



**Spring 2017 Flex Agenda  
January 13, 2017**

*Student Success Factors*

**Learning Resource Center Foyer**

8:30 am – 9:00 am *Meet and Greet with Continental Fare* - Learning Resource Center Foyer  
(provided by the Student Equity Funds)

**General Session - LRC 604**

9:00 am – 9:45 am College Updates, Division Plans, and More (President Board, Vice Presidents Marvin, Ostash, and Couch)

9:45 am – 10:00 am *BREAK*

10:00 am – 1:00 pm Following up on Student Equity: Student Success (Re)defined, The Six Student Success Factors

1:00 pm – 3:00 pm *Lunch and Department Meetings* - Learning Resource Center Foyer  
(provided by the Student Equity funds)

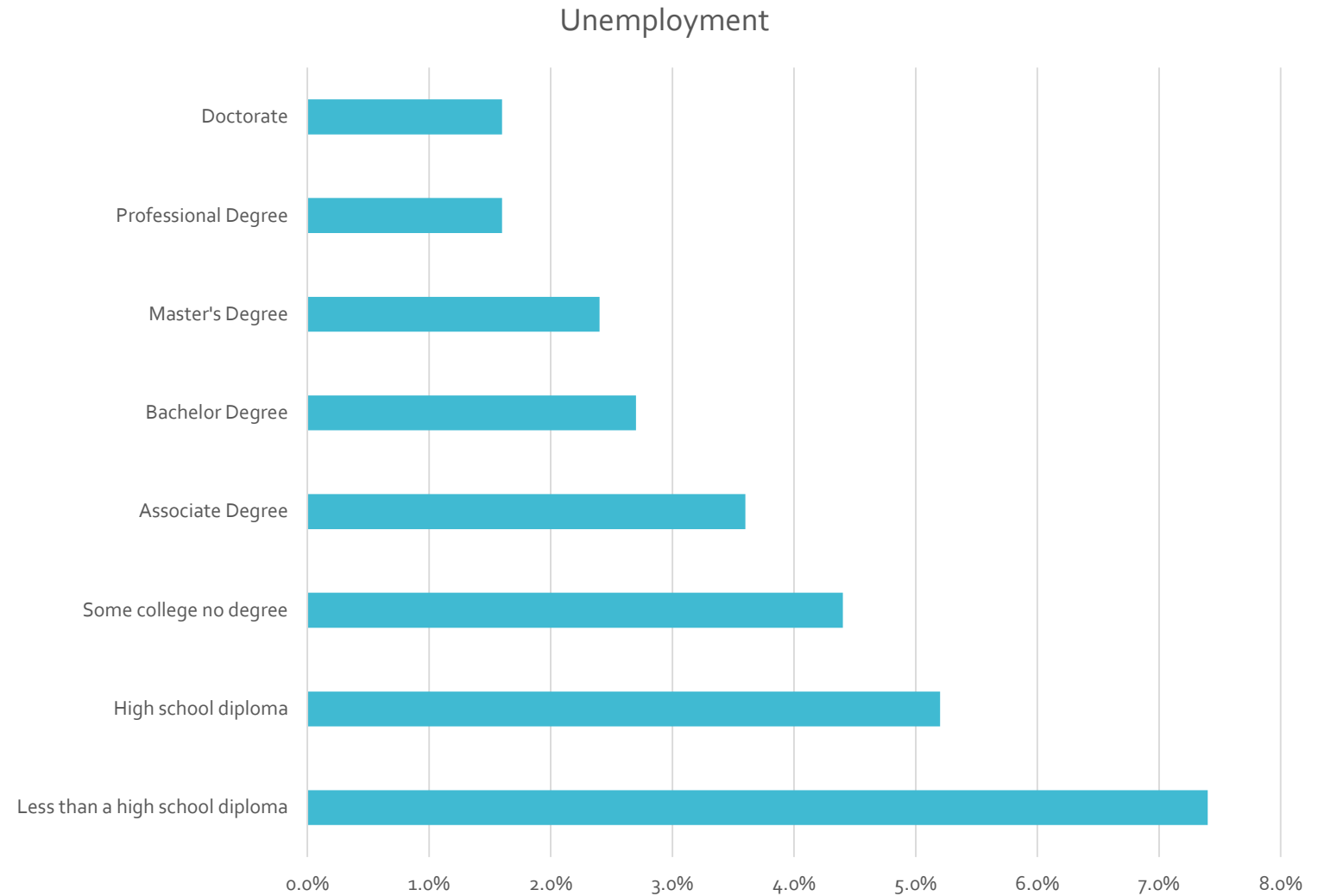
***Note: We welcome all employees. Due to the timing of these events, classified employees must consult with their immediate supervisor when making plans to attend.***

