

Anthropology

Student Demographic Information

Unduplicated Headcount ¹	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Cerro Coso College	415	-1%	460	11%	340	-26%	366	8%	419	14%

Gender	Anthropology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	263	63%	281	61%	213	63%	243	66%	261	62%	5,310	59%
Male	151	36%	179	39%	127	37%	123	34%	157	37%	3,574	40%
Not Reported	1	0%							1	0%	105	1%

Age	Anthropology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	85	20%	92	20%	76	22%	77	21%	69	16%	1,848	21%
20-29	213	51%	238	52%	169	50%	190	52%	220	53%	3,672	41%
30-39	65	16%	77	17%	53	16%	58	16%	71	17%	1,837	20%
40 & Older	52	13%	53	12%	42	12%	41	11%	59	14%	1,632	18%

Ethnicity	Anthropology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	20	5%	21	5%	19	6%	26	7%	15	4%	478	5%
American Indian	9	2%	1	0%	3	1%	3	1%	3	1%	127	1%
Asian/Filipino/Pac. Islander	14	3%	15	3%	11	3%	9	2%	14	3%	366	4%
Hispanic/ Latino	137	33%	176	38%	134	39%	156	43%	191	46%	3,574	40%
White	218	53%	220	48%	155	46%	152	42%	174	42%	3,940	44%
Two or More Races	17	4%	26	6%	18	5%	20	5%	22	5%	385	4%
Not Reported			1	0%							119	1%

Ed Plan Completion	Anthropology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated	67	16%	65	14%	70	21%	79	22%	82	20%	1,407	16%
Comprehensive	211	51%	230	50%	131	39%	129	35%	136	32%	1,955	22%
Both (Abbrev. and Comp.)	44	11%	55	12%	66	19%	76	21%	125	30%	1,475	16%
Other Ed Plan					4	1%	3	1%	3	1%	31	0%
Exempt					1	0%	1	0%	5	1%	479	5%
No Ed Plan Completed	93	22%	110	24%	68	20%	78	21%	68	16%	3,642	41%

Completed Matriculation ²	Anthropology										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	278	67%	306	67%	256	75%	257	70%	321	77%	4,687	52%

Student Majors Information

Subject Majors ³	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Average
Anthropology	6	2	1	1	5	3
Liberal Arts/Math & Science	69	109	91	75	93	87
Liberal Arts/Social & Behvrl	126	173	120	88	94	120

Course Enrollments

Active Sections	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	4	3	5	4	6
Distance Ed	10	12	9	9	10
Total	14	15	14	13	16

First Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	108	99	97	73	98
Distance Ed	445	508	369	438	502
Total	553	607	466	511	600

Census Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	98	96	93	61	86
Distance Ed	342	391	265	329	370
Total	440	487	358	390	456

Subject Students/Section ⁵	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	25	32	19	15	14
Distance Ed	34	33	29	37	37
Total	31	32	26	30	29

Collegewide Students/Section ⁵	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	18	19	17	17	17
Distance Ed	29	28	27	27	27
Total	24	24	22	22	21

First Day Waitlist ⁶	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	0	3	0	0	0
Distance Ed	143	56	45	33	37
Total	143	59	45	33	37

FTES, FTEF & Productivity

FTES ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	10.3	10.1	9.8	6.7	9.1
Distance Ed	32.4	36.8	25.1	30.6	34.2
Total	42.7	47.0	34.9	37.3	43.3

FTEF Workload ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	0.8	0.6	1.0	0.7	1.2
Distance Ed	1.8	2.0	1.8	1.8	2.0
Total	2.6	2.6	2.8	2.5	3.2

FTEF Workload By Contract Type	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	1.0	38%	1.8	69%	0.8	29%	1.5	59%	1.4	44%
2) Overload	0.2	8%	0.2	8%			0.2	8%	0.2	6%
3) Adjunct	1.0	38%	0.2	8%	1.6	57%	0.4	16%	1.2	38%
4) Summer	0.4	15%	0.4	15%	0.4	14%	0.4	16%	0.4	13%

Subject Productivity (FTES/FTEF) ⁸	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	12.9	16.9	9.8	10.0	7.6
Distance Ed	18.0	18.4	13.9	17.0	17.1
Productivity (FTES/FTEF)	16.4	18.1	12.5	15.1	13.5

Collegewide Productivity (FTES/FTEF) ⁸	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	13.9	13.0	12.4	12.3	11.8
Distance Ed	15.1	14.1	13.9	13.9	13.7
Productivity (FTES/FTEF)	14.5	13.6	13.1	13.1	12.8

Success & Retention Rates

Subject ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	88%	58%	89%	60%	87%	61%	87%	56%	87%	60%
Distance Ed	83%	59%	69%	45%	78%	57%	80%	53%	80%	61%
Total	84%	59%	73%	48%	80%	58%	81%	53%	82%	61%

Collegewide ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	90%	76%	89%	75%	90%	79%	91%	80%	94%	83%
Distance Ed	79%	61%	79%	61%	81%	65%	82%	64%	85%	66%
Total	83%	67%	82%	66%	85%	71%	86%	70%	89%	73%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Anthropology	80%	55%

Collegewide Overall Combined	Retention	Success
Cerro Coso College	85%	70%

Subject Gender	Retention	Success
Female	81%	56%
Male	79%	54%

Collegewide Gender	Retention	Success
Female	84%	69%
Male	86%	71%

Subject Age	Retention	Success
19 & Younger	88%	64%
20-29	79%	54%
30-39	75%	51%
40 & Older	78%	54%

Collegewide Age	Retention	Success
19 & Younger	88%	71%
20-29	83%	66%
30-39	84%	71%
40 & Older	85%	75%

Subject Ethnicity	Retention	Success
African American	70%	39%
American Indian	89%	42%
Asian/Filipino/Pac. Islander	83%	61%
Hispanic/ Latino	75%	48%
Two or More Races	83%	58%
White	84%	64%

Collegewide Ethnicity	Retention	Success
African American	73%	49%
American Indian	80%	60%
Asian/Filipino/Pac. Islander	89%	77%
Hispanic/ Latino	84%	67%
Two or More Races	84%	68%
White	87%	74%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	81%	58%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	86%	72%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	82%	59%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	86%	72%

Student Awards

Awards by Type & Program ¹⁰		2012-13	2013-14	2014-15	2015-16	2016-17	5-Year Total
AA	Liberal Arts/Math & Science	48	42	64	40	48	242
	Liberal Arts/Social & Behvrl	68	78	85	80	97	408
	Award Type Total	116	120	149	120	145	650
Total Awards		116	120	149	120	145	650

Footnote Explanations

- 1 The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- 2 Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- 3 When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '*' indicates that a Major does not exist in the 2016-17 college catalog.
- 4 Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
- 5 Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- 6 Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- 7 Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
- 8 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- 9 Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
- 10 Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2016-17 college catalog.