From: Ryan Khamkongsay
To: Corey Marvin

Subject: FW: [Research Request] Peter Fulks (CC Inmate Scholars Success & Retention FALL-16 to FALL-17)

Date: Friday, January 12, 2018 7:16:15 AM

Attachments: CC Inmate Active Students 201770 COURSE OUTCOMES Summary as of 01.11.2018.xlsx

image001.png

CC Inmate Active Students 201670 201730 201750 COURSE OUTCOMES Summary as of 01.11.2018.xlsx

Hi Corey—FYI, attached are the CC inmate retention and success reports I created for Peter's Flex Day presentation.

-Ryan

From: Ryan Khamkongsay

Sent: Friday, January 12, 2018 12:19 AM **To:** Peter Fulks peter.fulks@cerrocoso.edu>

Subject: [Research Request] Peter Fulks (CC Inmate Scholars Success & Retention FALL-17)

Hi Peter,

I'm attaching the retention and success data on our Inmate Scholars for **Fall-16 through Fall-17**. The spreadsheet is broken down by the following tabs:

- Demographics Race and Age Group
- Retention by CRN & Course ID
- Retention by Race
- Retention by Age Group
- Success by CRN & Course ID
- Success by Race
- Success by Age Group

Look over the CRNs with your teams tomorrow and let me know if anything looks off. The Fall-17 raw data required a lot of clean-up. I ran several data validations to check section #'s against the list of inmate students. There are still several records that don't make sense, but I think the data is still accurate enough to share tomorrow. I'll be sending over the previous semesters shortly.

-Ryan

RYAN KHAMKONGSAY | COLLEGE INSTITUTIONAL RESEARCHER
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From: Peter Fulks [mailto:noreply@jotform.com]
Sent: Friday, December 29, 2017 12:18 PM

To: Ryan Khamkongsay <<u>rvan.khamkongsay@cerrocoso.edu</u>>; CC-Research <<u>research@cerrocoso.edu</u>>; Davis Kunz <<u>davis.kunz@cerrocoso.edu</u>>

Subject: Re: CC Research Request Form 2017-18 - Peter Fulks (submitted on 12-29-2017)

© CC Research Request	Form 2017-18
Request Date	12-29-2017
Name of Requestor	Peter Fulks
Phone Ext.	6612039200
Email of Requestor	peter.fulks@cerrocoso.edu
Department/ Program	ADMJ
Role at Cerro Coso:	Faculty
Name of Department Chair/ Manager	Jarrod Bowen
Email of Department Chair/ Manager	Jarrod.bowen@cerrocoso.edu
Have you discussed this research request with your Department Chair or Manager?	Yes
Need Research Request by:	01-10-2018
What is the purpose of your research request? (check all that apply)	Grant proposal Support committee or other campus group work Flex Day Staff Training
Please briefly describe your research request or research question(s)?	I need the success rate data for all CRN's that have been offered inside of the prison since Fall 2015. And a similar selection of CRN's for traditional ground class success rates for a comparison within the same time period. This is part of a staff training on our current prison program being offered at the 1/12/18 flex day.

In addition, this data will inform the Incarcerated Students Task Force program development. Approval for this request was granted via Lisa Stephens and other administration staff. Please specify the type of research support you will Obtain data about student success and need from the Office of achievement (e.g. GPA, success rates, etc) Institutional Research? Have you (or your department) made this No request in the past? Who is the population of interest? (i.e. student subgroup, population, or **Incarcerated Students** cohort you are interested in measuring) Please specify the academic years and/or Fall 2015 - Fall 2017 semester terms for your inquiry (e.g. Fall 2015 through Summer 2017) Will this be a reoccurring Yes request? How will the data or This data will help inform the entire research findings inform foundation of the development of our your program goals, incarcerated students program and help us planning, or influence the close equity gaps, or adjust course offerings to decision making for your further close gaps. With this data we will be able to demonstrate whether or not the department? incarcerated students are being served equitably and what program offerings should be added or removed in the future. As the Incarcerated Students Task Force moves forward, this data will be critical to understanding the needs of students in the prison.

You can edit this submission and view all your submissions easily.