Some guiding questions for Spring 2017 Flex Day

1. What do you currently do to help students feel [directed, focused, nurtured, engaged, connected, valued]?
2. To what extent do you think students DO NOT feel [directed, focused, etc.]? Which of these do you think they feel the least? The most? Why?
3. What additional resources/support do you need to help students feel more [directed, focused, etc.]?
4. How well does our college do in helping students feel [directed, focused, etc.]? What policies and programs, or practices do you know of that currently exist to help them feel that way?

# Student Success Factors

# Unemployment by Educational Attainment



# Chancellor's Office Scorecard

- **Completion – State-wide**
- Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who completed a degree, certificate or transfer-related outcomes.
- College-prepared: 70.6%
- College-unprepared: 40.8%
- Overall: **48.0%**

# Chancellor's Office Scorecard

- **Completion – Cerro Coso**
- Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who completed a degree, certificate or transfer-related outcomes.
- College-prepared: 64.8%
- College-unprepared: 32.6%
- Overall: **38.9%**

# Chancellor's Office Scorecard

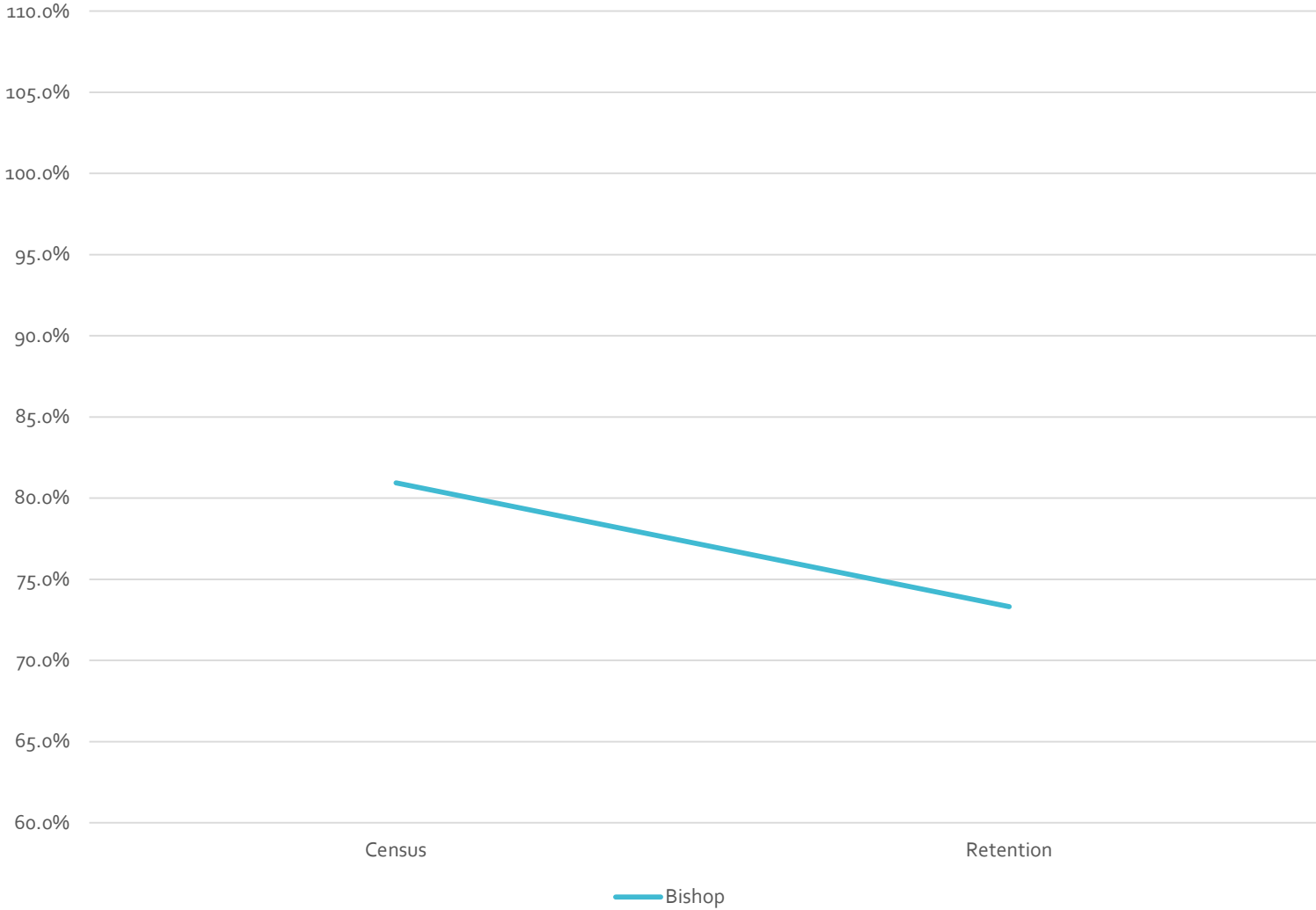
- **Persistence – State-wide**
- Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who enrolled in the first three consecutive terms.
- College-prepared: 78.0%
- College-unprepared: 75.2%
- Overall: **75.9%**

