

Counseling

Student Demographic Information

Unduplicated Headcount ¹	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Cerro Coso College	324	6%	324	0%	370	14%	484	31%	447	-8%

Gender	Counseling										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	192	59%	191	59%	232	63%	271	56%	257	57%	5,310	59%
Male	132	41%	132	41%	138	37%	213	44%	189	42%	3,574	40%
Not Reported			1	0%					1	0%	105	1%

Age	Counseling										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	104	32%	109	34%	116	31%	174	36%	173	39%	1,848	21%
20-29	135	42%	129	40%	140	38%	180	37%	172	38%	3,672	41%
30-39	40	12%	40	12%	57	15%	76	16%	54	12%	1,837	20%
40 & Older	45	14%	46	14%	57	15%	54	11%	48	11%	1,632	18%

Ethnicity	Counseling										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	13	4%	8	2%	19	5%	37	8%	28	6%	478	5%
American Indian	6	2%	11	3%	30	8%	28	6%	24	5%	127	1%
Asian/Filipino/Pac. Islander	7	2%	7	2%	9	2%	17	4%	10	2%	366	4%
Hispanic/ Latino	96	30%	120	37%	119	32%	178	37%	165	37%	3,574	40%
White	175	54%	158	49%	162	44%	193	40%	165	37%	3,940	44%
Two or More Races	26	8%	18	6%	29	8%	31	6%	29	6%	385	4%
Not Reported	1	0%	2	1%	2	1%			26	6%	119	1%

Ed Plan Completion	Counseling										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated	19	6%	12	4%	50	14%	106	22%	89	20%	1,407	16%
Comprehensive	215	66%	238	73%	199	54%	165	34%	150	34%	1,955	22%
Both (Abbrev. and Comp.)	37	11%	21	6%	60	16%	150	31%	132	30%	1,475	16%
Other Ed Plan					6	2%	2	0%	3	1%	31	0%
Exempt							3	1%	1	0%	479	5%
No Ed Plan Completed	53	16%	53	16%	55	15%	58	12%	72	16%	3,642	41%

Completed Matriculation ²	Counseling										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	228	70%	247	76%	291	79%	386	80%	329	74%	4,687	52%

*This subject has no majors/awards

Course Enrollments

Active Sections	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	8	8	10	12	10
Distance Ed	3	2	3	5	5
Total	11	10	13	17	15

First Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	264	268	290	375	311
Distance Ed	157	100	142	231	243
Total	421	368	432	606	554

Census Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	232	254	261	336	283
Distance Ed	98	76	113	151	175
Total	330	330	374	487	458

Subject Students/Section ⁵	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	29	32	26	28	28
Distance Ed	33	38	38	30	35
Total	30	33	29	29	31

Collegewide Students/Section ⁵	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	18	19	17	17	17
Distance Ed	29	28	27	27	27
Total	24	24	22	22	21

First Day Waitlist ⁶	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	18	36	5	16	14
Distance Ed	39	25	15	8	15
Total	57	61	20	24	29

FTES, FTEF & Productivity

FTES ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	17.6	18.5	18.6	24.5	20.6
Distance Ed	6.1	4.7	7.0	9.4	10.7
Total	23.7	23.2	25.7	33.9	31.3

FTEF Workload ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	0.5	0.3	0.1	0.5	0.7
Distance Ed	0.1	0.0	0.2	0.3	0.3
Total	0.7	0.3	0.3	0.8	0.9

FTEF Workload By Contract Type	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	0.0	0%	0.0	0%	0.0	11%	0.1	17%	0.0	0%
2) Overload	0.3	40%	0.1	50%	0.1	44%			0.3	29%
3) Adjunct	0.3	40%	0.1	50%	0.1	44%	0.5	67%	0.5	57%
4) Summer	0.1	20%					0.1	17%	0.1	14%

Subject Productivity (FTES/FTEF) ⁸	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	33.2	69.5	140.1	46.1	30.9
Distance Ed	45.8		42.2	35.2	40.4
Productivity (FTES/FTEF)	35.7	87.2	85.7	42.5	33.6

Collegewide Productivity (FTES/FTEF) ⁸	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	13.9	13.0	12.4	12.3	11.8
Distance Ed	15.1	14.1	13.9	13.9	13.7
Productivity (FTES/FTEF)	14.5	13.6	13.1	13.1	12.8

