


# SLO to PLO mapping

## CHDV Associate Teacher Certificate of Achievement



Vivian Baker as Curriculum Specialist in Child Development

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SLO Listings Curriculum Map Assessments

Mapping source: CSLOs Organization: Child Development Outcomes Groups: - No Outcomes Group selected - Programs: CC Child Development Associate...

Mapping source	Organization	Outcomes Groups	Programs
Default Department Certificate of Achieve... Courses CC Child Development Associate Teacher- <input type="checkbox"/> Include inactive Courses	Child Development	- No Outcomes Group selected -	CC Child Development Associate...
	<b>1. Examine teaching and care practices that provide a developmentally appropriate program to support children's growth,...</b>	<b>2. Identify one's own values, experiences, and philosophies and how they guide and inform practices. Assessment: This PLO will be...</b>	
CHDVC100 - Principles & Practices of Teac			
Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range...	✓ Specify Asmt Levels		
Develop one's teaching philosophy and professional goals.		✓ Specify Asmt Levels	
Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practices...	✓ Specify Asmt Levels		
Examine the value of play as a vehicle for developing skills, knowledge, dispositions and strengthening relationships among young...	✓ Specify Asmt Levels		
Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom...	✓ Specify Asmt Levels		
Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies...		✓ Specify Asmt Levels	
CHDVC102 - Introduction to Materials and Curriculum			
Recognize developmentally appropriate teaching strategies and apply them in supervised settings with young children.	✓ Specify Asmt Levels		
Demonstrate an understanding of the many aspects of the teachers' role in early childhood programs.	✓ Specify Asmt Levels		
Identify play-based curriculum models and approaches, standards for early learning, and indicators of quality.	✓ Specify Asmt Levels		
Use the ongoing cycle of curriculum development	✓		

	Specify Asmt Levels	
Use the ongoing cycle of curriculum development to plan, implement, and evaluate early childhood activities and environments.	✓	
	Specify Asmt Levels	
CHDVC104 - Child, Family, and Community		
Analyze theories of socialization that address the interrelationship of child, family, and community.	✓	
	Specify Asmt Levels	
Assess the impact of educational, political, and socioeconomic factors on children and families.	✓	
	Specify Asmt Levels	
Describe social issues, changes, and transitions that affect children, families, schools, and communities.	✓	
	Specify Asmt Levels	
Describe effective strategies that empower families and encourage family involvement in children's development.	✓	
	Specify Asmt Levels	
Identify and evaluate community support services and agencies available to families and children.	✓	
	Specify Asmt Levels	
Analyze one's own values, goals, and sense of self as related to family history and life experiences, assessing how this...		✓
		Specify Asmt Levels
CHDVC106 - Child Growth and Development		
Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial,...	✓	
	Specify Asmt Levels	
Identify cultural, economic, political, and historical contexts that affect children's development.	✓	
	Specify Asmt Levels	
Identify and compare major theoretical frameworks related to the study of human development.	✓	
	Specify Asmt Levels	
Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies.	✓	
	Specify Asmt Levels	
Differentiate characteristics of typical and atypical development.	✓	
	Specify Asmt Levels	




SLO to ILO mapping


CHDV Program



Mapping source CSLOs Organization: Child Development Outcomes Groups: - No Outcomes Group selected - Programs: - No Program selected -

Core ISLOs	Citizenship	Communication	Critical Thinking	Information Competency
- All Categories -	Students who are completing a program will be prepared to engage in responsible citizenship at various levels.	Students who are completing a program will be able to communicate ideas, perspectives, and values clearly and persuasively while...	Students who are completing a program will be able to think critically and creatively and apply reasoning.	Students who are completing a program will be able to access, evaluate, and effectively use information.
Courses				
- No Course Group Selected -				
<input type="checkbox"/> Include inactive Courses				
CHDVC100 - Principles & Practices of Teac				
Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range...		✓ Specify Asmt Levels		
Develop one's teaching philosophy and professional goals.				

