

Outcomes Assessment: Actions Taken

Please see instructions to the right for filling out this page.

Actions taken in the prior academic year:

A review of the elements of writing and MLA was incorporated into English C242 as a result of an SLO gap identified in the assessment of English C241 the previous semester.

Assessments completed in the prior academic year:

SLO assessments were completed in English C231 from the Spring of 2015, English C222 from Fall of 2016, English C222H from Fall of 2016, English 241 from Spring of 2016, and English C242 from Fall of 2016. English 241 was the only one to fail to achieve target SLO outcomes in SLO 6 (research appropriate primary and secondary sources and apply documentation skill without plagiarism). The rate of completion for this SLO was 52%, well below the target of 70% and significantly below the successful completion rates of the other SLOs. The suggested remedy was an incorporation of a review of the elements of the writing process and MLA. That remediation was incorporated into the offering of English C242 for the Fall of 2016. Success rate for that SLO rose to an acceptable 85%.

Instructions

In the top textbox, describe any improvements your department made in the immediately preceding academic year because of outcomes assessment. For instructional units, these might be improvements in course content, in pedagogy, in methods of evaluation, in textbook adoption, etc. For non-instructional units, it might be a change in operations, an adjustment in work flow, expansion, etc. This allows the college to track and report out on what implementations actually went forward, a key accreditation requirement. Please report on SLO's and AUO's only, not PLO's. PLO's are reported and analyzed in your program review.

Note: this section is asking for improvements actually implemented in the immediately preceding academic year even if the outcomes were assessed at a prior time. Maybe your department has a class that is offered once every two years, and the last time it was assessed it showed outcome gaps. Last year was the first time you offered the class again with changes. Please capture those changes here.

In the lower box, help the Outcomes Assessment Committee by briefly listing all outcomes assessed in the immediately preceding year—whether they made or missed the target, the complete list of outcomes assessed in the preceding academic year. For SLO's, you may list just the course if all outcomes were assessed at the same time.

Save Section

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This page allows for multiple entries. On this page, enter only the SLO's you assessed in the **immediately preceding academic year that missed the target**. Do not enter any outcome assessment results you did in years BEFORE the immediately preceding academic year or any outcome assessment results you did that made the targets. For "Type of Gap", help the SLO committee find themes across the college in instructional and non-instructional departments by checking the type of gap detected (check all that apply). If your department has multiple entries, enter the information for one SLO/AUO, click the blue button, and then enter the information for the next.

Annual Planning

Outcomes Assessment: Gaps to be Addressed

Please see instructions to the right for filling out this page.

Type

AUO SLO

Outcome (Include Course Name and Number if SLO)

Target Missed/Gap Detected

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Type of Gap

- Impact of course delivery mode
- Limited capacity/infrastructure
- Need for better norming among subjective evaluators
- Need for revision to assessment method
- Need for revision to outcomes
- Need for revision to performance target
- Need to alter/refine course content
- Need to alter/refine instructional techniques
- Need to improve customer service
- Need to improve operational processes
- Other (explain in Analysis)
- Student unpreparedness in computer literacy
- Student unpreparedness in reading, writing, or math
- Student unpreparedness in research skills
- Student unpreparedness in soft skills (time mgmt, notetaking, etc.)
- Substantial or fundamental misunderstanding of assessment process

Analysis and Plan for Improvement

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Anticipated Semester for Implementing Planned Improvements

Anticipated Semester of Next Assessment

Save Assessment

Existing Outcome Assessments

Edit English C241, SLO 6 (Research appropriate primary and secondary sources and apply documentation skills without plagiarism).

Type:

SLO

Target Missed/Gap Detected:

Students achieved success on this SLO at a rate of 52%, well below the target of 70% success.

Type of Gap:

Student unpreparedness in reading, writing, or math. Student unpreparedness in research skills.

Analysis and Plan for Improvement:

The plan for improvement is to include a review of the writing process and MLA in subsequent classes.

This remediation was incorporated into English C242 offered the next semester.

Anticipated Semester for Implementing Planned Improvements:

Spring of 2018

Anticipated Semester of Next Assessment:

Fall of 2018

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