



Access Programs (formerly known as Special Services)
Non-Instructional Program Review

	Provide training activities for all college staff and faculty.
Increase High Tech Center resources. Develop Centers at other sites like KRV and Bishop.	Progress made at KRV and Bishop sites. Some adaptive equipment delivered to sites for student use during 2013-2014. Updated Kurzweil software at Ridgecrest/IWV, KRV and Bishop. Provided scanners for use with Zoom Text at KRV and Bishop sites. College staff identified to assist in use of equipment. Need to continue training staff on use of equipment in order to promote and teach students about service and use. Will continue to increase assistive and adaptive resources at all sites as funding and need grows.
Provide outreach to growing Hispanic population at Ridgecrest site.	Adjunct counselor hired in spring 2014 who is bilingual in Spanish. Presentations in Spanish provided to high school seniors and their parents to promote enrollment at college and application to EOPS. Some materials developed and translated into Spanish. Continue outreach to Hispanic populations to promote college participation.
Increase collaboration with DHS to promote referrals of welfare clients to CARE and CalWORKs programs.	Have maintained continual contact with DHS staff servicing welfare recipients. Legislative changes and DHS policy changes continue so will stay informed of new regulations in order to advocate and promote educational training for welfare clients. On-going goal.

5. Three-Year Department Goals

Objective: Develop a Study Hall model to address gaps in completion of English and math sequences with low income and disabled students. (Strategic Goal 2 – Advance Student Equity Measures (Strategic Plan 2015-2018))

Action: Locate dedicated space where Study Hall can be held during semester. Identify tutors and Peer Mentors to attend Study Hall. Promote to students.

Persons Responsible: Director of Access Programs, Tutoring Coordinator, Access Programs staff

Resources Needed: Study supplies, math and English tutors for Study Hall, dedicated space, laptop computers

Timeline: Begin implementation spring 2016/Assess in 2017-2018

Objective: Fully implement Peer Mentor Program. (Strategic Goal 2 – Advance Student Equity Measures)

Action: Develop recruitment plan, collaborate with Student Activities and faculty to identify students for Program, provide training, hire students for Peer Mentor positions.

Persons Responsible: Director and Counselors for Access Programs, program staff

Resources Needed: Funding for positions, Counseling staff for training

Timeline: Implementation 2015-2016/Assess 2017-2018