# Chancellor's Office Scorecard

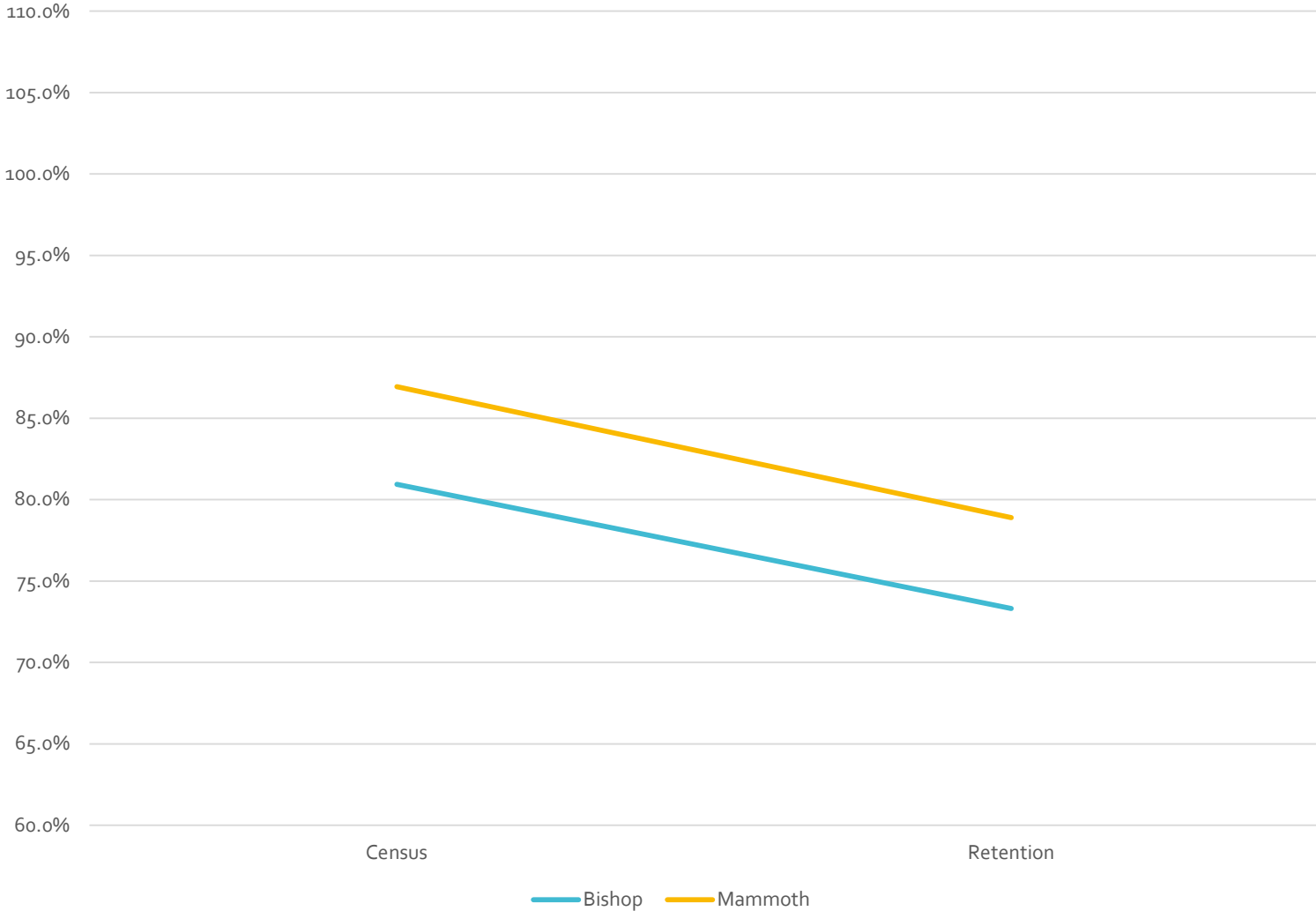
- **Persistence – Cerro Coso**
- Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who enrolled in the first three consecutive terms.
- College-prepared: 62.0%
- College-unprepared: 57.6%
- Overall: **58.5%**



