

SLO to ILO mapping

CHDV Program

CERRO COSO
COMMUNITY COLLEGE

Vivian Baker as Curriculum Specialist in Child Development

Org Management | SLOs & Assessments | Curriculum | Reports | System Settings

SLO Listings | Curriculum Map | Assessments




Mapping source: CSLOs


Organization: Child Development



Outcomes Groups: - No Outcomes Group selected -

Programs: - No Program selected -

Core ISLOs	Citizenship	Communication	Critical Thinking	Information Competency
- All Categories -	Students who are completing a program will be prepared to engage in responsible citizenship at various levels.	Students who are completing a program will be able to communicate ideas, perspectives, and values clearly and persuasively while...	Students who are completing a program will be able to think critically and creatively and apply reasoning.	Students who are completing a program will be able to access, evaluate, and effectively use information.
Courses				
- No Course Group Selected -				
<input type="checkbox"/> Include inactive Courses				
CHDVC100 - Principles & Practices of Teac				
Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range...		✓ Specify Asmt Levels		
Develop one's teaching philosophy and professional goals.				
Access early childhood settings, curriculum, and				

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Describe effective strategies that empower families and encourage family involvement in children's development.				
Identify and evaluate community support services and agencies available to families and children.				
Analyze one's own values, goals, and sense of self as related to family history and life experiences, assessing how this...	 Specify Asmt Levels			
CHDVC105 - Infant and Toddler Development				
Demonstrate knowledge of biological and environmental factors that influence pre-conception and prenatal health and development.				
Connect observed behaviors of children birth to 36 months to developmental concepts and theories in the physical, cognitive...				
Identify the multiple contextual influences on infant and toddler development including diverse family practices and environments.				
CHDVC106 - Child Growth and Development				
Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial...				
Identify cultural, economic, political, and historical contexts that affect children's development.			 Specify Asmt Levels	
Identify and compare major theoretical frameworks related to the study of human development.				
Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies.				 Specify Asmt Levels

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CHDVC125 - Diversity in Education				
Examine the impact of various societal influences on the development of children's social identity.				
Evaluate the ways that developmentally appropriate, inclusive, and anti-bias approaches support learning and development.				
Evaluate the influence of teachers' experiences on teaching approaches and interactions with children and families.	 Specify Asmt Levels			

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Complete systematic observations using a variety of methods of data collection to assess the impact of the environment,...				
Identify the role of partnerships with families and other professionals in utilizing interpretations of observational data to...				
CHDVC203 - Practicum - Field Experience				
Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive and...				
Evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in...			 Specify Asmt Levels	
Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.				
Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.		 Specify Asmt Levels		
Critically assess one's own teaching experiences to guide and inform practice.				

Behavioral Science SLO to ILO

Vivian Baker as Curriculum Specialist in Social Science

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Mapping source: CSLOs

Organization: Social Science

Outcomes Groups: - No Outcomes Group selected -

Programs: - No Program selected -

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- All Categories -	Students who are completing a program will be prepared to engage in responsible citizenship at various levels.	Students who are completing a program will be able to communicate ideas, perspectives, and values clearly and persuasively while...	Students who are completing a program will be able to think critically and creatively and apply reasoning.	Students who are completing a program will be able to access, evaluate, and effectively use information.
Courses				
- No Course Group Selected -				
<input type="checkbox"/> Include inactive Courses				
ANTHC111 - Cultural Anthropology				
Explain anthropological concepts, methods, and terminology.				
Articulate an appreciation for diverse cultural traditions and beliefs.	✓ Specify Asmt Levels			
Critique aspects of human social and cultural life from an anthropological perspective.				✓ Specify Asmt Levels
Identify the environmental and social factors associated with cultural diversity and cultural change.				
ANTHC121 - Biological Anthropology				
Explain the key theories and concepts related to the forces of evolution, including mutation, natural selection, genetic drift,...				
Identify living primates species and discuss their social organizations, behavior, and language ability.				
Describe the sequence of hominin evolution and discuss the fossil evidence.				
Analyze the influence of the natural environment on humans including the resulting physical and cultural differences.			✓ Specify Asmt Levels	
ANTHC121 - Physical Anthropology				
Explain the key theories and concepts related to the				

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Courses				
- No Course Group Selected -				
<input type="checkbox"/> Include inactive Courses				
Explain the key theories and concepts related to the forces of evolution, including mutation, natural selection, genetic drift,...			Specify Asmt Levels	
ANTHC121 - Physical Anthropology				
Identify living primates species and discuss their social organizations, behavior, and language ability.				
Describe the sequence of hominin evolution and discuss the fossil evidence.				
Analyze the influence of the natural environment on humans including the resulting physical and cultural differences.			✓ Specify Asmt Levels	
ANTHC121H - Biological Anthropology Honors				
Identify living primates species and discuss their social organizations, behavior, and language ability.				
Describe the sequence of hominin evolution and discuss the fossil evidence.				
Analyze the influence of the natural environment on humans including the resulting physical and cultural differences			✓ Specify Asmt Levels	
Design an independent study and critically analyze knowledge about human origins.				
ANTHC121H - Physical Anthropology Honors				
Identify living primates species and discuss their social organizations, behavior, and language ability.				
Describe the sequence of hominin evolution and discuss the fossil evidence.				
Analyze the influence of the natural environment on humans including the resulting physical and cultural differences			✓ Specify Asmt Levels	

English SLOs mapped to ILOs

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Courses				
- No Course Group Selected -				
<input type="checkbox"/> Include inactive Courses				
ENGLC102 - Critical Thinking Through Literature				
Critically read, analyze, compare, and evaluate complex literary texts.			✓ Specify Asmt Levels	
Demonstrate understanding of fallacies in language and thought.			✓ Specify Asmt Levels	
Identify a text's premises and assumptions in various social, historical, cultural, psychological, or aesthetic contexts.	✓ Specify Asmt Levels			
Analyze and employ logical and structural methods such as inductive and deductive reasoning, cause and effect, and logos, ethos,...			✓ Specify Asmt Levels	
Compose thesis-driven arguments to suit a variety of rhetorical situations, including interpretation, evaluation, and analysis,...		✓ Specify Asmt Levels		
Find, analyze, interpret, and evaluate primary and secondary sources, incorporating them into written work using appropriate...				✓ Specify Asmt Levels
Use style, diction, and tone appropriate to the academic community and the purpose of the specific writing task; proofread and...		✓ Specify Asmt Levels		
Identify key elements of major genres in order to analyze and interpret texts.				
Define common literary terms and apply these to analysis of specific texts.				
ENGLC102H - Critical Thinking Through Literature: Honors				
Critically read, analyze, compare, and evaluate complex literary texts.			✓ Specify Asmt Levels	
Demonstrate understanding of fallacies in language and thought.			✓ Specify Asmt Levels	
Identify a text's premises and assumptions in various social, historical, cultural, psychological, or aesthetic contexts.	✓ Specify Asmt Levels			
Analyze and employ logical and structural methods such as inductive and deductive reasoning, cause and effect, and logos, ethos,...			✓ Specify Asmt Levels	
Compose thesis-driven arguments to suit a variety of rhetorical situations, including interpretation, evaluation, and analysis,...		✓ Specify Asmt Levels		
Find, analyze, interpret, and evaluate primary and				✓