Success & Retention Rates

Subject ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	84%	64%	85%	63%	81%	71%	80%	68%	84%	66%
Distance Ed	78%	56%	76%	55%	83%	63%	81%	60%	79%	66%
Total	82%	62%	83%	62%	81%	68%	80%	66%	82%	66%

Collegewide ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	90%	76%	89%	75%	90%	79%	91%	80%	94%	83%
Distance Ed	79%	61%	79%	61%	81%	65%	82%	64%	85%	66%
Total	83%	67%	82%	66%	85%	71%	86%	70%	89%	73%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Counseling	82%	65%

Collegewide Overall Combined	Retention	Success
Cerro Coso College	85%	70%

Subject Gender	Retention	Success
Female	83%	68%
Male	80%	61%

Collegewide Gender	Retention	Success
Female	84%	69%
Male	86%	71%

Subject Age	Retention	Success
19 & Younger	85%	68%
20-29	81%	61%
30-39	80%	68%
40 & Older	78%	67%

Collegewide Age	Retention	Success
19 & Younger	88%	71%
20-29	83%	66%
30-39	84%	71%
40 & Older	85%	75%

Subject Ethnicity	Retention	Success
African American	69%	42%
American Indian	75%	65%
Asian/Filipino/Pac. Islander	82%	73%
Hispanic/ Latino	85%	71%
Two or More Races	79%	59%
White	82%	63%

Collegewide Ethnicity	Retention	Success
African American	73%	49%
American Indian	80%	60%
Asian/Filipino/Pac. Islander	89%	77%
Hispanic/ Latino	84%	67%
Two or More Races	84%	68%
White	87%	74%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	87%	71%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	86%	72%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	88%	73%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	86%	72%

*This subject has no majors/awards

Footnote Explanations

- 1 The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- 2 Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- 3 When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '*' indicates that a Major does not exist in the 2016-17 college catalog.
- 4 Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
- 5 Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- 6 Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- 7 Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
- 8 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- 9 Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
- 10 Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2016-17 college catalog.

Computer Science

Student Demographic Information

Unduplicated Headcount ¹	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Cerro Coso College	783	-24%	820	5%	770	-6%	645	-16%	667	3%

Gender	Computer Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	421	54%	465	57%	449	58%	361	56%	349	52%	5,310	59%
Male	361	46%	354	43%	321	42%	284	44%	314	47%	3,574	40%
Not Reported	1	0%	1	0%					4	1%	105	1%

Age	Computer Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	123	16%	140	17%	144	19%	160	25%	163	24%	1,848	21%
20-29	326	42%	354	43%	318	41%	263	41%	292	44%	3,672	41%
30-39	166	21%	149	18%	149	19%	116	18%	118	18%	1,837	20%
40 & Older	168	21%	177	22%	159	21%	106	16%	94	14%	1,632	18%

Ethnicity	Computer Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	36	5%	39	5%	28	4%	25	4%	44	7%	478	5%
American Indian	46	6%	37	5%	25	3%	19	3%	8	1%	127	1%
Asian/Filipino/Pac. Islander	31	4%	23	3%	25	3%	36	6%	28	4%	366	4%
Hispanic/ Latino	205	26%	253	31%	258	34%	224	35%	212	32%	3,574	40%
White	421	54%	420	51%	388	50%	310	48%	339	51%	3,940	44%
Two or More Races	42	5%	48	6%	46	6%	30	5%	36	5%	385	4%
Not Reported	2	0%					1	0%			119	1%

Ed Plan Completion	Computer Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated	63	8%	55	7%	105	14%	126	20%	130	19%	1,407	16%
Comprehensive	468	60%	506	62%	352	46%	226	35%	234	35%	1,955	22%
Both (Abbrev. and Comp.)	67	9%	45	5%	96	12%	131	20%	129	19%	1,475	16%
Other Ed Plan					6	1%	4	1%	2	0%	31	0%
Exempt	10	1%	7	1%	10	1%	9	1%	22	3%	479	5%
No Ed Plan Completed	175	22%	207	25%	201	26%	149	23%	150	22%	3,642	41%

Completed Matriculation ²	Computer Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	487	62%	522	64%	512	66%	434	67%	444	67%	4,687	52%

