



[Program Name]

Assessment History Summary							
SLO #	Target	Semester	Met?	Semester	Met?	Semester	Met?
PLO 1	85%	FA14	No	FA15	TBD		
PLO 2	85%	FA14	Yes	FA14			
PLO 3	85%	FA14	Yes	FA14			
PLO 4	85%	SP15	Yes	SP14			

a. Gaps and Improvements Made

[For each outcome that did not meet its target, please list the program learning outcome, the full text of the learning outcome, the target, and the result. Then identify what the department determined was the reason for the gap, describe the intervention applied to improve the outcome, when the outcome was reassessed, and the reassessment’s result.]

b. Summary of Program Learning Outcome Achievement

[Please summarize student performance in achieving program learning outcomes. Questions for analysis: Overall, how well are students achieving the stated learning outcomes? What significant patterns exist in learning outcomes? Were any changes to curriculum or instruction recommended or made despite courses meeting their targets? How extensive is dialogue about learning outcomes in the department? Describe the culture of assessment within the department and how adjuncts are involved in this dialog.]

4. Achievement of Course Student Learning Outcomes

[Deleting the sample data, edit the following table to include all courses that are required or elective for the program. Edit, as needed to accommodate each SLO for each course, and the SLO’s target. Provide information about each SLO’s assessment history during the past 5 years. If an SLO has been assessed more than 3 times, indicate only the last 3 times it was assessed. Add rows, as needed.]

5-Year Assessment History								
Course	SLO #	Target	Semester	Met?	Semester	Met?	Semester	Met?
ABCD C101	SLO 1	75%	FA13	No	SP14	Yes	FA14	Yes
	SLO 2	75%	FA13	Yes	FA14	Yes		
	SLO 3	75%	FA13	Yes	FA14	Yes		
ABCD C201	SLO 1	85%	SP10	Yes	SP14	Yes		
	SLO 2	85%	SP10	Yes	SP14	Yes		
	SLO 3	85%	SP10	Yes	SP14	No	SP15	Yes

a. Gaps and Improvements Made

[For each outcome that did not meet its target, please list the course number, the full text of the learning outcome, the target, and the result. Then identify what the department determined was the reason for the gap, describe the intervention applied to improve the outcome, when the outcome was reassessed, and the reassessment’s result.]



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Kinesiology and Health Sciences

5. Assessment Schedule for Next Program Review Cycle

PLO 1 Analyze the anatomical and physiological principles of human movement in exercise and sport settings.

PLO 2 Explain the structure and function of the human body.

PLO 3 Apply the principles of physical fitness development and maintenance and assess the body's systematic responses to physical activity.

PLO 4 Define the importance and benefits of life-long physical activity and wellness.

PLO 5 Apply techniques of, and demonstrate an advanced level of knowledge, in at least three areas of physical sport skills.

		Year 1	Year 2	Year 3	Year 4
PLOs					
PLO 1					x
PLO 2					x
PLO 3					x
PLO 4					x
PLO5					X
SLOs					
Class	SLO's	Year 1	Year 2	Year 3	Year 4
PHED C101	1		X		
	2		X		
	3		X		
	4		X		
	5		X		
PHED C103	1	X			
	2	X			
	3	X			
	4	X			
PHED C104	1	X			
	2	X			



Kinesiology and Health Sciences

	3	X		
PHED C105	1			X
	2			X
	3			X
	4			X
	5			X
	6			X
	7			X
	8			X
	9			X
	10			X
PHED C106	1			X
	2			X
	3			X
	4			X
	5			X
	6			X
	7			X
	8			X
	9			X
	10			X
PHED C109	All SLO's	X		
PHED C110	All SLO's	X		
PHED C113			X	
			X	
			X	
			X	
			X	
PHED C114			X	
			X	
			X	
			X	
			X	





Kinesiology and Health Sciences

PHED C115	1				
	2				
	3				
	4				
PHED C116	1				
	2				
	3				
PHED C123	1		X		
	2		X		
	2		X		
	3		X		
	4		X		
PHED C124-	All SLO's		X		
PHED C129	1	X			
	2	X			
	3	X			
	4	X			
	5	X			
PHED C130	All SLO's	X			
PHED C140	1				
	2				
	3				
PHED C171	1			X	
	2			X	
PHED C173	1			X	
	2			X	
	3			X	
PHED C180/C181	All SLO's	X			

Part 5 – Action Plans

1. Analysis of Current Program Strengths



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There are 39 student learning outcomes in the welding program. Of those 39 student learning outcomes, only three were not met in the last five years. Some of the targets are high compared to other programs; however, the faculty feel that it is necessary to ensure we are sending well-qualified people out into the workforce.