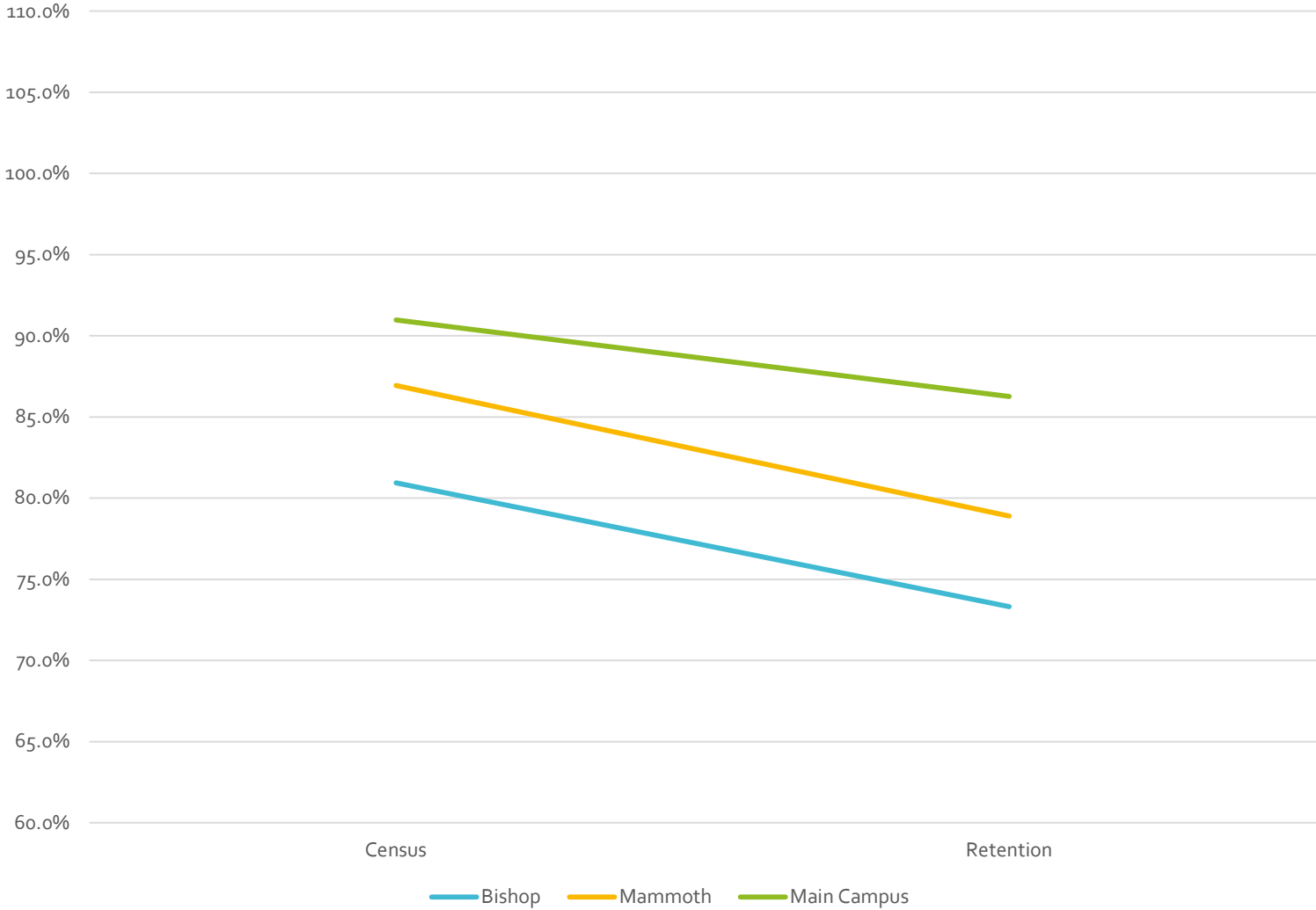
# Census vs. Retention



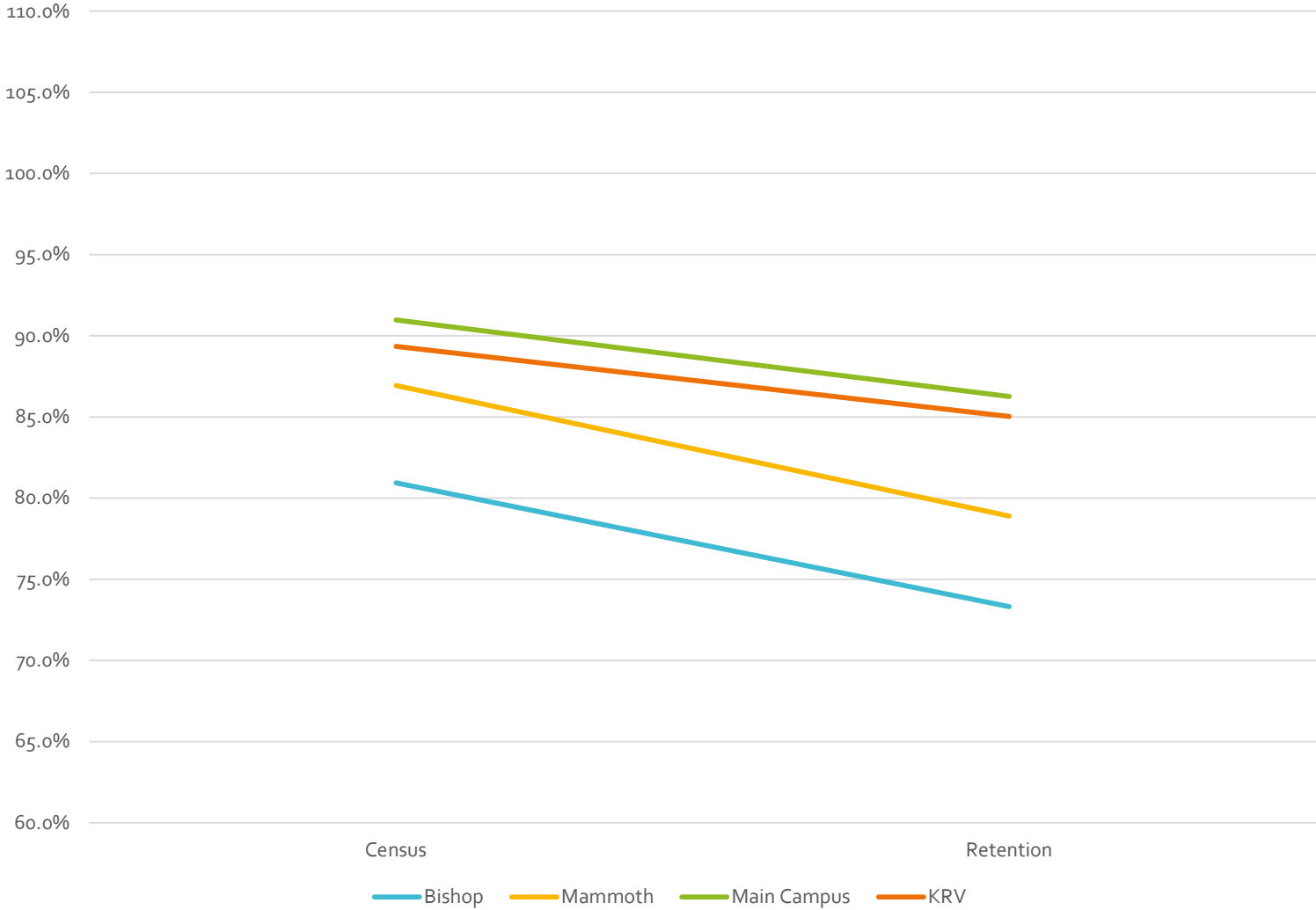
