### 2018 Cerro Coso Community College Student Success

Date: 4/20/2018

#### **Profile**

Founded in 1973, Cerro Coso Community College is one of three colleges in the Kern Community College District. The college is in the city of Ridgecrest and covers an area of nearly 18,000 square miles of desert, mountain and valley communities in eastern California. Cerro Coso has five instructional sites: Eastern Sierra Center, Bishop, Mammoth, Indian Wells Valley, Kern River Valley and South Kern.

Student Information	2016-2017	
Students	7,475	
Female	57.8%	
Male	41.2%	
Unknown Gender	1.0%	
< 20 years old	23.2%	
20 to 24 years old	21.7%	
25 to 39 years old	36.5%	
40+ years old	18.6%	
Unknown Age	0.0%	
African-American	4.8%	
American Indian/Alaska Native	1.5%	
Asian	2.8%	
Filipino	1.2%	
Hispanic	37.3%	
Pacific Islander	0.2%	
White	45.4%	
Two or More Races	5.2%	
Unknown Ethnicity	1.6%	
Other Information		
Full-Time Equivalent Students	2,979.7	
Credit Sections	1,131	
Non-Credit Sections	12	
Median Credit Section Size	19	
Percent of Full-Time Faculty	67.3%	
Percent of First Generation Students	36.2%*	Insufficient
Student Counseling Ratio	556:1	

Data

### 2018 Cerro Coso Community College Student Success

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#### **Profile**

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Unknown Gender	1.0%	
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20 to 24 years old	21.7%	
25 to 39 years old	36.5%	
40+ years old	18.6%	
Unknown Age	0.0%	
African-American	4.8%	
American Indian/Alaska Native	1.5%	
Asian	2.8%	
Filipino	1.2%	
Hispanic	37.3%	
Pacific Islander	0.2%	
White	45.4%	
Two or More Races	5.2%	
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Data



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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

175

050500 - Business Administration

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

CTE Headcount:

147

(includes CFE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

-	Core Indicator 1 Technical Skill Attainment				ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	21	25	91.00	88.06	84.00	-4.1
2	Non-Traditional	16	19	91.00	88.06	84.21	-3.8
3	Displaced Homemaker			91.00	88.06	N/R	N/R
4	Economically Disadvantaged	13	15	91.00	88.06	86.67	-1.4
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	1	2	91.00	88.06	50.00	N/A
7	Students with Disabilities	1	1	91.00	88.06	100.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certifica Transfer Ready	ate, Degre	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	16	17	88.00	85.31	94.12	8.8
10 Non-Traditional	12	13	88.00	85,31	92.31	7.0
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	10	-11	88.00	85.31	90.91	5.6
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	1	1	88.00	85.31	100.00	N/A
15 Students with Disabilities	1	1	88.00	85.31	100.00	N/Λ
16 Migrant			88,00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	20	24	90.00	89.80	83.33	-6.5
18 Non-Traditional	15	19	90.00	89.80	78.95	-10.9
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	11	14	90.00	89.80	78.57	-11.2
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	2	2	90.00	89.80	100.00	N/A
23 Students with Disabilities	1	1	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	9	15	68.00	68.00	60.00	-8.0
26 Non-Traditional	8	12	68.00	68.00	66.67	-1.3
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	6	9	68.00	68.00	66.67	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	19	25	25.00	21.36	76.00	54.6
Non-Traditional	19	25	25.00	21.36	76.00	54.6

Core Indicator 5a Nontraditional Participation	Nontraditional Participation					Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	19	25	25.00	21.36	76.00	54.6
Non-Traditional	19	25	25.00	21.36	76.00	54.6
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	13	15	25.00	21.36	86.67	65.3
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	2	2	25.00	21.36	100.00	N/A
Students with Disabilities	1	1	25.00	21.36	100.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
34 CTE Cohort*	15	19	29.00	23.54	78.95	55.4
Non-Traditional	15	19	29.00	23.54	78.95	55.4
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	9	11_	29.00	23.54	81.82	58.3
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent	1	1	29.00	23.54	100.00	N/A
Students with Disabilities	1	1	29.00	23.54	100.00	N/A
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

\_\_\_\_\_ of the 34 are at or above the District negotiated level(s):

\_\_\_\_\_ of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee):\_

\* If no district target is available then state targets will be used.

Form 1 Part E-C Last Revised 01/15/2008



## California Community Colleges Chancellor's Office Management Information Systems Division

#### Career Technical Education (CTE) (Perkins IV)

**Negotiation Reports** 

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#### College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

050600 - Business Management

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

CTE Headcount:

0

fincludes (TF enrollments above introductory level only)

(CTE students enrolled above introductory level only)

	e Indicator 1 hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	5	5	91.00	88.06	100.00	N/A
2	Non-Traditional	4	4	91.00	88.06	100.00	N/A
3	Displaced Homemaker			91.00	88.06	N/R	N/R
4	Economically Disadvantaged	3	3	91.00	88.06	100.00	N/A
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	2	2	91.00	88.06	100,00	N/A
7	Students with Disabilities			91.00	88.06	N/R	N/R
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certific Transfer Ready	ate, Degre	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	5	5	88.00	85.31	100.00	N/A
10 Non-Traditional	4	4	88.00	85.31	100.00	N/A
11 Displaced Homemaker			88,00	85.31	N/R	N/R
12 Economically Disadvantaged	3	3	88,00	85.31	100.00	N/A
13 Limited English Proficiency			88.00	85,31	N/R	N/R
14 Single Parent	2	2	88.00	85.31	100.00	N/A
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
17 CTE Cohort*	5	5	90.00	89.80	100.00	N/A
18 Non-Traditional	4	4	90.00	89.80	100.00	N/A
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	3	3	90.00	89.80	100.00	N/A
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	2	2	90.00	89.80	100.00	N/A
23 Students with Disabilities			90.00	89.80	N/R	N/R

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	5	5	68.00	68.00	100.00	N/A
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	4	5	25.00	21.36	80.00	N/A
Non-Traditional	4	5	25.00	21.36	80.00	N/A
Displaced Hamamakar			25.00	21.26	11/2	11.0

Core Indicator 5a  Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	4	5	25.00	21.36	80.00	N/A
Non-Traditional	4	5	25.00	21.36	80.00	N/A
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	2	3	25.00	21.36	66.67	N/A
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	2	25.00	21.36	50.00	N/A
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Belo Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	5	29.00	23.54	80.00	N/A
Non-Traditional	4	5	29.00	23.54	80.00	N/A
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	2	3	29.00	23.54	66.67	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent	1	2	29.00	23.54	50.00	N/A
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee)

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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of the 34 are at or above the District negotiated level(s).

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**Negotiation Reports** 

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

223

051400 - Office Technology/Office Computer Applications

Instructions: Print out forms. Complete and sign bottom of last page.

**Cohort Year CTE Enrollments:** 

CTE Headcount:

140

(includes CTE eurollments above introductory level only)

(CTE students enrolled above introductory level only)

	e Indicator 1 hnical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	18	19	91.00	88.06	94.74	6.7
2	Non-Traditional	1	1	91.00	88.06	100.00	N/A
3	Displaced Homemaker			91.00	88.06	N/R	N/R
4	Economically Disadvantaged	14	15	91.00	88.06	93.33	5.3
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	4	4	91.00	88.06	100.00	N/A
7	Students with Disabilities	4	4	91.00	88.06	100.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Con	e Indicator 2 apletions - Credential, Certifica asfer Ready	ate, Degre	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
9	CTE Cohort*	8	8	88.00	85.31	100.00	N/A
10	Non-Traditional			88.00	85.31	N/R	N/R
11	Displaced Homemaker			88.00	85.31	N/R	N/R
12	Economically Disadvantaged	7	7	88.00	85.31	100.00	N/A
13	Limited English Proficiency			88.00	85.31	N/R	N/R
14	Single Parent	2	2	88.00	85.31	100.00	N/A
15	Students with Disabilities	1	_1_	88.00	85.31	100.00	N/A
16	Migrant			88.00	85,31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	16	18	90.00	89.80	88.89	-0.9
18 Non-Traditional	1	1	90.00	89,80	100.00	N/A
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	13	14	90.00	89.80	92.86	3.1
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	4	4	90.00	89.80	100.00	N/A
23 Students with Disabilities	4	4	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment	4		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	68.00	68.00	DR	N/A
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation	4		Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	1	19	25.00	21.36	5.26	-16.1
Non-Traditional	1	19	25.00	21.36	5.26	-16.1
Displaced Homemaker		-	25.00	21.36	N/R	N/R
Economically Disadvantaged	1	15	25.00	21.36	6.67	-14.7
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	4	25.00	21.36	25.00	N/A
Students with Disabilities		4	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*		9	29.00	23.54	0.00	N/A
Non-Traditional		9	29.00	23.54	0.00	N/A
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged		8	29.00	23.54	0.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent		2	29.00	23.54	0.00	N/A
Students with Disabilities		2	29.00	23.54	0.00	N/A
Migrant			29.00	23.54	N/R	N/R

\*Note Students meeting enteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full critena.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34.1 certify and acknowledge that performance in the 34 Core Indicator categories is as follows.

of the 34 are at or above the District negotiated level(s).

of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R)

Form I Part E-C. Last Revised 01/15/2008

Department Chair (or authorized Designee)

\* If no district target is available then state targets will be used.



**Negotiation Reports** 

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

130500 - Child Development/Early Care and Education

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

2,037

CTE Headcount:

1,084

(includes CTF enrollments above introductory level only)

(CTE students curolled above introductory level only)

	e Indicator 1 hnical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	198	227	91.00	88.06	87.22	-0.8
2	Non-Traditional	10	12	91.00	88.06	83.33	-4.7
3	Displaced Homemaker	2	2	91.00	88.06	100.00	N/A
4	Economically Disadvantaged	106	129	91.00	88.06	82.17	-5.9
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	7	9	91.00	88.06	77.78	N/A
7	Students with Disabilities	4	4	91.00	88.06	100.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Con	e Indicator 2 opletions - Credential, Certific onsfer Ready	ate, Degre	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
9	CTE Cohort*	66	81	88.00	85.31	81.48	-3.8
10	Non-Traditional	4	7	88.00	85.31	57.14	N/A
11	Displaced Homemaker		1	88.00	85.31	0.00	N/A
12	Economically Disadvantaged	41	48	88.00	85.31	85.42	0.1
13	Limited English Proficiency			88.00	85.31	N/R	N/R
14	Single Parent	3	3	88.00	85.31	100.00	N/A
15	Students with Disabilities	3	3	88.00	85.31	100.00	N/A
16	Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	196	227	90.00	89.80	86.34	-3.5
18 Non-Traditional	8	12	90.00	89.80	66.67	-23.1
19 Displaced Homemaker	1	2	90.00	89.80	50.00	N/A
20 Economically Disadvantaged	118	129	90.00	89.80	91.47	1.7
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	9	9	90.00	89.80	100.00	N/A
23 Students with Disabilities	4	4	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	52	77	68.00	68.00	67.53	-0.5
26 Non-Traditional	6	7	68.00	68.00	85.71	N/A
27 Displaced Homemaker	DR	DR	68.00	68.00	DR	N/A
28 Economically Disadvantaged	26	41	68.00	68.00	63.41	-4.6
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	12	227	25.00	21.36	5.29	-16.1
Non-Traditional	12	227	25 00	21.36	5.29	-16.1
Displaced Homemaker	1	2	25.00	21.36	50.00	N/A
Economically Disadvantaged	9	129	25.00	21.36	6.98	-14.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent		9	25.00	21.36	0,00	N/A
Students with Disabilities		4	25.00	21.36	0.00	N/Λ
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	102	29.00	23.54	3.92	-19.6
Non-Traditional	4	102	29.00	23.54	3.92	-19.6
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	3	60	29.00	23.54	5.00	-18.5
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent		4	29.00	23.54	0.00	N/A
Students with Disabilities		3	29.00	23.54	0.00	N/A
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note. Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s)

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A N/R)

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

<sup>\*</sup> If no district target is available then state targets will be used.



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elect Form Type	Select District/College	Select Fiscal Year	Select TOP Code	
Form 1 Part F by 6 Digit	Cerro Coso Community	2017-2018	070200 Computer Info	View Report

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV. Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

070200 - Computer Information Systems

Instructions: Print out forms. Complete and sign bottom of last page.

**Cohort Year CTE Enrollments:** 

170 CTE Headcount:

99

(includes CTF enrollments above introductory level only)

(CTF students enrolled above introductory level only)

	e Indicator I hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	23	33	91.00	88.06	69.70	-18.4
2	Non-Traditional	7	9	91.00	88.06	77.78	N/A
3	Displaced Homemaker			91.00	88.06	N/R	N/R
4	Economically Disadvantaged	14	16	91.00	88.06	87.50	-0.6
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	I	1	91.00	88.06	100.00	N/A
7	Students with Disabilities	3	4	91.00	88.06	75.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Con	e Indicator 2 opletions - Credential, Certific osfer Ready	ate, Degre	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
9	CTE Cohort*	18	21	88.00	85.31	85.71	0.4
10	Non-Traditional	4	5	88.00	85.31	80.00	N/A
11	Displaced Homemaker			88.00	85.31	N/R	N/R
12	Economically Disadvantaged	8	10	88.00	85.31	80,00	-5.3
13	Limited English Proficiency			88.00	85.31	N/R	N/R
14	Single Parent	1	1	88.00	85.31	100.00	N/A
15	Students with Disabilities	1	1	88.00	85.31	100.00	N/A
16	Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	25	33	90.00	89.80	75.76	-14.0
18 Non-Traditional	8	9	90.00	89.80	88.89	N/A
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	13	16	90.00	89.80	81.25	-8.6
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	1	1	90.00	89.80	100.00	N/A
23 Students with Disabilities	4	4	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	7	12	68.00	68.00	58.33	-9.7
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent			68.00	68.00	N/R	N/R
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level

Core Indicator 5a Nontraditional Participation	Nontraditional Participation					Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	9	33	25.00	21.36	27.27	5.9
Non-Traditional	9	33	25.00	21.36	27.27	5.9
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	6	16	25.00	21.36	37 50	16.1
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	1	25.00	21.36	100.00	N/A
Students with Disabilities	1	4	25.00	21.36	25.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions	Nontraditional Completions					Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	18	29.00	23.54	22.22	-1.3
Non-Traditional	4	18	29.00	23.54	22.22	-1.3
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	3	8	29.00	23.54	37.50	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent	1	1	29.00	23.54	100.00	N/A
Students with Disabilities		1	29.00	23.54	0.00	N/A
Migrant		,	29.00	23.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summany' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, 1 certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s);

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee):

Form I Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.



**Negotiation Reports** 

Core Indicator Reports

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		Forms	- Parame	ter Selecti	ion Area		
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Form 1 Part F by 6 Digit	cerro coso community i	L	2017-201	0		123000 Emergen	CY ME
			Forms	- Report			
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Section 1 Part F (fo	or Colleges)						Page 1 of 1
Cal	laga Cara Indiaa	ton I	- fo	stion bu	6 Digit	TOD (2017)	2010)
Col	lege Core Indica			-	_		2010)
	Perkins	s IV, T	itle I. Pa	art C Loca	al Applica	ation	
Agreement #	District/Co	llege:	KERN	/CERRO	COSO		
	_	• ,			al Servic	es	
Instructions: Print	t out forms. Compl	lete ar	nd sign t	ottom of	last pag	c.	
Cohort Year	CTE Enrollments	:	275		CTE F	leadcount:	205
(includes CTE en	rollments above introductory	level or	dyj		1CTE stoc	lents curoffed above it	ttroductory level outy
Core Indicato Technical Skil				Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1 CTE Coh	ort*	21	31	91.00	88.06	67.74	-20.3
2 Non-Trac	litional			91.00	88 06	N/R	N/R
3 Displaced	1 Homemaker		1	91.00	88.06	0.00	N/A
4 Economic	cally Disadvantaged	14	18				1.4.1.
			10	91.00	88.06	77.78	-10.3
	English Proficiency		10	91.00 91.00	88.06 88.06	77.78 N/R	
			2				-10.3
5 Limited I 6 Single Pa				91.00	88.06	N/R	-10.3 N/R
5 Limited I 6 Single Pa	rent		2	91.00 91.00	88.06 88.06	N/R 0.00	-10.3 N/R N/A
5 Limited I 6 Single Pa 7 Students 8 Migrant  Core Indicato Completions	rent with Disabilities  r 2 Credential, Certificate		2	91.00 91.00 91.00 91.00	88.06 88.06 88.06	N/R 0.00 0.00	-10.3 N/R N/A N/A N/R
5 Limited I 6 Single Pa 7 Students 8 Migrant  Core Indicato	rent with Disabilities  r 2 Credential, Certificate	e, Degr	2	91.00 91.00 91.00 91.00 Negotial	88.06 88.06 88.06 88.06	N/R 0.00 0.00 N/R	-10.3 N/R N/A N/A N/A N/R
5 Limited I 6 Single Pa 7 Students 8 Migrant  Core Indicato Completions - Transfer Reac	rent with Disabilities  r 2 Credential, Certificate		2 1	91.00 91.00 91.00 91.00	88.06 88.06 88.06 88.06	N/R 0.00 0.00 N/R	-10.3 N/R N/A N/A N/A N/R
5 Limited I 6 Single Pa 7 Students 8 Migrant  Core Indicato Completions - Transfer Reac	rent with Disabilities  r 2 Credential, Certificate ty	e, Degr Count	2 1 ee or Total	91.00 91.00 91.00 91.00 Negotial	88.06 88.06 88.06 88.06 ted Level	N/R 0.00 0.00 N/R  College Performance	-10.3 N/R N/A N/A N/A N/R  Percent Above or Below Negotiated Level
5 Limited I 6 Single Pa 7 Students 8 Migrant  Core Indicato Completions - Transfer Reac	r 2 Credential, Certificate  ty  ort*	e, Degr Count	2 1 ee or Total	91.00 91.00 91.00 91.00 Negotial State 88.00	88.06 88.06 88.06 88.06 Ited Level District 85.31	N/R 0.00 0.00 N/R College Performance	-10.3 N/R N/A N/A N/A N/R  Percent Above or Below Negotiated Level -8.8
5 Limited I 6 Single Pa 7 Students 8 Migrant  Core Indicato Completions - Transfer Reac  9 CTE Coh 10 Non-Trac 11 Displaced	r 2 Credential, Certificate ly ort* litional	Count	2 1 Pee or Total 17	91.00 91.00 91.00 91.00 Negotial State 88.00 88.00	88.06 88.06 88.06 88.06 100 Level District 85.31 85.31	N/R 0.00 0.00 N/R  College Performance 76.47 N/R	-10.3 N/R N/A N/A N/A N/R  Percent Above or Below Negotiated Level  -8.8 N/R
5 Limited I 6 Single Pa 7 Students 8 Migrant  Core Indicato Completions - Transfer Reac  9 CTE Coh 10 Non-Trac 11 Displaced 12 Economic	r 2 Credential, Certificate ly lort* litional d Homemaker cally Disadvantaged	Count	2 1 Total 17	91.00 91.00 91.00 91.00 Negotial State 88.00 88.00 88.00	88.06 88.06 88.06 88.06 Uted Level District 85.31 85.31	N/R 0.00 0.00 N/R  College Performance  76.47 N/R 100.00	-10.3 N/R N/A N/A N/A N/R  Percent Above or Below Negotiated Level  -8.8 N/R N/A
5 Limited I 6 Single Pa 7 Students 8 Migrant  Core Indicato Completions - Transfer Reac  9 CTE Coh 10 Non-Trac 11 Displaced 12 Economic	r 2 Credential, Certificate ly out* litional d Homemaker cally Disadvantaged English Proficiency	Count	2 1 Total 17	91.00 91.00 91.00 91.00 Negotial State 88.00 88.00 88.00	88.06 88.06 88.06 88.06 Eted Level  District 85.31 85.31 85.31 85.31	N/R 0.00 0.00 N/R  College Performance  76.47 N/R 100.00 85.71	-10.3 N/R N/A N/A N/A N/R  Percent Above or Below Negotiated Level  -8.8 N/R N/A N/A
5 Limited I 6 Single Pa 7 Students 8 Migrant  Core Indicato Completions - Transfer Reac  9 CTE Coh 10 Non-Trac 11 Displacet 12 Economic 13 Limited I 14 Single Pa	r 2 Credential, Certificate ly out* litional d Homemaker cally Disadvantaged English Proficiency	Count 13	2 1 1 ree or Total 17 7	91.00 91.00 91.00 91.00 Negotial State 88.00 88.00 88.00 88.00	88.06 88.06 88.06 88.06 Eted Level District 85.31 85.31 85.31 85.31 85.31	N/R 0.00 0.00 N/R  College Performance  76.47 N/R 100.00 85.71 N/R	-10.3 N/R N/A N/A N/A N/R  Percent Above or Below Negotiated Level  -8.8 N/R N/A N/A N/A N/A

Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	22	31	90,00	89.80	70.97	-18.8
18 Non-Traditional			90.00	89.80	N/R	N/R
19 Displaced Homemaker	1	1	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	15	18	90.00	89.80	83.33	-6.5
21 Limited English Proficiency			90,00	89.80	N/R	N/R
22 Single Parent	I	2	90.00	89.80	50.00	N/A
23 Students with Disabilities	1	1	90.00	89.80	100,00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment	10		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	13	16	68.00	68.00	81.25	13,3
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker	DR	DR	68.00	68.00	DR	N/A
28 Economically Disadvantaged	5	6	68.00	68.00	83.33	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation		Negotiated Level		College Performance	Percent Above or Belov Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*			25.00	21.36	N/R	N/R
Non-Traditional			25.00	21.36	N/R	N/R
Displaced Homemaker			25,00	21.36	N/R	N/R
Economically Disadvantaged			25.00	21.36	N/R	N/R
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			29.00	23.54	N/R	N/R
Non-Traditional			29.00	23,54	N/R	N/R
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged			29,00	23.54	N/R	N/R
	+					

29,00

29,00

29.00

29.00

23.54

23.54

23.54

23.54

N/R

N/R

N/R

N/R

N/R

N/R

N/R

N/R

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports, Shaded areas are for your information and are not included as accountability measures

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, 1 certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

Limited English Proficiency

Students with Disabilities

Single Parent

Migrant

Department Chair (or authorized Designee)

<sup>\*</sup>Note: Students meeting entena for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

of the 34 are at or above the District negotiated level(s)

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

Form 1 Part E-C Last Revised 01/15/2008

<sup>\*</sup> If no district target is available then state targets will be used.



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Section 1 Part F (for Colleges)

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#### College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

210400 - Human Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

139

CTE Headcount:

65

fincludes CTF enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment				Negotia	ted Level	College Performance	Percent Above or Belo Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	38	41	91.00	88.06	92.68	4.6
2	Non-Traditional			91,00	88.06	N/R	N/R
3	Displaced Homemaker	1	1 .	91.00	88.06	100.00	N/A
4	Economically Disadvantaged	33	36	91.00	88.06	91.67	3.6
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	11	12	91.00	88.06	91.67	3.6
7	Students with Disabilities	13	13	91.00	88.06	100.00	11.9
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certific Transfer Ready	Completions - Credential, Certificate, Degree or				College Performance	Percent Above or Belo Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	13	15	88.00	85.31	86.67	1.4
10 Non-Traditional			88.00	85.31	N/R	N/R
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	12	13	88.00	85.31	92.31	7.0
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	5	5	88.00	85.31	100.00	N/A
15 Students with Disabilities	3	3	88.00	85.31	100 00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
17 CTE Cohort*	38	40	90.00	89.80	95.00	5.2
18 Non-Traditional			90,00	89.80	N/R	N/R
19 Displaced Homemaker	1	1	90,00	89.80	100.00	NiΛ
20 Economically Disadvantaged	34	35	90.00	89.80	97.14	7.3
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	12	12	90.00	89.80	100.00	10.2
23 Students with Disabilities	12	12	90,00	89.80	100.00	10.2

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	8	11	68.00	68.00	72.73	4.7
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68 00	N/R	N/R
28 Economically Disadvantaged	8	10	68.00	68.00	80.00	12.0
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68,00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68,00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			25.00	21.36	N/R	N/R
Non-Traditional			25.00	21,36	N/R	N/R
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged			25,00	21.36	N/R	N/R
Limited English Proficiency			25,00	21.36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
•	Count	Total	State	District		
34 CTE Cohort*			29.00	23 54	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	Statc	District		
34 CTE Cohort*			29.00	23 54	N/R	N/R
Non-Traditional			29.00	23,54	N/R	N/R
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged			29,00	23.54	N/R	N/R
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports, Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows.

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.

of the 34 arc at or above the District negotiated level(s).

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)



**Negotiation Reports** 

18 Non-Traditional

22 Single Parent

19 Displaced Homemaker

20 Economically Disadvantaged

21 Limited English Proficiency

23 Students with Disabilities

Core Indicator Reports

Documentation

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Secti	on 1 Part F (for Colleges)						Page 1 of I
Agre		erkins IV, T ct/College:	itle I, Pa	art C Loc	al Applica COSO		2018)
Instr	uctions: Print out forms. C	omplete ar	nd sign		f last page		176
	Cohort Year CTE Enrolln		354 (v)			eadcount:	176 ntroductory level only)
	Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
	1 CTE Cohort*	7	8	91.00	88.06	87.50	N/A
	2 Non-Traditional			91.00	88.06	N/R	N/R
	3 Displaced Homemaker			91.00	88.06	N/R	N/R
	4 Economically Disadvantage	ed 5	6	91.00	88.06	83.33	N/A
	5 Limited English Proficiency	y		91.00	88.06	N/R	N/R
	6 Single Parent	1	2	91.00	88.06	50.00	N/Λ
	7 Students with Disabilities		1	91.00	88.06	0.00	N/A
	8 Migrant			91.00	88.06	N/R	N/R
	Core Indicator 2 Completions - Credential, Cert Transfer Ready	ificate, Degre	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
	9 CTE Cohort*		2	88.00	85.31	0.00	N/A
	10 Non-Traditional			88.00	85.31	N/R	N/R
	11 Displaced Homemaker			88.00	85.31	N/R	N/R
	12 Economically Disadvantage	_	2	88.00	85.31	0.00	N/A
	13 Limited English Proficiency	/		88.00	85.31	N/R	N/R
	14 Single Parent		1	88.00	85.31	0.00	N/A
	15 Students with Disabilities			88.00	85.31	N/R	N/R
	16 Migrant			88.00	85.31	N/R	N/R
	Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State			
		Count	Total	maic	District		

90.00

90.00

90.00

90.00

90.00

90.00

4

6

89.80

89.80

89.80

89.80

89.80

89.80

N/R

N/R

66.67

N/R

50.00

100.00

N/R

N/R

NiA

N/R

N/A

NiA

1	C	1
1	OT	2

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	68.00	68.00	DR	N/A
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*		8	25.00	21.36	0.00	N/A
		- 1		1		

Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*		8	25.00	21.36	0.00	N/A
Non-Traditional		8	25.00	21.36	0.00	N/A
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged		6	25.00	21.36	0.00	N/A
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent		2	25.00	21.36	0.00	N/A
Students with Disabilities		1	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Belo Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*		1	29.00	23.54	0.00	N/A
Non-Traditional		1	29.00	23.54	0.00	N/Λ
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged		1	29.00	23.54	0.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23,54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee)

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R)

<sup>\*</sup> If no district target is available then state targets will be used.



