

2018-2019

Trend data for each unit is available at [KCCD Institutional Research](#).

Resource Request Analyses

Division Plans

Section Plans

Unit Plans

Access Programs

- 2018-2019 Access Programs AUP

Admissions and Records

- 2018-2019 Admissions and Records AUP
- 2018-2019 Admissions and Records Budget Worksheet

Allied Health

- 2018-2019 Allied Health AUP
- 2018-2019 Allied Health Budget Worksheet

Athletics

- 2018-2019 Athletics AUP
- 2018-2019 Athletics Budget Worksheet

Basic Skills

- 2018-2019 Basic Skills AUP

Business and Information Technology

- 2018-2019 Business and Information Technology AUP
- 2018-2019 Business and Information Technology Budget Worksheet

Child Development

- 2018-2019 Child Development AUP
- 2018-2019 Child Development Budget Worksheet

Child Development Center

- 2018-2019 Child Development Center AUP

Continuing Education

- 2018-2019 Continuing Education AUP

Counseling

- 2018-2019 Counseling AUP
- 2018-2019 Counseling Budget Worksheet

English and Foreign Languages

- 2018-2019 English and Foreign Languages AUP
- 2018-2019 English and Foreign Languages Budget Worksheet

Equity

- 2018-2019 Equity AUP
- 2018-2019 Equity Budget Worksheet

Financial Aid

- 2018-2019 Financial Aid AUP
- 2018-2019 Financial Aid Budget Worksheet

Honors

- 2018-2019 Honors AUP
- 2018-2019 Honors Budget Worksheet

Human Resources

- 2018-2019 Human Resources AUP

Industrial Arts

- 2018-2019 Industrial Arts AUP
- 2018-2019 Industrial Arts Budget Worksheet

Information Technology

- 2018-2019 Information Technology AUP
- 2018-2019 Information Technology Budget Worksheet
- 7 Year Hardware Replacement Plan

Kinesiology and Health Science

- 2018-2019 Kinesiology and Health Science AUP
- 2018-2019 Kinesiology and Health Science Budget Worksheet

Learning Center

- 2018-2019 Learning Center AUP
- 2018-2019 Learning Center Budget Worksheet

Library

- 2018-2019 Library AUP
- 2018-2019 Library Budget Worksheet

Maintenance and Operations

- 2018-2019 Maintenance and Operations AUP
- 2018-2019 Maintenance and Operations Budget Worksheet

Mathematics

- 2018-2019 Mathematics AUP
- 2018-2019 Mathematics Budget Worksheet

Public Information/External Relations

- 2018-2019 Public Information/External Relations AUP
- 2018-2019 Public Information/External Relations Budget Worksheet

Public Service/Administration of Justice

- 2018-2019 Public Service/Administration of Justice AUP
- 2018-2019 Public Service/Administration of Justice Budget Worksheet

Science and Engineering

- 2018-2019 Science and Engineering AUP
- 2018-2019 Science and Engineering Budget Worksheet

Social Science

- 2018-2019 Social Science AUP
- 2018-2019 Social Science Budget Worksheet

Visual and Performing Arts

- 2018-2019 Visual and Performing Arts AUP
- 2018-2019 Visual and Performing Arts Budget Worksheet

Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Cerro Coso Community College 2017 College Indicator Results

College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Student Performance and Outcomes Indicators

10) **Completion Rate - College Prepared** From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking College Prepared students (lowest Math and/or English course was college level) who completed a degree, certificate, or transfer related outcome within six years.
(Optional this year)

69.7%	83.1%	77.9%	69.2%	64.8%	72.9%	18.3%	83.1%	No goal set		
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11) **Completion Rate - Unprepared for College** From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome with six years.
(Optional this year)

40.8%	37.7%	40.2%	32.7%	32.6%	36.8%	8.2%	40.8%	40.0%	42.0%	40.0%	42.0%
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12) **Completion Rate - Overall** From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years.
(Optional this year)

48.7%	49.9%	50.0%	39.5%	38.9%	45.4%	11.1%	50.0%	No goal set		
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13) **Remedial Rate - Math** From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below college level in Math and who went on to complete a college-level course in Math within six years.
(Optional this year)

28.5%	26.7%	25.6%	27.6%	25.5%	26.8%	3.0%	28.5%	29.0%	34.0%	29.0%	34.0%
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14) **Remedial Rate - English** From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in English within six years.
(Optional this year)

24.2%	24.7%	25.4%	27.2%	25.6%	25.4%	3.0%	27.2%	28.0%	33.0%	28.0%	33.0%
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15) **Remedial Rate - ESL** From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years.
(Optional this year)

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	No goal set		
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16) **Career Technical Education Rate** From the Student Success Scorecard, this measure is defined as the percentage of students who completed more than eight units in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years.
(Optional this year)

