

completion rates of the other SLOs. The suggested remedy was an incorporation of a review of the elements of the writing process and MLA. That remediation was incorporated into the offering of English C242 for the Fall of 2016. Success rate for that SLO rose to an acceptable 85%.

Outcomes Assessment: Gaps to be Addressed

English C241, SLO 6 (Research appropriate primary and secondary sources and apply documentation skills without plagiarism).

Type:

SLO

Target Missed/Gap Detected:

Students achieved success on this SLO at a rate of 52%, well below the target of 70% success.

Type of Gap:

Student unpreparedness in reading, writing, or math. Student unpreparedness in research skills.

Analysis and Plan for Improvement:

The plan for improvement is to include a review of the writing process and MLA in subsequent classes. This remediation was incorporated into English C242 offered the next semester.

Anticipated Semester for Implementing Planned Improvements:

Spring of 2018

Anticipated Semester of Next Assessment:

Fall of 2018

Program Review: Actions Taken

English AA Transfer Degree

Year of Last Program Review:

N/A

Actions Taken in the Prior Year to Address Strategies:

Strategies Still to be Addressed:

Annual Planning: Actions Taken

Increase Enrollment in On-Ground Spanish Class

Spanish C100, Basic Conversational Spanish, was offered, but with limited enrollment.

Improve Student Completion of Basic Skills Writing Classes

Working with the LAC Coordinator, basic writing faculty participated in an acceleration training at Porterville College in the Summer