**Negotiation Reports** 

Core Indicator Reports

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV. Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

123020 - Licensed Vocational Nursing

Instructions: Print out forms. Complete and sign bottom of last page.

**Cohort Year CTE Enrollments:** 

434

CTE Headcount:

(includes CTE enrollments above introductory level only)

(CTF students curolled above introductory level only)

	e Indicator 1 hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	65	65	91.00	88.06	100.00	11.9
2	Non-Traditional	6	6	91.00	88.06	100.00	N/A
3	Displaced Homemaker	1	1	91.00	88.06	100.00	N/A
4	Economically Disadvantaged	50	50	91.00	88.06	100.00	11.9
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	5	5	91.00	88.06	100.00	N/A
7	Students with Disabilities	5	5	91.00	88.06	100.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certific Transfer Ready	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	56	56	88.00	85.31	100,00	14.7
10 Non-Traditional	6	6	88.00	85.31	100.00	NiA
11 Displaced Homemaker	1	1	88.00	85.31	100.00	N/Λ
12 Economically Disadvantaged	42	42	88.00	85.31	100.00	14.7
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	4	4	88.00	85.31	100.00	N/A
15 Students with Disabilities	4	4	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	53	61	90.00	89.80	86.89	-2.9
18 Non-Traditional	6	6	90.00	89.80	100.00	N/A
19 Displaced Homemaker	1	1	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	44	48	90.00	89.80	91.67	1.9
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	5	5	90.00	89.80	100.00	N/A
23 Students with Disabilities	5	5	90.00	89,80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
-	Count	Total	State	District		
25 CTE Cohort*	31	35	68.00	68.00	88.57	20.6
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	23	26	68.00	68 00	88.46	20.5
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68,00	68.00	DR	N/Λ
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	6	65	25.00	21.36	9.23	-12.1
Non-Traditional	6	65	25.00	21.36	9.23	-12.1
Displaced Homemaker		1	25.00	21.36	0.00	N/A
Economically Disadvantaged	4	50	25.00	21.36	8.00	-13.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent		5	25.00	21.36	0.00	N/A
Students with Disabilities		5	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
-	Count	Total	State	District		
34 CTE Cohort*	6	57	29.00	23.54	10.53	-13.0
Non-Traditional	6	57	29.00	23.54	10.53	-13.0
Displaced Homemaker		1	29,00	23.54	0.00	N/Λ
Economically Disadvantaged	4	43	29.00	23.54	9.30	-14.2
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent		4	29.00	23.54	0.00	N/A
Students with Disabilities		4	29.00	23.54	0.00	N/A

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

29.00

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23.54

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of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

Migrant

\* If no district target is available then state targets will be used

N/R

N/R



**Negotiation Reports** 

Core Indicator Reports

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1 Part F by 6 Digit Cerro Coso Community ( 2017-2018 140200 Paralegal V	
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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

292

140200 - Paralegal

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

CTE Headcount:

122

(includes CTE enrollments above introductory level only)

(CTF students enrolled above introductory level only)

	e Indicator 1 hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	65	66	91.00	88.06	98.48	10.4
2	Non-Traditional	8	9	91.00	88.06	88.89	N/A
3	Displaced Homemaker	5	5	91.00	88.06	100.00	N/A
4	Economically Disadvantaged	43	43	91.00	88.06	100.00	11.9
5	Limited English Proficiency			91 00	88.06	N/R	N/R
6	Single Parent	16	16	91.00	88.06	100.00	11.9
7	Students with Disabilities	2	2	91.00	88.06	100.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certific Transfer Ready	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	21	24	88.00	85.31	87.50	2,2
10 Non-Traditional	4	4	88.00	85.31	100.00	N/A
11 Displaced Homemaker	1	1	88.00	85.31	100.00	N/A
12 Economically Disadvantaged	14	16	88.00	85.31	87.50	2.2
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	3	3	88.00	85.31	100.00	N/Λ
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
17 CTE Cohort*	54	65	90.00	89 80	83.08	-6.7
18 Non-Traditional	9	9	90.00	89 80	100.00	N/A
19 Displaced Homemaker	.5	5	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	39	43	90,00	89.80	90.70	0.9
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	15	16	90.00	89.80	93.75	4.0
23 Students with Disabilities	1	2	90.00	89.80	50.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
•	Count	Total	State	District		
25 CTE Cohort*	10	20	68.00	68.00	50.00	-18.0
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68 00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
•	Count	Total	State	District		
33 CTF Cohort*	9	66	25.00	21.36	13.64	-7.7
Non-Traditional	9	66	25.00	21.36	13,64	-7.7
Displaced Homemaker		5	25.00	21.36	0.00	N/A
Economically Disadvantaged	6	43	25.00	21.36	13.95	-7.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	16	25,00	21.36	6.25	-15.1
Students with Disabilities		2	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	5	25	29.00	23,54	20.00	-3.5
Non-Traditional	5	25	29.00	23.54	20.00	-3.5
Displaced Homemaker		2	29.00	23.54	0.00	N/A
Economically Disadvantaged	3	16	29.00	23.54	18.75	-4.8
Limited English Proficiency			29.00	23 54	N/R	N/R
Single Parent		3	29.00	23.54	0.00	N/A
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29,00	23.54	N/R	N/R

<sup>\*</sup>Note. Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

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Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

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of the 34 are at or above the District negotiated level(s).

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)



**Negotiation Reports** 

22 Single Parent

23 Students with Disabilities

Core Indicator Reports

Documentation

50.00

100.00

90.00

90.00

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Section 1 Part F (for Colleges)						Page 1 o
College Core Indic  Perk  Agreement # District/  Instructions: Print out forms. Com	ins IV, 7 College: 210	Fitle I. Pa : KERN 550 - Po	art C Loca CERRO	al Applic COSO demy	eation	2018)
Cohort Year CTE Enrollmen	its:	99		CTE	Headcount:	85
Core Indicator 1 Technical Skill Attainment	ary level or	alv)	Negotia	ted Level	College Performance	Percent Above or Bel
Actimeat Skill Attainment	Count	Total	State	District	1	.vegotiated Eever
1 CTE Cohort*	79	79	91.00	88.06	100.00	11.9
2 Non-Traditional	18	18	91.00	88.06	100.00	11.9
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	8	8	91.00	88.06	100.00	N/A
5 Limited English Proficiency			91.00	88_06	N/R	N/R
6 Single Parent	2	2	91.00	88,06	100.00	N/A
7 Students with Disabilities	1	1	91.00	88.06	100.00	N/A
8 Migrant			91.00	88.06	N/R	N/R
Core Indicator 2 Completions - Credential, Certific Transfer Ready	ate, Degr	ee or	Negotia	ted Level	College Performance	Percent Above or Bel Negotiated Level
	Count	Total	State	District		
9 CTE Cohon*	11	38	88.00	85.31	28.95	-56.4
10 Non-Traditional	3	7	88.00	85.31	42.86	N/Λ
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	2	7	88.00	85.31	28.57	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent		1	88.00	85.31	0.00	N/A
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R
Core Indicator 3 Persistence and Transfer		1	- ×	ted Level	College Performance	Percent Above or Bel Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	31	79	90.00	89.80	39.24	-50.6
18 Non-Traditional	10	18	90.00	89.80	55,56	-34.2
19 Displaced Homemaker	1		90.00	89.80	N/R	N/R
20 Economically Disadvantaged	3	8	90.00	89.80	37.50	N/A
1 / Limited English Proficiency	1	1	90.00	89 80	N/R	N/R

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	50	53	68.00	68.00	94.34	26.3
26 Non-Traditional	7	8	68.00	68.00	87.50	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a					College	Percent Above or Below

Core Indicator 5a Nontraditional Participation		Negotiated Level		College Performance	Percent Above or Belo Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*	18	79	25.00	21.36	22.78	1.4
Non-Traditional	18	79	25.00	21.36	22.78	1.4
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	6	8	25.00	21.36	75.00	N/A
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	2	2	25.00	21.36	100.00	N/A
Students with Disabilities	t	1	25.00	21.36	100.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	5	24	29.00	23.54	20.83	-2.7
Non-Traditional	5	24	29.00	23.54	20.83	-2.7
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	2	2	29.00	23.54	100.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note. Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports Shaded areas are for your information and are not included as accountability measures

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34. I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s),

of the 34 are below the District negotiated level(s);

of the 34 are list as (N/A. N/R)

Department Chair (or authorized Designee):

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.



**Negotiation Reports** 

Core Indicator Reports

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	Forr	ns - Parameter Selection Ar	rea	
Select Form Type	Select District/College	Select Fiscal Year	Select TOP Code	
Form 1 Part F by 6 Digit	Cerro Coso Community	2017-2018	061430 Website Desig	View Report
		Forms - Report		

Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

142

061430 - Website Design and Development

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

CTE Headcount:

(includes CTF enrollments above introductory level only)

(CTE students enrolled above introductory level only)

	e Indicator 1 hnical Skill Attainment	13	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	17	21	91.00	88.06	80.95	-7.1
2	Non-Traditional			91.00	88,06	N/R	N/R
3	Displaced Homemaker			91.00	88.06	N/R	N/R
4	Economically Disadvantaged	10	12	91.00	88.06	83.33	-4.7
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent			91.00	88.06	N/R	N/R
7	Students with Disabilities	2	2	91.00	88.06	100.0	N/A
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	9	10	88.00	85.31	90.00	4.7
10 Non-Traditional	ĺ		88.00	85.31	N/R	N/R
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	6	6	88.00	85,31	100,00	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent			88.00	85.31	N/R	N/R
15 Students with Disabilities	1	1	88.00	85,31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District			
17 CTE Cohort*	12	21	90.00	89.80	57.14	-32.7	
18 Non-Traditional			90.00	89 80	N/R	N/R	
19 Displaced Homemaker			90.00	89 80	N/R	N/R	
20 Economically Disadvantaged	6	12	90.00	89.80	50.00	-39.8	
21 Limited English Proficiency			90.00	89.80	N/R	N/R	
22 Single Parent			90.00	89.80	N/R	N/R	
23 Students with Disabilities	2	2	90.00	89.80	100.00	N/A	

24 Migrant			90 00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	7	- 11	68.00	68.00	63.64	-4.4
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent			68.00	68.00	N/R	N/R
31 Students with Disabilities	DR	DR	68.00	68 00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTF Cohort*			25.00	21.36	N/R	N/R
Non-Traditional			25.00	21.36	N/R	N/R
Displaced Homemaker			25.00	21.36	N/R	N/R
			25.00	21.36	N/R	N/R
Economically Disadvantaged					N/R	N/R
Economically Disadvantaged Limited English Proficiency			25.00	21.36	IV/K	N/K
			25.00 25.00	21.36	N/R	N/R N/R
Limited English Proficiency				-11-11	7	1

Core Indicator 5b Nontraditional Completions	Negotiated Level		College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
34 CTE Cohort*			29.00	23.54	N/R	N/R
Non-Traditional			29.00	23.54	N/R	N/R
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged			29.00	23.54	N/R	N/R
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

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Department Chair (or authorized Designee):

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ited Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	19	29	68.00	68.00	65.52	-2.5
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	6	10	68.00	68.00	60.00	-8.0
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent			68.00	68.00	N/R	N/R
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	1	44	25.00	21.36	2.27	-19.1
Non-Traditional	1	44	25.00	21.36	2.27	-19.1
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged		19	25.00	21.36	0.00	-21.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities		2	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	1	26	29.00	23.54	3.85	-19.7
Non-Traditional	I	26	29.00	23.54	3.85	-19.7
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged		8	29.00	23.54	0.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent	4	-1-4	29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full entena

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators Summary and 'Detail' Reports Shaded areas are for your information and are not included as accountability measures

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Department Chair (or authorized Designee) .

Form 1 Part E-C Last Revised 01/15/2008

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**Negotiation Reports** 

Core Indicator Reports

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # \_\_\_

District/College: KERN/CERRO COSO

095650 - Welding Technology

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

119

CTE Headcount:

83

(includes CTE euroliments above introductory level only)

(CTE students corolled above introductory level only):

	Core Indicator 1 Technical Skill Attainment				ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	35	44	91.00	88.06	79.55	-8.5
2	Non-Traditional	1	I	91.00	88.06	100.00	N/A
3	Displaced Homemaker			91.00	88.06	N/R	N/R
4	Economically Disadvantaged	16	19	91.00	88.06	84.21	-3.8
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent			91.00	88.06	N/R	N/R
7	Students with Disabilities	2	2	91 00	88.06	100.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	25	27	88.00	85.31	92,59	7.3
10 Non-Traditional	1	1	88.00	85.31	100.00	N/A
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	8	10	88.00	85.31	80.00	-5.3
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent			88.00	85.31	N/R	N/R
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
17 CTE Cohort*	31	42	90.00	89.80	73.81	-16.0
18 Non-Traditional		1	90.00	89.80	0.00	NiΛ
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	14	19	90.00	89.80	73.68	-16.1
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent			90.00	89.80	N/R	N/R
23 Students with Disabilities	2	2	90.00	89.80	100.00	N/A

Cerro Coso | Police Academy (210550) | 2013-2014 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: 45
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: \*
- → NUMBER OF STUDENTS WHO TRANSFERRED: 0
- **★** EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 94%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 92%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$16,314
- **→** MEDIAN CHANGE IN EARNINGS: 103%
- **+** ATTAINED A LIVING WAGE: 86%

Cerro Coso || Police Academy (210550) || 2014-2015 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: 100
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: \*
- NUMBER OF STUDENTS WHO TRANSFERRED: 1
- **★** EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 91%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 89%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$16,957
- → MEDIAN CHANGE IN EARNINGS: 101%
- + ATTAINED A LIVING WAGE: 87%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Administration of Justice (210500) || 2014-2015 (Change Filter?)

- + NUMBER OF COURSE ENROLLMENTS: 2,088
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 13
- + NUMBER OF STUDENTS WHO TRANSFERRED: 6
- lacktriangledown employed in the second fiscal quarter after exit: 84%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 79%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$24,196
- + MEDIAN CHANGE IN EARNINGS: 4%
- + ATTAINED A LIVING WAGE: 91%

Cerro Coso | Administration of Justice (210500) | 2013-2014 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: 921
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 9
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 63%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 58%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$13,275
- → MEDIAN CHANGE IN EARNINGS: 19%
- **+** ATTAINED A LIVING WAGE: 64%

Cerro Coso | Administration of Justice (2105) | 2013-2014 (Change Filter?)

- + NUMBER OF COURSE ENROLLMENTS: 1,076
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 9
- lacktriangledown employed in the second fiscal quarter after exit: 75%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 72%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$12,719
- → MEDIAN CHANGE IN EARNINGS: 63%
- + ATTAINED A LIVING WAGE: 69%

Cerro Coso || Office Technology/Office Computer Applications (051400) || 2014-2015 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 892
- ➡ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 8
- → NUMBER OF STUDENTS WHO TRANSFERRED: 6
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 62%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 64%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$11,793
- → MEDIAN CHANGE IN EARNINGS: 24%
- ♣ ATTAINED A LIVING WAGE: 60%

Cerro Coso || Office Technology/Office Computer Applications (051400) || 2013-2014 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: 935
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 5
- ◆ NUMBER OF STUDENTS WHO TRANSFERRED: 6
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 61%
- **★** EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 61%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$7,214
- → MEDIAN CHANGE IN EARNINGS: 40%
- + ATTAINED A LIVING WAGE: 52%

Cerro Coso | Business Administration (050500) | 2013-2014 (Change Filter?)



- → NUMBER OF COURSE ENROLLMENTS: 180
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 8
- NUMBER OF STUDENTS WHO TRANSFERRED: 6
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 65%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 65%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$10,646
- → MEDIAN CHANGE IN EARNINGS: 36%
- + ATTAINED A LIVING WAGE: 63%

Cerro Coso || Business Administration (050500) || 2014-2015 (Change Filter?)

- + NUMBER OF COURSE ENROLLMENTS: 196
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 11
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 11
- **★** EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 44%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 42%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$11,409
- → MEDIAN CHANGE IN EARNINGS: 32%
- **+** ATTAINED A LIVING WAGE: 71%

Cerro Coso | Business and Commerce, General (050100) | 2014-2015 (Change Filter?)



- ◆ NUMBER OF COURSE ENROLLMENTS: 377
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 26
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 10
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 50%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 48%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$8,334
- → MEDIAN CHANGE IN EARNINGS: 4%
- ♣ ATTAINED A LIVING WAGE: 64%

Cerro Coso | Business and Commerce, General (050100) | 2013-2014 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 455
- NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 14
- → NUMBER OF STUDENTS WHO TRANSFERRED: 12
- **★** EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 59%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 60%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$8,419
- → MEDIAN CHANGE IN EARNINGS: 6%
- + ATTAINED A LIVING WAGE: 54%

Cerro Coso || Business Management (050600) || 2013-2014 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: \*
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 4
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: \*
- ➡ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ➡ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: ★
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- ➡ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ♣ MEDIAN CHANGE IN EARNINGS: ★
- ♣ ATTAINED A LIVING WAGE: \*

Cerro Coso || Business Management (050600) || 2014-2015 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: ★
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 5
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: \*
- ➡ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ➡ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: \*
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- ➡ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: ★
- ♣ MEDIAN CHANGE IN EARNINGS: \*
- ♣ ATTAINED A LIVING WAGE: ★

Cerro Coso || Child Development/Early Care and Education (130500) || 2013-2014 (Change Filter?)



- → NUMBER OF COURSE ENROLLMENTS: 2,681
- → NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 21
- → NUMBER OF STUDENTS WHO TRANSFERRED: 29
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 69%
- ★ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 67%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,604
- → MEDIAN CHANGE IN EARNINGS: 31%
- + ATTAINED A LIVING WAGE: 58%

Cerro Coso | Child Development/Early Care and Education (130500) | 2014-2015 (Change Filter?)



- → NUMBER OF COURSE ENROLLMENTS: 2,514
- NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 47
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 17
- **★** EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 67%
- **★** EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 67%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$7,489
- → MEDIAN CHANGE IN EARNINGS: 33%
- ♣ ATTAINED A LIVING WAGE: 57%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Computer Information Systems (070200) || 2014-2015 (Change Filter?)

- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 11
- + NUMBER OF STUDENTS WHO TRANSFERRED: 15

♣ NUMBER OF COURSE ENROLLMENTS: 517

- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 42%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 55%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$12,741
- → MEDIAN CHANGE IN EARNINGS: 27%
- + ATTAINED A LIVING WAGE: 65%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | Computer Information Systems (070200) | 2013-2014 (Change Filter?)

- + NUMBER OF COURSE ENROLLMENTS: 517
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 9
- ◆ NUMBER OF STUDENTS WHO TRANSFERRED: 11
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 65%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 58%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$7,367
- → MEDIAN CHANGE IN EARNINGS: 14%
- + ATTAINED A LIVING WAGE: 76%

Cerro Coso | Emergency Medical Services (125000) | 2014-2015 (Change Filter?)



- → NUMBER OF COURSE ENROLLMENTS: 301
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10
- NUMBER OF STUDENTS WHO TRANSFERRED: 2
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 58%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 60%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,160
- → MEDIAN CHANGE IN EARNINGS: 22%
- + ATTAINED A LIVING WAGE: 41%

Cerro Coso | Emergency Medical Services (125000) | 2013-2014 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: 299
- ◆ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 28
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 1
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 57%
- **★** EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 60%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,974
- → MEDIAN CHANGE IN EARNINGS: 65%
- + ATTAINED A LIVING WAGE: 47%

Cerro Coso | | Human Services (210400) | | 2014-2015 (Change Filter?)

- ♣ NUMBER OF COURSE ENROLLMENTS: 144
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10
- → NUMBER OF STUDENTS WHO TRANSFERRED: 0
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 57%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 48%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,192
- → MEDIAN CHANGE IN EARNINGS: \*
- + ATTAINED A LIVING WAGE: 47%

Cerro Coso | Human Services (210400) | 2013-2014 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 207
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 7
- NUMBER OF STUDENTS WHO TRANSFERRED: 0
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 38%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 48%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$3,688
- ♣ MEDIAN CHANGE IN EARNINGS: ★
- + ATTAINED A LIVING WAGE: 22%

Cerro Coso | Medical Assisting (120800) | 2013-2014 (Change Filter?)

- ♣ NUMBER OF COURSE ENROLLMENTS: 377
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: \*
- → NUMBER OF STUDENTS WHO TRANSFERRED: 0
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 59%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 56%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,795
- → MEDIAN CHANGE IN EARNINGS: 18%
- + ATTAINED A LIVING WAGE: 52%

Cerro Coso | Medical Assisting (120800) | 2014-2015 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 417
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: \*
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 2
- **★** EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 53%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 63%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,278
- → MEDIAN CHANGE IN EARNINGS: 33%
- + ATTAINED A LIVING WAGE: 36%

Cerro Coso | Clinical Medical Assisting (120810) | 2014-2015 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: 65
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 12
- NUMBER OF STUDENTS WHO TRANSFERRED: 0
- ➡ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ➡ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: \*
- ♣ IOB CLOSELY RELATED TO FIELD OF STUDY: \*
- ♣ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ♣ MEDIAN CHANGE IN EARNINGS: \*
- **+** ATTAINED A LIVING WAGE: 73%

Cerro Coso || Clinical Medical Assisting (120810) || 2013-2014 (Change Filter?)

- → NUMBER OF COURSE ENROLLMENTS: 30
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 3
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: \*
- ➡ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ➡ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: \*
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- ➡ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ♣ MEDIAN CHANGE IN EARNINGS: ★
- ♣ ATTAINED A LIVING WAGE: ★

Cerro Coso | Administrative Medical Assisting (120820) | 2013-2014 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 67
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 5
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 0
- ➡ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ➡ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: \*
- ♣ IOB CLOSELY RELATED TO FIELD OF STUDY: \*
- ➡ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ♣ MEDIAN CHANGE IN EARNINGS: \*
- ♣ ATTAINED A LIVING WAGE: \*

Cerro Coso | Administrative Medical Assisting (120820) | 2014-2015 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 137
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 8
- ➡ NUMBER OF STUDENTS WHO TRANSFERRED: 0
- ➡ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ➡ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: \*
- ♣ IOB CLOSELY RELATED TO FIELD OF STUDY: \*
- ➡ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ♣ MEDIAN CHANGE IN EARNINGS: ★
- ♣ ATTAINED A LIVING WAGE: ★

Cerro Coso | Medical Assisting (1208) | 2014-2015 (Change Filter?)



- ◆ NUMBER OF COURSE ENROLLMENTS: 619
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 17
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 2
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 53%
- **★** EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 61%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,975
- → MEDIAN CHANGE IN EARNINGS: 49%
- + ATTAINED A LIVING WAGE: 47%

Cerro Coso | Medical Assisting (1208) | 2013-2014 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: 474
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 7
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 0
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 60%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 56%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,795
- → MEDIAN CHANGE IN EARNINGS: 18%
- + ATTAINED A LIVING WAGE: 49%

Cerro Coso | Licensed Vocational Nursing (123020) | 2013-2014 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 339
- ➡ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 9
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 2
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 62%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 69%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$7,193
- → MEDIAN CHANGE IN EARNINGS: 103%
- + ATTAINED A LIVING WAGE: 65%

Cerro Coso | Licensed Vocational Nursing (123020) | 2014-2015 (Change Filter?)



- **→** NUMBER OF COURSE ENROLLMENTS: 445
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 37
- NUMBER OF STUDENTS WHO TRANSFERRED: 1
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 73%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$8,822
- → MEDIAN CHANGE IN EARNINGS: 43%
- + ATTAINED A LIVING WAGE: 79%

Cerro Coso || Certified Nurse Assistant (123030) || 2013-2014 (Change Filter?)



- **→** NUMBER OF COURSE ENROLLMENTS: 133
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: \*
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 0
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 70%
- **★** EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 66%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,446
- → MEDIAN CHANGE IN EARNINGS: 119%
- + ATTAINED A LIVING WAGE: 44%

Cerro Coso || Paralegal (140200) || 2013-2014 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: 328
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 0
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 53%
- **★** EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 55%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$9,250
- → MEDIAN CHANGE IN EARNINGS: 11%
- + ATTAINED A LIVING WAGE: 62%

Cerro Coso || Paralegal (140200) || 2014-2015 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 330
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 2
- **★** EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 50%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 50%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$10,505
- → MEDIAN CHANGE IN EARNINGS: 15%
- + ATTAINED A LIVING WAGE: 73%

Cerro Coso || Digital Media (0614) || 2013-2014 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 261
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 3
- + NUMBER OF STUDENTS WHO TRANSFERRED: 5
- ★ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 56%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 56%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,976
- → MEDIAN CHANGE IN EARNINGS: 39%
- + ATTAINED A LIVING WAGE: 52%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Digital Media (0614) || 2014-2015 (Change Filter?)



- → NUMBER OF COURSE ENROLLMENTS: 226
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 6
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 3
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 50%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 58%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$11,700
- → MEDIAN CHANGE IN EARNINGS: 18%
- + ATTAINED A LIVING WAGE: 78%

Cerro Coso || Website Design and Development (061430) || 2014-2015 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 226
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 6
- ◆ NUMBER OF STUDENTS WHO TRANSFERRED: 3
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 50%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 58%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$11,700
- → MEDIAN CHANGE IN EARNINGS: 18%
- ♣ ATTAINED A LIVING WAGE: 78%

Cerro Coso || Website Design and Development (061430) || 2013-2014 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 160
- ➡ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 2
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 4
- ➡ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ➡ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: \*
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- ➡ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- → MEDIAN CHANGE IN EARNINGS: \*
- ♣ ATTAINED A LIVING WAGE: \*

Cerro Coso || Welding Technology (095650) || 2013-2014 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: 327
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 18
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 0
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 60%
- **★** EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 53%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,335
- → MEDIAN CHANGE IN EARNINGS: 32%
- ATTAINED A LIVING WAGE: 38%

Cerro Coso || Welding Technology (095650) || 2014-2015 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 258
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 25
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 1
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 61%
- **★** EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 54%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,730
- → MEDIAN CHANGE IN EARNINGS: 71%
- + ATTAINED A LIVING WAGE: 50%

Program: Administration of Justice

#### Strengths:

- AS-T has been growing 6/6/9
- Fill rates at 57%
- · Great Launchboard numbers 91% living wage

#### Weaknesses:

IWV and KRV onground enrollments

#### Opportunities:

- · Tehachapi and dual enrollment growth
- iTV options

Threats: ---

#### Recommendations:

The program is solid but there definitely could be some improvement in productivity. I am recommending the department explore moving the IWV – KRV onground classes to iTV to improve the fill rates in those courses.

Program: Police Academy

#### Strengths:

Launchboard numbers very strong in employment, salary, living wage

#### Weaknesses:

- Core Indicators in completion and persistence are significantly below level primarily related to attrition in the academy courses
- · Enrollment numbers for the academies

#### Opportunities:

- · Security guard training
- Small potential for Modular I training

#### Threats:

· Lack of a Modular I training academy

#### Recommendations:

I am recommending we further reduce the frequency of the training academies to having one at IWV/Cal City every four years, with the same pattern for Bishop. This would leave us with an academy every other year alternating between the two site, to be revisited if we get Modular I approval.



