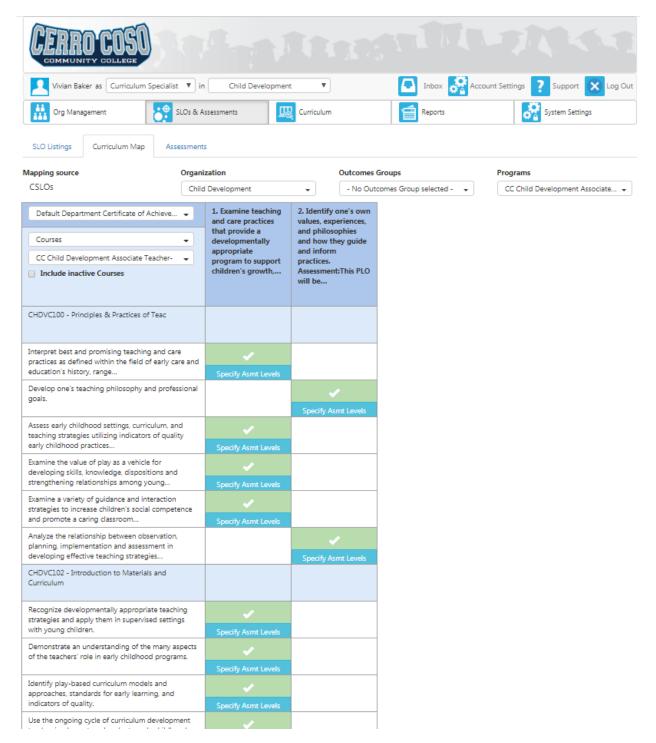
SLO to PLO mapping

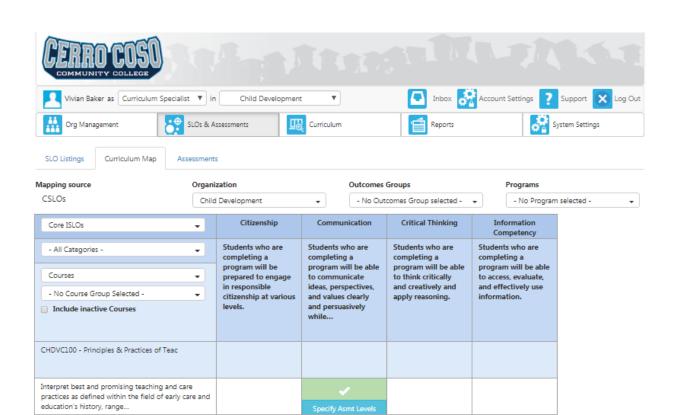
CHDV Associate Teacher Certificate of Achievement



1 2	apecity Admit Develo	
Use the ongoing cycle of curriculum development to plan, implement, and evaluate early childhood activities and environments.	Specify Asmt Levels	
CHDVC104 - Child, Family, and Community		
Analyze theories of socialization that address the interrelationship of child, family, and community.	Specify Asmt Levels	
Assess the impact of educational, political, and socioeconomic factors on children and families.	Specify Asmt Levels	
Describe social issues, changes, and transitions that affect children, families, schools, and communities.	Specify Asmt Levels	
Describe effective strategies that empower families and encourage family involvement in children's development.	Specify Asmt Levels	
Identify and evaluate community support services and agencies available to families and children.	Specify Asmt Levels	
Analyze one's own values, goals, and sense of self as related to family history and life experiences, assessing how this		Specify Asmt Levels
CHDVC106 - Child Growth and Development		
Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial,	Specify Asmt Levels	
Identify cultural, economic, political, and historical contexts that affect children's development.	Specify Asmt Levels	
Identify and compare major theoretical frameworks related to the study of human development.	Specify Asmt Levels	
Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies.	Specify Asmt Levels	
Differentiate characteristics of typical and atypical development.	Specify Asmt Levels	

