



**ACCREDITING
COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

*Western Association
of Schools and Colleges*

10 COMMERCIAL BOULEVARD
SUITE 204
NOVATO, CA 94949
TELEPHONE: (415) 506-0234
FAX: (415) 506-0238
E-MAIL: accjc@accjc.org
www.accjc.org

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NORVAL WELLSFRY

February 7, 2014

Ms. Jill Board, President
Cerro Coso Community College
3000 College Heights Boulevard
Ridgecrest, CA 93555

Dear President Board:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 8-10, 2014, reviewed the Follow-Up Report submitted by Cerro Coso Community College and the report of the evaluation team that visited October 28-29, 2013. The Commission took action to require Cerro Coso Community College to submit a **Follow-Up Report by October 15, 2014.**¹ The report should provide evidence that the College has addressed College Recommendation 2, noted below, fully resolved the deficiencies, and now meets the Standards as noted in that recommendation.

College Recommendation 2:

To fully meet the Standard, the team recommends that the College further improve and integrate all of its planning activities, including the development of a clear linkage of planning to college mission, program review, resource allocation, identified goals, and a means to evaluate planning processes for effectiveness. (I.B.1, I.B.2, I.B.3, I.B.4, I.B.5, I.B.6, I.B.7, II.A.2.f, II.B.3, III.A.6, IV.A.5, IV.B.2, IV.B.2.b)

With regard to Recommendation 2, the College has made substantial effort to establish an effective evaluation of the planning process, but it has not been fully developed. The team concluded that this recommendation has been partially addressed, and the last step needed to address this recommendation and meet the Standards is to implement a formal, systematic evaluation process into the College planning cycle.

Cerro Coso Community College provided evidence that it has addressed College Recommendations 1-5 and District Recommendations 1-4 and now meets associated Standards. At the time of the next regularly scheduled visit, the evaluation team will verify that these changes have been sustained.

The Follow-Up Report submitted in October 2013 will become part of the accreditation history of the College. I have previously sent you a copy of the Follow-Up Visit Evaluation Report. Additional copies may now be duplicated. The Commission requires that you give the reports and this letter appropriate dissemination to your College staff and to those who were signatories of your Follow-Up Report. This group should include the Chancellor, campus leadership, and the Board of Trustees.

Ms. Jill Board, President
Cerro Coso Community College
February 7, 2014

The Commission also requires that the Follow-Up Report, the Follow-Up Visit Evaluation Report, and this Commission action letter be made available to students and the public by placing a copy on the College website. *Please note that in response to public interest in disclosure, the Commission now requires institutions to post accreditation information on a page no farther than one click from the institution's home page.* If you would like an electronic copy of the Follow-Up Visit Report, please contact Commission staff.

On behalf of the Commission, I wish to express continuing interest in the institution's educational quality and students' success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and educational quality.

Sincerely,



Barbara A. Beno, Ph.D.
President

BAB/tl

¹ Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review *Guidelines for the Preparation of Reports to the Commission*. It contains the background, requirements, and format for each type of report and presents sample cover pages and certification pages. It is available on the ACCJC website under College Reports to ACCJC at: (<http://www.accjc.org/college-reports-accjc>).



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February 6, 2015

Ms. Jill Board
President
Cerro Coso Community College
3000 College Heights Blvd
Ridgecrest, CA 93555

Dear President Board:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 7-9, 2015, reviewed the Follow-Up Report submitted by Cerro Coso Community College. The Follow-Up Report was certified by district and college leadership, including the chair of the governing board, the chancellor, the college president, and leaders of the faculty, and staff organizations.

Based on the College Report and evidence submitted, the Commission finds that Cerro Coso Community College has addressed College Recommendation 2 and has fully resolved the deficiencies in College policies, procedures, and practices which led to noncompliance with Standards I.B.1-7, II.A.2.f, II.B.3, III.A.6, IV.A.5, IV.B.2, and IV.B.2.b.

The next report required from the College will be the Midterm Report in fall 2015. Institutions are expected to meet Eligibility Requirements, Accreditation Standards, and Commission policies at all times during the six-year review cycle. Cerro Coso Community College must demonstrate to the Commission at the time of the Midterm Report that the recent changes implemented to resolve deficiencies and meet Eligibility Requirements and Standards have been sustained. Cerro Coso Community College should submit the **Midterm Report by October 15, 2015.**¹

The Follow-Up Report submitted in October 2014 will become part of the accreditation history of the College. The Commission requires that you give the Follow-Up Report and this letter appropriate dissemination to your College staff and to those who were signatories of the Report. This group should include the Chancellor, campus leadership, and the Board of Trustees.

The Commission also requires that the Follow-Up Report and this Commission action letter be made available to students and the public by placing a copy on the College website. *Please note that in response to public interest in disclosure, the Commission now requires institutions to*

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Cerro Coso Community College
February 6, 2015

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On behalf of the Commission, I wish to express continuing interest in the institution's educational quality and students' success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and educational quality.

Sincerely,



Barbara A. Beno, Ph.D.
President

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