# California Community Colleges Chancellor's Office Management Information Systems Division Career Technical Education (CTE) (Perkins IV)

**Negotiation Reports** 

Core Indicator Reports

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Forms - Parameter Selection Area

Select Form Type Select District/College Select Fiscal Year Select TOP Code
Form 1 Part F by 6 Digit Cerro Coso Community 2017-2018 210550 Police Academ View Report

Forms - Report

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

210550 - Police Academy

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

99

CTE Headcount:

85

(includes CTE enrollments above introductory level only)

(CTF students enrolled above introductory level only)

	e Indicator 1 nnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	79	79	91.00	88.06	100.00	11.9
2	Non-Traditional	18	18	91.00	88.06	100.00	11.9
3	Displaced Homemaker			91.00	88.06	N/R	N/R
4	Economically Disadvantaged	8	8	91.00	88.06	100,00	N/A
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	2	2	91.00	88.06	100.00	N/A
7	Students with Disabilities	1	1.	91.00	88.06	100.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Con	e Indicator 2 pletions - Credential, Certifica nsfer Ready	e or	Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level	
		Count	Total	State	District		
9	CTE Cohort*	11	38	88.00	85.31	28.95	-56.4
10	Non-Traditional	3	7	88.00	85.31	42.86	N/A
11	Displaced Homemaker			88.00	85.31	N/R	N/R
12	Economically Disadvantaged	2	7	88.00	85.31	28.57	N/A
13	Limited English Proficiency			88.00	85.31	N/R	N/R
14	Single Parent		1	88.00	85.31	0.00	N/A
	Students with Disabilities			88.00	85.31	N/R	N/R
16	Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	31	79	90.00	89.80	39.24	-50,6
18 Non-Traditional	10	18	90.00	89.80	55.56	-34.2
19 Displaced Homemaker	100		90.00	89.80	N/R	N/R
20 Economically Disadvantaged	3	8	90.00	89.80	37.50	N/A
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	1	2	90.00	89.80	50.00	N/A
23 Students with Disabilities	1	1	90.00	89.80	100.00	N/A

24 Migrant			90,00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	50	53	68.00	68.00	94.34	26.3
26 Non-Traditional	7	8	68.00	68.00	87.50	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68,00	68.00	DR	N/A
31 Students with Disabilities	11-		68.00	68.00	N/R	N/R
32 Migrant			68,00	68.00	N/R	N/R
72 7 1 4 1 4 1 2 3 3 4 1					College	Percent Above or Relov

Core Indicator 5a Nontraditional Participation	Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level		
	Count	Total	State	District		
33 CTE Cohort*	18	79	25.00	21.36	22.78	1.4
Non-Traditional	18	79	25,00	21.36	22.78	1.4
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	6	8	25.00	21.36	75.00	N/A
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	2	2	25.00	21.36	100.00	N/A
Students with Disabilities	1	1	25.00	21.36	100.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions	Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level		
	Count	Total	State	District		
34 CTE Cohort*	5	24	29.00	23.54	20.83	-2.7
Non-Traditional	5	24	29.00	23.54	20.83	-2.7
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	2	2	29.00	23,54	100.00	N/A
Limited English Proficiency		1	29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

Form 1 Part E-C Last Revised 01/15/2008

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The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s):

of the 34 are below the District negotiate

Department Chair (or authorized Designee):

<sup>\*</sup> If no district target is available then state targets will be used.



### California Community Colleges Chancellor's Office Management Information Systems Division



Career Technical Education (CTE) (Perkins IV)

**Negotiation Reports** 

Core Indicator Reports

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You are here : Core Indicator Reports/Forms

Forms - Parameter Selection Area

Select Form Type
Form 1 Part F by 6 Digit

Select District/College Cerro Coso Community ( Select Fiscal Year 2016-2017 Select TOP Code

210550 Police Academ

View Report

Forms - Report

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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

210550 - Police Academy

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

45

CTE Headcount:

45

(includes CTE enrollments above introductory level only)

	e Indicator 1 hnical Skill Attainment		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	72	72	91.00	87.56	100.00	12.4
2	Non-Traditional	13	13	91.00	87.56	100.00	12.4
3	Displaced Homemaker			91.00	87.56	N/R	N/R
4	Economically Disadvantaged	12	12	91.00	87.56	100.00	12.4
5	Limited English Proficiency	1	t	91.00	87.56	100.00	N/A
6	Single Parent	2	2	91.00	87.56	100.00	N/A
7	Students with Disabilities			91.00	87.56	N/R	N/R
8	Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certifica Transfer Ready	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	9	33	83.00	83.00	27.27	-55.7
10 Non-Traditional	2	8	83.00	83.00	25.00	N/A
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	3	9	83.00	83.00	33.33	N/A
13 Limited English Proficiency		1	83.00	83.00	0,00	N/A
14 Single Parent		1	83.00	83.00	0.00	N/A
15 Students with Disabilities			83.00	83.00	N/R	N/R
16 Migrant			83.00	83,00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	39	72	88.00	88.00	54.17	-33.8
18 Non-Traditional	5	13	88.00	88.00	38.46	-49.5
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	5	12	88.00	88,00	41.67	-46.3
21 Limited English Proficiency		1	88.00	88.00	0.00	N/A
22 Single Parent	1	2	88.00	88,00	50,00	N/A
23 Students with Disabilities			88.00	88.00	N/R	N/R

24	Migrant	1		88.00	88.00	N/R	N/R
	e Indicator 4			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
25	CTE Cohort*	32	33	75.00	66.44	96.97	30.5
26	Non-Traditional	8	8	75.00	66.44	100.00	N/A
27	Displaced Homemaker			75.00	66.44	N/R	N/R
_	Economically Disadvantaged	7	7	75.00	66.44	100.00	N/A
29	Limited English Proficiency	DR	DR	75.00	66.44	DR	N/A
	Single Parent	DR	DR	75.00	66.44	DR	N/A
_	Students with Disabilities			75.00	66.44	N/R	N/R
151	Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation		Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*	13	72	24.00	20.19	18.06	-2.1
Non-Traditional	13	72	24.00	20.19	18.06	-2.1
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	5	12	24.00	20.19	41.67	21.5
Limited English Proficiency	1	1	24.00	20.19	100.00	N/A
Single Parent	1	2	24.00	20.19	50.00	N/A
Students with Disabilities			24.00	20.19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*	3	13	28.00	22.81	23.08	0.3
Non-Traditional	3	13	28.00	22.81	23.08	0.3
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	1	4	28.00	22,81	25.00	N/A
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities	-		28.00	22,81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows.

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.

cnteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

of the 34 are at or above the District negotiated level(s).

of the 34 are below the District negotiated level(s),

of the 34 are list as (N/A, N/R)



**Negotiation Reports** 

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Form 1 Part F by 6 Digit

Select District/College

Select Fiscal Year

Select TOP Code

Cerro Coso Community 2015-2016

210550 Police Academ

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

210550 - Police Academy

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

76

CTE Headcount:

76

(includes CTE enrollments above introductory level only)

	e Indicator 1 hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	57	57	89.75	87.85	100,00	12,2
2	Non-Traditional	8	8	89.75	87.85	100.00	N/A
3	Displaced Homemaker			89,75	87.85	N/R	N/R
4	Economically Disadvantaged	4	4	89.75	87.85	100.00	N/A
5	Limited English Proficiency		7	89.75	87.85	N/R	N/R
6	Single Parent			89.75	87.85	N/R	N/R
7	Students with Disabilities			89.75	87.85	N/R	N/R
8	Migrant			89.75	87.85	N/R	N/R

Con	e Indicator 2 pletions - Credential, Certifica asfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
9	CTE Cohort*	6	23	82.00	82.00	26.09	-55.9
10	Non-Traditional	1	3	82,00	82.00	33.33	N/A
11	Displaced Homemaker			82.00	82.00	N/R	N/R
12	Economically Disadvantaged		1	82.00	82.00	0.00	N/A
13	Limited English Proficiency		1	82.00	82.00	N/R	N/R
14	Single Parent		7,500	82.00	82,00	N/R	N/R
15	Students with Disabilities			82.00	82.00	N/R	N/R
16	Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		- Post
17 CTE Cohort*	21	57	86.75	86.75	36.84	-49.9
18 Non-Traditional	3	8	86.75	86.75	37.50	N/A
19 Displaced Homemaker		I E - ii	86.75	86.75	N/R	N/R
20 Economically Disadvantaged	3	4	86.75	86,75	75.00	N/A
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent			86.75	86.75	N/R	N/R
23 Students with Disabilities			86.75	86.75	N/R	N/R

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	41	41	80.85	77.40	100.00	22,6
26 Non-Traditional	6	6	80.85	77.40	100.00	N/A
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged	DR	DR	80.85	77.40	DR	N/A
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant			80,85	77,40	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	8	57	22.60	19.14	14.04	-5.1
Non-Traditional	8	57	22.60	19.14	14.04	-5,1
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged		4	22.60	19.14	0.00	N/A
Limited English Proficiency			22,60	19.14	N/R	N/R
Single Parent			22.60	19.14	N/R	N/R
Students with Disabilities			22.60	19.14	N/R	N/R
Migrant			22.60	19.14	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ited Level	College Performance	Percent Above or Below Negotiated Level
· ·	Count	Total	State	District	,	
34 CTE Cohort*	3	14	27.50	22.54	21.43	-1.1
Non-Traditional	3	14	27,50	22.54	21.43	-1.1
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged		1	27.50	22.54	0.00	N/A
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent			27.50	22,54	N/R	N/R
Students with Disabilities			27.50	22.54	N/R	N/R
	-					

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

27.50

22.54

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By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34. I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

Migrant

N/R

N/R

of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

<sup>\*</sup> If no district target is available then state targets will be used.



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Select TOP Code

2016-2017

210500 Administration

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

210500 - Administration of Justice

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

799

CTE Headcount:

594

(includes CTE enrollments above introductory level only)

417.0	e Indicator 1 mical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	37	40	91.00	87.56	92.50	4.9
2	Non-Traditional	24	26	91.00	87.56	92.31	4.7
3	Displaced Homemaker			91.00	87.56	N/R	N/R
4	Economically Disadvantaged	26	29	91.00	87.56	89.66	2.1
5	Limited English Proficiency			91.00	87.56	N/R	N/R
6	Single Parent	2	2	91.00	87.56	100,00	N/A
7	Students with Disabilities	2	2	91.00	87.56	100.00	N/A
8	Migrant			91.00	87.56	N/R	N/R

Con	e Indicator 2 opletions - Credential, Certifica osfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		1
9	CTE Cohort*	16	19	83.00	83.00	84.21	1.2
10	Non-Traditional	12	14	83.00	83.00	85.71	2.7
11	Displaced Homemaker		0.71	83.00	83.00	N/R	N/R
12	Economically Disadvantaged	10	12	83.00	83.00	83.33	0.3
13	Limited English Proficiency			83.00	83.00	N/R	N/R
14	Single Parent			83.00	83.00	N/R	N/R
15	Students with Disabilities	2	2	83.00	83.00	100.00	N/A
16	Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	34	40	88.00	88.00	85.00	-3.0
18 Non-Traditional	21	26	88.00	88.00	80.77	-7.2
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	27	29	88.00	88.00	93.10	5.1
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	2	2	88.00	88.00	100.00	N/A
23 Students with Disabilities	2	2	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
2.mpro, mem	Count	Total	State	District		
25 CTE Cohort*	9	12	75.00	66.44	75.00	8.6
26 Non-Traditional	7	9	75.00	66,44	77.78	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	5	6	75.00	66.44	83.33	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75,00	66.44	N/R	N/R
31 Students with Disabilities	DR	DR	75.00	66.44	DR	N/A
32 Migrant			75.00	66.44	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	26	40	24,00	20.19	65.00	44.8
Non-Traditional	26	40	24.00	20.19	65.00	44.8
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	20	29	24.00	20.19	68.97	48.8
Limited English Proficiency			24.00	20,19	N/R	N/R
Single Parent	2	2	24.00	20.19	100,00	N/A
Students with Disabilities	2	2	24.00	20.19	100.00	N/A
Migrant			24.00	20.19	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	15	22	28.00	22.81	68.18	45.4
Non-Traditional	15	22	28.00	22.81	68.18	45.4
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	10	15	28.00	22.81	66.67	43.9
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities	2	2	28.00	22.81	100,00	N/A
Migrant			28.00	22.81	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

criteria.

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of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used

Cerro Coso || Police Academy (210550) || 2013-2014 (Change Filter?)

- + NUMBER OF COURSE ENROLLMENTS: 45
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: \*
- → NUMBER OF STUDENTS WHO TRANSFERRED: 0
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 94%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 92%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$16,314
- → MEDIAN CHANGE IN EARNINGS: 103%
- + ATTAINED A LIVING WAGE: 86%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Police Academy (210550) || 2014-2015 (Change Filter?)



- **★** NUMBER OF COURSE ENROLLMENTS: 100
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: \*
- NUMBER OF STUDENTS WHO TRANSFERRED: 1
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 91%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 89%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$16,957
- → MEDIAN CHANGE IN EARNINGS: 101%
- + ATTAINED A LIVING WAGE: 87%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | Administration of Justice (210500) | 2014-2015 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 2,088
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 13
- + NUMBER OF STUDENTS WHO TRANSFERRED: 6
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 84%
- ★ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 79%
- ➡ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$24,196
- → MEDIAN CHANGE IN EARNINGS: 4%
- + ATTAINED A LIVING WAGE: 91%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | Administration of Justice (210500) | 2013-2014 (Change Filter?)



- → NUMBER OF COURSE ENROLLMENTS: 921
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10
- NUMBER OF STUDENTS WHO TRANSFERRED: 9
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 63%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 58%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$13,275
- + MEDIAN CHANGE IN EARNINGS: 19%
- + ATTAINED A LIVING WAGE: 64%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Administration of Justice (2105) || 2013-2014 (Change Filter?)

- + NUMBER OF COURSE ENROLLMENTS: 1,076
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10
- + NUMBER OF STUDENTS WHO TRANSFERRED: 9
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 75%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 72%
- **★** JOB CLOSELY RELATED TO FIELD OF STUDY: **\***
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$12,719
- + MEDIAN CHANGE IN EARNINGS: 63%
- + ATTAINED A LIVING WAGE: 69%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Program: BSOT

### Strengths:

Slight improvement in Launchboard data from 13-14 to 14-15

### Weaknesses:

Fill rates: <u>15 16 17</u>

Spring 41 45 39

Fall 48 46 57

Core indicators: 15 16 17

Completions -3.4 -28.5 N/R

Employment -38.9 23.6 N/R based off Launchboard likely ok

NonT – participation -4.4 -13.3 -16.1

NonT – completion -5.9 -12.8 N/R

### Opportunities:

Developing a relationship with the base so that our certification would automatically qualify students for the base administrative assistant pool.

#### Threats:

Zero cost entry section designation has the potential to highlight the high cost of entry into the program which could impact enrollments. High entry cost, already has a limiting effect on entry for some students, particularly those in specialized programs where the cost of entry versus potential income is clearly laid out for students.

### Recommendations:

Find a way to lower the entry cost into the program.

Figure out why so few students, compared to the number of starters make it to the capstone course.

Consider moving this program to a non-credit option. That way you'd remove the cost barrier and could still give credit. That would impact faculty remuneration but may help bring more students into the program which would up the number of completers. Hard to see the cost benefit analysis calculation of the amount of money students need to spend to complete and get a job paying \$10/hour locally.

Cerro Coso || Office Technology/Office Computer Applications (051400) || 2014-2015 (Change Filter?)



- → NUMBER OF COURSE ENROLLMENTS: 892
- NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 8
- NUMBER OF STUDENTS WHO TRANSFERRED: 6
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 62%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$11,793
- → MEDIAN CHANGE IN EARNINGS: 24%
- ♣ ATTAINED A LIVING WAGE: 60%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Office Technology/Office Computer Applications (051400) || 2013-2014 (Change Filter?)



- → NUMBER OF COURSE ENROLLMENTS: 935
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 5
- NUMBER OF STUDENTS WHO TRANSFERRED: 6
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 61%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 61%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$7,214
- → MEDIAN CHANGE IN EARNINGS: 40%
- ATTAINED A LIVING WAGE: 52%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics



**Negotiation Reports** 

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Forms - Parameter Selection Area

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051400 Office Technol

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

051400 - Office Technology/Office Computer Applications

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

408

CTE Headcount:

238

(includes CTE enrollments above introductory level only)

	e Indicator I hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	30	34	89.75	87.85	88.24	0.4
2	Non-Traditional	5	5	89.75	87.85	100.00	N/A
3	Displaced Homemaker	1	1	89.75	87.85	100.00	N/A
4	Economically Disadvantaged	21	25	89.75	87.85	84.00	-3.8
5	Limited English Proficiency		1	89.75	87.85	N/R	N/R
6	Single Parent	5	5	89.75	87.85	100.00	N/A
7	Students with Disabilities	3	3	89.75	87.85	100,00	N/A
8	Migrant	1.1		89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certifica Transfer Ready	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	11	14	82.00	82.00	78.57	-3.4
10 Non-Traditional	2	3	82.00	82.00	66,67	N/A
11 Displaced Homemaker	1	1	82.00	82.00	100.00	N/A
12 Economically Disadvantaged	6	9	82.00	82.00	66,67	N/A
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent	2	2	82.00	82.00	100.00	N/A
15 Students with Disabilities	2	2	82.00	82.00	100.00	N/A
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	30	34	86.75	86.75	88.24	1.5
18 Non-Traditional	4	5	86.75	86.75	80.00	N/A
19 Displaced Homemaker		1	86.75	86.75	0.00	N/A
20 Economically Disadvantaged	22	25	86,75	86.75	88.00	1.3
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	4	5	86.75	86.75	80.00	N/A
23 Students with Disabilities	2	3	86,75	86.75	66.67	N/A

24 Migrant			86,75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	5	13	80.85	77.40	38.46	-38.9
26 Non-Traditional	DR	DR	80.85	77.40	DR	N/A
27 Displaced Homemaker	DR	DR	80.85	77.40	DR	N/A
28 Economically Disadvantaged	DR	DR	80.85	77.40	DR	N/A
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent	DR	DR	80,85	77.40	DR	N/A
31 Students with Disabilities	DR	DR	80,85	77.40	DR	N/A
32 Migrant			80.85	77.40	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	5	34	22.60	19.14	14.71	-4.4
Non-Traditional	5	34	22.60	19.14	14.71	-4,4
Displaced Homemaker		1	22,60	19.14	0.00	N/A
Economically Disadvantaged	3	25	22.60	19.14	12.00	-7,1
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent	2	5	22.60	19.14	40.00	N/A
Students with Disabilities		3	22.60	19.14	0.00	N/A
Migrant		122	22,60	19.14	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	2	12	27.50	22.54	16.67	-5.9
Non-Traditional	2	12	27.50	22.54	16.67	-5.9
Displaced Homemaker		1	27.50	22.54	0.00	N/A
Economically Disadvantaged	1	7	27.50	22.54	14.29	N/A
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent	(1)	2	27.50	22.54	50.00	N/A
Students with Disabilities		2	27.50	22.54	0.00	N/A
Migrant			27.50	22.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed, N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators Summary and Detail Reports. Shaded areas are for your information and are not included as accountability measures

of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R)

<sup>\*</sup> If no district target is available then state targets will be used.



**Negotiation Reports** 

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Select TOP Code

051400 Office Technol

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

051400 - Office Technology/Office Computer Applications

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

CTE Headcount:

165

(includes CTE enrollments above introductory level only)

3000	e Indicator 1 inical Skill Attainment		Negotia	ted Level	College Performance	Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	26	29	91.00	87.56	89,66	2.1
2	Non-Traditional	2	2	91.00	87.56	100.00	N/A
3	Displaced Homemaker			91.00	87.56	N/R	N/R
4	Economically Disadvantaged	17	20	91.00	87.56	85.00	-2.6
5	Limited English Proficiency			91.00	87.56	N/R	N/R
6	Single Parent	5	5	91.00	87.56	100.00	N/A
7	Students with Disabilities	4	4	91.00	87.56	100.00	N/A
8	Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certifica Transfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	6	11	83,00	83.00	54.55	-28.5
10 Non-Traditional			83.00	83.00	N/R	N/R
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	4	8	83.00	83.00	50.00	N/A
13 Limited English Proficiency			83.00	83,00	N/R	N/R
14 Single Parent		1	83.00	83.00	0.00	N/A
15 Students with Disabilities			83.00	83.00	N/R	N/R
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	22	28	88,00	88.00	78.57	-9.4
18 Non-Traditional	2	2	88,00	88.00	100.00	N/A
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	16	20	88.00	88.00	80.00	-8.0
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	4	5	88.00	88.00	80.00	N/A
23 Students with Disabilities	4	4	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotial	ted Level	College Performance	Percent Above or Below Negotiated Level
P	Count	Total	State	District		
25 CTE Cohort*	9	10	75.00	66.44	90.00	23.6
26 Non-Traditional			75.00	66.44	N/R	N/R
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	6	7	75.00	66.44	85.71	N/A
29 Limited English Proficiency	-		75.00	66.44	N/R	N/R
30 Single Parent	DR	DR	75.00	66.44	DR	N/A
31 Students with Disabilities			75,00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
1. One additional state parties	Count	Total	State	District		
33 CTE Cohort*	2	29	24.00	20.19	6.90	-13.3
Non-Traditional	2	29	24.00	20.19	6.90	-13.3
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	2	20	24.00	20.19	10.00	-10.2
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent	1	5	24.00	20.19	20.00	N/A
Students with Disabilities		4	24.00	20.19	0.00	N/A
Migrant			24.00	20.19	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	1	10	28.00	22.81	10.00	-12.8
Non-Traditional	1	10	28.00	22.81	10.00	-12.8
Displaced Homemaker			28,00	22.81	N/R	N/R
Economically Disadvantaged	1	7	28.00	22.81	14.29	N/A
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent		1	28.00	22.81	0.00	N/A
Students with Disabilities			28.00	22.81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

cnteria.

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By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.



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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

051400 - Office Technology/Office Computer Applications

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

223 CTE Headcount:

140

(includes CTF enrollments above introductory level only)

-	e Indicator 1 hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	18	19	91.00	88.06	94.74	6.7
2	Non-Traditional	1	1	91.00	88.06	100.00	N/A
3	Displaced Homemaker			91.00	88.06	N/R	N/R
4	Economically Disadvantaged	14	15	91.00	88.06	93.33	5,3
5	Limited English Proficiency		7	91.00	88.06	N/R	N/R
6	Single Parent	4	4	91.00	88.06	100.00	N/A
7	Students with Disabilities	4	4	91.00	88.06	100.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certifica Transfer Ready	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	8	8	88.00	85.31	100.00	N/A
10 Non-Traditional			88.00	85.31	N/R	N/R
11 Displaced Homemaker			88,00	85.31	N/R	N/R
12 Economically Disadvantaged	7	7	88.00	85.31	100.00	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	2	2	88.00	85.31	100.00	N/A
15 Students with Disabilities	1	I	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer	Negotiated Level		College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
17 CTE Cohort*	16	18	90.00	89,80	88.89	-0.9
18 Non-Traditional	1	1	90.00	89,80	100.00	N/A
19 Displaced Homemaker		1	90.00	89.80	N/R	N/R
20 Economically Disadvantaged	13	14	90.00	89.80	92.86	3.1
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	4	4	90.00	89,80	100.00	N/A
23 Students with Disabilities	4	4	90.00	89.80	100.00	N/A

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N/R

N/A

N/A

N/R

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

Economically Disadvantaged

Limited English Proficiency

Students with Disabilities

Single Parent

Migrant

Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee)

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

full criteria.

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of the 34 are list as (N/A, N/R)

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Program: Business

### Strengths:

- Business Administration averaging 20 completers per year.
- Good living wage numbers in Launchboard
- Business Administration fill rates in the 60-70%

### Weaknesses:

Business Management – numbers very low, 2 completions in the last 3 years

Business General - core indicator weakness

	15	16	17
Skill	-30.4	-26.7	-46.4
Employment	-27.4	-6.0	-37.2
Transfer/persistence	-10.4	7.5	-6.5

### Opportunities:

#### Threats:

#### Recommendations:

For some classes the number of classes need to be trimmed to increase productivity as with most current programs. I would recommend discontinuing the Business Management track as there have only been 2 completions in the last three years and those came in 14-15.

Might be worthwhile to explore program expansion in the areas of accounting or logistics, both can be 100% online programs and have strong regional employment numbers.



**Negotiation Reports** 

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

050100 - Business and Commerce, General

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

177

CTE Headcount:

153

(includes CTF enrollments above introductory level only)

	e Indicator 1 nnical Skill Attainment		Negotia	ted Level	College Performance	Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	23	40	89.75	87.85	57.50	-30.4
2	Non-Traditional	13	26	89.75	87.85	50.00	-37.9
3	Displaced Homemaker	1	1	89.75	87.85	100,00	N/A
4	Economically Disadvantaged	16	25	89,75	87.85	64.00	-23.9
5	Limited English Proficiency			89.75	87.85	N/R	N/R
6	Single Parent	3	5	89.75	87.85	60.00	N/A
7	Students with Disabilities	1	1	89.75	87.85	100.00	N/A
8				89.75	87.85	N/R	N/R

Com	Indicator 2 pletions - Credential, Certifica sfer Ready	ate, Degre	ee or	Negotiated Level		College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
9	CTE Cohort*	24	26	82,00	82.00	92.31	10.3
10	Non-Traditional	17	18	82,00	82.00	94.44	12.4
	Displaced Homemaker		1	82.00	82.00	0.00	N/A
12	Economically Disadvantaged	16	18	82.00	82.00	88.89	6.9
_	Limited English Proficiency			82.00	82.00	N/R	N/R
_	Single Parent	4	5	82.00	82.00	80,00	N/A
_	Students with Disabilities			82.00	82.00	N/R	N/R
	Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	29	38	86.75	86.75	76.32	-10.4
18 Non-Traditional	17	24	86.75	86.75	70,83	-15.9
19 Displaced Homemaker		1	86.75	86.75	0.00	N/A
20 Economically Disadvantaged	17	23	86,75	86.75	73.91	-12.8
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent		3	86.75	86.75	0,00	N/A
23 Students with Disabilities	1	1	86.75	86.75	100.00	N/A

24 Migrant	1		86.75	86.75	N/R	N/R
Core Indicator 4 Employment	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		1-1-1
25 CTE Cohort*	11	22	80.85	77.40	50.00	-27.4
26 Non-Traditional	9	15	80.85	77.40	60.00	-17.4
27 Displaced Homemaker	DR	DR	80,85	77.40	DR	N/A
28 Economically Disadvantaged	6	15	80.85	77.40	40.00	-37.4
29 Limited English Proficiency		11	80.85	77.40	N/R	N/R
30 Single Parent	DR	DR	80.85	77.40	DR	N/A
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant		1 7	80.85	77.40	N/R	N/R

Core Indicator 5a Nontraditional Participation	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
33 CTE Cohort*	26	40	22.60	19.14	65.00	45,9
Non-Traditional	26	40	22.60	19.14	65.00	45.9
Displaced Homemaker	1	1	22.60	19.14	100.00	N/A
Economically Disadvantaged	15	25	22.60	19.14	60.00	40.9
Limited English Proficiency		1 = 1	22.60	19.14	N/R	N/R
Single Parent	5	5	22.60	19.14	100.00	N/A
Students with Disabilities	1	1	22.60	19.14	100.00	N/A
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions	Negotiated Level		College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
34 CTE Cohort*	18	25	27.50	22.54	72.00	49.5
Non-Traditional	18	25	27.50	22.54	72.00	49.5
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged	11	16	27.50	22.54	68,75	46.2
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent	4	4	27.50	22.54	100.00	N/A
Students with Disabilities			27.50	22.54	N/R	N/R
Migrant			27.50	22.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

Department Chair (or authorized Designee):

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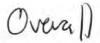
of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

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<sup>\*</sup> If no district target is available then state targets will be used.





