	83.00	83.00	100.00	N/A
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	21	22	88.00	88.00	95.45	7.5
18 Non-Traditional	13	14	88.00	88.00	92.86	4.9
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	18	18	88.00	88.00	100.00	12.0
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	2	2	88.00	88.00	100.00	N/A
23 Students with Disabilities	1	1	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	6	10	75.00	66.44	60.00	-6.4
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	5	8	75.00	66.44	62.50	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	14	23	24.00	20.19	60.87	40.7
Non-Traditional	14	23	24.00	20.19	60.87	40.7
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	10	18	24.00	20.19	55.56	35.4
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent	2	2	24.00	20.19	100.00	N/A
Students with Disabilities	1	1	24.00	20.19	100.00	N/A
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	9	16	28.00	22.81	56.25	33.4
Non-Traditional	9	16	28.00	22.81	56.25	33.4
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	7	13	28.00	22.81	53.85	31.0
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent	1	1	28.00	22.81	100.00	N/A
Students with Disabilities	1	1	28.00	22.81	100.00	N/A
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

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 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

050100 - Business and Commerce, General

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **150**
(includes CTE enrollments above introductory level only)

CTE Headcount: **135**
(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	10	24	91.00	88.06	41.67	-46.4
2 Non-Traditional	7	17	91.00	88.06	41.18	-46.9
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	6	14	91.00	88.06	42.86	-45.2
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	1	3	91.00	88.06	33.33	N/A
7 Students with Disabilities			91.00	88.06	N/R	N/R
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	19	19	88.00	85.31	100.00	14.7
10 Non-Traditional	15	15	88.00	85.31	100.00	14.7
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	10	10	88.00	85.31	100.00	14.7
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	3	3	88.00	85.31	100.00	N/A
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	20	24	90.00	89.80	83.33	-6.5
18 Non-Traditional	14	17	90.00	89.80	82.35	-7.4
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	11	14	90.00	89.80	78.57	-11.2
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	3	3	90.00	89.80	100.00	N/A
23 Students with Disabilities			90.00	89.80	N/R	N/R

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	68.00	68.00	DR	-37.2
26 Non-Traditional	DR	DR	68.00	68.00	DR	-48.0
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	17	24	25.00	21.36	70.83	49.5
Non-Traditional	17	24	25.00	21.36	70.83	49.5
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	8	14	25.00	21.36	57.14	35.8
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	3	3	25.00	21.36	100.00	N/A
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	17	23	29.00	23.54	73.91	50.4
Non-Traditional	17	23	29.00	23.54	73.91	50.4
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	8	13	29.00	23.54	61.54	38.0
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent	3	3	29.00	23.54	100.00	N/A
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

- _____ of the 34 are at or above the District negotiated level(s);
- _____ of the 34 are below the District negotiated level(s);
- _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**
050600 - Business Management

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **0** CTE Headcount: **0**
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	3	3	89.75	87.85	100.00	N/A
2 Non-Traditional	1	1	89.75	87.85	100.00	N/A
3 Displaced Homemaker			89.75	87.85	N/R	N/R
4 Economically Disadvantaged	1	1	89.75	87.85	100.00	N/A
5 Limited English Proficiency			89.75	87.85	N/R	N/R
6 Single Parent			89.75	87.85	N/R	N/R
7 Students with Disabilities			89.75	87.85	N/R	N/R
8 Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	3	3	82.00	82.00	100.00	N/A
10 Non-Traditional	1	1	82.00	82.00	100.00	N/A
11 Displaced Homemaker			82.00	82.00	N/R	N/R
12 Economically Disadvantaged	1	1	82.00	82.00	100.00	N/A
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent			82.00	82.00	N/R	N/R
15 Students with Disabilities			82.00	82.00	N/R	N/R
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	1	2	86.75	86.75	50.00	N/A
18 Non-Traditional	1	1	86.75	86.75	100.00	N/A
19 Displaced Homemaker			86.75	86.75	N/R	N/R
20 Economically Disadvantaged	1	1	86.75	86.75	100.00	N/A
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent			86.75	86.75	N/R	N/R
23 Students with Disabilities			86.75	86.75	N/R	N/R

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	80.85	77.40	DR	N/A
26 Non-Traditional			80.85	77.40	N/R	N/R
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged			80.85	77.40	N/R	N/R
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant			80.85	77.40	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	1	3	22.60	19.14	33.33	N/A
Non-Traditional	1	3	22.60	19.14	33.33	N/A
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged	1	1	22.60	19.14	100.00	N/A
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent			22.60	19.14	N/R	N/R
Students with Disabilities			22.60	19.14	N/R	N/R
Migrant			22.60	19.14	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	1	3	27.50	22.54	33.33	N/A
Non-Traditional	1	3	27.50	22.54	33.33	N/A
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged	1	1	27.50	22.54	100.00	N/A
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent			27.50	22.54	N/R	N/R
Students with Disabilities			27.50	22.54	N/R	N/R
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

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* If no district target is available then state targets will be used.



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO

050600 - Business Management

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 0

CTE Headcount: 0

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	1	2	91.00	87.56	50.00	N/A
2 Non-Traditional	1	1	91.00	87.56	100.00	N/A
3 Displaced Homemaker			91.00	87.56	N/R	N/R
4 Economically Disadvantaged		1	91.00	87.56	0.00	N/A
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent			91.00	87.56	N/R	N/R
7 Students with Disabilities			91.00	87.56	N/R	N/R
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	2	2	83.00	83.00	100.00	N/A
10 Non-Traditional	1	1	83.00	83.00	100.00	N/A
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	1	1	83.00	83.00	100.00	N/A
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent			83.00	83.00	N/R	N/R
15 Students with Disabilities			83.00	83.00	N/R	N/R
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*		1	88.00	88.00	0.00	N/A
18 Non-Traditional		1	88.00	88.00	0.00	N/A
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged			88.00	88.00	N/R	N/R
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent			88.00	88.00	N/R	N/R
23 Students with Disabilities			88.00	88.00	N/R	N/R

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	75.00	66.44	DR	N/A
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	DR	DR	75.00	66.44	DR	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	1	2	24.00	20.19	50.00	N/A
Non-Traditional	1	2	24.00	20.19	50.00	N/A
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged		1	24.00	20.19	0.00	N/A
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent			24.00	20.19	N/R	N/R
Students with Disabilities			24.00	20.19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	1	2	28.00	22.81	50.00	N/A
Non-Traditional	1	2	28.00	22.81	50.00	N/A
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged		1	28.00	22.81	0.00	N/A
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities			28.00	22.81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

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* If no district target is available then state targets will be used.



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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

050600 - Business Management

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 0 CTE Headcount: 0
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	5	5	91.00	88.06	100.00	N/A
2 Non-Traditional	4	4	91.00	88.06	100.00	N/A
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	3	3	91.00	88.06	100.00	N/A
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	2	2	91.00	88.06	100.00	N/A
7 Students with Disabilities			91.00	88.06	N/R	N/R
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	5	5	88.00	85.31	100.00	N/A
10 Non-Traditional	4	4	88.00	85.31	100.00	N/A
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	3	3	88.00	85.31	100.00	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	2	2	88.00	85.31	100.00	N/A
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	5	5	90.00	89.80	100.00	N/A
18 Non-Traditional	4	4	90.00	89.80	100.00	N/A
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	3	3	90.00	89.80	100.00	N/A
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	2	2	90.00	89.80	100.00	N/A
23 Students with Disabilities			90.00	89.80	N/R	N/R

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	5	5	68.00	68.00	100.00	N/A
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	4	5	25.00	21.36	80.00	N/A
Non-Traditional	4	5	25.00	21.36	80.00	N/A
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	2	3	25.00	21.36	66.67	N/A
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	2	25.00	21.36	50.00	N/A
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	5	29.00	23.54	80.00	N/A
Non-Traditional	4	5	29.00	23.54	80.00	N/A
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	2	3	29.00	23.54	66.67	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent	1	2	29.00	23.54	50.00	N/A
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note. Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s).
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

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* If no district target is available then state targets will be used.



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Section 1 Part F (for Colleges) **College Core Indicator Information by 6-Digit TOP (2015-2016)**
 Perkins IV, Title I, Part C Local Application
 Agreement # _____ **District/College: KERN/CERRO COSO**
050500 - Business Administration

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **180** CTE Headcount: **139**
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	16	21	89.75	87.85	76.19	-11.7
2 Non-Traditional	10	14	89.75	87.85	71.43	-16.4
3 Displaced Homemaker			89.75	87.85	N/R	N/R
4 Economically Disadvantaged	11	12	89.75	87.85	91.67	3.8
5 Limited English Proficiency			89.75	87.85	N/R	N/R
6 Single Parent			89.75	87.85	N/R	N/R
7 Students with Disabilities	1	1	89.75	87.85	100.00	N/A
8 Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	12	14	82.00	82.00	85.71	3.7
10 Non-Traditional	9	10	82.00	82.00	90.00	8.0
11 Displaced Homemaker			82.00	82.00	N/R	N/R
12 Economically Disadvantaged	7	8	82.00	82.00	87.50	N/A
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent			82.00	82.00	N/R	N/R
15 Students with Disabilities	1	1	82.00	82.00	100.00	N/A
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	19	21	86.75	86.75	90.48	3.7
18 Non-Traditional	13	14	86.75	86.75	92.86	6.1
19 Displaced Homemaker			86.75	86.75	N/R	N/R
20 Economically Disadvantaged	12	12	86.75	86.75	100.00	13.3
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent			86.75	86.75	N/R	N/R
23 Students with Disabilities	1	1	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	6	9	80.85	77.40	66.67	N/A
26 Non-Traditional	DR	DR	80.85	77.40	DR	N/A
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged	DR	DR	80.85	77.40	DR	N/A
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities	DR	DR	80.85	77.40	DR	N/A
32 Migrant			80.85	77.40	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	14	21	22.60	19.14	66.67	47.5
Non-Traditional	14	21	22.60	19.14	66.67	47.5
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged	7	12	22.60	19.14	58.33	39.2
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent			22.60	19.14	N/R	N/R
Students with Disabilities	1	1	22.60	19.14	100.00	N/A
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	10	15	27.50	22.54	66.67	44.1
Non-Traditional	10	15	27.50	22.54	66.67	44.1
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged	6	10	27.50	22.54	60.00	37.5
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent			27.50	22.54	N/R	N/R
Students with Disabilities	1	1	27.50	22.54	100.00	N/A
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form 1 Part E-C Last Revised 01/15/2008

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Select Form Type: Form 1 Part F by 6 Digit Select District/College: Cerro Coso Community College Select Fiscal Year: 2016-2017 Select TOP Code: 050500 Business Administration View Report

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

050500 - Business Administration

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 157

CTE Headcount: 132

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	14	19	91.00	87.56	73.68	-13.9
2 Non-Traditional	7	11	91.00	87.56	63.64	-23.9
3 Displaced Homemaker			91.00	87.56	N/R	N/R
4 Economically Disadvantaged	7	9	91.00	87.56	77.78	N/A
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent	1	2	91.00	87.56	50.00	N/A
7 Students with Disabilities			91.00	87.56	N/R	N/R
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	10	10	83.00	83.00	100.00	17.0
10 Non-Traditional	6	6	83.00	83.00	100.00	N/A
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	4	4	83.00	83.00	100.00	N/A
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent	1	1	83.00	83.00	100.00	N/A
15 Students with Disabilities			83.00	83.00	N/R	N/R
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	13	19	88.00	88.00	68.42	-19.6
18 Non-Traditional	9	11	88.00	88.00	81.82	-6.2
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	7	9	88.00	88.00	77.78	N/A
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	1	2	88.00	88.00	50.00	N/A
23 Students with Disabilities			88.00	88.00	N/R	N/R