Student Majors Information

Subject Majors ³	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Average
Admin. Medical Assisting		9	40	29	30	27
Business	166	174	178	230	205	191
Business Administration	275	280	249	251	268	265
Business Office Technology	62	43	35	41	47	46
Clinical Medical Assisting		4	32	27	30	23
Computer Information Systems	124	112	109	95	107	109
*Computer Science	22	15	44	102	83	53
Cyber Security Technology					2	2
Data Analyst I					1	1
Engineering, General	89	154	139	145	186	143
Human Services	106	139	97	103	87	106
Human Services Worker	17	31	23	19	16	21
Industrial Technology	18	11	1		8	10
Information Technology Plus					3	3
Liberal Arts/Math & Science	69	109	91	75	93	87
Management	86	78	76	53	48	68
Mathematics	24	39	40	46	77	45
Medical Assisting		19	80	118	142	90
*Office Assistant		2	2	1	2	2
*Office Assistant I	1					1
Office Clerk		12	2	1	3	5
Office Technology	1					1
*Web Design	51	45	38	26	25	37
Web Fundamentals					1	1
Web Professional				9	6	8

Course Enrollments

Active Sections	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	23	17	11	7	7
Distance Ed	43	41	34	26	24
Total	66	58	45	33	31

First Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	392	400	227	144	131
Distance Ed	1,504	1,566	1,295	1,006	996
Total	1,896	1,966	1,522	1,150	1,127

Census Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	292	309	181	110	113
Distance Ed	887	991	841	714	733
Total	1,179	1,300	1,022	824	846

Subject Students/Section ⁵	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	13	18	16	16	16
Distance Ed	21	24	25	27	31
Total	18	22	23	25	27

Collegewide Students/Section ⁵	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	18	19	17	17	17
Distance Ed	29	28	27	27	27
Total	24	24	22	22	21

First Day Waitlist ⁶	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	13	16	0	0	0
Distance Ed	149	121	33	15	59
Total	162	137	33	15	59

FTES, FTEF & Productivity

FTES ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	27.1	30.7	18.2	14.9	15.6
Distance Ed	107.8	114.9	100.8	94.7	95.4
Total	135.0	145.6	119.0	109.5	111.0

FTEF Workload ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	3.0	3.1	2.3	1.7	1.6
Distance Ed	8.1	10.3	7.7	7.1	6.2
Total	11.1	13.3	10.0	8.9	7.8

FTEF Workload By Contract Type	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	3.5	32%	3.7	28%	3.5	35%	3.8	43%	4.4	56%
2) Overload	1.7	16%	1.9	14%	1.1	11%	1.3	15%	0.6	7%
3) Adjunct	4.5	41%	6.5	49%	3.9	39%	2.8	32%	2.1	27%
4) Summer	1.3	11%	1.1	8%	1.5	15%	0.9	11%	0.8	10%
5) Banked Load			0.0	0%						

Subject Productivity (FTES/FTEF) ⁸	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	9.1	10.0	7.9	8.6	9.8
Distance Ed	13.4	11.2	13.2	13.3	15.4
Productivity (FTES/FTEF)	12.2	10.9	12.0	12.4	14.2

Collegewide Productivity (FTES/FTEF) ⁸	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	13.9	13.0	12.4	12.3	11.8
Distance Ed	15.1	14.1	13.9	13.9	13.7
Productivity (FTES/FTEF)	14.5	13.6	13.1	13.1	12.8

Success & Retention Rates

Subject ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	88%	74%	82%	67%	88%	70%	82%	62%	93%	79%
Distance Ed	74%	58%	77%	64%	79%	67%	86%	73%	87%	70%
Total	77%	62%	78%	64%	81%	67%	85%	72%	87%	72%

Collegewide ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	90%	76%	89%	75%	90%	79%	91%	80%	94%	83%
Distance Ed	79%	61%	79%	61%	81%	65%	82%	64%	85%	66%
Total	83%	67%	82%	66%	85%	71%	86%	70%	89%	73%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Computer Science	81%	67%

Collegewide Overall Combined	Retention	Success
Cerro Coso College	85%	70%

Subject Gender	Retention	Success
Female	82%	70%
Male	80%	64%

Collegewide Gender	Retention	Success
Female	84%	69%
Male	86%	71%

Subject Age	Retention	Success
19 & Younger	83%	68%
20-29	80%	65%
30-39	80%	69%
40 & Older	81%	69%

Collegewide Age	Retention	Success
19 & Younger	88%	71%
20-29	83%	66%
30-39	84%	71%
40 & Older	85%	75%

Subject Ethnicity	Retention	Success
African American	67%	45%
American Indian	80%	59%
Asian/Filipino/Pac. Islander	87%	76%
Hispanic/ Latino	79%	63%
Two or More Races	79%	66%
White	83%	71%

