

Enter concluding reports on the success of unit initiatives that were completed in the immediately preceding academic year. Reference measure of success. Two years ago your department wrote initiatives to be undertaken in the following year. That year was last year, the immediately preceding academic year to this year. And now that that year has fully come to an end, you are in a position to report out on the success of those initiatives. The initiatives you wrote LAST YEAR are the ones you are currently working on THIS YEAR and which you will report out on next time. That is why the strategies are already filled in from the report two years ago. In completing the page, check the status of the initiative and then describe the progress made. As a help, you might draw from the mid-year progress report that you submitted during the immediately preceding academic year. That can be found at planning.cerrocoso.edu click on the down-arrow next to "By Planning Unit" at the top of the page, and then search for your department or unit.

Annual Planning

Annual Planning: Actions Taken

Please see instructions to the right for filling out this page.

Increase Enrollment in On-Ground Spanish Class

Action Plan:

Offer an Expanded Spanish offering at IWW site, allowing enrollment in both Spanish 101 and 100 (Basic Conversational Spanish).

Measures of Success:

Continued, improved enrollment in on ground Spanish 101 and successful offering based on enrollment of Spanish 100.

Status

Completed In Progress Not Attempted Withdrawn

Write concluding report on the initiative. Reference measures of success.

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Spanish C100, Basic Conversational Spanish, was offered, but with limited enrollment.

Improve Student Completion of Basic Skills Writing Classes

Action Plan:

Investigate and if feasible, implement, the modularization of the classes below English 70 into low unit, short-term classes focusing on a specific outcome(s) addressed in English 30 and 40.

Measures of Success:

The first measure of success would be identifying programs with a modular basic skills program. The second measure would be a successful roll out of skills classes addressing the outcomes met by English 30 and 40 including creation of applicable CORs and scheduling of classes. This is an admittedly ambitious goal that may have to be achieved over more than one year.

Status

Completed In Progress Not Attempted Withdrawn

Write concluding report on the initiative. Reference measures of success.

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Working with the LAC Coordinator, basic writing faculty participated in an acceleration training at Porterville College in the Summer of 2017. The decision was made by the department to create an accelerated English 70 class to replace all classes below English 70. Students placing below English 70 will have the opportunity to enroll in a special English 70 class with a concurrent class that will offer intensive work in just in time remediation to allow the students to succeed in English 70.

Foster Connection with Local Feeder High School English and Foreign Language Programs

Action Plan:

Meet at least once a year with English and Foreign language teachers at Burroughs High School to facilitate the concurrent enrollment classes and encourage enrollment of Burrough's graduates at Cerro Coso Community College and work to eventually expand to the other campus sites.

Measures of Success:

At least one formal meeting a year, first with Burroughs High School and expanding to other sites.

Status

Completed In Progress Not Attempted Withdrawn

Write concluding report on the initiative. Reference measures of success.

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No formal meeting was accomplished. The onus falls on the department chair.

Save Report

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