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	6	9	75.00	66.44	66.67	N/A
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	DR	DR	75.00	66.44	DR	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent	DR	DR	75.00	66.44	DR	N/A
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	11	19	24.00	20.19	57.89	37.7
Non-Traditional	11	19	24.00	20.19	57.89	37.7
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	6	9	24.00	20.19	66.67	N/A
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent	1	2	24.00	20.19	50.00	N/A
Students with Disabilities			24.00	20.19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	7	12	28.00	22.81	58.33	35.5
Non-Traditional	7	12	28.00	22.81	58.33	35.5
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	3	4	28.00	22.81	75.00	N/A
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent		1	28.00	22.81	0.00	N/A
Students with Disabilities			28.00	22.81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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Department Chair (or authorized Designee): _____

Form 1 Part E-C Last Revised 01/15/2008

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

050500 - Business Administration

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **175** CTE Headcount: **147**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	21	25	91.00	88.06	84.00	-4.1
2 Non-Traditional	16	19	91.00	88.06	84.21	-3.8
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	13	15	91.00	88.06	86.67	-1.4
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	1	2	91.00	88.06	50.00	N/A
7 Students with Disabilities	1	1	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	16	17	88.00	85.31	94.12	8.8
10 Non-Traditional	12	13	88.00	85.31	92.31	7.0
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	10	11	88.00	85.31	90.91	5.6
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	1	1	88.00	85.31	100.00	N/A
15 Students with Disabilities	1	1	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	20	24	90.00	89.80	83.33	-6.5
18 Non-Traditional	15	19	90.00	89.80	78.95	-10.9
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	11	14	90.00	89.80	78.57	-11.2
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	2	2	90.00	89.80	100.00	N/A
23 Students with Disabilities	1	1	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	9	15	68.00	68.00	60.00	-8.0
26 Non-Traditional	8	12	68.00	68.00	66.67	-1.3
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	6	9	68.00	68.00	66.67	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	19	25	25.00	21.36	76.00	54.6
Non-Traditional	19	25	25.00	21.36	76.00	54.6
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	13	15	25.00	21.36	86.67	65.3
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	2	2	25.00	21.36	100.00	N/A
Students with Disabilities	1	1	25.00	21.36	100.00	N/A
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	15	19	29.00	23.54	78.95	55.4
Non-Traditional	15	19	29.00	23.54	78.95	55.4
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	9	11	29.00	23.54	81.82	58.3
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent	1	1	29.00	23.54	100.00	N/A
Students with Disabilities	1	1	29.00	23.54	100.00	N/A
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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Department Chair (or authorized Designee): _____

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Strong Workforce Program Metrics

Cerro Coso || Business Administration (050500) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 180**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 8**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 6**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 65%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 65%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$10,646**
- + MEDIAN CHANGE IN EARNINGS: 36%**
- + ATTAINED A LIVING WAGE: 63%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Business Administration (050500) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 196**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 11**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 11**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 44%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 42%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$11,409**
- + MEDIAN CHANGE IN EARNINGS: 32%**
- + ATTAINED A LIVING WAGE: 71%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Business and Commerce, General (050100) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 377**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 26**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 10**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 50%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 48%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$8,334**
- + MEDIAN CHANGE IN EARNINGS: 4%**
- + ATTAINED A LIVING WAGE: 64%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Business and Commerce, General (050100) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 455**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 14**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 12**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 59%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 60%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$8,419**
- + MEDIAN CHANGE IN EARNINGS: 6%**
- + ATTAINED A LIVING WAGE: 54%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Business Management (050600) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: *
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 4
- + NUMBER OF STUDENTS WHO TRANSFERRED: *
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: *
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: *
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: *
- + MEDIAN CHANGE IN EARNINGS: *
- + ATTAINED A LIVING WAGE: *

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso | | Business Management (050600) | | 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: ***
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 5**
- + NUMBER OF STUDENTS WHO TRANSFERRED: ***
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: ***
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: ***
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: ***
- + MEDIAN CHANGE IN EARNINGS: ***
- + ATTAINED A LIVING WAGE: ***

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Program: Childhood Development

Strengths:

- Launchboard data is solid
- Enrollment and fill rates are good

Weaknesses:

- Classes fill very late making enrollment management difficult
- Core Indicators are weak

	<u>15</u>	<u>16</u>	<u>17</u>	
Completion	-23.9	-21.6	-3.8	improving
Persistence	-10.9	-15.0	-3.5	
NonT participation	-16.2	-14.8	-16.1	
NonT completion	-21.1	-18.0	-19.6	

Opportunities:

Burroughs dual enrollment

Threats:

- Completions have been declining (ODS) 88/74/70/35/42

Recommendations:

Even though fill rates are good, there is definitely room for section trimming and improved productivity. Need to figure out what is happening with the completion decline. Core Indicators for NonT participation should have been helped by prison classes, assuming there is just a delay in reporting. A lack of male students has always been a problem in this area but we are still falling below the negotiated district numbers and need to develop a plan for addressing this weakness.



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO

130500 - Child Development/Early Care and Education

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 1,956 CTE Headcount: 1,073

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	209	235	89.75	87.85	88.94	1.1
2 Non-Traditional	4	7	89.75	87.85	57.14	N/A
3 Displaced Homemaker	1	1	89.75	87.85	100.00	N/A
4 Economically Disadvantaged	100	116	89.75	87.85	86.21	-1.6
5 Limited English Proficiency			89.75	87.85	N/R	N/R
6 Single Parent	8	8	89.75	87.85	100.00	N/A
7 Students with Disabilities	4	4	89.75	87.85	100.00	N/A
8 Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	43	74	82.00	82.00	58.11	-23.9
10 Non-Traditional	1	1	82.00	82.00	100.00	N/A
11 Displaced Homemaker			82.00	82.00	N/R	N/R
12 Economically Disadvantaged	23	36	82.00	82.00	63.89	-18.1
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent	3	4	82.00	82.00	75.00	N/A
15 Students with Disabilities	2	2	82.00	82.00	100.00	N/A
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	176	232	86.75	86.75	75.86	-10.9
18 Non-Traditional	6	7	86.75	86.75	85.71	N/A
19 Displaced Homemaker		1	86.75	86.75	0.00	N/A
20 Economically Disadvantaged	101	116	86.75	86.75	87.07	0.3
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	8	8	86.75	86.75	100.00	N/A
23 Students with Disabilities	4	4	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	42	74	80.85	77.40	56.76	-20.6
26 Non-Traditional	DR	DR	80.85	77.40	DR	N/A
27 Displaced Homemaker	DR	DR	80.85	77.40	DR	N/A
28 Economically Disadvantaged	13	22	80.85	77.40	59.09	-18.3
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent	DR	DR	80.85	77.40	DR	N/A
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant			80.85	77.40	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	7	235	22.60	19.14	2.98	-16.2
Non-Traditional	7	235	22.60	19.14	2.98	-16.2
Displaced Homemaker		1	22.60	19.14	0.00	N/A
Economically Disadvantaged	3	116	22.60	19.14	2.59	-16.6
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent		8	22.60	19.14	0.00	N/A
Students with Disabilities		4	22.60	19.14	0.00	N/A
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	1	71	27.50	22.54	1.41	-21.1
Non-Traditional	1	71	27.50	22.54	1.41	-21.1
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged		36	27.50	22.54	0.00	-22.5
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent		4	27.50	22.54	0.00	N/A
Students with Disabilities		2	27.50	22.54	0.00	N/A
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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Department Chair (or authorized Designee): _____

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* If no district target is available then state targets will be used.

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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO

130500 - Child Development/Early Care and Education

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 2,041

CTE Headcount: 1,102

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Total	State	District			
1 CTE Cohort*	204	224	91.00	87.56	91.07	3.5
2 Non-Traditional	12	12	91.00	87.56	100.00	12.4
3 Displaced Homemaker	1	1	91.00	87.56	100.00	N/A
4 Economically Disadvantaged	116	133	91.00	87.56	87.22	-0.3
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent	8	8	91.00	87.56	100.00	N/A
7 Students with Disabilities	3	3	91.00	87.56	100.00	N/A
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Total	State	District			
9 CTE Cohort*	43	70	83.00	83.00	61.43	-21.6
10 Non-Traditional	2	3	83.00	83.00	66.67	N/A
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	34	53	83.00	83.00	64.15	-18.8
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent			83.00	83.00	N/R	N/R
15 Students with Disabilities	2	2	83.00	83.00	100.00	N/A
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Total	State	District			
17 CTE Cohort*	162	222	88.00	88.00	72.97	-15.0
18 Non-Traditional	8	12	88.00	88.00	66.67	-21.3
19 Displaced Homemaker	1	1	88.00	88.00	100.00	N/A
20 Economically Disadvantaged	104	132	88.00	88.00	78.79	-9.2
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	7	8	88.00	88.00	87.50	N/A
23 Students with Disabilities	3	3	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	54	79	75.00	66.44	68.35	1.9
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	26	40	75.00	66.44	65.00	-1.4
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent	DR	DR	75.00	66.44	DR	N/A
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	12	224	24.00	20.19	5.36	-14.8
Non-Traditional	12	224	24.00	20.19	5.36	-14.8
Displaced Homemaker		1	24.00	20.19	0.00	N/A
Economically Disadvantaged	8	133	24.00	20.19	6.02	-14.2
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent		8	24.00	20.19	0.00	N/A
Students with Disabilities		3	24.00	20.19	0.00	N/A
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	3	63	28.00	22.81	4.76	-18.0
Non-Traditional	3	63	28.00	22.81	4.76	-18.0
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	2	46	28.00	22.81	4.35	-18.5
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent		3	28.00	22.81	0.00	N/A
Students with Disabilities		2	28.00	22.81	0.00	N/A
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

130500 - Child Development/Early Care and Education

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **2,037**

CTE Headcount: **1,084**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	198	227	91.00	88.06	87.22	-0.8
2 Non-Traditional	10	12	91.00	88.06	83.33	-4.7
3 Displaced Homemaker	2	2	91.00	88.06	100.00	N/A
4 Economically Disadvantaged	106	129	91.00	88.06	82.17	-5.9
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	7	9	91.00	88.06	77.78	N/A
7 Students with Disabilities	4	4	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	66	81	88.00	85.31	81.48	-3.8
10 Non-Traditional	4	7	88.00	85.31	57.14	N/A
11 Displaced Homemaker		1	88.00	85.31	0.00	N/A
12 Economically Disadvantaged	41	48	88.00	85.31	85.42	0.1
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	3	3	88.00	85.31	100.00	N/A
15 Students with Disabilities	3	3	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	196	227	90.00	89.80	86.34	-3.5
18 Non-Traditional	8	12	90.00	89.80	66.67	-23.1
19 Displaced Homemaker	1	2	90.00	89.80	50.00	N/A
20 Economically Disadvantaged	118	129	90.00	89.80	91.47	1.7
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	9	9	90.00	89.80	100.00	N/A
23 Students with Disabilities	4	4	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	52	77	68.00	68.00	67.53	-0.5
26 Non-Traditional	6	7	68.00	68.00	85.71	N/A
27 Displaced Homemaker	DR	DR	68.00	68.00	DR	N/A
28 Economically Disadvantaged	26	41	68.00	68.00	63.41	-4.6
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	12	227	25.00	21.36	5.29	-16.1
Non-Traditional	12	227	25.00	21.36	5.29	-16.1
Displaced Homemaker	1	2	25.00	21.36	50.00	N/A
Economically Disadvantaged	9	129	25.00	21.36	6.98	-14.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent		9	25.00	21.36	0.00	N/A
Students with Disabilities		4	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	102	29.00	23.54	3.92	-19.6
Non-Traditional	4	102	29.00	23.54	3.92	-19.6
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	3	60	29.00	23.54	5.00	-18.5
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent		4	29.00	23.54	0.00	N/A
Students with Disabilities		3	29.00	23.54	0.00	N/A
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

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Department Chair (or authorized Designee): _____

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* If no district target is available then state targets will be used.