38.7%	36.2%	37.3%	40.3%	41.5%	38.8%	5.3%	41.5%	No goal set		
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17) **Successful Course Completion** Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better.
(Required)

63.8%	65.4%	66.4%	71.0%	69.1%	67.1%	7.2%	71.0%	70.0%	73.0%	70.0%	73.0%
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Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Cerro Coso Community College 2017 College Indicator Results

College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Student Performance and Outcomes Indicators *continued*

18) **Completion of Degrees** Defined as the annual number of associate degrees completed.
(Optional this year)

203	261	249	337	296	269	134	337	No goal set		
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19) **Completion of Certificates** Defined as the annual number of California Community College Chancellor's Office approved certificates completed.
(Optional this year)

53	111	74	163	128	106	110	163	No goal set		
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20) **Transfers to 4-year Institutions** Defined as the annual number of students who transfer to a four-year institution (CSU, UC, private and out-of-state universities).
(Informational Only - No Goal Required)

230	184	185	184	158	188	72	230	No goal set		
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College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2010-11	2011-12	2012-13	2013-14	2014-15	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

21) **Transfer-level Math Year 1** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their first year.
(New for 2017 - Optional this year)

22.2%	20.0%	16.8%	19.2%	17.3%	19.1%	5.4%	22.2%	new for 2017		
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22) **Transfer-level Math Year 2** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their second year.
(New for 2017 - Optional this year)

28.3%	27.0%	26.8%	30.1%	32.5%	28.9%	5.7%	32.5%	new for 2017		
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23) **Transfer-level English Year 1** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their first year.
(New for 2017 - Optional this year)

15.8%	21.1%	26.1%	26.7%	23.0%	22.5%	10.9%	26.7%	new for 2017		
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24) **Transfer-level English Year 2** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their second year.
(New for 2017 - Optional this year)

30.2%	40.0%	41.8%	48.1%	42.8%	40.6%	17.9%	48.1%	new for 2017		
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Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Cerro Coso Community College 2017 College Indicator Results

College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Student Performance and Outcomes Indicators *continued*

25) **Number of Low-unit Certificates** Defined as the number of certificates less than 18 units awarded (non-Chancellor's Office approved)
(New for 2017 - Optional this year)

2	24	29	14	15	17	27	29	new for 2017		
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26) **Median Time to Degree** Defined as the median number of years from the time of a student's first enrollment in a CCC until the time they receive an AA, AS, or ADT degree.
(New for 2017 - Optional this year)

4.3	4.3	3.7	4.3	3.7	4.1	0.6	4.3	new for 2017		
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27) **Number of Career Development and College Preparation Awards** From the Student Success Scorecard, this measure is defined as the number of CDCP certificates awarded.
(New for 2017 - Optional this year)

No CDCP Programs										
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College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2009-10	2010-11	2011-12	2012-13	2013-14	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

28) **Career Technical Education (CTE) Skills Builder** From the Student Success Scorecard, this measure is defined as the median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree or certificate.
(New for 2017 - Optional this year)

3.8%	5.9%	5.7%	12.1%	24.3%	10.4%	20.5%	24.3%	new for 2017		
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College Indicators	Historic Results										2016 IEPI Goals		2017 IEPI Goals	
	Jul-11	Feb-12	Jul-12	Feb-13	Jul-13	Feb-14	Jul-14	Feb-15	Jul-15	Feb-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Accreditation Status Indicators

29) **Accreditation Status**
(Required)

FA-N	FA-N	FA-N	FA-RA	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N
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Accreditation Status Descriptions:

FA-N: Fully Accredited - No Action

FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed

FA-SC: Fully Accredited - Show Cause

WD: Accreditation Withdrawn

FA-RA: Fully Accredited - Reaffirmed

FA-W: Fully Accredited - Warning

FA-PT: Fully Accredited - Pending Termination

FA-RS: Fully Accredited - Restoration

FA-SR: Fully Accredited - Sanction Removed

FA-P: Fully Accredited - Probation

T: Accreditation Terminated (No longer used by the agency after July 2015)

IA: Initial Accreditation

RE-AP: Re-Application for Accreditation

Next Accreditation Visit:

Institutional Effectiveness Partnership Initiative (IEPI) Indicators

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College Indicators	Historic Results					2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Fiscal Viability Indicators

30) **Full-Time Equivalent Students** Defined as the annual number of full-time equivalent students (FTES).
(Optional this year)

3,234.7	3,048.1	2,902.6	2,534.9	2,953.1	No goal set		
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College Choice Indicators

31) **College Choice Student Achievement**

College must set a goal focused on unprepared students or basic skills students from indicators 11, 13, 14, 15, 21, 22, 23, or 24 above. In the narrative box below, note which indicator has been chosen.

(Required)

11

32) **Optional College Choice**

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.
(Optional this year)

33) **Noncredit College Choice**

College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.
(New for 2017 - Optional this year)

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

(Required)

Yes / No **Yes**