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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

050100 - Business and Commerce, General

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

CTE Headcount:

188

(includes CTE enrollments above introductory level only)

77.7	e Indicator 1 hnical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	14	23	91.00	87,56	60.87	-26.7
2	Non-Traditional	7	14	91.00	87.56	50,00	-37.6
3	Displaced Homemaker			91.00	87.56	N/R	N/R
4	Economically Disadvantaged	-11	18	91.00	87.56	61.11	-26.4
5	Limited English Proficiency			91.00	87.56	N/R	N/R
6	Single Parent	2	2	91.00	87.56	100.00	N/A
7	Students with Disabilities		1	91.00	87.56	0.00	N/A
8	Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready				Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
9	CTE Cohort*	13	14	83.00	83.00	92.86	9,9
10	Non-Traditional	7	7	83.00	83.00	100.00	N/A
11	Displaced Homemaker			83.00	83.00	N/R	N/R
12	Economically Disadvantaged	10	- 11	83.00	83.00	90.91	7.9
13	Limited English Proficiency			83.00	83.00	N/R	N/R
14	Single Parent			83.00	83.00	N/R	N/R
15	Students with Disabilities	1	1	83.00	83.00	100.00	N/A
16	Migrant		-	83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	21	22	88.00	88.00	95.45	7.5
18 Non-Traditional	13	14	88.00	88.00	92.86	4.9
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	18	18	88.00	88.00	100.00	12.0
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	2	2	88.00	88.00	100.00	N/A
23 Students with Disabilities	1	1	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	6	10	75.00	66.44	60.00	-6.4
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	5	8	75.00	66.44	62.50	N/A
29 Limited English Proficiency	. =		75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant		HCF 1	75.00	66.44	N/R	N/R
Core Indicator 5a			Negatio	ted Level	College Performance	Percent Above or Below Negotiated Level

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	14	23	24.00	20.19	60.87	40.7
Non-Traditional	14	23	24.00	20.19	60.87	40.7
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	10	18	24.00	20.19	55.56	35.4
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent	2	2	24.00	20.19	100.00	N/A
Students with Disabilities	_1	1	24,00	20.19	100.00	N/A
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*	9	16	28.00	22.81	56.25	33,4
Non-Traditional	9	16	28.00	22.81	56.25	33.4
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	7	13	28.00	22.81	53.85	31.0
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent	1	1	28.00	22,81	100.00	N/A
Students with Disabilities	1	1	28,00	22,81	100.00	N/A
Migrant			28.00	22.81	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

of the 34 are at or above the District negotiated level(s);

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

<sup>\*</sup> If no district target is available then state targets will be used.



**Negotiation Reports** 

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #\_

District/College: KERN/CERRO COSO

050100 - Business and Commerce, General

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

150

CTE Headcount:

135

(includes CTF enrollments above introductory level only)

TETES

20.00	Core Indicator 1 Technical Skill Attainment				ted Level	College Performance	Percent Above or Below Negotiated Level
77		Count	Total	State	District		
1	CTE Cohort*	10	24	91.00	88.06	41.67	-46.4
2	Non-Traditional	7	17	91.00	88.06	41.18	-46,9
3	Displaced Homemaker			91.00	88.06	N/R	N/R
4	Economically Disadvantaged	6	14	91.00	88.06	42.86	-45.2
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	1	3	91.00	88.06	33,33	N/A
7	Students with Disabilities		=== 3	91.00	88.06	N/R	N/R
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certific Transfer Ready	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	19	19	88.00	85.31	100.00	14.7
10 Non-Traditional	15	15	88.00	85.31	100.00	14.7
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	10	10	88.00	85.31	100.00	14.7
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	3	3	88.00	85.31	100.00	N/A
15 Students with Disabilities			88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer	Negotiated Level		College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
17 CTE Cohort*	20	24	90.00	89.80	83.33	-6.5
18 Non-Traditional	14	17	90,00	89.80	82.35	-7.4
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	11	14	90.00	89.80	78.57	-11.2
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	3	3	90.00	89.80	100,00	N/A
23 Students with Disabilities			90.00	89.80	N/R	N/R

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ited Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	68.00	68.00	DR	-37.2
26 Non-Traditional	DR	DR	68.00	68.00	DR	-48.0
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68,00	68.00	DR	N/A
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	17	24	25.00	21.36	70.83	49.5
Non-Traditional	17	24	25.00	21.36	70.83	49.5
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	8	14	25.00	21,36	57.14	35.8
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	3	3	25.00	21.36	100.00	N/A
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant		= -,1	25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	17	23	29.00	23.54	73.91	50.4
Non-Traditional	17	23	29.00	23,54	73.91	50,4
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	8	13	29.00	23.54	61.54	38.0
Limited English Proficiency	1		29.00	23,54	N/R	N/R
Single Parent	3	3	29.00	23.54	100.00	N/A
Students with Disabilities			29.00	23.54	N/R	N/R
						4.70.45

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

29.00

23.54

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s);

of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R)

Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee)

\* If no district target is available then state targets will be used.

N/R

N/R



**Negotiation Reports** 

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

050600 - Business Management

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

0

CTE Headcount:

0

(includes CTF enrollments above introductory level only)

63.37	re Indicator I hnical Skill Attainment		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	3	3	89.75	87.85	100.00	N/A
2	Non-Traditional	1	1	89.75	87.85	100,00	N/A
3	Displaced Homemaker			89.75	87.85	N/R	N/R
4	Economically Disadvantaged	1	1	89.75	87.85	100.00	N/A
5	Limited English Proficiency			89.75	87.85	N/R	N/R
6	Single Parent			89.75	87.85	N/R	N/R
7	Students with Disabilities			89.75	87.85	N/R	N/R
8	Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certific: Transfer Ready	ate, Degre	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	3	3	82.00	82.00	100.00	N/A
10 Non-Traditional	1	1	82.00	82.00	100.00	N/A
11 Displaced Homemaker			82.00	82.00	N/R	N/R
12 Economically Disadvantaged	1	1	82.00	82.00	100.00	N/A
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent			82.00	82.00	N/R	N/R
15 Students with Disabilities			82.00	82.00	N/R	N/R
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer	Negotiated Level		College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District	4 7 10 7 7	
17 CTE Cohort*	1	2	86.75	86.75	50.00	N/A
18 Non-Traditional	1	1	86.75	86.75	100.00	N/A
19 Displaced Homemaker			86.75	86.75	N/R	N/R
20 Economically Disadvantaged	1	1	86.75	86.75	100.00	N/A
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent			86.75	86.75	N/R	N/R
23 Students with Disabilities			86.75	86.75	N/R	N/R

24 Migrant			86,75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	80.85	77.40	DR	N/A
26 Non-Traditional			80.85	77.40	N/R	N/R
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged			80.85	77.40	N/R	N/R
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant			80,85	77.40	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	1	3	22,60	19.14	33.33	N/A
Non-Traditional	1	3	22.60	19.14	33,33	N/A
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged	1	1	22.60	19.14	100.00	N/A
Limited English Proficiency			22.60	19,14	N/R	N/R
Single Parent			22,60	19.14	N/R	N/R
Students with Disabilities			22.60	19.14	N/R	N/R
Migrant			22.60	19.14	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	1	3	27.50	22.54	33.33	N/A
Non-Traditional	1	3	27.50	22.54	33.33	N/A
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged	1	1	27.50	22.54	100.00	N/A

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

27.50

27.50

27.50

27.50

22.54

22.54

22.54

22.54

N/R

N/R

N/R

N/R

N/R

N/R

N/R

N/R

The DR notation indicates privacy requirements – EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, 1 certify and acknowledge that performance in the 34 Core Indicator categories is as follows.

\_\_\_\_\_ of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s):

Limited English Proficiency

Students with Disabilities

Single Parent

Migrant

of the 34 are list as (N/A, N/R)

Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee)

\* If no district target is available then state targets will be used.



**Negotiation Reports** 

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I. Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

050600 - Business Management

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

CTE Headcount:

0

(includes CTE enrollments above introductory level only)

-	e Indicator I hnical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	1	2	91.00	87.56	50.00	N/A
2	Non-Traditional	1	1	91.00	87.56	100.00	N/A
3	Displaced Homemaker			91.00	87.56	N/R	N/R
4	Economically Disadvantaged		1	91.00	87.56	0.00	N/A
5	Limited English Proficiency			91.00	87.56	N/R	N/R
6	Single Parent			91.00	87.56	N/R	N/R
7	Students with Disabilities			91.00	87.56	N/R	N/R
8	Migrant			91.00	87.56	N/R	N/R

Con	e Indicator 2 pletions - Credential, Certifica isfer Ready	ate, Degre	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
9	CTE Cohort*	2	2	83.00	83.00	100.00	N/A
10	Non-Traditional	1	1	83.00	83.00	100.00	N/A
1.1	Displaced Homemaker			83.00	83.00	N/R	N/R
12	Economically Disadvantaged	1	1	83.00	83.00	100.00	N/A
13	Limited English Proficiency			83.00	83.00	N/R	N/R
14	Single Parent			83.00	83.00	N/R	N/R
15	Students with Disabilities			83.00	83.00	N/R	N/R
16	Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*		1	88.00	88.00	0.00	N/A
18 Non-Traditional		-1.	88.00	88.00	0.00	N/A
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged			88,00	88.00	N/R	N/R
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent			88.00	88.00	N/R	N/R
23 Students with Disabilities			88.00	88.00	N/R	N/R

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	75.00	66.44	DR	N/A
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	DR	DR	75.00	66.44	DR	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
. Tonti uotoona. 1 ko see paasi	Count	Total	State	District		
33 CTE Cohort*	1	2	24.00	20.19	50.00	N/A
Non-Traditional	1	2	24.00	20.19	50.00	N/A
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged		1	24.00	20.19	0.00	N/A
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent			24.00	20.19	N/R	N/R
Students with Disabilities			24.00	20.19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	1	2	28.00	22.81	50.00	N/A
Non-Traditional	1	2	28.00	22.81	50,00	N/A
Displaced Homemaker			28,00	22.81	N/R	N/R
Economically Disadvantaged		1	28.00	22.81	0.00	N/A
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28,00	22.81	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

28.00

28.00

22.81

22.81

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34. I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

Students with Disabilities

Department Chair (or authorized Designee):

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.

N/R

N/R

N/R

N/R

full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)



**Negotiation Reports** 

Core Indicator Reports

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## College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

050600 - Business Management

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

CTE Headcount:

(includes CTE enrollments above introductory level only)

	re Indicator 1 hnical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	5	5	91.00	88.06	100,00	N/A
2	Non-Traditional	4	4	91,00	88.06	100.00	N/A
3	Displaced Homemaker			91.00	88.06	N/R	N/R
4	Economically Disadvantaged	3	3	91.00	88.06	100.00	N/A
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	2	2	91.00	88.06	100.00	N/A
7	Students with Disabilities			91.00	88.06	N/R	N/R
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certific Transfer Ready	ate, Degre	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	5	5	88.00	85.31	100.00	N/A
10 Non-Traditional	4	4	88.00	85.31	100.00	N/A
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	3	3	88.00	85.31	100.00	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	2	2	88.00	85.31	100.00	N/A
15 Students with Disabilities	-		88.00	85.31	N/R	N/R
16 Migrant			88.00	85.31	N/R	N/D

Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
The second second	Count	Total	State	District		
17 CTE Cohort*	5	5	90.00	89.80	100.00	N/A
18 Non-Traditional	4	4	90.00	89.80	100.00	N/A
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	3	3	90.00	89.80	100.00	N/A
21 Limited English Proficiency	-		90.00	89.80	N/R	N/R
22 Single Parent	2	2	90.00	89.80	100.00	N/A
23 Students with Disabilities			90.00	89.80	N/R	N/R

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	5	5	68.00	68.00	100.00	N/A
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68,00	DR	N/A
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	4	- 5	25.00	21.36	80.00	N/A
Non-Traditional	4	5	25.00	21.36	80.00	N/A
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	2	3	25.00	21.36	66.67	N/A
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	2	25.00	21.36	50.00	N/A
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25,00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District	1	
34 CTE Cohort*	4	5	29.00	23.54	80.00	N/A
Non-Traditional	4	5	29,00	23.54	80.00	N/A
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	2	3	29.00	23.54	66.67	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent	1	2	29.00	23,54	50.00	N/A
Students with Disabilities			29,00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note. Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used

of the 34 are at or above the District negotiated level(s).

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)



**Negotiation Reports** 

Core Indicator Reports

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### College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

050500 - Business Administration

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

180

CTE Headcount:

139

(includes CTE enrollments above introductory level only)

Core Indicator 1 Technical Skill Attainment				Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	16	21	89.75	87.85	76.19	-11.7
2	Non-Traditional	10	14	89.75	87.85	71.43	-16.4
3	Displaced Homemaker			89.75	87.85	N/R	N/R
4	Economically Disadvantaged	11	12	89,75	87.85	91.67	3.8
5	Limited English Proficiency			89.75	87.85	N/R	N/R
6	Single Parent			89.75	87.85	N/R	N/R
7	Students with Disabilities	1	1	89.75	87.85	100.00	N/A
8	Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certific Transfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	12	14	82.00	82.00	85.71	3.7
10 Non-Traditional	9	10	82.00	82.00	90.00	8.0
11 Displaced Homemaker			82.00	82.00	N/R	N/R
12 Economically Disadvantaged	7	8	82.00	82.00	87.50	N/A
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent		=1	82.00	82.00	N/R	N/R
15 Students with Disabilities	1	1_1_	82.00	82.00	100.00	N/A
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
17 CTE Cohort*	19	21	86.75	86.75	90.48	3.7
18 Non-Traditional	13	14	86.75	86.75	92.86	6.1
19 Displaced Homemaker			86.75	86.75	N/R	N/R
20 Economically Disadvantaged	12	12	86.75	86.75	100.00	13.3
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent			86.75	86.75	N/R	N/R
23 Students with Disabilities	1	1	86.75	86.75	100.00	N/A

N/R

N/R

N/A

N/R

24 Migrant			86.75	86,75	N/R	N/R
Core Indicator 4 Employment	Negotiated Level		College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
25 CTE Cohort*	6	9	80.85	77.40	66.67	N/A
26 Non-Traditional	DR	DR	80.85	77.40	DR	N/A
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged	DR	DR	80.85	77,40	DR	N/A
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities	DR	DR	80.85	77.40	DR	N/A
32 Migrant			80.85	77.40	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	14	21	22.60	19.14	66,67	47.5
Non-Traditional	14	21	22.60	19.14	66.67	47.5
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged	7	12	22.60	19.14	58.33	39.2
Limited English Proficiency			22,60	19.14	N/R	N/R
Single Parent			22.60	19.14	N/R	N/R
Students with Disabilities	1	1	22.60	19.14	100.00	N/A
Migrant			22.60	19.14	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	10	15	27.50	22.54	66.67	44.1
Non-Traditional	10	15	27.50	22.54	66.67	44.1
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged	6	10	27.50	22.54	60.00	37.5

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

27.50

27.50

27.50

27.50

22.54

22.54

22.54

22.54

N/R

N/R

100.00

N/R

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominations 10 or NR (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators (Summary) and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s).

Limited English Proficiency

Students with Disabilities

Single Parent

Migrant

of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.



**Negotiation Reports** 

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

050500 - Business Administration

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

157

CTE Headcount:

132

(includes ('TF enrollments above introductory level only)

(CTF students enrolled above introductory level only)

Core Indicator I Technical Skill Attainment				Negotiated Level		College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	14	19	91.00	87.56	73.68	-13.9
2	Non-Traditional	7	11	91.00	87.56	63.64	-23.9
3	Displaced Homemaker			91.00	87.56	N/R	N/R
4	Economically Disadvantaged	7	9	91.00	87.56	77.78	N/A
5	Limited English Proficiency			91.00	87.56	N/R	N/R
6	Single Parent	1	2	91.00	87.56	50.00	N/A
7	Students with Disabilities			91.00	87.56	N/R	N/R
8	Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certific Transfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	10	10	83.00	83.00	100.00	17.0
10 Non-Traditional	6	6	83.00	83.00	100.00	N/A
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	4	4	83.00	83,00	100.00	N/A
13 Limited English Proficiency		TI	83.00	83.00	N/R	N/R
14 Single Parent	1	1	83.00	83.00	100.00	N/A
15 Students with Disabilities	1		83.00	83.00	N/R	N/R
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
17 CTE Cohort*	13	19	88.00	88.00	68.42	-19.6
18 Non-Traditional	9	- 11	88.00	88.00	81.82	-6.2
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	7	9	88.00	88.00	77,78	N/A
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	41	2	88.00	88.00	50.00	N/A
23 Students with Disabilities			88.00	88.00	N/R	N/R

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotia	ited Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	6	9	75.00	66.44	66.67	N/A
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75,00	66.44	N/R	N/R
28 Economically Disadvantaged	DR	DR	75.00	66.44	DR	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent	DR	DR	75.00	66.44	DR	N/A
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66,44	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		Semina Deve
33 CTE Cohort*	11	19	24.00	20.19	57.89	37.7
Non-Traditional	11	19	24.00	20.19	57.89	37.7
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	6	9	24.00	20.19	66.67	N/A
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent	1	2	24.00	20.19	50.00	N/A
Students with Disabilities			24.00	20,19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiat	ed Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	7	12	28.00	22.81	58.33	35,5
Non-Traditional	7	12	28.00	22.81	58.33	35.5
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	3	4	28,00	22.81	75.00	N/A
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Perent		4.	20.00	22.01	2/22	1.21

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

28.00

28.00

28.00

22.81

22.81

22.81

0.00

N/R

N/R

N/A

N/R

N/R

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, 1 certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s).

of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A. N/R)

Form 1 Part E-C Last Revised 01/15/2008

Single Parent

Migrant

Students with Disabilities

Department Chair (or authorized Designee):

\* If no district target is available then state targets will be used

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Negotiation Reports

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Section 1 Part F (for Colleges)

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#### College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

050500 - Business Administration

Instructions: Print out forms. Complete and sign bottom of last page.

**Cohort Year CTE Enrollments:** 

175

CTE Headcount:

147

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

	e Indicator 1 hnical Skill Attainment		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	21	25	91.00	88,06	84.00	-4.1
2	Non-Traditional	16	19	91.00	88.06	84.21	-3.8
3	Displaced Homemaker			91,00	88.06	N/R	N/R
4	Economically Disadvantaged	13	15	91.00	88.06	86.67	-1.4
5	Limited English Proficiency	1		91.00	88.06	N/R	N/R
6	Single Parent	1	2	91.00	88.06	50,00	N/A
7	Students with Disabilities	1	1	91.00	88.06	100.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certific: Transfer Ready	Negotiated Level		College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
9 CTE Cohort*	16	17	88.00	85.31	94.12	8.8.
10 Non-Traditional	12	13	88.00	85.31	92.31	7.0
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	10	- 11	88.00	85.31	90.91	5.6
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	1	1	88.00	85.31	100.00	N/A
15 Students with Disabilities	1	1.	88.00	85.31	100.00	N/A
16 Migrant	5		88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer	Negotiated Level		College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
17 CTE Cohort*	20	24	90.00	89.80	83.33	-6.5
18 Non-Traditional	15	19	90.00	89.80	78.95	-10.9
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	-11	14	90.00	89.80	78.57	-11.2
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	2	2	90.00	89.80	100.00	N/A
23 Students with Disabilities	1	1	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ited Level	College Performance	Percent Above or Below Negotiated Level
E a Million Company	Count	Total	State	District		
25 CTE Cohort*	9	15	68.00	68.00	60.00	-8.0
26 Non-Traditional	- 8	12	68.00	68.00	66.67	-1.3
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	6	9	68.00	68.00	66.67	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68,00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	19	25	25.00	21,36	76.00	54.6
Non-Traditional	19	25	25.00	21.36	76.00	54.6
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	13	15	25.00	21.36	86.67	65.3
Limited English Proficiency		J 4	25.00	21,36	N/R	N/R
Single Parent	2	2	25.00	21,36	100.00	N/A
Students with Disabilities	1	1	25.00	21.36	100.00	N/A
Migrant			25,00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiai	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		8
34 CTE Cohort*	15	19	29.00	23.54	78.95	55.4
Non-Traditional	15	19	29.00	23.54	78.95	55.4
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	9	11	29.00	23.54	81.82	58,3
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent	1	1	29.00	23.54	100.00	N/A
Students with Disabilities	1	1	29.00	23.54	100.00	N/A
Migrant			29.00	23.54	N/R	N/R

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

\*Note: Students meeting criteria for for his students meeting. The DR notation indicates privacy requirements - EDD requires that counts fess than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s).

of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R) Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee):

\* If no district target is available then state targets will be used

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Cerro Coso || Business Administration (050500) || 2013-2014 (Change Filter?)

- → NUMBER OF COURSE ENROLLMENTS: 180
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 8
- → NUMBER OF STUDENTS WHO TRANSFERRED: 6
- ★ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 65%
- ★ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 65%
- **★** JOB CLOSELY RELATED TO FIELD OF STUDY: **\***
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$10,646
- → MEDIAN CHANGE IN EARNINGS: 36%
- + ATTAINED A LIVING WAGE: 63%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Business Administration (050500) || 2014-2015 (Change Filter?)

- + NUMBER OF COURSE ENROLLMENTS: 196
- → NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 11
- → NUMBER OF STUDENTS WHO TRANSFERRED: 11
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 44%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 42%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$11,409
- + MEDIAN CHANGE IN EARNINGS: 32%
- + ATTAINED A LIVING WAGE: 71%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | | Business and Commerce, General (050100) | | 2014-2015 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 377
- → NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 26
- NUMBER OF STUDENTS WHO TRANSFERRED: 10
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 50%
- ★ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 48%
- ➡ JOB CLOSELY RELATED TO FIELD OF STUDY: ★
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$8,334
- + MEDIAN CHANGE IN EARNINGS: 4%
- + ATTAINED A LIVING WAGE: 64%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | | Business and Commerce, General (050100) | | 2013-2014 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 455
- → NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 14
- NUMBER OF STUDENTS WHO TRANSFERRED: 12
- ★ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 59%
- ★ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 60%
- + JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$8,419
- → MEDIAN CHANGE IN EARNINGS: 6%
- + ATTAINED A LIVING WAGE: 54%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Business Management (050600) || 2013-2014 (Change Filter?)

- ♣ NUMBER OF COURSE ENROLLMENTS: \*
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 4
- ➡ NUMBER OF STUDENTS WHO TRANSFERRED: ★
- **★** EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **\***
- **★** EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: **\***
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- ➡ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: ★
- → MEDIAN CHANGE IN EARNINGS: ★
- ♣ ATTAINED A LIVING WAGE: \*

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | Business Management (050600) | 2014-2015 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: \*
- ➡ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 5
- ➡ NUMBER OF STUDENTS WHO TRANSFERRED: ★
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: \*
- + JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- → MEDIAN CHANGE IN EARNINGS: \*
- + ATTAINED A LIVING WAGE: \*

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Program: Childhood Development

#### Strengths:

- Launchboard data is solid
- Enrollment and fill rates are good

#### Weaknesses:

- · Classes fill very late making enrollment management difficult
- · Core Indicators are week

	15	16	17
Completion	-23.9	-21.6	-3.8 improving
Persistence	-10.9	-15.0	-3.5
NonT participation	-16.2	-14.8	-16.1
NonT completion	-21.1	-18.0	-19.6

#### Opportunities:

Burroughs dual enrollment

#### Threats:

Completions have been declining (ODS) 88/74/70/35/42

#### Recommendations:

Even though fill rates are good, there is definitely room for section trimming and improved productivity. Need to figure out what is happening with the completion decline. Core Indictors for NonT participation should have been helped by prison classes, assuming there is just a delay in reporting. A lake of male students has always been a problem in this area but we are still falling below the negotiated district numbers and need to develop a plan for addressing this weakness.



**Negotiation Reports** 

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Perkins IV, Title I, Part C Local Application

Agreement # District/College: KERN/CERRO COSO

130500 - Child Development/Early Care and Education

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

1,956

CTE Headcount:

1,073

(includes CTE enrollments above introductory level only)

(CTF students enrolled above introductory level only)

	re Indicator 1 hnical Skill Attainment		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	209	235	89.75	87.85	88.94	LI
2	Non-Traditional	4	7	89.75	87.85	57.14	N/A
3	Displaced Homemaker	1	1	89.75	87.85	100.00	N/A
4	Economically Disadvantaged	100	116	89.75	87.85	86.21	-1.6
5	Limited English Proficiency			89.75	87.85	N/R	N/R
6	Single Parent	8	8	89.75	87.85	100.00	N/A
7	Students with Disabilities	4	4	89.75	87.85	100.00	N/A
8	Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certific Transfer Ready	e or	Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	43	74	82.00	82.00	58.11	-23.9
10 Non-Traditional	1	1	82.00	82.00	100.00	N/A
11 Displaced Homemaker			82.00	82.00	N/R	N/R
12 Economically Disadvantaged	23	36	82.00	82.00	63.89	-18,1
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent	3	4	82.00	82.00	75.00	N/A
15 Students with Disabilities	2	2	82.00	82.00	100.00	N/A
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	176	232	86.75	86.75	75.86	-10.9
18 Non-Traditional	6	7	86.75	86.75	85.71	N/A
19 Displaced Homemaker	11	1	86.75	86.75	0.00	N/A
20 Economically Disadvantaged	101	116	86.75	86.75	87.07	0.3
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	8	8	86.75	86.75	100.00	N/A
23 Students with Disabilities	4	4	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotia	ited Level	College Performance	Percent Above or Belo Negotiated Level
	Count	Total	State	District		Tregermina zerra
25 CTE Cohort*	42	74	80.85	77.40	56.76	-20.6
26 Non-Traditional	DR	DR	80.85	77.40	DR	N/A
27 Displaced Homemaker	DR	DR	80,85	77.40	DR	N/A
28 Economically Disadvantaged	13	22	80,85	77.40	59.09	-18.3
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent	DR	DR	80.85	77.40	DR	N/A
31 Students with Disabilities			80.85	77,40	N/R	N/R
32 Migrant			80.85	77.40	N/R	N/R
Core Indicator 5a Nontraditional Participation		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		Tragation to the
33 CTE Cohort*	7	235	22.60	19.14	2.98	-16.2
Non-Traditional	7	235	22.60	19.14	2.98	-16.2
Displaced Homemaker		1	22.60	19.14	0.00	N/A
Economically Disadvantaged	3	116	22.60	19.14	2.59	-16.6
Limited English Proficiency			22,60	19.14	N/R	N/R
Single Parent		8	22.60	19.14	0.00	N/A
Students with Disabilities		4	22,60	19.14	0.00	N/A
Migrant			22,60	19.14	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	1 =	71	27.50	22.54	1.41	-21.1
Non-Traditional	1	71	27.50	22.54	1.41	-21,1
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged		36	27.50	22.54	0.00	-22.5
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent		4	27.50	22.54	0.00	N/A
Students with Disabilities		2	27.50	22.54	0.00	N/A
Migrant			27.50	22.54	N/R	N/R

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates The Dictionation interacts privacy requirements. EDD requires that counts less than 15th to to displayed. (NO COM Oppression) interacts denominators 10 or N/R (NO Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s), of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee)

\* If no district target is available then state targets will be used.