Strong Workforce Program Metrics

Cerro Coso || Child Development/Early Care and Education (130500) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 2,681**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 21**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 29**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 69%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 67%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,604**
- + MEDIAN CHANGE IN EARNINGS: 31%**
- + ATTAINED A LIVING WAGE: 58%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Child Development/Early Care and Education (130500) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **2,514**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **47**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **17**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **67%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **67%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$7,489**
- + MEDIAN CHANGE IN EARNINGS: **33%**
- + ATTAINED A LIVING WAGE: **57%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Program: CIS/Cybersecurity

Strengths:

- Completions have been improving 11/10/12/12/24
- Addition of new programs
- Launchboard numbers are solid
- Enrollments have been good
- Strong Advisory board

Weaknesses:

- Dip in Core Indicators for 17-18, no immediate explanation

Opportunities:

- Increased enrollments from new programs
- Partnership with Bellevue University for BS/MS in Cybersecurity
- Computer club

Threats: -----

Recommendations:

The CIS programs are in good shape and currently going through a naming convention change. There are good connections to industry. We need to continue to develop our relationship with Bellevue University to create a clear pathway to a BS and/or MS in Cybersecurity as a local online option. As enrollment growth continues we need to find ways to increase opportunities for students to be hands on with equipment. We also should explore as the Cybersecurity program grows, partnering with local high schools (THS and BHS) to develop a high school Cyber Patriot Program that could act as a pipeline into our program.



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____

District/College: KERN/CERRO COSO

070200 - Computer Information Systems

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 170

CTE Headcount: 99

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	23	33	91.00	88.06	69.70	-18.4
2 Non-Traditional	7	9	91.00	88.06	77.78	N/A
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	14	16	91.00	88.06	87.50	-0.6
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	1	1	91.00	88.06	100.00	N/A
7 Students with Disabilities	3	4	91.00	88.06	75.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	18	21	88.00	85.31	85.71	0.4
10 Non-Traditional	4	5	88.00	85.31	80.00	N/A
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	8	10	88.00	85.31	80.00	-5.3
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	1	1	88.00	85.31	100.00	N/A
15 Students with Disabilities	1	1	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	25	33	90.00	89.80	75.76	-14.0
18 Non-Traditional	8	9	90.00	89.80	88.89	N/A
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	13	16	90.00	89.80	81.25	-8.6
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	1	1	90.00	89.80	100.00	N/A
23 Students with Disabilities	4	4	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	7	12	68.00	68.00	58.33	-9.7
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent			68.00	68.00	N/R	N/R
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	9	33	25.00	21.36	27.27	5.9
Non-Traditional	9	33	25.00	21.36	27.27	5.9
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	6	16	25.00	21.36	37.50	16.1
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	1	25.00	21.36	100.00	N/A
Students with Disabilities	1	4	25.00	21.36	25.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	18	29.00	23.54	22.22	-1.3
Non-Traditional	4	18	29.00	23.54	22.22	-1.3
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	3	8	29.00	23.54	37.50	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent	1	1	29.00	23.54	100.00	N/A
Students with Disabilities		1	29.00	23.54	0.00	N/A
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

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Department Chair (or authorized Designee) _____

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

070200 - Computer Information Systems

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **214**

CTE Headcount: **124**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	41	46	91.00	87.56	89.13	1.6
2 Non-Traditional	9	11	91.00	87.56	81.82	-5.7
3 Displaced Homemaker			91.00	87.56	N/R	N/R
4 Economically Disadvantaged	21	23	91.00	87.56	91.30	3.7
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent	1	1	91.00	87.56	100.00	N/A
7 Students with Disabilities	4	4	91.00	87.56	100.00	N/A
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	17	20	83.00	83.00	85.00	2.0
10 Non-Traditional	5	5	83.00	83.00	100.00	N/A
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	9	11	83.00	83.00	81.82	-1.2
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent			83.00	83.00	N/R	N/R
15 Students with Disabilities	1	1	83.00	83.00	100.00	N/A
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	36	44	88.00	88.00	81.82	-6.2
18 Non-Traditional	8	10	88.00	88.00	80.00	-8.0
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	20	23	88.00	88.00	86.96	-1.0
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	1	1	88.00	88.00	100.00	N/A
23 Students with Disabilities	4	4	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	9	13	75.00	66.44	69.23	2.8
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	DR	DR	75.00	66.44	DR	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	11	46	24.00	20.19	23.91	3.7
Non-Traditional	11	46	24.00	20.19	23.91	3.7
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	8	23	24.00	20.19	34.78	14.6
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent	1	1	24.00	20.19	100.00	N/A
Students with Disabilities	1	4	24.00	20.19	25.00	N/A
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	6	21	28.00	22.81	28.57	5.8
Non-Traditional	6	21	28.00	22.81	28.57	5.8
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	4	11	28.00	22.81	36.36	13.6
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities		1	28.00	22.81	0.00	N/A
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators' Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s).
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form I Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

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 Career Technical Education (CTE) (Perkins IV)

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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement # _____

District/College: **KERN/CERRO COSO**

070200 - Computer Information Systems

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **224**

CTE Headcount: **133**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	35	39	89.75	87.85	89.74	1.9
2 Non-Traditional	8	9	89.75	87.85	88.89	N/A
3 Displaced Homemaker	2	2	89.75	87.85	100.00	N/A
4 Economically Disadvantaged	18	19	89.75	87.85	94.74	6.9
5 Limited English Proficiency			89.75	87.85	N/R	N/R
6 Single Parent	3	4	89.75	87.85	75.00	N/A
7 Students with Disabilities	3	3	89.75	87.85	100.00	N/A
8 Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	15	16	82.00	82.00	93.75	11.8
10 Non-Traditional	4	5	82.00	82.00	80.00	N/A
11 Displaced Homemaker	2	2	82.00	82.00	100.00	N/A
12 Economically Disadvantaged	9	9	82.00	82.00	100.00	N/A
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent	2	2	82.00	82.00	100.00	N/A
15 Students with Disabilities	1	1	82.00	82.00	100.00	N/A
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	36	39	86.75	86.75	92.31	5.6
18 Non-Traditional	6	9	86.75	86.75	66.67	N/A
19 Displaced Homemaker	1	2	86.75	86.75	50.00	N/A
20 Economically Disadvantaged	19	19	86.75	86.75	100.00	13.3
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	4	4	86.75	86.75	100.00	N/A
23 Students with Disabilities	3	3	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	80.85	77.40	DR	N/A
26 Non-Traditional	DR	DR	80.85	77.40	DR	N/A
27 Displaced Homemaker	DR	DR	80.85	77.40	DR	N/A
28 Economically Disadvantaged	DR	DR	80.85	77.40	DR	N/A
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent	DR	DR	80.85	77.40	DR	N/A
31 Students with Disabilities	DR	DR	80.85	77.40	DR	N/A
32 Migrant			80.85	77.40	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	9	39	22.60	19.14	23.08	3.9
Non-Traditional	9	39	22.60	19.14	23.08	3.9
Displaced Homemaker	2	2	22.60	19.14	100.00	N/A
Economically Disadvantaged	5	19	22.60	19.14	26.32	7.2
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent	1	4	22.60	19.14	25.00	N/A
Students with Disabilities	1	3	22.60	19.14	33.33	N/A
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	17	27.50	22.54	23.53	1.0
Non-Traditional	4	17	27.50	22.54	23.53	1.0
Displaced Homemaker	2	2	27.50	22.54	100.00	N/A
Economically Disadvantaged	2	10	27.50	22.54	20.00	-2.5
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent	1	2	27.50	22.54	50.00	N/A
Students with Disabilities		1	27.50	22.54	0.00	N/A
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:


_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.


Strong Workforce Program Metrics

Cerro Coso || Computer Information Systems (070200) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 517**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 11**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 15**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 42%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 55%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$12,741**
- + MEDIAN CHANGE IN EARNINGS: 27%**
- + ATTAINED A LIVING WAGE: 65%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Computer Information Systems (070200) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 517**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 9**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 11**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 65%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 58%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$7,367**
- + MEDIAN CHANGE IN EARNINGS: 14%**
- + ATTAINED A LIVING WAGE: 76%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Program: EMT

Strengths:

- Completions were consistent with a recent uptick from dual enrollment 16/29/28/23/55

Weaknesses:

- Living wage numbers in Launchboard
- Non CPR enrollments have been diminishing particularly in IWV mirroring other programs
- Success rates outside of IWV on license exam
- Primary Core indicator weakness and numbers too low to report NonT numbers

Opportunities:

- Rebuilding relationship with Ridgecrest Regional Hospital
- Public Safety training related enrollments
- Dual enrollment enrollments
- Paramedic program?


Threats:

- Exam passage rates need to be more consistent across the program and instructors
- Changing regulations related to the American Heart Association for CPR

Recommendations:

We need to continue to support the Medical Assisting dual enrollment courses as they should sustain good numbers in CPR certifications. At IWV, we either need to reduce offerings or develop ways to improve our enrollments. A Health Careers Night in partnership with Ridgecrest Regional Hospital could help on this front.


Strong Workforce Program Metrics

Cerro Coso || Emergency Medical Services (125000) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **301**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **10**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **2**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **58%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **60%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$6,160**
- + MEDIAN CHANGE IN EARNINGS: **22%**
- + ATTAINED A LIVING WAGE: **41%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Emergency Medical Services (125000) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **299**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **28**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **1**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **57%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **60%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$5,974**
- + MEDIAN CHANGE IN EARNINGS: **65%**
- + ATTAINED A LIVING WAGE: **47%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**
125000 - Emergency Medical Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 275 CTE Headcount: 205
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	21	31	91.00	88.06	67.74	-20.3
2 Non-Traditional			91.00	88.06	N/R	N/R
3 Displaced Homemaker		1	91.00	88.06	0.00	N/A
4 Economically Disadvantaged	14	18	91.00	88.06	77.78	-10.3
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent		2	91.00	88.06	0.00	N/A
7 Students with Disabilities		1	91.00	88.06	0.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	13	17	88.00	85.31	76.47	-8.8
10 Non-Traditional			88.00	85.31	N/R	N/R
11 Displaced Homemaker	1	1	88.00	85.31	100.00	N/A
12 Economically Disadvantaged	6	7	88.00	85.31	85.71	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	2	2	88.00	85.31	100.00	N/A
15 Students with Disabilities	1	1	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	22	31	90.00	89.80	70.97	-18.8
18 Non-Traditional			90.00	89.80	N/R	N/R
19 Displaced Homemaker	1	1	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	15	18	90.00	89.80	83.33	-6.5
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	1	2	90.00	89.80	50.00	N/A
23 Students with Disabilities	1	1	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	13	16	68.00	68.00	81.25	13.3
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker	DR	DR	68.00	68.00	DR	N/A
28 Economically Disadvantaged	5	6	68.00	68.00	83.33	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			25.00	21.36	N/R	N/R
Non-Traditional			25.00	21.36	N/R	N/R
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged			25.00	21.36	N/R	N/R
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			29.00	23.54	N/R	N/R
Non-Traditional			29.00	23.54	N/R	N/R
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged			29.00	23.54	N/R	N/R
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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Career Technical Education (CTE) (Perkins IV)