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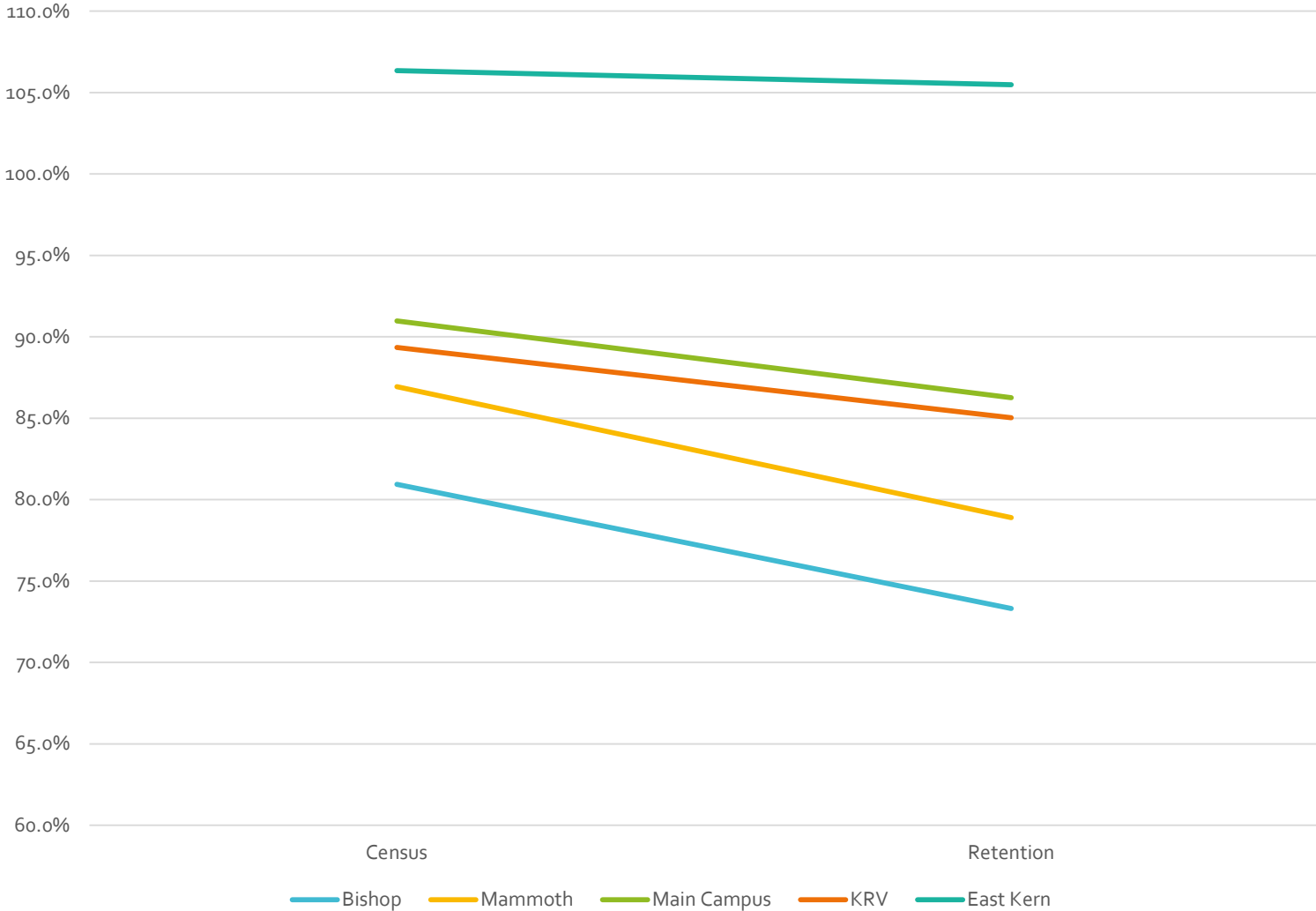