Access only childhood settings, curriculum, and...

Core ISLOs	Citizenship	Communication	Critical Thinking	Information Competency
- All Categories - Courses - No Course Group Selected - <input type="checkbox"/> Include inactive Courses	Students who are completing a program will be prepared to engage in responsible citizenship at various levels.	Students who are completing a program will be able to communicate ideas, perspectives, and values clearly and persuasively while...	Students who are completing a program will be able to think critically and creatively and apply reasoning.	Students who are completing a program will be able to access, evaluate, and effectively use information.
Describe effective strategies that empower families and encourage family involvement in children's development.				
Identify and evaluate community support services and agencies available to families and children.				
Analyze one's own values, goals, and sense of self as related to family history and life experiences, assessing how this...	 Specify Asmt Levels			
CHDVC105 - Infant and Toddler Development				
Demonstrate knowledge of biological and environmental factors that influence pre-conception and prenatal health and development.				
Connect observed behaviors of children birth to 36 months to developmental concepts and theories in the physical, cognitive...				
Identify the multiple contextual influences on infant and toddler development including diverse family practices and environments.				
CHDVC106 - Child Growth and Development				
Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial...				
Identify cultural, economic, political, and historical contexts that affect children's development.			 Specify Asmt Levels	
Identify and compare major theoretical frameworks related to the study of human development.				
Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies.				 Specify Asmt Levels

Core ISLOs	Citizenship	Communication	Critical Thinking	Information Competency
- All Categories - Courses - No Course Group Selected - <input type="checkbox"/> Include inactive Courses	Students who are completing a program will be prepared to engage in responsible citizenship at various levels.	Students who are completing a program will be able to communicate ideas, perspectives, and values clearly and persuasively while...	Students who are completing a program will be able to think critically and creatively and apply reasoning.	Students who are completing a program will be able to access, evaluate, and effectively use information.
CHDVC125 - Diversity in Education				
Examine the impact of various societal influences on the development of children's social identity.				
Evaluate the ways that developmentally appropriate, inclusive, and anti-bias approaches support learning and development.				
Evaluate the influence of teachers' experiences on teaching approaches and interactions with children and families.	 Specify Asmt Levels			

Core ISLOs	Citizenship	Communication	Critical Thinking	Information Competency
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Complete systematic observations using a variety of methods of data collection to assess the impact of the environment,...				
Identify the role of partnerships with families and other professionals in utilizing interpretations of observational data to...				
CHDVC203 - Practicum - Field Experience				
Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive and...				
Evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in...			 Specify Asmt Levels	
Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.				
Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.		 Specify Asmt Levels		
Critically assess one's own teaching experiences to guide and inform practice.				

# Behavioral Science SLO to ILO

Vivian Baker as Curriculum Specialist in Social Science
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Assessments

**Mapping source:** CSLOs  
**Organization:** Social Science  
**Outcomes Groups:** - No Outcomes Group selected -  
**Programs:** - No Program selected -

Core ISLOs	Citizenship	Communication	Critical Thinking	Information Competency
- All Categories - Courses - No Course Group Selected - <input type="checkbox"/> Include inactive Courses	Students who are completing a program will be prepared to engage in responsible citizenship at various levels.	Students who are completing a program will be able to communicate ideas, perspectives, and values clearly and persuasively while...	Students who are completing a program will be able to think critically and creatively and apply reasoning.	Students who are completing a program will be able to access, evaluate, and effectively use information.
ANTHC111 - Cultural Anthropology				
Explain anthropological concepts, methods, and terminology.				
Articulate an appreciation for diverse cultural traditions and beliefs.	✓ Specify Asmt Levels			
Critique aspects of human social and cultural life from an anthropological perspective.				✓ Specify Asmt Levels
Identify the environmental and social factors associated with cultural diversity and cultural change.				
ANTHC121 - Biological Anthropology				
Explain the key theories and concepts related to the forces of evolution, including mutation, natural selection, genetic drift,...				
Identify living primates species and discuss their social organizations, behavior, and language ability.				
Describe the sequence of hominin evolution and discuss the fossil evidence.				
Analyze the influence of the natural environment on humans including the resulting physical and cultural differences.			✓ Specify Asmt Levels	
ANTHC121 - Physical Anthropology				
Explain the key theories and concepts related to the				