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Negotiation Reports

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22 Single Parent

23 Students with Disabilities

			Forms	Parama	tor Calas	tion Aven		
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Select Form Typ	oe .	Select District/College		Select Fisc	cal Year		Select TOP Code	
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Section	n 1 Part F (	for Colleges)						Page 1 of
	Co	llege Core Indi	cator I	nforma	tion by	6-Digi	TOP (2016-	-2017)
	3					al Applic		2017)
							ation	
Agree	ment #	District/0	College	: KERN	CERRO	coso		
		130500 - Ch	ild Dev	elopmer	nt/Early	Care and	l Education	
Instru	ctions: Pri	nt out forms. Com	plete a	nd sign t	ottom o	f last pag	re.	
								1.6.4
	Cohort Ye	ar CTE Enrollmen	ts:	2,041		CLE	leadcount:	1,102
	(includes CTF e	erollments above introduct	ory level or	ily)		(CTE stu	dents enrolled above i	ntroductory level only)
	Core Indicat	tor 1					College	Percent Above or Belo
	Technical Sk	ill Attainment	-		Negotia	ted Level	Performance	Negotiated Level
			Count	Total	State	District		
	1 CTE Co		204	224	91.00	87.56	91.07	3.5
	2 Non-Tra	aditional	12	12	91.00	87.56	100.00	12,4
	3 Displac	ed Homemaker	1	1	91.00	87.56	100.00	N/A
		ically Disadvantaged	116	133	91.00	87.56	87.22	-0.3
		English Proficiency			91.00	87.56	N/R	N/R
	6 Single I		8	8	91.00	87,56	100,00	N/A
		with Disabilities	3	3	91.00	87.56	100.00	N/A
	8 Migrant				91.00	87.56	N/R	N/R
	Core Indicat Completions Transfer Rea	- Credential, Certifica	ate, Degr	ee or	Negotiated Level		College Performance	Percent Above or Belo Negotiated Level
	- Tuniores area	,	Count	Total	State	District		
	9 CTE Co	hort*	43	70	83.00	83.00	61.43	-21.6
	10 Non-Tra	aditional	2	3	83.00	83.00	66.67	N/A
	11 Displace	ed Homemaker			83.00	83.00	N/R	N/R
	12 Econom	ically Disadvantaged	34	53	83.00	83.00	64.15	-18.8
	13 Limited	English Proficiency			83.00	83.00	N/R	N/R
	14 Single P	arent			83.00	83.00	N/R	N/R
	15 Students	s with Disabilities	2	2	83.00	83.00	100.00	N/A
	16 Migrant				83,00	83.00	N/R	N/R
	Core Indicat Persistence a				Negotia	ted Level	College Performance	Percent Above or Belo Negotiated Level
			Count	Total	State	District		
	17 CTE Co	hort*	162	222	88.00	88.00	72.97	-15.0
	18 Non-Tra	7-0,00	8	12	88.00	88.00	66.67	-21.3
	19 Displace	ed Homemaker	1	1	88.00	88.00	100.00	N/A
			The state of	1		100000000000000000000000000000000000000		
	20 Econom	ically Disadvantaged	104	132	88.00	88.00	78.79	-9.2

88.00

88.00

88.00

88.00

87.50

100.00

N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	54	79	75.00	66.44	68.35	1,9
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	26	40	75.00	66.44	65.00	-1.4
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent	DR	DR	75.00	66.44	DR	N/A
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R
Core Indicator 5a Nontraditional Participation		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		

Core Indicator 5a Nontraditional Participation		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*	12	224	24.00	20.19	5,36	-14.8
Non-Traditional	12	224	24.00	20,19	5.36	-14.8
Displaced Homemaker		1	24.00	20.19	0.00	N/A
Economically Disadvantaged	8	133	24.00	20.19	6.02	-14.2
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent		8	24.00	20.19	0.00	N/A
Students with Disabilities		3	24.00	20.19	0.00	N/A
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	3	63	28.00	22.81	4.76	-18.0
Non-Traditional	3	63	28,00	22.81	4.76	-18,0
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	2	46	28.00	22.81	4,35	-18.5
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent		3	28.00	22.81	0.00	N/A
Students with Disabilities		2	28.00	22.81	0.00	N/A
Migrant			28.00	22,81	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

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Department Chair (or authorized Designee)

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The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s).

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

<sup>\*</sup> If no district target is available then state targets will be used.



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Form 1 Part F by 6 Digit	Cerro Coso Community	2017-2018	130500 Child Developr	View Report

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

2,037

130500 - Child Development/Early Care and Education

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

CTE Headcount:

1,084

(includes CTF euroflments above introductory level only)

(CTF, students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment				Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
-1	CTE Cohort*	198	227	91,00	88.06	87.22	-0.8
2	Non-Traditional	10	12	91.00	88.06	83.33	-4.7
3	Displaced Homemaker	2	2	91.00	88.06	100.00	N/A
4	Economically Disadvantaged	106	129	91.00	88.06	82.17	-5.9
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	7	9	91.00	88.06	77,78	N/A
7	Students with Disabilities	4	4	91.00	88.06	100.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Comple	Core Indicator 2 Completions - Credential, Certificate, Degree of Fransfer Ready		e or	Negotiated Level		College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
9 C	TE Cohort*	66	81	88.00	85.31	81.48	-3.8
10 No	on-Traditional	4	7	88.00	85.31	57.14	N/A
11 Di	isplaced Homemaker		1	88.00	85.31	0.00	N/A
12 Ec	conomically Disadvantaged	41	48	88.00	85.31	85.42	0.1
13 Li	imited English Proficiency			88.00	85.31	N/R	N/R
14 Si	ngle Parent	3	3	88.00	85.31	100.00	N/A
15 Sti	udents with Disabilities	3	3	88.00	85.31	100.00	N/A
16 M	igrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	196	227	90.00	89.80	86.34	-3.5
18 Non-Traditional	8	12	90.00	89.80	66.67	-23.1
19 Displaced Homemaker	1.	2	90.00	89.80	50.00	N/A
20 Economically Disadvantaged	118	129	90.00	89.80	91.47	1.7
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	9	9	90.00	89.80	100.00	N/A
23 Students with Disabilities	4	4	90.00	89.80	100,00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District	1-12 5 2	
25 CTE Cohort*	52	77	68.00	68.00	67.53	-0.5
26 Non-Traditional	6	7	68.00	68.00	85.71	N/A
27 Displaced Homemaker	DR	DR	68.00	68.00	DR	N/A
28 Economically Disadvantaged	26	41	68.00	68.00	63,41	-4.6
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68,00	68.00	DR	N/A
32 Migrant	-		68.00	68,00	N/R	N/R

Core Indicator 5a Nontraditional Participation		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*	12	227	25.00	21.36	5.29	-16.1
Non-Traditional	12	227	25.00	21.36	5.29	-16.1
Displaced Homemaker	1	2	25.00	21.36	50.00	N/A
Economically Disadvantaged	9	129	25.00	21.36	6.98	-14.4
Limited English Proficiency	1		25.00	21.36	N/R	N/R
Single Parent		9	25,00	21.36	0.00	N/A
Students with Disabilities		4	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*	4	102	29.00	23.54	3.92	-19.6
Non-Traditional	4	102	29.00	23.54	3.92	-19.6
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	3	60	29.00	23.54	5,00	-18.5
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent		4	29.00	23,54	0.00	N/A
Students with Disabilities		3	29.00	23,54	0.00	N/A
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports: Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, 1 certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R)

Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee)

\* If no district target is available then state targets will be used.

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Cerro Coso | Child Development/Early Care and Education (130500) | 2013-2014 (Change Filter?)



- → NUMBER OF COURSE ENROLLMENTS: 2,681
- → NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 21
- + NUMBER OF STUDENTS WHO TRANSFERRED: 29
- ★ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 69%
- ★ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 67%
- + JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,604
- → MEDIAN CHANGE IN EARNINGS: 31%
- ATTAINED A LIVING WAGE: 58%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | Child Development/Early Care and Education (130500) | 2014-2015 (Change Filter?)



- → NUMBER OF COURSE ENROLLMENTS: 2,514
- → NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 47
- → NUMBER OF STUDENTS WHO TRANSFERRED: 17
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 67%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 67%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$7,489
- + MEDIAN CHANGE IN EARNINGS: 33%
- ATTAINED A LIVING WAGE: 57%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Program: CIS/Cybersecurity

#### Strengths:

- Completions have been improving 11/10/12/12/24
- · Addition of new programs
- · Launchboard numbers are solid
- · Enrollments have been good
- · Strong Advisory board

#### Weaknesses:

• Dip in Core Indicators for 17-18, no immediate explanation

#### Opportunities:

- Increased enrollments from new programs
- · Partnership with Bellevue University for BS/MS in Cybersecurity
- Computer club

Threats: -----

#### Recommendations:

The CIS programs are in good shape and currently going through a naming convention change. There are good connections to industry. We need to continue to develop our relationship with Bellevue University to create a clear pathway to a BS and/or MS in Cybersecurity as a local online option. As enrollment growth continues we need to find ways to increase opportunities for students to be hands on with equipment. We also should explore as the Cybersecurity program grows, partnering with local high schools (THS and BHS) to develop a high school Cyber Patriot Program that could act as a pipeline into our program.



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Select Form Type Form 1 Part F by		у	Select Fis 2017-20	ode-to an electronic promition to		Select TOP Code 070200 Compute	er Info View
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Section	1 Part F (for Colleges)						Page 1 of
Instruc	ment # District/0	ins IV, 7 College: 200 - Co plete a	Title I, P. KERN mputer	art C Loc I/CERRO	al Applica O COSO ation Syst f last pag	ems	99
	(includes CTE enrollments above introduct	ory level or	ily)				ntroductory level only)
	Core Indicator I Technical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Belo Negotiated Level
	reconcea on a readment	Count	Total	State	District	Teriormance	Negotiated Level
	1 CTE Cohort*	23	33	91.00	88.06	69.70	-18.4
1	2 Non-Traditional	7	9	91.00	88.06	77.78	N/A
	3 Displaced Homemaker			91.00	88.06	N/R	N/R
1	4 Economically Disadvantaged	14	16	91.00	88.06	87.50	-0.6
1	5 Limited English Proficiency			91.00	88.06	N/R	N/R
	6 Single Parent	1	1	91.00	88.06	100.00	N/A
1	7 Students with Disabilities	3	4	91.00	88.06	75.00	N/A
	8 Migrant			91.00	88.06	N/R	N/R
	Core Indicator 2 Completions - Credential, Certifica Transfer Ready	ate, Degr	ee or	Negotia	ted Level	College Performance	Percent Above or Bel Negotiated Level
		Count	Total	State	District		
	9 CTE Cohort*	18	21	88,00	85.31	85.71	0.4
	10 Non-Traditional	4	5	88.00	85.31	80.00	N/A
1	11 Displaced Homemaker			88.00	85.31	N/R	N/R
4	12 Economically Disadvantaged	8	10	88.00	85.31	80.00	-5.3
-	13 Limited English Proficiency			88,00	85.31	N/R	N/R
	14 Single Parent	1	1	88.00	85.31	100.00	N/A
-		1	1	88.00	85.31	100.00	N/A
	15 Students with Disabilities						
	16 Migrant			88.00	85.31	N/R	N/R
	The second secon			Negotia	ted Level	College Performance	N/R Percent Above or Belo
	16 Migrant Core Indicator 3 Persistence and Transfer	Count	Total	Negotia: State	ted Level District	College Performance	Percent Above or Belo Negotiated Level
	16 Migrant  Core Indicator 3  Persistence and Transfer  17 CTE Cohort*	Count 25	33	Negotia State 90.00	District 89.80	College Performance	Percent Above or Belo Negotiated Level -14,0
	16 Migrant  Core Indicator 3  Persistence and Transfer  17 CTE Cohort*  18 Non-Traditional	Count	V	Negotian State 90.00 90.00	District 89.80 89.80	College Performance 75.76 88.89	Percent Above or Bele Negotiated Level -14.0 N/A
	16 Migrant  Core Indicator 3 Persistence and Transfer  17 CTE Cohort* 18 Non-Traditional 19 Displaced Homemaker	Count 25	33 9	Negotian State 90.00 90.00 90.00	District 89.80 89.80 89.80	College Performance 75.76 88.89 N/R	Percent Above or Bele Negotiated Level -14.0 N/A N/R
	16 Migrant  Core Indicator 3 Persistence and Transfer  17 CTE Cohort* 18 Non-Traditional 19 Displaced Homemaker 20 Economically Disadvantaged	Count 25	33	Negotial State 90.00 90.00 90.00 90.00	District 89.80 89.80 89.80 89.80	College Performance 75.76 88.89 N/R 81.25	Percent Above or Bele Negotiated Level -14.0 N/A N/R -8.6
	16 Migrant  Core Indicator 3 Persistence and Transfer  17 CTE Cohort* 18 Non-Traditional 19 Displaced Homemaker	Count 25	33 9	Negotian State 90.00 90.00 90.00	District 89.80 89.80 89.80	College Performance 75.76 88.89 N/R	Percent Above or Bele Negotiated Level -14.0 N/A N/R

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	7	12	68.00	68.00	58.33	-9.7
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent			68.00	68.00	N/R	N/R
31 Students with Disabilities	DR	DR	68,00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	9	33	25,00	21.36	27.27	5.9

Core Indicator 5a Nontraditional Participation		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*	9	33	25.00	21.36	27.27	5.9
Non-Traditional	9	33	25.00	21.36	27.27	5,9
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged	6	16	25.00	21.36	37.50	16.1
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	1	25.00	21.36	100.00	N/A
Students with Disabilities	1	4	25.00	21.36	25.00	N/A
Migrant			25.00	21,36	N/R	N/R

Core Indicator 5b Nontraditional Completions		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*	4	18	29.00	23.54	22.22	-1.3
Non-Traditional	4	18	29.00	23.54	22.22	-1.3
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged	3	8	29.00	23.54	37.50	N/A
Limited English Proficiency			29.00	23,54	N/R	N/R
Single Parent	1	1_1_	29.00	23,54	100,00	N/A
Students with Disabilities		1	29.00	23.54	0.00	N/A
Migrant			29,00	23.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s);

of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R)

Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee)

\* If no district target is available then state targets will be used.

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Select District/College Cerro Coso Community Select Fiscal Year

2016-2017

Select TOP Code

070200 Computer Info

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

070200 - Computer Information Systems

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

214

CTE Headcount:

124

(includes CTE enrollments above introductory level only)

(CTF students enrolled above introductory level onty)

	e Indicator I hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	41	46	91,00	87.56	89.13	1.6
2	Non-Traditional	9	- 11	91.00	87.56	81.82	-5.7
3	Displaced Homemaker			91.00	87,56	N/R	N/R
4	Economically Disadvantaged	21	23	91.00	87.56	91.30	3.7
5	Limited English Proficiency			91.00	87.56	N/R	N/R
6	Single Parent	1	1	91.00	87.56	100.00	N/A
7	Students with Disabilities	4	4	91.00	87.56	100.00	N/A
8	Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certific Transfer Ready	Completions - Credential, Certificate, Degree or Transfer Ready					Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	17	20	83.00	83.00	85.00	2.0
10 Non-Traditional	5	5	83.00	83.00	100.00	N/A
11 Displaced Homemaker			83.00	83,00	N/R	N/R
12 Economically Disadvantaged	9	11	83.00	83.00	81.82	-1.2
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent			83.00	83,00	N/R	N/R
15 Students with Disabilities	1	1_	83.00	83.00	100.00	N/A
16 Migrant		-	83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ited Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	36	44	88.00	88.00	81.82	-6.2
18 Non-Traditional	8	10	88.00	88.00	80.00	-8.0
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	20	23	88.00	88.00	86.96	-1.0
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	1	1	88.00	88.00	100.00	N/A
23 Students with Disabilities	4	4	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District	4 4	
25 CTE Cohort*	9	13	75.00	66.44	69.23	2.8
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker	11.65		75.00	66.44	N/R	N/R
28 Economically Disadvantaged	DR	DR	75.00	66.44	DR	N/A
29 Limited English Proficiency		1	75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities			75.00	66,44	N/R	N/R
32 Migrant			75.00	66,44	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
and the second second	Count	Total	State	District		
33 CTE Cobort*	11	16	21.00	20.10	22.24	0.00

Core Indicator 5a Nontraditional Participation		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*	11	46	24.00	20.19	23.91	3,7
Non-Traditional	11	46	24.00	20.19	23.91	3,7
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	8	23	24.00	20.19	34.78	14,6
Limited English Proficiency		1	24.00	20.19	N/R	N/R
Single Parent	1	1	24.00	20.19	100.00	N/A
Students with Disabilities	1	4	24.00	20.19	25.00	N/A
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*	6	21	28.00	22.81	28.57	5.8
Non-Traditional	6	21	28.00	22.81	28.57	5.8
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	4	11	28.00	22.81	36.36	13.6
Limited English Proficiency			28,00	22.81	N/R	N/R
Single Parent			28,00	22.81	N/R	N/R
Students with Disabilities		1	28.00	22.81	0.00	N/A
Migrant	1		28.00	22,81	N/R	N/R

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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Department Chair (or authorized Designee)

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Form 1 Part E-C Last Revised 01/15/2008

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

070200 - Computer Information Systems

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

224

CTE Headcount:

(includes CTE enrollments above introductory level only)

(CTF students enrolled above introductory level only)

	e Indicator 1 hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	35	39	89.75	87.85	89.74	1.9
2	Non-Traditional	8	9	89.75	87.85	88.89	N/A
3	Displaced Homemaker	2	2	89.75	87.85	100.00	N/A
4	Economically Disadvantaged	18	19	89.75	87.85	94.74	6.9
5	Limited English Proficiency			89.75	87.85	N/R	N/R
6	Single Parent	3	4	89.75	87.85	75.00	N/A
7	Students with Disabilities	3	3	89.75	87.85	100.00	N/A
8	Migrant			89.75	87.85	N/R	N/R

Con	e Indicator 2 npletions - Credential, Certific nsfer Ready	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
9	CTE Cohort*	15	16	82.00	82.00	93.75	11.8
10	Non-Traditional	4	5	82,00	82.00	80.00	N/A
11	Displaced Homemaker	2	2	82.00	82.00	100,00	N/A
12	Economically Disadvantaged	9	9	82.00	82,00	100.00	N/A
13	Limited English Proficiency			82.00	82.00	N/R	N/R
14	Single Parent	2	2	82.00	82.00	100.00	N/A
15	Students with Disabilities	1	I	82,00	82.00	100,00	N/A
16	Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	36	39	86.75	86.75	92.31	5.6
18 Non-Traditional	6	9	86.75	86.75	66.67	N/A
19 Displaced Homemaker	1	2	86.75	86.75	50.00	N/A
20 Economically Disadvantaged	19	19	86.75	86.75	100,00	13.3
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	4	4	86.75	86.75	100.00	N/A
23 Students with Disabilities	3	3	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	80.85	77.40	DR	N/A
26 Non-Traditional	DR	DR	80,85	77.40	DR	N/A
27 Displaced Homemaker	DR	DR	80,85	77.40	DR	N/A
28 Economically Disadvantaged	DR	DR	80.85	77.40	DR	N/A
29 Limited English Proficiency			80.85	77,40	N/R	N/R
30 Single Parent	DR	DR	80.85	77.40	DR	N/A
31 Students with Disabilities	DR	DR	80.85	77.40	DR	N/A
32 Migrant	( = -		80,85	77.40	N/R	N/R
Core Indicator 5a Nontraditional Participation	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		

Core Indicator 5a Nontraditional Participation		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*	9	39	22.60	19.14	23.08	3,9
Non-Traditional	9	39	22.60	19.14	23.08	3,9
Displaced Homemaker	2	2	22.60	19.14	100,00	N/A
Economically Disadvantaged	5	19	22.60	19.14	26.32	7.2
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent	1	4	22.60	19.14	25.00	N/A
Students with Disabilities	1	3	22,60	19.14	33.33	N/A
Migrant			22.60	19,14	N/R	N/R

Core Indicator 5b Nontraditional Completions		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*	4	17	27.50	22.54	23.53	1.0
Non-Traditional	4	17	27.50	22.54	23.53	1.0
Displaced Homemaker	2	2	27.50	22.54	100,00	N/A
Economically Disadvantaged	2	10	27.50	22.54	20.00	-2.5
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent	1	2	27.50	22.54	50,00	N/A
Students with Disabilities		11	27.50	22.54	0.00	N/A
Migrant			27.50	22.54	N/R	N/R

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

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of the 34 are below the District negotiated level(s),

of the 34 are list as (N/A, N/R)

Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee):

\* If no district target is available then state targets will be used.

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Cerro Coso | Computer Information Systems (070200) | 2014-2015 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: 517
- ➡ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 11
- + NUMBER OF STUDENTS WHO TRANSFERRED: 15
- ★ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 42%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 55%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$12,741
- + MEDIAN CHANGE IN EARNINGS: 27%
- + ATTAINED A LIVING WAGE: 65%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | Computer Information Systems (070200) | 2013-2014 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: 517
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 9
- NUMBER OF STUDENTS WHO TRANSFERRED: 11
- ★ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 65%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 58%
- ➡ JOB CLOSELY RELATED TO FIELD OF STUDY: ★
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$7,367
- + MEDIAN CHANGE IN EARNINGS: 14%
- + ATTAINED A LIVING WAGE: 76%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Program: EMT

#### Strengths:

Completions were consistent with a recent uptick from dual enrollment 16/29/28/23/55

#### Weaknesses:

- Living wage numbers in Launchboard
- Non CPR enrollments have been diminishing particularly in IWV mirroring other programs
- Success rates outside of IWV on license exam
- Primary Core indicator weakness and numbers too low to report NonT numbers

#### Opportunities:

- Rebuilding relationship with Ridgecrest Regional Hospital
- Public Safety training related enrollments
- Dual enrollment enrollments
- Paramedic program?

#### Threats:

- Exam passage rates need to be more consistent across the program and instructors
- Changing regulations related to the American Heart Association for CPR

#### Recommendations:

We need to continue to support the Medical Assisting dual enrollment courses as they should sustain good numbers in CPR certifications. At IWV, we either need to reduce offerings or develop ways to improve our enrollments. A Health Careers Night in partnership with Ridgecrest Regional Hospital could help on this front.

Cerro Coso || Emergency Medical Services (125000) || 2014-2015 (Change Filter?)



- **→** NUMBER OF COURSE ENROLLMENTS: 301
- NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10
- NUMBER OF STUDENTS WHO TRANSFERRED: 2
- ★ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 60%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,160
- → MEDIAN CHANGE IN EARNINGS: 22%
- + ATTAINED A LIVING WAGE: 41%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Emergency Medical Services (125000) || 2013-2014 (Change Filter?)



- → NUMBER OF COURSE ENROLLMENTS: 299
- → NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 28
- NUMBER OF STUDENTS WHO TRANSFERRED: 1
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 57%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,974
- → MEDIAN CHANGE IN EARNINGS: 65%
- ♣ ATTAINED A LIVING WAGE: 47%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics



**Negotiation Reports** 

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125000 Emergency Me

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV. Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

125000 - Emergency Medical Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

275

CTE Headcount:

205

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

(4.5)	e Indicator 1 hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	21	31	91.00	88.06	67.74	-20,3
2	Non-Traditional			91.00	88.06	N/R	N/R
3	Displaced Homemaker		1	91.00	88.06	0.00	N/A
4	Economically Disadvantaged	14	18	91.00	88.06	77.78	-10.3
5	Limited English Proficiency		11	91.00	88.06	N/R	N/R
6	Single Parent		2	91.00	88.06	0.00	N/A
7	Students with Disabilities		1.	91.00	88.06	0.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certifica Transfer Ready	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	13	17	88.00	85.31	76.47	-8.8
10 Non-Traditional			88.00	85.31	N/R	N/R
11 Displaced Homemaker	1	1	88.00	85.31	100.00	N/A
12 Economically Disadvantaged	6	7	88.00	85.31	85.71	N/A
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	2	2	88.00	85,31	100.00	N/A
15 Students with Disabilities	1	1	88.00	85.31	100,00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Total	State	District			
17 CTE Cohort*	22	31	90.00	89.80	70.97	-18.8
18 Non-Traditional			90.00	89.80	N/R	N/R
19 Displaced Homemaker	1	1	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	15	18	90.00	89.80	83.33	-6.5
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	1	2	90.00	89.80	50.00	N/A
23 Students with Disabilities	1	1	90.00	89.80	100.00	N/A

24 Migrant	11		90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	13	16	68.00	68.00	81.25	13.3
26 Non-Traditional			68.00	68,00	N/R	N/R
27 Displaced Homemaker	DR	DR	68.00	68.00	DR	N/A
28 Economically Disadvantaged	5	6	68.00	68.00	83.33	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Carent	Treat	Ciata	District		

Core Indicator 5a Nontraditional Participation		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*			25.00	21.36	N/R	N/R
Non-Traditional			25.00	21.36	N/R	N/R
Displaced Homemaker	1		25.00	21.36	N/R	N/R
Economically Disadvantaged			25.00	21.36	N/R	N/R
Limited English Proficiency			25.00	21,36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*			29.00	23.54	N/R	N/R
Non-Traditional			29.00	23.54	N/R	N/R
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged			29.00	23.54	N/R	N/R
Limited English Proficiency			29,00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23,54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.

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criteria

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of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)



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125000 Emergency Me

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

125000 - Emergency Medical Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

289

CTE Headcount:

217

(includes CTE enrollments above introductory level only)

(CTF students enrolled above introductory level only)

	e Indicator 1 inical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	23	49	91.00	87.56	46.94	-40.6
2	Non-Traditional			91.00	87.56	N/R	N/R
3	Displaced Homemaker			91.00	87.56	N/R	N/R
4	Economically Disadvantaged	21	34	91.00	87.56	61.76	-25.8
5	Limited English Proficiency		1	91.00	87.56	N/R	N/R
6	Single Parent	1	2	91.00	87.56	50.00	N/A
7	Students with Disabilities	1.	3	91.00	87.56	33.33	N/A
8	Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
•	Count	Total	State	District		
9 CTE Cohort*	29	31	83.00	83,00	93.55	10.5
10 Non-Traditional			83.00	83.00	N/R	N/R
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	15	17	83.00	83.00	88.24	5.2
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent	1	1	83.00	83.00	100,00	N/A
15 Students with Disabilities	2	2	83.00	83.00	100.00	N/A
16 Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	39	49	88.00	88.00	79.59	-8.4
18 Non-Traditional			88.00	88.00	N/R	N/R
19 Displaced Homemaker		-	88.00	88.00	N/R	N/R
20 Economically Disadvantaged	29	34	88.00	88.00	85.29	-2.7
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	1	2	88.00	88.00	50,00	N/A
23 Students with Disabilities	3	3	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
Employment	Count	Total	State	District		
25 CTE Cohort*	22	30	75.00	66,44	73.33	6.9
26 Non-Traditional			75.00	66.44	N/R	N/R
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	10	16	75.00	66.44	62.50	-3.9
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent	DR	DR	75.00	66.44	DR	N/A
31 Students with Disabilities	DR	DR	75.00	66.44	DR	N/A
32 Migrant			75.00	66.44	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
Count		Count Total	State	District		
33 CTE Cohort*			24.00	20,19	N/R	N/R
Non-Traditional			24.00	20.19	N/R	N/R
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged			24.00	20.19	N/R	N/R
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent			24.00	20.19	N/R	N/R
Students with Disabilities			24.00	20.19	N/R	N/R
Migrant			24.00	20,19	N/R	N/R

Core Indicator 5b Nontraditional Completions				Negotia	ted Level	College Performance	Percent Above or Belo Negotiated Level
		Count	Total	State	District		
34	CTE Cohort*		7-7:	28.00	22.81	N/R	N/R
	Non-Traditional			28.00	22,81	N/R	N/R
	Displaced Homemaker			28.00	22.81	N/R	N/R
	Economically Disadvantaged			28.00	22.81	N/R	N/R
	Limited English Proficiency			28.00	22.81	N/R	N/R
_	Single Parent	1		28.00	22.81	N/R	N/R
	Students with Disabilities			28.00	22.81	N/R	N/R
_	Migrant			28.00	22.81	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

criteria.