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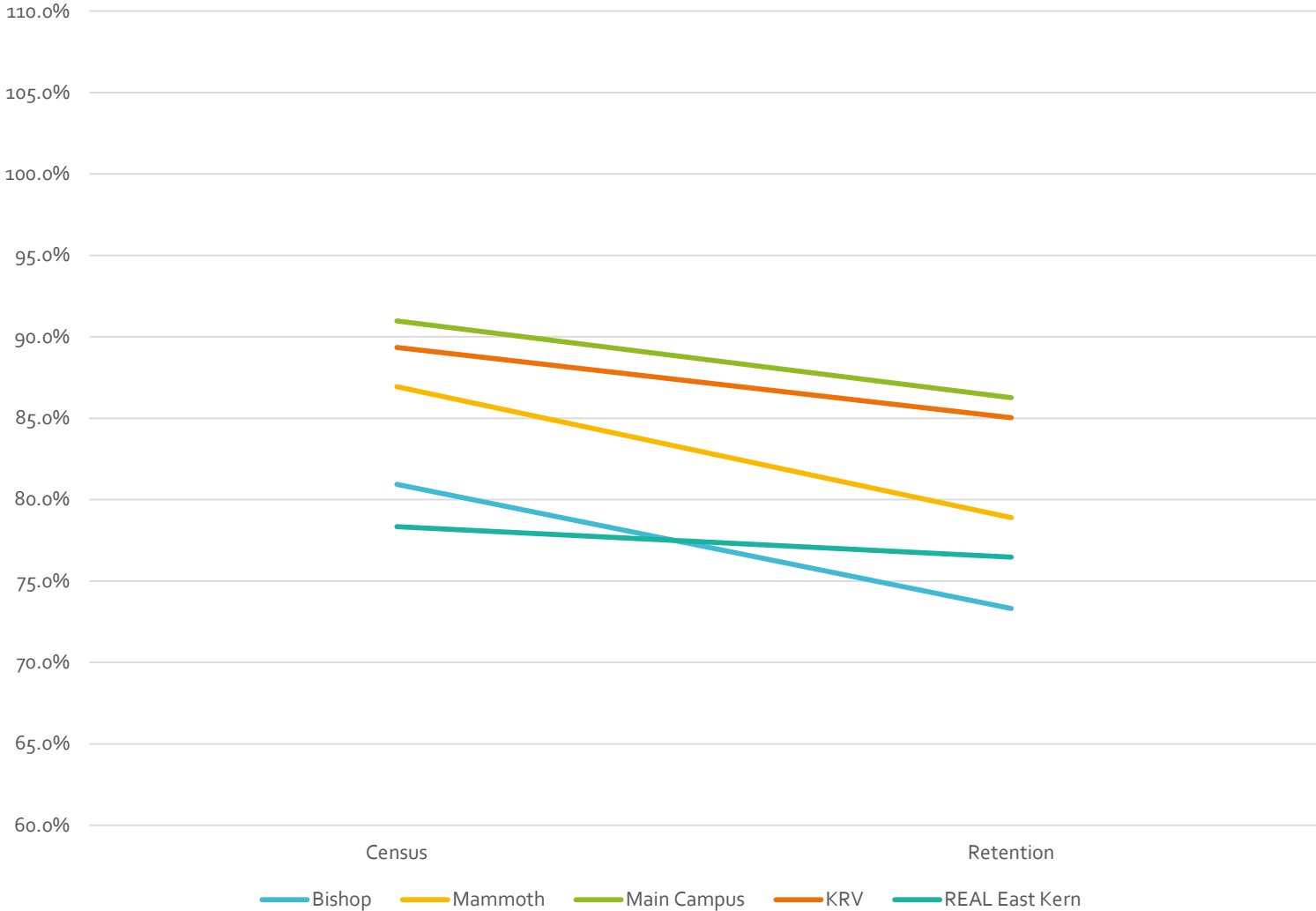
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In Fall 2016, Cerro Coso Community College lost 683 enrollments between first day and census