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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**
125000 - Emergency Medical Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 289 CTE Headcount: 217
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	23	49	91.00	87.56	46.94	-40.6
2 Non-Traditional			91.00	87.56	N/R	N/R
3 Displaced Homemaker			91.00	87.56	N/R	N/R
4 Economically Disadvantaged	21	34	91.00	87.56	61.76	-25.8
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent	1	2	91.00	87.56	50.00	N/A
7 Students with Disabilities	1	3	91.00	87.56	33.33	N/A
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	29	31	83.00	83.00	93.55	10.5
10 Non-Traditional			83.00	83.00	N/R	N/R
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	15	17	83.00	83.00	88.24	5.2
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent	1	1	83.00	83.00	100.00	N/A
15 Students with Disabilities	2	2	83.00	83.00	100.00	N/A
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	39	49	88.00	88.00	79.59	-8.4
18 Non-Traditional			88.00	88.00	N/R	N/R
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	29	34	88.00	88.00	85.29	-2.7
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	1	2	88.00	88.00	50.00	N/A
23 Students with Disabilities	3	3	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	22	30	75.00	66.44	73.33	6.9
26 Non-Traditional			75.00	66.44	N/R	N/R
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	10	16	75.00	66.44	62.50	-3.9
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent	DR	DR	75.00	66.44	DR	N/A
31 Students with Disabilities	DR	DR	75.00	66.44	DR	N/A
32 Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			24.00	20.19	N/R	N/R
Non-Traditional			24.00	20.19	N/R	N/R
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged			24.00	20.19	N/R	N/R
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent			24.00	20.19	N/R	N/R
Students with Disabilities			24.00	20.19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			28.00	22.81	N/R	N/R
Non-Traditional			28.00	22.81	N/R	N/R
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged			28.00	22.81	N/R	N/R
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities			28.00	22.81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s):
 _____ of the 34 are below the District negotiated level(s):
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



California Community Colleges Chancellor's Office
 Management Information Systems Division
 Career Technical Education (CTE) (Perkins IV)

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Forms - Parameter Selection Area

Select Form Type: Form 1 Part F by 6 Digit
 Select District/College: Cerro Coso Community
 Select Fiscal Year: 2015-2016
 Select TOP Code: 125000 Emergency Me
 View Report

Forms - Report

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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO
 125000 - Emergency Medical Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 230 CTE Headcount: 181
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	11	21	89.75	87.85	52.38	-35.5
2 Non-Traditional			89.75	87.85	N/R	N/R
3 Displaced Homemaker			89.75	87.85	N/R	N/R
4 Economically Disadvantaged	9	18	89.75	87.85	50.00	-37.9
5 Limited English Proficiency			89.75	87.85	N/R	N/R
6 Single Parent	1	1	89.75	87.85	100.00	N/A
7 Students with Disabilities			89.75	87.85	N/R	N/R
8 Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	14	14	82.00	82.00	100.00	18.0
10 Non-Traditional			82.00	82.00	N/R	N/R
11 Displaced Homemaker			82.00	82.00	N/R	N/R
12 Economically Disadvantaged	12	12	82.00	82.00	100.00	18.0
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent			82.00	82.00	N/R	N/R
15 Students with Disabilities			82.00	82.00	N/R	N/R
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	19	21	86.75	86.75	90.48	3.7
18 Non-Traditional			86.75	86.75	N/R	N/R
19 Displaced Homemaker			86.75	86.75	N/R	N/R
20 Economically Disadvantaged	16	18	86.75	86.75	88.89	2.1
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	1	1	86.75	86.75	100.00	N/A
23 Students with Disabilities			86.75	86.75	N/R	N/R

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	6	13	80.85	77.40	46.15	-31.2
26 Non-Traditional			80.85	77.40	N/R	N/R
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged	DR	DR	80.85	77.40	DR	-41.0
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant			80.85	77.40	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			22.60	19.14	N/R	N/R
Non-Traditional			22.60	19.14	N/R	N/R
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged			22.60	19.14	N/R	N/R
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent			22.60	19.14	N/R	N/R
Students with Disabilities			22.60	19.14	N/R	N/R
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			27.50	22.54	N/R	N/R
Non-Traditional			27.50	22.54	N/R	N/R
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged			27.50	22.54	N/R	N/R
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent			27.50	22.54	N/R	N/R
Students with Disabilities			27.50	22.54	N/R	N/R
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

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Program: Human Services

Strengths:

- Core Indicator improvement on employment -33.7/-11.9/+4.7
- All Core Indicators above level
- Although not large, enrollments and awards are consistent
- Community connections

Weaknesses:

- Not a large FTE generating program
- Living wage numbers


Opportunities/ Threats:

- The hiring process, the right person presents and opportunity, the wrong person presents a threat

Recommendations:

Hire well and be clear about the expectations of the position for potential candidates. To that prior to the hiring committee getting started the college needs to clearly define what the expectations for the position will be.


Strong Workforce Program Metrics

Cerro Coso || Human Services (210400) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **144**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **10**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **57%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **48%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$5,192**
- + MEDIAN CHANGE IN EARNINGS: *****
- + ATTAINED A LIVING WAGE: **47%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Human Services (210400) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **207**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **7**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **38%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **48%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$3,688**
- + MEDIAN CHANGE IN EARNINGS: *****
- + ATTAINED A LIVING WAGE: **22%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Hi, Jessica. Below is a list of Fall classes with students who either don't have grades, last attend date and/or attend hours. I know the ADMJ classes have goofy start/end dates, but the other classes you should take a look at Cynthia Morgan's three classes and find out why there are no grades. Let me know if you have any questions about this. Thanks!

CRN	Subject	Course	Instructor	Email	No Grade	No Last Attend
73377	ADMJ	C145	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu		38
70648	HCRS	C150	Morgan, Cynthia K.	cynthia.morgan@cerrocoso.edu		19
73379	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu		17
70635	HCRS	C132	Morgan, Cynthia K.	cynthia.morgan@cerrocoso.edu		16
73378	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu		16
73314	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu		15
70633	HCRS	C131	Morgan, Cynthia K.	cynthia.morgan@cerrocoso.edu		14
73307	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu		14
73308	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu		14
73180	WELD	C101	Foster, Herman E.	hfooster@cerrocoso.edu		8
73380	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu		7
70456	ASL	C101	Kollmeyer, Edward	edward.kollmeyer@cerrocoso.edu		6
70668	HIST	C131	St. Clair, Erin C.	erin.stclair@cerrocoso.edu		5
70805	PHIL	C101	Smiley, Michael K.	michael.smiley@bakersfieldcollege.edu		5
70657	HIST	C103	Godbee, Megan	megan.godbee@cerrocoso.edu		3
70769	PHED	C101	Kelly, Kimberlee E.	kikelly@cerrocoso.edu		2
72784	HCRS	C143	Wanta, Matthew D.	matthew.wanta@cerrocoso.edu		2
70752	MUSC	C173	Argumedo, Tiffany D.	tiffany.argumedo@cerrocoso.edu		1
70796	PHED	C171	Young, Kimberly A.	kimberly.young@cerrocoso.edu		1
70807	PHIL	C141	Moore, Karen D.	karen.moore@cerrocoso.edu		1
70824	PSYC	C101	Cummings, Nakysa L.	ncumming@cerrocoso.edu		1
72943	ENGL	C101	Burke, Donald	donald.burke@cerrocoso.edu		1
72963	MATH	C141	Mackie, Stuart P.	stuart.mackie@cerrocoso.edu		1
73176	HCRS	C131	Nutter, Sadie M.	sadie.begin@cerrocoso.edu		1
73184	ENGL	C101	Phipps, Louise Y.	louise.phipps@bakersfieldcollege.edu		1
73273	ADMJ	C062	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu		1
73309	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu		1
73427	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu		1
73459	EMTC	C070	Amos, Darren D.	darren.amos@cerrocoso.edu		1
70472	BIOL	C262	Sellers, Claudia L.	clseller@cerrocoso.edu		0
70503	CHDV	C100	Fountain, Marianne L.	mfountai@cerrocoso.edu		0
70525	CHDV	C141	Miller, Heather	heather.miller@cerrocoso.edu		0
70553	CSCI	C101	Karnes, Valerie J.	vkarnes@cerrocoso.edu		0
70566	ECON	C101	Hightower, Matthew W.	mhightow@cerrocoso.edu		0
70578	EMTC	C070	Amos, Darren D.	darren.amos@cerrocoso.edu		0
70670	HIST	C131	Plata, Julie	julie.plata@cerrocoso.edu		0
70671	HIST	C131	Plata, Julie	julie.plata@cerrocoso.edu		0
70672	HIST	C131	Plata, Julie	julie.plata@cerrocoso.edu		0
70674	HIST	C132	Newsom, Shawn T.	shawn.newsom@bakersfieldcollege.edu		0
70676	HIST	C132	Newsom, Shawn T.	shawn.newsom@bakersfieldcollege.edu		0
70695	HSCI	C101	Alwin, Victoria J.	valwin@cerrocoso.edu		0
70730	MATH	C141	Santos, Ma Katrina	ma.santos@cerrocoso.edu		0

70762	PDEV	C100	Scaggs, Karen	karen.scaggs@cerrocoso.edu	0
70771	PHED	C103	Kelly, Kimberlee E.	kikelly@cerrocoso.edu	0
70789	PHED	C131	Kelly, Kimberlee E.	kikelly@cerrocoso.edu	0
72753	SPCH	C101	Moss, Brianna K.	brianna.moss@cerrococollege.edu	0
72961	DMA	C102	Gonzalez, Arnulfo	arnulfo.gonzalez@cerrocoso.edu	0
73187	PARA	C101	Meehan, Barbara A.	barbara.meehan@cerrocoso.edu	0
73202	CSCI	C142	Karnes, Valerie J.	vkarnes@cerrocoso.edu	0
73376	ADMJ	C140	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	0
73426	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	0



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Select Form Type:
 Select District/College:
 Select Fiscal Year:
 Select TOP Code:

Forms - Report

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

210400 - Human Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **139**

CTE Headcount: **65**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	38	41	91.00	88.06	92.68	4.6
2 Non-Traditional			91.00	88.06	N/R	N/R
3 Displaced Homemaker	1	1	91.00	88.06	100.00	N/A
4 Economically Disadvantaged	33	36	91.00	88.06	91.67	3.6
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	11	12	91.00	88.06	91.67	3.6
7 Students with Disabilities	13	13	91.00	88.06	100.00	11.9
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	13	15	88.00	85.31	86.67	1.4
10 Non-Traditional			88.00	85.31	N/R	N/R
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	12	13	88.00	85.31	92.31	7.0
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	5	5	88.00	85.31	100.00	N/A
15 Students with Disabilities	3	3	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	38	40	90.00	89.80	95.00	5.2
18 Non-Traditional			90.00	89.80	N/R	N/R
19 Displaced Homemaker	1	1	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	34	35	90.00	89.80	97.14	7.3
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	12	12	90.00	89.80	100.00	10.2
23 Students with Disabilities	12	12	90.00	89.80	100.00	10.2

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	8	11	68.00	68.00	72.73	4.7
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	8	10	68.00	68.00	80.00	12.0
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			25.00	21.36	N/R	N/R
Non-Traditional			25.00	21.36	N/R	N/R
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged			25.00	21.36	N/R	N/R
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			29.00	23.54	N/R	N/R
Non-Traditional			29.00	23.54	N/R	N/R
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged			29.00	23.54	N/R	N/R
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

- _____ of the 34 are at or above the District negotiated level(s).
- _____ of the 34 are below the District negotiated level(s).
- _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form I Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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Select Form Type: Form 1 Part F by 6 Digit Select District/College: Cerro Coso Community Select Fiscal Year: 2015-2016 Select TOP Code: 210400 Human Services View Report