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By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows.

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.

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of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s);

of the 34 are list as (N/A, N/R)



**Negotiation Reports** 

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

125000 - Emergency Medical Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

230

CTE Headcount: 1

181

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	11	21	89.75	87.85	52.38	-35.5
2	Non-Traditional			89.75	87.85	N/R	N/R
3	Displaced Homemaker			89.75	87.85	N/R	N/R
4	Economically Disadvantaged	9	18	89.75	87.85	50.00	-37.9
5	Limited English Proficiency			89.75	87.85	N/R	N/R
6	Single Parent	1	1	89.75	87.85	100.00	N/A
7	Students with Disabilities			89.75	87.85	N/R	N/R
8	Migrant			89,75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	14	14	82.00	82.00	100.00	18.0
10 Non-Traditional			82.00	82.00	N/R	N/R
11 Displaced Homemaker			82.00	82,00	N/R	N/R
12 Economically Disadvantaged	12	12	82.00	82.00	100.00	18.0
13 Limited English Proficiency		1	82.00	82.00	N/R	N/R
14 Single Parent			82.00	82,00	N/R	N/R
15 Students with Disabilities			82.00	82.00	N/R	N/R
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	19	21	86.75	86.75	90.48	3,7
18 Non-Traditional			86.75	86.75	N/R	N/R
19 Displaced Homemaker			86.75	86.75	N/R	N/R
20 Economically Disadvantaged	16	18	86.75	86.75	88.89	2.1
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	1	1	86.75	86.75	100.00	N/A
23 Students with Disabilities			86.75	86.75	N/R	N/R

24 Migrant			86.75	86.75	N/R	N/R	
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District			
25 CTE Cohort*	6	13	80.85	77.40	46.15	-31.2	
26 Non-Traditional			80.85	77.40	N/R	N/R	
27 Displaced Homemaker	1.5		80.85	77.40	N/R	N/R	
28 Economically Disadvantaged	DR	DR	80.85	77.40	DR	-41.0	
29 Limited English Proficiency			80.85	77.40	N/R	N/R	
30 Single Parent			80.85	77.40	N/R	N/R	
31 Students with Disabilities			80.85	77.40	N/R	N/R	
32 Migrant			80.85	77.40	N/R	N/R	
Core Indicator 5a			A. 11.		College	Percent Above or Below	

Core Indicator 5a Nontraditional Participation		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*			22.60	19.14	N/R	N/R
Non-Traditional			22.60	19.14	N/R	N/R
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged			22.60	19.14	N/R	N/R
Limited English Proficiency			22.60	19,14	N/R	N/R
Single Parent			22.60	19.14	N/R	N/R
Students with Disabilities			22.60	19.14	N/R	N/R
Migrant			22,60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*			27.50	22,54	N/R	N/R
Non-Traditional			27.50	22.54	N/R	N/R
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged			27.50	22.54	N/R	N/R
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent			27.50	22.54	N/R	N/R
Students with Disabilities			27.50	22.54	N/R	N/R
Migrant			27.50	22.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

criteria
The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed, N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures

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of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

<sup>\*</sup> If no district target is available then state targets will be used

Program: Human Services

### Strengths:

- Core Indicator improvement on employment -33.7/-11.9/+4.7
- All Core Indicators above level
- · Although not large, enrollments and awards are consistent
- · Community connections

#### Weaknesses:

- Not a large FTE generating program
- Living wage numbers

### Opportunities/ Threats:

 The hiring process, the right person presents and opportunity, the wrong person presents a threat

#### Recommendations:

Hire well and be clear about the expectations of the position for potential candidates. To that prior to the hiring committee getting started the college needs to clearly define what the expectations for the position will be.

Cerro Coso | Human Services (210400) | 2014-2015 (Change Filter?)

- + NUMBER OF COURSE ENROLLMENTS: 144
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10
- → NUMBER OF STUDENTS WHO TRANSFERRED: 0
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 57%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 48%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- + MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,192
- → MEDIAN CHANGE IN EARNINGS: \*
- + ATTAINED A LIVING WAGE: 47%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Human Services (210400) || 2013-2014 (Change Filter?)

- + NUMBER OF COURSE ENROLLMENTS: 207
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 7
- → NUMBER OF STUDENTS WHO TRANSFERRED: 0
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 38%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 48%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$3,688
- **★** MEDIAN CHANGE IN EARNINGS: **★**
- + ATTAINED A LIVING WAGE: 22%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Hi, Jessica. Below is a list of Fall classes with students who either don't have grades, last attend date and/or attend hours. I know the ADMJ classes have goofy start/end dates, but the other classes you should take a look at Cynthia Morgan's three classes and find out why there are no grades. Let me know if you have any questions about this. Thanks!

CRN	Subject	Course	Instructor	Email	No Grade	No Last Attend
73377	ADMJ	C145	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	38	
70648	HCRS	C150	Morgan, Cynthia K.	cynthia.morgan@cerrocoso.edu	19	
73379	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	17	
70635	HCRS	C132	Morgan, Cynthia K.	cynthia.morgan@cerrocoso.edu	16	
73378	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	16	
73314	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	15	
70633	HCRS	C131	Morgan, Cynthia K.	cynthia.morgan@cerrocoso.edu	14	
73307	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	14	
73308	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	14	
73180	WELD	C101	Foster, Herman E.	hfoster@cerrocoso.edu	8	
73380	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	7	
70456	ASL	C101	Kollmeyer, Edward	edward.kollmeyer@cerrocoso.edu	6	
70668	HIST	C131	St. Clair, Erin C.	erin.stclair@cerrocoso.edu	5	
70805	PHIL	C101	Smiley, Michael K.	michael.smiley@bakersfieldcollege.edu	5	
70657	HIST	C103	Godbee, Megan	megan.godbee@cerrocoso.edu	3	
70769	PHED	C101	Kelly, Kimberlee E.	kikelly@cerrocoso.edu	2	
72784	HCRS	C143	Wanta, Matthew D.	matthew.wanta@cerrocoso.edu	2	
70752	MUSC	C173	Argumedo, Tiffany D.	tiffany.argumedo@cerrocoso.edu	1	
70796	PHED	C171	Young, Kimberly A.	kimberly.young@cerrocoso.edu	1	
70807	PHIL	C141	Moore, Karen D.	karen.moore@cerrocoso.edu	1	
70824	PSYC	C101	Cummings, Nakysha L.	ncumming@cerrocoso.edu	1	
72943	ENGL	C101	Burke, Donald	donald.burke@cerrocoso.edu	1	
72963	MATH	C141	Mackie, Stuart P.	stuart.mackie@cerrocoso.edu	1	
73176	HCRS	C131	Nutter, Sadie M.	sadie.begin@cerrocoso.edu	1	
73184	ENGL	C101	Phipps, Louise Y.	louise.phipps@bakersfieldcollege.edu	1	
73273	ADMJ	C062	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	1	
73309	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	1	
73427	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	1	
73459	EMTC	C070	Amos, Darren D.	darren.amos@cerrocoso.edu	1	
70472	BIOL	C262	Sellers, Claudia L.	clseller@cerrocoso.edu	0	
70503	CHDV	C100	Fountain, Marianne L.	mfountai@cerrocoso.edu	0	
70525	CHDV	C141	Miller, Heather	heather.miller@cerrocoso.edu	0	
70553	CSCI	C101	Karnes, Valerie J.	vkarnes@cerrocoso.edu	0	
70566	ECON	C101	Hightower, Matthew W.	mhightow@cerrocoso.edu	0	
70578 (	EMIC)	C070	Amos, Darren D.	darren.amos@cerrocoso.edu	0	
70670	HIST	C131	Plata, Julie	julie.plata@cerrocoso.edu	0	
70671	HIST	C131	Plata, Julie	julie.plata@cerrocoso.edu	0	
70672	HIST	C131	Plata, Julie	julie.plata@cerrocoso.edu	0	
70674	HIST	C132	Newsom, Shawn T.	shawn.newsom@bakersfieldcollege.edu	0	
70676	HIST	C132	Newsom, Shawn T.	shawn.newsom@bakersfieldcollege.edu	0	
70695	HSCI	C101	Alwin, Victoria J.	valwin@cerrocoso.edu	0	
70730	MATH	C141	Santos, Ma Katrina	ma.santos@cerrocoso.edu	0	

70762	PDEV	C100	Scaggs, Karen	karen.scaggs@cerrocoso.edu	0
70771	PHED	C103	Kelly, Kimberlee E.	kikelly@cerrocoso.edu	0
70789	PHED	C131	Kelly, Kimberlee E.	kikelly@cerrocoso.edu	0
72753	SPCH	C101	Moss, Brianna K.	brianna.moss@cerrocosocollege.edu	0
72961	DMA	C102	Gonzalez, Arnulfo	arnulfo.gonzalez@cerrocoso.edu	0
73187	PARA	C101	Meehan, Barbara A.	barbara.meehan@cerrocoso.edu	0
73202	CSCI	C142	Karnes, Valerie J.	vkarnes@cerrocoso.edu	0
73376	ADMJ	C140	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	0
73426	ADMJ	C063	Bowen, Jarrod M.	jarrod.bowen@cerrocoso.edu	0



Negotiation Reports

Core Indicator Reports

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #\_

District/College: KERN/CERRO COSO

210400 - Human Services

Instructions: Print out forms. Complete and sign bottom of last page.

**Cohort Year CTE Enrollments:** 

139

CTE Headcount:

65

(includes CTE enrollments above introductory level only)

(CTF students enrolled above introductory level only)

	e Indicator 1 hnical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	38	41	91.00	88.06	92.68	4.6
2	Non-Traditional			91.00	88.06	N/R	N/R
3	Displaced Homemaker	1	1	91.00	88.06	100.00	N/A
4	Economically Disadvantaged	33	36	91.00	88.06	91.67	3.6
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	11	12	91.00	88.06	91.67	3.6
7	Students with Disabilities	13	13	91,00	88.06	100.00	11.9
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certific Transfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District	h a	
9 CTE Cohort*	13	15	88.00	85.31	86.67	1.4
10 Non-Traditional			88.00	85.31	N/R	N/R
11 Displaced Homemaker			88.00	85.31	N/R	N/R
12 Economically Disadvantaged	12	13	88.00	85.31	92.31	7.0
13 Limited English Proficiency			88.00	85.31	N/R	N/R
14 Single Parent	5	5	88.00	85.31	100.00	N/A
15 Students with Disabilities	3	3	88.00	85.31	100.00	N/A
16 Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	38	40	90.00	89.80	95.00	5.2
18 Non-Traditional			90.00	89.80	N/R	N/R
19 Displaced Homemaker	1.	1	90,00	89.80	100.00	N/A
20 Economically Disadvantaged	34	35	90,00	89,80	97.14	7.3
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	12	12	90.00	89.80	100.00	10.2
23 Students with Disabilities	12	12	90.00	89.80	100.00	10.2

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ited Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	8	- 11	68.00	68.00	72.73	4.7
26 Non-Traditional			68.00	68,00	N/R	N/R
27 Displaced Homemaker			68.00	68,00	N/R	N/R
28 Economically Disadvantaged	8	10	68.00	68.00	80.00	12,0
29 Limited English Proficiency			68.00	68,00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68,00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District	-	
33 CTE Cohort*			25,00	21.36	N/R	N/R
Non-Traditional			25.00	21.36	N/R	N/R
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged			25.00	21.36	N/R	N/R
Limited English Proficiency			25,00	21,36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			29.00	23.54	N/R	N/R
Non-Traditional			29.00	23,54	N/R	N/R
Displaced Homemaker		1 1	29.00	23.54	N/R	N/R
Economically Disadvantaged			29.00	23.54	N/R	N/R
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
				1		-

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

29.00

23.54

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures:

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

Migrant

\* If no district target is available then state targets will be used.

N/R

N/R

of the 34 are at or above the District negotiated level(s).

of the 34 are below the District negotiated level(s);

of the 34 are list as (N/A, N/R)



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Section 1 Part F (for Colleges)

College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement #\_\_\_\_\_ District/College:

District/College: KERN/CERRO COSO

210400 - Human Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

160

CTE Headcount:

97

(includes CTE enrollments above introductory level only)

(CTF students enrolled above introductory level only)

	e Indicator 1 hnical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	41	45	89.75	87.85	91.11	3,3
2	Non-Traditional			89.75	87,85	N/R	N/R
3	Displaced Homemaker	1	1	89.75	87.85	100.00	N/A
4	Economically Disadvantaged	37	38	89.75	87.85	97.37	9.5
5	Limited English Proficiency			89.75	87.85	N/R	N/R
6	Single Parent	6	6	89.75	87.85	100.00	N/A
7	Students with Disabilities	9	9	89.75	87.85	100.00	N/A
8	Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certifica Transfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District			
9 CTE Cohort*	16	18	82.00	82.00	88.89	6.9	
10 Non-Traditional			82.00	82.00	N/R	N/R	
11 Displaced Homemaker	1	1	82.00	82.00	100,00	N/A	
12 Economically Disadvantaged	12	14	82.00	82.00	85.71	3.7	
13 Limited English Proficiency			82.00	82.00	N/R	N/R	
14 Single Parent	1	1	82.00	82.00	100.00	N/A	
15 Students with Disabilities	2	2	82.00	82,00	100,00	N/A	
16 Migrant			82.00	82.00	N/R	N/R	

Core Indicator 3 Persistence and Transfer	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
17 CTE Cohort*	39	44	86.75	86.75	88.64	1,9
18 Non-Traditional			86.75	86.75	N/R	N/R
19 Displaced Homemaker	1	1	86.75	86.75	100.00	N/A
20 Economically Disadvantaged	34	38	86.75	86.75	89,47	2.7
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	6	6	86.75	86.75	100.00	N/A
23 Students with Disabilities	9	9	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	7	16	80.85	77.40	43.75	-33,7
26 Non-Traditional			80.85	77.40	N/R	N/R
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged	DR	DR	80.85	77,40	DR	-44.1
29 Limited English Proficiency		7.1	80.85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant			80.85	77.40	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	45.00		22.60	19.14	N/R	N/R
Non-Traditional			22.60	19,14	N/R	N/R
Displaced Homemaker		12 42	22.60	19,14	N/R	N/R
Economically Disadvantaged			22.60	19.14	N/R	N/R
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent	1		22,60	19.14	N/R	N/R
Students with Disabilities			22.60	19.14	N/R	N/R
Migrant			22.60	19.14	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*			27.50	22.54	N/R	N/R
Non-Traditional			27.50	22.54	N/R	N/R
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged			27.50	22.54	N/R	N/R
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent			27.50	22.54	N/R	N/R
Students with Disabilities			27.50	22.54	N/R	N/R
Migrant			27.50	22.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34. I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.



**Negotiation Reports** 

Core Indicator Reports

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Select Form Type
Form 1 Part F by 6 Digit

Select District/College Cerro Coso Community ( Select Fiscal Year

Select TOP Code

2016-2017

210400 Human Service

View Report

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

210400 - Human Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

188

CTE Headcount:

110

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	44	45	91.00	87.56	97.78	10,2
2	Non-Traditional			91.00	87,56	N/R	N/R
3	Displaced Homemaker	3	3	91.00	87.56	100.00	N/A
4	Economically Disadvantaged	40	41	91.00	87.56	97.56	10.0
5	Limited English Proficiency			91.00	87.56	N/R	N/R
6	Single Parent	14	14	91.00	87.56	100.00	12.4
7	Students with Disabilities	14	15	91.00	87.56	93.33	5.8
8	Migrant			91.00	87.56	N/R	N/R

Com	Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready				ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
9	CTE Cohort*	13	15	83.00	83.00	86.67	3.7
10	Non-Traditional		1 11	83.00	83.00	N/R	N/R
11	Displaced Homemaker	1	t	83.00	83.00	100.00	N/A
12	Economically Disadvantaged	13	15	83.00	83.00	86,67	3,7
13	Limited English Proficiency			83,00	83.00	N/R	N/R
14	Single Parent	5	5	83.00	83.00	100.00	N/A
15	Students with Disabilities	6	6	83.00	83.00	100,00	N/A
16	Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	39	45	88.00	88.00	86.67	-1.3
18 Non-Traditional			88.00	88.00	N/R	N/R
19 Displaced Homemaker	3	3	88.00	88.00	100,00	N/A
20 Economically Disadvantaged	36	41	88.00	88.00	87.80	-0.2
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	13	14	88.00	88.00	92.86	4.9
23 Students with Disabilities	15	15	88.00	88.00	100.00	12.0

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	6	- 11	75.00	66,44	54.55	-11.9
26 Non-Traditional			75.00	66.44	N/R	N/R
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	5	10	75.00	66,44	50.00	-16.4
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent	DR	DR	75.00	66.44	DR	N/A
31 Students with Disabilities	DR	DR	75,00	66.44	DR	N/A
32 Migrant			75.00	66.44	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*			24.00	20.19	N/R	N/R
Non-Traditional		1	24.00	20.19	N/R	N/R
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged	8		24.00	20.19	N/R	N/R
Limited English Proficiency			24,00	20,19	N/R	N/R
Single Parent			24.00	20.19	N/R	N/R
Students with Disabilities			24,00	20.19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District	1-70	
34 CTE Cohort*			28.00	22.81	N/R	N/R
Non-Traditional			28.00	22.81	N/R	N/R
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged			28.00	22.81	N/R	N/R
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities			28,00	22.81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed, N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee)

Form I Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.

Program: Medical Assisting

#### Strengths:

- · CMA enrollments completions increasing
- · AMA enrollments completions increasing
- · Dual enrollment numbers

#### Weaknesses:

- There has been a softening of non-dual enrollment numbers
- The mixed model of AMA 100% online, CMA 100% on ground
- Living wage numbers are not strong

### Opportunities:

Dual enrollment growth will continue for one more year in Delano gaining another 80 students per semester.

Expansion in Tehachapi beyond the THS program

#### Threats:

IWV overall enrollments softening and could have a potential big impact on the CMA program

#### Recommendations:

Focus on dual enrollment quality, rigor and student support. Dual enrollment is too important to this program not to be successful so we need to pay special attention to these programs.

Streamline offerings for AMA, this is already in progress.

Consider the possibility of recruiting an on ground AMA/CMA cohort each year as a parallel to LVN

Will be important to track the dual enrollment students at BHS and THS to see if any of those students are transitioning to our IWV program.

Need to build in some additional support for DHS students to assure they complete the additional 3 units online prior to high school graduation or the summer immediately after. Will be really important to have strong numbers of completers eligible for the state exam post-graduation once they turn 18.

Cerro Coso | | Medical Assisting (1208) | | 2014-2015 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 619
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 17
- NUMBER OF STUDENTS WHO TRANSFERRED: 2
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 53%
- **★** EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 61%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,975
- → MEDIAN CHANGE IN EARNINGS: 49%
- + ATTAINED A LIVING WAGE: 47%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | Medical Assisting (1208) | 2013-2014 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 474
- → NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 7
- ➡ NUMBER OF STUDENTS WHO TRANSFERRED: 0
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 60%
- ★ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 56%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,795
- + MEDIAN CHANGE IN EARNINGS: 18%
- + ATTAINED A LIVING WAGE: 49%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | | Clinical Medical Assisting (120810) | | 2014-2015 (Change Filter?)



- ♣ NUMBER OF COURSE ENROLLMENTS: 65
- → NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 12
- → NUMBER OF STUDENTS WHO TRANSFERRED: 0
- ➡ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ➡ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: \*
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- ➡ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: ★
- → MEDIAN CHANGE IN EARNINGS: \*
- + ATTAINED A LIVING WAGE: 73%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Clinical Medical Assisting (120810) || 2013-2014 (Change Filter?)

- + NUMBER OF COURSE ENROLLMENTS: 30
- + NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 3
- ➡ NUMBER OF STUDENTS WHO TRANSFERRED: ★
- **★** EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: **\***
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- ➡ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: ★
- → MEDIAN CHANGE IN EARNINGS: \*
- **★** ATTAINED A LIVING WAGE: ★

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | Administrative Medical Assisting (120820) | 2013-2014 (Change Filter?)



- ◆ NUMBER OF COURSE ENROLLMENTS: 67
- → NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 5
- + NUMBER OF STUDENTS WHO TRANSFERRED: 0
- ➡ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ➡ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: \*
- + JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- ➡ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: ★
- → MEDIAN CHANGE IN EARNINGS: \*
- + ATTAINED A LIVING WAGE: \*

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | Administrative Medical Assisting (120820) | 2014-2015 (Change Filter?)



- → NUMBER OF COURSE ENROLLMENTS: 137
- ➡ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 8
- NUMBER OF STUDENTS WHO TRANSFERRED: 0
- ➡ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: \*
- + JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- ➡ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: ★
- → MEDIAN CHANGE IN EARNINGS: \*
- ♣ ATTAINED A LIVING WAGE: \*

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Medical Assisting (120800) || 2013-2014 (Change Filter?)

- **★** NUMBER OF COURSE ENROLLMENTS: 377
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: \*
- → NUMBER OF STUDENTS WHO TRANSFERRED: 0
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 59%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 56%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: ★
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,795
- → MEDIAN CHANGE IN EARNINGS: 18%
- + ATTAINED A LIVING WAGE: 52%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Medical Assisting (120800) || 2014-2015 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 417
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: \*
- → NUMBER OF STUDENTS WHO TRANSFERRED: 2
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 53%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 63%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,278
- + MEDIAN CHANGE IN EARNINGS: 33%
- + ATTAINED A LIVING WAGE: 36%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics



**Negotiation Reports** 

Core Indicator Reports

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	Form	ms - Parameter Selection Ar	rea	
Select Form Type	Select District/College	Select Fiscal Year 2017-2018	Select TOP Code 120800 Medical Assisti	View Report
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Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

120800 - Medical Assisting

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

354

CTE Headcount:

176

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
ohort*	7	8	91.00	88.06	87.50	N/A
raditional			91.00	88.06	N/R	N/R
ced Homemaker			91.00	88.06	N/R	N/R
nically Disadvantaged	5	6	91.00	88.06	83,33	N/A
d English Proficiency			91.00	88.06	N/R	N/R
Parent	1	2	91.00	88.06	50.00	N/A
ts with Disabilities		1	91.00	88.06	0.00	N/A
nt			91.00	88.06	N/R	N/R
1	ohort* aditional sed Homemaker nically Disadvantaged I English Proficiency Parent Is with Disabilities	Count ohort* 7 aditional end Homemaker inically Disadvantaged 5 H English Proficiency Parent 1 is with Disabilities	Count Total phort* 7 8 aditional sed Homemaker mically Disadvantaged 5 6 H English Proficiency Parent 1 2 Is with Disabilities 1	Count   Total   State	Count   Total   State   District	Count   Total   State   District

Core Indicator 2 Completions - Credential, Certific Transfer Ready	npletions - Credential, Certificate, Degree or nsfer Ready				College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
				BISHICI		
Core Indicator 2  Completions - Credential, Certific  Transfer Ready	are, Degre	6 OL	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
H Migram			01.00	I www.coco	Let's 18	1 106
7 Students with Phathitics			01 00	HR OC	0.00	MY
O Storie Parents	1 1	- 3	21.00	9450 C347	50.00	Tetrate
3 Limited English Proficiency			es 1 (06)	88.06	MIS	P47.16
1 Economically Disadvantaged	- 2	4	91.00	88.06	96.4 CA.2	MV
> Catabaseed Licensorman			21 136	MH 176	Parita.	2-10.66
1 5 11 5 21 120 14	1	14	21.00	99 09	FA 30	1002
	Comm	Averes	-CA101100	Laterater -	102 017	271.0
Core Indicator 1 Technical Skill Attainment			ted Level	Performance	Negotiated Level	

Core Indicator 1 Technical Skill Attainment	Negotiated Level		College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
1 CTE Cohort*	7	8	91.00	88.06	87.50	N/A
2 Non-Traditional			91.00	88.06	N/R	N/R
3 Displaced Homemaker			91.00	88.06	N/R	N/R
4 Economically Disadvantaged	5	6	91.00	88.06	83.33	N/A
5 Limited English Proficiency			91.00	88.06	N/R	N/R
6 Single Parent	1	2	91.00	88.06	50.00	N/A
7 Students with Disabilities		1	91.00	88.06	0.00	N/A
8 Migrant			91.00	88.06	N/R	N/R

Care Indicator ? College Percent Above or Below

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
Z.m.p.io/, m.em.	Count	Total	State	District		
25 CTE Cohort*	DR	DR	68,00	68.00	DR	N/A
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68,00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities		1	68.00	68.00	N/R	N/R
32 Migrant			68,00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
The state of the s	Count	Total	State	District		
33 CTE Cohort*		8	25,00	21.36	0.00	N/A
Non-Traditional		8	25,00	21.36	0.00	N/A
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged		6	25.00	21.36	0.00	N/A
Limited English Proficiency		15	25.00	21.36	N/R	N/R
Single Parent		2	25.00	21.36	0.00	N/A
Students with Disabilities		1	25.00	21.36	0,00	N/A
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ited Level	College Performance	Percent Above or Belov Negotiated Level
Tionti autional Completions	Count	Total	State	District		
34 CTE Cohort*		1	29.00	23.54	0.00	N/A
Non-Traditional		1	29.00	23.54	0.00	N/A
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged		1	29.00	23.54	0.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows.

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R)

<sup>\*</sup> If no district target is available then state targets will be used.



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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

120800 - Medical Assisting

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

281

CTE Headcount:

147

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

	e Indicator 1 hnical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	2	2	89.75	87.85	100.00	N/A
2	Non-Traditional			89.75	87.85	N/R	N/R
3	Displaced Homemaker			89.75	87.85	N/R	N/R
4	Economically Disadvantaged	2	2	89.75	87.85	100.00	N/A
5	Limited English Proficiency			89.75	87.85	N/R	N/R
6	Single Parent			89.75	87.85	N/R	N/R
7	Students with Disabilities			89.75	87.85	N/R	N/R
8	Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certific: Transfer Ready	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*			82.00	82.00	N/R	N/R
10 Non-Traditional			82.00	82.00	N/R	N/R
11 Displaced Homemaker			82.00	82.00	N/R	N/R
12 Economically Disadvantaged			82.00	82.00	N/R	N/R
13 Limited English Proficiency			82.00	82.00	N/R	N/R
14 Single Parent		-	82.00	82.00	N/R	N/R
15 Students with Disabilities			82.00	82.00	N/R	N/R
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	2	2	86.75	86.75	100.00	N/A
18 Non-Traditional			86.75	86.75	N/R	N/R
19 Displaced Homemaker		=5	86.75	86.75	N/R	N/R
20 Economically Disadvantaged	2	2	86.75	86.75	100.00	N/A
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent			86.75	86.75	N/R	N/R
23 Students with Disabilities			86.75	86.75	N/R	N/R

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotia	ited Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District	1	regonated Devel
25 CTE Cohort*			80.85	77.40	N/R	N/R
26 Non-Traditional			80.85	77,40	N/R	N/R
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged			80.85	77.40	N/R	N/R
29 Limited English Proficiency			80,85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant			80.85	77.40	N/R	N/R
Core Indicator 5a Nontraditional Participation	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District	1 CHOIMANCE	regonateu Level
33 CTE Cohort*		2	22.60	19.14	0.00	N/A
Non-Traditional		2	22.60	19.14	0.00	N/A
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged		2	22.60	19.14	0.00	N/A
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent			22.60	19.14	N/R	N/R
Students with Disabilities			22.60	19.14	N/R	N/R
Migrant			22.60	19.14	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiat	ed Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		regoriateu Eever
34 CTE Cohort*			27.50	22.54	N/R	N/R
Non-Traditional	1		27.50	22.54	N/R	N/R
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged			27.50	22.54	N/R	N/R
Limited English Proficiency	/		27.50	22.54	N/R	N/R
Single Parent			27.50	22.54	N/R	N/R
Students with Disabilities			27.50	22.54	N/R	N/R
Migrant	-		27.50	22.54	N/R	N/R

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed, N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s).