SLO to ILO mapping

CHDV Program



Develop one's teaching philosophy and professional

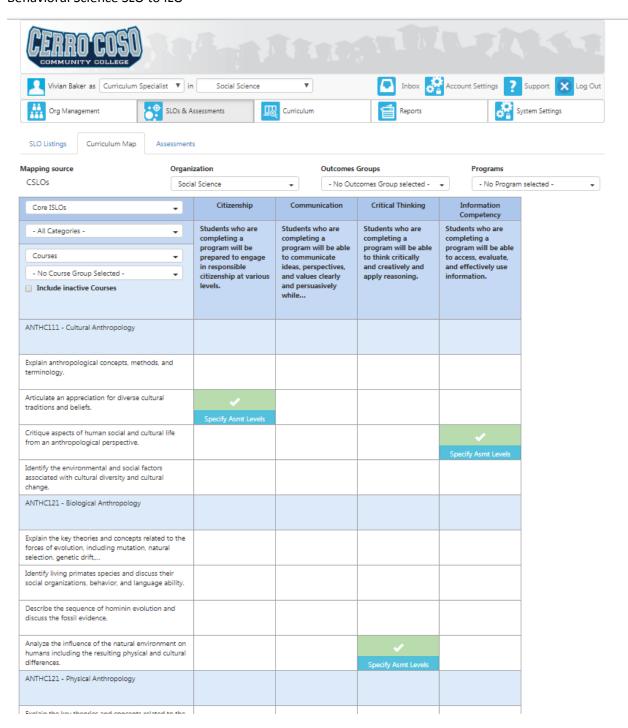
Access and childhand cattings, quesiculum, and

Core ISLOs	Citizenship	Communication	Critical Thinking	Information Competency
- All Categories -	Students who are completing a program will be prepared to engage in responsible citizenship at various levels.	Students who are completing a program will be able to communicate ideas, perspectives, and values clearly and persuasively while	Students who are completing a program will be able to think critically and creatively and apply reasoning.	Students who are completing a program will be able to access, evaluate, and effectively use information.
Courses +				
- No Course Group Selected -				
☐ Include inactive Courses				
Describe effective strategies that empower families and encourage family involvement in children's development.				
Identify and evaluate community support services and agencies available to families and children.				
Analyze one's own values, goals, and sense of self as related to family history and life experiences, assessing how this	Specify Asmt Levels			
CHDVC105 - Infant and Toddler Development	Specify Asint Cevers			
Demonstrate knowledge of biological and environmental factors that influence pre-conception and prenatal health and development.				
Connect observed behaviors of children birth to 36 months to developmental concepts and theories in the physical, cognitive,				
Identify the multiple contextual influences on infant and toddler development including diverse family practices and environments.				
CHDVC106 - Child Growth and Development				
Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial,				
Identify cultural, economic, political, and historical contexts that affect children's development.			Specify Asmt Levels	
Identify and compare major theoretical frameworks related to the study of human development.				
Apply developmental theory to child observations, surveys, and/or interviews using investigative				*
research methodologies.				Specify Asmt Levels

Core ISLOs	Citizenship	Communication	Critical Thinking	Information Competency
- All Categories -	Students who are completing a	Students who are completing a program will be able to communicate ideas, perspectives, and values clearly and persuasively while	Students who are completing a program will be able to think critically and creatively and apply reasoning.	Students who are completing a program will be able to access, evaluate, and effectively use information.
Courses	program will be prepared to engage			
- No Course Group Selected -	in responsible citizenship at various			
☐ Include inactive Courses	levels.			
CHDVC125 - Diversity in Education				
Examine the impact of various societal influences on the development of children's social identity.				
Evaluate the ways that developmentally appropriate, inclusive, and anti-bias approaches support learning and development.				
Evaluate the influence of teachers' experiences on teaching approaches and interactions with children and families.	✓			
	Specify Asmt Levels			

Core ISLOs ▼	Citizenship	Communication	Critical Thinking	Information Competency
- All Categories -	Students who are completing a program will be prepared to engage	Students who are completing a	Students who are completing a	Students who are completing a
Courses		program will be able to communicate	program will be able to think critically	program will be able to access, evaluate,
- No Course Group Selected -	in responsible citizenship at various	ideas, perspectives, and values clearly	and creatively and apply reasoning.	and effectively use information.
☐ Include inactive Courses	levels.	and persuasively while		
Complete systematic observations using a variety of methods of data collection to assess the impact of the environment,				
Identify the role of partnerships with families and other professionals in utilizing interpretations of observational data to				
CHDVC203 - Practicum - Field Experience				
Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive and				
Evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in			Specify Asmt Levels	
Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.			Specify Asint Cevels	
Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.		Specify Asmt Levels		
Critically assess one's own teaching experiences to guide and inform practice.				

