



Institutional Research
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Institutional Research

DEPARTMENT SUPERVISOR

Michael Carley
Interim Director

CONTACT INFORMATION

Location: District Office
Phone: 661-336-5091

The Institutional Research Office provides quality information and analysis to support planning, decision-making, and assessment throughout the Kern Community College District.

Fact Sheets and Summary Reports

- [KCCD Fast Facts](#)
- [Elements of Student Success \(Achieving the Dream\)](#)
- [Common Measures](#)

External Resources

- [California Community Colleges Chancellor's Office MIS Data Mart](#)
- [Accountability Reporting for Community Colleges \(ARCC\)](#)
- [Research and Planning Group for the California Community Colleges](#)
- [California Department of Finance Demographic Research Unit](#)

Department Directory

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Common Measures

As a part of the Strategic Planning process, a districtwide committee identified key measures that could be used to assess progress on the goals and objectives outlined in the [Strategic Plan](#). These key measures are reported annually in a document, called Common Measures. This document replaces College in Review which reported on key elements of access and success.

Institutional Research Reports

Category

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[Historic Documents](#)

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Program Review

This section of the Institutional Research and Reporting website includes information to support the 2017-18 program review activities at each college. Additional information on Vocational Program Review can be found on the [CTE page](#).

 Program Review Search

Bakersfield College

The folders below contain information to support the 2017-18 program review activities at Bakersfield College. Information is provided for each department and subject and includes student headcount and demographics, subject majors, course enrollment data (sections, enrollment, students/section, first-day waitlist, FTES, FTEF, and productivity), retention and success rates (including demographic disaggregation), and awards. See [Course Book](#) reporting for additional information.

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Cerro Coso Community College

The folders below contain information to support the 2017-18 program review activities at Cerro Coso Community College. Information is provided for each department and subject and includes student headcount and demographics, subject majors, course enrollment data (sections, enrollment, students/section, first-day waitlist, FTES, FTEF, and productivity), retention and success rates (including demographic disaggregation), and awards. See [Course Book](#) reporting for additional information.

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Porterville College

The folders below contain information to support the 2017-18 program review activities at Porterville College. Information is provided for each department and subject and includes student headcount and demographics, subject majors, course enrollment data (sections, enrollment, students/section, first-day waitlist, FTES, FTEF, and productivity), retention and success rates (including demographic disaggregation), and awards. See [Course Book](#) reporting for additional information.

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Student Success Scorecard (formerly ARCC)

The [Accountability Reporting for the Community Colleges](#) was established in 2004 in response to Assembly Bill AB1417. The reporting was transformed into a [student success scorecard](#) in 2012. The reporting outlines how well colleges are doing in remedial instruction, job training programs, retention and completion. Results are provided by gender, age, and ethnicity for the identification and tracking of any achievement gaps.

Districtwide

[2008 ARCC Final Report KCCD \(Mar 2008\)](#)

[2009 ARCC Final Report KCCD \(Mar 2009\)](#)

[2010 ARCC Final Report KCCD \(Mar 2010\)](#)

[2011 ARCC Final Report KCCD \(Mar 2011\)](#)

[2012 ARCC Final Report KCCD \(Mar 2012\)](#)

[2013 KCCD Student Success Scorecard Summary \(Apr 2013\)](#)

[2014 KCCD Student Success Scorecard Summary \(Feb 2016\)](#)

[2015 KCCD Student Success Scorecard Summary \(Feb 2016\)](#)

[2015 Student Success Scorecard Supplemental College Tables \(Mar 2016\)](#)

[2016 KCCD Student Success Scorecard Summary \(Oct 2016\)](#)

[2016 Student Success Scorecard Supplemental College Tables \(Oct 2016\)](#)

[2017 KCCD Student Success Scorecard Summary \(Dec 2017\)](#)

[2017 Student Success Scorecard Supplemental College Tables \(Dec 2017\)](#)

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IPEDS

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,500 institutions that provide postsecondary education across the United States. IPEDS collects data on students (enrollment, graduation rates and financial aid) and institutions (college characteristics, human resources and finance).

Bakersfield College

[IPEDS Feedback Report 2008 \(Oct 2008\)](#)

[IPEDS Feedback Report 2009 \(Oct 2009\)](#)

[IPEDS Feedback Report 2010 \(Oct 2010\)](#)

[IPEDS Feedback Report 2011 \(Oct 2011\)](#)

[IPEDS Feedback Report 2012 \(Oct 2012\)](#)

[IPEDS Feedback Report 2013 \(Oct 2013\)](#)

[IPEDS Feedback Report 2014 \(Dec 2014\)](#)

[IPEDS Feedback Report 2015 \(Jan 2016\)](#)

[IPEDS Feedback Report 2016 \(Mar 2017\)](#)

[IPEDS Feedback Report 2017 \(Jan 2018\)](#)

Cerro Coso Community College

[IPEDS Feedback Report 2008 \(Oct 2008\)](#)

[IPEDS Feedback Report 2009 \(Oct 2009\)](#)

[IPEDS Feedback Report 2010 \(Oct 2010\)](#)

[IPEDS Feedback Report 2011 \(Oct 2011\)](#)

[IPEDS Feedback Report 2012 \(Oct 2012\)](#)

[IPEDS Feedback Report 2013 \(Oct 2013\)](#)

[IPEDS Feedback Report 2014 \(Dec 2014\)](#)

[IPEDS Feedback Report 2015 \(Jan 2016\)](#)

[IPEDS Feedback Report 2016 \(Mar 2017\)](#)

[IPEDS Feedback Report 2017 \(Jan 2018\)](#)

Porterville College

[IPEDS Feedback Report 2008 \(Oct 2008\)](#)

[IPEDS Feedback Report 2009 \(Oct 2009\)](#)

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Student Right to Know (SRTK)

In compliance with the federal Student Right-to-Know (SRTK) Act of 1990 (Public Law 101-542), it is the policy of the colleges in the Kern Community College District to publish student completion and transfer rates. These rates are based on a limited cohort (or group) of students which are tracked for a three-year period. The cohort is limited to students who entered college in the fall term as first-time, full-time students seeking a degree, certificate or transfer. For more information or to review the methodology please visit the State Chancellor's [Student Right-to-Know](#) website.

Bakersfield College

[BC SRTK Disclosure \(Jul 2017\)](#)

Cerro Coso Community College

[CC SRTK Disclosure \(Jul 2017\)](#)

Porterville College

[PC SRTK Disclosure \(Jul 2017\)](#)

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