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee)

\* If no district target is available then state targets will be used



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**Negotiation Reports** 

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

120800 - Medical Assisting

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

333

CTE Headcount:

164

(includes CTF enrollments above introductory level only)

(CTE students enrolled above introductory level only)

9003	e Indicator 1 hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	3	4	91.00	87.56	75.00	N/A
2	Non-Traditional			91.00	87,56	N/R	N/R
3	Displaced Homemaker			91.00	87.56	N/R	N/R
4	Economically Disadvantaged	3	4	91.00	87.56	75.00	N/A
5	Limited English Proficiency			91.00	87.56	N/R	N/R
6	Single Parent			91,00	87.56	N/R	N/R
7	Students with Disabilities			91.00	87.56	N/R	N/R
8	Migrant			91.00	87.56	N/R	N/R

Con	e Indicator 2 apletions - Credential, Certific asfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
9	CTE Cohort*		1	83.00	83.00	0.00	N/A
10	Non-Traditional			83.00	83.00	N/R	N/R
11	Displaced Homemaker			83.00	83.00	N/R	N/R
12	Economically Disadvantaged		1	83.00	83.00	0.00	N/A
13	Limited English Proficiency	11		83.00	83.00	N/R	N/R
14	Single Parent			83.00	83.00	N/R	N/R
15	Students with Disabilities			83.00	83.00	N/R	N/R
16	Migrant	11 1		83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	3	4	88.00	88.00	75.00	N/A
18 Non-Traditional			88.00	88.00	N/R	N/R
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	3	4	88.00	88.00	75.00	N/A
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent			88.00	88.00	N/R	N/R
23 Students with Disabilities			88.00	88.00	N/R	N/R

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District	1	
25 CTE Cohort*	DR	DR	75.00	66.44	DR	N/A
26 Non-Traditional			75.00	66.44	N/R	N/R
27 Displaced Homemaker			75.00	66,44	N/R	N/R
28 Economically Disadvantaged	DR	DR	75.00	66.44	DR	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities			75,00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R
Core Indicator 5a Nontraditional Participation		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*		4	24.00	20.19	0.00	N/A

Core Indicator 5a Nontraditional Participation	7-1	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*		4	24.00	20.19	0.00	N/A
Non-Traditional		4	24.00	20.19	0.00	N/A
Displaced Homemaker		4	24.00	20.19	N/R	N/R
Economically Disadvantaged		4	24.00	20,19	0.00	N/A
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent			24.00	20.19	N/R	N/R
Students with Disabilities			24.00	20.19	N/R	N/R
Migrant			24,00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
34 CTE Cohort*			28.00	22.81	N/R	N/R
Non-Traditional			28.00	22.81	N/R	N/R
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged			28,00	22.81	N/R	N/R
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities			28.00	22.81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

\*Note: Students meeting criteria for 10 and students that Counts less than six not be displayed. N/A (Not Applicable) indicates that Counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34. I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s).

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R) Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee) :

\* If no district target is available then state targets will be used.

Program: Nursing

### Strengths:

- Core Indicator numbers are good except for nonT and is directly related to our low numbers of males in the programs.
- · Completers are cyclic (due to LVN program length) and consistent
- Living Wage and Employment numbers in Launchboard are strong

#### Weaknesses:

- Enrollments are consistent but not strong, pool size seems to be decreasing
- Too few students in LVN making the cut scores
- · Need for ADN and/or RN-BSN connection

#### Opportunities:

- Use of Plato to help students prepare for LVN entrance exam
- · None-credit option for Home Health Aide
- Tehachapi growth (new hospital)

#### Threats:

· IWV softening enrollment numbers

#### Recommendations:

Need to engage a consultant to evaluate the potential of an ADN program at Cerro Coso. We need to utilize Plato prior to the LVN program to help students prep and be more successful on the entrance exam. Replicate what we are doing at ESCC with a Health Careers night in partnership with Ridgecrest Regional Hospital.



**Negotiation Reports** 

Core Indicator Reports

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Form 1 Part F by 6 Digit

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123020 Licensed Vocal

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

123020 - Licensed Vocational Nursing

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

434

CTE Headcount:

94

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

200	e Indicator 1 hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	65	65	91.00	88.06	100.00	11.9
2	Non-Traditional	6	6	91.00	88.06	100.00	N/A
3	Displaced Homemaker	1	1	91.00	88.06	100.00	N/A
4	Economically Disadvantaged	50	50	91.00	88.06	100,00	11.9
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	5	5	91.00	88.06	100.00	N/A
7	Students with Disabilities	5	5	91.00	88.06	100.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Con	e Indicator 2 opletions - Credential, Certifica osfer Ready	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
9	CTE Cohort*	56	56	88.00	85.31	100.00	14.7
10	Non-Traditional	6	6	88.00	85.31	100.00	N/A
11	Displaced Homemaker	1	1	88.00	85.31	100.00	N/A
12	Economically Disadvantaged	42	42	88.00	85.31	100.00	14.7
13	Limited English Proficiency			88.00	85.31	N/R	N/R
14	Single Parent	4	4	88.00	85.31	100.00	N/A
15	Students with Disabilities	4	4	88.00	85.31	100.00	N/A
16	Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer	-1	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	53	61	90.00	89.80	86.89	-2.9
18 Non-Traditional	6	6	90.00	89.80	100.00	N/A
19 Displaced Homemaker	1	1	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	44	48	90.00	89.80	91.67	1.9
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	5	5	90.00	89.80	100.00	N/A
23 Students with Disabilities	5	5	90.00	89.80	100.00	N/A

24 Migrant	11		90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	31	35	68.00	68.00	88.57	20.6
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68,00	N/R	N/R
28 Economically Disadvantaged	23	26	68.00	68.00	88.46	20.5
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation				ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	6	65	25.00	21.36	9.23	-12.1
Non-Traditional	6	65	25.00	21,36	9.23	-12.1
Displaced Homemaker		1	25,00	21.36	0.00	N/A
Economically Disadvantaged	4	50	25.00	21.36	8.00	-13.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent		5	25.00	21.36	0.00	N/A
Students with Disabilities		5	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions		.77	Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
	6	57	29.00	23.54	10.53	-13.0

Core Indicator 5b Nontraditional Completions		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*	6	57	29.00	23.54	10.53	-13.0
Non-Traditional	6	57	29.00	23.54	10.53	-13.0
Displaced Homemaker		1	29.00	23.54	0.00	N/A
Economically Disadvantaged	4	43	29.00	23.54	9.30	-14.2
Limited English Proficiency			29,00	23.54	N/R	N/R
Single Parent		4	29.00	23,54	0.00	N/A
Students with Disabilities		4	29,00	23.54	0.00	N/A
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

Department Chair (or authorized Designee) :\_

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.

of the 34 are at or above the District negotiated level(s);

of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R)



**Negotiation Reports** 

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Select District/College Cerro Coso Community Select Fiscal Year 2016-2017 Select TOP Code

123020 Licensed Vocat

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

123020 - Licensed Vocational Nursing

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

CTE Headcount:

104

(includes CTE enrollments above introductory level only)

(CTF students enrolled above introductory level only)

	e Indicator 1 hnical Skill Attainment		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1.	CTE Cohort*	84	84	91.00	87,56	100.00	12.4
2	Non-Traditional	9	9	91.00	87.56	100,00	N/A
3	Displaced Homemaker	1	-1	91.00	87,56	100.00	N/A
4	Economically Disadvantaged	64	64	91.00	87.56	100.00	12.4
5	Limited English Proficiency			91.00	87.56	N/R	N/R
6	Single Parent	4	4	91.00	87.56	100.00	N/A
7	Students with Disabilities	3	3	91.00	87.56	100.00	N/A
8	Migrant			91,00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certifica Transfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	39	40	83.00	83.00	97.50	14.5
10 Non-Traditional	5	5	83.00	83.00	100.00	N/A
11 Displaced Homemaker			83.00	83.00	N/R	N/R
12 Economically Disadvantaged	30	31	83,00	83.00	96.77	13,8
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent	2	2	83.00	83.00	100.00	N/A
15 Students with Disabilities	2	2	83.00	83.00	100.00	N/A
16 Migrant			83,00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	71	83	88.00	88.00	85.54	-2.5
18 Non-Traditional	7	9	88.00	88.00	77.78	N/A
19 Displaced Homemaker	1	1	88,00	88.00	100.00	N/A
20 Economically Disadvantaged	55	63	88,00	88.00	87.30	-0.7
21 Limited English Proficiency	J		88.00	88.00	N/R	N/R
22 Single Parent	4	4	88,00	88.00	100.00	N/A
23 Students with Disabilities	3	3	88.00	88.00	100.00	N/A

24 Migrant	T		88.00	88.00	N/R	N/R
Core Indicator 4 Employment	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
25 CTE Cohort*	17	24	75.00	66.44	70.83	4.4
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	12	16	75.00	66.44	75,00	8.6
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R
Core Indicator 5a Nontraditional Participation	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		

Core Indicator 5a Nontraditional Participation		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*	9	84	24.00	20.19	10.71	-9.5
Non-Traditional	9	84	24.00	20,19	10.71	-9.5
Displaced Homemaker		1	24.00	20.19	0.00	N/A
Economically Disadvantaged	6	64	24.00	20.19	9,38	-10.8
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent		4	24.00	20.19	0.00	N/A
Students with Disabilities		3	24.00	20.19	0.00	N/A
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*	6	43	28.00	22.81	13.95	-8.9
Non-Traditional	6	43	28.00	22.81	13.95	-8.9
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged	4	34	28.00	22.81	11.76	-11.0
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent		2	28.00	22.81	0.00	N/A
Students with Disabilities		2	28.00	22.81	0.00	N/A
Migrant			28.00	22.81	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed, N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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of the 34 are at or above the District negotiated level(s).

of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee)

Form I Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used



**Negotiation Reports** 

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Form 1 Part F by 6 Digit

Select District/College Cerro Coso Community Select Fiscal Year

Select TOP Code

123020 Licensed Vocal

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

123020 - Licensed Vocational Nursing

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

168

CTE Headcount:

43

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

	e Indicator 1 hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1.	CTE Cohort*	53	55	89.75	87.85	96.36	8.5
2	Non-Traditional	6	6	89.75	87.85	100.00	N/A
3	Displaced Homemaker			89.75	87.85	N/R	N/R
4	Economically Disadvantaged	41	41	89.75	87.85	100.00	12.2
5	Limited English Proficiency			89.75	87.85	N/R	N/R
6	Single Parent	2	2	89.75	87.85	100,00	N/A
7	Students with Disabilities	2	2	89.75	87.85	100.00	N/A
8	Migrant			89.75	87.85	N/R	N/R

Con	e Indicator 2 apletions - Credential, Certifica asfer Ready	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
9	CTE Cohort*	42	42	82.00	82.00	100.00	18.0
10	Non-Traditional	6	6	82.00	82.00	100.00	N/A
11	Displaced Homemaker			82,00	82.00	N/R	N/R
12	Economically Disadvantaged	30	30	82.00	82.00	100.00	18.0
13	Limited English Proficiency			82.00	82.00	N/R	N/R
14	Single Parent	2	2	82.00	82.00	100.00	N/A
15	Students with Disabilities	2	2	82.00	82.00	100,00	N/A
16	Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	55	55	86.75	86.75	100.00	13.3
18 Non-Traditional	6	6	86.75	86.75	100.00	N/A
19 Displaced Homemaker			86,75	86.75	N/R	N/R
20 Economically Disadvantaged	41	41	86.75	86.75	100.00	13.3
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	2	2	86.75	86.75	100.00	N/A
23 Students with Disabilities	2	2	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	20	30	80.85	77.40	66.67	-10.7
26 Non-Traditional	DR	DR	80.85	77.40	DR	N/A
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged	15	22	80.85	77.40	68.18	-9.2
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent	DR	DR	80.85	77.40	DR	N/A
31 Students with Disabilities	DR	DR	80.85	77.40	DR	N/A
32 Migrant			80.85	77.40	N/R	N/R
Core Indicator 5a Nontraditional Participation		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		

Core Indicator 5a Nontraditional Participation	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
33 CTE Cohort*	6	55	22,60	19.14	10.91	-8.2
Non-Traditional	6	55	22,60	19.14	10.91	-8,2
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged	4	41	22.60	19,14	9.76	-9.4
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent		2	22.60	19.14	0.00	N/A
Students with Disabilities		2	22.60	19.14	0,00	N/A
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
34 CTE Cohort*	6	42	27.50	22.54	14.29	-8.3
Non-Traditional	6	42	27.50	22.54	14.29	-8.3
Displaced Homemaker			27,50	22.54	N/R	N/R
Economically Disadvantaged	4	30	27.50	22.54	13.33	-9.2
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent		2	27,50	22.54	0.00	N/A
Students with Disabilities		2	27.50	22.54	0.00	N/A
Migrant			27.50	22.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

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Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

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of the 34 are list as (N/A, N/R)



**Negotiation Reports** 

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Form 1 Part F by 6 Digit

Select District/College Cerro Coso Community Select Fiscal Year 2016-2017 Select TOP Code

123030 Certified Nurse

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

123030 - Certified Nurse Assistant

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

125

CTE Headcount:

123

(includes CTE enrullments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment				Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	17	17	91.00	87.56	100.00	12.4
2	Non-Traditional	1	1	91.00	87.56	100.00	N/A
3	Displaced Homemaker			91.00	87.56	N/R	N/R
4	Economically Disadvantaged	11	- 11	91.00	87.56	100.00	12,4
5	Limited English Proficiency			91.00	87.56	N/R	N/R
6	Single Parent	1	1	91.00	87.56	100.00	N/A
7	Students with Disabilities			91.00	87.56	N/R	N/R
8	Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Fransfer Ready				Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
9 C	TE Cohort*	3	6	83.00	83.00	50.00	N/A
10 N	lon-Traditional			83.00	83.00	N/R	N/R
11 D	isplaced Homemaker			83.00	83.00	N/R	N/R
12 E	conomically Disadvantaged	2	3	83.00	83.00	66.67	N/A
13 L	imited English Proficiency			83.00	83.00	N/R	N/R
14 S	ingle Parent			83,00	83,00	N/R	N/R
15 S	tudents with Disabilities			83,00	83.00	N/R	N/R
16 N	ligrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
17 CTE Cohort*	12	17	88.00	88.00	70.59	-17.4
18 Non-Traditional	1	1	88.00	88.00	100.00	N/A
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	10	11	88.00	88.00	90.91	2.9
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	1	1	88.00	88.00	100.00	N/A
23 Students with Disabilities			88.00	88.00	N/R	N/R

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment	Negotiated Level		College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	75,00	66.44	DR	N/A
26 Non-Traditional			75.00	66.44	N/R	N/R
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	DR	DR	75.00	66.44	DR	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66,44	N/R	N/R
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R
Core Indicator 5a Nontraditional Participation		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
		_			TOR THE	

Core Indicator 5a Nontraditional Participation	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
33 CTE Cohort*	1	17	24.00	20.19	5.88	-14.3
Non-Traditional	1	17	24.00	20.19	5.88	-14.3
Displaced Homemaker		1	24.00	20.19	N/R	N/R
Economically Disadvantaged	1	11	24.00	20.19	9.09	-11.1
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent		1.	24.00	20.19	0.00	N/A
Students with Disabilities	-		24,00	20.19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
34 CTE Cohort*		3	28.00	22.81	0.00	N/A
Non-Traditional		3	28,00	22.81	0.00	N/A
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged		2	28.00	22.81	0.00	N/A
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities			28.00	22.81	N/R	N/R
Migrant			28.00	22.81	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

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Department Chair (or authorized Designee):

Form 1 Part E-C Last Revised 01/15/2008

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of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

Cerro Coso | | Licensed Vocational Nursing (123020) | | 2013-2014 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 339
- ➡ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 9
- → NUMBER OF STUDENTS WHO TRANSFERRED: 2
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 62%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 69%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$7,193
- → MEDIAN CHANGE IN EARNINGS: 103%
- + ATTAINED A LIVING WAGE: 65%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | Licensed Vocational Nursing (123020) | 2014-2015 (Change Filter?)



- **★** NUMBER OF COURSE ENROLLMENTS: 445
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 37
- **★** NUMBER OF STUDENTS WHO TRANSFERRED: 1
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 73%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 73%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$8,822
- → MEDIAN CHANGE IN EARNINGS: 43%
- + ATTAINED A LIVING WAGE: 79%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Certified Nurse Assistant (123030) || 2013-2014 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 133
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: \*
- NUMBER OF STUDENTS WHO TRANSFERRED: 0
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 70%
- ★ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 66%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,446
- + MEDIAN CHANGE IN EARNINGS: 119%
- + ATTAINED A LIVING WAGE: 44%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Program: Paralegal

### Strengths:

Degree completions solid 13/15/14/15/20

· Launchboard metrics are solid as well

#### Weaknesses:

- NonT participation low but improving
- Fill rate and productivity are low

### Opportunities:

Improving advisory board might create more internship/work opportunities for students

#### Threats:

Fill rate and productivity weakness

### Recommendations:

The program seems to be on a positive trajectory, growth has not been fast but consistent with a nice uptick in completions over the last year. The Legal Documents Assistant certificate could give a boost to the program and further developing the advisory board may increase our penetration into the local community and open up more employment and internship opportunities for students. Fill rates and productivity could be addressed by streamlining the number of option courses offered each semester until there is stronger core enrollment.

Cerro Coso || Paralegal (140200) || 2013-2014 (Change Filter?)

- **★** NUMBER OF COURSE ENROLLMENTS: 328
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10
- **★** NUMBER OF STUDENTS WHO TRANSFERRED: 0
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 53%
- **★** JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$9,250
- → MEDIAN CHANGE IN EARNINGS: 11%
- ◆ ATTAINED A LIVING WAGE: 62%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Paralegal (140200) || 2014-2015 (Change Filter?)

- **★** NUMBER OF COURSE ENROLLMENTS: 330
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 10
- → NUMBER OF STUDENTS WHO TRANSFERRED: 2
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 50%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 50%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$10,505
- → MEDIAN CHANGE IN EARNINGS: 15%
- + ATTAINED A LIVING WAGE: 73%

+Find out more about the data in the Strong Workforce Program Metrics



**Negotiation Reports** 

Core Indicator Reports

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Forms - Parameter Selection Area

Select Form Type

Form 1 Part F by 6 Digit

Select District/College Cerro Coso Community Select Fiscal Year

2015-2016

Select TOP Code

140200 Paralegal

View Report

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

140200 - Paralegal

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

317

CTE Headcount:

119

(includes CTE enrollments above introductory level only)

(CTE students curolled above introductory level only)

200	e Indicator I nnical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	59	62	89.75	87.85	95.16	7.3
2	Non-Traditional	9	10	89.75	87.85	90,00	2.2
3	Displaced Homemaker	6	7	89.75	87.85	85.71	N/A
4	Economically Disadvantaged	39	40	89.75	87.85	97.50	9.7
5	Limited English Proficiency			89.75	87.85	N/R	N/R
6	Single Parent	12	13	89.75	87.85	92.31	4.5
7	Students with Disabilities	3	4	89.75	87.85	75.00	N/A
8	Migrant			89.75	87.85	N/R	N/R

Com	Indicator 2 pletions - Credential, Certifica sfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State Dist	District		
9	CTE Cohort*	26	27	82.00	82.00	96.30	14.3
10	Non-Traditional	6	6	82.00	82.00	100.00	N/A
11	Displaced Homemaker	1	1	82.00	82.00	100.00	N/A
12	Economically Disadvantaged	14	14	82.00	82.00	100.00	18.0
13	Limited English Proficiency			82.00	82.00	N/R	N/R
14	Single Parent	1	1	82.00	82.00	100.00	N/A
15	Students with Disabilities	2	2	82.00	82.00	100.00	N/A
16	Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	56	60	86.75	86.75	93.33	6,6
18 Non-Traditional	9	10	86.75	86.75	90.00	3.3
19 Displaced Homemaker	7	7	86.75	86.75	100.00	N/A
20 Economically Disadvantaged	38	40	86.75	86.75	95.00	8.3
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent	12	13	86.75	86.75	92.31	5,6
23 Students with Disabilities	4	4	86.75	86.75	100,00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
Zmp.oy.mon	Count	Total	State	District		
25 CTE Cohort*	6	12	80.85	77.40	50.00	-27.4
26 Non-Traditional	DR	DR	80.85	77.40	DR	N/A
27 Displaced Homemaker		-	80.85	77.40	N/R	N/R
28 Economically Disadvantaged	DR	DR	80,85	77.40	DR	N/A
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent	DR	DR	80.85	77.40	DR	N/A
31 Students with Disabilities	DR	DR	80.85	77.40	DR	N/A
32 Migrant			80.85	77.40	N/R	N/R

Core Indicator 5a Nontraditional Participation		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*	10	62	22,60	19.14	16.13	-3.0
Non-Traditional	10	62	22,60	19.14	16.13	-3.0
Displaced Homemaker		7	22.60	19.14	0.00	N/A
Economically Disadvantaged	7	40	22.60	19.14	17.50	-1.6
Limited English Proficiency			22.60	19,14	N/R	N/R
Single Parent	1	13	22.60	19.14	7.69	-11.4
Students with Disabilities		4	22.60	19.14	0.00	N/A
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*	7	28	27.50	22.54	25.00	2.5
Non-Traditional	7	28	27,50	22.54	25.00	2.5
Displaced Homemaker		1	27,50	22.54	0.00	N/A
Economically Disadvantaged	5	16	27.50	22.54	31.25	8.7
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent	1	I	27.50	22.54	100.00	N/A
Students with Disabilities		2	27.50	22.54	0.00	N/A
Migrant			27,50	22.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s):

of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee)

Form I Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.



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2017-2018

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140200 Paralegal

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement # \_\_\_\_\_

District/College: KERN/CERRO COSO

140200 - Paralegal

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

292

CTE Headcount: 12

122

(includes CTE euroflments above introductory level only)

(CTE students enrolled above introductory level only)

-	e Indicator 1 nnical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	65	66	91.00	88.06	98.48	10,4
2	Non-Traditional	8	9	91.00	88.06	88.89	N/A
3	Displaced Homemaker	5	5	91.00	88.06	100.00	N/A
4	Economically Disadvantaged	43	43	91.00	88,06	100.00	11,9
5	The state of the s			91.00	88.06	N/R	N/R
6	Single Parent	16	16	91.00	88.06	100.00	11.9
7	Students with Disabilities	2	2	91.00	88.06	100,00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Con	: Indicator 2 pletions - Credential, Certifica asfer Ready	e or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
9	CTE Cohort*	21	24	88.00	85.31	87.50	2.2
10	Non-Traditional	4	4	88.00	85.31	100.00	N/A
	Displaced Homemaker	1	1	88.00	85.31	100.00	N/A
	Economically Disadvantaged	14	16	88.00	85.31	87.50	2.2
13	Limited English Proficiency			88.00	85.31	N/R	N/R
_	Single Parent	3	3	88.00	85.31	100.00	N/A
_	Students with Disabilities			88.00	85.31	N/R	N/R
	Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	54	65	90.00	89.80	83.08	-6.7
18 Non-Traditional	9	9	90.00	89.80	100,00	N/A
19 Displaced Homemaker	5	5	90.00	89.80	100.00	N/A
20 Economically Disadvantaged	39	43	90.00	89.80	90.70	0.9
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent	15	16	90.00	89.80	93.75	4.0
23 Students with Disabilities	1	2	90.00	89.80	50.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
2	Count	Total	State	District		
25 CTE Cohort*	10	20	68.00	68.00	50.00	-18.0
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent	DR	DR	68.00	68.00	DR	N/A
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R

Core Indicator 5a Nontraditional Participation		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*	9	66	25,00	21.36	13.64	-7.7
Non-Traditional	9	66	25.00	21.36	13.64	-7.7
Displaced Homemaker		5	25.00	21.36	0.00	N/A
Economically Disadvantaged	6	43	25.00	21.36	13.95	-7.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent	1	16	25,00	21.36	6.25	-15.1
Students with Disabilities		2	25,00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*	5	25	29.00	23.54	20,00	-3.5
Non-Traditional	5	25	29.00	23.54	20.00	-3.5
Displaced Homemaker		2	29.00	23.54	0.00	N/A
Economically Disadvantaged	3	16	29.00	23.54	18.75	-4.8
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent		3	29.00	23.54	0.00	N/A
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.



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Form 1 Part F by 6 Digit

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140200 Paralegal

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

140200 - Paralegal

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

285

CTE Headcount:

124

(includes CTE enrollments above introductory level only)

(CTF students enrolled above introductory level only)

	e Indicator 1 nnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	54	54	91.00	87.56	100.00	12.4
2	Non-Traditional	7	7	91.00	87.56	100.00	N/A
3	Displaced Homemaker	2	2.	91.00	87.56	100,00	N/A
4	Economically Disadvantaged	28	28	91.00	87.56	100,00	12.4
5	Limited English Proficiency			91.00	87.56	N/R	N/R
6	Single Parent	12	12	91.00	87.56	100.00	12.4
7	Students with Disabilities	2	2	91.00	87.56	100.00	N/A
8	Migrant			91.00	87.56	N/R	N/R

Core Indicator 2 Completions - Credential, Certifica Transfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	17	18	83,00	83.00	94.44	11.4
10 Non-Traditional	4	4	83,00	83,00	100.00	N/A
11 Displaced Homemaker			83.00	83,00	N/R	N/R
12 Economically Disadvantaged	10	11	83.00	83.00	90.91	7.9
13 Limited English Proficiency			83.00	83.00	N/R	N/R
14 Single Parent	4	4	83.00	83.00	100.00	N/A
15 Students with Disabilities	1	1	83.00	83.00	100,00	N/A
16 Migrant			83,00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District	1 100	
17 CTE Cohort*	49	53	88.00	88.00	92.45	4.5
18 Non-Traditional	6	7	88.00	88.00	85.71	N/A
19 Displaced Homemaker	2	2	88.00	88.00	100.00	N/A
20 Economically Disadvantaged	27	28	88.00	88.00	96.43	8.4
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	12	12	88.00	88,00	100.00	12.0
23 Students with Disabilities	2	2	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	10	13	75.00	66.44	76.92	10.5
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	5	6	75.00	66.44	83.33	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent	DR	DR	75.00	66.44	DR	N/A
31 Students with Disabilities	DR	DR	75.00	66.44	DR	N/A
32 Migrant			75.00	66.44	N/R	N/R

	: Indicator 5a traditional Participation		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
33	CTE Cohort*	7	54	24.00	20.19	12.96	-7,2
	Non-Traditional	7	54	24.00	20.19	12,96	-7.2
	Displaced Homemaker		2	24.00	20.19	0.00	N/A
	Economically Disadvantaged	3	28	24.00	20.19	10.71	-9,5
	Limited English Proficiency			24.00	20.19	N/R	N/R
	Single Parent		12	24.00	20.19	0.00	-20.2
	Students with Disabilities	1	2	24.00	20.19	50.00	N/A
_	Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions	ontraditional Completions					Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	21	28.00	22.81	19.05	-3.8
Non-Traditional	4	21	28.00	22.81	19.05	-3.8
Displaced Homemaker			28,00	22.81	N/R	N/R
Economically Disadvantaged	2	12	28.00	22.81	16.67	-6.1
Limited English Proficiency			28,00	22.81	N/R	N/R
Single Parent		5	28.00	22.81	0.00	N/A
Students with Disabilities	1	1	28.00	22.81	100.00	N/A
Migrant			28.00	22.81	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, 1 certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.

of the 34 are at or above the District negotiated level(s):

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R)

Program: Web Design

### Strengths:

Good living wage numbers on Launchboard

#### Weaknesses:

Numbers too small most years to get core indicator data NonT particiaption

Persistence: 15 16 17

-12.8 -2.3 -32.7

Completions numbers are very weak, over the last 5 years via ODS 6/4/9/11/1 - Avg 6

Fill rate numbers also weak

15 16 17

Fall 32 40 45

Spring 40 32 32

## Opportunities:

Dual enrollment at THS

#### Threats:

Lack of enrollments/completions puts program at risk for discontinuance

## Recommendations:

There needs to be a candid conversation about whether or not this program should continue based upon the lack of completions and low enrollments. There has recently been a curriculum revamp but there does not seem to be evidence of increased enrollments.

