

Program Review

This section of the Institutional Research and Reporting website includes information to support the 2017-18 program review activities at each college. Additional information on Vocational Program Review can be found on the [CTE page](#).



Program Review Search

Bakersfield College

The folders below contain information to support the 2017-18 program review activities at Bakersfield College. Information is provided for each department and subject and includes student headcount and demographics, subject majors, course enrollment data (sections, enrollment, students/section, first-day waitlist, FTES, FTEF, and productivity), retention and success rates (including demographic disaggregation), and awards. See [Course Book](#) reporting for additional information.

[Subject](#)

[Student Services](#)

[Supporting Documents](#)

Cerro Coso Community College

The folders below contain information to support the 2017-18 program review activities at Cerro Coso Community College. Information is provided for each department and subject and includes student headcount and demographics, subject majors, course enrollment data (sections, enrollment, students/section, first-day waitlist, FTES, FTEF, and productivity), retention and success rates (including demographic disaggregation), and awards. See [Course Book](#) reporting for additional information.

[Subject](#)

[Student Services](#)

[Supporting Documents](#)

Porterville College

The folders below contain information to support the 2017-18 program review activities at Porterville College. Information is provided for each department and subject and includes student headcount and demographics, subject majors, course enrollment data (sections, enrollment, students/section, first-day waitlist, FTES, FTEF, and productivity), retention and success rates (including demographic disaggregation), and awards. See [Course Book](#) reporting for additional information.

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Business Administration

Student Demographic Information

Unduplicated Headcount ¹	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Cerro Coso College	603	-7%	599	-1%	541	-10%	623	15%	591	-5%

Gender	Business Administration										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	392	65%	379	63%	369	68%	392	63%	359	61%	5,310	59%
Male	211	35%	220	37%	171	32%	230	37%	231	39%	3,574	40%
Not Reported					1	0%	1	0%	1	0%	105	1%

Age	Business Administration										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	53	9%	67	11%	48	9%	68	11%	73	12%	1,848	21%
20-29	275	46%	276	46%	252	47%	300	48%	271	46%	3,672	41%
30-39	138	23%	133	22%	129	24%	146	23%	138	23%	1,837	20%
40 & Older	137	23%	123	21%	112	21%	109	17%	109	18%	1,632	18%

Ethnicity	Business Administration										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	46	8%	30	5%	27	5%	42	7%	38	6%	478	5%
American Indian	24	4%	16	3%	13	2%	8	1%	9	2%	127	1%
Asian/Filipino/Pac. Islander	29	5%	25	4%	19	4%	27	4%	27	5%	366	4%
Hispanic/ Latino	170	28%	207	35%	202	37%	244	39%	234	40%	3,574	40%
White	301	50%	282	47%	250	46%	268	43%	258	44%	3,940	44%
Two or More Races	32	5%	38	6%	30	6%	32	5%	25	4%	385	4%
Not Reported	1	0%	1	0%			2	0%			119	1%

Ed Plan Completion	Business Administration										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Abbreviated	75	12%	75	13%	105	19%	120	19%	105	18%	1,407	16%
Comprehensive	283	47%	278	46%	201	37%	195	31%	190	32%	1,955	22%
Both (Abbrev. and Comp.)	61	10%	55	9%	79	15%	133	21%	126	21%	1,475	16%
Other Ed Plan					5	1%	5	1%	2	0%	31	0%
Exempt	7	1%	4	1%	10	2%	15	2%	14	2%	479	5%
No Ed Plan Completed	177	29%	187	31%	141	26%	155	25%	154	26%	3,642	41%

Completed Matriculation ²	Business Administration										Collegewide	
	2012-13		2013-14		2014-15		2015-16		2016-17		2016-17	
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	333	55%	342	57%	347	64%	414	66%	380	64%	4,687	52%

Student Majors Information

Subject Majors ³	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Average
Administrative Office Asst	3	7	11	5	6	6
Business	166	174	178	230	205	191
Business Administration	275	280	249	251	268	265
Business Office Technology	62	43	35	41	47	46
Data Analyst I					1	1
Management	86	78	76	53	48	68
*Office Assistant		2	2	1	2	2
Office Technology	1					1
Paralegal Studies	81	61	70	71	48	66
*Small Business Mgmt/Entreprene	8	19	4		2	8

Course Enrollments

Active Sections	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	2	6	7	6	5
Distance Ed	27	26	25	28	25
Total	29	32	32	34	30

First Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	43	111	123	111	103
Distance Ed	1,301	1,182	1,155	1,189	1,063
Total	1,344	1,293	1,278	1,300	1,166

Census Day Enrollment ⁴	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	23	96	76	92	85
Distance Ed	844	782	680	824	738
Total	867	878	756	916	823

Subject Students/Section ⁵	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	12	16	11	15	17
Distance Ed	31	30	27	29	30
Total	30	27	24	27	27

Collegewide Students/Section ⁵	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	18	19	17	17	17
Distance Ed	29	28	27	27	27
Total	24	24	22	22	21