Forms - Report

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

210400 - Human Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **160** CTE Headcount: **97**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	41	45	89.75	87.85	91.11	3.3
2 Non-Traditional			89.75	87.85	N/R	N/R
3 Displaced Homemaker	1	1	89.75	87.85	100.00	N/A
4 Economically Disadvantaged	37	38	89.75	87.85	97.37	9.5
5 Limited English Proficiency			89.75	87.85	N/R	N/R
6 Single Parent	6	6	89.75	87.85	100.00	N/A
7 Students with Disabilities	9	9	89.75	87.85	100.00	N/A
8 Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	16	18	82.00	82.00	88.89	6.9
10 Non-Traditional			82.00	82.00	N/R	N/R
11 Displaced Homemaker	1	1	82.00	82.00	100.00	N/A
12 Economically Disadvantaged	12	14	82.00	82.00	85.71	3.7
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent	1	1	82.00	82.00	100.00	N/A
15 Students with Disabilities	2	2	82.00	82.00	100.00	N/A
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	39	44	86.75	86.75	88.64	1.9
18 Non-Traditional			86.75	86.75	N/R	N/R
19 Displaced Homemaker	1	1	86.75	86.75	100.00	N/A
20 Economically Disadvantaged	34	38	86.75	86.75	89.47	2.7
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	6	6	86.75	86.75	100.00	N/A
23 Students with Disabilities	9	9	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	7	16	80.85	77.40	43.75	-33.7
26 Non-Traditional			80.85	77.40	N/R	N/R
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged	DR	DR	80.85	77.40	DR	-44.1
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant			80.85	77.40	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			22.60	19.14	N/R	N/R
Non-Traditional			22.60	19.14	N/R	N/R
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged			22.60	19.14	N/R	N/R
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent			22.60	19.14	N/R	N/R
Students with Disabilities			22.60	19.14	N/R	N/R
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			27.50	22.54	N/R	N/R
Non-Traditional			27.50	22.54	N/R	N/R
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged			27.50	22.54	N/R	N/R
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent			27.50	22.54	N/R	N/R
Students with Disabilities			27.50	22.54	N/R	N/R
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



California Community Colleges Chancellor's Office
Management Information Systems Division
Career Technical Education (CTE) (Perkins IV)

Negotiation Reports Core Indicator Reports Documentation Contact Us

You are here : Core Indicator Reports/Forms

Forms - Parameter Selection Area

Select Form Type: Form 1 Part F by 6 Digit
 Select District/College: Cerro Coso Community
 Select Fiscal Year: 2016-2017
 Select TOP Code: 210400 Human Service
 View Report

Forms - Report

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**
210400 - Human Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **188** CTE Headcount: **110**
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	44	45	91.00	87.56	97.78	10.2
2 Non-Traditional			91.00	87.56	N/R	N/R
3 Displaced Homemaker	3	3	91.00	87.56	100.00	N/A
4 Economically Disadvantaged	40	41	91.00	87.56	97.56	10.0
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent	14	14	91.00	87.56	100.00	12.4
7 Students with Disabilities	14	15	91.00	87.56	93.33	5.8
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	13	15	83.00	83.00	86.67	3.7
10 Non-Traditional			83.00	83.00	N/R	N/R
11 Displaced Homemaker	1	1	83.00	83.00	100.00	N/A
12 Economically Disadvantaged	13	15	83.00	83.00	86.67	3.7
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent	5	5	83.00	83.00	100.00	N/A
15 Students with Disabilities	6	6	83.00	83.00	100.00	N/A
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	39	45	88.00	88.00	86.67	-1.3
18 Non-Traditional			88.00	88.00	N/R	N/R
19 Displaced Homemaker	3	3	88.00	88.00	100.00	N/A
20 Economically Disadvantaged	36	41	88.00	88.00	87.80	-0.2
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	13	14	88.00	88.00	92.86	4.9
23 Students with Disabilities	15	15	88.00	88.00	100.00	12.0

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	6	11	75.00	66.44	54.55	-11.9
26 Non-Traditional			75.00	66.44	N/R	N/R
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	5	10	75.00	66.44	50.00	-16.4
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent	DR	DR	75.00	66.44	DR	N/A
31 Students with Disabilities	DR	DR	75.00	66.44	DR	N/A
32 Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			24.00	20.19	N/R	N/R
Non-Traditional			24.00	20.19	N/R	N/R
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged			24.00	20.19	N/R	N/R
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent			24.00	20.19	N/R	N/R
Students with Disabilities			24.00	20.19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			28.00	22.81	N/R	N/R
Non-Traditional			28.00	22.81	N/R	N/R
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged			28.00	22.81	N/R	N/R
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities			28.00	22.81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee), _____

Form I Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

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Program: Medical Assisting

Strengths:

- CMA enrollments completions increasing
- AMA enrollments completions increasing
- Dual enrollment numbers

Weaknesses:

- There has been a softening of non-dual enrollment numbers
- The mixed model of AMA 100% online, CMA 100% on ground
- Living wage numbers are not strong

Opportunities:

Dual enrollment growth will continue for one more year in Delano gaining another 80 students per semester.

Expansion in Tehachapi beyond the THS program

Threats:

IWV overall enrollments softening and could have a potential big impact on the CMA program

Recommendations:

Focus on dual enrollment quality, rigor and student support. Dual enrollment is too important to this program not to be successful so we need to pay special attention to these programs.


Streamline offerings for AMA, this is already in progress.

Consider the possibility of recruiting an on ground AMA/CMA cohort each year as a parallel to LVN

Will be important to track the dual enrollment students at BHS and THS to see if any of those students are transitioning to our IWV program.

Need to build in some additional support for DHS students to assure they complete the additional 3 units online prior to high school graduation or the summer immediately after. Will be really important to have strong numbers of completers eligible for the state exam post-graduation once they turn 18.


Strong Workforce Program Metrics

Cerro Coso || Medical Assisting (1208) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **619**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **17**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **2**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **53%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **61%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$5,975**
- + MEDIAN CHANGE IN EARNINGS: **49%**
- + ATTAINED A LIVING WAGE: **47%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Medical Assisting (1208) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 474**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 7**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 60%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 56%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,795**
- + MEDIAN CHANGE IN EARNINGS: 18%**
- + ATTAINED A LIVING WAGE: 49%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Clinical Medical Assisting (120810) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **65**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **12**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: *****
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: *****
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: *****
- + MEDIAN CHANGE IN EARNINGS: *****
- + ATTAINED A LIVING WAGE: **73%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso | | Clinical Medical Assisting (120810) | | 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 30**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 3**
- + NUMBER OF STUDENTS WHO TRANSFERRED: ***
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: ***
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: ***
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: ***
- + MEDIAN CHANGE IN EARNINGS: ***
- + ATTAINED A LIVING WAGE: ***

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Administrative Medical Assisting (120820) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 67**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 5**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: ***
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: ***
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: ***
- + MEDIAN CHANGE IN EARNINGS: ***
- + ATTAINED A LIVING WAGE: ***

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Administrative Medical Assisting (120820) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 137**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 8**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: ***
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: ***
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: ***
- + MEDIAN CHANGE IN EARNINGS: ***
- + ATTAINED A LIVING WAGE: ***

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Medical Assisting (120800) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **377**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: *****
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **59%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **56%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$6,795**
- + MEDIAN CHANGE IN EARNINGS: **18%**
- + ATTAINED A LIVING WAGE: **52%**

+[Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Medical Assisting (120800) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **417**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: *****
- + NUMBER OF STUDENTS WHO TRANSFERRED: **2**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **53%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **63%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$5,278**
- + MEDIAN CHANGE IN EARNINGS: **33%**
- + ATTAINED A LIVING WAGE: **36%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)



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 Career Technical Education (CTE) (Perkins IV)

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Select Form Type:
 Select District/College:
 Select Fiscal Year:
 Select TOP Code:

Forms - Report

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Section I Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO
 120800 - Medical Assisting

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 354 CTE Headcount: 176
 (includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment	Count	Total	Negotiated Level		College Performance	Percent Above or Below Negotiated Level
			State	District		
1 CTE Cohort*	7	8	91.00	88.06	87.50	N/A
2 Non-Traditional			91.00	88.06	N/R	N/R
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	5	6	91.00	88.06	83.33	N/A
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	1	2	91.00	88.06	50.00	N/A
7 Students with Disabilities		1	91.00	88.06	0.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready	Count	Total	Negotiated Level		College Performance	Percent Above or Below Negotiated Level
			State	District		

Core Indicator 1 Technical Skill Attainment	Count	Total	Negotiated Level		College Performance	Percent Above or Below Negotiated Level
			State	District		
1 CTE Cohort*	7	8	91.00	88.06	87.50	N/A
2 Non-Traditional			91.00	88.06	N/R	N/R
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	5	6	91.00	88.06	83.33	N/A
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	1	2	91.00	88.06	50.00	N/A
7 Students with Disabilities		1	91.00	88.06	0.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 College Percent Above or Below

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	68.00	68.00	DR	N/A
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*		8	25.00	21.36	0.00	N/A
Non-Traditional		8	25.00	21.36	0.00	N/A
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged		6	25.00	21.36	0.00	N/A
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent		2	25.00	21.36	0.00	N/A
Students with Disabilities		1	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*		1	29.00	23.54	0.00	N/A
Non-Traditional		1	29.00	23.54	0.00	N/A
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged		1	29.00	23.54	0.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title 1C Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R).

Department Chair (or authorized Designee) _____

Form I Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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Forms - Parameter Selection Area

Select Form Type: Select District/College: Select Fiscal Year: Select TOP Code:

Forms - Report

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

120800 - Medical Assisting

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **281**

CTE Headcount: **147**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	2	2	89.75	87.85	100.00	N/A
2 Non-Traditional			89.75	87.85	N/R	N/R
3 Displaced Homemaker			89.75	87.85	N/R	N/R
4 Economically Disadvantaged	2	2	89.75	87.85	100.00	N/A
5 Limited English Proficiency			89.75	87.85	N/R	N/R
6 Single Parent			89.75	87.85	N/R	N/R
7 Students with Disabilities			89.75	87.85	N/R	N/R
8 Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*			82.00	82.00	N/R	N/R
10 Non-Traditional			82.00	82.00	N/R	N/R
11 Displaced Homemaker			82.00	82.00	N/R	N/R
12 Economically Disadvantaged			82.00	82.00	N/R	N/R
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent			82.00	82.00	N/R	N/R
15 Students with Disabilities			82.00	82.00	N/R	N/R
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	2	2	86.75	86.75	100.00	N/A
18 Non-Traditional			86.75	86.75	N/R	N/R
19 Displaced Homemaker			86.75	86.75	N/R	N/R
20 Economically Disadvantaged	2	2	86.75	86.75	100.00	N/A
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent			86.75	86.75	N/R	N/R
23 Students with Disabilities			86.75	86.75	N/R	N/R

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*			80.85	77.40	N/R	N/R
26 Non-Traditional			80.85	77.40	N/R	N/R
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged			80.85	77.40	N/R	N/R
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant			80.85	77.40	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*		2	22.60	19.14	0.00	N/A
Non-Traditional		2	22.60	19.14	0.00	N/A
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged		2	22.60	19.14	0.00	N/A
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent			22.60	19.14	N/R	N/R
Students with Disabilities			22.60	19.14	N/R	N/R
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			27.50	22.54	N/R	N/R
Non-Traditional			27.50	22.54	N/R	N/R
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged			27.50	22.54	N/R	N/R
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent			27.50	22.54	N/R	N/R
Students with Disabilities			27.50	22.54	N/R	N/R
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s).
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