Cerro Coso || Digital Media (0614) || 2013-2014 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 261
- ♣ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 3
- ♣ NUMBER OF STUDENTS WHO TRANSFERRED: 5
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 56%
- ★ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 56%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,976
- → MEDIAN CHANGE IN EARNINGS: 39%
- + ATTAINED A LIVING WAGE: 52%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Digital Media (0614) || 2014-2015 (Change Filter?)



- **★** NUMBER OF COURSE ENROLLMENTS: 226
- ◆ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 6
- **★** NUMBER OF STUDENTS WHO TRANSFERRED: 3
- ★ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 50%
- ★ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 58%
- ♣ IOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$11,700
- + MEDIAN CHANGE IN EARNINGS: 18%
- + ATTAINED A LIVING WAGE: 78%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | | Website Design and Development (061430) | | 2014-2015 (Change Filter?)



- + NUMBER OF COURSE ENROLLMENTS: 226
- ◆ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 6
- NUMBER OF STUDENTS WHO TRANSFERRED: 3
- → EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 50%
- → EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 58%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$11,700
- + MEDIAN CHANGE IN EARNINGS: 18%
- + ATTAINED A LIVING WAGE: 78%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso | | Website Design and Development (061430) | | 2013-2014 (Change Filter?)



- **★** NUMBER OF COURSE ENROLLMENTS: 160
- ➡ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 2
- → NUMBER OF STUDENTS WHO TRANSFERRED: 4
- ➡ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: \*
- ➡ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: ★
- → JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- ➡ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: ★
- → MEDIAN CHANGE IN EARNINGS: \*\*
- ♣ ATTAINED A LIVING WAGE: \*

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics



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Form 1 Part F by 6 Digit

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Select TOP Code

061430 Website Design

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

061430 - Website Design and Development

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

83

CTE Headcount:

61

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

(20 a.g.)	e Indicator 1 nnical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
-1	CTE Cohort*	23	23	89.75	87.85	100.00	12.2
2	Non-Traditional		-	89.75	87.85	N/R	N/R
3	Displaced Homemaker			89.75	87.85	N/R	N/R
4	Economically Disadvantaged	8	8	89.75	87.85	100,00	N/A
5	Limited English Proficiency		-	89,75	87.85	N/R	N/R
6	Single Parent			89.75	87.85	N/R	N/R
7	Students with Disabilities	1	1	89.75	87.85	100.00	N/A
8	Migrant			89.75	87.85	N/R	N/R

Com	e Indicator 2 pletions - Credential, Certifica asfer Ready	ate, Degre	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
9	CTE Cohort*	7	8	82.00	82.00	87.50	N/A
10	Non-Traditional			82.00	82.00	N/R	N/R
11	Displaced Homemaker			82.00	82.00	N/R	N/R
12	Economically Disadvantaged	1	1	82.00	82.00	100.00	N/A
13	Limited English Proficiency			82 00	82.00	N/R	N/R
14	Single Parent			82.00	82.00	N/R	N/R
15	Students with Disabilities	1	1	82.00	82.00	100.00	N/A
16	Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	17	23	86.75	86.75	73.91	-12.8
18 Non-Traditional			86.75	86.75	N/R	N/R
19 Displaced Homemaker			86.75	86.75	N/R	N/R
20 Economically Disadvantaged	8	8	86,75	86.75	100.00	N/A
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent			86.75	86.75	N/R	N/R
23 Students with Disabilities	1	1	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	80,85	77.40	DR	N/A
26 Non-Traditional			80.85	77.40	N/R	N/R
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged			80.85	77.40	N/R	N/R
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent			80.85	77.40	N/R	N/R
31 Students with Disabilities			80.85	77.40	N/R	N/R
32 Migrant			80.85	77,40	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
22 OTE C-1			22.60	10.14	NI/D	NI/D

Core Indicator 5a Nontraditional Participation		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*			22.60	19.14	N/R	N/R
Non-Traditional			22.60	19.14	N/R	N/R
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged			22.60	19.14	N/R	N/R
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent	-		22.60	19.14	N/R	N/R
Students with Disabilities			22.60	19.14	N/R	N/R
Migrant			22.60	19.14	N/R	N/R

Core Indicator 5b Nontraditional Completions		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*			27.50	22.54	N/R	N/R
Non-Traditional			27.50	22.54	N/R	N/R
Displaced Homemaker			27,50	22.54	N/R	N/R
Economically Disadvantaged			27.50	22.54	N/R	N/R
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent			27.50	22.54	N/R	N/R
Students with Disabilities			27.50	22.54	N/R	N/R
Migrant			27.50	22.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria

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Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.

of the 34 are at or above the District negotiated level(s):

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**Negotiation Reports** 

Core Indicator Reports

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2016-2017

Select TOP Code

061430 Website Design

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2016-2017)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

061430 - Website Design and Development

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

107

CTE Headcount:

72

(includes CTE enrollments above introductory level only)

(CTF students enrolled above introductory level only)

	e Indicator 1 nnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	20	21	91.00	87.56	95.24	7.7
2	Non-Traditional			91.00	87.56	N/R	N/R
3	Displaced Homemaker			91.00	87.56	N/R	N/R
4	Economically Disadvantaged	11	12	91.00	87.56	91.67	4.1
5	Limited English Proficiency			91.00	87.56	N/R	N/R
6	Single Parent		1	91.00	87.56	0.00	N/A
7	Students with Disabilities	2	2	91.00	87.56	100,00	N/A
8	Migrant			91.00	87,56	N/R	N/R

Com	e Indicator 2 pletions - Credential, Certifica asfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level	
		Count	Total	State	District		
9	CTE Cohort*	4	6	83.00	83.00	66.67	N/A
10	Non-Traditional		1.0	83.00	83.00	N/R	N/R
11	Displaced Homemaker			83.00	83.00	N/R	N/R
	Economically Disadvantaged	3	4	83.00	83.00	75.00	N/A
1000	Limited English Proficiency			83.00	83.00	N/R	N/R
_	Single Parent			83.00	83.00	N/R	N/R
	Students with Disabilities	1	1	83.00	83.00	100.00	N/A
_	Migrant	1		83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	18	21	88.00	88.00	85.71	-2.3
18 Non-Traditional		1 7 1	88.00	88.00	N/R	N/R
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	-11	12	88.00	88.00	91.67	3.7
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	1	1	88.00	88.00	100.00	N/A
23 Students with Disabilities	2	2	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	DR	DR	75.00	66.44	DR	N/A
26 Non-Traditional			75.00	66.44	N/R	N/R
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	DR	DR	75.00	66.44	DR	N/A
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities			75.00	66.44	N/R	N/R
32 Migrant			75.00	66.44	N/R	N/R
Core Indicator 5a					College	Percent Above or Below

Core Indicator 5a Nontraditional Participation		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*			24.00	20.19	N/R	N/R
Non-Traditional			24.00	20.19	N/R	N/R
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged			24.00	20.19	N/R	N/R
Limited English Proficiency			24.00	20,19	N/R	N/R
Single Parent			24.00	20.19	N/R	N/R
Students with Disabilities			24.00	20.19	N/R	N/R
Migrant			24.00	20.19	N/R	N/R

Core Indicator 5b Nontraditional Completions		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*	3		28.00	22.81	N/R	N/R
Non-Traditional			28.00	22.81	N/R	N/R
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged			28.00	22.81	N/R	N/R
Limited English Proficiency		-	28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities			28.00	22.81	N/R	N/R
Migrant			28,00	22.81	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

Itali criteria

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Department Chair (or authorized Designee)

Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.



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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

061430 - Website Design and Development

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

142

CTE Headcount:

86

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

2000	e Indicator 1 hnical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	17	21	91.00	88.06	80.95	-7.1
2	Non-Traditional			91.00	88.06	N/R	N/R
3	Displaced Homemaker			91.00	88.06	N/R	N/R
4	Economically Disadvantaged	10	12	91.00	88.06	83.33	-4.7
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent			91.00	88.06	N/R	N/R
7	Students with Disabilities	2	2	91.00	88.06	100.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Con	e Indicator 2 ppletions - Credential, Certifica nsfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
9	CTE Cohort*	9	10	88.00	85.31	90.00	4.7
10	Non-Traditional			88.00	85.31	N/R	N/R
11	Displaced Homemaker			88.00	85.31	N/R	N/R
12	Economically Disadvantaged	6	6	88.00	85.31	100,00	N/A
13	Limited English Proficiency		-	88.00	85.31	N/R	N/R
14	Single Parent			88.00	85.31	N/R	N/R
_	Students with Disabilities	1	1	88.00	85.31	100.00	N/A
16	Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Belov Negotiated Level	
	Count	Total	State	District		
17 CTE Cohort*	12	21	90.00	89.80	57.14	-32.7
18 Non-Traditional			90.00	89.80	N/R	N/R
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	6	12	90.00	89.80	50.00	-39.8
21 Limited English Proficiency		-	90.00	89.80	N/R	N/R
22 Single Parent			90.00	89.80	N/R	N/R
23 Students with Disabilities	2	2	90.00	89,80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District	2 11 11 11	
25 CTE Cohort*	7	11	68.00	68.00	63.64	-4.4
26 Non-Traditional			68.00	68.00	N/R	N/R
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	DR	DR	68.00	68.00	DR	N/A
29 Limited English Proficiency			68,00	68.00	N/R	N/R
30 Single Parent			68.00	68.00	N/R	N/R
31 Students with Disabilities	DR	DR	68.00	68.00	DR	N/A
32 Migrant			68.00	68.00	N/R	N/R
Care Indicator 5a					College	Percent Above or Relow

Core Indicator 5a Nontraditional Participation		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
33 CTE Cohort*			25.00	21.36	N/R	N/R
Non-Traditional			25.00	21.36	N/R	N/R
Displaced Homemaker			25.00	21.36	N/R	N/R
Economically Disadvantaged			25,00	21.36	N/R	N/R
Limited English Proficiency			25,00	21,36	N/R	N/R
Single Parent			25,00	21.36	N/R	N/R
Students with Disabilities			25.00	21.36	N/R	N/R
Migrant			25.00	21.36	N/R	N/R

Core Indicator 5b Nontraditional Completions	_4	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*			29.00	23.54	N/R	N/R
Non-Traditional			29.00	23.54	N/R	N/R
Displaced Homemaker			29.00	23.54	N/R	N/R
Economically Disadvantaged			29.00	23.54	N/R	N/R
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Migrant			29.00	23.54	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

full criteria.

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Form 1 Part E-C Last Revised 01/15/2008

\* If no district target is available then state targets will be used.

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Program: Welding

### Strengths:

- Annual completions consistent around 30
- Employment core indicators consistently increasing

#### Weaknesses:

- Enrollments, fill rates and other indicators inconsistent, somewhat cyclic
- · Living wage and supply/demand numbers are weak in Launchboard
- Fall enrollments have been consistently dropping
- · Core Indicators: NonT and persistence numbers need to improve,

	15	16	17
Persistence	-8.2	-22.8	-16.0
NonT participation	-9.8	-16.1	-19.1
NonT completions	-10.4	-12.8	-19.7

### Opportunities:

- Dual enrollment expansion
- Possible formerly incarcerated cohort
- Mirrored non-credit options for courses

#### Threats:

· Lack of population at IWV for increase

#### Recommendations:

I know the department has plans to examine its class scheduling/pathway and this is a good start. The reality for the program is that there needs to be some enrollment growth in order to maintain current staffing levels going forward. The department has been supportive of dual enrollment and class expansion in Tehachapi and these will help enrollments somewhat. We need to work with the local social services programs to see if we can't develop a compressed cohort, much like what was done with the C6 grant to add to the overall enrollment numbers.



**Negotiation Reports** 

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Form 1 Part F by 6 Digit

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095650 Welding Techr

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Section 1 Part F (for Colleges)

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College Core Indicator Information by 6-Digit TOP (2015-2016)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

095650 - Welding Technology

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

206

CTE Headcount:

147

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

	e Indicator 1 hnical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
-1	CTE Cohort*	35	43	89.75	87.85	81.40	-6.5
2	Non-Traditional	2	4	89.75	87.85	50,00	N/A
3	Displaced Homemaker			89.75	87.85	N/R	N/R
4	Economically Disadvantaged	21	22	89.75	87.85	95.45	7.6
5	Limited English Proficiency			89.75	87.85	N/R	N/R
6	Single Parent			89.75	87.85	N/R	N/R
7	Students with Disabilities	2	3	89.75	87.85	66.67	N/A
8	Migrant			89.75	87.85	N/R	N/R

Core Indicator 2 Completions - Credential, Certifica Transfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
9 CTE Cohort*	32	34	82.00	82.00	94.12	12.1
10 Non-Traditional	4	4	82.00	82.00	100.00	N/A
11 Displaced Homemaker			82.00	82.00	N/R	N/R
12 Economically Disadvantaged	12	13	82.00	82.00	92.31	10.3
13 Limited English Proficiency			82,00	82.00	N/R	N/R
14 Single Parent			82.00	82.00	N/R	N/R
15 Students with Disabilities	3	3	82.00	82.00	100.00	N/A
16 Migrant			82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer	Persistence and Transfer					Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	33	42	86.75	86.75	78.57	-8.2
18 Non-Traditional	3	4	86,75	86.75	75,00	N/A
19 Displaced Homemaker			86.75	86.75	N/R	N/R
20 Economically Disadvantaged	17	22	86.75	86.75	77.27	-9.5
21 Limited English Proficiency			86.75	86.75	N/R	N/R
22 Single Parent			86.75	86.75	N/R	N/R
23 Students with Disabilities	3	3	86.75	86.75	100.00	N/A

24 Migrant			86.75	86.75	N/R	N/R
Core Indicator 4 Employment			Negotia	ited Level	College Performance	Percent Above or Belo Negotiated Level
CONTRACTOR OF THE PARTY OF THE	Count	Total	State	District		
25 CTE Cohort*	16	31	80.85	77.40	51.61	-25.8
26 Non-Traditional	DR	DR	80.85	77.40	DR	N/A
27 Displaced Homemaker			80.85	77.40	N/R	N/R
28 Economically Disadvantaged	8	12	80.85	77.40	66,67	-10.7
29 Limited English Proficiency			80.85	77.40	N/R	N/R
30 Single Parent		1	80,85	77.40	N/R	N/R
31 Students with Disabilities	DR	DR	80.85	77.40	DR	N/A
32 Migrant			80.85	77.40	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		Trego time a rever
33 CTE Cohort*	4	43	22,60	19.14	9.30	-9.8
Non-Traditional	4	43	22.60	19.14	9.30	-9.8
Displaced Homemaker			22.60	19.14	N/R	N/R
Economically Disadvantaged	1	22	22.60	19.14	4.55	-14.6
Limited English Proficiency			22.60	19.14	N/R	N/R
Single Parent			22.60	19.14	N/R	N/R
Students with Disabilities	1	3	22.60	19.14	33.33	N/A
Migrant			22.60	19.14	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	4	33	27.50	22.54	12.12	-10.4
Non-Traditional	4	33	27.50	22.54	12.12	-10.4
Displaced Homemaker			27.50	22.54	N/R	N/R
Economically Disadvantaged	1	13	27.50	22.54	7.69	-14.8
Limited English Proficiency			27.50	22.54	N/R	N/R
Single Parent			27.50	22.54	N/R	N/R
Students with Disabilities	-1	3	27.50	22.54	33.33	N/A
Migrant			27.50	22.54	N/R	N/R

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for

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Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee)

\* If no district target is available then state targets will be used.



Negotiation Reports

Core Indicator Reports

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		Forms	- Parame	ter Sele	ction Area			
Select Form Type	Select District/College		Select Fisc	al Year		Select TOP Code		
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	- Committee Control		Forms	- Repor		1(0)	Hallman ( ) )	***************************************
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77.7	hnical Skill Attainment			Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
1	CTE Cohort*	44	49	91.00	87.56	89.80	2.2
2	Non-Traditional	1	2	91.00	87.56	50.00	N/A
3	Displaced Homemaker			91.00	87.56	N/R	N/R
4	Economically Disadvantaged	18	20	91.00	87.56	90,00	2.4
5	Limited English Proficiency			91.00	87.56	N/R	N/R
6	Single Parent	1	1	91.00	87.56	100.00	N/A
7	Students with Disabilities	2	2	91.00	87.56	100.00	N/A
8	Migrant			91.00	87,56	N/R	N/R
Cor	e Indicator 2					College	Percent Above or Polon

Con	e Indicator 2 apletions - Credential, Certific asfer Ready	ee or	Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
9	CTE Cohort*	18	27	83.00	83.00	66,67	-16.3
10	Non-Traditional	2	2	83.00	83.00	100.00	N/A
11	Displaced Homemaker			83.00	83.00	N/R	N/R
12	Economically Disadvantaged	5	10	83.00	83.00	50.00	-33.0
13	Limited English Proficiency			83.00	83.00	N/R	N/R
14	Single Parent			83.00	83.00	N/R	N/R
15	Students with Disabilities	2	2	83.00	83.00	100.00	N/A
16	Migrant			83.00	83.00	N/R	N/R

Core Indicator 3 Persistence and Transfer		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
And the state of t	Count	Total	State	District		
17 CTE Cohort*	30	46	88.00	88.00	65.22	-22.8
18 Non-Traditional	1	1	88,00	88.00	100.00	N/A
19 Displaced Homemaker			88.00	88.00	N/R	N/R
20 Economically Disadvantaged	12	19	88.00	88.00	63.16	-24.8
21 Limited English Proficiency			88.00	88.00	N/R	N/R
22 Single Parent	1	1	88.00	88.00	100.00	N/A
23 Students with Disabilities	2	2	88.00	88.00	100.00	N/A

24 Migrant			88.00	88.00	N/R	N/R
Core Indicator 4 Employment			Negotia	ted Level	College Performance	Percent Above or Belo Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	20	32	75.00	66,44	62.50	-3.9
26 Non-Traditional	DR	DR	75.00	66.44	DR	N/A
27 Displaced Homemaker			75.00	66.44	N/R	N/R
28 Economically Disadvantaged	8	-11	75.00	66,44	72,73	6.3
29 Limited English Proficiency			75.00	66.44	N/R	N/R
30 Single Parent			75.00	66.44	N/R	N/R
31 Students with Disabilities	DR	DR	75.00	66.44	DR	N/A
32 Migrant		1	75.00	66.44	N/R	N/R
Nontraditional Participation	Count	Total		led Level	College Performance	Percent Above or Belov Negotiated Level
	Count	Total	State	District		The gold and the feet
33 CTE Cohort*	2	49	24.00	20.19	4.08	-16.1
Non-Traditional	2	49	24.00	20.19	4,08	-16,1
Displaced Homemaker			24.00	20.19	N/R	N/R
Economically Disadvantaged		20	24.00	20.19	0.00	-20.2
Limited English Proficiency			24.00	20.19	N/R	N/R
Single Parent		1	24.00	20.19	0.00	N/A
Students with Disabilities	1	2	24,00	20.19	50.00	N/A
Migrant			24.00	20.19	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiat	ed Level	College Performance	Percent Above or Below Negotiated Level
		1000		A CONTRACTOR OF THE PARTY OF TH		-
	Count	Total	State	District		10.00

Core Indicator 5b Nontraditional Completions		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District		
34 CTE Cohort*	2	20	28.00	22.81	10.00	-12.8
Non-Traditional	2	20	28.00	22.81	10.00	-12.8
Displaced Homemaker			28.00	22.81	N/R	N/R
Economically Disadvantaged		6	28.00	22.81	0.00	N/A
Limited English Proficiency			28.00	22.81	N/R	N/R
Single Parent			28.00	22.81	N/R	N/R
Students with Disabilities	1	2	28.00	22.81	50.00	N/A
Migrant			28,00	22.81	N/R	N/R

\*Note. Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators for N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators (Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s).

of the 34 are below the District negotiated level(s).

of the 34 are list as (N/A, N/R) Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee)

\* If no district target is available then state targets will be used.



**Negotiation Reports** 

Core Indicator Reports

Documentation

Contact Us

You are here: Core Indicator Reports/Forms

Select Form Type

Form 1 Part F by 6 Digit

Forms - Parameter Selection Area

Select District/College Select Fiscal Year Select TOP Code

Cerro Coso Community 2017-2018 095650 Welding Techn View Report

Forms - Report

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Section 1 Part F (for Colleges)

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## College Core Indicator Information by 6-Digit TOP (2017-2018)

Perkins IV, Title I, Part C Local Application

Agreement #

District/College: KERN/CERRO COSO

095650 - Welding Technology

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

119

CTE Headcount:

83

(includes CTE enrollments above introductory level only)

(CTF students enrolled above introductory level only)

500	re Indicator I hnical Skill Attainment		Negotia	ted Level	College Performance	Percent Above or Below Negotiated Level	
		Count	Total	State	District		
1	CTE Cohort*	35	44	91.00	88.06	79.55	-8.5
2	Non-Traditional	1	1	91.00	88.06	100.00	N/A
3	Displaced Homemaker			91.00	88,06	N/R	N/R
4	Economically Disadvantaged	16	19	91.00	88.06	84.21	-3.8
5	Limited English Proficiency			91.00	88.06	N/R	N/R
6	Single Parent	-		91.00	88.06	N/R	N/R
7	Students with Disabilities	2	2	91.00	88.06	100.00	N/A
8	Migrant			91.00	88.06	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready				Negotiated Level		College Performance	Percent Above or Below Negotiated Level
		Count	Total	State	District		
9	CTE Cohort*	25	27	88.00	85.31	92.59	7.3
10	Non-Traditional	1	1	88.00	85.31	100.00	N/A
11	Displaced Homemaker			88.00	85.31	N/R	N/R
12	Economically Disadvantaged	8	10	88.00	85.31	80.00	-5.3
13	Limited English Proficiency			88.00	85,31	N/R	N/R
14	Single Parent			88.00	85.31	N/R	N/R
15	Students with Disabilities			88.00	85.31	N/R	N/R
16	Migrant			88.00	85.31	N/R	N/R

Core Indicator 3 Persistence and Transfer	Negotiated Level		College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		
17 CTE Cohort*	31	42	90.00	89.80	73.81	-16.0
18 Non-Traditional		1	90,00	89.80	0.00	N/A
19 Displaced Homemaker			90.00	89.80	N/R	N/R
20 Economically Disadvantaged	14	19	90.00	89.80	73.68	-16.1
21 Limited English Proficiency			90.00	89.80	N/R	N/R
22 Single Parent			90.00	89.80	N/R	N/R
23 Students with Disabilities	2	2	90.00	89.80	100.00	N/A

24 Migrant			90.00	89.80	N/R	N/R
Core Indicator 4 Employment	Negotiated Level		College Performance	Percent Above or Belov Negotiated Level		
	Count	Total	State	District		
25 CTE Cohort*	19	29	68.00	68.00	65.52	-2.5
26 Non-Traditional	DR	DR	68.00	68.00	DR	N/A
27 Displaced Homemaker			68.00	68.00	N/R	N/R
28 Economically Disadvantaged	6	10	68.00	68.00	60.00	-8.0
29 Limited English Proficiency			68.00	68.00	N/R	N/R
30 Single Parent			68.00	68.00	N/R	N/R
31 Students with Disabilities			68.00	68.00	N/R	N/R
32 Migrant		/	68.00	68.00	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		ringeriated Devel
33 CTE Cohort*	1	44	25.00	21.36	2.27	-19.1
Non-Traditional	1	44	25.00	21.36	2.27	-19.1
Displaced Homemaker			25.00	21,36	N/R	N/R
Economically Disadvantaged		19	25.00	21.36	0.00	-21.4
Limited English Proficiency			25.00	21.36	N/R	N/R
Single Parent			25.00	21.36	N/R	N/R
Students with Disabilities		2	25.00	21.36	0.00	N/A
Migrant			25.00	21.36	N/R	N/R
Core Indicator 5b Nontraditional Completions	Negotiated Level		College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District		riogonatea Ecres
34 CTE Cohort*	1	26	29.00	23.54	3.85	-19.7
Non-Traditional	1	26	29.00	23.54	3,85	-19.7
Displaced Homemaker			29.00	23,54	N/R	N/R
Economically Disadvantaged		8	29.00	23.54	0.00	N/A
Limited English Proficiency			29.00	23.54	N/R	N/R
Single Parent			29.00	23.54	N/R	N/R
Students with Disabilities			29.00	23.54	N/R	N/R
Missout			2277	7 7 7 7		1978

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

29.00

23,54

N/R

N/R

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

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of the 34 are list as (N/A, N/R)

Form 1 Part E-C Last Revised 01/15/2008

Department Chair (or authorized Designee)

\* If no district target is available then state targets will be used.

Cerro Coso || Welding Technology (095650) || 2013-2014 (Change Filter?)

- **★** NUMBER OF COURSE ENROLLMENTS: 327
- → NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 18
- → NUMBER OF STUDENTS WHO TRANSFERRED: 0
- **★** EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 60%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 53%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$6,335
- + MEDIAN CHANGE IN EARNINGS: 32%
- + ATTAINED A LIVING WAGE: 38%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics

Cerro Coso || Welding Technology (095650) || 2014-2015 (Change Filter?)

- → NUMBER OF COURSE ENROLLMENTS: 258
- → NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: 25
- → NUMBER OF STUDENTS WHO TRANSFERRED: 1
- + EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: 61%
- + EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: 54%
- ♣ JOB CLOSELY RELATED TO FIELD OF STUDY: \*
- → MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: \$5,730
- + MEDIAN CHANGE IN EARNINGS: 71%
- + ATTAINED A LIVING WAGE: 50%

<sup>+</sup>Find out more about the data in the Strong Workforce Program Metrics