Behavioral Science SLO to ILO



Core ISLOs	Citizenship	Communication	Critical Thinking	Information Competency
- All Categories -	Students who are completing a program will be prepared to engage in responsible	Students who are completing a program will be able	Students who are completing a program will be able	Students who are completing a program will be ab
Courses No Course Cours Salasted		to communicate ideas, perspectives,	to think critically and creatively and	to access, evaluate, and effectively use
- No Course Group Selected -	citizenship at various levels.	and values clearly and persuasively	apply reasoning.	information.
Include mactive courses		while		
differences.			Specify Asmt Levels	
ANTHC121 - Physical Anthropology				
Explain the key theories and concepts related to the forces of evolution, including mutation, natural selection, genetic drift,				
Identify living primates species and discuss their social organizations, behavior, and language ability.				
Describe the sequence of hominin evolution and discuss the fossil evidence.				
Analyze the influence of the natural environment on humans including the resulting physical and cultural differences				
ANTHC121H - Biological Anthropology Honors			Specify Asmt Levels	
Explain the key theories and concepts related to the forces of evolution, including mutation, natural selection, genetic drift,				
Identify living primates species and discuss their social organizations, behavior, and language ability.				
Describe the sequence of hominin evolution and discuss the fossil evidence.				
Analyze the influence of the natural environment on humans including the resulting physical and cultural differences			Specify Asmt Levels	
Design an independent study and critically analyze knowledge about human origins.				
ANTHC121H - Physical Anthropology Honors				
Explain the key theories and concepts related to the forces of evolution, including mutation, natural selection, genetic drift,				
Identify living primates species and discuss their social organizations, behavior, and language ability.				
Describe the sequence of hominin evolution and discuss the fossil evidence.				
Analyze the influence of the natural environment on humans including the resulting physical and cultural differences.			4	

English SLOs mapped to ILOs

Core ISLOs	Citizenship	Communication	Critical Thinking	Information Competency
- All Categories -	Students who are completing a program will be	Students who are completing a program will be able	Students who are completing a program will be able	Students who are completing a program will be able
Courses No Source Solve Solve of	prepared to engage in responsible	to communicate ideas, perspectives,	to think critically and creatively and	to access, evaluate, and effectively use
- No Course Group Selected -	citizenship at various levels.	and values clearly and persuasively	apply reasoning.	information.
and an area of the second of t		while		
ENGLC102 - Critical Thinking Through Literature				
Critically read, analyze, compare, and evaluate complex literary texts.			~	
complex inerary texts.			Specify Asmt Levels	
Demonstrate understanding of fallacies in language and thought.			✓	
and thought.			Specify Asmt Levels	
Identify a text's premises and assumptions in various social, historical, cultural, psychological, or aesthetic contexts.	Specify Asmt Levels			
Analyze and employ logical and structural methods			J	
such as inductive and deductive reasoning, cause and effect, and logos, ethos,			Specify Asmt Levels	
Compose thesis-driven arguments to suit a variety		_		
of rhetorical situations, including interpretation, evaluation, and analysis,		Specify Asmt Levels		
Find, analyze, interpret, and evaluate primary and secondary sources, incorporating them into written work using appropriate				•
Use style, diction, and tone appropriate to the				Specify Asmt Levels
academic community and the purpose of the specific writing task; proofread and		Specify Asmt Levels		
Identify key elements of major genres in order to analyze and interpret texts.				
Define common literary terms and apply these to analysis of specific texts.				
ENGLC102H - Critical Thinking Through Literature: Honors				
Critically read, analyze, compare, and evaluate			4	
complex literary texts.			Specify Asmt Levels	
Demonstrate understanding of fallacies in language			✓	
and thought.			Specify Asmt Levels	
Identify a text's premises and assumptions in various social, historical, cultural, psychological, or aesthetic contexts.	Specify Asmt Levels			
Analyze and employ logical and structural methods such as inductive and deductive reasoning, cause and effect, and logos, ethos,	- Promy rame Ceres		Specify Asmt Levels	
Compose thesis-driven arguments to suit a variety of rhetorical situations, including interpretation, evaluation, and analysis,		5-15 1-1-1	Specify risher Levels	
Find, analyze, interpret, and evaluate primary and		Specify Asmt Levels		
ayze, interpret, and evaluate primary and			I .	