120800 - Medical Assisting

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **333**

CTE Headcount: **164**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Total	State	District			
1 CTE Cohort*	3	4	91.00	87.56	75.00	N/A
2 Non-Traditional			91.00	87.56	N/R	N/R
3 Displaced Homemaker			91.00	87.56	N/R	N/R
4 Economically Disadvantaged	3	4	91.00	87.56	75.00	N/A
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent			91.00	87.56	N/R	N/R
7 Students with Disabilities			91.00	87.56	N/R	N/R
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Total	State	District			
9 CTE Cohort*	1	83.00	83.00	0.00	N/A	
10 Non-Traditional		83.00	83.00	N/R	N/R	
11 Displaced Homemaker		83.00	83.00	N/R	N/R	
12 Economically Disadvantaged	1	83.00	83.00	0.00	N/A	
13 Limited English Proficiency		83.00	83.00	N/R	N/R	
14 Single Parent		83.00	83.00	N/R	N/R	
15 Students with Disabilities		83.00	83.00	N/R	N/R	
16 Migrant		83.00	83.00	N/R	N/R	

Core Indicator 3 Persistence and Transfer	Count		Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Total	State	District			
17 CTE Cohort*	3	4	88.00	88.00	75.00	N/A
18 Non-Traditional			88.00	88.00	N/R	N/R
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	3	4	88.00	88.00	75.00	N/A
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent			88.00	88.00	N/R	N/R
23 Students with Disabilities			88.00	88.00	N/R	N/R

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	75.00	66.44	DR	N/A
26 Non-Traditional			75.00	66.44	N/R	N/R
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	DR	DR	75.00	66.44	DR	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*		4	24.00	20.19	0.00	N/A
Non-Traditional		4	24.00	20.19	0.00	N/A
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged		4	24.00	20.19	0.00	N/A
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent			24.00	20.19	N/R	N/R
Students with Disabilities			24.00	20.19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			28.00	22.81	N/R	N/R
Non-Traditional			28.00	22.81	N/R	N/R
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged			28.00	22.81	N/R	N/R
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities			28.00	22.81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

- _____ of the 34 are at or above the District negotiated level(s).
- _____ of the 34 are below the District negotiated level(s).
- _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form I Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

Program: Nursing

Strengths:

- Core Indicator numbers are good except for nonT and is directly related to our low numbers of males in the programs.
- Completers are cyclic (due to LVN program length) and consistent
- Living Wage and Employment numbers in Launchboard are strong

Weaknesses:

- Enrollments are consistent but not strong, pool size seems to be decreasing
- Too few students in LVN making the cut scores
- Need for ADN and/or RN-BSN connection

Opportunities:

- Use of Plato to help students prepare for LVN entrance exam
- None-credit option for Home Health Aide
- Tehachapi growth (new hospital)

Threats:

- IWV softening enrollment numbers

Recommendations:

Need to engage a consultant to evaluate the potential of an ADN program at Cerro Coso. We need to utilize Plato prior to the LVN program to help students prep and be more successful on the entrance exam. Replicate what we are doing at ESCC with a Health Careers night in partnership with Ridgecrest Regional Hospital.



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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

123020 - Licensed Vocational Nursing

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **434** CTE Headcount: **94**
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	65	65	91.00	88.06	100.00	11.9
2 Non-Traditional	6	6	91.00	88.06	100.00	N/A
3 Displaced Homemaker	1	1	91.00	88.06	100.00	N/A
4 Economically Disadvantaged	50	50	91.00	88.06	100.00	11.9
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	5	5	91.00	88.06	100.00	N/A
7 Students with Disabilities	5	5	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	56	56	88.00	85.31	100.00	14.7
10 Non-Traditional	6	6	88.00	85.31	100.00	N/A
11 Displaced Homemaker	1	1	88.00	85.31	100.00	N/A
12 Economically Disadvantaged	42	42	88.00	85.31	100.00	14.7
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	4	4	88.00	85.31	100.00	N/A
15 Students with Disabilities	4	4	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	53	61	90.00	89.80	86.89	-2.9
18 Non-Traditional	6	6	90.00	89.80	100.00	N/A
19 Displaced Homemaker	1	1	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	44	48	90.00	89.80	91.67	1.9
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	5	5	90.00	89.80	100.00	N/A
23 Students with Disabilities	5	5	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	31	35	68.00	68.00	88.57	20.6
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	23	26	68.00	68.00	88.46	20.5
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	6	65	25.00	21.36	9.23	-12.1
Non-Traditional	6	65	25.00	21.36	9.23	-12.1
Displaced Homemaker		1	25.00	21.36	0.00	N/A
Economically Disadvantaged	4	50	25.00	21.36	8.00	-13.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent		5	25.00	21.36	0.00	N/A
Students with Disabilities		5	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	6	57	29.00	23.54	10.53	-13.0
Non-Traditional	6	57	29.00	23.54	10.53	-13.0
Displaced Homemaker		1	29.00	23.54	0.00	N/A
Economically Disadvantaged	4	43	29.00	23.54	9.30	-14.2
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent		4	29.00	23.54	0.00	N/A
Students with Disabilities		4	29.00	23.54	0.00	N/A
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

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 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form I Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO

123020 - Licensed Vocational Nursing

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 334 CTE Headcount: 104
 (includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	84	84	91.00	87.56	100.00	12.4
2 Non-Traditional	9	9	91.00	87.56	100.00	N/A
3 Displaced Homemaker	1	1	91.00	87.56	100.00	N/A
4 Economically Disadvantaged	64	64	91.00	87.56	100.00	12.4
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent	4	4	91.00	87.56	100.00	N/A
7 Students with Disabilities	3	3	91.00	87.56	100.00	N/A
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	39	40	83.00	83.00	97.50	14.5
10 Non-Traditional	5	5	83.00	83.00	100.00	N/A
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	30	31	83.00	83.00	96.77	13.8
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent	2	2	83.00	83.00	100.00	N/A
15 Students with Disabilities	2	2	83.00	83.00	100.00	N/A
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	71	83	88.00	88.00	85.54	-2.5
18 Non-Traditional	7	9	88.00	88.00	77.78	N/A
19 Displaced Homemaker	1	1	88.00	88.00	100.00	N/A
20 Economically Disadvantaged	55	63	88.00	88.00	87.30	-0.7
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	4	4	88.00	88.00	100.00	N/A
23 Students with Disabilities	3	3	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	17	24	75.00	66.44	70.83	4.4
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	12	16	75.00	66.44	75.00	8.6
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	9	84	24.00	20.19	10.71	-9.5
Non-Traditional	9	84	24.00	20.19	10.71	-9.5
Displaced Homemaker		1	24.00	20.19	0.00	N/A
Economically Disadvantaged	6	64	24.00	20.19	9.38	-10.8
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent		4	24.00	20.19	0.00	N/A
Students with Disabilities		3	24.00	20.19	0.00	N/A
Migrant			24.00	20.19	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	6	43	28.00	22.81	13.95	-8.9
Non-Traditional	6	43	28.00	22.81	13.95	-8.9
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	4	34	28.00	22.81	11.76	-11.0
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent		2	28.00	22.81	0.00	N/A
Students with Disabilities		2	28.00	22.81	0.00	N/A
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form I Part E-C Last Revised 01/15/2008

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO

123020 - Licensed Vocational Nursing

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 168 CTE Headcount: 43
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	53	55	89.75	87.85	96.36	8.5
2 Non-Traditional	6	6	89.75	87.85	100.00	N/A
3 Displaced Homemaker			89.75	87.85	N/R	N/R
4 Economically Disadvantaged	41	41	89.75	87.85	100.00	12.2
5 Limited English Proficiency			89.75	87.85	N/R	N/R
6 Single Parent	2	2	89.75	87.85	100.00	N/A
7 Students with Disabilities	2	2	89.75	87.85	100.00	N/A
8 Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	42	42	82.00	82.00	100.00	18.0
10 Non-Traditional	6	6	82.00	82.00	100.00	N/A
11 Displaced Homemaker			82.00	82.00	N/R	N/R
12 Economically Disadvantaged	30	30	82.00	82.00	100.00	18.0
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent	2	2	82.00	82.00	100.00	N/A
15 Students with Disabilities	2	2	82.00	82.00	100.00	N/A
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	55	55	86.75	86.75	100.00	13.3
18 Non-Traditional	6	6	86.75	86.75	100.00	N/A
19 Displaced Homemaker			86.75	86.75	N/R	N/R
20 Economically Disadvantaged	41	41	86.75	86.75	100.00	13.3
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	2	2	86.75	86.75	100.00	N/A
23 Students with Disabilities	2	2	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	20	30	80.85	77.40	66.67	-10.7
26 Non-Traditional	DR	DR	80.85	77.40	DR	N/A
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged	15	22	80.85	77.40	68.18	-9.2
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent	DR	DR	80.85	77.40	DR	N/A
31 Students with Disabilities	DR	DR	80.85	77.40	DR	N/A
32 Migrant			80.85	77.40	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	6	55	22.60	19.14	10.91	-8.2
Non-Traditional	6	55	22.60	19.14	10.91	-8.2
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged	4	41	22.60	19.14	9.76	-9.4
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent		2	22.60	19.14	0.00	N/A
Students with Disabilities		2	22.60	19.14	0.00	N/A
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	6	42	27.50	22.54	14.29	-8.3
Non-Traditional	6	42	27.50	22.54	14.29	-8.3
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged	4	30	27.50	22.54	13.33	-9.2
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent		2	27.50	22.54	0.00	N/A
Students with Disabilities		2	27.50	22.54	0.00	N/A
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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Forms - Parameter Selection Area

Select Form Type: Form 1 Part F by 6 Digit Select District/College: Cerro Coso Community College Select Fiscal Year: 2016-2017 Select TOP Code: 123030 Certified Nurse View Report

Forms - Report

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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

123030 - Certified Nurse Assistant

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **125**
(includes CTE enrollments above introductory level only)

CTE Headcount: **123**
(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	17	17	91.00	87.56	100.00	12.4
2 Non-Traditional	1	1	91.00	87.56	100.00	N/A
3 Displaced Homemaker			91.00	87.56	N/R	N/R
4 Economically Disadvantaged	11	11	91.00	87.56	100.00	12.4
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent	1	1	91.00	87.56	100.00	N/A
7 Students with Disabilities			91.00	87.56	N/R	N/R
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	3	6	83.00	83.00	50.00	N/A
10 Non-Traditional			83.00	83.00	N/R	N/R
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	2	3	83.00	83.00	66.67	N/A
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent			83.00	83.00	N/R	N/R
15 Students with Disabilities			83.00	83.00	N/R	N/R
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	12	17	88.00	88.00	70.59	-17.4
18 Non-Traditional	1	1	88.00	88.00	100.00	N/A
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	10	11	88.00	88.00	90.91	2.9
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	1	1	88.00	88.00	100.00	N/A
23 Students with Disabilities			88.00	88.00	N/R	N/R

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	75.00	66.44	DR	N/A
26 Non-Traditional			75.00	66.44	N/R	N/R
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	DR	DR	75.00	66.44	DR	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	1	17	24.00	20.19	5.88	-14.3
Non-Traditional	1	17	24.00	20.19	5.88	-14.3
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	1	11	24.00	20.19	9.09	-11.1
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent		1	24.00	20.19	0.00	N/A
Students with Disabilities			24.00	20.19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*		3	28.00	22.81	0.00	N/A
Non-Traditional		3	28.00	22.81	0.00	N/A
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged		2	28.00	22.81	0.00	N/A
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities			28.00	22.81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.