Collegewide Ethnicity	Retention	Success
African American	73%	49%
American Indian	80%	60%
Asian/Filipino/Pac. Islander	89%	77%
Hispanic/ Latino	84%	67%
Two or More Races	84%	68%
White	87%	74%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	83%	69%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	86%	72%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	83%	70%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	86%	72%

Student Awards

Awards by Type & Program ¹⁰		2012-13	2013-14	2014-15	2015-16	2016-17	5-Year Total
AA	Business Administration	26	15	26	5	7	79
	Engineering, General			1			1
	Liberal Arts/Math & Science	48	42	64	40	48	242
	Award Type Total	74	57	91	45	55	322
AS	Business	4	6	8	6	4	28
	Business Administration	1					1
	Business Office Technology	1	4	3	2	3	13
	Computer Information Systems	9	7	8	7	10	41
	*Computer Science	1	3	3	4	5	16
	Engineering, General	3	2	5	5	7	22
	Human Services	7	2	6	8	6	29
	Industrial Technology	2					2
	Management	3	5	2	5	1	16
	Medical Assisting				2	7	9
	*Web Design	2	1	3	3		9
	Web Professional			2	4		6
	Award Type Total	33	30	40	46	43	192
AS-T	Business Administration			1	10	12	23
	Mathematics	3	2	8	6	9	28
	Award Type Total	3	2	9	16	21	51
Cert	Admin. Medical Assisting		5	8	8	12	33
	Business	4	3	3	7	2	19
	Business Office Technology	5	1	1	4	6	17
	Clinical Medical Assisting		3	13	17	9	42
	Computer Information Systems	2	3	4	3	7	19
	Data Analyst I					3	3
	Human Services Worker	10	6	7	9	11	43
	Information Technology Plus				2	2	4
	Management			5	1	2	8
	Medical Assisting				1		1
	*Office Assistant			2			2
	Office Clerk	7	1	6	5	2	21
	*Web Design	4	3	2	1		10
	Web Fundamentals			1		1	2
	Web Professional			1	3		4
Award Type Total	32	25	53	61	57	228	
Total Awards	142	114	193	168	176	793	

Footnote Explanations

- 1 The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- 2 Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- 3 When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '*' indicates that a Major does not exist in the 2016-17 college catalog.
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- 5 Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- 6 Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- 7 Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
- 8 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- 9 Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
- 10 Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2016-17 college catalog.

Political Science

Student Demographic Information

Unduplicated Headcount ¹	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Cerro Coso College	397	5%	420	6%	397	-5%	425	7%	530	25%

Gender	Political Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	216	54%	253	60%	235	59%	255	60%	281	53%	5,310	59%
Male	180	45%	165	39%	162	41%	169	40%	240	45%	3,574	40%
Not Reported	1	0%	2	0%			1	0%	9	2%	105	1%

Age	Political Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	107	27%	99	24%	105	26%	107	25%	178	34%	1,848	21%
20-29	193	49%	206	49%	205	52%	226	53%	225	42%	3,672	41%
30-39	50	13%	78	19%	49	12%	59	14%	78	15%	1,837	20%
40 & Older	47	12%	37	9%	38	10%	33	8%	49	9%	1,632	18%

Ethnicity	Political Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	14	4%	17	4%	13	3%	12	3%	34	6%	478	5%
American Indian	5	1%	8	2%	4	1%	4	1%	5	1%	127	1%
Asian/Filipino/Pac. Islander	10	3%	13	3%	15	4%	19	4%	21	4%	366	4%
Hispanic/ Latino	126	32%	147	35%	177	45%	170	40%	206	39%	3,574	40%
White	220	55%	213	51%	170	43%	200	47%	205	39%	3,940	44%
Two or More Races	22	6%	21	5%	18	5%	20	5%	31	6%	385	4%
Not Reported			1	0%					28	5%	119	1%

Ed Plan Completion	Political Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated	25	6%	36	9%	71	18%	72	17%	80	15%	1,407	16%
Comprehensive	242	61%	240	57%	201	51%	167	39%	197	37%	1,955	22%
Both (Abbrev. and Comp.)	36	9%	33	8%	45	11%	98	23%	112	21%	1,475	16%
Other Ed Plan					1	0%	4	1%	7	1%	31	0%
Exempt			1	0%	1	0%	2	0%	14	3%	479	5%
No Ed Plan Completed	94	24%	110	26%	78	20%	82	19%	120	23%	3,642	41%

Completed Matriculation ²	Political Science										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	262	66%	255	61%	289	73%	311	73%	373	70%	4,687	52%