Full-time and adjunct faculty have extensive dialogue in department meetings about what is expected when completing student learning outcomes. Adjunct faculty are kept up to date on any changes that may be made to student learning outcomes or where to input assessments.

5. Assessment Schedule for Next Program Review Cycle

	Year 1	Year 2	Year 3	Year 4
PLOs				
PLO 1				X
PLO 2				X
PLO 3				X
PLO 4				X
	Year 1	Year 2	Year 3	Year 4
SLOs				
WELD C101				
SLO 1			X	
SLO 2			X	
SLO 3			X	
SLO 4			X	
SLO 5			X	
SLO 6			X	
WELD C102				
SLO 1			X	
SLO 2			X	
SLO 3			X	
SLO 4			X	
WELD C200				
SLO 1			X	
SLO 2			X	
SLO 3			X	
SLO 4			X	
SLO 5			X	



SLO 6			X	
SLO 7			X	
SLO 8			X	
WELD C203				
SLO 1			X	
SLO 2			X	
SLO 3			X	
SLO 4			X	
WELD C204				
SLO 1			X	
SLO 2			X	
SLO 3			X	
SLO 4			X	
SLO 5			X	
WELD C210				
SLO 1			X	
SLO 2			X	
SLO 3			X	
SLO 4			X	
SLO 5			X	
DRFT C108				
SLO 1			X	
SLO 2			X	
SLO 3			X	
SLO 4			X	
INDE C060				
SLO 1			X	
SLO 2			X	
SLO 3			X	
MCTL C107				
SLO 1			X	
SLO 2			X	
SLO 3			X	
SLO 4			X	

Part 5 – Action Plans

1. Analysis of Current Program Strengths



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Information Technology

The department is looking forward to the results of the staff experience survey, and will continue to strive to provide the highest level of customer service possible.

2. Achievement of Course Student Learning Outcomes

N/A

3. Assessment Schedule for Next Program Review Cycle

AUOs	Year 1	Year 2	Year 3	Year 4
AUO 1	X		X	
AUO 2	X		X	
AUO 3	X		X	
AUO 4		X		X

The IT AUOs are currently being assessed every two years in conjunction with the college-wide student and staff satisfaction surveys. The 2016 – 2017 IT AUO goals [doc.3] will be the next set of goals to be accessed. In addition to the assessment done every two years by the satisfaction surveys, the department will annually continue to assess helpdesk tickets for both completion and needs assessment.

Gaps and Improvements Made

N/A

Summary of Student Learning Outcome Achievement

N/A

Part 5 – Action Plans

1. Effectiveness and Efficiency

Assessing the effectiveness and efficiency of the IT department is always a challenge as we are a service department. The only feedback we have is through word of mouth and satisfaction surveys. We can access internally how long our services go without a failure or issues; however, this does not measure the effectiveness of the service. Another method is to monitor helpdesk tickets for recurring issues. This is something we currently do. We have also made it a point as a department to try and interact with the students more who are using the labs and to gather their feedback on how well the technology is working. During the next AUO assessment cycle we plan to do targeted student focus groups to try and capture a wider perspective.

Currently the greatest opportunities for feedback and recommendations for change come from the TRT committee. The TRT committee is a subcommittee of College Council, and has representation from all areas of the college. The committee meets once a month during the academic year. At these meetings, we discuss upcoming changes and technological issues that are of concern to both the departments and the college as whole. This is also a time to get feedback from the other campus areas and committees such as the Academic Senate’s Pedagogy and Technology Committee.