

Progress: ESCC has recently received the “substantive change” approval from the State Chancellor’s Office. The faculty will begin the collaborative development of a marketing/publicizing strategy during the 2014-15 academic year. This effort will involve ESCC administration and the college Public Information Officer. Plan should be completed by May of 2015.

Progress Made on Outcome Assessment

With development of a defined schedule for course and program assessment, the department will now be able to move forward with a specific plan for future outcome assessment (both SLO and Program) in preparation for the next program review. The department is in the process of developing common rubric formats for each of its courses. These will begin to be implemented during the scheduled SLO assessment process in the spring of 2015.

Type:

SLO

Semester Assessed:

Spring 2015

Target Missed/Gap Detected:

Analysis and Plan:

Progress Made on Prior Year Initiatives

Develop and implement a sequential plan for continued evaluation of course level student learning outcomes.

Progress Made:

In accordance with the guidelines developed by the Vice President of Academic Affairs, the department has developed a timetable for evaluation. The schedule has been implemented and all courses will be evaluated on a specified, sequential timetable beginning in the Spring of 2015. Will attach the appropriate document detailing the schedule.

Develop a systematic preventative maintenance and equipment replacement plan for the department.

Progress Made:

After much discussion within the department, a definitive six year plan has been developed. Replacing equipment over a six year period will be costly, but is required, considering the age and condition of the existing equipment. The document will be available on the "g drive" for review.

Initiatives for Next Academic Year

Implementation of Moodle format for Physical Education onground courses

Strategic Plan Goals Addressed:

1,2

Action Plan:

The plan requires that each PHED skills course be made available to students in the Moodle format. Using this online format for on ground courses has several benefits:

1. All sections of a particular course (regardless of their physical location) will be covering at a minimum, the topics detailed in the current Course Outline of Record. This will be accomplished with standard lecture notes or presentations. Additional materials that the instructor deems appropriate can certainly be added, if desired.
2. Online resource links will be provided for each topic. However, this does not restrict the use of additional links/materials by the instructor of record.
3. Testing for course material knowledge will be standardized so as to enable tracking of SLO data. This will be in the form of a required examination which will reference back to all of the existing, knowledge related SLO for the course. At the end of each