Student Majors Information

Subject Majors ³	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Average
Liberal Arts/Social & Behvrl	126	173	120	88	94	120

Course Enrollments

Active Sections	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	7	7	8	7	11
Distance Ed	7	10	8	11	9
Total	14	17	16	18	20

First Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	184	129	162	130	206
Distance Ed	290	385	327	421	373
Total	474	514	489	551	579

Census Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	170	117	147	112	213
Distance Ed	235	311	260	329	328
Total	405	428	407	441	541

Subject Students/Section ⁵	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	24	17	18	16	19
Distance Ed	34	31	33	30	36
Total	29	25	25	25	27

Collegewide Students/Section ⁵	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	18	19	17	17	17
Distance Ed	29	28	27	27	27
Total	24	24	22	22	21

First Day Waitlist ⁶	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	8	0	0	0	0
Distance Ed	99	51	39	16	24
Total	107	51	39	16	24

FTES, FTEF & Productivity

FTES ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	17.8	12.6	16.0	12.1	23.5
Distance Ed	22.3	29.4	24.8	31.2	31.0
Total	40.2	42.0	40.8	43.2	54.5

FTEF Workload ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	1.4	1.1	1.4	1.3	1.9
Distance Ed	1.2	1.8	1.4	2.0	1.6
Total	2.6	2.9	2.8	3.3	3.5

FTEF Workload By Contract Type	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	0.4	15%	1.8	63%	1.4	49%	1.8	55%	1.0	29%
2) Overload	0.6	23%	0.7	23%	0.3	9%	0.5	14%	0.5	13%
3) Adjunct	1.4	54%	0.2	7%	0.8	27%	0.4	12%	1.4	40%
4) Summer	0.2	8%	0.2	7%	0.4	14%	0.6	18%	0.6	17%
6) Unidentified					0.0	0%				

Subject Productivity (FTES/FTEF) ⁸	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	12.7	11.8	11.2	9.5	12.6
Distance Ed	18.6	16.3	17.7	15.6	19.4
Productivity (FTES/FTEF)	15.5	14.7	14.4	13.2	15.7

Collegewide Productivity (FTES/FTEF) ⁸	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	13.9	13.0	12.4	12.3	11.8
Distance Ed	15.1	14.1	13.9	13.9	13.7
Productivity (FTES/FTEF)	14.5	13.6	13.1	13.1	12.8

Success & Retention Rates

Subject ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	88%	74%	88%	66%	90%	76%	93%	68%	91%	74%
Distance Ed	76%	59%	72%	53%	86%	75%	82%	62%	85%	68%
Total	81%	65%	76%	56%	88%	75%	85%	64%	87%	70%

Collegewide ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	90%	76%	89%	75%	90%	79%	91%	80%	94%	83%
Distance Ed	79%	61%	79%	61%	81%	65%	82%	64%	85%	66%
Total	83%	67%	82%	66%	85%	71%	86%	70%	89%	73%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Political Science	83%	66%

Collegewide Overall Combined	Retention	Success
Cerro Coso College	85%	70%

Subject Gender	Retention	Success
Female	84%	67%
Male	83%	66%

Collegewide Gender	Retention	Success
Female	84%	69%
Male	86%	71%

Subject Age	Retention	Success
19 & Younger	90%	74%
20-29	82%	62%
30-39	78%	63%
40 & Older	82%	74%

Collegewide Age	Retention	Success
19 & Younger	88%	71%
20-29	83%	66%
30-39	84%	71%
40 & Older	85%	75%

Subject Ethnicity	Retention	Success
African American	66%	46%
American Indian	89%	63%
Asian/Filipino/Pac. Islander	84%	65%
Hispanic/ Latino	83%	65%
Two or More Races	82%	66%
White	85%	69%

Collegewide Ethnicity	Retention	Success
African American	73%	49%
American Indian	80%	60%
Asian/Filipino/Pac. Islander	89%	77%
Hispanic/ Latino	84%	67%
Two or More Races	84%	68%
White	87%	74%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	87%	70%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	86%	72%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	87%	71%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	86%	72%

Student Awards

Awards by Type & Program ¹⁰		2012-13	2013-14	2014-15	2015-16	2016-17	5-Year Total
AA	Liberal Arts/Social & Behvrl	68	78	85	80	97	408
	Award Type Total	68	78	85	80	97	408
Total Awards		68	78	85	80	97	408

Footnote Explanations

- The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '*' indicates that a Major does not exist in the 2016-17 college catalog.
- Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
- Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
- FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
- Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2016-17 college catalog.