

SLO

**Target Missed/Gap Detected:**

Target: 80%

Results: 76%

**Type of Gap:**

Need for revision to assessment method. Need to alter/refine course content. Need to alter/refine instructional techniques.

**Analysis and Plan:**

Students are able to identify the benefits of attending and completing degrees within each system, however struggle more with identifying the challenges. Plan to have a discussion forum so students can share their ideas regarding the benefits and challenges of completing degrees within each system. Assignment will then be given along with a rubric so that students have a better understanding of the assignment.

**PDEV C101 - SLO #3: Describe and apply study techniques such as note taking, power reading, mnemonics, and test taking.**

**Type:**

SLO

**Target Missed/Gap Detected:**

Target: 70%

Results: 68%

**Type of Gap:**

Need for revision to assessment method. Need to alter/refine instructional techniques.

**Analysis and Plan:**

Not all instructors were utilizing the same materials and assessment; consistency is needed. The department chair will work with instructors to ensure that SLO assessments are being collected in the same way.

## **Progress Made on Program Review**

### **Counseling**

**Year of Last Program Review:**

2013

**Progress in the last year on two-year strategies:**

Action Plan: Continue to partner with other student service groups and faculty to provide more comprehensive services to students in the delivery of core component activities.

- The SSSP Committee continues to meet regularly and includes staff and faculty across departments.
- The "Faculty Guide to Student Success & Support Programs" was developed in 2016. The guide provides information