Core ISLOs	Citizenship	Communication	Critical Thinking	Information Competency
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Courses				
- No Course Group Selected -				
<input type="checkbox"/> Include inactive Courses				
Explain the key theories and concepts related to the forces of evolution, including mutation, natural selection, genetic drift,...			Specify Asmt Levels	
ANTHC121 - Physical Anthropology				
Identify living primates species and discuss their social organizations, behavior, and language ability.				
Describe the sequence of hominin evolution and discuss the fossil evidence.				
Analyze the influence of the natural environment on humans including the resulting physical and cultural differences.			✓ Specify Asmt Levels	
ANTHC121H - Biological Anthropology Honors				
Identify living primates species and discuss their social organizations, behavior, and language ability.				
Describe the sequence of hominin evolution and discuss the fossil evidence.				
Analyze the influence of the natural environment on humans including the resulting physical and cultural differences			✓ Specify Asmt Levels	
Design an independent study and critically analyze knowledge about human origins.				
ANTHC121H - Physical Anthropology Honors				
Identify living primates species and discuss their social organizations, behavior, and language ability.				
Describe the sequence of hominin evolution and discuss the fossil evidence.				
Analyze the influence of the natural environment on humans including the resulting physical and cultural differences			✓ Specify Asmt Levels	

## English SLOs mapped to ILOs

Core ISLOs	Citizenship	Communication	Critical Thinking	Information Competency
- All Categories -	Students who are completing a program will be prepared to engage in responsible citizenship at various levels.	Students who are completing a program will be able to communicate ideas, perspectives, and values clearly and persuasively while...	Students who are completing a program will be able to think critically and creatively and apply reasoning.	Students who are completing a program will be able to access, evaluate, and effectively use information.
Courses				
- No Course Group Selected -				
<input type="checkbox"/> Include inactive Courses				
ENGLC102 - Critical Thinking Through Literature				
Critically read, analyze, compare, and evaluate complex literary texts.			✓ Specify Asmt Levels	
Demonstrate understanding of fallacies in language and thought.			✓ Specify Asmt Levels	
Identify a text's premises and assumptions in various social, historical, cultural, psychological, or aesthetic contexts.	✓ Specify Asmt Levels			
Analyze and employ logical and structural methods such as inductive and deductive reasoning, cause and effect, and logos, ethos,...			✓ Specify Asmt Levels	
Compose thesis-driven arguments to suit a variety of rhetorical situations, including interpretation, evaluation, and analysis,...		✓ Specify Asmt Levels		
Find, analyze, interpret, and evaluate primary and secondary sources, incorporating them into written work using appropriate...				✓ Specify Asmt Levels
Use style, diction, and tone appropriate to the academic community and the purpose of the specific writing task; proofread and...		✓ Specify Asmt Levels		
Identify key elements of major genres in order to analyze and interpret texts.				
Define common literary terms and apply these to analysis of specific texts.				
ENGLC102H - Critical Thinking Through Literature: Honors				
Critically read, analyze, compare, and evaluate complex literary texts.			✓ Specify Asmt Levels	
Demonstrate understanding of fallacies in language and thought.			✓ Specify Asmt Levels	
Identify a text's premises and assumptions in various social, historical, cultural, psychological, or aesthetic contexts.	✓ Specify Asmt Levels			
Analyze and employ logical and structural methods such as inductive and deductive reasoning, cause and effect, and logos, ethos,...			✓ Specify Asmt Levels	
Compose thesis-driven arguments to suit a variety of rhetorical situations, including interpretation, evaluation, and analysis,...		✓ Specify Asmt Levels		
Find, analyze, interpret, and evaluate primary and				✓