Strong Workforce Program Metrics

Cerro Coso || Licensed Vocational Nursing (123020) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **339**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **9**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **2**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **62%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **69%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$7,193**
- + MEDIAN CHANGE IN EARNINGS: **103%**
- + ATTAINED A LIVING WAGE: **65%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Licensed Vocational Nursing (123020) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 445**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 37**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 1**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 73%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 73%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$8,822**
- + MEDIAN CHANGE IN EARNINGS: 43%**
- + ATTAINED A LIVING WAGE: 79%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Certified Nurse Assistant (123030) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **133**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: *****
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **70%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **66%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$5,446**
- + MEDIAN CHANGE IN EARNINGS: **119%**
- + ATTAINED A LIVING WAGE: **44%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Program: Paralegal

Strengths:

- Degree completions solid 13/15/14/15/20
- Launchboard metrics are solid as well

Weaknesses:

- NonT participation low but improving
- Fill rate and productivity are low

Opportunities:

- Improving advisory board might create more internship/work opportunities for students


Threats:

- Fill rate and productivity weakness

Recommendations:

The program seems to be on a positive trajectory, growth has not been fast but consistent with a nice uptick in completions over the last year. The Legal Documents Assistant certificate could give a boost to the program and further developing the advisory board may increase our penetration into the local community and open up more employment and internship opportunities for students. Fill rates and productivity could be addressed by streamlining the number of option courses offered each semester until there is stronger core enrollment.


Strong Workforce Program Metrics

Cerro Coso || Paralegal (140200) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **328**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **10**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **53%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **55%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$9,250**
- + MEDIAN CHANGE IN EARNINGS: **11%**
- + ATTAINED A LIVING WAGE: **62%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Paralegal (140200) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **330**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **10**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **2**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **50%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **50%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$10,505**
- + MEDIAN CHANGE IN EARNINGS: **15%**
- + ATTAINED A LIVING WAGE: **73%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO

140200 - Paralegal

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 317 CTE Headcount: 119
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	59	62	89.75	87.85	95.16	7.3
2 Non-Traditional	9	10	89.75	87.85	90.00	2.2
3 Displaced Homemaker	6	7	89.75	87.85	85.71	N/A
4 Economically Disadvantaged	39	40	89.75	87.85	97.50	9.7
5 Limited English Proficiency			89.75	87.85	N/R	N/R
6 Single Parent	12	13	89.75	87.85	92.31	4.5
7 Students with Disabilities	3	4	89.75	87.85	75.00	N/A
8 Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	26	27	82.00	82.00	96.30	14.3
10 Non-Traditional	6	6	82.00	82.00	100.00	N/A
11 Displaced Homemaker	1	1	82.00	82.00	100.00	N/A
12 Economically Disadvantaged	14	14	82.00	82.00	100.00	18.0
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent	1	1	82.00	82.00	100.00	N/A
15 Students with Disabilities	2	2	82.00	82.00	100.00	N/A
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	56	60	86.75	86.75	93.33	6.6
18 Non-Traditional	9	10	86.75	86.75	90.00	3.3
19 Displaced Homemaker	7	7	86.75	86.75	100.00	N/A
20 Economically Disadvantaged	38	40	86.75	86.75	95.00	8.3
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	12	13	86.75	86.75	92.31	5.6
23 Students with Disabilities	4	4	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	6	12	80.85	77.40	50.00	-27.4
26 Non-Traditional	DR	DR	80.85	77.40	DR	N/A
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged	DR	DR	80.85	77.40	DR	N/A
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent	DR	DR	80.85	77.40	DR	N/A
31 Students with Disabilities	DR	DR	80.85	77.40	DR	N/A
32 Migrant			80.85	77.40	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	10	62	22.60	19.14	16.13	-3.0
Non-Traditional	10	62	22.60	19.14	16.13	-3.0
Displaced Homemaker		7	22.60	19.14	0.00	N/A
Economically Disadvantaged	7	40	22.60	19.14	17.50	-1.6
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent	1	13	22.60	19.14	7.69	-11.4
Students with Disabilities		4	22.60	19.14	0.00	N/A
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	7	28	27.50	22.54	25.00	2.5
Non-Traditional	7	28	27.50	22.54	25.00	2.5
Displaced Homemaker		1	27.50	22.54	0.00	N/A
Economically Disadvantaged	5	16	27.50	22.54	31.25	8.7
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent	1	1	27.50	22.54	100.00	N/A
Students with Disabilities		2	27.50	22.54	0.00	N/A
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.
 The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:
 _____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____
 * If no district target is available then state targets will be used.



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Select Form Type:
 Select District/College:
 Select Fiscal Year:
 Select TOP Code:

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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

140200 - Paralegal

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **292**
(includes CTE enrollments above introductory level only)

CTE Headcount: **122**
(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	65	66	91.00	88.06	98.48	10.4
2 Non-Traditional	8	9	91.00	88.06	88.89	N/A
3 Displaced Homemaker	5	5	91.00	88.06	100.00	N/A
4 Economically Disadvantaged	43	43	91.00	88.06	100.00	11.9
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	16	16	91.00	88.06	100.00	11.9
7 Students with Disabilities	2	2	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	21	24	88.00	85.31	87.50	2.2
10 Non-Traditional	4	4	88.00	85.31	100.00	N/A
11 Displaced Homemaker	1	1	88.00	85.31	100.00	N/A
12 Economically Disadvantaged	14	16	88.00	85.31	87.50	2.2
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	3	3	88.00	85.31	100.00	N/A
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	54	65	90.00	89.80	83.08	-6.7
18 Non-Traditional	9	9	90.00	89.80	100.00	N/A
19 Displaced Homemaker	5	5	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	39	43	90.00	89.80	90.70	0.9
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	15	16	90.00	89.80	93.75	4.0
23 Students with Disabilities	1	2	90.00	89.80	50.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
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Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	10	20	68.00	68.00	50.00	-18.0
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	9	66	25.00	21.36	13.64	-7.7
Non-Traditional	9	66	25.00	21.36	13.64	-7.7
Displaced Homemaker		5	25.00	21.36	0.00	N/A
Economically Disadvantaged	6	43	25.00	21.36	13.95	-7.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	16	25.00	21.36	6.25	-15.1
Students with Disabilities		2	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	5	25	29.00	23.54	20.00	-3.5
Non-Traditional	5	25	29.00	23.54	20.00	-3.5
Displaced Homemaker		2	29.00	23.54	0.00	N/A
Economically Disadvantaged	3	16	29.00	23.54	18.75	-4.8
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent		3	29.00	23.54	0.00	N/A
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s).
 _____ of the 34 are below the District negotiated level(s).
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

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 Select Fiscal Year:
 Select TOP Code:

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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**
140200 - Paralegal

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **285** CTE Headcount: **124**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	54	54	91.00	87.56	100.00	12.4
2 Non-Traditional	7	7	91.00	87.56	100.00	N/A
3 Displaced Homemaker	2	2	91.00	87.56	100.00	N/A
4 Economically Disadvantaged	28	28	91.00	87.56	100.00	12.4
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent	12	12	91.00	87.56	100.00	12.4
7 Students with Disabilities	2	2	91.00	87.56	100.00	N/A
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	17	18	83.00	83.00	94.44	11.4
10 Non-Traditional	4	4	83.00	83.00	100.00	N/A
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	10	11	83.00	83.00	90.91	7.9
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent	4	4	83.00	83.00	100.00	N/A
15 Students with Disabilities	1	1	83.00	83.00	100.00	N/A
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	49	53	88.00	88.00	92.45	4.5
18 Non-Traditional	6	7	88.00	88.00	85.71	N/A
19 Displaced Homemaker	2	2	88.00	88.00	100.00	N/A
20 Economically Disadvantaged	27	28	88.00	88.00	96.43	8.4
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	12	12	88.00	88.00	100.00	12.0
23 Students with Disabilities	2	2	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	10	13	75.00	66.44	76.92	10.5
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	5	6	75.00	66.44	83.33	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent	DR	DR	75.00	66.44	DR	N/A
31 Students with Disabilities	DR	DR	75.00	66.44	DR	N/A
32 Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	7	54	24.00	20.19	12.96	-7.2
Non-Traditional	7	54	24.00	20.19	12.96	-7.2
Displaced Homemaker		2	24.00	20.19	0.00	N/A
Economically Disadvantaged	3	28	24.00	20.19	10.71	-9.5
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent		12	24.00	20.19	0.00	-20.2
Students with Disabilities	1	2	24.00	20.19	50.00	N/A
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	21	28.00	22.81	19.05	-3.8
Non-Traditional	4	21	28.00	22.81	19.05	-3.8
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	2	12	28.00	22.81	16.67	-6.1
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent		5	28.00	22.81	0.00	N/A
Students with Disabilities	1	1	28.00	22.81	100.00	N/A
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

- _____ of the 34 are at or above the District negotiated level(s).
- _____ of the 34 are below the District negotiated level(s).
- _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

Program: Web Design

Strengths:

Good living wage numbers on Launchboard

Weaknesses:

Numbers too small most years to get core indicator data NonT participation

Persistence: 15 16 17
 -12.8 -2.3 -32.7

Completions numbers are very weak, over the last 5 years via ODS 6/4/9/11/1 – Avg 6

Fill rate numbers also weak

	15	16	17
Fall	32	40	45
Spring	40	32	32

Opportunities:

Dual enrollment at THS


Threats:

Lack of enrollments/completions puts program at risk for discontinuance

Recommendations:

There needs to be a candid conversation about whether or not this program should continue based upon the lack of completions and low enrollments. There has recently been a curriculum revamp but there does not seem to be evidence of increased enrollments.


Strong Workforce Program Metrics

Cerro Coso || Digital Media (0614) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **261**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **3**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **5**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **56%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **56%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$5,976**
- + MEDIAN CHANGE IN EARNINGS: **39%**
- + ATTAINED A LIVING WAGE: **52%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)


Strong Workforce Program Metrics

Cerro Coso || Digital Media (0614) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **226**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **6**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **3**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **50%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **58%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$11,700**
- + MEDIAN CHANGE IN EARNINGS: **18%**
- + ATTAINED A LIVING WAGE: **78%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Website Design and Development (061430) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **226**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **6**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **3**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **50%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **58%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$11,700**
- + MEDIAN CHANGE IN EARNINGS: **18%**
- + ATTAINED A LIVING WAGE: **78%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Website Design and Development (061430) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **160**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **2**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **4**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: *
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: *
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: *
- + MEDIAN CHANGE IN EARNINGS: *
- + ATTAINED A LIVING WAGE: *

[+Find out more about the data in the Strong Workforce Program Metrics](#)



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**
061430 - Website Design and Development

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **83** CTE Headcount: **61**
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	23	23	89.75	87.85	100.00	12.2
2 Non-Traditional			89.75	87.85	N/R	N/R
3 Displaced Homemaker			89.75	87.85	N/R	N/R
4 Economically Disadvantaged	8	8	89.75	87.85	100.00	N/A
5 Limited English Proficiency			89.75	87.85	N/R	N/R
6 Single Parent			89.75	87.85	N/R	N/R
7 Students with Disabilities	1	1	89.75	87.85	100.00	N/A
8 Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	7	8	82.00	82.00	87.50	N/A
10 Non-Traditional			82.00	82.00	N/R	N/R
11 Displaced Homemaker			82.00	82.00	N/R	N/R
12 Economically Disadvantaged	1	1	82.00	82.00	100.00	N/A
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent			82.00	82.00	N/R	N/R
15 Students with Disabilities	1	1	82.00	82.00	100.00	N/A
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	17	23	86.75	86.75	73.91	-12.8
18 Non-Traditional			86.75	86.75	N/R	N/R
19 Displaced Homemaker			86.75	86.75	N/R	N/R
20 Economically Disadvantaged	8	8	86.75	86.75	100.00	N/A
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent			86.75	86.75	N/R	N/R
23 Students with Disabilities	1	1	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	80.85	77.40	DR	N/A
26 Non-Traditional			80.85	77.40	N/R	N/R
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged			80.85	77.40	N/R	N/R
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant			80.85	77.40	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			22.60	19.14	N/R	N/R
Non-Traditional			22.60	19.14	N/R	N/R
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged			22.60	19.14	N/R	N/R
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent			22.60	19.14	N/R	N/R
Students with Disabilities			22.60	19.14	N/R	N/R
Migrant			22.60	19.14	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			27.50	22.54	N/R	N/R
Non-Traditional			27.50	22.54	N/R	N/R
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged			27.50	22.54	N/R	N/R
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent			27.50	22.54	N/R	N/R
Students with Disabilities			27.50	22.54	N/R	N/R
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IV Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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Select Form Type: Form 1 Part F by 6 Digit Select District/College: Cerro Coso Community College Select Fiscal Year: 2016-2017 Select TOP Code: 061430 Website Design View Report

