



b. Progress Made on Outcome Assessment. *If more lines are needed, place cursor in the bottom right box, press [Tab].*

Semester Assessed	SLO/AUO	Target Missed/Gap Detected	Improvements Designed	When Reassessed
SOCI 220 2013 Spring	Identify and explain the major characteristics of race, ethnicity, gender, social class.	Target – 70% Actual – 63%	Assessed by an open book quiz with short answer essays where “passing” is a score of 4/5 or better. The average for questions on race, ethnicity, and gender was 72%, whereas the average for questions on social class was 55%. This suggests that we need to increase the time spent teaching this topic to make sure the concepts are fully understood.	Fall 2014
	Analyze common factors related to these issues such as prejudice, discrimination, stereotyping, pluralism, assimilation, genocide.	Target – 70% Actual – 84%	Assessed by an online open book timed quiz.	
	Compare the experiences of different racial and ethnic groups in the United States, both historical and present day.	Target – 70% Actual – 67%	Assessed by an open book timed quiz. The average on this topic fell just below the goal success rate. This suggests we should either expand the teaching time spent on this topic, or include more testing methods. The essay questions show more success overall for this course, so perhaps including an essay on this topic would help students grasp the concept more clearly.	Fall 2014



	Identify the various connotations of gender, including feminism, LGBT issues (Lesbian, Gay, Bisexual and Transgender), as well as the struggles for equality both historical (suffrage) and modern day (prejudice and discrimination).	Target – 70% Actual – 81%	Assessed by an open book quiz with short answer essays where “passing” is a score of 4/5 or better.	
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c. Progress Made on Department/Unit Strategies

Connection to College Strategic Goals: Strengthen instructional programs and services.

Specific internal* or external condition(s) the goal is a response to:** Increase student retention and success rates throughout the department.

Action Plan: The department will meet several times a year to discuss methods of increasing and measuring student retention and success rates.

Measure of Success: The department will review program review data to determine if student retention and success rates have increased.

The department review of data demonstrated following retention and success rate for the Academic Year 2011 – 2012 compared to 2010 -

Subjects	2010 – 2011 Sum of Retention Rate	2011-2012 Sum of Retention Rate	2012-2013 Sum of Retention Rate	2010-2011 Sum of Success Rate	2011-2012 Sum of Success Rate	2012-2013 Sum of Success Rate
ANTH	78.1%	77.4%	83%	62.9%	59.7%	66.8%
ECON	82.1%	85.1%	82.9%	55.2%	50.5%	57.7%
HIST	77.7%	79.3%	78.6%	55.5%	54.0%	61%
PHIL	73.4%	75.3%	75.9%	54.3%	57.8%	57.4%