First Day Waitlist ⁶	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	0	4	0	0	0
Distance Ed	224	133	48	32	26
Total	224	137	48	32	26

FTES, FTEF & Productivity

FTES ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	2.9	11.5	9.3	11.1	10.4
Distance Ed	88.6	80.4	70.2	82.7	75.3
Total	91.6	91.9	79.4	93.8	85.7

FTEF Workload ⁷	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	0.5	1.3	1.5	1.3	1.1
Distance Ed	5.7	5.5	5.5	5.7	5.3
Total	6.1	6.8	7.0	7.1	6.4

FTEF Workload By Contract Type	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	3.2	52%	3.2	47%	2.2	31%	2.5	35%	1.9	29%
2) Overload	0.4	7%	0.5	7%	2.2	31%	1.7	25%	2.1	32%
3) Adjunct	1.7	27%	1.8	26%	1.3	18%	1.3	19%	0.7	11%
4) Summer	0.9	14%	1.3	20%	1.3	19%	1.5	22%	1.8	28%

Subject Productivity (FTES/FTEF) ⁸	Subject				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	6.2	8.6	6.0	8.3	9.2
Distance Ed	15.6	14.7	12.8	14.4	14.2
Productivity (FTES/FTEF)	14.9	13.5	11.3	13.3	13.3

Collegewide Productivity (FTES/FTEF) ⁸	Collegewide				
	2012-13	2013-14	2014-15	2015-16	2016-17
Traditional	13.9	13.0	12.4	12.3	11.8
Distance Ed	15.1	14.1	13.9	13.9	13.7
Productivity (FTES/FTEF)	14.5	13.6	13.1	13.1	12.8

Success & Retention Rates

Subject ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	83%	78%	82%	66%	92%	80%	87%	63%	93%	69%
Distance Ed	76%	60%	76%	60%	79%	65%	83%	68%	81%	66%
Total	76%	61%	77%	61%	81%	66%	83%	67%	83%	66%

Collegewide ⁹	2012-13		2013-14		2014-15		2015-16		2016-17	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	90%	76%	89%	75%	90%	79%	91%	80%	94%	83%
Distance Ed	79%	61%	79%	61%	81%	65%	82%	64%	85%	66%
Total	83%	67%	82%	66%	85%	71%	86%	70%	89%	73%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success
Business Administration	80%	64%

Collegewide Overall Combined	Retention	Success
Cerro Coso College	85%	70%

Subject Gender	Retention	Success
Female	80%	65%
Male	80%	62%

Collegewide Gender	Retention	Success
Female	84%	69%
Male	86%	71%

Subject Age	Retention	Success
19 & Younger	81%	60%
20-29	79%	61%
30-39	81%	69%
40 & Older	81%	68%

Collegewide Age	Retention	Success
19 & Younger	88%	71%
20-29	83%	66%
30-39	84%	71%
40 & Older	85%	75%

Subject Ethnicity	Retention	Success
African American	67%	41%
American Indian	79%	50%
Asian/Filipino/Pac. Islander	88%	73%
Hispanic/ Latino	77%	59%
Two or More Races	79%	66%
White	83%	71%

Collegewide Ethnicity	Retention	Success
African American	73%	49%
American Indian	80%	60%
Asian/Filipino/Pac. Islander	89%	77%
Hispanic/ Latino	84%	67%
Two or More Races	84%	68%
White	87%	74%

Subject Ed Plan Completion	Retention	Success
Completed Student Ed Plan	83%	69%

Collegewide Ed Plan Completion	Retention	Success
Completed Student Ed Plan	86%	72%

Subject Fully Matriculated	Retention	Success
Fully Matriculated	83%	69%

Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	86%	72%

Student Awards

Awards by Type & Program ¹⁰		2012-13	2013-14	2014-15	2015-16	2016-17	5-Year Total
AA	Business Administration	26	15	26	5	7	79
	Award Type Total	26	15	26	5	7	79
AS	Business	4	6	8	6	4	28
	Business Administration	1					1
	Business Office Technology	1	4	3	2	3	13
	Management	3	5	2	5	1	16
	Paralegal Studies	4	6	7	3	8	28
	*Small Business Mgmt/Entreprene		2	1			3
	Award Type Total	13	23	21	16	16	89
AS-T	Business Administration			1	10	12	23
	Award Type Total			1	10	12	23
Cert	Administrative Office Asst	5		2	2	2	11
	Business	4	3	3	7	2	19
	Business Office Technology	5	1	1	4	6	17
	Data Analyst I					3	3
	Management			5	1	2	8
	*Office Assistant			2			2
	Paralegal Studies	9	9	7	10	12	47
Award Type Total	23	13	20	24	27	107	
Total Awards	62	51	68	55	62	298	

Footnote Explanations

- 1 The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- 2 Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- 3 When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An '**' indicates that a Major does not exist in the 2016-17 college catalog.
- 4 Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.
- 5 Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- 6 Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- 7 Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty (workload associated with sections taught) respectively.
- 8 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- 9 Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
- 10 Only programs with student awards will be shown. An '**' indicates that the program major does not exist in 2016-17 college catalog.