- That represents \$325,000 of lost revenue
- In the fall semester alone.

## Census vs. Retention

The college lost 989 enrollments between first day and census

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- That's 29 fully subscribed sections

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The college lost 989 enrollments between first day and census

- That's 29 fully subscribed sections
- And 989 students with delayed, deferred, or abandoned education plans

# Attrition

- [https://youtu.be/\\_ANarjKEtkU](https://youtu.be/_ANarjKEtkU)

# Reflection

- What do you think students say helps them succeed? List three items. (5 minutes)

# Six Success Factors

- <http://rpgroup.org/Portals/o/Documents/Archive/StudentPerspectivesResearchReportJan2013.pdf>

# Six Success Factors

## Directed

- Students have a goal and know how to achieve it

## Focused

- Students stay on track—keeping their eyes on the prize



# Six Success Factors

## Connected

- Students feel like they are part of the college community

# Six Success Factors

Suggestions that came out of student focus groups (spring 2017):

- 1. Course completion awards;
- 2. Timely completion awards;
- 3. Consistency and regularity of grade checks;
- 4. Canvas sites for all classes, onsite or online;
- 5. Student engagement surveys;
- 6. Early diagnostic assignments and feedback;
- 7. More publication of student achievement at the college;
- 8. More emphasis on counseling;
- 9. Systematized check-ins in every class;
- 10. Clarity of expectations, cutting both ways.



***Thursday, August 17***

**Learning Resource Center Foyer**

8:30 am - 9:00 am Continental Breakfast

**General Session - LRC 604**

9:00 am – 10:45 am Welcome Back and State of the College  
Jill Board, Heather Ostash, Lisa Couch, Corey Marvin

10:45 am – 11:00 am Break

11:00 am – 12:00 pm Helping Students Stay Directed, Focused, and Connected:  
A Report Out from Faculty Inquiry Groups  
Cliff Davis, Tyson Huffman

12:00 pm - 1:00 pm Lunch and Celebration of Faculty Service and  
Accomplishment- *Learning Resource Center Foyer*  
(*provided by the Faculty Union*)

1:00 pm – 3:00 pm Accessible Online Learning for Distance Education Courses  
Gaeir Dietrich  
Director, High Tech Center Training Unit / DeAnza College

3:00 pm Adjournment



***Friday, August 18***

**Learning Resource Center Foyer**

8:30 am - 9:00 am Continental Breakfast

**General Session**

9:00 am – 9:45 am Update of eLumen Implementation: Curriculum and SLO Modules  
Vivian Baker, Suzie Ama

9:45 am – 10:00 am Break

10:00 am – 11:00 am Breakout Session #1:  
Connected and Engaged: Using Canvas Mobile Apps  
*LRC 722*  
Faculty Panel: Valerie Karnes, Peter Fulks, Mike Metcalf

Directed and Focused: Effective Use of Canvas for Onsite Courses  
*LRC 604*  
Faculty Panel: Guck Ooi, Gary Enns

11:00 am - 11:15 am Break

11:15 am – 12:00 pm Breakout Session #2  
Nurtured and Engaged: Innovative Tools for Canvas Online Courses  
*LRC 604*  
Faculty Panel: Suzie Ama, Matt Hightower, Tyson Huffman

Connected and Valued: Calling on Students in Class, Humanely  
*LRC 722*  
Faculty Panel: Sarah King, Clifford Davis, Michael Metcalf, Matt Crow

12:00 pm Lunch (on your own) and Department Meetings