From: Ryan Khamkongsay
To: Corey Marvin; Chad Houck

Subject: FW: Research Request - Athletics Data Reports

Date: Friday, November 03, 2017 11:50:20 AM

Attachments: CC FUNDED ENROLLMENTS PHED BY ZIP AY 14-17 FINAL.xls

CC FUNDED ENROLLMENTS KINES BY ZIP AY 14-17.xls

CC ALL-ATHLETES BY ZIP AY 14-17 FINAL.xls

Re CC Research Request Form 2017-18 - Kim Kelly (submitted on 10-19-2017).msg

Hi Corey and Chad,

FYI, I'm forwarding you what was sent to Kim Kelly yesterday for her research request. Andy and I had a few separate conversations regarding the limitations to pulling athletics data (as well as to the of the specific challenges to pulling what Kim was requesting). Accurately tracking our student athletes is definitely an area IR plans to look into.

At the last District IR meeting, the teams had a discussion regarding some of the existing practices of properly coding our student athletes and having appropriate Banner forms to capture our active and inactive athletes (e.g. SGASPORT and SGRSPORT). The other schools are open to sharing their best practices and any existing tools with us. This particular topic will be an added component of a larger discussion around data collection and disaggregation that we're planning to have with stakeholders at our campus before the semester is over. These changes won't occur overnight, but I'm confident we'll make some significant progress by this time next year.

-Ryan

From: Andy Love

Sent: Thursday, November 02, 2017 4:06 PM **To:** Kimberlee Kelly < kikelly@cerrocoso.edu>

Cc: Ryan Khamkongsay < ryan.khamkongsay@cerrocoso.edu>

Subject: Research Request Reports

Hi Kim,

We have completed your request. Attached you will find separate reports that should fulfill the information needs from your request. We are unable to disaggregate students home campus (this factor is based on what is going to be written on their Award Certificate), but we are able to identify a student by their mailing address and/or where they attended a course. The tables addressing PHED or KINS (each has their own table) majors contain funded enrolled students, for those specific courses and for the specified period.

The other table contains the number of athletes at CC during the requested period. The percentages in the table represent the percentage of athletes from a zip code/city. If you have any questions, comments, or concerns, please let us know.

Andy Love Institutional Research Analyst Cerro-Coso Community College andy.love@cerrocoso.edu 760.384.6105 3000 College Heights blvd Ridgecrest, CA 93555 From: Ryan Khamkongsay
To: Corey Marvin

Subject: FW: [RESEARCH REQUEST] CARE & EOPS Retention + Success Rates (AY2013-AY2017)

Date: Friday, December 01, 2017 1:35:46 PM

Attachments: <u>image001.png</u>

CC_CARE Retention+Success Rates AY2013-AY2017 as of 11.30.2017.xlsx CC_EOPS Retention+Success Rates AY2013-AY2017 as of 11.30.2017.xlsx

Hi Corey,

FYI, this was an urgent request that came from Heather's office on Weds for EOPS & CARE student success data, by campus (see attached). Since I was already have a lot of our data ready for disaggregation by campus, I was able to turn it around in a day.

Aside from special pops, we can also disaggregate success and retention by: campus, academic division, department, subject, course, CRN, TOPS, Instructor, etc. It's broken down by term and academic year which goes as far back as AY2012.

-Ryan

From: Ryan Khamkongsay

Sent: Thursday, November 30, 2017 11:07 AM

To: Pamela Campbell <pamela.campbell@cerrocoso.edu>

Cc: Heather Ostash <hostash@cerrocoso.edu>; Kathryn Bachman

<kathryn.bachman@cerrocoso.edu>

Subject: [RESEARCH REQUEST] CARE & EOPS Retention + Success Rates (AY2013 - AY2017)

Hi Pam,

I'm attaching the data Katy requested on your behalf on the our CARE and EOPS Students from AY2013 to AY2017. There are two spreadsheets for each of the programs and they're broken down by the following tabs:

- Retention Summary, College-wide
- Success Summary, College-wide
- Retention by CC Campuses
- Success by CC Campuses

Let me know if you have any questions!

-Ryan

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From: Ryan Khamkongsay

To: <u>Corey Marvin; Heather Ostash; Pamela Campbell</u>

Subject: RE: CC HS Dual & Concurrent Enrollments (Unduplicated Headcount by CC On-Line)

Date: Thursday, December 14, 2017 8:55:50 PM

Attachments: image001.png

CC_Dual & Concurrent Enrollments AY2017 (UNDUPLICATED by TERM) as of 12.14.2017.xlsx
CC_Dual & Concurrent Enrollments AY2018 Fall-17 (UNDUPLICATED by TERM) as of 12.14.2017.xlsx

Hi—I took a deeper look into the **CC On-Line** dual/concurrent enrollments for Fall-16 to Fall-17 and disaggregated the students by the campus service areas they live in. The majority of HS students taking CC On-Line courses reside in the ESCC service areas:

CC On-Line, by Campus Service Area (Student Zip Codes) AY2017 – CENSUS DAY Count

Service Area (CC Campus)								
					Cerro	Cerro		
			Cerro	Cerro	Coso	Coso		
			Coso	Coso	ESCC	IWV	Cerro	
			East	ESCC	Mammoth	Main	Coso	
		Kern	Bishop	Lakes	Campus	KRV	Total	
ACADEMIC_PERIOD	201670	26	39	20	73	18	0	176
	201730	37	51	11	60	8	0	167
	201750	76	43	1	4	20	6	150
Total		139	133	32	137	46	6	493

CC On-Line, by Campus Service Area (Student Zip Codes) FALL17 – CENSUS DAY Count

Count								
		Service Area (CC Campus)						
				Cerro	Cerro			
		Cerro	Cerro	Coso	Coso			
		Coso	Coso	ESCC	IWV	Cerro		
		East	ESCC	Mammoth	Main	Coso		
		Kern	Bishop	Lakes	Campus	KRV	Total	
ACADEMIC_PERIOD 201770	21	38	11	66	15	4	155	
Total	21	38	11	66	15	4	155	

Attached are the updated spreadsheets with CC On-Line disaggregated.

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From: Ryan Khamkongsay

Sent: Tuesday, December 12, 2017 10:03 PM

To: Corey Marvin <cmarvin@cerrocoso.edu>; Heather Ostash <hostash@cerrocoso.edu>; Pamela Campbell cpamela.campbell@cerrocoso.edu>

Subject: CC HS Dual & Concurrent Enrollments (Unduplicated Headcount by CC Campus)

Hello,

Attached are the dual and concurrent headcounts (unduplicated by CC Campus) for AY 2017 (201670-201770) & AY 2018 (201770 only). There are tabs separated by:

- First Day Enrollments
- Census Day Enrollments

FYI, these figures may vary from the ones produced by the DO. They use a variable called "DE_STUDENT_CC" to pull dual enrolled students to produce their summary reports. After a careful look at the student level data I pulled, I found quite a few discrepancies using that variable so I'm using a different one called "STUDENT_TYPE" which is a standard MIS variable used to identify currently enrolled HS students.

Let me know what you think!

-Ryan

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From: Ryan Khamkongsay
To: Corey Marvin

Subject: FW: [Research Request] All Awards by Type, Subject, and Race (AY2013-AY2017)

Date: Wednesday, January 24, 2018 5:23:24 PM

Attachments: CC Awards by Type Race Subject AY2013-2017 as of 1.24.2018.xls

image001.png

Hi Corey—FYI, attached is the second part of Julie's data request for all CC awards by type, subject & race for AY2013-AY2017.

-Ryan

From: Ryan Khamkongsay

Sent: Wednesday, January 24, 2018 5:19 PM **To:** Julie Cornett < jcornett@cerrocoso.edu>

Subject: RE: [Research Request] All Awards by Type, Subject, and Race (AY2013-AY2017)

Hi Julie—I'm attached an updated version, in case you want to see the breakdown by race and subject.

-Ryan

From: Ryan Khamkongsay

Sent: Wednesday, January 24, 2018 5:03 PM **To:** Julie Cornett < <u>icornett@cerrocoso.edu</u>>

Subject: [Research Request] All Awards by Type (AY2013-AY2017)

Hi Julie,

Attached is a spreadsheet with the data you requested for # awards by type from AY2013 to AY2017. Here's a snapshot that shows a percentage comparison of type by academic year:

Degree Desc * Academic Year Crosstabulation

% within Academic Year

		2012-13	2013-14	2014-15	2015-16	2016-17	Total
Degree Desc	Assoc in Science for	0.6%	0.5%	2.7%	5.3%	5.4%	3.0%
	Transfer						
	Associate in Arts	42.7%	48.0%	45.7%	44.1%	43.2%	44.6%
	Associate in Arts for		0.2%	0.9%	3.6%	3.6%	1.7%
	Transfer						
	Associate in Science	12.5%	14.0%	12.4%	11.6%	12.8%	12.6%
	Cert of Achievement >1	21.8%	15.2%	21.7%	22.3%	16.8%	19.6%
	<2 yr						

	Cert. of Achievement <	12.1%	13.3%	11.1%	8.4%	8.8%	10.6%
	1 yr						
	Cert. of Completion >1	0.2%					0.0%
	<2 yr						
	Job Skills Certificate	10.1%	8.9%	5.6%	4.8%	9.4%	7.7%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Let me know if you have any questions!

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