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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO
 061430 - Website Design and Development

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 107 CTE Headcount: 72
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	20	21	91.00	87.56	95.24	7.7
2 Non-Traditional			91.00	87.56	N/R	N/R
3 Displaced Homemaker			91.00	87.56	N/R	N/R
4 Economically Disadvantaged	11	12	91.00	87.56	91.67	4.1
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent		1	91.00	87.56	0.00	N/A
7 Students with Disabilities	2	2	91.00	87.56	100.00	N/A
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	4	6	83.00	83.00	66.67	N/A
10 Non-Traditional			83.00	83.00	N/R	N/R
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	3	4	83.00	83.00	75.00	N/A
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent			83.00	83.00	N/R	N/R
15 Students with Disabilities	1	1	83.00	83.00	100.00	N/A
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	18	21	88.00	88.00	85.71	-2.3
18 Non-Traditional			88.00	88.00	N/R	N/R
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	11	12	88.00	88.00	91.67	3.7
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	1	1	88.00	88.00	100.00	N/A
23 Students with Disabilities	2	2	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	75.00	66.44	DR	N/A
26 Non-Traditional			75.00	66.44	N/R	N/R
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	DR	DR	75.00	66.44	DR	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			24.00	20.19	N/R	N/R
Non-Traditional			24.00	20.19	N/R	N/R
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged			24.00	20.19	N/R	N/R
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent			24.00	20.19	N/R	N/R
Students with Disabilities			24.00	20.19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			28.00	22.81	N/R	N/R
Non-Traditional			28.00	22.81	N/R	N/R
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged			28.00	22.81	N/R	N/R
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities			28.00	22.81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators' Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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 Select Fiscal Year: 2017-2018
 Select TOP Code: 061430 Website Design

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Section 1 Part F (for Colleges)
College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ **District/College: KERN/CERRO COSO**
061430 - Website Design and Development

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **142** CTE Headcount: **86**
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	17	21	91.00	88.06	80.95	-7.1
2 Non-Traditional			91.00	88.06	N/R	N/R
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	10	12	91.00	88.06	83.33	-4.7
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent			91.00	88.06	N/R	N/R
7 Students with Disabilities	2	2	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	9	10	88.00	85.31	90.00	4.7
10 Non-Traditional			88.00	85.31	N/R	N/R
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	6	6	88.00	85.31	100.00	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent			88.00	85.31	N/R	N/R
15 Students with Disabilities	1	1	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	12	21	90.00	89.80	57.14	-32.7
18 Non-Traditional			90.00	89.80	N/R	N/R
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	6	12	90.00	89.80	50.00	-39.8
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent			90.00	89.80	N/R	N/R
23 Students with Disabilities	2	2	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	7	11	68.00	68.00	63.64	-4.4
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent			68.00	68.00	N/R	N/R
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			25.00	21.36	N/R	N/R
Non-Traditional			25.00	21.36	N/R	N/R
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged			25.00	21.36	N/R	N/R
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			29.00	23.54	N/R	N/R
Non-Traditional			29.00	23.54	N/R	N/R
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged			29.00	23.54	N/R	N/R
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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- _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form I Part E-C. Last Revised 01/15/2008

* If no district target is available then state targets will be used.

Program: Welding

Strengths:

- Annual completions consistent around 30
- Employment core indicators consistently increasing

Weaknesses:

- Enrollments, fill rates and other indicators inconsistent, somewhat cyclic
- Living wage and supply/demand numbers are weak in Launchboard
- Fall enrollments have been consistently dropping
- Core Indicators: NonT and persistence numbers need to improve,

	<u>15</u>	<u>16</u>	<u>17</u>
Persistence	-8.2	-22.8	-16.0
NonT participation	-9.8	-16.1	-19.1
NonT completions	-10.4	-12.8	-19.7

Opportunities:

- Dual enrollment expansion
- Possible formerly incarcerated cohort
- Mirrored non-credit options for courses

Threats:

- Lack of population at IWV for increase

Recommendations:

I know the department has plans to examine its class scheduling/pathway and this is a good start. The reality for the program is that there needs to be some enrollment growth in order to maintain current staffing levels going forward. The department has been supportive of dual enrollment and class expansion in Tehachapi and these will help enrollments somewhat. We need to work with the local social services programs to see if we can't develop a compressed cohort, much like what was done with the C6 grant to add to the overall enrollment numbers.



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

095650 - Welding Technology

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: **206**

CTE Headcount: **147**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	35	43	89.75	87.85	81.40	-6.5
2 Non-Traditional	2	4	89.75	87.85	50.00	N/A
3 Displaced Homemaker			89.75	87.85	N/R	N/R
4 Economically Disadvantaged	21	22	89.75	87.85	95.45	7.6
5 Limited English Proficiency			89.75	87.85	N/R	N/R
6 Single Parent			89.75	87.85	N/R	N/R
7 Students with Disabilities	2	3	89.75	87.85	66.67	N/A
8 Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	32	34	82.00	82.00	94.12	12.1
10 Non-Traditional	4	4	82.00	82.00	100.00	N/A
11 Displaced Homemaker			82.00	82.00	N/R	N/R
12 Economically Disadvantaged	12	13	82.00	82.00	92.31	10.3
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent			82.00	82.00	N/R	N/R
15 Students with Disabilities	3	3	82.00	82.00	100.00	N/A
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	33	42	86.75	86.75	78.57	-8.2
18 Non-Traditional	3	4	86.75	86.75	75.00	N/A
19 Displaced Homemaker			86.75	86.75	N/R	N/R
20 Economically Disadvantaged	17	22	86.75	86.75	77.27	-9.5
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent			86.75	86.75	N/R	N/R
23 Students with Disabilities	3	3	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	16	31	80.85	77.40	51.61	-25.8
26 Non-Traditional	DR	DR	80.85	77.40	DR	N/A
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged	8	12	80.85	77.40	66.67	-10.7
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities	DR	DR	80.85	77.40	DR	N/A
32 Migrant			80.85	77.40	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	4	43	22.60	19.14	9.30	-9.8
Non-Traditional	4	43	22.60	19.14	9.30	-9.8
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged	1	22	22.60	19.14	4.55	-14.6
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent			22.60	19.14	N/R	N/R
Students with Disabilities	1	3	22.60	19.14	33.33	N/A
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	33	27.50	22.54	12.12	-10.4
Non-Traditional	4	33	27.50	22.54	12.12	-10.4
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged	1	13	27.50	22.54	7.69	-14.8
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent			27.50	22.54	N/R	N/R
Students with Disabilities	1	3	27.50	22.54	33.33	N/A
Migrant			27.50	22.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators' Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

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Department Chair (or authorized Designee): _____

Form I Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.



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Welding

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **KERN/CERRO COSO**

095650 - Welding Technology

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 149

CTE Headcount: 97

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	44	49	91.00	87.56	89.80	2.2
2 Non-Traditional	1	2	91.00	87.56	50.00	N/A
3 Displaced Homemaker			91.00	87.56	N/R	N/R
4 Economically Disadvantaged	18	20	91.00	87.56	90.00	2.4
5 Limited English Proficiency			91.00	87.56	N/R	N/R
6 Single Parent	1	1	91.00	87.56	100.00	N/A
7 Students with Disabilities	2	2	91.00	87.56	100.00	N/A
8 Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	18	27	83.00	83.00	66.67	-16.3
10 Non-Traditional	2	2	83.00	83.00	100.00	N/A
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	5	10	83.00	83.00	50.00	-33.0
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent			83.00	83.00	N/R	N/R
15 Students with Disabilities	2	2	83.00	83.00	100.00	N/A
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	30	46	88.00	88.00	65.22	-22.8
18 Non-Traditional	1	1	88.00	88.00	100.00	N/A
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	12	19	88.00	88.00	63.16	-24.8
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	1	1	88.00	88.00	100.00	N/A
23 Students with Disabilities	2	2	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	20	32	75.00	66.44	62.50	-3.9
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	8	11	75.00	66.44	72.73	6.3
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities	DR	DR	75.00	66.44	DR	N/A
32 Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	2	49	24.00	20.19	4.08	-16.1
Non-Traditional	2	49	24.00	20.19	4.08	-16.1
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged		20	24.00	20.19	0.00	-20.2
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent		1	24.00	20.19	0.00	N/A
Students with Disabilities	1	2	24.00	20.19	50.00	N/A
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	2	20	28.00	22.81	10.00	-12.8
Non-Traditional	2	20	28.00	22.81	10.00	-12.8
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged		6	28.00	22.81	0.00	N/A
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities	1	2	28.00	22.81	50.00	N/A
Migrant			28.00	22.81	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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- _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee): _____

Form 1 Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: KERN/CERRO COSO

095650 - Welding Technology

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 119 CTE Headcount: 83
(includes CTE enrollments above introductory level only) (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	35	44	91.00	88.06	79.55	-8.5
2 Non-Traditional	1	1	91.00	88.06	100.00	N/A
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	16	19	91.00	88.06	84.21	-3.8
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent			91.00	88.06	N/R	N/R
7 Students with Disabilities	2	2	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	25	27	88.00	85.31	92.59	7.3
10 Non-Traditional	1	1	88.00	85.31	100.00	N/A
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	8	10	88.00	85.31	80.00	-5.3
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent			88.00	85.31	N/R	N/R
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	31	42	90.00	89.80	73.81	-16.0
18 Non-Traditional		1	90.00	89.80	0.00	N/A
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	14	19	90.00	89.80	73.68	-16.1
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent			90.00	89.80	N/R	N/R
23 Students with Disabilities	2	2	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	19	29	68.00	68.00	65.52	-2.5
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	6	10	68.00	68.00	60.00	-8.0
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent			68.00	68.00	N/R	N/R
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	1	44	25.00	21.36	2.27	-19.1
Non-Traditional	1	44	25.00	21.36	2.27	-19.1
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged		19	25.00	21.36	0.00	-21.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities		2	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	1	26	29.00	23.54	3.85	-19.7
Non-Traditional	1	26	29.00	23.54	3.85	-19.7
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged		8	29.00	23.54	0.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

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 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) _____

Form I Part E-C Last Revised 01/15/2008

* If no district target is available then state targets will be used.

Strong Workforce Program Metrics

Cerro Coso || Welding Technology (095650) || 2013-2014 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: 327**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 18**
- + NUMBER OF STUDENTS WHO TRANSFERRED: 0**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 60%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 53%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: ***
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,335**
- + MEDIAN CHANGE IN EARNINGS: 32%**
- + ATTAINED A LIVING WAGE: 38%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)

Strong Workforce Program Metrics

Cerro Coso || Welding Technology (095650) || 2014-2015 (Change Filter?) 

- + NUMBER OF COURSE ENROLLMENTS: **258**
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: **25**
- + NUMBER OF STUDENTS WHO TRANSFERRED: **1**
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **61%**
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **54%**
- + JOB CLOSELY RELATED TO FIELD OF STUDY: *****
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: **\$5,730**
- + MEDIAN CHANGE IN EARNINGS: **71%**
- + ATTAINED A LIVING WAGE: **50%**

[+Find out more about the data in the Strong Workforce Program Metrics](#)